

# **DOMINIC J. BARRACLOUGH**

## **EDUCATION**

Ph.D.	2000	University of North Dakota; Grand Forks, North Dakota Major: Counseling Psychology (APA-Accredited Program)
M.S.	1994	Central Washington University; Ellensburg, Washington Major: Counseling Psychology
B.A.	1989	University of Washington; Seattle, Washington Major: Psychology
Professional Certificate	2013	Harvard Graduate School of Education Management Development Program

## **ADMINISTRATIVE EXPERIENCE**

### **University of Wisconsin-Platteville**

#### **Director of the School of Education (Interim)**

College of Liberal Arts and Education

11/16 – 7/19      Provide leadership for undergraduate and graduate teacher preparation programs for over 550 students across the campus. Responsibilities include budget management, personnel, tenure and promotion, faculty development, student success, and marketing and public relations. The budget of approximately \$2 million includes entrepreneurial cost-recovery programs. Develop and suspend academic programs as warranted. Work with Wisconsin Department of Public Instruction to maintain eligibility to train licensable teachers and implement changes to licensure requirements. Supervise the program coordinators, administrative support staff, scheduling of courses, and hiring of instructors. Develop relationships with alumni and external stakeholders. Additionally continued as the institution's Higher Learning Commission Accreditation Liaison Officer and chair of the Institutional Accreditation Committee.

#### **Executive Director of Academic Excellence and Assessment**

#### **Director of the Teaching and Technology Center**

Division of Academic Affairs

6/16 – 11/16      Had responsibility for coordinating and improving academic assessment across the institution. Co-led reaffirmation of Higher Learning Commission accreditation efforts through the on-site review visit and follow-up. Supervised the university's Karrmann Library, the Teaching and Technology Center, the University Governance Office and support staff. Worked with University of Wisconsin System offices to improve faculty instructional development.

**ADMINISTRATIVE EXPERIENCE (Continued)**

University of Wisconsin-Platteville

**Director of Graduate Studies and Academic Projects**

Division of Academic Affairs

6/13 – 6/16                      Oversaw admissions, administrative processes and policy development for nine on-campus and online graduate programs with over 1300 admitted students. Allocated Graduate Assistantships, coordinated assessment oversight and supervised the updating and publication of the Graduate Catalog. Was liaison between the Provost's office and university faculty, with an emphasis on implementing a new program prioritization process and a peer review evaluation process. Represented the Provost's office on numerous faculty governance committees. Took leadership role in successful reaffirmation of accreditation by the Higher Learning Commission, including overseeing the university's Quality Initiative project and co-writing the Assurance Argument. Supervised the Graduate Studies office, the Textbook Center, the Teaching and Learning Center and the University Governance office.

**Coordinator of Learning Outcomes Assessment**

Division of Academic Affairs

12/12 – 5/13                      Worked to develop assessment capacity across the institution with an emphasis on learning outcomes assessment. Developed survey instruments, administered projects and analyzed results for use in data-informed decision-making. Developed and implemented a process to use a measure of first-year students' non-cognitive traits in an early-alert system to increase retention by prioritizing which students would receive intrusive advising. Administered, analyzed and disseminated the results of the National Survey of Student Engagement (NSSE). Worked directly with faculty committees to develop a program review process.

**Assistant to the Assistant Chancellor for Student Affairs**

Division of Student Affairs

1/11 – 9/11                      Provided administrative leadership for various projects on campus, including, but not limited to, marketing a campus culture assessment, responding to racial bias incidents, and organizing a Department of Justice campus-wide problem resolution program. Supervised one .50 FTE professional staff member.

**Secretary/Treasurer**

University of Wisconsin-Platteville Real Estate Foundation

11/10 – Present                      Founding Board member of an alumni foundation designated to acquire, hold and develop real estate in a joint public-private venture. Participated in reviewing developer and builder qualifications to build residence halls to supplement and improve university housing. The Foundation financed and built a 602-bed residence hall for \$24 million that opened in August, 2012 and a 440-bed residence hall, with dining facilities, for \$29 million that opened in August, 2013.

**ADMINISTRATIVE EXPERIENCE (Continued)**

University of Wisconsin-Platteville

**Director – Student Learning Outcomes and Assessment**

Division of Student Affairs

6/10 – 11/12            Developed and implemented a systematic program to assess outcomes (including program, service and learning outcomes) within the Division of Student Affairs. Worked with individual directors to develop learning outcomes, as well as planned and administered updated assessment plans using a web-based assessment platform (CampusLabs' Baseline product). Organized and administered national benchmarking studies. Supervised one .25 FTE professional staff member. Led a statewide effort to advance assessment practices in student affairs divisions within the University of Wisconsin System 4-year institutions.

**Program Coordinator**

Counselor Education Program

12/04 – 8/09            Coordinated and administered a graduate Counselor Education program that included emphases in school counseling, community counseling, and college student personnel. Program included 4 tenure-track faculty, administrative support staff and over 110 admitted students. Collaboratively revised program curriculum and added an emphasis to facilitate growth. Regularly revised curriculum to reflect changes in the field and to meet requirements of the Wisconsin Department of Public Instruction.

**University of North Dakota**

**Resident Hall Director**

Housing Office

8/96 - 5/98            Supervised the social, recreational, cultural, and educational programming of a 75-person, coed, 'non-traditional' residence hall. Developed community living standards and was responsible for policy enforcement, conflict resolution, and diversity issues in a 1.5 million dollar facility. Position required selection, training and evaluation of paraprofessional staff, crisis response for over 1,400 residents, and advising of hall government.

**Indians Into Medicine/Summer Institute of Linguistics Director**

Housing Office

5/96 - 8/96            Facilitated communication between two large conference groups and the University's Housing Office. Conducted Safety Training for staff and facilitated education of cultural differences. Provided on-site emergency/crisis response.

**ADMINISTRATIVE EXPERIENCE (Continued)**

University of North Dakota

**International Center Graduate Service Assistant**

International Centre

8/94 - 5/95                      Provided support, advocacy, and informal individual and group counseling for international students, usually involving acculturation issues. Assisted in administrative support to the Center.

**Young Men's Christian Association (YMCA)**

**South Center Manager**

YMCA of Greater Toledo

YMCA Storer Camps

5/95 - 8/95                      Planned and implemented new recreational program, including values  
5/94 - 8/94                      clarification, for 2<sup>nd</sup> through 5<sup>th</sup> grade children at the nation's third largest residential summer camp. Trained and supervised 30+ staff, including directors, program positions, and cabin leaders. Coordinated activities amongst several different program areas for 200+ campers per session.

**Leadership Development Program Director**

YMCA of Greater Seattle

YMCA Camp Orkila

1/90 - 6/90                      Planned and implemented leadership development program for 10-12  
9/87 - 12/87                      high school students. Organized and presented leadership workshops. Developed recreational and educational programming for weekend family camps. Responded to crises and performed administrative duties.

**TEACHING EXPERIENCE**

**Assistant Professor - Professor, Counseling Psychology**

University of Wisconsin-Platteville

Counseling Psychology Program

8/99 – 9/12                      Responsible for teaching and supervising graduate courses in community counseling, school counseling, and college student personnel. Served on university and college committees, and elected to coordinate the program for five years (2004 – 2009). Developed a new emphasis in College Student Personnel. Supervised graduate student research as advisor of Seminar Papers and Theses. Coordinated with area schools and mental health service providers to ensure quality practicum experiences for students. Granted tenure and promoted to Associate Professor in 2005. Promoted to Full Professor in 2010.

## **TEACHING EXPERIENCE (Continued)**

### **Graduate Teaching Assistant**

University of North Dakota

Counseling Department

9/94 - 5/98                      Responsible for preparing and presenting didactic material in graduate courses, evaluation of progress and learning through class projects and exams, and facilitation of group discussions focused on the application of course material to counseling. Advised graduate students working on independent research projects. Supervised a doctoral student lab supervisor. Provided individual and group supervision to graduate-level counselor trainees in a live-supervision setting using bug-in-the-ear technology. Didactic courses taught include: Research Methods, Counseling Methods, School Counseling, and Career Decision-Making. Clinical experiences supervised include: Practicum in Counseling, and Counseling Methods Lab.

### **Graduate Teaching Assistant**

Central Washington University

Psychology Department

6/92 - 3/93                      Supervised graduate counseling students with an emphasis on micro-skills and rapport-building. Conducted a review of counseling supervision literature. Presented didactic material on micro-skills and intentional interviewing.

## **PUBLICATIONS**

Barracough, D. (2006). Improving what we do: Putting scientist practitioner training into practice in a Master's-level counsellor education program. *Counseling Psychology Quarterly*, 19(3), 281-291.

Sauer, E. M., Barracough, D. J., & Ingram, C. (2005, Spring). Empirically supported therapeutic relationships: Implications for Training Clinics. *Newsletter of the Association of Directors of Psychology Training Clinic*, 7, 5-7.

Barracough, D. (Ed.). (2004). *The Wisconsin Counselor*, 20.

Juntunen, C., Barracough, D., Broneck, C., Morin, P., Seibel, G., & Winrow, S. (2001). American Indian perspectives on the career journey. *Journal of Counseling Psychology*, 48, 274-285.

### **Research/Publications in Progress**

Barracough, D. Recognizing and using the interpersonal process in counseling and psychotherapy. (Manuscript in preparation).

## **PRESENTATIONS**

### **National**

Collins, J., Hollingsworth, L. & Barraclough, D. (March, 2017). Changing Mindsets: Preparing Rural Educators for Increasingly Diverse Classrooms. Accepted presentation at the Annual Meeting of the American Association of Colleges for Teacher Education, Baltimore, Maryland.

Barraclough, D., & Saltonstall, M. (April, 2014). Why Data Geeks Love Beacon. Webinar presentation.

Rice, A., & Barraclough, D. (March, 2012). Achieving & Assessing Learning with Divisional Outcome Frameworks. Presentation at the Annual National Association of Student Personnel Administrators, Phoenix, Arizona.

Barraclough, D., & Rice, A. (March, 2012). Structuring Student Affairs Assessment Programs. Presentation at the Annual National Association of Student Personnel Administrators, Phoenix, Arizona.

Yousey-Elsener, K., Brownell, J., & Barraclough, D. (March, 2011). Assessment best practices: Shift from data collection to actionable data! Presentation at the American College Personnel Association Annual Convention, Baltimore, Maryland.

Barraclough, D. (October, 2009). Recognizing and using the interpersonal process in psychotherapy. Presentation at the Third Annual Society for Humanistic Psychotherapy Conference, Colorado Springs, Colorado.

Barraclough, D. (March, 2008). Master's-Level Counselor Education. In Y. B. Chung (Chair), *Nontraditional career options for counseling psychologists*. Roundtable conducted at the International Counseling Psychology Conference, Chicago, Illinois.

Barraclough, D. (August, 2007). The Effects of Empathy Training on Counselor-In-Training Intentions. Poster presented at the American Psychological Association Annual Conference, San Francisco, California.

Sauer, E. M., Barraclough, D. J., & Ingram, C. (March, 2005). Empirically supported therapeutic relationships: Implications for training clinics. Invited paper presented at the midyear meeting of the Association of Directors of Psychology Training Clinics, Austin, Texas.

Barnette, V., Sauer, E., Vespia, K., & Barraclough, D. (August, 2004). Collaborative research among scientists and practitioners: The mission of Division 17. Symposium conducted at the Annual Conference of the American Psychological Association, Honolulu, Hawaii.

Bishop, R., Kivlighan, D., & Barraclough, D. (March, 2003). A model for training group therapists. University of Missouri Counseling Psychology 50<sup>th</sup> Anniversary Conference, Columbia, Missouri.

Juntunen, C., Barraclough, D., Broneck, C., Morin, P., Seibel, G., & Winrow, S. (August, 1999). Native American perspectives on the career journey. Poster presentation for the annual convention of the American Psychological Association, Boston, Massachusetts.

**Regional/State**

Barraclough, D., & Thrun, J. (April, 2015). Developing a Faculty-led Annual Academic Program Prioritization Process. Annual Conference of the Higher Learning Commission, Chicago, Illinois.

Barraclough, D. (February, 2013). Racial Microaggressions in the Workplace. Presentation to the Affirmative Action Committee of the Public Service Commission of the State of Wisconsin, Madison, Wisconsin.

Barraclough, D. (September, 2012). Racial Microaggressions. Presentation to Affirmative Action Committee Chairs of the State of Wisconsin Department of Administration, Madison, Wisconsin.

Barraclough, D. (September, 2012). Racial Microaggressions in Higher Education. Presentation at the Midwest Culturally Inclusive Conference, Platteville, Wisconsin.

Barraclough, D. (March, 2012). Racial and Sexual Orientation Microaggressions in Higher Education. Wisconsin Association of Independent Colleges and Universities Student Diversity Conference, Madison, Wisconsin.

Barraclough, D. & Smith, G. (March, 2012). External Assessment. Formative Assessment Conference, Platteville, Wisconsin.

Barraclough, D. & Mulroy-Bowden, L. (October, 2011). White Racial Identity Development of Resident Assistants and Greek Students. Presentation at the Annual Wisconsin College Personnel Association Conference, Wisconsin Dells, Wisconsin.

Barraclough, D. (September, 2011). Racial Microaggressions in Higher Education. Presentation at the Midwest Culturally Inclusive Conference, Platteville, Wisconsin.

Barraclough, D. (April, 2011). Racial Microaggressions. College of Liberal Arts and Education Faculty Forum Lecture, Platteville, Wisconsin.

Barraclough, D., & Jessup-Anger, E. (April, 2011). Assessing Student Learning Outcomes in Student Affairs: Is it Possible? Presentation at the University of Wisconsin-System President's Summit on Excellence in Teaching and Learning, Madison, Wisconsin.

Barraclough, D. (November, 2010). Organized and led the "Co-curricular Assessment and Learning Outcomes Summit", Madison, Wisconsin.

Barraclough, D. (November, 2008). Panelist for the Strategies for Graduate Admission Panel, Tri-State Undergraduate Conference, Platteville, Wisconsin.

Barraclough, D. (April, 2008). Recognizing and using the interpersonal process in psychotherapy. Presentation at the Wisconsin Psychological Association Convention, Madison, Wisconsin.

Barraclough, D., & Leute, S. (March, 2006). Emotional intelligence: What it is, why it's important, and how to foster it. Presentation at the UW-Platteville Early Childhood Conference in Platteville, Wisconsin.

**Regional/State Presentations (Continued)**

Barracough, D., & Little, J. (April, 2003). Pilot Study of a Web-based Survey for Wisconsin School Counselors. Presentation at University of Wisconsin-Platteville Research/Poster Day, Platteville, Wisconsin.

Barracough, D., & Little, J. (March, 2003). Values Clarification Activities for Young Children. Presentation for the Early Childhood Conference, Lancaster Wisconsin.

Barracough, D. (March, 2001). Emotional Development from Early Childhood to Early Adolescence. Presentation for the Early Childhood Conference, Lancaster, Wisconsin.

Barracough, D. (November, 2000). Survey of Counselor Education Programs in the State of Wisconsin. Presentation for the Annual Wisconsin Department of Public Instruction School Counseling Educators Retreat, Madison, Wisconsin.

Barracough, D., & Norland, E. (October, 1999). Re-Introducing Values Clarification. Presentation for the annual convention of the Wisconsin Counseling Association, Madison, Wisconsin.

Barracough, D. (October, 1995). Leadership in the Residence Halls. Presentation at the Annual Conference of the Midwest Association of College and University Residence Halls, Grand Forks, North Dakota.

Barracough, D. (October, 1995). Group Development. Presentation at the Annual Conference of the Midwest Association of College and University Residence Halls, Grand Forks, North Dakota.

**RESEARCH ACTIVITIES**

Editorial Board Member

The Humanistic Psychologist

2011 – Present            Review submitted manuscripts for quality and relevance in order to provide feedback for the journal editor about possible publication.

Ad Hoc Reviewer

The Humanistic Psychologist

2009 – 2011            Review submitted manuscripts for quality and relevance in order to provide feedback for the journal editor about possible publication.

Editor

The Wisconsin Counselor

2001 – 2003            Administer and facilitate review process for counseling related articles for Wisconsin Counseling Association's journal published every other year. Make final publication decisions and work with production editors to develop final product.

Ad Hoc Reviewer

Journal of Counseling Psychology

2001 – 2009            Review submitted manuscripts for quality and relevance in order to provide feedback for the journal editor about possible publication.



## **RESEARCH ACTIVITIES (Continued)**

Editorial Board Member  
The Wisconsin Counselor

2000 – 2001      Review submitted manuscripts for quality, relevance, and initial disposition as to publication. Additionally provide both design and editorial feedback for improving final article.

## **CLINICAL EXPERIENCE**

### **Post-Doctoral Fellow**

University of Wisconsin - Madison  
Counseling and Consultation Services

1/01 – 10/02      Provided individual brief counseling and psychotherapy services, while also conducting intake assessments and providing urgent care services to a diverse student population in a university counseling center. Received weekly supervision and participated in multidisciplinary case meetings.

### **Predoctoral Intern**

University of Missouri - Columbia  
University Counseling Center

8/98 - 8/99      Provided individual and group counseling and psychotherapy, walk-in services, and crisis intervention for a diverse college student population. Conducted intake assessment interviews and made case disposition decisions. Recruited and trained undergraduate peer educators for psychoeducational outreach programming. In Residence Hall rotation, provided counseling, walk-in services, and programming for student residents, while also consulting with Residence Life staff on community development issues. Supervised masters and doctoral-level counseling trainees.

### **Counseling Fieldwork in Special-Education Classroom**

University of North Dakota  
Grand Forks Public School District

8/96 - 5/97      Designed and participated in a new fieldwork opportunity with at-risk children in the school district's elementary special education classroom for emotional and/or behavioral disorders. Provided individual counseling and play therapy for children on a weekly basis. Consulted with parents and school personnel.

### **Doctoral Fieldwork**

University of North Dakota  
University Counseling Center

8/95 - 5/96      Provided brief counseling and psychotherapy services, including intake assessments, for college and professional school student population. Provided walk-in and crisis counseling for students with immediate needs. Participated in training seminars, case presentations, and was supervised by licensed staff.

## **CLINICAL EXPERIENCE (Continued)**

### **Career Counselor**

University of North Dakota  
University Counseling Center

8/95 - 5/96                      Provided individual career assessment and counseling for college student population. Supervised and consulted with undergraduate peer counselors.

### **Counseling Psychology Master's Internship (Community Mental Health)**

Central Washington University  
Ellensburg Community Mental Health Center

6/93 - 8/93                      Conducted clinical intake assessment interviews and provided other counseling services in a community mental health 400-hour internship. Made assessment and treatment decisions. Provided supervision in both the adult and child day treatment programs. Co-facilitated two on-going Depression groups.

### **Counseling Psychology Master's Internship (School Counseling)**

Central Washington University  
Ellensburg School District

3/93 - 6/93                      Provided on-site counseling, consultation, and administrative support for three different levels of public schools in a 400-hour internship with an emphasis on diversity issues. Consulted with teachers, administrators, and parents to enhance educational readiness of students.

## **SERVICE ACTIVITIES**

### **Elected Positions**

2008 – 2009                      Vice-Chair, Graduate Council, University of Wisconsin-Platteville.  
2006 – 2008                      Chair, Graduate Council, University of Wisconsin-Platteville.  
2005 – 2006                      Chair, School of Education, Salary, Rank, and Tenure Review Board, University of Wisconsin-Platteville.  
2004 – 2009                      Program Coordinator, Counselor Education Program, University of Wisconsin-Platteville.  
2003 – 2005                      Chair, School of Education, Counselor Education Search and Screen Committees (2), University of Wisconsin-Platteville.  
2001 – 2009                      Chair, University of Wisconsin-Platteville Leadership Awards Selection Committee.  
2001 – 2009                      Coordinator, Counselor Education Community Counseling Track, Counselor Education Program, University of Wisconsin-Platteville.  
2001 – 2007                      Member, School of Education, Salary, Rank, and Tenure Review Board, University of Wisconsin-Platteville.  
2001 – 2004                      Chair, School of Education, Technology Advisory Board, University of Wisconsin-Platteville.  
2001 - 2002                      Chair, School of Education, Graduate Education Search and Screen Committee, University of Wisconsin-Platteville.

**Elected Positions (Continued)**

1997 – 1998	Student Representative to the College of Education and Human Development Appeals Committee, University of North Dakota.
1996 – 1998	Student Representative to the College of Education and Human Development Graduate Curriculum Committee, University of North Dakota.
1995 – 1996	Doctoral-Student Representative to Counseling Department Faculty, University of North Dakota.
1995 – 1996	Member, Associated Residence Halls Policy Board, University of North Dakota.

**Volunteer Positions**

2015 – Present	Faculty Advisor, University of Wisconsin Circle K Club.
2010 – Present	Secretary/Treasurer, University of Wisconsin-Platteville Real Estate Foundation.
2010 – 2013	Assessment Oversight Committee, University of Wisconsin-Platteville.
2010 – 2014	University of Wisconsin-Platteville Men's Council.
2011 – 2012	AODA Working Group, University of Wisconsin-Platteville.
2011 – 2011	Chair, University Counseling Services Director Search and Screen Committees, University of Wisconsin-Platteville.
2010 – 2011	National Multicultural Conference and Summit Program Review Committee.
2009 – 2011	American Counseling Association Program Review Committee.
2007 – 2011	University of Wisconsin-Platteville Academic Information Technology Committee.
2007 – 2011	Society of Counseling Psychology (APA Div.17) Program Review Committee.
2007 – 2008	College of Liberal Arts and Education Ad Hoc committee for School of Education Improvement, University of Wisconsin-Platteville.
2005 – 2007	Campus Representative for the University of Wisconsin System Advisory Group on the Liberal Arts (SAGLA), University of Wisconsin-Platteville.
2005 – 2006	University of Wisconsin-Platteville Faculty Mentor for First-Year Faculty.
2004 – 2012	Coordinator, Student Service in Higher Education Track, Counseling Psychology Program, University of Wisconsin-Platteville.
2004 – 2010	University of Wisconsin-Platteville Graduate Council.
2004 – 2006	University of Wisconsin-Platteville Alcohol and Other Drug Use Advisory Committee.
2004 – 2006	University of Wisconsin-Platteville Desire2Learn Web-based Course Management Advisory Board.
2004 – 2005	University of Wisconsin Graduate Council Strategic Planning/Steering Committee.
2003 – 2005	Society of Counseling Psychology (APA Div. 17) Vice-President for Scientific Affairs Advisory Board.
2003 – 2005	School of Education, Teacher Education Search and Screen Committee, University of Wisconsin-Platteville.
2003 – 2004	University of Wisconsin-Platteville Academic and Institutional Research Committee.
2001 – 2009	School of Education Freudenreich Grant Committee, University of Wisconsin-Platteville.
2001 – 2007	School of Education Constitution and By-Laws Committee, University of Wisconsin-Platteville.
2001 – 2004	University of Wisconsin-Platteville Institutional Review Board for the Protection of Human Subjects.

**Volunteer Positions (Continued)**

2001 – 2002	Chair, Counselor Education Program Development Retreat, University of Wisconsin-Platteville.
2001 – 2002	School of Education, Health and Physical Education Search and Screen Committee, University of Wisconsin-Platteville.
2000 – 2005	School of Education Library Representative, University of Wisconsin-Platteville.
2000 – 2003	University of Wisconsin-Platteville Academic Information Technology Commission.
2000 – 2001	University of Wisconsin-Platteville Campuswide Leadership Awards Banquet Committee.
2000 – 2001	School of Education, Educational Administration Program Development Committee, University of Wisconsin-Platteville.
1994 - 1995	First-Year Doctoral Student Representative to the Counseling Psychology Doctoral Program Development Committee, University of North Dakota.

**MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS**

- American College Personnel Association (ACPA), 1998 – 2002, 2011 - 2013
- American Counseling Association (ACA), 2001 – 2011
  - Association of Counselor Educators and Supervisors (ACES), 2001 – 2011
- American Psychological Association (APA), 1994 – Present
  - Division 17: Society of Counseling Psychology, 1995 – Present
  - Division 29: Psychotherapy, 1999 – 2006, 2010 – 2013
  - Division 32: Humanistic Psychology, 2006 - Present
- National Association of Student Personnel Administrators (NASPA), 2012 – 2014
- Association for the Study of Higher Education (ASHE), 2011 - Present