

**MELINDA S. BUTLER**

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**Professional Experience**

May 2021- present	Department Chair Literacy, Language, and Culture Dept. (LLC) School of Education and Human Development University of Southern Maine, Gorham, Maine
September 2019- present	Assistant Professor, Literacy Education Literacy, Language, and Culture Dept. (LLC) School of Education and Human Development University of Southern Maine, Gorham, Maine
September 2018-August 2018	Lecturer, Literacy Education Literacy, Language, and Culture Dept. (LLC) School of Education and Human Development University of Southern Maine, Gorham
August 2007-July 2018	Instructional Reading Coach Jack M. Fields, Sr. Elementary Humble, Texas
August 2006-June 2007	Fourth Grade Language Arts Teacher Jack M. Fields, Sr. Elementary Humble, Texas
August 2003- June 2006	Third Grade Self-Contained Teacher Jack M. Fields, Sr. Elementary Humble, Texas
August 2002- June 2003	Fourth Grade Language Arts Teacher Jack M. Fields, Sr. Elementary Humble, Texas
August 2001-June 2002	Third Grade Language Arts Teacher Stafford Intermediate Stafford, Texas
August 1997-May 2001	Assistant Director

UT-Houston Child Development Center  
Houston, Texas

1999-2001

Validator  
National Association for the Education of  
Young Children (NAEYC)  
Houston, Texas

## Courses Taught

### *University of Southern Maine*

- EDU 222: Foundations of Language and Literacy
- EDU 336: Children's Literature
- EDU 512: PreK-12 Children's Literature
- EDU 521: Digital Literacies
- EDU 514: Content Area Literacy Including Those with Diverse Abilities and Backgrounds
- EDU 522: Foundations of Language and Literacy
- EDU 565: Teaching Reading for all Students in Grades K-8, Including Those with Diverse Abilities and Backgrounds
- EDU 566: Teaching Writing for all Students in Grades K-8, Including Those with Diverse Abilities and Backgrounds
- EDU 621: Literacy Assessment
- EDU 633: Special Applications in Literacy
- EDU 634: Seminar in Literacy Research
- EDU 635: Seminar in Second Language Literacy
- EDU 661: CAS Directed Study in Literacy, Language, and Culture
- EDU 665: CAS Directed Study
- EDU 639: Practicum in Literacy Education
- EDU 607: Teacher Research in Literacy and Language

## Education:

Sam Houston State University, Literacy	Ed.D.	May 2018
Sam Houston State University, Reading	M.Ed.	August 2007
Northern Arizona University	B.S.	May 1980

## Certifications and Licensures:

Certificate in Effective Instruction  
Association of College and University Educators  
[2022]

This certificate signifies my completion of a 25-module course in effective teaching practices requiring the implementation of evidence-based instructional approaches. The credential is co-issued by the American Council on Education and distinguishes faculty for their commitment to educational excellence and student success.

Reading Specialist Certificate, EC-12, Texas Department of Education (2026)

English as a Second Language Certificate, EC-12, Texas Department of Education (2026)

Elementary Self-Contained, Grades 1-6, Texas Department of Education (2026)

Digital Literacy Certificate, Sam Houston State University (2018)

### **Honors:**

Faculty Senate Award for Teaching (2023)

Campus Teacher of the Year, 2007-2008 and 2013-2014

Outstanding Doctoral Student, Sam Houston State University (2014-2015)

First Place, 3 Minute Thesis, Sam Houston State University (2017)

### **Scholarship**

#### **Dissertation**

Butler, M. S. (2018). *Elementary teachers' perceptions of popular culture texts* (Doctoral dissertation). (10903545).

#### **Peer-Reviewed Publications**

Butler, M.S., Bravo, N., & Arbor, E. (2022). "It's not my immediate instinct:" Perceptions of preservice teachers on the integration of popular culture. *Dialogue: The Interdisciplinary Journal of Popular Culture and Pedagogy* 9(4), 40-54.

Laster, B., Butler, M., Waller, R., Vasinda, S., Hoch, M., Orellana, P., ... & Gurvitz, D. (2022). Literacy Clinics During COVID-19: Voices that Envision the Future. *Literacy Research and Instruction*, 1-25.

Hooper-Bressler, K., & Butler, M.S. (2021). Magic happens: Graphic novel book club in the time of COVID 19. *Texas Association for Literacy Education (TALE) Yearbook*.

Butler, M. S. (2020). Choice, with conditions: Popular culture texts and independent

reading. *Primer Journal* 48(2), 13-25.

Butler, M. S. (2018). Hey, can you find me a book? Providing popular culture texts to students in a Title I elementary school. *Texas Association for Literacy Education (TALE) Yearbook*. Accepted for publication in 5(1).

Butler, M. S., & Votteler, N. K. (2016). Disequilibrium: An instructional coach's reflection. *Texas Association for Literacy Education (TALE) Journal*. Accepted for publication in 4(1).

### **Published Book Reviews**

Butler, M. S. (2018). Miles Morales: Spiderman. A Review. *TALE Newsletter* (7)3.

Butler, M. S., (2017). Making Bombs for Hitler. A Review. *TALE Newsletter* (7)1.

Butler, M. S., (2014). Bruised. A Review. *SIGNAL Journal* (37) 2.

Butler, M. S., (2013). Out of the Cold: A Robyn Hunter Mystery. A Review. *SIGNAL Journal* (37) 1.

### **Peer-Reviewed National Professional Presentations (underlined represents student contributions):**

Dozier, C., Bravo, N., Butler, M.S., Cavendish, L., Chibamba, A., Cooper, S., Ferris, A., Flores, B., Gallagher, T., Gurvitz, D., Hoch, M.L., Huggins, S., Johnson, T., Jorge, L., Laster, B., Melo, S., Milby, T., Msengi, S., Orellena, P., Rhodes, J., Vasinda, S., Vokatis, B., & Waller, R. (2022). *Examining complexities: Enacting layered learning in clinical teacher preparation* at the 2022 Literacy Research Association Conference in Phoenix, Arizona.

Butler, M.S., & Bravo, N. (2022). *Building bridges of love and connection through popular culture* at the LLA Literacies for All Summer Institute in Louisville, Kentucky.

Laster, B., Butler, M.S., Cavendish, L., Cooper, S., Deeney, T., Dozier, C., Elias, M., Gallagher, T., García, P., Gurvitz, D., Hoch, M., Huggins, S., Johnson, T., Milby, T., Msengi, S., Rhodes, J., Rogers, R., Vasinda, S., & Waller, R. (2021). *Contrapuntal voices from literacy clinics during COVID 19: What do we harvest to use in the future?* at the 2021 Literacy Research Association Conference in Atlanta, Georgia.

Butler, M.S. (2021). *Communities of literacy practice: Graduate students' stories* at the 2021 National Council of Teachers of English Conference (Virtual).

Butler, M.S. (2019). *Popular culture book clubs: Springboard to inquiry* at the 2019 National Council of Teachers of English Conference, Baltimore, Maryland.

- Karlin, A., Henderson, S., Adams, A., & Butler, M.S. (2019). *Journeys to freedom and inclusion: Stories of refugee and/or immigrant journeys told in picture & chapter books that broaden knowledge and promote empathy in children & young adults* at the International Literacy Association Conference, New Orleans, Louisiana.
- Karlin, A., Swope, M., Henderson, S., & Butler, M. S. (2018). *Voices of the past creating voices for the present and future: Learning about & remembering WWII & the Holocaust through picture books* at the 2018 International Literacy Association Conference, Austin, Texas.
- Butler, M. S. (2017). “*Hey, can you find me a book? Reclaiming reading engagement through the use of popular culture texts*” at the National Council of Teachers of English Conference, St. Louis, Missouri.
- Benge, C. L., Butler, M. S., Athans, K., Keelan, J., Morris, A., & Combs, J. P. (2016). *Using academic notebooks in doctoral writing: An investigation of doctoral students’ and instructors’ perceptions*. Paper proposed to the 2016 American Educational Research Conference, Washington, D. C.
- Gerber, H., Ranzau, S., Abrams, Arzt, J., Garland, K., Kajder, S., Maije, A., Malo-Juvera, V., McDermott, M., Moran, C., Olsese, N., Schipke, R., Warner, J., Yerk, M., Young, C., & Butler, M. S. (2013). *Exploring story through technology in English education: Using a wiki for summer professional reading groups* (Butler Roundtable Topic), at the 2014 National Council of Teachers of English, Washington, D.C.
- Butler, M. S., (2013). *Changing lives: One reader at a time*. Poster Session for the 2014 National Council of Teachers of English Annual Meeting. Washington D.C.
- Gerber, H., Abrams, S. S., Price, D., Miller, M., Votteler, N., Stufft, C., Benge, C., Neimeyer, D., Kwoka, L., & Butler, M. S. (December, 2013). *From Donkey Kong to Metroid to Call of Duty: Teachers implementing games-based literacy learning to engage students*. Paper proposed to the 2013 Literacy Research Association Conference, Dallas, Texas.

### **Regional, State, and Local Presentations**

- Butler, M.S., & Bravo, N. (2023). *Building bridges of love and connections through popular culture* at the 2023 Maine Council of English Language Arts (MCELA).
- Butler, M.S., & Bravo, N. (2022). *Building bridges of love and connections through popular culture* at the 2022 New England Association of Teachers of English (NEATE) Conference (remote).
- Butler, M. S. (2019). “*Hey, can you find me a book? Reclaiming student reading engagement through the use of popular culture texts*” at the 2019 New England Council of Teachers of English Conference, Danvers, Massachusetts.

- Butler, M. S. (2019). *Captain Underpants and Spiderman: Popular culture texts in reading workshop* at the Northern New England Teachers of English to Speakers of Other Languages Conference, Lewiston, Maine.
- Butler, M. S. (2019). *Elementary teachers' perceptions of popular culture texts*. Lightning Talk presentation at the 2019 University of Southern Maine Research and Scholarship Symposium.
- Butler, M. S. (2019). *Elementary teachers' perceptions of popular culture texts*. Roundtable presentation for the 2019 Texas Association for Literacy Education Conference, Waco, Texas.
- Briggs, C., Walker, A., Ranzau, S., McNulty, A., Gaddy, S., & Butler, M. (2019). *Advocacy and justice in the teaching profession: We can make a difference* at the 2019 Texas Association for Literacy Education Conference, Waco, Texas.
- Butler, M. S. (2018). *Super heroes, Captain Underpants, and Amulet: Integrating popular culture into reading workshop* at the Texas Association for Literacy Education Conference, West Texas A & M University, Canyon, Texas.
- Butler, M. S. (2017). *"Hey, can you find me a book?" Reclaiming student reading engagement through the use of popular culture texts* at the Baylor TAIR Conference at Region 12, Baylor, Texas.
- McIntush, K., Butler, M. S., & Coyne, J. (2017). *Tech tools you can use* at the Bring 'Em Back, Kats Conference at Sam Houston State University, Huntsville, Texas.
- Butler, M. S. & Montelongo, T. (2017). *All wrapped up (in a text): Strategies to move students towards immersion in independent reading* at the Texas Association for Literacy Education Conference, Texas A & M University, Corpus Christi, Texas.
- Butler, M. S. (2016). *"Hey, can you find me a book?" Providing access to popular culture texts for economically disadvantaged students* at the Texas Association for Literacy Education Conference, University of the Incarnate Word, San Antonio, Texas.
- Butler, M. S. (2015). *Independent reading: No fake reading allowed* at the Baylor University/Texas Association for the Improvement of Reading Conference, Baylor University, Waco, Texas.
- Butler, M. S., Keelan, J., and Davis, R. (2015). *Utilizing transmedia texts in the classroom* at the Texas Association for Literacy Education Conference, Sam Houston State University, The Woodlands, Texas.
- Butler, M. S., (2014). *Changing lives: One reader at a time* at the 2015 Texas Council of Teachers of English State Conference, Houston, Texas.

- Butler, M.S., & Ucci, P., (2013). *Multi-genre writing*, at the Sam Houston Reading & Writing Project/Texas Association for the Improvement of Reading Conference, Sam Houston State University, Huntsville, Texas.
- Butler, M. S., (2013). *Independent reading: No fake reading allowed* at the Passport to Learning Conference, Humble Independent School District, Humble, Texas.
- Butler, M. S., (2013). *The (em)power of I Am: Action research in a Title 1 elementary school*, at the 2013 Joan Prouty Conference, Sam Houston State University, Huntsville, Texas.
- Butler, M.S., Chatham, T., Thompson, R., & Ucci, P., (2012). *Independent reading: The I's and why's*, at the Sam Houston Reading & Writing Project Conference, Sam Houston State University, Huntsville, Texas.
- Butler, M. S., (2012). *Independent reading: The I's and why's* at the Passport to Learning Conference, Humble Independent School District, Humble, Texas.
- Butler, M. S., Tijero, K., & Gary, M. (2009). Presentation at the 2009 Sam Houston Area Reading Council/Texas Association for the Improvement of Reading Conference, Sam Houston State University, The Woodlands, Texas.
- Butler, M. S., & Orand, D. (2008). Presentation at the 2008 Sam Houston Area Reading Council/Texas Association for the Improvement of Reading Conference, Sam Houston State University, The Woodlands, Texas.

### **Conference Proposals Submitted**

- Butler, M.S., & Bravo, N. (2023). *The path less traveled: Connections and enhancement of cross-cultural learning through popular culture texts* at the National Council for Teachers of English in Columbus Ohio. (not accepted - we sent in for a poster session, and waiting decision).
- Butler, M.S. & Chafin, J. (2023). *Serendipitous nodes and pathways: Stories of discovered connections* at the National Council for Teachers of English in Columbus Ohio. (not accepted)
- Rhodes, J., Laster, B., Milby, T., Butler, M.S. Vasinda, S., & Bravo, N. (2023). *Making it Work: University Literacy Clinic Innovation and Transitions during COVID-19* at the Association of Literacy Educators and Researchers Conference in Santa Fe, New Mexico. (accepted).
- Laster, B., Gallagher, T.L., Rogers, R., Johnson, T., Rhodes, J.A., Milby, T., Deeney, T.A., Dozier, C., Msengi, S., Butler, M., Orellana, P., Waller, R., Vasinda, S.E., Huggins, S., Hoch, M., Cavendish, L., Vokatis, B. Chibamba, A.C., Bravo, N., Elias, M.R., Ferris, A.,

- & Jorge, M. (2023). *Examining Hierarchies and Harvesting Change in Literacy Clinics* at the Literacy Research Association Conference in Atlanta, Georgia.
- Butler, M.S., & Bravo, N. (2023). *Building bridges of love and connections through popular culture* at the 2023 Maine Council of English Language Arts Conference in Portland, Maine (accepted).
- Dozier, C., Bravo, N., Butler, M.S., Cavendish, L., Chibamba, A., Cooper, S., Ferris, A., Flores, B., Gallagher, T., Gurvitz, D., Hoch, M.L., Huggins, S., Johnson, T., Jorge, L., Laster, B., Melo, S., Milby, T., Msengi, S., Orellena, P., Rhodes, J., Vasinda, S., Vokatis, B., & Waller, R. (2022). *Examining complexities: Enacting layered learning in clinical teacher preparation* at the 2022 Literacy Research Association Conference in Phoenix, Arizona (accepted).
- Butler, M.S., & Bravo, N. (2022). *Building bridges of love and connection through popular culture* at the LLA Literacies for All Summer Institute in Louisville, Kentucky (accepted).
- Butler, M.S., (2022). *Growing bolder: Stories, lessons, reflections, and book blessings from literacy teachers* at the 2023 Texas Council of Teachers of English Language Arts (TCTELA) in Denton, Texas (not accepted).
- Butler, M.S., & Bravo, N. (2022). *Shining the light on critical thinking and social justice through the integration of popular culture into curriculum* at the 2022 National Council of Teachers of English (NCTE) Conference in Anaheim, California (not accepted).
- Laster, B., Butler, M.S., Cavendish, L., Cooper, S., Deeney, T., Dozier, C., Gallagher, T., García, P., Gurvitz, D., Hoch, M., Huggins, S., Johnson, T., Milby, T., Msengi, S., Rhodes, J., Vasinda, S., & Waller, R. (2021). *Contrapuntal voices from literacy clinics during COVID 19: What do we harvest to use in the future?* at the 2021 Literacy Research Association Conference in Atlanta, Georgia (accepted).
- Butler, M.S. (2021). *Building bridges with families and communities through reading and writing* at the Northern New England Teachers of English to Speakers of Other Languages Conference, Lewiston, Maine (not accepted).
- Butler, M. S., & Dean, P. (2021). *Sing a song of equity and justice: Reflections on children's access to literature* at the 2021 National Council of Teachers of English Conference. (not accepted).
- Butler, M. S. & Lemieux, L. (2021). *Communities of literacy practice: Graduates students' stories* at the 2021 National Council of Teachers of English (NCTE) Conference. (accepted).
- Butler, M. S. & Hooper-Bressler, K. (2021). *A tale of two perspectives: Graphic novel book*

- clubs during a global pandemic* at the 2021 National Council of Teachers of English Conference. (not accepted)
- Butler, M. S., Lemieux, L., Hooper-Bressler, K., Marsh, J., & Arbor, E. (2020). *The story of a literacy practicum: A confluence of literacies and a community of practice* at the National Council of Teachers of English Conference, Denver, Colorado. (Conference canceled).
- Butler, M. S., & Dean, P. (2020). *Sing a song of diversity: Reflections on children's access to literature* at the National Council of Teachers of English Conference, Denver, Colorado. (Conference Canceled; Accepted for Virtual Conference, unable to accept at this time).
- Karlin, A., Butler, M. S., & Adams, A. (2020). *Eyes of the beholder: The value of books* at the International Literacy Association Conference, Columbus, Ohio (accepted). Conference canceled.
- Butler, M. S. (2019). *Captain Underpants and Spiderman: Popular culture texts in reading workshop* at the Northern New England Teachers of English to Speakers of Other Languages Conference, Lewiston, Maine (accepted).
- Butler, M. S. (2019). "Hey, can you find me a book? Reclaiming student reading engagement through the use of popular culture texts" at the 2019 New England Council of Teachers of English Conference, Danvers, Massachusetts (accepted).
- Butler, M. S. (2019). *Elementary teachers' perceptions of popular culture texts*. Lightning Talk presentation at the 2019 University of Southern Maine Research and Scholarship Symposium (accepted).
- Butler, M. S. (2019). *Elementary teachers' perceptions of popular culture texts*. Roundtable presentation proposed for the 2019 Texas Association for Literacy Education Conference, Waco, Texas (accepted).
- Briggs, C., Walker, A., Ranzau, S., McNulty, A., Gaddy, S., & Butler, M. (2019). *Advocacy and justice in the teaching profession: We can make a difference* at the 2019 Texas Association for Literacy Education Conference, Waco, Texas (accepted).
- Butler, M. S. (2019). *Popular culture book clubs: Springboard to inquiry* at the 2019 National Council of Teachers of English Conference, Baltimore, Maryland (accepted as panel member).
- Karlin, A., Henderson, S., Adams, A., & Butler, M. S. (2019). *Journeys to freedom and inclusion: Stories of refugee and/or immigrant journeys told in picture & chapter books that broaden knowledge and promote empathy in children & young adults* at the International Literacy Association Conference, New Orleans, Louisiana (accepted).

- Butler, M. S. (2018). *Super Heroes, Captain Underpants, and Amulet: Integrating popular culture into reading workshop*. Presentation proposed for the International Literacy Association, Austin, Texas (not accepted).
- Butler, M. S. (2018). *Super Heroes, Captain Underpants, and Amulet: Integrating popular culture into reading workshop*. Presentation proposed for the Texas Association for Literacy Education Conference, West Texas A & M University, Canyon, Texas (accepted).
- Butler, M. S. (2017). *"Hey, can you find me a book?" Reclaiming student reading engagement through the use of popular culture texts* at the Baylor TAIR Conference at Region 12, Baylor, Texas (accepted).
- Butler, M. S. (2017). *"Hey, can you find me a book? Reclaiming reading engagement through the use of popular culture texts*. Presentation proposed for the National Council of Teachers of English Conference, St. Louis, Missouri (accepted).
- Butler, M. S. & Montelongo, T. (2017). *All wrapped up (in a text): Strategies to move students towards immersion in independent reading*. Presentation proposed for the Texas Association for the Texas Association for Literacy Education Conference, Texas A & M University, Corpus Christi, Texas (accepted).
- McIntush, K., Butler, M. S., Coyne, J. (2017). *Technology you can use*. Presentation proposed for the Bring 'Em Back, Kats Conference, Sam Houston State University, Huntsville, Texas (accepted).
- Butler, M. S. (2016). *"Hey, can you find me a book?" Providing access to popular culture texts for economically disadvantaged students*. Presentation proposed for Texas Association for Literacy Educators Conference, University of the Incarnate Word, San Antonio, Texas (accepted).
- Keelan, J., and Butler, M. S. (2015). *Time for transmedia: Integrating digital literacy into literature circles*. Presentation proposed for the 19th European Conference on Literacy, Klagenfurt, Austria (accepted but unable to attend).
- Butler, M. S. (2015). *Independent reading: No fake reading allowed*. Presentation proposed for the Baylor University/Texas Association for the Improvement of Reading Conference, Baylor University, Waco, Texas (accepted).
- Butler, M. S. (2015). *Adventure Time to WWE: Integrating popular culture texts into classroom libraries*. Presentation for the International Council for Educational Media Conference, Medellin, Colombia (accepted but unable to attend).
- Keelen, C., Keelan, J., & Butler, M. (2014). *Utilizing transmedia texts in the classroom*. Presentation proposed for the 2015 Texas Association of Literacy Educators, The

Woodlands, Texas (accepted).

Butler, M. S., (2014). *Changing lives: One reader at a time*. Presentation proposed for the 2015 Texas Council of Teachers of English State Conference, Houston, Texas (accepted and presented).

Gerber, H., Ranzau, S., Abrams, Arzt, J., Garland, K., Kajder, S., Maije, A., Malo-Juvera, V., McDermott, M., Moran, C., Olsese, N., Schipke, R., Warner, J., Yerk, M., Young, C., & Butler, M. S. (2013). *Exploring story through technology in English education: Using a wiki for summer professional reading groups* (Butler Roundtable Topic). Presentation proposed for the 2014 National Council of Teachers of English, Washington, D.C. (accepted as roundtable leader).

Butler, M. S., (2013). *Changing lives: One reader at a time*. Presentation proposed for the 2014 National Council of Teachers of English Annual Meeting. Washington D.C. (accepted as combined poster session).

## **Academic Service**

### **University Service Record**

2022-2023	Member PDC Advisory Council
2022	Member Maine DOE Multilingual Education Task Force
2022	Member (Literacy for Maine) L4ME Toolkit Committee
2021-2023	Department Chair, Literacy, Language, and Culture
2021-2023	Member, USM Faculty Senate
2022-2023	Member, IDEC Communications and Resources Committee for the Inclusion, Diversity, and Equity Council (IDEC)
2021-2022	Member, Inclusion, Diversity, and Equity Council (IDEC) Steering Committee
2021-2022	Co-Chair, Communication and Resources Committee, Inclusion, Diversity, and Equity Council (IDEC)
2021-2023	Member, USM Graduate Council
2018-2023	Member, Undergraduate General Education Teacher Education Pathways Committee
2021	Member, Professional Development Center Committee

2021	Department Co-Chair, Literacy, Language, and Culture
2020-2021	Member, SEHD Curriculum Committee
2020-2021	Member, Professional Education Council
2020-2021	Faculty Advisor for UROP undergraduate student research.
2020	America Reads Presentation: Teaching and Reaching English Language Learners for America Reads Readers (February 21, 2020)

### **Community Service**

2021-2023	Member, Pre-Service Faculty Group, Maine Department of Education
2020-2023	Volunteer, Telling Room
2020-2023	Member, Maine State Literacy Team
2020-2023	President-Elect, Executive Board, New England Council of Teachers of English (NEATE)

### **Community Service (past)**

2020	Buxton Center Elementary School, Buxton, Maine. Presentation on Using Mentor Texts to Teach Math (March 13, 2020)
2020	Waynflete School, Portland, Maine. Presentation on Censorship and Students' Right to Read (May 25, 2019)
2018-2019	Advocacy Committee, Texas Association of Literacy Education (TALE)
2016-2018	Advocacy Committee Co-Director, Texas Association of Literacy Education (TALE)
2018, 2020	Reviewer, Texas Association for Literacy Education (TALE) Yearbook
2011-2018	Exhibits Chair, Texas Association for the Improvement of Reading (TAIR)
2017-2019	Vice President, Texas Association for the Improvement of Reading (TAIR)
2018	Texas Council of Teachers of English Association Elementary (PK-5) Section Committee

2016-2017            Advisory Board, Sam Houston State University Reading Masters' Program

**Public Schools Service**

2012-2018            Campus Site-Based Team Member, Jack M. Fields, Sr. Elementary

2012-2018            Instructional Support Team, Jack M. Fields, Sr. Elementary

2016-2017            Humble Leadership Academy

2014-2015            Curriculum Development Team, Humble Independent School District

2011-2013            Instructional Coach Team, Humble Independent School District

**Professional Affiliations**

Association of Literacy Educators and Researchers

International Literacy Association

Literacy Research Association

Maine Council for English Language Arts

Maine Education Association

Massachusetts Reading Association

National Council of Teachers of English

New England Association of Teachers of English

National Writing Project (Sam Houston Writing Project)

Northern New England Teaching English as a Second Language

Texas Association of Literacy Education