

Articulation Agreement
between
Central Maine Community College
and
University of Southern Maine's Lewiston-Auburn College

Effective Date: March 31, 2016

To support the transfer of students in the spirit of collaboration, Central Maine Community College (CMCC), Auburn, Maine, and University of Southern Maine (USM-LAC), Lewiston, Maine, hereby enter into the following articulation agreements between

CMCC's Associate in Applied Sciences Degree in Human Services
and

USM-LAC's Bachelor of Arts Degree in Social and Behavioral Sciences, Early Childhood Studies Concentration

USM-LAC agrees to accept course credits earned with a grade of C or better at CMCC in the attached check sheets and apply them as appropriate to USM-LAC degree requirements for CMCC students who are accepted to and are enrolled in relevant USM-LAC degree programs and who have completed the Associate's degree indicated. USM-LAC academic residency requirements still apply.

Both institutions will make this information readily accessible and available to all interested parties, including but not limited to: students/potential students, relevant staff, advisors, faculty members, program chairpersons, and college/university deans.

This agreement is effective for CMCC students beginning in USM-LAC degree programs in the Fall 2016 semester, and may be amended, extended and/or updated by mutual agreement on a year-to-year basis. Both institutions agree to discuss curricular changes on an annual basis for the upcoming year and to make any resulting adjustments to this agreement.

CMCC AAS Human Services to USM BA Social and Behavioral Sciences, Early Childhood Studies Concentration

Graduation Requirements: Minimum of 120 credit hours including all core and major requirements. Minimum GPA of 2.00 is required to graduate, and 30 out of the last 45 credits must be taken at USM.

SBS Prerequisite (9):

Course #	Course Title	Term	Grade	Credits
ANT 101	Anthropology: The Cultural View (See Note A)			3
PSY 101	General Psychology I PSY 101	CMCC		3
PSY 102	General Psychology II			3
SOC 100	Introduction to Sociology (See Note B)	waived		0

SBS Required Courses (28 Credit Hours):

Course #	Course Title	Term	Grade	Credits
LCC 150	Stats for Informed Decision-Making	MAT135	CMCC	3
SBS/HRD 200	Multicult Human Growth & Development (see Note A)	PSY 111	CMCC	3
SBS 300 or 310	Deviance & Social Control or Childhood and Society (see Note D)			3
SBS 329	Research Methods			3
LAC 269	Exploring Careers			1.5
LCC 370	Toward a Global Ethics (see Note G)			4
LAC 413	Job Search Skills			1.5
SBS 430	Applied Social Policy			3
LAC 447	Internship (see Note E)	HUS241	CMCC	3
LCC 480	Senior Seminar			3

General Electives (Additional credit to meet the 120 required to graduate):

Course #	Course Title	Term	Grade	Credits
MAT100	Intermed Algebra or higher	CMCC		3
???	Final HUS Semester elective (see note C)	CMCC		3
SOC 200	Issues in Diversity (note D)	CMCC		3
PSY 151	Interviewing & Counseling	CMCC		3
PSY 202	Disability/Psychosoc Rehab (see note D)	CMCC		3
HUS 155	Case Management	CMCC		3
SOC 201	Soc of Aging (see Note D)	CMCC		3
PSY 212	Abuse, Trauma, Recovery	CMCC		3
PHI 101	Critical Thinking	CMCC		3
HUS 251	Practicum II (see Note E)	CMCC		3
HUS 153	Substance Abuse	CMCC		3

SBS Electives (18 Credit Hours): Must be 300+ level. Students will complete at least six electives in SBS. For the Early Childhood Studies concentration, the 2 transferred courses fulfill the Family and Systems categories. Remaining courses will be chosen according to the ECS guidelines as described below. **Important: This articulation pathway is for HUS AA students into SBS ECS. This does not include the 081 Early Childhood Teacher Birth-5 endorsement, which can only be completed within 120 credits for students starting out in SBS or in CMCC's AAS ECE program.** If you are an HUS AA student interested in earning the 081, please speak with an SBS advisor about how best to meet the requirements with as few as possible additional courses beyond the minimum 120 credits required for the BA.

33 total *plus courses as needed to get to minimum of 120 credits.*

Category	Course Number/Title	Term	Grade	Credits
Development	SBS 305 or 375			3
Family	Sociology of Family	SOC220	CMCC	3
Leadership	SBS 301 or 302			3
Systems	Intro Comm Mental Health	HUS112	CMCC	3
Evaluation	SBS 350 or 450			3
Learning	EDU 336 or SBS 340			3

USM Core Requirements

Core Category	Course	Term	Grade	Credits
Entry Year Experience (EYE)	Waived			
College Writing (CW) Must be C+ or better	Eng 101 or 105	CMCC		3
Quantitative Reasoning (QR) (see Note F)	MAT 135	CMCC		0
Cultural Interpretation (CI)				3
Socio Cultural Analysis (SCA)	met (See Note A)			0
Science Exploration (SE)	BIO 101/102	CMCC		4
Creative Expression (CE) (See Note G)	COM 100	CMCC		3

Core Category	Course	Term	Grade	Credits
Ethical Inquiry (EISRC) (see Note G)	LCC 370			0
Diversity (DIV) (see Note D)	SBS 300			0
International (INT) (see Note G)	LCC 370 / ANT 101			0
Thematic Cluster (TC) or Minor (see Note H)	PSY 204	CMCC		3
Thematic Cluster (TC)				3
Thematic Cluster (TC)				3
Capstone (CAP) (see Note I)	LCC 480			0

Note A: Several classes that fulfill the core categories are *also* required by the major and can be used to meet *both* requirements.

- *ANT 101 Anthropology: The Cultural View* meets the SCA core requirement as well as a requirement of the major.
- *SBS/HRD 200 Multicultural Growth and Development* also meets the SCA core requirement.
- *ANT 101* also meets the DIV and INT core requirements, but can only be applied to one of these two. Other required SBS courses also fulfill these core requirements, and additional 'double-dips' are listed below.

Note B: SBS prerequisite SOC 100 is waived for CMCC HUS AA students because they take 3 SOC courses for the AA.

Note C: The final semester HUS elective may be able to fit into another category depending on what students choose to take. By permission of SBS faculty advisor, one additional course that is deemed equivalent to specific required Early Childhood Studies course may be accepted (for a total of no more than 3 in all). The purpose of this limit is to allow students room to benefit from upper division SBS content.

Note D: The USM core Diversity requirement is met by multiple courses in the HUS and SBS degrees, including CMCC's *PSY 202*, *SBS 300 Deviance and Social Control*, and *ANT 101* from both institutions. If *SBS 310 Childhood and Society* is taken instead of *SBS 300*, the Diversity requirement will still be met by *ANT 101*.

Note E: Students can count Practicum I or II as meeting the LAC 447 Internship requirement of the SBS major. Practicum I is inserted there, and Practicum II counted as a general elective, for convenience.

- **IMPORTANT:** *If the student is changing fields or settings, an additional internship may be very much to their benefit!!* This should be determined jointly with their advisor. In that case, Practicum I would instead be counted as a general elective.

Note F: CMCC's MAT 135 meets both the USM core Quantitative Reasoning requirement, and the requirement of the major.

Note G: *LCC 370 Toward a Global Ethics* meets both EISRC and major requirements. *LCC 370* additionally meets the INT core requirement.

Note H: The Thematic Cluster requirement is met by any three courses outside of the major at the USM 200-level or above.

- *PSY 204* can count for the Professional Practices Cluster OR as a general elective. *PSY 212* can count for the Health and Wellness cluster OR as a general elective. Students may select a different Thematic Cluster if they wish.
- A course in government or civics (such as *LCC 220 U.S. Democracy: Origins and Development*) **is recommended as an elective** for students interested in careers in advocacy. One aim of the SBS degree is to build understanding of social policies and government processes critical to advocating effectively for one's clients, profession, etc., as reflected in the *SBS 430 Applied Social Policy* course requirement.

Note I: *LCC 480 Senior Seminar* meets both CAP and major requirements

* The LAC curriculum includes a scaffolded sequence of courses, intentionally designed to develop strong writing and communication skills highly valued by employers. In addition, 300 and 400 level courses are generally expected to present material at a different level from 100 and 200 level courses (e.g., more in-depth, more specialized, etc.). As a result, the articulation from HUS to SBS works best for students transferring in with approximately 60 credits. However LAC advisors understand that many students have taken additional courses prior to transferring, and will work with each student to best apply any additional credits. For more information, check the CMCC to USM transfer equivalency list and/or consult with USM'LAC's Students Success Center. **Also note that the Prior Learning Assessment (PLA) process may be used to earn SBS elective credits; this can be done *with or without* registering for the *SBS 323 Portfolio Development* course.**