

CURRICULUM VITA

PERSONAL INFORMATION

CHARLES P. BERNACCHIO

Counselor Education/Rehabilitation Counseling
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University of Southern Maine
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EDUCATION

Ed. D., Counseling Special Populations, University of Maine, 2003
M.Ed., Special Education and Rehabilitation, Boston College, 1980
B.A., Sociology, Boston University, 1973

PROFESSIONAL CERTIFICATION

National

- Certified Rehabilitation Counselor (CRC) #00009796
- Alternative Dispute Resolution/Mediation

Maine (1982-92)

- Director of Special Education Programs; Special Education K-12
- General K-8
- Alternative Dispute Resolution and Transformative Mediation (80+ hrs.)

PROFESSIONAL EXPERIENCE

July 2020 **Professor (tenured)**
Rehabilitation Counseling Program (Coordinator), Counselor Education, University of Southern Maine, Gorham, ME

Sept. 2014-19 **Associate Professor (tenured)**
Rehabilitation Counseling Program (Coordinator), Counselor Education, University of Southern Maine, Gorham, ME

Sept. 2011-
Aug. 2014 **Assistant Professor**
Rehabilitation Counseling Program (Coordinator), Counselor Education, University of Southern Maine, Gorham, ME

July 2006-
Aug. 2011 **Director**
Division of Rehabilitation Counseling Psychology, School of Medicine, University of North Carolina at Chapel Hill, NC

Aug. 2005-
Aug. 2011 **Assistant Research Professor**
Division of Rehabilitation Counseling Psychology, School of Medicine, University of North Carolina at Chapel Hill, NC

Sept 1991-
July 2005 **Adjunct Associate Professor/Clinical Field Placement Coordinator**
Counselor Education, College of Education and Human Development, University of Southern Maine, Gorham, Maine

- July 1989 - **Research Associate/Project Director/Evaluator**
 August 1997 Research Programs, Edmund S. Muskie School of Public Service, University of Southern Maine, Portland, Maine.
- July 1985 **Research Assistant/Evaluator/ Special Services Consultant**
 June 1989 Center on Disability and Aging, Human Services Development Institute, University of Southern Maine, Portland, Maine.
- Jan 1981 - **Special Education Teacher/Assessment Specialist**
 June 1985 Methuen, Massachusetts, and Waldoboro and Bath, Maine.
- Feb 1979 - **Vocational Rehabilitation Counselor**
 Sept 1980 Cambridge/Somerville Mental Health, Massachusetts Rehabilitation Commission, Cambridge, Massachusetts.
- April 1977 - **Vocational Disability Examiner**
 Feb 1979 Social Security /Disability Determinations, Massachusetts Rehabilitation Commission, Boston, MA.
- June 1973 - **Developmental Specialist**
 Oct 1976 Paul Dever School, Massachusetts Department of Mental Health, Taunton, Massachusetts.

EDITORIAL EXPERIENCE

- 2018- present Editorial reviewer, Springer Publishing
 2009-2011 Editorial Consultant, Journal of Applied Rehabilitation Counseling (JARC)
 2011- 2014 Editorial Board, JARC
 2009-2011 Ad hoc editing for the American Journal of Psychiatric Rehabilitation
 2001-2004 Ad hoc editing for the Psychiatric Rehabilitation Journal

PAPERS/PUBLICATIONS

- Bernacchio, C. P., Wilson, J.F. & Ginige, J.A. (2020). *Utilization of Telehealth in Sustainable Community Health: Addressing Health Inequities in Low Resource Settings* in Sustainable Community Health: Systems and Practices in Diverse Settings (Mpfu Ed.), Springer Nature: Cham, Switzerland
- Landon, T., Sabella, S. Lizotte, M. & Bernacchio, C. (2019) Rehabilitation counselor supervisors' perceptions on counselor dispositions for rural service, *Rehabilitation Counseling Bulletin*, 00 (0), 1-13.
- Sabella, S.A., Landon, T.J., McKnight-Lizotte, M. & Bernacchio, C. P. (2020) How do supervisors assess and develop professional dispositions among counselors in vocational rehabilitation agencies? A qualitative inquiry, *The Clinical Supervisor*, 39 (1), 106-127
- Sabella, S., Bernacchio, C., Boland, E. & Schultz, J. (2019) The conceptualization, assessment, and context of professional dispositions in rehabilitation counselor education, *Rehabilitation Research Policy and Education Journal*, 33 (3) 1-15.
- Bernacchio, C., Reagan, T. Barkin, J. & Ryder, C (2018) We can all help to fight high rate of suicide for veterans, *Portland Press Herald, Maine Voices*, doi:

<https://www.pressherald.com/2018/11/11/maine-voices-we-can-all-help-to-fight-high-rate-of-suicide-for-veterans/>

- Bernacchio, C. & Wilson, J. (2018) *VR Online* in rehabilitation counseling preparation: An integrative pilot initiative, *Journal of Applied Rehabilitation Counseling*, 49 (2), 24-34.
- Barkin, J., Bernacchio, C. & Ryder, C. (2018). Knowledge of causes, symptoms, strategies will help lower suicide rates, *Portland Press Herald, Maine Voices*, doi: <https://www.pressherald.com/2018/07/19/maine-voices-knowledge-of-causes-symptoms-strategies-will-help-lower-suicide-rates/>
- Bernacchio, C. (2018). *Substance Abuse Among Older People with Disabilities*, (book chapter accepted for publication) Springer Publishing
- Bernacchio, C. & Burker, E. (2016). Psychiatric rehabilitation of persons with co-occurring disorders and corrections involvement, *Rehabilitation Research, Policy and Education Journal*, 30 (3), 230-242.
- Carpenter, V., Bernacchio, C. & Burker, E. (2013). Use of evidence-based practice in rehabilitation counseling: Facilitating recovery and community integration for persons with schizophrenia, *Journal of Applied Rehabilitation Counseling*, 44 (3), 11-22.
- Buse, N., Bernacchio, C. & Burker, E. (2013). Cultural variation in resilience as a response to traumatic experience, *Journal of Rehabilitation*, 79 (2), 15-23.
- Edwards, L., Edwards, C., Bernacchio, C., Wellington, C., Feliu, M., Wood, M., Doyle, O., Reddy, S., Muhammad, M., Green, M., McDougald, C., & Whitfield, K. (2011). Employment, pain, and psychosocial outcomes among Individuals with Sickle Cell Disease, *Rehabilitation Counseling Bulletin* (reviewed/delayed revisions)
- Bernacchio, C., McReynolds, C., Cimera, R., Falvo, D. & Stevens, J. (2009). Psychosocial characteristics of aging persons with psychiatric disabilities seeking vocational rehabilitation, accepted by *Journal of Applied Rehabilitation Counseling*, 40 (2), 5-12.
- Bernacchio, C., Burker, E., Falvo, D., Carone, S., & Porter, P. (2008) Specializations in Rehabilitation Counseling: One Program's Experience, *Rehabilitation Education*, 22 (3&4), 185-192.
- Bernacchio, C. & Mullen, M. (2007) Universal design for learning, *Psychiatric Rehabilitation Journal*, 31 (2), 167-169.
- Bernacchio, C., Ross, F., Washburn, K., Whitney, J. & Wood, D. (2007). Faculty collaboration to improve equity, access and inclusion in higher education, *Equity and Excellence in Education*, 40 (1), 56-66.
- Bernacchio, C., (2003). "Perceived Attributes to the Development of a Positive Self-Concept from the Experiences of Adolescents with Learning Disabilities" Doctoral Dissertation, University of Maine, Orono, ME,
- Bernacchio, C., Murphy, S. & Dumas, E. (1997). "Rewarding Employment Action Project Evaluation Report" a one-year pilot study on supported employment for persons with mental illness in southern Maine submitted to the Maine Department of Mental Health,

Mental Retardation & Substance Abuse Services, Augusta, ME.

Bernacchio, C., "Phoenix Job Coach Training Project Final Evaluation" (1996). A composite report written and submitted as part of the final report to the Rehabilitation Services Administration, U.S. Department of Education, Washington, DC.

Bernacchio, C. and Perry, S., (1992) "Policy Implications For Early Intervention In Maine: A Three Year Evaluation of Project Reach ME" (1993) *Resources In Education* (ERIC #TM 019566). Session Paper: American Evaluation Association's 1992 Annual Meeting, Seattle, WA.

Bernacchio, C. (1991) "Project Reach ME: A Response To The Need For Best Practice Training In Early Intervention" Human Resource Consortium, Bulletin.

Bernacchio, C. & Fortinsky, R. (1988) "Improving the Post-Secondary Education and Employability of Learning Disabled Students", Resources in Education (ERIC #ED 296-543). Conference Paper: 66th Annual Convention of the Council for Exceptional Children, Washington, DC.

Bernacchio, C. (1987) Making Choices and Partners in the Process. Edited and produced two handbooks designed for families and community service agencies to assist in transition planning for young adults with learning disabilities.

Bernacchio, C. (1987) "There is Life After High School: Transition Planning for Learning Disabled Students", Final Report: Presentation at Third Northeast International Symposium, Bangor, ME.

Hornstein, J., Bernacchio, C. and Connolly, M. (1992). "Project Reach ME Early Intervention Institute Monograph Series: Family-Focused Intervention, Programming Strategies and Team Assessment". (Ed. by C.Bernacchio.) Compilation of several best practices in early intervention. January 1991, September 1991, and June 1992.

Karraker, D., Keith, R. & Bernacchio, C. (1995) "The Maine Transition Systems Policy Study: Final Report". Written and submitted to the Maine Interdepartmental Committee On Transition, as an interim research report under the Maine Transition Systems Change Demonstration.

Murphy, S. & Bernacchio, C. (2005) "Final Report of the Psychosocial Rehabilitation Traineeship Project", final report submitted to the Rehabilitation Services Administration, U.S. Department of Education, Washington, DC.

BOOK REVIEWS

Bernacchio, C. (2012). [Review of the book *Handbook of Psychosocial Rehabilitation*, (Eds., King, Lloyd & Meehan)]. *American Journal of Psychiatric Rehabilitation*, 15 (2), 233-237.

Bernacchio, C. (2008). [Review of the book *Recovery from Severe Mental Illnesses: Research Evidence and Implications for Practice* (Vol.2)]. *Psychiatric Rehabilitation Journal*, 32 (1), 74-80.

TECHNICAL REPORTS

Bernacchio, C. (2016) Self-Study Report for Rehabilitation Counseling concentration to Council on Rehabilitation Education (CORE). Reaccreditation report that was reviewed by an external site team and achieved a full accreditation meeting conditions by CORE.

Bernacchio, C. & Scheib, M. (2014) Conversion Self-Study for Clinical Rehabilitation Counseling to CORE & CACREP approved for national accreditation.

Bernacchio, C. (2013) External Review Report of the Bachelor of Science in Rehabilitation Services, University of Maine at Farmington (accepted by Provost).

Bernacchio, C. & Maguire, H. (2008). Internal Self-Study Report for Graduate School Review at UNC. Report reviewed by an external peer team addressing graduate school curriculum and teaching standards at UNC and achieved successful review status.

Bernacchio, C., Burker, E., Falvo, D. & Maguire, H. (2007). Self-Study Report for the Division of Rehabilitation Counseling & Psychology to Council on Rehabilitation Education (CORE). Reaccreditation report that was reviewed by an external site team and achieved a full eight year accreditation by CORE.

COURSES TAUGHT

Courses in Rehabilitation

- *Medical & Psychological Aspects of Disability*
- *Disability & Family in a Multicultural Society*
- *Vocational Counseling & Placement in Rehabilitation*
- *Introduction to Rehabilitation Counseling and Services*
- *Introduction to Rehabilitation Counseling & Psychology for Persons with Psychiatric and Developmental Disabilities*
- *Foundations of Rehabilitation Counseling and Psychology*
- *Psychological Testing and Measurement*
- *Principles of Psychosocial Rehabilitation*
- *Co-Occurring Disorders in Rehabilitation Counseling & Psychology*
- *Work, Leisure and Community Integration in Rehabilitation*
- *Advanced Practices in Rehabilitation Counseling & Psychology for Persons with Psychiatric Disabilities*
- *Evidence-based Practice in Psychiatric Rehabilitation*

Courses in Counseling and Supervision

- *Group Process*
- *Practicum Seminar in Counseling*
- *Principles of Group Counseling*
- *Counseling Services for Students with Exceptional Needs*
- *Internship in Rehabilitation Counseling and Psychology*
- *Internship in Counselor Education*

Courses in Education and Special Education

- *Research Methods in Education*
- *Transitional Planning and Programming for Secondary Students with Exceptional Needs*
- *Psychology of Adolescents with Disabilities*

NATIONAL EVENTS

October 15 -17, 2010 Hosted Consortium of Psychiatric Rehabilitation Educators National Symposium at the School of Medicine, UNC at Chapel Hill

TRAINING AFFILIATIONS

- Feb./Oct, 2015 Faculty trainer for Bridgeworks, Professional Development, University of Arkansas, Fayetteville, AK
- Mar., 2011-12 Consultant for Technical Assistance, Continuing Education (TACE) Center, Region IV, Burton Blatt Institute, Atlanta, GA.
- Sept, 2007-11 Lecturer with the Psychiatric Rehabilitation & Recovery Center, Trainee Fellows program, Veterans Administration Medical Center, Durham, NC.
- Sept, 2006-11 Lecturer with Community Psychiatry Residents, UNC Hospitals, Chapel Hill, NC

RESEARCH, GRANT OR CONTRACT EXPERIENCE (FUNDED)

- 2020- 2022 VR Online Technology Applied During Rehabilitation Counseling Preparation- Over a three year period, the NIDILRR project (\$572,535) is intended to develop the use of tele-rehabilitation technology for twelve graduate RCE programs, training faculty and students on the use of the **VR Online** web portal with over 200 resources during field placements. The WSU & USM partnership will implement, provide technical assistance and evaluate curriculum and training of over 50 graduate VR counseling students during internships (pending).
- 2018-19 Program Innovation Grant- Clinical Rehabilitation Counseling Hybrid: A Graduate Studies Pathway to fund (\$157,281) the pilot implementation including a fixed-length position, to extend outreach in developing campus partnerships across UMS and marketing the new blended/hybrid CLRC masters degree.
- 2017 CTEL Digital Innovation Grant- Piloting the use of video conferencing technology through use of HIPPA compliant Zoom platform for delivering clinical supervision in counselor education practicum and internship (\$2500).
- 2016 CTEL Course Re-Design Grant- Annual funded re-design project (\$1500) to prepare the HCE 690 Practicum seminar for a synchronous, blended course using a Community of Practice approach with peer faculty and adhering to the *Quality Matters* criteria for course design features.
- 2015-16 Promoting Positive Outcomes for Youth-At-Risk in Maine: A Cross-Discipline Collaboration for Critical Community Engagement- A two-year Engaged Cluster project funded for \$5000 through the Community Engagement office focused on: (1) Public dialogue events to be held at USM's campus: Planning, development and implementation of events focusing on youth risk and resilience; critical inquiry into the education and health policy and practice levels; (2) Service learning opportunities with partner organizations serving youth at risk: Creating opportunities for USM students to engage in projects and initiatives that support youth and the organizations that serve them; (3) Engaging community leaders, at-risk youth and USM Alumni to identify priorities and needs. Many USM Alumni are leaders in the community who are eager to serve as experts and mentors-- student-provider collaboration to develop responses (between three programs) community needs assessment, action research, etc. Projects of mutual interest that capture expertise and community service, bridging student effort with course assignments, building resume and employability (networking in community for professional development); and (4) Engaging USM Alumni working in youth-related fields to mentor and support students exploring careers serving at risk youth. Work with alumni to assist in creating sustainability plan.

- 2014-19 RSA Long-Term Rehabilitation Training in Vocational Rehabilitation Counseling- Conducting a funded (\$673,000) five-year USDOE/RSA long-term rehabilitation training project preparing graduate level rehabilitation counselors in vocational rehabilitation involving the state VR agencies in Maine, New Hampshire and Vermont to support 28 student scholars through distance blended graduate education curriculum.
- 2014-15 E-Learning Technology Grant- awarded by the University of Maine System (\$2000) to utilize mobile technology devices (I-Pads) for online instruction of a practice-based supervision seminar in graduate studies in counseling.
- 2011-2012 Southeast Training Assistance & Continuing Education (TACE) training subcontract (\$33,832) for a nine-month series of training webinars on employment of persons with psychiatric disabilities delivered online through the Burton-Blatt Institute at Syracuse University through a federal USDOE/RSA training grant.
- 2010 Work-Wellness Integration Pilot (WWIP Project) (\$230,000) Proposal contract for Innovation Projects to demonstrate collaborative model between the Division of Vocational Rehabilitation (DVR), Mental Health Association-NC (MHA-NC) and regional providers for eighteen months to integrate community-based, person-centered, employment and mental health services in three regional sites in NC. Subcontract award (\$85,000) to design cognitive remediation approach and to conduct the evaluation of the pilot model and its specific components, including training and service implementation and its impact and effectiveness in practice.
- 2009-2014 RSA Long-Term Rehabilitation Training in Persons with Mental Illness Project Conducting a funded (\$500,000) five-year USDOE/RSA long-term rehabilitation training project preparing graduate level rehabilitation counselors specializing in psychiatric rehabilitation of persons with severe mental illness. Supporting 60+ master's student during the second year to complete online specialty training and a degree in psychiatric rehabilitation.
- 2007-2009 Older Workers with Disabilities Project (Institute on Aging Stimulus Grant Award) Initial one-year funded pilot study (\$7500), now funded for another year (\$10,000) to describe and examine a sample of older workers with disabilities in Alamance County, NC to identify factors influencing the continuance or pursuit of work for persons over 50 who have disabilities. The pilot approach is collecting demographic information on a sample (250) from a typical county in NC; completed interviews (5) and field-test a survey (5) with a cross section of the sample and then survey the remainder of the sample (240) regarding work and other related factors affecting their employment options and choices; and create a proposed expansion of the study worthy of external funding.
- 2005 Community Building Between Part-time and Full-time Faculty: Conversations About Online Teaching as a Distance Education Option Mini-grant funded (\$200) from Center For Teaching to conduct three related activities involving preparation of faculty for online teaching through faculty meetings, discussions of literature and a Blackboard website for digitizing resources and links for online teaching.
- 2003-2005 Excellence and Equity Project Participated as a graduate higher education site in conjunction with a three-year

national NIDRR research through University of New Hampshire/Institute on Disability and University of Massachusetts, Boston/Institute on Community Inclusion to implement Universal Design for Learning (UDL) strategies using reflective practice protocols in graduate curriculum and instructional practice. Funded toolkit (\$4000) supported practice using strategies. Research contributed to a multi-state database on the effects of integrating UDL towards enhancing access to learning for all students.

- 2003-2004 Faculty collaborative research award funded (\$5000) and conducted in conjunction with Equity & Excellence Project involving five graduate faculty within College of Education & Human Development on use of reflective practice within a “critical friends group” process in examining curriculum and instruction across graduate programs through two distinct theoretical frameworks.
- 2000-2005 Long-Term Psychosocial Rehabilitation Training Project
Conducting a funded (\$500,000) five-year USDOE/RSA long-term rehabilitation training project preparing graduate level rehabilitation counselors majoring in psychosocial rehabilitation of persons with severe mental illness. Statewide delivery of the graduate psychosocial rehabilitation counseling degree program over distance education for up to 39 credit hours and off-campus alternatives including counseling courses transferred through the University of Maine.
- 1997-2000 Psychosocial Rehabilitation Traineeship Project
Conducted a funded (\$300,000) three-year, USDOE/RSA long-term, rehabilitation training project preparing graduate level rehabilitation counselors majoring in psychosocial rehabilitation of persons with severe mental illness. State approved certificates and traineeships were awarded to masters students who graduated and a consumer perspectives curriculum was developed to enrich graduate PSR counselor preparation.
- 1996-1997 Community Supportive Employment Project (PI)
Conducted a year-long funded (\$75,000) pilot, supported employment program through a six agency consortium which integrates employment services and community supports for persons with major mental illness in York County, Maine. Provided psychosocial rehabilitation training, program consultation and evaluation services to the project serving 15 providers and 45 consumers of mental health services.
- 1994-1995 Committee On Transition Policy Study
Completed a funded (\$25, 000) six-month study on the implementation of transition-related policies at three school district sites. An inquiry was conducted examining the influence of policy on the local transition system and its relationship with effective transition practice. Methods included focus groups, interviews, site observations and document analysis.
- 1992-1995 Phoenix Job Coach Training Evaluation (PI)
Conducted a funded (\$75,000) program evaluation for the Phoenix Industries’ USDOE funded, three-year long-term rehabilitation training for job coaches. Designed and completed both formative and summative evaluations over three project years of a seven module competency-based training curriculum with a field-based practicum component.

- 1991-2005 Mental Health Rehabilitation Technician Certification
Managing the Mental Health Rehabilitation Technician Certification funded (\$15,000- \$50,000 annual) contracts with Maine's Department of Behavior and Developmental Services; delivering several graduate courses over distance education; and coordinating field experiences/internships to prepare community mental health practitioners in psychosocial rehabilitation techniques.
- 1989-1992 Birth to Five Early Intervention Outreach Project (PI)
Directed a three-year, federally funded, early intervention, training model that used a series of early intervention Institutes to promote three proven practices in family-focused intervention, programming strategies and team assessment for birth to five year old children with disabilities and their families. Produced/directed distance education workshop presentations and videotapes; an Institute monograph series; a training manual/materials and also conducted the project's evaluation.
- 1984-1988 Improving the Post-Secondary Education and Employability of Learning Disabled Students Demonstration Project
Directed a USDOE funded, three-year project to provide model transition planning and services to youth and young adults with learning disabilities in southern Maine. Coordinated an inter-agency planning team; in-service training program; a comprehensive assessment of learning disabilities; a regional Institute for project dissemination; and produced a set of transition handbooks and a published article.

PEER-REVIEWED INVITED PRESENTATIONS

- June 2020 Levine, A., Harley, D.A., Bernacchio, C.P., Kline, K., Nimako, D., Pusateri, J., Rumrill, P., Sheppard-Jones, K., & Whittaker, T. (2020, June 25). *Rehabilitation education in the time of COVID-19: A panel discussion of online counselor education and supervision* [conference session]. National Council on Rehabilitation Education Spring Conference, San Diego, CA. <https://ncre.org/spring-2020-conference/>
- Oct. 2019 *Cognitive Remediation: Neuroscience Implications for Rehabilitation Practice* at "Keeping our Eyes on the Prize: Achieving Vocational Rehabilitation Excellence" Annual NCRE/RSA/CSAVR Conference in Arlington, VA.
- Oct. 2019 *Panel session- Complexity of Harm Reduction for Persons with Co-Occurring Disorders*, Maine Harm Reduction Conference, University of New England, SBIRT and City of Portland- Public Health Division, Portland, ME
- April 2019 *Rehabilitation Counselor Supervisors' Perceptions on Counselor Dispositions for Rural Service Delivery*, Dedicated to Quality Services for Persons with Disabilities Through Education and Research, 19th Annual National Rehabilitation Educators Conference in San Diego, CA
- Oct. 2018 *Psychiatric Rehabilitation Specialization: Helping Shape the Future of Clinical Rehabilitation Counseling*, Consortium of Psychiatric Rehabilitation Educators Symposium, Rutgers University, New Brunswick, NJ.
- March 2018 *Ethical Video-teleconferencing in Rehabilitation Counseling Supervision: A Reflective Process Approach*, Imagine the Possibilities: Reinventing Rehabilitation Counseling in the 21st Century! 18th Annual National Rehabilitation Educators Conference in Anaheim, CA

- Oct. 2017 *VR Online in Rehabilitation Counseling Preparation: An Integrative Pilot Initiative* at “Stepping Forward into the Journey of Growth” Annual NCRE/RSA/CSAVR Conference in Arlington, VA.
- April 2017 *Program Evaluation in Rehabilitation Counseling Education: Addressing CACREP Changes and Student Learning*, Rehabilitation Counseling Education: Embarking on the New Road Ahead, 17th Annual National Rehabilitation Educators Conference in Anaheim, CA
- April 2016 *Distance Education: Course Objectives, Learning Activities, & Student Evaluation*, Panel presentation, at Redefining Our Identity: New Challenges, New Perspectives, A Bright Future for Rehabilitation Counselor Education, 16th Annual National Rehabilitation Educators Conference in Newport Beach, CA
- Oct. 2015 *Get Out of the Dark on Distance Education: Making Pedagogy Exciting*, at “Carousel of Change: Redefining Rehabilitation Through Innovations and Outcomes” Annual NCRE/RSA/CSAVR Conference in Arlington, VA.
- April 2015 *Pedagogical Challenges with Online Clinical Preparation for Rehabilitation Counseling*, at “Broadening Our Horizon Through Collaboration: Opening the Box and Talking” 15th Annual National Rehabilitation Educators Conference in Los Angeles, CA
- Nov. 2014 *Psychiatric Rehabilitation of Persons with Co-Occurring Disorders and Corrections Involvement*, at “Back to the Future: Embracing the Journey” Annual NCRE/RSA/CSAVR Conference in Arlington, VA.
- Nov. 2014 *Developing a Collaborative 5-Year Bachelor’s/Master’s Option in Rehabilitation Counseling*, at “Back to the Future: Embracing the Journey” Annual NCRE/RSA/CSAVR Conference in Arlington, VA.
- March 2014 *Psychiatric Rehabilitation Specialization: Helping Shape the Future of Clinical Rehabilitation Counseling* at “Disruptive Technologies in Higher Education and Training: Preparing future professionals and leaders” 14th Annual National Rehabilitation Educators Conference in Los Angeles, CA.
- Nov. 2013 *Prevention Of Substance Abuse/use Secondary Disabilities In Older Persons With Disabilities* at “Building on the Best: Designs for Success, Annual NCRE/RSA/CSAVR Conference in Arlington, VA.
- April 2013 *Families and Their Role & Participation in Psychiatric Rehabilitation*, poster presentation at “Family Matters: Including Families in Rehabilitation Research, Education, and Services” 13th Annual National Rehabilitation Educators Conference in San Francisco, CA.
- Oct. 2012 *TACE and University Partnerships: Creating Innovative Distance Learning Strategies for VR Professionals*, panel presentation at the “Enhancing VR Professional Development = Consumer Success” NCRE/RSA/CSAVR Conference in Arlington, VA.
- April 2012 *Peer Specialists Expanding Role into VR Services*, (co-presented with colleague)

workshop presentation at “Spanning Horizons: Bridging Research, Education & Service” the 12th Annual National Rehabilitation Educators Conference in San Francisco, CA.

- Oct. 2011 *Developing an Online TACE Community*, (co-presented with colleague) workshop presentation at “New Models for New Time: Right Time, Right Now” the NCRE/RSA/CSAVR Conference in Arlington, VA.
- April 2011 *Factors in the Rehabilitation of Hispanic Latino/a Consumers w/ Psychiatric Disabilities*, (co-presented with colleague) workshop presentation at the 11th Annual National Rehabilitation Educators Conference in Manhattan Beach, CA.
- Oct. 2010 *Fundamentals of a Collaborative University-DVR Tradition*, (co-presented with colleague) workshop presentation at “Creating and Maintaining Partnerships” the NCRE/RSA/CSAVR Conference in Arlington, VA.
- Oct. 2009 *Cognitive Remediation in Psychiatric Rehabilitation*, (co-presented with colleague) workshop presentation at “Research to Practice: Enhancing Rehabilitation Service Delivery to Improve Outcomes” the NCRE/RSA/CSAVR Conference in Arlington, VA.
- June 2009 *Keeping It Real in Psychiatric Rehabilitation: Experiential Teaching Methods for Instructors, Trainers and Supervisors*, (co-presented with colleague) workshop presentation at “Navigating the Depths of Psychiatric Rehabilitation” the 34th Annual USPRA Conference in Norfolk, VA.
- Feb. 2009 *Applying Evidence-based Teaching Methods to Rehabilitation Education*, (co-presented with colleague) workshop presentation at “Rehabilitation Practices and Practitioner: Innovations and Evolution” the 9th Annual National Rehabilitation Educators Conference in San Antonio, TX.
- Feb. 2009 *Characteristics of Aging Persons with Psychiatric Disability Seeking VR Services*, (co-presented with colleague) workshop presentation at “Rehabilitation Practices and Practitioner: Innovations and Evolution” the 9th Annual National Rehabilitation Educators Conference in San Antonio, TX.
- Oct. 2008 *Using UDL to Enhance Relationships & Outcomes in Rehabilitation Counseling Supervision*, (co-presented with colleague) workshop presentation at NRCA Professional Development Symposium in San Diego, CA.
- June 2008 *Utilizing Learning Networks to Enhance Access and Integrate Technology in Psychiatric Rehabilitation Education*, (co-presented with colleague) workshop presentation at “There’s a New Wind Blowing: Innovations in Psychiatric Rehabilitation” the 33rd Annual USPRA Conference in Chicago, IL.
- Feb. 2008 *Pilot Study of Older Workers with Disabilities in Alamance County, NC*, research presentation at “Advancing the Profession’s Identity: Turning Vision into Reality” the National NCRE Conference in San Antonio, TX.
- Oct. 2007 *The Art of Specialization: How Does the Profession Survive?* Symposium presentation at “New Challenges and Innovations in Rehabilitation Counseling” at the NRCA Professional Development Symposium in Louisville, KY.

- Sept. 2007 *The Older Workers with Disabilities Pilot Study*, (co-presented with colleague) paper presentation on preliminary research findings to the North Carolina Agency on Aging Conference, Winston-Salem, NC.
- May 2007 *Developing Integrative Instructional Strategies in Psychiatric Rehabilitation*, (co-presented with colleague) Conference presentation at "Recovery: The Magic is in U.S." at the 32nd Annual USPPRA Training Conference in Orlando, FL.
- Oct. 2006 *Aging with a Developmental or Psychiatry Disability: A Forgotten Minority*, (co-presented with colleague) presentation at NC Conference on Aging in Raleigh, NC.
- June 2006 *A Reflective Process Model of Peer Mentoring for PSR Educators and Applications of Universal Design for Learning for Postsecondary PSR Curriculum*, Conference presentations at "Recovery: Reaching New Heights in Psychiatric Rehabilitation", the 31st Annual USPPRA Training Conference in Phoenix, AZ.
- Oct. 2005 *Responsive Program Development: Public/Private Partnering in an Evolving Community Mental Health Rehabilitation System*, (co-presented with colleagues) Conference presentation at the NCRE National Training Conference on Rehabilitation Education, Washington DC
- April 2005 *Applying an Ethical Lens to Multicultural Rehabilitation*, Conference paper at Rehabilitation: Charting the Future, Northeast Rehabilitation Association Conference, Newport, RI
- Oct. 2002 *Valuing Consumers in Recovery: Diversity in Rehabilitation Counselor Training*, Poster presentation at Innovations in Recovery and Rehabilitation: The Decade of the Person, Center for Psychiatric Rehabilitation, Boston University, Boston, MA
- Sept. 2002 *Ethical Practice in Rehabilitation*, (co-presented with colleague) Tools for Survival: Doing the Work in Rehabilitation, Maine Rehabilitation Association Annual Conference, Augusta, ME
- April 2002 *Assessment Over Distance Education in Graduate Rehabilitation Counseling Courses*, University of Maine System Distance Education Institute, Augusta, ME
- Oct. 2001 *Ethics in Rehabilitation Counseling*, (co-presented with colleague) International Association of Rehabilitation Professional/ New England Chapter, UNUM-Provident, Portland, ME
- Oct. 2001 *Vitality in Consumer Perspectives: Building Program Diversity in a Rural New England State*, (co-presented with Kathryn Kidder) the Unity Through Diversity Symposium- ARCA/NRCA Alliance Conference, St. Louis, MO
- Oct. 2000 *Cultural Diversity in Vocational Rehabilitation Counseling*, (co-presented with Luc Nya) Maine Office of Vocational Rehabilitation State Conference, Bethel, ME
- Oct. 2000 *Ethical Issues in 'Ticket To Work': You've Got the Voucher, I've Got the Time*, (co-presented with Karen Barrett) Maine Rehabilitation Association Annual Conference, Augusta, ME

- March 1999 *Peer Group Supervision*, (co-presented with colleagues) Maine School Counselors Association Conference, Rockport, ME
- March 1998 *Clinical Supervision: How To Make It Work*, (co-presented with post-graduate colleagues) Maine Clinical Counselors Association & Maine School Counselors Association Conference, Rockport, ME
- Dec. 1997 *Graduate Psychosocial Rehabilitation Counseling: USM's Traineeship Project*, (co-presented with colleague) Wellness in Case Management Conference, DMHMRSAS, Rockport, ME
- April 1997 *Community Supportive Employment: The REAP Project*, (co-presented with colleagues) Northeast Rehabilitation Association Conference, "The Road Less Traveled", South Portland, ME.
- Oct. 1996 *The Rewarding Employment Action Project: A Collaborative Supported Employment Effort*, (co-presented with colleagues) Maine Rehabilitation Association's 29th Annual Conference, "Off-The-Beaten-Path", Bethel, ME.
- Oct. 1995 *Using Natural Supports in Community Employment and Residential Settings*, (co-presented with colleague) Maine Rehabilitation Association's 28th Annual Conference, "The Check Is In The Mail", Portland, ME.
- July 1995 *Psychiatric Rehabilitation Leadership Institute*, (co-presented with colleagues) Leadership training for psychosocial rehabilitation programs sponsored by the Maine Department of Mental Health & Mental Retardation, Portland, ME.
- May 1995 *Phoenix Job Coach Training Evaluation*, (co-presented with colleague) New England Rehabilitation Association's Annual Conference, Workshop Presentation, Plymouth, MA.
- Nov. 1992 *Policy Implications for Early Intervention in Maine: A Three Year Evaluation of Project Reach ME*, American Evaluation Association's Annual Meeting, Seattle, WA.
- Sept. 1992 *Project Reach ME Findings, and "Reach ME" Training: What Worked and Why*. The Fourth Early Intervention Institute - Future Directions For Early Intervention Practice In Maine, Gorham, ME.
- Sept. 1991 *Implications for Transitioning Youth with Disabilities Aged Fourteen and Older Under the New Federal Mandate, IDEA*, the Maine Advisory Panel on Education of Exceptional Children, Augusta, ME.
- May 1991 *The Individuals with Disabilities Education Act: IDEA and the Federal Perspective*, the Council for Administrators of Special Education and the Maine Association of Directors of Services to Exceptional Children Spring Conference, Bath, Maine.
- April 1988 *Improving the Post-Secondary Education and Employability of Learning Disabled Students*, Annual Convention of the Council for Exceptional Children, Washington, D.C.

- Oct. 1987 *York County Transition Project: A Collaborative Approach to Transition*, Northeast Institute on Learning Disabilities, Portland, Maine
- July 1987 *Transition Planning for Students with Handicaps*, Institute on Transition, University of Southern Maine, Gorham, Maine
- April 1987 *There Is Life After High School: York County Transition Project*, New England Educational Research Organization Annual Conference, Stratton, Vermont
- Oct. 1986 *Work in Progress: Post-School Transition of Individuals with Learning Disabilities*, Presentation at the Eighth International Conference on Learning Disabilities, Kansas City, Missouri
- May 1978 *Developing Pre-Vocational Support Groups for People with Chronic Mental Illness*, Metropolitan Regional Training Conference, Massachusetts Rehabilitation Commission, Cambridge, Massachusetts

WORKSHOPS

- 2018 *Professional Responsibility in the Digital Age*, Ethics seminar for Rehabilitation Counseling at Springfield College, Springfield, MA
- 2017 *Making Connections with Technology: The Issues, Benefits and Barriers to Using Telehealth in Behavioral Healthcare*, Maine Behavioral Healthcare Workforce Development Collaborative, September 8, 2017, Augusta, Maine
- 2016 *Clinical Supervision Forum*, Maine Behavioral Healthcare Workforce Development Collaborative, December 8, 2016, Augusta, Maine
- May 2014 *Adapting to Online Instruction- Ways in which online learning and web based tools may be used to enhance counselor education teaching and learning*, Annual NNEACES Conference, USM- Portland Maine
- Nov. 2013 *Ethics of Advocacy: How to advocate for our clients, our profession, and ourselves*, Maine Career Development Association Fall Workshop, USM, Lewiston-Auburn Campus, Lewiston, ME.
- Oct. 2009 *Unlocking the Vocational Potential of Persons with Psychiatric Disabilities*, 54th Training Conference of the North Carolina Rehabilitation Association, Chapel Hill, NC
- Oct. 2007 *Guidance in Ethical Rehabilitation Practice*, Pre-conference workshop 52nd Training Conference of the North Carolina Rehabilitation Association, New Berne, NC
- Oct. 2006 *Aging with a Developmental or Psychiatric Condition: A Forgotten Minority*, workshop panel roundtable at the North Carolina Conference on Aging, Research Triangle Park, NC.
- Oct. 2006 *Motivation Interviewing: Strategies for Working with Persons with Psychiatric Conditions*, and *Multicultural Ethics*, workshops offered at the North Carolina Rehabilitation Association Annual Training Conference in Chapel Hill, NC

- Feb. 2006 *Rehabilitation As It Applies in Practice and Across All Settings*, North Carolina Counseling Association Annual Conference, Durham, NC
- Oct. 2005 *Peer Mentoring: Consideration to the Reflective Practice Approach*, Psychiatric Rehabilitation Educators Symposium, Seabrook Island, SC
- March 2004 *Equity & Excellence Critical Friends Group Research*, College of Education & Human Development Faculty Presentation, University of Southern Maine, Gorham, ME
- Oct. 2003 *Approaching Ethics in Multicultural Counseling*, Counseling Student/Alumni Association Annual Conference, University of Southern Maine, Gorham, ME
- Oct. 2002 *Psychosocial Adjustment to Late Effects of Polio*, Keynote- Post-Polio Support Group of Maine Annual Conference, Augusta, ME
- Sept. 2002 *Hidden Disabilities*, (co-presented with colleagues) series of faculty development workshops, Office of Academic Support for Students with Disabilities, University of Southern Maine, Portland, Gorham and Lewiston, ME
- June 2000 *Ethics in Rehabilitation Counseling: 'Do The Right Thing'*, (co-presented with colleague) Division of Vocational Rehabilitation Workshop, Bangor ME
- April 1997 *Utilizing Community Resources/Supports in Transition Planning*, Southern Maine Advisory Council on Transition, Scarborough School District, Scarborough, Maine
- July 1996 *Integrating Employment & Community Supports*, Rewarding Employment Action Project, (regional consortium training in York County) for the Southern Maine Regional Mental Health Board, Saco, Maine
- Feb/Mar 1996 *Futures Planning: Train-the-Trainer*, Southern Maine Advisory Council on Transition, (Four school district-based teams) Westbrook, Lake Region, Wells and Portland, Maine
- July 1995 *Psychiatric Rehabilitation Summer Leadership Institute*, Psychosocial Rehabilitation Partnership; Maine Department of Mental Health & Mental Retardation, University of Southern Maine and National Empowerment Center (Lawrence, MA), Portland, Maine
- March 1994 *Creating A Life: Futures Planning Workshop*, Southern Maine Advisory Council on & 1995 Transition, Scarborough, Biddeford, York, Wells and Saco, Maine
- Oct. 1994 *Case Management Approaches In Psychosocial Rehabilitation*, Maine Rehabilitation Association's & Maine Association of Rehabilitation Services' 27th Annual Conference, "The Beat Goes On", Rockport, Maine
- Oct. 1993 *Transition Team Seminar/Cumberland County for Committee On Transition Collaboration Conference*, Combined Conference of COT, Maine Rehabilitation Association and the Maine Association of Rehabilitation Services in Rockport, Maine
- Feb. 1993 *Preparation Seminar for the Certified Rehabilitation Counselor Examination*,

Council for Rehabilitation Counseling Certification, Office of Rehabilitation Services, Augusta, ME.

- Sept. 1992 *Promoting the Development of Parent-Professional Partnerships Through Outreach Training: Project Reach ME*, Sweetser School Annual Conference, Saco, ME.
- March 1992 *Maine's Birth To Five Early Intervention Outreach Project*, Celebrating the Family, 2nd Annual Conference/1992, Waterville, ME.
- May 1990 *Transition Experiences of Individuals with Learning Disabilities*, Conference on Learning Disabilities, Learning Disabilities Association of Maine, Augusta, Maine.
- Feb. 1988 *Accommodating Students with Learning Disabilities at the Post-Secondary Level*, Learning Assistance Workshop, University of Southern Maine, Portland, Maine
- Sept. 1985 *Using the Functional Assessment Profile with Learning Disabled Young Adults*, Regional Staff Training, Office of Rehabilitation Services, Biddeford, Maine

PROFESSIONAL DEVELOPMENT

- Dec, 2018 *IRB Compliance for Research and Data Collection*, Office of Research and Institutional Compliance, University of Southern Maine, Portland, ME
- Sept. 2018 *Enhancing Pedagogy, Supervision and Scholarship Through Innovation and Technology*, NARACES Regional Conference, Burlington, VT.
- May 2014 *Faculty Institute*, daylong conference conducted by the University of Maine System for online training, use of instructional technology, course management platforms and social media for teaching in higher education curriculum.
- Sept. 2013 *Behavioral Health Workforce Development Forum: Correctional Involved Individuals*, professional half-day event sponsored by the Co-Occurring Collaborative Serving Maine through the Maine Behavioral Health Workforce Development Collaborative, and Maine SAMHS.
- Nov. 2012 *Spotlight on Instructional Technology*, half-day online training on developing learning objectives, thematic links to instructional activities and matching the teaching strategies to specific objectives, Consortium of Psychiatric Rehabilitation Educators' Fall 2012, Vancouver, Canada.
- Nov. 2011 *Levels of Academic Preparation in PSR*, half-day online training on standards and competencies at the level of certificate, associate, bachelors, masters, and doctoral degrees, Consortium of Psychiatric Rehabilitation Educators' Fall 2011 Symposium, Buffalo, NY.
- May 2009 *Ethics in Supervision for Rehabilitation Counseling & Psychology*, half-day training involving placement supervisors reviewing ethical principles and guidelines, exploring ethical dilemmas and using case examples for discussion.
- May 2006 *Ethical Issues in Clinical Supervision*, half-day training involving placement supervisors reviewing case examples and using ethical decision making models.

- June 2004 *Clinical Supervision in Counseling*, two-day training in Counselor Education in supervision techniques and ethics, University of Southern Maine, Gorham, ME.
- May 2004 *Tools for Universal Design, Equity & Excellence in Higher Education*, (training and application of technology in higher education settings), Southeastern Regional Education Service Center, Bedford, NH.
- May 2003 *Equity and Excellence in Higher Education: Universal Design for Learning*, 4th Annual Summer Institute, Institute on Disability/University of New Hampshire, Institute for Community Inclusion/University of Massachusetts and Center for Applied Special Technology
- March 2003 *HIPPA: Implications for Research and Data Collection*, Office of Research Compliance, University of Southern Maine, Portland, ME
- Sept. 2000 *Transformative Mediation :It's Premises and Practices*, Charbonneau & Galloway, University sponsored 40 hours of training for mediation certification, University of Southern Maine, Portland, ME
- Nov. 1999 *Empowerment and Recovery for Persons with Psychiatric Disabilities*, National Empowerment Center, Lawrence, MA & Center for Psychiatric Rehabilitation, Boston University, Boston, MA.
- Dec. 1998 *Recovery Workshop Training for Persons with Psychiatric Disabilities*, Center for Psychiatric Rehabilitation. Boston University, Boston, MA.
- April 1996 *How to Teach Psychological & Sociological Aspects of Psychiatric Disability*, Center for Psychiatric Rehabilitation. Boston University, Boston, MA.
- June 1994 *Mediation Alternatives*, University sponsored consultation and intensive 30 hours of training for approved mediators for the University of Southern Maine, Portland, ME.
- April 1994 *Mental Illness and Higher Education's Role*, Statewide forum sponsored by the Department of Mental Health & Mental Retardation and the University of Maine System, Bangor, ME.
- April 1993 *Reauthorization of the Rehabilitation Act: The Amendments of 1992*, Satellite Seminar sponsored by Maine's Bureau of Rehabilitation, Rehabilitation Services Administration and George Washington University, Augusta, ME.
- Sept/Nov. 1992 *Job Placement Strategies for People with Psychiatric Disabilities*, Training Research Institute for People with Disabilities, Boston, MA.
- May 1992 *Perilous Passages: The Transition of 18 to 22 Year Olds With Serious Emotional Disorders From Children's Services to Adults' Services*, Center For Psychiatric Rehabilitation, Boston University, Boston, MA.
- Feb. 1992 *The Americans with Disabilities Act: Implications for People with Disabilities*, Training and Research Institute for People with Disabilities, Boston, MA.

PROFESSIONAL AFFILIATIONS

- 2013-Present Northern New England Association of Counselor Education & Supervision
- 2001-Present National Council on Rehabilitation Education
 - Region I Representative
- 1996-2017 National Rehabilitation Counseling Association
 - Appointment to CORE's Graduate Commission on Standards and Accreditation in 2014-2017
- 1991- 2015 Psychiatric Rehabilitation Association
 - National Task Force Member for *Recovery Based Training for Practitioners and Mental Health Services Providers* project, funded by SAMHSA (2009-2010)
- 2005- 2014 Psychiatric Rehabilitation Educators Consortium
- 1992-2008 National Rehabilitation Association

UNIVERSITY SERVICE

- 2017-present Chair, doctoral dissertation committee in PhD Education for Holly Bean
- 2017-present Curriculum Committee, SEHD
- 2017-18 Search Committee for Adult & Higher Education faculty position
- 2016-17 Search Committee for Rehabilitation Counselor faculty position
- 2016-17 Task Force Committee for Professional Development Center, SEHD
- 2016 Peer Committee (Promotion & Tenure Committee-SEHD)
- 2015-2017 Task Force on Competency Revisions for MHRT-C Certification, OAMHS
Employment Workforce Development/Center For Learning
- 2014-2017 Representative, Region I for National Council on Rehabilitation Education
- 2014-2017 Academic Program Review and Integration Process (APRIP) Oversight
Committee, UMS Chancellor's Office
- 2014-2015 Outreach & Partnership Committee/SEHD
- 2014-2016 Faculty Development Committee/SEHD
- 2014- Present Faculty Interest Group for Online Pedagogy (SEHD)
- 2013-2014 Search Committee for Mental Health Counselor faculty position
- 2012- 2014 Faculty Advisor, Upsilon Sigma Gamma Chapter of Chi Sigma Iota (national honor
society), Counselor Education (USM)
- 2011- Present Rehabilitation Counseling Advisory Board (USM)
- 2007- 2011 Academic Affairs Committee, Allied Health Services (UNC)
- 2006- 2011 Appointment & Promotions Committee, Allied Health Sciences (UNC)
- 2006- 2011 Rehabilitation Counseling and Psychology Advisory Board (UNC)
- 2005-2006 Faculty Review Committee for Dr. Eileen Burkner (UNC)
- 2003-2005 Admissions and Retention Committee, College of Education & Human
Development (USM)
- 2000-2005 Diversity Committee, Department of Human Resource Development (Chair)
- 1998-2005 Mental Health Counseling Advisory Board (USM)
- 1994-2005 Mediation Services, University of Southern Maine, Portland, Maine
- 1992-2005 Rehabilitation Counseling Advisory Board (USM)
- 1987-1989 504 Subcommittee of the Equal Employment Opportunity Advisory Board, Office of
Equal Employment Opportunity, University of Southern Maine, Gorham, Maine
- 1987-1988 Task Force on Learning Disabilities, University of Southern Maine, Portland, Maine

COMMUNITY SERVICE

- 2014- Present Tri-County Mental Health Services Advisory Board
- 2013-2014 Mental Health/Substance Abuse Work Group, Cumberland County
Commissioner's Office, Portland, ME
- 2011-Present Southern Maine Jail Diversion and Re-Entry Council
- 2007- 2011 Executive Committee and Training Subcommittee Chair, ACT Coalition of NC

2006- 2009 Advisory Board, the Mental Health Association of North Carolina
2002-2005 Advisory Board, Rehabilitation Services Program, University of Maine in Farmington, ME
1997-2005 Board of Directors, ALPHA One Independent Living Center, South Portland, ME
1992-2005 Board of Directors, Maine Rehabilitation Association
1989-2005 Southern Maine Advisory Council on Transition, Regional Board, (At-Large Member)
*2004 Award recipient for outstanding contribution, commitment and dedication
1987- 1992 Member of the Board of Directors, Post-Polio Support Groups of Maine, Bath, Maine

[5-19]