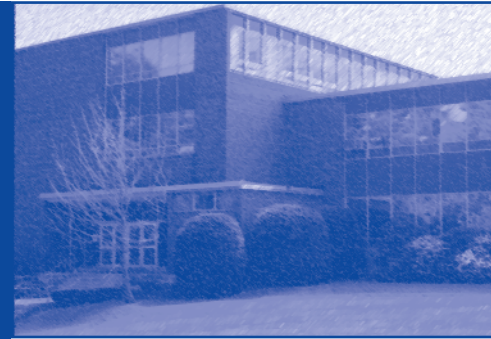


intouch

The Newsletter of the USM College of Education and Human Development



Fall 2008

Bringing Students Together

Last May, four USM counseling students, along with their faculty advisor, Lori Schnieders, traveled to the Netherlands to meet face-to-face with the undergraduate students they had been mentoring.

As part of an independent study, the USM students: Debra Lovsin, Hank Taber, Kate Driver, and Bonnie Robbins, and Schnieders, who received a Martin-Pond fellowship to coordinate the project, collaborated with Hochschule Mittweida in Germany, Bergen University in Norway, and INHOLLAND University in the Netherlands to formulate a curriculum about multiculturalism and rehabilitation.

Throughout the spring semester the USM graduate students served as mentors to the undergraduates at the three universities. While overcoming language and cultural barriers, the participants were able to conduct five group meetings using various forms of media technology including compressed video, instant messaging, and web postings. Each group consisted of a graduate student mentor, a faculty tutor, and international undergraduate students. The goals of the mentors were editing, task

setting, and helping to overcome language barriers as not all of the students use English as their primary language.

The most exciting aspect of the project was a trip to the Netherlands to finalize the curriculum and pedagogy, and to present their project research papers. When asked about the outcome Schnieders replied, "The interactions were amazing and we were able to change long-held beliefs which was a powerful attribute."

Schnieders was the helicopter of the project metaphorically. She was grateful to be able to hover over the entire project and use her counseling skills to help everyone see the bigger picture, make connections and guide the process. "I am not a director, I am a connector," Schnieders said.

Schnieders will follow up with the faculty and undergraduate students at Hochschule Mittweida, Bergen University, and INHOLLAND University about publishing their research. Also she plans to offer another independent study following the same format in the upcoming spring semester.

"The interactions were amazing, and we were able to change long held beliefs which was a powerful attribute."

Lori Schnieders



From left to right: Debra Lovsin, Jaquleen Gerritsma, Bonnie Robbins, Kate Driver, Dr. Hans-Jan-Kuipers, and Hank Taber

A Collaborative Teacher Education Program

Ken Jones traveled to India this past summer to collaborate with faculty at Jami Millia Islamia (JMI), a university in India, and others to discuss the possibility of a joint teacher certification program.

The USM Teacher Education Department, where Jones serves as director, and JMI in India are exploring the possibility of developing and implementing a collaborative initial teacher

education program. If there is approval and adequate funding of this collaboration, students at JMI would apply for admission and matriculate into the USM post-baccalaureate Extended Teacher Education Program (ETEP), K-8 Unified Option.

Jones was among those selected to attend an education seminar that was sponsored by the

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UNIVERSITY OF
SOUTHERN MAINE

College of Education and
Human Development

From the Dean



Betty Lou Whitford
CEHD Dean and Professor

Greetings from Bailey Hall! We have had a busy fall in the College of Education and Human Development as we complete preparations for accreditation and state program review visits in March. The self-studies that are central to such reviews always lead to new insights about addressing the needs of aspiring and practicing professionals in our areas of expertise.

Just this past year, we re-designed several programs for online and blended delivery that increase access and quality. Forty teachers in northern Maine are enrolled in an innovative master's program delivered partly online and partly face-to-face in Houlton. We are serving ed techs in their work places through an online master's leading to certification in special education and general education. Among several new, flexible concentrations is the Teaching All Students master's option designed to build teachers' expertise in under-served areas in ESL, gifted and talented, and special education. Among our site-based programs are the ESL endorsement, offered collaboratively with Portland Public Schools, and certificate programs

for assistant principalship and literacy. We also offer programs that are unique in northern New England such as our nationally accredited programs in rehabilitation, clinical mental health, and school counseling; and certificate, master's, and doctoral level study in Applied Behavior Analysis that has a strong research base for working effectively with autism spectrum and behavior disorders. We offer these programs and more! Please visit our website at usm.maine.edu/cehd for more information. This work is the direct result of the expertise, commitment, and caring of our outstanding faculty and staff.

We are fortunate to have strong support from our alumni and many community members. The insert in this issue illustrates the impact of contributions from alumni and friends. We are also pleased to recognize the good work of our alumni in their roles as leaders in the community.

Sincere thanks to each of you and best wishes for a Happy New Year!

A handwritten signature in cursive script, reading "Betty Lou Whitford".

Faculty Spotlight: Professor F. Charles "Bud" Mace named International Fellow in Behavior Analysis

Professor Bud Mace, school psychology, was installed as an International Fellow in Behavior Analysis at the Association for Behavior Analysis International Annual Convention in Chicago this past May. Mace was recognized for his outstanding contributions to research and scholarship in the field of behavior analysis.

Mace was elected president and chair of the board of directors for the Society for the Experimental Analysis of Behavior (SEAB) at the 2007 ABA International convention held in San Diego, and will serve as the president until 2009. SEAB's mission is to promote the advancement of the science of behavior through publication of the *Journal of Applied Behavior Analysis* and the *Journal of the Experimental Analysis of Behavior*.

"Professor Mace's recognition as an International Fellow is a high honor and an indication of the significance of his contributions to the field of behavior analysis. We are fortunate to have Professor Mace at USM and are proud of his accomplishments," said Dean Betty Lou Whitford.

In his work at USM, he developed a partnership between USM and Providence of Maine to operate ACHIEVE!, a day treatment program for children with moderate to severe behavioral and emotional disorders. ACHIEVE! operates as a clinical training program for doctoral students in which they design and implement behavioral supports that promote children's success in regular educational environments.



Charles F. "Bud" Mace

College of Education and Human Development Scholarships and Awards

Congratulations to the alumni and students who received awards in 2008. And heartfelt thanks to the alumni, friends and family, and faculty and staff who so generously support our scholarship and awards programs.

Alumni Bailey Hall Wall of Achievement

CEHD's Bailey Hall Wall of Achievement recognizes CEHD alumni, whose achievements and service have been honored by the various professional associations for their respective fields. Installed in one of the College's important multifunction rooms, the Wall of Achievement serves as inspiration to CEHD students, faculty, staff, and alumni. The Wall was inaugurated in 2006 with new installations added each year.

Margaret Beecher-Hlavacek '65

Outstanding School Administrator Award, 2007

Susan M. Campbell '80

Virginia N. Gordon Award for Excellence in the Field of Advising, 2005

Michael R. Cormier '71

Superintendent of the Year, 2007

Terrance Despres '91 & '06

Superintendent of the Year, 2001

Brian Jandreau '04

National Educator Award, 2007

Wesley Kennedy '63 & '68

Superintendent of the Year, 2000

David Sproul '90

Outstanding Biology Teacher Award for Maine, 2006

John Michael Wilhelm '80

Superintendent of the Year, 2003



Michael Cormier (left) receiving his Wall of Achievement certificate, 2008

Student Scholarships and Awards

Joan Martin Beaudry Memorial Grant

Candy Couture-Cunningham

The Class of '53 Scholarship Fund

Sandra Simonds

College of Education and Human Development Scholarship Fund

Jessica Broda

Christopher Bryant

Martha Cleary

Amelia Clukey

Carlie Connair

Brianna DeRice

Didi Dunham

Stacia Fowler

Sarah Mismash

Mara Wiggin

College of Education and Human Development Clinical Fellows

Mary Beach

Jennifer Coulombe

Colleen Demers

Aaron Gritter

Amber Gross

MaryKate Kontio

Heidi McDonnell

Caroline Pinkham

Mary Scamman

College of Education and Human Development Community Scholarship

Rebecca Lamb

Ruth V. Conley '25 Scholarship

Amy Brown

Lisa Lange

Ana Mercado

Richard and Melissa Costello Scholarship

Megan Monroe

Marcella Lee Davis Class of 1927 and 1964

Carla Gill

Linda Williams

Tasha Dunham Memorial Book Fund

Aaron Gritter

Lawrence H. and Pearl W. Fickett Educational Leadership Scholarships

Cynthia Bernstein

Melanie Chasse

Tania Ferante

Melissa Holmes-Perkins

Karen Knox

Diane Stults



Sarah Mismash (center) receiving recognition as a CEHD scholarship recipient; Prof. Flynn Ross (left), Ken Jones, director of teacher education, and Prof. Walter Kimball (right)

Florida Alumni Chapter

Madelyn and Marion Ulmer Memorial Scholarship

Hattie Pellegrino

Rachel Wilson

Gorham Alumni Chapter of Southern Maine

Emily Julian

Andrea Liming

Susan Notarangelo

Jennifer Williams

College of Education and Human Development Scholarships and Awards

Lewis Arch Hamblen 1880 Scholarship

Cassandra Gray

Stewart Belknap Hamblen 1924 Scholarship

Karen Belanger

Laura B. Hansen Memorial Scholarship

Matthew Coleman

Rachael Israelson

Daniel Roberts

Forrest Tobie

Hoar Family Scholarship

Cynthia Bernstein

Jeff Burnap

Frances Howarth Scholarship

Jenna Nelson

Dexter Huntoon Memorial Award

Gary Yates

Arthur and Marguerite Johnson Memorial Scholarship

Michael Masi

Anna Keating Endowed Scholarship

Jessica Cowie

Sean Scribner

Charles and Sylvia Martin Memorial Scholarship

Joy Proctor

Margaret McKenna Memorial Scholarship

Kelly Brown

Jennifer Lamson

Heather Meehan

Sarah Stevens

Beth Moore Scholarship

Jennifer Flewelling

Dorothy D. and Richard W. Moore Scholarship

Joseph Lanzara

Barbara Anne Payne Scholarship

Donna Olsen

M. Ruth Perry '27 Endowed Scholarship

Jenny Brown

Carol Call

Tanya Castell

Anna Louise Englund

Frederick Follansbee

Melissa Frans

Eric Hathaway

Courtney Newick

Walter E. Russell Scholarship

Ashlyn Goulet

John M. and Annie T. Sutton Scholarship

Louise Poppema

Franklin Talbot Scholarship

Rebecca Lamb

Alice E. Toothaker Scholarship

Sandra Francis

Kimberly Lawrence

Jennifer Mason

Maggie Wachtl

CEHD Graduate Assistants and Teaching Assistants

Graduate assistantships and teaching assistantships in the College of Education and Human Development provide students the opportunity to enhance their learning and professional experiences by working closely with faculty, programs, and centers. Graduate assistants formally apply to the College and are chosen based on the individual needs of the faculty, programs or centers.

Alexis Berry

Rebekah Bickford

Amy Brown

Melanie Chasse

Nicole DeRosa

Aaron Gritter

John Holdridge

Alexander Katopis

Kathryn K. Lyons

Jamie Malley

Seth Metiever

Meredith Morgan

Iride Piechocki

Caroline Pinkham

Mary Scamman

Robin Stidworthy

Elizabeth Wallner



Reid Stevens, professor of counselor education (left) with Gary Yates, recipient of Dexter Huntoon award for professional promise in counseling, 2008



Louise Poppema (middle), recipient of the John A. and Annie T. Sutton scholarship, 2008 with Annie Sutton and John (Jack) Sutton

Martin-Pond Fellowship Awarded to Faculty

The Martin-Pond Fellowship supports the work of untenured CEHD faculty in meeting the research and scholarship expectations of the tenure track at USM. The fellowship was developed by Kirk and Nancy St. John Pond of Cape Elizabeth and Catherine and Joseph Martin of Cumberland Foreside.

This year's Martin-Pond Scholars are: Lori Schnieders, assistant professor of Counseling; Rob Whitman, associate professor of Literacy Education; and Julie Alexandrin, associate professor of Special Education.

Lori Schnieders' proposal for the fellowship was to work collaboratively with three universities internationally: Hochschule Mittweida in Germany; Bergen University in Norway; and INHOLLAND University in the Netherlands. With four USM graduate Counselor Education students, Schnieders worked with faculty and undergraduate students from all three universities to write research papers and create a curriculum in the areas of rehabilitation and multiculturalism. The Counselor Education students served as mentors to the international undergraduate students and the project was conducted using various forms of media technologies that concluded with a visit to the Netherlands (see page 1).

Rob Whitman proposed to research the effects of teaching Native American history in public schools, a result of state legislation known as LD 291. He purchased the curriculum packet developed by the Penobscot Nation and will integrate it into a literacy course for teachers. A research cohort of five graduate students will be formed to do initial classroom observations, help develop research questions and research plans, develop research tools including surveys, conduct on-site observations of classroom teachers working with the curriculum packet, and engage in other data collection and data analysis activities.

Julie Alexandrin proposed two distinct projects for her fellowship. The first is a religion source guide for teachers that will give teachers a valuable and reliable knowledge based aimed at developing the awareness of different religious traditions that may be present in classrooms. Alexandrin's second project is to create an evaluation and monitoring system for the new special education concentration, Teaching All Students in the General Classroom. The system will be beneficial for student success, future publications, and for the maintenance of a viable program. The system will evaluate the effects of studying three risk areas; special education, gifted and talented, and ESL together rather than in separate programs.



Lori Schnieders



Rob Whitman



Julie Alexandrin

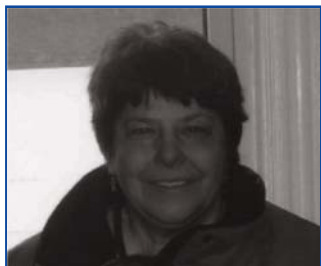
Two CEHD Professors Receive Emeriti Status

Nancy Austin, professor emerita of teacher education, retired in May, 2008, after a distinguished career at the University of Southern Maine during which she shaped a generation of mathematics teachers. In addition to deepening students' understanding of both mathematics and how best to teach it, Austin served as coordinator of the master's program in teaching and learning. As the instructor for the program's assessment and research course, Austin worked with practicing teachers to meet classroom challenges in curriculum, teaching, and assessment. Her recent scholarly efforts included the development of a state curriculum for math and science education. Throughout her career, Austin engaged in service to the Department of Teacher Education, the CEHD, the University, and the state.

Richard Barnes, professor emeritus of education, has served as a leader in CEHD and the field of pre-kindergarten through university public education in Maine since 1989. He served as chair of the

Professional Education Department 1990-91, associate dean of the College 1991-92, and interim dean and dean, respectively, for a decade. During his career he played a prominent role in developing teacher education policy in Maine and in the University of Maine System (UMS). After stepping down as dean in 2002, he led the Regional Teacher Development Center Network, an initiative to build partnerships for teachers' professional development between UMS campuses and school districts throughout the state. Most recently, he led an outreach master's degree program for teachers in Aroostook and Washington counties, coordinated by USM and three of the System campuses in those counties. Throughout his career, Barnes has championed the development of sponsored research, training, and development grants as well as projects that brought together USM faculty and staff with public school teachers and adult education instructors in a wide variety of initiatives.

Civility, Wellness, and Ways of Knowing Diversity Scholar Events Scheduled for Spring



*Bette Katsekas, CEHD
Diversity Scholar for 2008-2010*

The CEHD has appointed Bette Katsekas as the CEHD Diversity Scholar for 2008-2010. Professor Katsekas, a counselor education faculty member also co-chairs the CEHD Human Resource Development Department's diversity committee and serves on the USM President's Council on Diversity. The CEHD Diversity Scholar is a full-time CEHD faculty member who is charged with providing leadership in research, teaching, and learning for the College including, the Multicultural Learning Collaborative, a group with membership from all of Maine's diverse communities that serves to better prepare educators and human development professionals for ethical and effective practice in an increasingly multicultural world.

Katsekas has designed a strong program for spring focusing on altruism and resilience. Some of the featured events will be film documentaries, discussions, and presentations on topics of the Danish Solution, the Greek-American experience, Maine's transgendered community, and survival of those who lived through the Khmer Rouge regime in Cambodia. This diverse and in-depth series concludes with a presentation on the theme of the diversity scholar's work, "Civility, Wellness, and Ways of Knowing."

For more information and exact dates of events, visit the Diversity Initiatives webpages at www.usm.maine.edu/cehd/About-Us/Diversity

A Collaborative Teacher Education Program

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United States India Education Foundation. Currently there is a teacher shortage in India and not enough resources to train the large number of teachers needed to support India's school systems. With this possible collaboration, students could receive a master's degree in Teaching and Learning (MTL).

For the collaboration to be successful the program would need to be adapted to fit the

Indian context and be congruent with the program that is approved by the state of Maine for teacher certification. Half of the coursework would be taught face-to-face at JMI by their faculty and the other half taught online through USM.

The next step of the collaboration is to secure funding to return to India to further the collaboration.

www.usm.maine.edu/cehd/

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