



University of Southern Maine Lewiston Auburn College Annual Report of Community Engagement 2014-2015

Prepared by

The USM LAC Druker Office of Community Engagement (DOCE):

Tonya Bailey-Curry, Graduate Assistant

Alyssa Emerson, Student Associate

Kara Beaulieu, Student Associate

Marie Woodcock, Student Associate

Sarah Van Houten, Graduate Assistant

Mary Anne Peabody, Community Engagement Scholar- Assistant Professor of Social and Behavioral Sciences

Michelle Vazquez Jacobus, Community Engagement Scholar- Associate Professor of Social and Behavioral Sciences.

Table of Contents

Introduction/Overview.....	3
Summary	
Figures.....	3
USM LAC Curricular Community Engagement	
Summer 2014.....	4
Fall 2014.....	4
Spring 2015.....	7
LAC Undergraduate internships 2014-2015.....	10
LAC Community Engagement Publications, Presentations and Outreach.....	11
LAC Community Engagement Awards and Recognition.....	11
Co-Curricular and LAC Community Engagement	
Community Advisory Board	12
Druker Office of Community Engagement.....	12
Dean's Office.....	13
Franco American Collection.....	13
LAC Atrium Art Gallery.....	13
USM Faculty Community Engagement.....	13
Appendices	
Appendix A: Community Organizations Partner List.....	15
Appendix B: Internship sites.....	20
Appendix C: Community Advisory Board membership.....	22

USM LAC Community Engagement (2014-15 Annual Report)

The USM LAC Druker Office of Community Engagement (DOCE) has prepared this annual report of community engagement at USM LAC in order to present a summary of the breadth and extension of USM LAC's connection with the community. As opposed to previous annual reports prepared by this office, this report does not focus primarily on the work of the DOCE itself: instead we have tried to summarize all the community engagement work of the campus, including co-curricular, and extracurricular activities, as well as other community based work engaged in by the staff, students, and faculty of LAC. Included in this number is community engagement projects organized by DOCE. DOCE office staff over this time (summer 2014-spring 2015) includes Tonya Bailey-Curry (Office Coordinator, DOCE); Alyssa Emerson (Work-study Student Associate); Kara Beaulé (Work-study Student Associate); Mary Anne Peabody, Assistant Professor in Social and Behavioral Sciences and Michelle Vazquez Jacobus (Community Engagement Scholar).

This annual report begins with curricular projects and activities organized by class and by semester; followed by summaries of co-curricular or general community engagement and activities; and concluding with research, scholarship, and awards.

Summary Figures

Total USM LAC student hours spent in community engagement projects for all classes listed below during the 2014-15 academic year is approximately **67,580 student hours** (including 37,700 undergraduate/graduate student hours and 25,920 MOT Fieldwork hours and 3960 internship hours). 33 internship placements with at least 120 hours/per student occurred over the year.

These hours reflect the work of **376 LAC students** (including 309 undergraduate students and 67 graduate students); some students may be counted more than once as they may have conducted different community engagement projects in different classes.

Overall, the community engagement work of LAC has involved **176 different community organizations** (some projects involved more than one community partner, but no partner was counted more than once). See *Appendix section for a full list of Community Organizations Engaged with USM LAC* and a master list of regular *Community Partners*.

Over the year **20 LAC faculty and staff** have been significantly involved with community engagement work. It should also be noted that *not* included in this number are the practicum/clinical hours for the Nursing program housed at USM LAC which collects and reports its data separately, nor information for classes or projects which were not reported to DOCE. Thus, these total numbers of community engagement hours actually *under* represent USM LAC community engagement for 2014-2015.

USM LAC Curricular Community Engagement 2014-15

Summer 2014

LOS 470/670 Leadership Abroad, Tara Coste

Students worked as part of a cross cultural team to develop a leadership program to be utilized both in the US and abroad. Students are assigned a variety of readings and reflective exercises in order to help apply theory to experience.

Community Partners: Red Zebra and The Rural Arts Development (RAD)

No of Students: 16 Service Hours/Students: 90 No. of Hours: 1440

SBS 430 Applied Social Policy, Brian Davenport

Applied Social Policy is taught every semester with classes usually ranging between 25-30 students. Students in Applied Social Policy are required to spend 25-30 hours per semester actively engaged with a community organization with which they conduct an applied project.

Community Partners: NAMI Maine, New Beginnings and Safe Voices.

No of Students: 9 Service Hours/Student: 30 No. of Hours: 270

SBS/LOS 329 Research Methods, Tara Coste

Class evaluated and piloted a survey for Lewiston-Auburn College developed to ascertain how LAC might better serve students.

Community Partners: LAC

No of Students: 5 Service Hours/Student: 40 No. of Hours: 200

Fall 2014

LAE 200 Education in the US with Field Experience, Paul Caron

For students to better understand the teaching profession in a school setting, this course requires a 2.5 hour per week field experience component.

No. of Students: 16 Service Hours/Student: 37.5 No. of Hours: 600

LCC 345 College and Community, Christy Hammer

Students chose to work either with Tree Street Youth as after school mentors/partners or with Museum L-A to assist with planning and carrying out annual Maker Fair and other Museum events. Each student required to work 10 hours with one of these community organizations.

Partners: Tree Street Youth and Museum L-A

No. of Students: 29 Service Hours/Student: 20 No. of Hours: 580

LOS 300 Organizational Theory, Dan Jenkins

This is a foundational course that provides a solid overview of organizational theories in leadership. Current organizational issues are analyzed using structural, human resource, cultural, and political frameworks and the case method. Issues examined include leadership, organizational design, planning, change, decision making, communication, and control. This is an excellent course for students interested in how organizations work.

Partners: Druker Office of Community Engagement, Red Cross, Root Cellar, YWCA,

No. of Students: 19 Service Hours/Student: 30 No. of Hours: 570

LOS 611 Communication and Relationship Building, Tara Coste

Interviewed approximately 24 strategically chosen community members to ascertain how the Leadership Studies might serve folks in the 40-60 year old demographic better. The answer = more service learning.

Partners: Various community partners.

No. of Students: 11 Service Hours/Student: 16 No. of Hours: 175

LOS 688 Capstone, Elizabeth Turesky

The seminar allows students the opportunity to work with faculty to develop their master's project or thesis. Seminar meetings will include collegial (student) as well as faculty critique and assistance in developing research and projects.

Partners: Colby College, USM, Maine Adult Education, Maine 4-H club, Maine Department of Corrections and, for profit organizations.

No. of Students: 9 Service Hours/Student: 30 No. of Hours: 270

Occupational Therapy: OTH 510 Level I Fieldwork, Gabby Pettruccelli

Students are provided opportunities in a variety of clinical and community settings where they can begin to develop professional behaviors, communication skills, and skilled observation in varied practice settings. The accompanying seminar allows students to share and process their experiences as a group. The combination of direct fieldwork experience plus an integrated seminar allows students to further integrate course material and provide a common link between associated classes.

Partners: Hanger Clinic, Schooner Estates, Clover Manor, Mercy Hospital, Riding to the Top, Springbrook Rehabilitation Center, South Portland Nursing Home, Androscoggin Home Health and Hospice, Marshwood Rehabilitation Center, Seaside Rehabilitation Center, Maine Medical

Center, Home Health VNA, Orthopedic Associates, Miles Memorial Hospital, Seal Rock Rehabilitation Center, New England Rehabilitation Hospital

No. of Students: 24 Service Hours/Student: 30 No. of Hours: 720

OTH 621: Level II Fieldwork, Gabby Pettruccelli

This fieldwork requirement is a minimum 12-week, fulltime supervised experience in an occupational therapy setting or emerging practice area. Students are expected to participate in practical experiences that promote the application of theoretical knowledge and practice skills with clients who are experiencing occupational deficits due to a variety of conditions or disorders. They are expected to increase their caseload throughout the 12 weeks to demonstrate entry-level practitioner skills in that setting. Formal evaluation and direct supervision appropriate to the setting is provided by a licensed occupational therapist. This course requires participation in an online component during the placement.

Partners: Lisbon Schools, D'youville PAvillion, Gray Birch, The Cedars, Otter Creek Therapies (PA), Lewiston Schools, Burlington Schools (VT), Whittier Rehab (MA), St. Luke's Hospital (PA), Healthsouth (PA), Tuomey Healthcare (SC), Concord Schools (NH), Portland Schools, Auburn Schools, Tri-county Mental Health Services, Kid Ventures (TX), Augusta Schools, Southern Maine Healthcare, RSU 52, Gorham Schools, Yarmouth Schools, Central Maine Medical Center, Maine General, VNA, Midcoast Hospital

No. of Students: 29 Service Hours/Student: 480 No. of Hours: 13,920

SBS 303 Abnormal Psychology, Robert Small

Students were required to attend a suicide prevention awareness night and provide feedback within the classroom setting.

Partner: NAMI Maine and The Druker Office of Community Engagement

No. of Students: 14 Service Hours/Student: 2 No. of Hours: 28

SBS 315 Social Psychology of Disability, Elaine Makas

Students are required to interview an individual with a physical/intellectual disability. Information from the interview is used as a reflective tool in the classroom.

Partners: Looking Ahead Clubhouse

No. of Students: 11 Service Hours/Student: 20 No. of Hours: 220

SBS 346 Introduction to Social Services, Paul Johnson

Each student worked with a community social service organization for approximately 10-20 hours during the semester, integrating their applied experience with their growing understanding of social services.

Partners: Various community partners.

No. of Students: 22 Service Hours/Student: 10 No. of Hours: 220

SBS 364 Introduction to Expressive Therapies, Mary Anne Peabody

Students engaged with guest speakers from the modalities of art, music, and dance therapy.

Partners: Various agencies and private counselors.

No. of Students: 24 Service Hours/Student: 6 No. of Hours: 144

SBS/LOS 430 Applied Social Policy, Dan Jenkins

Applied Social Policy is taught every semester with classes usually ranging between 25-30 students. Students in Applied Social Policy are required to spend 25-30 hours per semester actively engaged with a community organization with which they conduct an applied project.

Partners: Various community partners.

No. of Students: 19 Service Hours/Students: 30 No. of Hours: 570

Spring 2015

EDU 554: Education Student teaching –Paul Caron

Applied student teaching within the classroom setting to provide a direct application of theories and methods taught in the course.

Partners: Area elementary and secondary schools

No. of Students: 16 Service Hours/ Student: 33 No. of Hours: 525

LCC 345 College and Community, Christy Hammer

Students chose to work either with Tree Street Youth as after school mentors/partners or with Museum L-A to assist with Museum events. Each student required to work 10 hours with one of these community organizations.

Partners: Tree Street Youth and Museum L-A

No. of Students: 6 Service Hours/Student: 20 No. of Hours: 120

LCC 370 Toward a Global Ethics, Michelle Jacobus Vazquez

Students selected a range of short term community engaged activities. All students engaged for at least 3 hours with a selection of different partners from attending USM LAC community events (including a Community Conversation on Diversity, Higher Education and Economic Development) to assisting with staffing of community events and fundraisers.

Partners: Many different including USM LAC Druker Office of Community Engagement, Tree Street Youth, Lewiston-Auburn Economic Growth Council and Museum LA.

No. of Students: 15 Service Hours/Student: 3 No. of Hours: 45

LOS 270 Exploring Leadership on Campus, Dan Jenkins

This exploratory leadership studies course is designed to approach leadership on campus and beyond as a relational phenomenon from self-development and strengths-based leadership to group dynamics and roles, complex organizations and their structures, teamwork, ethics, decision making, conflict resolution, diversity, and change.

Partners: Various community partners.

No. of Students: 9 Service Hours/Student: 3 No. of Hours: 27

LOS 300 Organizational Theory, Brian Davenport

Students were required to conduct organization field studies at various organizations.

No. of Students: 22 Service Hours/Student: 18 No. of Hours: 396

LOS 512 Deliberate Creativity and Innovation, Tara Coste

Deliberate creativity studies investigate the theory and practice of facilitation methods that enable people, processes, products, and environments to be innovative.

Partners: Various community partners.

No. of Students: 13 Service Hours/Student: 11 No. of Hours: 140

LOS 689 Master's Project/ Master's Thesis, Elizabeth Turesky

The project option requires students to design an intensive theory-based, applied project that explores the role of leadership in developing and/or implementing meaningful change in an organization or community.

No. of Students: 9 Service Hours/Student: 124 No. of Hours: 1,118

OTH 620 Level II Fieldwork, Gabby Pettrucelli

This fieldwork requirement is a minimum 12-week, fulltime, and supervised experience in an occupational therapy setting or emerging practice area. Students are expected to participate in practical experiences that promote the application of theoretical knowledge and practice skills with clients who are experiencing occupational deficits due to a variety of conditions or disorders. They are expected to increase their caseload throughout the 12 weeks to demonstrate entry-level practitioner skills in that setting. Formal evaluation and direct

supervision appropriate to the setting is provided by a licensed occupational therapist. This course requires participation in an online component during the placement.

Partners: Sandcastle Pre-school, Inland Hospital, CDS York, Maine Veterans Home – Bangor, Southern Maine Pediatric Therapies, SAD 75, Scarborough Schools, Margaret Murphy Center, MDI Hospital, The Maine Educational Center for the Deaf and Hard of Hearing, Seaside Rehabilitation, Pediatric Development Center, Sanford Schools, Mainely Kidz, Spring Harbor Hospital, Pandora Talks, Southern Maine Medical Center, South Portland Nursing Home, SAD 15, The Collaborative School, Lisbon School, Stephens Memorial, Lewiston Schools

No. of Students: 25 Service Hours/Student: 480 No. of Hours: 12,000

SBS 310 Childhood and Society, Mary Anne Peabody

Students were given the option of engaging in community based work with the intent to acquire applied and reflective knowledge.

Partners: Good Shepherd Food Bank and USM Portland Art Gallery

No. of Students: 3 Service Hours/Student: 3 No. of Hours: 9

SBS 350 Psychosocial Disorders in Childhood and Adolescent, Mary Anne Peabody

Engagement with children that might have an (at risk) factors. Observation, classroom direct work, staff discussions.

Partners: Tree Street Youth, local elementary and middle schools, Lewiston Housing Authority, Private Preschools and Harpswell Island Charter School

No. of Students: 12 Service Hours/Student: 5 No. of Hours: 60

SBS 411 Counseling and Psychotherapy, Carol Nemeroff

As option for applied assignment, students are encouraged to engage actively with a community organization for a minimum of 10 hours.

Partners: NAMI Maine, VA/Togus, USM Cares, and various community partners.

No. of Students: 21 Service Hours/Student: 10 No. of Hours: 210

SBS 430 Applied Social Policy, Michelle Jacobus Vazquez

Students in Applied Social Policy are required to spend 25-30 hours per semester actively engaged with a community organization with which they conduct an applied project.

Partners: Advocates for Children, Art Van, Maine Medical Center/Barbara Bush Children's Hospital, Make it Happen and Tree Street Youth

No. of Students: 14 Service Hours/Student: 50 No. of Hours: 700

***LCC 450: Internship: Sharon Timberlake**

As a requirement of graduation, USM LAC requires an internship of all its students. These internships are usually completed in a student's senior year and involve active work with a community organization in their field of study. The internship class and experience usually follows the LCC Career Development sequence. Each student is responsible for 120 hours and may in fact do even more hours above the requirement.

33 students @ 33 sites for 120 hours each = 3960

Site Name

New Beginnings Emergency Shelter
 Spurwink Therapeutic Preschool
 Bate College Career Development Center
 Mid Coast Senior Health Center
 Health Affiliate of Maine
 Fiddlehead Art and Science Center
 Cradle Inn Daycare
 CEI
 Androscoggin Head Start and Child Care x 2 students
 Maine Women's Lobby
 St. Mary's Health System
 Providence Service Corporation of Maine
 Maine Public Broadcasting Network
 United Somali Women of Maine
 Portland Community Health Center
 YMCA Auburn/Lewiston
 Nth Degree - Atlanta Area Based
 Sandcastle Clinical & Educational Service
 Intercultural Community Center
 Fiddle Arts & Science Center
 Advocates for Children
 Department of Health & Human Services
 Veterans Rural Health Resource Center
 RETC/SOS- Auburn School Department
 Lisbon Town Offices
 Health Affiliates of Maine
 Connections for Kids
 The Center for Wisdom's Women
 St. Mary's Health System Renaissance School
 Support Solutions
 Maine Vocational & Rehabilitation MVRA
 Seeds of Independence

Community Engagement Publications, Presentations, Scholarship and Outreach Activities conducted by DOCE staff

- Poster presentations on community engagement: National Alliance for Mental Illness, Civil Rights, Hunger Dialogues, MU Convention
- U Maine System Summit on Community Engagement
- Presentation at Maine Campus Compact-Michelle Vazquez Jacobus
- Presentation at NH Campus Compact-Michelle Vazquez Jacobus
- Lightning Talks- April 16th, 2015: Lightning Talks were eight minute long presentations to share experiences, build relations, and explore recent, current and future projects around the USM campus and local communities.
 - Presentations by Tonya Bailey Curry and Michelle Vazquez Jacobus: *Bringing it Home: An interactive civil rights workshop with Edward Little High School.*
 - Presentation by Mary Anne Peabody and Monica Redlevske (Androscoggin Head Start and Child Care): *Early Head Start for High risk populations in Androscoggin Valley: Program innovation through inter-institutional community engagement and research.*
 - Presentation by Tammy Bickmore: *Community Partners in Evidence-based Occupational Therapy Practice.*
- Diversity Event on April 14, 2015-Bringing Spring to Maine's Demographic Winter Diversity Community Conversation: Small group work of students, faculty, staff and community partners about needs in the local area. Co-sponsored with the Lewiston-Auburn Economic Growth Council.
- Community Engagement Celebration- May 26, 2015 LAC Celebration of Community Engagement and Project Development Workshop. Community partners gathered together to celebrate partnerships, give recognition and to develop collaborative projects in the future.

Community Engagement Grants, Awards and Recognition in 2014-15

2014 University of Maine, Libra Diversity Fellowship, Michelle Vazquez Jacobus

2014 University of Maine Cooperative Extension and Maine Campus Compact-Hunger Dialogues: Mini-grant to revamp the LAC resource pantry.

2015 President's Metropolitan University Award, Jody Redmun

2015 Donald Harward Faculty Award for Service-Learning Excellence, Elizabeth Turesky

2015 Mary Anne Peabody- Title III grant

2015 Mary Anne Peabody and Michelle Vazquez Jacobus - Title III Grant for Healthy Learners

2015 Community Engaged Departmental Cluster Grant: Leadership & Organizational Studies and Social – Behavioral Sciences: Mary Anne Peabody, Michelle Vazquez Jacobus, Tonya Bailey Curry, Brian Davenport and Tara Coste: \$5000 grant from the Metropolitan University

Engaged Department Initiative. This grant will ensure a developmental progression throughout a student's course of study, resulting in community engagement experiences early in their coursework, mid major, and culminating in a capstone/internship community engaged course(s) in both the Leadership Organizational Studies and Social and Behavioral Sciences majors. Additionally, the grant will pilot assessment measures for students.

Co-Curricular and LAC Community Engagement and Outreach

Community Advisory Board (CAB):

Founded of, by and for the community, USM LAC follows a unique model of community engagement in our mission as well as in our functioning. The USM LAC Community Advisory Board (CAB), comprised of leaders from approximately 30 community organizations (for full list of CAB members, please see *Appendix C*) meets at least four times a year to advise and inform USM LAC's policies, decisions and direction.

Druker Office of Community Engagement

The Druker Office of Community Engagement regularly works to promote community engagement with LAC's students, staff, faculty and community. We regularly consult with, advise, and facilitate community engagement for classes such as Applied Social Policy, Introduction to Human Services, Research Methods; and College and Community courses. In addition, DOCE's regular work includes facilitating community outreach and relationships, circulating a regular listing of community events and activities; as well as coordinating and developing community resource lists and information.

DOCE staff develops and maintains relationships with approximately 70 community partners with whom we have regular contact and maintain a list of potential projects. We represent USM LAC with Maine Campus Compact as part of its Steering Committee and with the USM Title III High Impact Practices Steering Committee Group. The DOCE staff ourselves have also coordinated a number of activities and events, as well as assisted with the coordination of projects for numerous community partners.

Regular and Ongoing DOCE Activities

- **DOCE Website:** Created as a resource and networking site, DOCE staff have developed and launched an interactive website which serves to connect LAC community with resources about our partners, DOCE services and networking/partnering possibilities as well as a storehouse of documentation of LAC community engagement activities, pictures, scholarship and data.
 - **Course Specific Community Engagement Projects:** In consultation with community partners and course instructors, DOCE staff design course and curriculum-tailored community partners and project lists designed specifically for community engagement needs of particular class or instructor.
 - **Community Engagement Orientation Workshops:** Designed and presented specifically for classes, instructors or students embarking on community engagement work.

- **DOCE staff organized or took leadership for the 2015 Husky Day of Service**
The Good Shepherd Food Bank on April 17th.
- **Maintenance of the Resource Hub:** meals and non-perishable items for LAC students funded by the efforts of the DOCE office through a grant from the Hunger Dialogues: University of Maine Cooperative Extension.
- **Community Resource Binder:** A project of the students in the DOCE office, a community resource binder was put together and made available for student use within the resource hub.

Dean's Office/Dan Philbrick

- During the academic year, USM LAC's Communications Director, Dan Philbrick and the Dean's Office organized several community activities that engaged over 250 community members, including:
- Junior Achievement of Maine: Oak Hill High School, Lakes Region Vocational Center, Edward Little High School and Lisbon High School. Approximately 45 high school students, 20 mentors, coaches and community members participated.
- Alumni Speaker series. Alumni return to speak about their career path, their occupation and projects that have a direct relationship with the USM degree they received. The following speakers shared with community, faculty, staff and student audiences: Julia Sleeper (Oct. 1, 2014); Denise Scammon (Nov. 12, 2014); Laurie Cyr-Martel (March 12, 2015); and Kathy Becvar (April 22, 2015).
- Other community events: Dog Training for Veterans: July 13, 24, 27.
- Maine Robotics Summer Camp: July 27-31.
- Tours of the campus:
 - Whittier Middle School: May 23, 2014: 45 participants
 - Lewiston Adult Education College Transitions, July, 24, 2014: 10 participants
 - USM Library Tour, August 21, 2014: 35 participants
 - Central Maine Community College first year course: August 27, 2014: 50 participants
 - Looking ahead Clubhouse: September 10, 2014: 4 participants
 - Lewiston Adult Education College Transitions: November 4, 2014: 4 participants
 - Titan Junior Achievement: February 11, 2015: 45 participants
 - Lewiston Adult Education College Transitions: March 24, 2015: 12 participants

Franco-American Collection Events/ Janet Roberts (as of August 7, 2015)

- January-May and September-December: Monthly Sing-Along sessions (in French).
- March: Participated in Semaine de la Francophonie, going to Augusta and presenting exhibits at the Franco Center.
- April-October: Franco-American Treasures Exhibit, Atrium Art Gallery, LAC
- June: Participation in the St. Jean Baptiste Day festivities at the Franco Center

Lewiston-Auburn College Atrium Art Gallery/Robyn Holman

- Several times a year the atrium is transformed and the community benefits from the various exhibits displayed throughout the building. With the retirement of Robyn Holman,

the community artists will continue to display a variety of artwork, so all can continue to enjoy the gallery.

Appendices

Appendix A DOCE list of Community Engagement Opportunities

USM-LAC Community Partner List

Master list (updated January 15, 2014) Exposure Levels: (a) short term (b) semester long (c) ongoing (d) Internship

COMMUNITY PARTNER/TOWN	PRIMARY CONTACT/PHONE NUMBER	PROJECT DESCRIPTION	STUDENTS NEEDED/EXPOSURE LEVEL	EMAIL
Advocates for Children/ Lewiston	Kim Desso 783-3990	Event planning, interactive playgroup assistance, child care, clerical duties, group fitness assistance, literature-based activities	1 or more/ A, B, C	kdesso@advocatesforchildren.net
American Red Cross/ Lewiston	Jennifer Gaylord 376-0615	Blood drive assistance, clerical, shadowing, disaster response	1 or more/ A, B, C	Jennifer.Gaylord@redcross.org
Angus King- Senator/ Auburn	Teague Morris 607-4300	Interested in Internship	Individual/ D	tmorris@angus2012.com
Auburn Middle School/ Auburn	Carl Bucciantini 333-6655			carlb@auburnschl.edu
Auburn Public Library/ Auburn	Suzanne Sullivan 333-6640 x2003	Surveying, fundraising, workshops, reading programs	Individual or Full class A, B, C	ssullivan@auburnpubliclibrary.org
Bangor Savings Bank/ Lewiston	Christine Bosse 944-6965			Christine.Bosse@bangor.com
Bates/Harward Center/ Lewiston	Holly Lasagna 786-6202			hlasagna@bates.edu
Big Brothers Big Sisters/ Lewiston	Diane Blanchard 795-4065	Mentor opportunity	1 or more / B & C	dblanchard@community-concepts.org
Book Reach/ Lewiston-Auburn	Kara Reiman 513-3004 x3515	Literacy program onsite at Lewiston and Auburn Public Libraries and outreach in local home-based daycare	1 or more/ A, B, C	bookreach@lewistonmaine.gov
Brain Injury Information Network/ Augusta	Marcia Cooper 621-1409			mcooper@biin.org
Career Center/ Lewiston	Mary Lafontaine 753-9004	Unemployment assistance, resume review,	1 or more	Mary.J.LaFontaine@maine.gov

COMMUNITY PARTNER/TOWN	PRIMARY CONTACT/PHONE NUMBER	PROJECT DESCRIPTION	STUDENTS NEEDED/EXPOSURE LEVEL	EMAIL
		mock interview, job shadows		
Catholic Charities/ Lewiston	Wendy Russell 784-0157			w Russell@ccmaine.org
Center for Wisdom's Women/ Lewiston	Klara Tammany 513-3922	Admin support, social media, photo essays, Internship	1 or more/ B, C, D	cww@oxfordnetwrks.net
Chamber of Commerce/ Lewiston-Auburn	Chip Morrison 783-2249	Create Lean team	Small group or class/	Cmorrison@androscoggincounty.com
City of Lewiston/ Lewiston	Michel Lajoie 513-3007	Track trends (crime, permit, park usage), grant seeking	Small group or class/ A, B, C	Lajoie1@midmaine.com
Community Concepts (Vet Services)/ Lewiston	Jennifer Warriner/ Koriene Low 795-4065			JWarriner@community-concepts.org
Community Little Theater/ Auburn	Mitch Thomas 838-1722 or 783-0958			alumf@midmaine.com
DHHS/ Lewiston	Jessica Arel, Riysk Omar	Shadowing case workers		
Disabled Veterans Outreach Program/ Lewiston	Rich Oberg 753-9092	Homeless count		rich.r.oberg@maine.gov
Downtown Neighborhood Action Committee / Lewiston	Adilah Muhammad 576-3970	Work to increase recycling program in downtown area	Small group or class/ A, B	adilah@scorecardplanning.com
Druker Office of Community Engagement- LAC/ Lewiston	Michelle Vazquez Jacobus 753-6547	Research funding opportunities	1 or more/ A, B, C, D	mjacobus@usm.maine.edu
Girl Scouts of Maine / South Portland	Jeanie Dugay 772-1177	Share knowledge/skills with young girls, volunteer at events, event committee	1 or more/ B & C	jdugay@gsmaine.org
Gleason Media Services/ Lewiston	Dick Gleason 784-5868	News gathering, create video interviews of news worthy stories	1 or more/ A	DickGleason@gmail.com
Good Shepard Food Bank/ Auburn	Amanda Marino 782-3554	Sorting, data entry/volunteer hours.	1 or more/ A, B, C	amarino@ggsfb.org
Goodwill/ Lewiston	Sandra Goss 795-6820	Funding options, survey program participants to assess strengths	Small group or full class/ B	Sandra.Goss@goodwillnne.org

COMMUNITY PARTNER/TOWN	PRIMARY CONTACT/PHONE NUMBER	PROJECT DESCRIPTION	STUDENTS NEEDED/EXPOSURE LEVEL	EMAIL
		and weaknesses		
Greater Androscoggin Humane Society/ Lewiston	Zac Black 783-2311		Small group or class/	Zach@gahumane.org
Haaran, LANN / Lewiston	Abdi Noor Matan 939-3800	Survey disabled and disabled leadership	Small group or full class/ A & B	matannoor@yahoo.com
Immigrant Legal Advocacy Project (ILAP) / Portland	Susan Roche 780-1593			www.ilapmaine.org
L/A Arts/ Lewiston		Community outreach, web work, scheduling	1 or more/ A, B, C	
L/A Magazine/ Lewiston	Josh Shea 689-5981			j Shea@la-mag.com
LAC Diversity Youth Outreach Project/ Lewiston	Michelle Vazquez Jacobus 753-6547		1 or more/ B & C	mjacobus@usm.maine.edu
Lewiston Public Library/Lewiston	Megan Emery 513-3133	Translation of materials, grant writing, homework help, creative marketing	1 or more/ A, B, C, D	Memery@lewistonmaine.gov
Looking Ahead Clubhouse/Lewiston	Christine Berry 376-1711	Member interviewing options, shadowing.	1 or more, small group, whole class/ A, B, C, D	cberry@kbhmaine.org www.lookingaheadclubhouse.org
Lyceum Gallery/ Lewiston	Tamera Grieshaber 576-4805			tameragrieshaber@mac.com
Maine Housing/ Augusta	Paula Paladino 624-5706	January, homeless point in time survey	1 or more	ppaladino@mainehousing.org
Maine Public Broadcasting/ Lewiston	Mark Vogelzang/Corey Morrissey 783-9101	Survey 18-25 yr. old demographic, grant writing, student idea implementations	Small group or full class/ A & B	cmorrissey@mpbn.net
Maine Veterans Service/ Lewiston	Jerry Smith 783-5306			Jerry.M.Smith@Maine.gov
Mechanic Savings Bank/ Auburn	Rick Vail 333-4523	Children's curriculum development		Rvail@mechanicssaving.com
Montello Manor/ Lewiston	Mary Lou Dow 783-2039			
Museum L-A/ Lewiston	Diane Williams 333-3881	Give tours, plan and present children's	1 or more/ A, B,C,D	dwilliams@museumla.org

COMMUNITY PARTNER/TOWN	PRIMARY CONTACT/PHONE NUMBER	PROJECT DESCRIPTION	STUDENTS NEEDED/EXPOSURE LEVEL	EMAIL
		programs, research		
New Beginnings/ Lewiston	Ethan May (795-4076) Sarah Vazquez (795-6048)	Tutoring, life skill preparation, GED readiness, survey in community, creative arts with teens	1 or more or class/ A, B, C	ethan@newbeginmaine.org info@newbeginmaine.org
Outright Lewiston/Auburn/ Lewiston	Penny Sargent 795-8956	Grant writing, event organizing, community outreach, and fundraising	1 or small groups/ A, B, C	penny.sargent@outrightla.org
Planned Parenthood/ Portland	Eric Covey/Farley Sawyer 687-3288	Recruitment and advertising for community forums	1 or more/ A & B	eric.covey@ppne.org
Safe Voices/ Lewiston	Kim Preble 795-6744	Helpline volunteer, Intern, court advocacy	Individual/ C & D	kpreble@safevoices.org
Sand Castle Clinical and Educational Services/ Lewiston	Sue Lyons 782-2150	Assist teachers in early education classrooms, funding research/grant writing assistance	1 or more/ A, B, C, D	info@sandcastlemaine.org
Scorecard Planning/ Lewiston-Auburn	Adilah Muhammad 576-3970			adilah@scorecardplanning.com
Seniors Plus/ Lewiston	Heather Chandel 513-3710			hchandel@seniorsplus.org
Speaking Up for Us/ Augusta	Julie Moulton (933-4422) Irene Mailhot (623-3210)	Transportation, website updates, collection of stories	Individual or small groups/ A, B,C	SUFUCentral@sufumaine.org SUFUSouth@sufumaine.org
St. Mary's Nutritional Center/ Lewiston	Annie Doran/Denise Dill 513-3844	Social media outreach, food assessment research, farmer's market advisement	Individual or small groups/ A, B, C	adoran@stmarysmaine.com
St. Mary's Regional Medical Center/ Lewiston	Dine Marquis Monaghan 777-8828			DMarquis@stmarysmaine.com
The Public Theatre/ Lewiston	Kathy Gleason 784-3560			info@thepublictheatre.org
Tree Street Youth/ Lewiston	Julia Sleeper 577-6386	Tutors, mentors, Interns, fundraising, enrichment instructors	1 or more/ A, B, C, D	juliasleeper@gmail.com

COMMUNITY PARTNER/TOWN	PRIMARY CONTACT/PHONE NUMBER	PROJECT DESCRIPTION	STUDENTS NEEDED/EXPOSURE LEVEL	EMAIL
Tri-County Mental Health Services/ Lewiston	Tina Clark/Don Dufour 784-4663 x 138	Community Awareness, expressive therapy, survey design	Individual, small group, class/	tclark@tcmhs.org
Tri-County Mental Health Services- Veterans Outreach Project	Jerry DeWitt 783-4663 x228, Cell 576-0376			jdewitt@tcmhs.org
United Way/ Lewiston	Angela Coombs 795-4000 x 206			acoombs@unitedwayandro.org
USM Writing Center/ Lewiston	Pat Hagar 753-6674			phager@usm.maine.edu
VA (Togus)/ Augusta	LaRhonda Harris 623-8411 x	Research on best approach to outreach		Larhonda.harris@va.gov
WMCA WIC (Women, Infants and Children)/Auburn	Ginny Andrews 795-4016			
WMCA/ Lewiston	Rebecca Grant			rgrant@wmca.org

Appendix B Internship Sites

Advocates for Children
Agnes Gray Elementary School
Androscoggin Head Start
Auburn Middle School
Blue Point Primary School
Blue Willow Counseling
Central Maine Community College
Child and Family Services
Children's Museum and Theatre of Maine
Clover Health Care
Community Concepts
Community Health and Counseling Services
Community Partners
COUNSELINC
Cutter Institute
Daisy Garden at St. Mary's
DHHS -- Augusta
Edward Little High School
Farwell Elementary School
Florence House
Geiger Brothers
Geiger Elementary School
Granite State Zoo
Healthy Affiliates Maine
Healthy Androscoggin
Kids Peace Maine
La Foundacion Talita Comi, Equador
Learning Works -- Back on Track
Lewiston High School
Lewiston HS- guidance office
Lewiston Regional Technical Center
Maine General - IOP
Maine Pretrial Service
Margaret Murphy Children's Center
Margaret Murphy Center School for Children
Margaret Murphy Home

McMahon Elementary School
Mid Coast Hospital
Minot Consolidated Schools
The Margaret Murphy Center Out Patient
Montello Elementary School
Montello Manor
Mt Ararat High School
Museum LA
New Beginnings Inc.
Northeast Bank
Opportunity Farm for Boys and Girls
Paris Elementary School
Phoenix House
Providence Service Corporation
Provider Power
American Red Cross
Riding To The Top Therapeutic Riding Center
Ronald Mc Donald House
Safe Voices
Sandcastle Clinical and Educational Services
Sandcastle Educational Services
Sherwood Heights School
Small Wonders Childcare
Stepping Stones
Sustainable Bowdoin
Sweetser Family Focus
Syncopation Revenue Solutions
Tiny Toes Preschool
Traditional Woodworks Inc.
Tree Street Youth
VA Togus
Windham Middle School
YMCA Childcare Center
YWCA

Appendix C

LAC Community Advisory Board Fall 2014 and Spring 2015

Doris Bonneau:	LAC Franco American Collection
Christine Bosse:	Bangor Savings
David Bowie:	Lewiston High School
Sara Caron	Lamey-Wellehan Shoes
Kristen Cloutier	Harward Center for Community Partnerships
Daniel D'Auteuil, Jr.	Isaacson & Raymond
Garaad Dees	Global Home Health Care
Marcel Gagne	CareerCenter
Eva Giles	Lewiston Adult Education
Lucien Gosselin	retired
Patti Gray	CareerCenter
Healthier Hunter	City of Lewiston
Scott Knapp	Central Maine Community College
Alan Manoian	City of Auburn
Diane Marquis Monaghan	St. Mary's Health System
Chip Morrison	Chamber of Commerce
Lillian O'Brien	retired
John Oxman	Linnel, Choate & Webber
Monique Roy	Augusta Adult Education
Carl Sheline	Center Street Dental
Julia Sleeper	Tree Street Youth (fall semester only)
Susan Stacey	Manpower
Bob Thompson	Androscoggin Valley Council of Governments
Rick Vail	Mechanics Savings Bank
Richard Wagner	retired
Ann Weaver	Androscoggin Home Care and Hospice
Jim Wilkins	Maine Public Broadcasting Corporation

Faculty and staff membership:

Marvin Druker, Joyce Gibson, Ike Levin, Wendy Mitchell, Mary Anne Peabody, Dan Philbrick, Lyn Philbrick, Jodi Redmun, Pam Roy, Luisa Scott, Liz Turesky, Blake Whitaker.