

JEFFREY S. BEAUDRY, Ph.D.
Professor, Educational Leadership
University of Southern Maine

I. PROFESSIONAL EXPERIENCE

Year	Institution	Position
1995 – Present	University of Southern Maine Portland, ME	Professor Educational Leadership
1994 - 1995	Corvallis School District and Hewlett Packard Corvallis, OR	Standards Specialist in Math, Science and Technology
1992 - 1994	Northwest Regional Educational Laboratory Portland, OR	Senior Associate in Program Evaluation
1987 - 1992	St. John's University New York, NY	Assistant Professor Educational Leadership
1982 - 1987	University of Illinois at Chicago Chicago, IL	Continuing Education Program Designer & Conference Coordinator College of Dentistry
1976 - 1979	University of Alexandria (Project HOPE) Alexandria, Egypt	Bio-medical Photographer & Instructional Media Designer

II. Educational Background

Year	Institution	Degrees Awarded
1987	University of Illinois at Chicago	Ph.D. - Public Policy Analysis
1981	University of Illinois at the Medical Center	M.H.P.E. - Masters of Health Professions Education
1975	Bellevue Community College	A.A. – Bio-Medical Photography

III. Publications of Books, Articles and Book Chapters

Books

Stewart McCafferty, A. and Beaudry, J. (2018). *Teaching strategies to create assessment-literate learners*. Thousand Oaks, CA: Corwin Press.

Beaudry, J. & Miller, L. (2016). *Research Literacy: A Primer for Understanding and Using Research*. Guilford Publications: Los Angeles, CA.

<http://www.guilford.com/books/Research-Literacy/Beaudry-Miller/9781462524624>

Shedletsky, L. and Beaudry, J. (2014). *Cases on Teaching Critical Thinking through Visual Representation Strategies*. IGI Publications: Hershey, PA. <http://www.igi-global.com/book/cases-teaching-critical-thinking-through/94866>

Articles and Book Chapters

Stewart McCafferty, A. and Beaudry, J. (2017). The Gallery Walk: Educators step up to build assessment literacy. *The Learning Professional*. 38(6), pp. 48-53.

Beaudry, J., Ritz-Swain, S., and Nestor, A. (2015). The Maine arts assessment initiative: Uniting assessment and professional development in arts education. *Journal of Maine Education*. 31, 68-76. <http://publications.catstonepress.com/i/567263-journal-2015>

Kuechel, T., Beaudry, J., and Ritz-Swain, S. (2015). *Visual literacy*. MESH Guide. <http://www.meshguides.org/guides/node/214>

Beaudry, J. (2014). *Visual literacy for teaching and learning: Essential knowledge and skills to create, use and assess concept maps and graphic organizers*. Leask, M., and Burden, K., & Younie, S. (Eds.) *Learning to Teaching Using ICT in the Primary School*. London, UK: Routledge.

Schloss, A., Gould, A., Beaudry, J. and Pickle, J. (Co-editors) (2012). *All About Digital Earth Watch*. The Lawrence Hall of Science: University of California-Berkeley. <http://dew.globalsystemsscience.org/about/allaboutdew>

Beaudry, J., Schloss, A., Pickle, J. and Carrera, F. (2010). One picture post is worth a thousand pictures: Or how can outdoor digital photographers become citizen scientists who participate in environmental monitoring. *Earthzine*. <http://www.earthzine.org/?s=picture+post&x=10&y=12>

Schloss, A., Beaudry, J., Rogan, B., Carrera, F., and Armstrong, B. (2010). *Picture Post website*. <http://picturepost.unh.edu>.

Beaudry, J. & Wilson, P. (2009). Concept mapping and formative assessment: Elements supporting literacy and learning, in Marriott, R. & Torres, P, (Eds.). *Handbook of Research on Collaborative Learning using Concept Mapping*. Hershey, PA: IGI Publications.

Beaudry, J. (Winter, 2000). The Maine Educational Assessment (MEA): Is It Up to Standards? *Journal of Maine Education*, Vol. XVI.

Beaudry, J. (1998). Putting distance between teacher and learner to good use: Teaching on the Education Network of Maine. *Journal of Maine Education*. 16(1), 38-42.

Campbell, J, & Beaudry, J. (1998). Gender gap linked to differential socialization for high-achieving 11th grade math students. *Journal of Educational Research*. 91(3), 140-147.

Sinatra, R., Beaudry, J., Stahl-Gemake, J. & Guastello, F. (1998). *Combining visual literacy, text understanding, and writing for culturally diverse students*. In M. F. Opitz (Ed.), Literacy Instruction for Culturally and Linguistically Diverse Students (pp. 173-179). Newark, DE: International Reading Association.

Thompson, M., Beaudry, J., & Silvernail, D. (1998). *The Condition of K-12 Public Education-1997*. Maine Educational Policy Research Institute.

Beaudry, J., Tiernan, P., & Silvernail, D. (1997). *The Condition of K-12 Public Education-1997*. Maine Educational Policy Research Institute.

Beaudry, J. & Davis, J. (1997). Evaluating results of multicultural education. In A. Morey & M. Kitano (Eds.). *Multicultural course transformation in higher education: A broader truth*. Boston: Allyn Bacon.

McCabe, T., Beaudry, J., and Silvernail, D. (1996). *The Condition of K-12 Public Education-1996*. Maine Educational Policy Research Institute.

Beaudry, J. (1996). *Academic Opportunity-to-learn: Results of the Maine Secondary School Survey*. Maine Educational Policy Research Institute.

Beaudry, J. & Verna, M. (1995). Soft systems and musical metaphors: The surprising connections of mathematics, language, and family processes. *International Journal of Educational Research*, 21(7), 739-742.

Beaudry, J., Sinatra, R., Pizzo, J., & Geisert, G. (1995). Multi-site evaluation of computer semantic mapping and writing approach for fourth and seventh grade at-risk students. *New Directions for Education Reform*, 2(1), 9-35.

Signer, B., Beaudry, J., & Bauer, E. (1995). A study of the interrelated effects of ethnicity, gender, and school community SES on mathematics achievement of students enrolled in low-level high school mathematics courses. *American Secondary Education*, 23(4), 23-29.

Beaudry, J., Sanders, W., Gibbons, M., & Coffey, A. (1995). The visit: A mosaic of futures. In I. Evans, T. Cicchelli, M. Cohen, & N. Shapiro (Eds.). *Staying in school: Partnerships for educational change*. Baltimore: Paul H. Brookes Publishing Co.

Policy Research Summaries

Beaudry, J. (2000). *Science Education in Elementary Education: Not Enough Time*. Maine Education at a Glance. Maine Educational Policy Research Institute.

Beaudry, J. (1998). *The Key Role of Educational Leadership on Assessment Practices in Maine*. Maine Education at a Glance. Maine Educational Policy Research Institute.

Beaudry, J. (1997). *Enrollments and Degrees Earned in Higher Education by Maine Citizens*. Maine Education at a Glance. Maine Educational Policy Research Institute.

Beaudry, J. (1997). *Use of MEA Resources (Rubrics, Scoring Guides, and Student Work) for Reading and Writing by 11th Grade Teachers*. Maine Education at a Glance. Maine Educational Policy Research Institute.

Beaudry, J. (1997). *Does the Use of Holistic Rubrics Affect Student Performance in Reading and Writing?* Maine Education at a Glance. Maine Educational Policy Research Institute.

Enright, B. & Beaudry, J. (1997). *Special Education in Maine*. Maine Education at a Glance. Maine Educational Policy Research Institute.

Beaudry, J. (1996). *Academic Opportunity-to-learn Foreign Languages*. Maine Education at a Glance. Maine Educational Policy Research Institute.

Beaudry, J. (1996). *School Consolidation*. Maine Education at a Glance. Maine Educational Policy Research Institute.

Professional Presentations

Beaudry, J. & Stebbins, B. (October, 2009). *Camtasia: A User-Friendly Multimedia Platform*. SLOAN-C New England Conference. University of Southern Maine, Portland, Maine.

Beaudry, J. (October, 2009). *Visual Literacy and Concept Mapping Strengthen Formative Classroom Assessment*. Annual Meeting of the International Visual Literacy Association. Chicago, IL.

Beaudry, J. (July, 2009). *Take a walk with your camera and join Digital Earth Watch (DEW): Environmental Monitoring by Students and Citizens through Remote Sensing and Digital Photography*. Maine Learning Technology Initiative Summer Institute. Castine, ME.

Beaudry, J. and Wilson, P. (July, 2008). *Hello Light, I'd Like You to Meet Art and Science! New Interactive Software (FREE!) and Technology to Understand Digital Color and Digital Image Analysis*. Maine Learning Technology Initiative Summer Institute. Castine, ME.

Beaudry, J., & Freuder, R. (May, 2008). *Bet You Can't Beat Your Amazing Computer at a Color Mixing Game!* Annual Maine Learning Technology Initiative Conference. University of Maine - Orono, Maine

Beaudry, J., & Freuder, R. (May, 2008). *Zoom! Pictures From Those Big Cameras in the Sky: Using Satellite Images*. Annual Maine Learning Technology Initiative Conference. University of Maine - Orono, Maine

Beaudry, J. and Wilson, P. (April, 2008). *Concept Mapping: Picture Pathways for Formative Assessment*. Annual Meeting of the National Science Teachers Association. Boston, MA.

Beaudry, J. and Wilson, P. (July, 2007). *Digital Earth Watch and Picture Post*. Maine Learning Technology Initiative Summer Institute. Castine, ME.

Beaudry, J., Wilson, P. & Freuder, R. (May, 2007). *Bet You Can't Beat Your Amazing Computer at a Color Mixing Game!* Annual Maine Learning Technology Initiative Conference. University of Maine - Orono, Maine

Beaudry, J., Wilson, P. & Freuder, R. (May, 2007). *Zoom! Pictures From Those Big Cameras in the Sky: Using Satellite Images*. Annual Maine Learning Technology Initiative Conference. University of Maine - Orono, Maine

Beaudry, J. and Miller, L. (April, 2005). *Connecting Teaching, Learning and Classroom Assessment in the Leadership for Tomorrow's Schools Program: Working with Teachers to Deepen Our Understanding of Classroom Assessment Standards*. American Educational Research Association: Montreal, Quebec.

Beaudry, J. and Miller, L. (November, 2004). *The Perfect Storm: When the Forces of Certification of State Standards, National (NCLB) Accountability, and Local Assessment*

Collide. Fourth Biennial Conference on Assessment. Augusta, Maine.

Beaudry, J. (November, 2004). *Teaching, Learning and Student Involvement in Classroom Assessment: Case Studies of Experienced Teacher and District Leaders*. Fourth Biennial Conference on Assessment. Augusta, Maine.

Beaudry, J. (April, 2004). *The Effects of Administrators and Teachers on Classroom Assessment Practices & Achievement: Results from the Maine Educational Assessment*. American Educational Research Association: San Diego, California.

Beaudry, J. (April, 2003). *The Effects of Administrators and Teachers on Classroom Assessment Practices & Achievement: Results from the Maine Educational Assessment*. American Educational Research Association: Chicago, Illinois.

Beaudry, J. (April, 2002). *The Effects of Administrators and Teachers on Classroom Assessment Practices & Achievement: Results from the Maine Educational Assessment*. American Educational Research Association: New Orleans, Louisiana.

Beaudry, J. (April, 2001). *The Effects of Administrators and Teachers on Classroom Assessment Practices & Achievement: Results from the Maine Educational Assessment*. American Educational Research Association: New Orleans, Louisiana.

Beaudry, J. (November, 2000). *Measured Measures: An Introduction to the Technical Manual for Local Assessment*. Quality Assessment in Standards-based Systems. Second Biennial Conference on Assessment. Augusta, Maine.

Beaudry, J. (November, 2000). *Putting the System in Local Assessment Systems: The Certificate of Initial Mastery in SAD 43*. Quality Assessment in Standards-based Systems. Second Biennial Conference on Assessment. Augusta, Maine.

Beaudry, J. (April, 2000). *The Effects of Administrators and Teachers on Classroom Assessment Practices & Achievement: Results from the Maine Educational Assessment*. American Educational Research Association: New Orleans, Louisiana.

Beaudry, J. (April, 2000). *Program Evaluation Design for the Maine Mathematics and Science Alliance*. New England Educational Research Organization. Portsmouth, NH.

Beaudry, J. (April, 2000). *Surveys of Teacher Practice in Curriculum, Instruction, and Assessment*. New England Educational Research Organization. Portsmouth, NH.

Beaudry, J. (April, 1999). *The Effects of Administrators and Teachers on Classroom Assessment Practices & Achievement: Results from the Maine Educational Assessment*. American Educational Research Association: Montreal, Quebec.

Beaudry, J. (November, 1998). *Evaluating the Impact of Student-centered assessment*.

Building a Standards-based Local Assessment System that Promotes Student Success. First Biennial Conference on Assessment. Augusta, Maine.

Beaudry, J. (1998, April). *Are Teachers' Classroom Assessment Practices Useful Indicators of Education Reform*. New England Educational Research Organization. Portland, ME.

Beaudry, J. (1998, April). *Classroom Assessment Indicators and Student Performance*. American Educational Research Association: San Diego, CA. (Invited presentation to School Profiles and Indicators Membership Meeting)

Yan, W. Peng, S. Gorman, S., and Beaudry, J. (1998, April). *Using National Databases in Research*. American Educational Research Association: San Diego, CA. (Invited presentation)

Beaudry, J. (1998, April). *Student Performance on the Maine Educational Assessment: An Examination of School Reform Indicators*. American Educational Research Association: San Diego, CA.

Beaudry, J. (1998, April). *Does the Use of Holistic Rubrics Improve Student Performance in Reading and Writing?* American Educational Research Association: San Diego, CA.

Beaudry, J., Campbell, J., & Keeves, J. (1998, April). *Soft Modeling - Path Analysis Lite*. American Educational Research Association: San Diego, CA.

Beaudry, J. (1997, April). *Examining Educational Context, Resources, and Results for Maine High Schools: Using the State Context for Another Look at School Size*. New England Educational Research Organization. Portsmouth, NH.

Beaudry, J., Campbell, J., & Keeves, J. (1997, March). *Soft Modeling - Path Analysis Lite*. American Educational Research Association: Chicago, IL.

Beaudry, J. (1997, March). *Constructing the State and School District Indicators in Maine: Process, Product and Policy*. American Educational Research Association: Chicago, IL.

Beaudry, J. & Campbell, J. (1997, March). *Modeling Parental Influences Using the Longitudinal Study of American Youth*. American Educational Research Association: Chicago, IL.

Beaudry, J. (1996, April). *Characteristics Related to School Performance on the Maine Educational Assessment*. New England Educational Research Organization. Portsmouth, NH.

Beaudry, J. (1996, April). *Academic Opportunity to Learn: Results of the Maine Secondary School Survey*. New England Educational Research Organization. Portsmouth, NH.

Campbell, J., Beaudry, J., & Keeves, J. (1996, April). *Soft Modeling - Path Analysis Lite*. American Educational Research Association: New York City, NY.

Beaudry, J. (1996, April). *Action Research with Teachers and Students on Math and Science Standards*. American Educational Research Association: New York City, NY.

Beaudry, J. (1995, April). *Evaluating the Validity of Family and Student Process Factors from National Databases*. American Educational Research Association. San Francisco, CA.

Policy Analysis, Program Evaluations and Technical Reports

Beaudry, J. and Thompson, M. (2014). *Culture Club Program Evaluation*.

Beaudry, J. (2003). *Use of laptop computers to support classroom assessment*. Maine Educational Policy Research Institute.

Beaudry, J. & Caswell, M. (September, 2000). *2000 Final Report: Maine Mathematics and Science Alliance*.

Maine Comprehensive Assessment System Technical Advisory Committee (Maine Department of Education). (June, 2000). *Measured Measures: Technical Considerations for Developing A Local Assessment System*.

Beaudry, J. (September, 1999). *1999 Final Report: Maine Mathematics and Science Alliance*.

Beaudry, J. (September, 1998). *1998 Final Report: Maine Mathematics and Science Alliance*.

Beaudry, J. (June, 1998). *1998 Preliminary Report: Maine Mathematics and Science Alliance*.

Beaudry, J. & Austin, N. (August, 1997). *Final Evaluation of the Southern Maine Mathematics and Science Academy*.

Professional Organizations and Activities

Co-director, Southern Maine Partnership (SMP). University of Southern Maine.

Leadership Committee, (2011 – present), Maine Arts Assessment Initiative (re-named Maine Arts Leadership Initiative, August, 2015).

Program Chair and President, Classroom Assessment, Special Interest Group (SIG), (2009 - 2011) American Educational Research Association (AERA).

Critic/Discussant (2000, April). *International Studies in Rural Communities*. American Educational Research Association. New Orleans, LA.

Symposium Organizer (2000, April). *The Impact of Education Reform: Findings of the Maine Mathematics and Science Alliance*. New England Educational Research Organization. Portsmouth, NH.

Critic/Discussant (1997, April). *Results of Policy Research in Maine Using the 1994-1995 School Census Survey Data*. New England Educational Research Organization. Portsmouth, NH.

Critic/Discussant (1997, April). *Instructional Leadership Through Action Research*. New England Educational Research Organization. Portsmouth, NH.

Critic/Discussant, (1994, April). *Utilizing National Databases to Investigate Influences on Student Performances, Plans, and Aspirations*. American Educational Research Association. New Orleans, LA.

Critic/Discussant - Beaudry, J. (1994, April). *Examining the Effects of School and Home Factors on Math, Science and Technology Performance*. American Educational Research Association. New Orleans, LA.

Critic/Discussant - Beaudry, J. (1992, November). *Word Processor-assisted Qualitative Data Analysis*. American Evaluation Association. Seattle, WA.

PROGRAM EVALUATIONS, RESEARCH/TRAINING GRANTS

Co-Principal Investigator, Culture Club Organization and Portland Public Schools, Portland Art Museum, Portland Ovations, Portland Stage, and Portland Symphony Orchestra, 2013- 2015.

Co-Principal Investigator, CIDER, NSF grant to design and disseminate educational materials for middle school and high school science. A three-year grant, 2010 – 2013.

Co-Principal Investigator, Measuring Vegetation Health, NASA grant to design and disseminate educational materials for middle school and high school science. A five-

year grant, 2004 – 2009.

Co-Principal Investigator, Digital Earth Watch, Picture Post. NASA grant to design and promote the use of digital photography for environmental monitoring. A three-year grant, 2009-2012.