**CURRICULUM VITAE**

Elizabeth Guerdan RN MSN CCRN-CSC CNE CHSE

**TITLE:** Lecturer

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School of Nursing, Room 230, 71 Bedford Street, Portland ME 04102

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**DATE OF PREPARATION:** 12/29/2023

**EDUCATION**

**09/23 - Expected graduation 2025**

**01/16 - 05/18**

**09/06 - 12/06**

**04/01 - 06/02**

**09/00 -06/01**

**10/94 - 12/94**

**04/94 - 06/94**

**11/89 - 01/93**

University of MGH Institute of Healthcare Professionals

University of Southern Maine, Portland, Maine

Alaska, Anchorage, Alaska

University of Washington, Bothell, Washington

North Seattle Community College, Seattle, Washington

Lothian College (Napier University), Edinburgh, Scotland

Lothian College (Napier University), Edinburgh, Scotland

South Lothian College of Nursing and Midwifery, Edinburgh, Scotland

PhD in Health Professions Education specializing in Simulation

Master of Science in Nursing Education

NS 642: Professional Perspectives in Nursing

Bachelor of Science in Nursing

Prerequisites for RN to BSN

Professional Studies 2: Care of the Patient who requires elective orthopedic intervention

Professional Studies 1: Interpersonal Relationships

1ST Level Registered General Nurse

**HONORS & AWARDS**

**2020**

**LICENSURE/CERTIFICATION**

**2010 - present** RN license Maine

Previous RN licenses

**US:** Rhode Island, Alaska, Massachusetts, Colorado, Washington, California, Georgia, & New York.

**Australia:** Queensland & New South Wales.

**UK**: Registered with the Nursing Midwifery Council (NMC)

**2021 – present** Certified Nurse Educator (CNE)

**2022 – present** Certified Healthcare Simulation Educator (CHSE)

**2006 - 2021** Critical Care RN (CCRN)

**2010 - 2021** Cardiac Surgical Certificate (CSC)

**2006 - 2010** Pediatric Advanced Life Support (PALS)

**2008 - 2012** Advanced Burn Life Support (ABLS)

**2009 - 2013** Advanced Trauma Life Support (ATLS)

**1997 - present** Basic Life Support (BLS)

**1997 – 2021**  Advanced Cardiovascular Life Support (ACLS)

**PROFESSIONAL MEMBERSHIPS**

**2022- present** Society for Simulation in Healthcare

**2018 - present** International Nursing Association for Clinical Simulation and Learning (INACSL)

**2018 - present** National League for Nursing(NLN)

**2002 - present** Sigma Theta Tau, International Honors Society member

**2001 – present** Association of Critical Care Nurses (AACN)

**PROFESSIONAL EXPERIENCE**

**Sept ‘20 - present** ATI champion (USM Portland Maine) Focus on integration of ATI throughout the nursing program to improve NCLEX pass rates. Collect data to look for gaps in our program and help inform curricular changes,

**Sept ‘21 - present**  Simulation Educator(USM Portland Maine) Involved in developing, evaluating, and implementing simulations across the curriculum. Responsible supporting other faculty to create their own specialized simulations. Responsible for ensuring simulations run at USM follow best practice guidelines by implementing faculty seminars in pre- briefing, debriefing and simulation facilitation. Projects currently involved in: New Electronic Medical Record (EMR) for use in lab and simulation, yearly evaluation of simulation faculty, orientation programs for simulation, reviewing all simulations for improvement with a focus on diversity equity and inclusion (DEI), creation of an evaluation tool for every simulation in accordance with best practice, and creation of a Brightspace site for faculty orientation/professional development in simulation.

**Sept ‘19 - present** Lab Lead (USM Portland Maine) Responsible for creating seven week labs to reinforce the knowledge learned in the classroom. In charge of supporting 6-8 part-time faculty in setting up Brightspace, creating an extensive lab guide, orienting the faculty to the lab. Liaising with lab staff to ensure setup, support for simulation, and space to run debriefing.

**Sept ’17 - present** Lab Instructor (USM Portland Maine) responsible for teaching BSN students in skills lab and simulation with a co-instructor. Utilizing demonstration, coaching, simulation and debriefing to cover course content. Evaluate, test, and assess students as they progress though the course.

**Jan ‘17 - present** Lecturer (USM Portland Maine) responsibility for teaching BSN students across the curriculum in the undergraduate program in the classroom, simulation lab and clinical setting. Help create curriculum, lesson plans, case studies, tests, homework, and evaluations. Utilizing a variety of teaching methods, including case studies, simulation, concept MAPing, group work, and lecture cover course content. Organize and run review sessions for exam preparation. Student Advisor, meet with students to review and create action plan for success in courses. Involved in Curriculum, Scholarship, Simulation, Search, IPE, ATI integration committees

**Aug ’14 - present** Clinical Instructor (USM Portland Maine) responsible for BSN students during their management of critically ill adult clinical. Liaise with staff to ensure appropriate assignments and learning opportunities for students. Create post clinical conference to allow a debrief and consolidation of learning from homework and practical. Create homework assignments appropriate for students to synthesize their learning.

**Nov ’10 – July ‘23** Clinical Nurse II CTICU (MMC Portland ME) 14 bed cardiothoracic ICU. Caring for all cardiothoracic patients post open heart surgery. Including patients with IABP, ECMO, VAD, and Impella devices. Charge Nurse. Preceptor for RN’s and student nurses. Involved in teaching and creating orientation pathways. Creating and running code blue/open chest simulations. Participating on interview, and charge nurse committees

**Sept ’07 - Sept’10** ER Nurse (PAMC Anchorage AK) 40 bed level II Adult and pediatric trauma center. Caring for all patients requiring emergency care. Involved in nursing staff education including yearly skills fairs and competency training.

**June ’05 - Sept’ 07** ICU Nurse (PAMC Anchorage AK) 37 bed General ICU looking after critically ill Cardiac, Neurology, Medical and Surgical patients. Preceptor for RN’s and Student Nurses. Involved in RN education. Charge Nurse.

**Jan ’03 - Dec’03** ICU Travel Nurse (St Josephs Denver CO, MGH Boston MA). Caring for critically ill patients on medical and cardiac surgical ICU’s. Preceptor for RN’s new to the unit.

**Sept ’99 - Dec ‘02** Critical Care RN (UWMC Seattle WA) 24 bed Cardio-thoracic ICU, caring for critically ill patients post myocardial infarction, heart failure, lung disease and post op from bypass, valve, or lung surgery. Member of the Critical Care Orientation committee. Preceptor for student nurses and RN’s.

**Mar ’96 – Sept ‘99** Travel Nurse (Australia, Mercy, Sacramento, UCSF, San Francisco, UWMC, Seattle). Caring for patients in a broad range of settings from medical surgical floors and telemetry floors to the emergency room and maternity.

**Feb ’93 – Mar ‘96** Staff Nurse (Princess Margaret Rose Orthopedic Hospital, Edinburgh, Scotland) Caring for post op orthopedic patients with rheumatoid and osteo arthritis. Charge Nurse. Preceptor for students, new nurses, and support staff.

**RESEARCH/GRANTS**

Fackler, C. Sepples, S. Gillespie, D, Guerdan, E. (2019). Enhancing Nurses’ Competency at Graduation through Clinical Immersion—A Pilot Project. UMS Program Innovation Fund. Requesting 60K. (funded).

**PUBLICATIONS**

Guerdan, E. (2020). Travel Nursing. In D. Gillespie, *The Many Roles of the Registered Nurse.*

Guerdan, E (2018). How do instructors assess post simulation debriefing to ensure learning. Poster presentation at USM School of Nursing

Guerdan, E (2017). Addressing the relationship between food security and oral health in low socioeconomic populations: An inter-professional approach. Poster presentation at Thinking Matters USM

Guerdan, E and Crawford, D (2016). What would the nursing care of a sedated patient in the intensive care unit look like using Watson’s Theory of Caring. Poster presentation at USM School of Nursing

Cochrane, E (2002). Should continuing education be mandatory for relicensure? UW Public Policy Journal, 29-34

Cochrane, E (2002). Signatures. Our Voices, 32-34.

Cochrane, E (2001, July- August). Should continuing education be mandatory for relicensure? Newsletter, AACN, 5-7.

**ACADEMIC SERVICE**

School of Nursing Committees

1. 2018 – present member  Undergraduate Curriculum Committee

2. 2021 – present member ATI sub committee

3. 2018 – present member  Scholarship Committee

4. 2021 – present member Learning Resources and Simulation Committee (LRSC)

USM committees

1. 2019 – present member  SIM Center Faculty Advisory Committee

 2. 2021 – 2023 Interprofessional Education Committee

3. Fall 2022 - present Simulation center search Committee

UMS committees

Spring 2023 – present Simulation Education Steering Committee