

Curriculum Vitae  
**BRANDON D. STEWART**

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Psychology – University of Southern Maine – Portland, Maine, 04103.  
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**PROFESSIONAL APPOINTMENTS**

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Assistant Professor of Psychology and Honors, University of Southern Maine, Sept 2019 to Present  
Board of Management, Institute for Research into Superdiversity, Birmingham, Feb 2017 to May 2019  
Assistant Professor, Psychology, University of Birmingham, Jan 2010 to May 2019  
Postdoctoral Fellow, Psychology, University of Queensland, Australia. Jan 2008 to Nov 2009  
Research Analyst, University of Massachusetts Donahue Institute homelessness project, 1998 to 2000  
Project Coordinator, Rockingham Community Action and the Alliance for Community Health,  
Portsmouth, New Hampshire, 1997 to 1998.

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**EDUCATION**

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Postgraduate Certificate in Learning and Teaching in Education, University of Birmingham, 2011  
Ph.D.      Social Psychology, Ohio State University, December 2007  
            Minor: Quantitative Psychology (ANOVA, Regression, Factor Analysis, SEM, Multivariate)  
M.P.H.      Community Health Education, University of Massachusetts School of Public Health  
            With a Concentration of Coursework in Health Program Management, May 1997  
B.S.      Biology with Distinction, Nebraska Wesleyan University, May 1995

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**TEACHING INTERESTS**

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- ◆ Introduction to Psychology (100)
- ◆ Social Psychology (230)
- ◆ Social Cognition
- ◆ Research Methods and Statistics (201, 205, 206)
- ◆ Theories of Personality (338)
- ◆ Thinking in Honors (215)
- ◆ Community-Based Learning (311)
- ◆ Diversity, Intergroup Relationships, and Multicultural Psychology

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**UNDERGRADUATE TEACHING EXPERIENCE**

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**Introduction to Social Psychology** — 2004, and 2005 to 2007  
Ohio State University (25 students)

◆ Overall teaching evaluations averaged 4.7 out of 5 the last 2 years for Introduction to Social Psychology at an American university. (**Scanned teaching evaluations available**).

○ This class was taught in small groups of 20 to 25 students.

- ◆ Designed lesson plans, assignments, and evaluation criteria for Introduction to Social Psychology.
- ◆ Provided feedback on students' writing for this writing intensive class (6 two-page papers for each).
- ◆ Guided and assessed students' work and learning.

**Introduction to Social Psychology**—2010 to present  
University of Birmingham (300 students)

◆ Overall teaching evaluations averaged 4.4 out of 5 the last 2 years for Introduction to Social Psychology at a British university compared to a 4.1 average for Year 2 classes in psychology. (**Scanned teaching evaluations available; 300 students**).

- ◆ Designed lesson plans, assignments, and evaluation criteria for Introduction to Social Psychology
- ◆ Provided feedback on students' writing, and assessed coursework and learning for 250 to 325 students.

**Advanced Social Cognition**—2010 to 2012  
University of Birmingham

◆ The university did not keep records of these evaluations during this time.

- ◆ Designed lesson plans, assignments, and evaluation criteria for classes of 25 to 60 students.
- ◆ Led small group discussion on topics in social cognition and seminars on research methods.

**Stereotyping, Prejudice, and Intergroup Relations** — 2005  
Ohio State University

- ◆ Overall teaching evaluations averaged 4.5 out of 5 (**Scanned teaching evaluations available**).
- ◆ Designed lesson plans, assignments, and evaluation criteria for Stereotyping & Prejudice.
- ◆ Guided and assessed students' work and learning for a class of 45 students

**Research Methods Project** —2018 to 2019  
University of Birmingham

◆ Taught in the 2018-19 academic year.

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**UNDERGRADUATE SUPERVISION: ADVISING and SENIOR YEAR HONORS**

University of Birmingham:

◆ Undergraduate Advising: Academic advising of 6 to 8 first year, 6 to 8 second year, and 6 to 8 third year students each year from 2011 to 2019. Career advising for 6 to 8 students of each cohort.

University of Birmingham: Honor's Theses and Final-Year Student Projects (48 students). 2011 to 2019.

◆ S. Francis, G. Dagul, H. Fazil, S. Sharma, D. Kennedy, A. Johnston, E. Akleh-Amankwah, R. Williams, School of Psychology, University of Birmingham, 2017-18.

- ◆ A. Asad, J. Fowler, N. Kavanagh, F. Smith, C. Ward, H. Chaudhry, D. Dascala, A. Hall, School of Psychology, University of Birmingham, 2016-17.
- ◆ L. Grandison, K. Opoku, L. Parsons, T. Robison, B. Irving, K. Manku, J. Hughes, S. Spencer, School of Psychology, University of Birmingham, 2015-16.
- ◆ N. Kellman, A. Rehman, R. Trant, S. Reid, A. Moore, A. Warner, J. Taylor, A. Nisar, School of Psychology, University of Birmingham, 2014-15.
- ◆ D. Taylor, K. Moses, J. Petidemange, G. Windsor, J. Timmins, J. Haycock, E. Spires, A. Winney, School of Psychology, University of Birmingham, 2013-14.
- ◆ A. Kent, I. Fisher, E. Starkey, R. Sambrook, School of Psychology, University of Birmingham, 2012-13.
- ◆ H. Spofforth, K. Sharma, S. Ganarczyk, S. Cole, School of Psychology, University of Birmingham, 2011-12.

## **GRADUATE SUPERVISION**

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University of Birmingham

- ◆ **Nominated for Excellence in Supervision, College of Life and Environmental Sciences, 2015-16.**

Master's Students:

- ◆ 10 master's students supervised from 2011 to 2019.

PhD Students:

- ◆ R. Hughes, University of Birmingham, 2017-2020 (primary supervisor).
- ◆ D. Morris, University of Birmingham, ESRC DTC student 2013-2017 (primary supervisor).
- ◆ F. Gulzaib, University of Birmingham, 2014-2019 (primary supervisor).
- ◆ D. Mastosic, University of Birmingham, 2014-2017 (with I. Boardley in Sport & Exercise Science)
- ◆ H. AlTayyar, University of Birmingham, international student beginning October 2013-2014 (with I. Boardley in Sport & Exercise Science).
- ◆ L. Healy, University of Birmingham, 2011-2014 (with N. Ntoumanis in Sport & Exercise Science).
- ◆ L. F. Kimberley, University of Birmingham, 2011–2014 (with K. Quinn).

## **UNDERGRADUATE TEACHING SKILLS and STRATEGIES**

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*Course Design*

- ◆ Large lecture courses: *Social Psychology* (University of Birmingham)
- ◆ Small courses with both lecture and small-group discussion: *Social Cognition* (University of Birmingham), *Stereotyping, Bias, and Intergroup Relationships* (Ohio State University)
- ◆ Small seminar (discussion-focused) courses: *Social Psychology* (Ohio State University), *Social Cognition* (University of Birmingham)

### *Multiple Methods for Assessing Student Learning*

- ◆ Short-answer + essay exams: *Social Cognition* (University of Birmingham), *Social Psychology* (Ohio State University)
- ◆ Essay + Multiple-choice exams: *Social Psychology* (University of Birmingham), *Stereotyping, Bias, and Intergroup Relationships* (Ohio State University)
- ◆ Essays and research reports: All courses
- ◆ Application of research to the “real” world: *Social Cognition* (University of Birmingham), *Social Psychology* (University of Birmingham), *Stereotyping, Bias, and Intergroup Relationships* (Ohio State University)
- ◆ “Reflective Thought” papers based on assigned reading: *Social Psychology* (University of Birmingham), *Stereotyping, Bias, and Intergroup Relationships* (Ohio State University)
- ◆ Research design in non-methods courses: *Social Cognition* (University of Birmingham)
- ◆ Individual presentations: *Final Year Research Projects* (University of Birmingham), *Small-group Tutorial Assignments for Research Methods* (University of Birmingham), *Master’s level research presentations* (University of Birmingham)
- ◆ Group presentations: *Small-group Tutorial Assignments for Research Methods* (University of Birmingham, 2012 to 2015; 2017-2018).
- ◆ Peer evaluation: *Social Psychology* (University of Birmingham), *Social Cognition* (University of Birmingham)

### *Teaching Technologies*

- ◆ Informational videos (e.g., Experiment Demonstrations; TED talks; relevant television shows) to supplement lectures and generate discussion.
- ◆ Use of WebCT/CANVAS to post:
  - Lecture slides, audio recordings
  - Supplemental readings
  - Links to useful websites and videos
  - Supplemental handouts on writings
  - Samples for assignments
  - Announcements regarding scheduling changes
  - Answers to students’ questions
  - Hold group discussions and quizzes on class topics

## **UNDERGRADUATE TEACHING QUALIFICATIONS**

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- ◆ **Postgraduate Certificate in Effective Learning and Teaching in Higher Education, University of Birmingham, 2011.**

*Workshops:*

Introduction to learning and teaching programs

Learning in context  
Course design  
Developing the inclusive curriculum  
Facilitating learning  
Assessment, marking, and feedback  
Evaluating teaching practice  
Critical reflections on practice  
Portfolio workshop  
Portfolio of teaching development

◆ **Associate of the Higher Education Academy (AHEA), May 2012**

**TEACHING-RELATED SERVICE**

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Curriculum and Teaching

◆ Thesis Advisor & Research Advisor:

Committee member for thesis research. Guide the development of the student's thesis project and evaluate the written thesis. (March 2020).

Advisor for a Research Assistant within the Psychology department. Manage the student's participation in assisting in developing and conducting my current program of research and the student's independent research project. (January 2020 to Present).

◆ Faculty Member of the Psychology Club: Attend meetings and provide advice on psychology careers and student endeavors. (January 2020 to Present).

◆ Undergraduate Advising: Academic advising of 6 to 8 first year, 6 to 8 second year, and 6 to 8 third year students each year from 2010 to 2019.

◆ Ad Hoc Committee member for Open Science at the University of Birmingham, 2018 to 2019

◆ Member of the Learning & Teaching Committee, University of Birmingham, 2017-18

◆ Head of Undergraduate & Graduate Teaching & Research Quality Assurance, University of Birmingham, 2017-2018

◆ Deputy Head of Undergraduate & Graduate Teaching & Research Quality Assurance, University of Birmingham, 2013-2017.

◆ Committee to improve Diversity & Inclusion in the Undergraduate Tutorial Program, 2012-14

◆ Member of the Graduate Learning & Teaching Committee, University of Birmingham, 2012-2018

◆ Undergraduate Research Participation coordinator, University of Birmingham, 2010-2013

Mentoring

◆ New Faculty Mentor

S. Rogers, University of Birmingham, 2012-2013

◆ Faculty Teaching Evaluations

Coordinator of Peer Teaching Observations, University of Birmingham, 2013-2018

Review of Class Evaluations, 2016-2018

- ◆ Faculty Teaching Observations
  - P. Hansen, University of Birmingham, 2017-18
  - I. Mitchell, University of Birmingham, 2016-17
  - C. Oliver, University of Birmingham 2012-13, 2014-15

## COMMUNITY SERVICE

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- ◆ Member of the B.R.E.A.D. Organization (Building Responsibility Equity And Dignity), 2003 to 2008  
 BREAD is a social justice and collective action organization that brings people together to achieve social justice regarding local community issues. It achieves justice through direct action, building relationships, and negotiation with local and state decision-makers.

## PUBLICATIONS

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- ◆ Stewart, B. D. & Morris, D. S. M. (2021). Moving morality beyond the in-group: Liberals and conservatives show differences on group-framed moral foundations and these differences mediate the relationships to perceived bias and threat. *Frontiers in Psychology, 12*:579908. doi: 10.3389/fpsyg.2021.579908
- ◆ Stewart, B. D., Gulzaib, F., & Morris, D. S. M. (2019). Bridging cultural and political divides: Perceived threat and uncertainty avoidance help explain the relationship between ideology and immigrant attitudes within diverse intergroup contexts. *Frontiers in Psychology, 10*, 1236, 1-18.
- ◆ Matosic, D., Ntoumanis, N., Boardley, I., Sedikides, C., Stewart, B.D., Chatzisarantis, N. (2017). Narcissism and Coach Interpersonal Style: A Self-Determination Theory Perspective. *Scandinavian Journal of Medicine and Science in Sports, 27*, 254-261. doi: 10.1111/sms.12635
- ◆ Healy, L.C., Ntoumanis, N., Stewart, B.D., & Duda, J.L. (2015) Predicting subsequent task performance from goal motivation and goal failure. *Front. Psychol. 6*:926. doi: 10.3389/fpsyg.2015.00926
- ◆ Ntoumanis, N., Healy, L. C., Sedikides, C., Duda, J., Stewart, B.D., Smith, A., & Bond, J. (2014). When the going gets tough: The “why” of goal striving matters. *Journal of Personality, 82*, 225-236. DOI: 10.1111/jopy.12047
- ◆ Stewart, B. D., von Hippel, W., & Radvansky, G. A. (2009). Age, race, and implicit prejudice: Using process dissociation to separate the underlying components. *Psychological Science, 20*, 164-168.
- ◆ Stewart, B. D., & Payne, B. K. (2008). Bringing automatic stereotyping under control: Implementation intentions as an efficient means of thought control. *Personality and Social Psychology Bulletin, 34*, 1332-1345.
- ◆ Payne, B. K., & Stewart, B. D. (2007). A process dissociation approach to automaticity and control. In J. A. Bargh (Ed.) *Social psychology and the unconscious: The automaticity of higher mental processes*. New York, NY: Psychology Press. Pp 203-315.
- ◆ Weary<sup>1</sup>, G., Vaughn<sup>1</sup>, L. A., Stewart<sup>1</sup>, B. D., & Edwards, J. A. (2006). Adjusting for the

correspondence bias: Effects of causal uncertainty, cognitive busyness, and causal strength of situational information. *Journal of Experimental Social Psychology*, 42, 87-94.

<sup>1</sup>These authors contributed equally to this work.

- ◆ Payne, B. K., Cheng, C. M., Govorun, O., & Stewart, B. D. (2005). An inkblot for attitudes: Affect misattribution as implicit measurement. *Journal of Personality and Social Psychology*, 89, 277-293.

## MANUSCRIPTS IN PREPARATION

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- ◆ Morris, D. S. M. & Stewart, B. D. (*Preparing for submission November 2020*). Moral Values, Political Ideology, and Threat-Based Cognition: Implications for Intergroup Relations. *Social Cognition*.
- ◆ Hughes, R. & Stewart, B. D. (*in preparation*). Your group hates my group, but my group only does nice things: Longitudinal evidence of the moderating effects of social threats on intergroup conflict and cooperation. (UK student and with USM student).
- ◆ Steltenpohl, C. N., Stewart, B. D., Shorten, C., Daniels, K. M., & Quinn, K. A. (*pre-registered report in the Open Science Framework; paper in preparation*). Using a video game paradigm to investigate the influence of self-representation processes.
- ◆ Stewart, B. D., von Hippel, W., & Henry, J. D. (*in preparation*). Evidence for Preserved Emotional Control despite Deficits in Cognitive Control and Distinct Influences of Affective Words and Faces among Older Adults. *Psychology and Aging*.
- ◆ Stewart, B. D., & von Hippel, W. (*in preparation*). Self-reported self-control predicts happiness and better psychological functioning, but behaviorally measured self-control does not.

## RESEARCH IN PROGRESS

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### Bias, Diversity, and Intergroup Relations

- ◆ Hughes, R. & Stewart, B. D. (University of Birmingham & USM). Your group hates my group, but my group only does nice things: Longitudinal evidence of the moderating effects of social threats on intergroup conflict and cooperation. (UK student and with USM student).
- ◆ Stewart, B. D. & Morris, D. S. M. (USM & University of Birmingham, *Resubmitted July 2020*). Moving morality beyond the in-group: Liberals and conservatives show differences on group-framed moral foundations and these differences mediate perceived bias and threat in a diverse context. *Frontiers in Psychology*.
- ◆ Morris, D. S. M. & Stewart, B. D. (University of Birmingham & USM, *preparing for submission*). Moral Values, Political Ideology, and Threat-Based Cognition: Implications for Intergroup Relations. *Social Cognition*.
- ◆ Steltenpohl, C. N., Stewart, B. D., Shorten, C., Daniels, K. M., & Quinn, K. A. (University of Southern Indiana, USM, and DePaul University, *pre-registered research in the Open Science Framework*). Using a video game paradigm to investigate the influence of self-representation processes.

### Aging, Executive Control, and Social Interactions

- ◆ Stewart, B. D. & von Hippel, W. (USM & University of Queensland). *Self-reported self-control predicts happiness & better psychological functioning, but behaviorally measured self-control does not.*
- ◆ Stewart, B. D., von Hippel, W., & Henry, J. D. (USM & University of Queensland). *Evidence for*

Social Judgment, Decision Making, and Goal Pursuit

- ◆ Ntoumanis, N., Healy, L. C., (Curtin University, Aus), Sedikides, C., (University of Southampton, UK), & Stewart, B.D. (USM). *When the going gets tough: The “why” of goal striving matters.*

**CONFERENCE TALKS and PRESENTATIONS**

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- ◆ Stewart, B. D. & Hughes, R. (2020). *Your group hates my group, but my group only does nice things: Longitudinal analysis of the moderating effects of social threats on intergroup conflict and cooperation.* Talk at the annual meeting of the Eastern Psychological Association. June 2020 (Online Conference).
- ◆ Stewart, B. D. (2018). *Your group hates my group, but my group only does nice things: The moderating effects of social threats on intergroup conflict and cooperation.* Talk at the annual meeting of the Southeastern Psychological Association. March 2018.
- ◆ Stewart, B. D., & D. S. M. Morris (2018). *Ingroup Morality, Political Ideology, and Specific Group-Based Cognition in Diverse Contexts.* Presentation at the annual meeting of the Society for Personality and Social Psychology. February 2018.
- ◆ Stewart, B. D., & D. S. M. Morris (2017). *Ingroup Morality, Political Ideology, and Specific Group-Based Cognition.* Talk at the annual meeting of the British Psychological Association. September 2017.
- ◆ Stewart, B. D. (2017). *Your group hates my group, but my group only does nice things: The moderating effects of social threats on intergroup conflict and cooperation.* Talk at Furman University, Greenville, SC (March, 2017).
- ◆ Stewart, B. D., & D. S. M. Morris (2016). *Exploring Moral and Political Ideology in Group-Based Cognition in Diverse Contexts.* Talk at the annual meeting of the British Psychological Association. September 2016.
- ◆ Stewart, B. D., & D. S. M. Morris (2014). *The unique influences of intergroup ideology and political orientation on prejudice.* Talk given at the annual meeting of the British Psychological Association. September 2014.
- ◆ Stewart, B. D. (2014). *The influence of multicultural and colorblind approaches on stereotyping, prejudice, and support for collective action.* Presentation at the annual meeting of the European Association of Social Psychology. Amsterdam, NL. July 2014.
- ◆ Stewart, B. D. (2013). *Do some types of self-control improve as we age?* Paper presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA. February 2013.
- ◆ Stewart, B. D., Quinn, K. A., & Kimberley. (2012). *Improving Judgments and Decisions: Via Nonconscious Thinking, or Via Organization of Information?* Talk at the Human Decision-Making Workshop, University of Birmingham. October 2012.
- ◆ Stewart, B. D. (2012). *Can a colorblind-framed implementation intention reduce stereotyping as well as a multicultural-framed one?* Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA. February 2012.
- ◆ Stewart, B. D. (2011). *Does self-control improve as we age?* Presentation given at the annual meeting of the European Association of Social Psychology, Stockholm, Sweden. July 2011.
- ◆ Stewart, B. D. (2011). *Attempting to Control Stereotyping: Mechanisms and Consequences of Implementation Intentions.* Invited talk given at the Cutting-Edge Social Cognition Workshop, University of Birmingham. June 2011.
- ◆ Stewart, B. D. (2011). *Attempting to Control Stereotyping: Mechanisms and Consequences of Implementation Intentions.* Invited talk at the Social Cognition Small Group Meeting, London,



UK. May 2011.

- ◆ Stewart, B. D. (2011). *Aging and emotional control in response to expressive faces and words*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- ◆ Stewart, B. D. (2010). *Counter-stereotypical Implementation Intentions Reduced Automatic Stereotyping, But Task-Irrelevant, Stereotype-Irrelevant Implementation Intentions Did Not*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- ◆ Stewart, B. D. (2009). *Attempting to Control the Cognitive Monster: Does Malleability of Implicit Stereotyping and Prejudice suggest Controllability?* Invited departmental talk, School of Psychology, University of New South Wales, Sydney, Australia. March, 2009.
- ◆ Stewart, B. D. (2008). *Attempting to control stereotyping: Does malleability equal controllability?* Invited talk at the Brisbane Symposium on Self and Identity, Brisbane, Australia. Sept 2008.

## **FUNDING & GRANTS**

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### **Funded**

- ◆ Awarded an EPSRC Inclusion Matters grant for £656,115 FEC as a Co-Investigator on a multi-site grant. The grant is related to challenging bias in the physical sciences and I am the Director of Research for the University of Birmingham. There will be a 1.0 FTE Research Fellow from psychology that will be providing research support to me during the grant.
- ◆ Pump priming grant from the School of Psychology at the University of Birmingham for developing an on-line Affect Misattribution Procedure for assessing attitudinal bias (£1,400), 2017-2018.
- ◆ New PhD Student awarded the Hilary Green Scholarship at the University of Birmingham (£19,000 per year for 3 years), 2017-2020.
- ◆ University of Birmingham, School of Psychology, Lifespan Cognition Research Theme (£200), 2014-2015.
- ◆ ESRC Doctoral Training Centre Scholarship for David Morris, University of Birmingham, *Reducing prejudice and improving intergroup relations and civic engagement* (£17,864 per year for 3 years), 2013-2016.
- ◆ ESRC Doctoral Training Centre Scholarship for Doris Mastosic, University of Birmingham, *Personality contextual factors and coaching interpersonal style* (£17,864 per year for 3 years), 2013-2016.
- ◆ University of Birmingham, School of Psychology. Small Research Grant (£1,550). *A multicultural policy and a commonality policy induce contradictory effects on prejudice and collective action in a diverse society*, 2013-2014.
- ◆ ESRC Doctoral Training Centre Scholarship for Laura Healy, University of Birmingham, *Hanging on or letting go? Self-regulation of goal strivings* (£17,487 per year for 3 years), 2011-2014.

## **OTHER RESEARCH EXPERIENCE**

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**Research Analyst** — 1998 to 2000

The University of Massachusetts Donahue Institute – Hadley, Massachusetts

- ◆ Utilized current research findings to create a field interview questionnaire that identifies individuals' personal and environmental antecedents to homelessness.
- ◆ Developed outreach procedures and a data tracking system for a multidisciplinary homeless outreach project.
- ◆ Facilitated the involvement of the outreach staff in the development of protocols and the questionnaire.

**Project Coordinator** — 1997 to 1998

Rockingham Community Action and the Alliance for Community Health – Portsmouth, New Hampshire

- ◆ Coordinated all activities and projects for the Alliance including the development of policies and technology for an innovative Integrated Care Network, facilitation of a community planning process to improve child and family well-being, expansion of public health services to under-served areas, and organizational development for the Alliance.
- ◆ Collaborated with an evaluation consultant and the Alliance's Policy Board in order to develop an evaluation plan to measure the impact of the Integrated Care Network on clients and communities.
- ◆ Wrote a renewal grant that secured funding for the Alliance and reported progress to the Alliance's funding source, the Department of Health and Human Services. Managed the \$100,000/yr budget.
- ◆ Managed the hiring of additional staff for the Alliance and its Integrated Care Network.

## **PROFESSIONAL and INSTITUTIONAL SERVICE**

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University of Southern Maine

- ◆ University Committees:

**Member of the Honors Faculty Council. Activity:** Review Honors curriculum and proposed Honors courses; Strategic planning and development of the Honors Program. (2019 to Present).

**Member of the Personnel Committee, Department of Psychology. Activity:** Review of all personnel-related issues, including departmental policy and hiring. (2019 to Present).

- ◆ University and Department Service:

**Future Reviewer for Scholarships for the Undergraduate Research Opportunity Program (UROP). Activity:** Read UROP proposals and rate the quality of the proposed, undergraduate research projects. (May 2020).

**Faculty Member of the Psychology Club. Activity:** Attend meetings and provide advice on psychology careers and student endeavors.

University of Birmingham.

- ◆ 2018: PhD Examiner for A. Meadows, School of Psychology, University of Birmingham
- ◆ 2017: PhD Examiner for B. Crossey, School of Psychology, University of Birmingham
- ◆ 2016: PhD Examiner for B. Mattan, School of Psychology, University of Birmingham
- ◆ 2012: PhD Examiner for N. Powell, School of Psychology, University of Birmingham

- ◆ 2011: Research Demonstration, Birmingham Think Tank, April 2011.

### **Reviewing**

◆ *Basic and Applied Social Psychology; British Journal of Social Psychology; Frontiers in Psychology; Memory & Cognition; Personality and Social Psychology Bulletin; Journal of Personality and Social Psychology, Journal of Psychology, Social Cognition.*

### **Grant Reviewer**

- ◆ Leverhulme Trust (UK); 2012 to 2017.
- ◆ Economic & Social Research Council (UK); 2018 to Present

### **HONORS and AWARDS**

- ◆ Postdoctoral Fellowship, University of Queensland, 2008-2009
- ◆ Graduate Students Travel Award for Scholarship & Service, Ohio State University, 2006, 2007
- ◆ Baumgardner Travel Award, 2005, 2006, & 2007

### **PROFESSIONAL ASSOCIATIONS**

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- ◆ Eastern Psychological Association, 2019 to present
- ◆ European Social Cognition Network, 2010 to present
- ◆ Society for Personality and Social Psychology, 2005 to 2018
- ◆ Higher Education Academy, 2011 to present
- ◆ Midwestern Psychological Association — Student Affiliate, 2005 to 2007