

CHRISTY HAMMER, Ph.D.
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RELEVANT EMPLOYMENT:

2003-Present. Associate Professor of Social and Behavioral Sciences/Graduate Faculty of Education, University of Southern Maine: Lewiston/Auburn, Lewiston ME.

Teaching Include: Interdisciplinary Undergraduate Social and Behavioral Science courses including Introduction to Sociology, Deviance and Social Control, Race, Class, and Gender, Senior Seminar: Evolution, Senior Seminar: Democracy, Ethics in the Organization, Global Ethics, Childhood and Society; Graduate courses in Cultural Contexts and Technology and Society for Masters in Leadership Studies; teach Undergraduate and Graduate Education courses including K-8 and Secondary Social Studies Methods, Theoretical Foundations of Education, and Applied Skills of Teaching and Learning.

2000-2003. Associate Professor of Education, Rivier University, Nashua NH.
Adjunct Instructor of Sociology, Rivier University
Adjunct Instructor of Education, Rivier University (1995-2000; 2003-2011)

Teaching Included: Teaching Undergraduate, Graduate (Masters and Certification of Advanced Graduate Study (CAGS) courses in Secondary Social Studies Methods, Elementary Social Studies Methods, Introduction to Education, Philosophy of Education (Graduate), Cognition and Learning (CAGS/EdD), Analysis and Design of Research (CAGS/EdD), Introduction to Differentiated Instruction, Standards-Based School Leadership (CAGS/EdD), Introduction to Sociology, Youth and Society, Minority Groups, and Intro. to Women's Studies.

1996-2000. Education Consultant, Office of Curriculum and Assessment, NH Dept. of Ed.

Duties Included: Provides technical assistance and training to K-12 districts and schools and preservice institutions of higher education on curricular, instructional, and assessment issues in history, geography, civics, and economics education. Co-directed portion of the NH Educational and Improvement Program (NHEIAP). Consultant for federally-funded Goals 2000 program. Provides technical assistance and training in a variety of educational reform initiatives and efforts. Member of Assessment Team. Commissioner's Leadership Team. NH Professional Standards Board. Social Studies Specialist. School Leader ISLLC Training on Standards.

1990-1995. Civil Rights Education Consultant, Bureau for Equity/EEO, NH Dept. of Education.

Duties Include: Direct responsibility for both Sex Desegregation and Race Desegregation Projects in NH Public Schools. Provide training, technical assistance, mediation, research, and information dissemination to schools and school districts upon request to help maintain compliance with Federal Civil Rights laws. Mediates cases with and refers cases to the Office of Civil Rights, Region I, Boston office and the NH Human Rights Commission.

ABILITIES INCLUDE:

Experienced in theory and practice in Education, Sociology, Leadership Studies, and best practices in schools and society for educational equity and diversity. Skilled workshop leader in Social Studies education, educational assessment, and K-16 education planning and reform. Consultant in Civil Rights law in education, race and gender equity, Title IX and school sports, issues of gender and science, sexual harassment, teacher-student relations, and multicultural education pedagogy and curriculum. Effective negotiation skills and trained mediator.

OTHER TEACHING EXPERIENCE:

Adjunct Instructor in Certification of Advanced Graduate Studies, Learning and Leadership in Education. (Two Courses/year; Weekend Program.) Rivier University, NH. 2003-2011.

Syllabi Developer/Instructor for Ph.D. Program in Multicultural Education. Approved by Howard University, Washington DC, offered as Distance Learning Program via International Graduate School. Co-taught one-week intensive Multicultural School Leadership and Qualitative Research Methods courses on-site in St. Croix, V.I. July 2004.

Adjunct Instructor, Race, Culture and Oppression (Graduate course), Social Work Department, University of New Hampshire, Durham, NH. Spring 1996.

Adjunct Instructor in Sociology (Social Problems). University of New Hampshire, Durham, NH. Fall 1994/Spring 1995.

Adjunct Instructor, Introduction to Women's Studies, Women's Studies Department, University of New Hampshire, Durham, NH. Spring 1994.

Adjunct Instructor in Sociology (Social Problems). University of New Hampshire at Manchester, Hackett Hill, Manchester, NH. Summer 1989/Summer 1990.

Adjunct Instructor of Sociology (Graduate Assistantship). University of New Hampshire, Durham, NH. Courses included: Social Problems, Introductory Sociology, and Social Psychology. 1987 - 1990.

Teaching Assistant in Sociology. University of New Hampshire, Durham, NH. Courses included: Race and Ethnic Relations, Socio-Cultural Anthropology, and Research Methods. 1985 - 1987.

EDUCATION:

Ph.D. In Sociology, University of New Hampshire, May 1994.

Dissertation: *A Sociological Study of the Manifestation of Multiculturalism in Public Schools* (Professor Bud B. Khleif, Advisor).

Ph.D. Major Area of Specialization: Sociology of Education
Primary Minor Area of Specialization: Sociology of Science
Second Minor Area of Specialization: Race and Ethnic Relations

M.A. in Sociology, University of New Hampshire, December 1987. Emphasis in Political Economy, Sociology of Education, Race and Ethnic Relations, and Social Psychology.

Thesis: *The Teaching of Poverty: A Content Analysis of Textbook Ideology*

B.A. In Anthropology and Sociology (Double Major), University of New Hampshire, December 1985. Minors in Philosophy and Psychology.

Additional Coursework: 26 credit hours in Education, including Foundations of Education, Philosophy of Education, Current Issues in Education, Educational Psychology, and Teaching K-12 Social Studies. NH K-12 Social Studies Certification, 1995.

Laramie County Community College, Cheyenne, Wyoming, 1978-1980. Major: Education.

ADDITIONAL TRAINING:

National Trainer Certification. *Generating Expectations for Student Achievement (GESA)*. Model to Improve Equitable Student-Teacher Interactions. San Diego, CA. February, 2007. (Invited).

Equity in Mathematics Education Leadership Institute, University of California/Santa Barbara. 24-days/six, three-day sessions during 1997/1998. Race, Gender, and Class issues in math.

Generating Expectations for Student Achievement (GESA) Training of Trainers. Providence, RI, 1995. 3-day GESA Facilitator Certification for improving teacher-student interaction patterns.

National Coalition Building Institute. Washington, DC, 1993. 3-day Prejudice Reduction model.

Gender/Ethnic Expectations and Student Achievement (GESA) Teacher-Student Interactions model. Boston, MA, 1992.

Equity Institute. San Francisco, CA. 1990. Trained in 5-day Prejudice Reduction model.

Professional training in: Cooperative Learning (Johnson & Johnson and Slavin models), Learning Styles (Myers-Briggs and Gregorc), Multiple Intelligences (Project Zero), Constructivist Classrooms, Seeking Educational Equity through Diversity (SEED), Conflict Resolution, Peer Mediation, the Essential Schools model, TQM for School Improvement, Psychometrics for School Administrators.

PUBLICATIONS:

Hammer, C., and Dusek, V. *Constructivism in theory and practice: From the liberal arts to education*. (manuscript to to under review during 2020.)

Hammer, C. and Gately, G. (2017). *Shattering persisting walls between both ability and disability and homogeneity and diversity in schools and society: Shifting the focus from differences to sameness*. In Diem, R.A. and and Benson, M.J. (Eds). *Mending walls: Historical, Socio-political, Economic, and Geographical Perspectives*. Information Age Publishing, Inc. Charleston, N.C.

Hammer, C. *Evaluation of big history: Critical issues with its integration into social studies*. Social Studies Research and Practice. (manuscript – revise and resubmit)

White, B., Hammer, C. and McLaughlin, R. (Eds). (2014). *Partnerships, standards, technology, and assessment in K-16 educational reform: the story of the virtual professional development school consortium*. National Association of Professional Development Schools. (<http://napds.org/resources/virtualpdsconsortium/>).

Hammer, C., McLaughlin, B., and White, B. (2014). *K-16 partnerships: Their development, status, and enduring problems of identity and purpose*. In White, B., Hammer, C. and McLaughlin, R. (Eds). (2014). *Partnerships, standards, technology, and assessment in K-16 educational reform: the story of the virtual professional development school consortium*. Natl. Assn. of Professional Development Schools. (<http://napds.org/resources/virtualpdsconsortium/>).

Hammer, C., Blunt-White, C., et al. (2014). *Responsive technical assistance: Facilitating self-assessment and benchmarking in the K-16 PDS partnerships*. In White, B., Hammer, C. and McLaughlin, R. (Eds). (2014). *Partnerships, standards, technology, and assessment in K-16 educational reform: the story of the virtual professional development school consortium*. Natl.

Assn. of Professional Development Schools. (<http://napds.org/resources/virtualpdsconsortium/>).

Blunt-White, C., and Hammer, C., *et al.* (2014). *Meeting NCATE PDS standards across the Virtual PDS Consortium's K-16 partnerships: Exemplars and reflective questions*. In White, B., Hammer, C. and McLaughlin, R. (Eds). (2014). *Partnerships, standards, technology, and assessment in K-16 educational reform: the story of the virtual professional development school consortium*. National Association of Professional Development School. (<http://napds.org/resources/virtualpdsconsortium/>).

McLaughlin, B., Hammer, C., *et al.* (2014). *The vision and the story of the Virtual PDS Consortium*. In White, B., Hammer, C. and McLaughlin, R. (Eds). (2014). *Partnerships, standards, technology, and assessment in K-16 educational reform: the story of the virtual professional development school consortium*. National Association of Professional Development School. (<http://napds.org/resources/virtualpdsconsortium/>).

McLaughlin, B., Hammer, C., *et al.* (2014). *The unrealized potential of K-16 partnerships: Overcoming challenges through facilitating relationships and agreeing on issues of alignment*. In White, B., Hammer, C. and McLaughlin, R. (Eds). (2014). *Partnerships, standards, technology, and assessment in K-16 educational reform: the story of the virtual professional development school consortium*. National Association of Professional Development School. (<http://napds.org/resources/virtualpdsconsortium/>).

Ballard, S., Hammer, C., *et al.* (2014). *PDS Case Study: Londonderry/Rivier College*. In White, B., Hammer, C. and McLaughlin, R. (Eds). (2014). *Partnerships, standards, technology, and assessment in K-16 educational reform: the story of the virtual professional development school consortium*. National Association of Professional Development School. (<http://napds.org/resources/virtualpdsconsortium/>).

Gately, S., and Hammer, C. (2013). *A textual deconstruction of Rudolph the Red-Nosed Reindeer: Utilitarian, mechanistic, and static constructions of disability in society and schools*. In James, C. (Ed.) *Philosophy and disability: A reader*. Syracuse University Press. (Reprinted from *Essays in philosophy*, Vol. 9. 2008.) (<http://commons.pacificu.edu/eip/vol9/iss1/9>)

Hammer, C., and Dusek, V. (2006). *The rationale and challenge for the integration of science studies in the revision of general education curricula*. *J. of general education*. Vol. 55. No. 1. (Refereed).

Hammer, C., and Gately, S. (2006). *Taking education reform seriously in the U.S.: how secondary principals can work smarter not harder*. *International J. of Learning*. (Refereed.) (Forthcoming; Fall).

Caron, P., Hammer, C., and White, B. (2006). *Resiliency in a professional development school through a systems approach model*. *Education Exchange Quarterly*. Volume 10. Issue 3. (Refereed).

Gately, S., and Hammer, C. (2005). *An exploratory case study of the preparation of secondary teachers to meet special education needs in the general classroom*. *Teacher Educator*. Vol. 40. No. 4. 238. (Refereed).

Hammer, C., and Dusek, V. (2005). *Science studies across general education: a broader view of scientific literacy*. Peer review. Association of American colleges and universities. Winter. Vol. 7. No. 2. 21.

Hammer, C. *The (Mis) Representation of Ethnicity in K-12 Educational Material on Cultural Diversity*. In Cultural diversity and the U.S. media. Kamalipour, Y, and Carilli, T. (Eds.) SUNY Press, 1998.

Hammer, C., and Dusek, V. (1996). *Brain Differences and Learning Styles: From Equity to Discrimination*. Feminist teacher. Vol. 9. No. 2.

Hammer, C., and Dusek, V. (1997). *Brain Differences, Anthropological Stories, and Educational Implications*. Behavioral and brain sciences. June.

Hammer, C. *Examining the Other Side of the Sword: Sex Equity and the Promise of Neurobiology*. National coalition for sex equity in education. Vol. 92-93, No. 1, September 1992.

PROFESSIONAL PRESENTATIONS

Hammer, C. *The death of social studies in the Elementary schools: Data, anecdote, hope and despair?* Social Science Education Consortium Annual Conference. Salem, MA. June 6, 2017.

Hammer, C., with Gately, S. *Moving back to sameness from difference in education and society: Confessions of long-time equity advocates*. Social Science Education Consortium Annual Conference. Berlin, Germany. June 27, 2016.

Hammer, C., with Dusek, V. *How will Big History change K-16 social sciences*. TIIK'M First International Education Conference Beijing, China. April 8, 2015.

Hammer, C., with Mundhenk, L. *The Role of Internships in a Metropolitan university: The example of required, undergraduate internships at USM: Lewiston-Auburn*. Metropolitan USM-Portland. December 4, 2014.

Hammer, C., with Gower, S. *Using primary sources from the MCSL to connect with ELA standards in the Common Core*. Maine Council for Social Studies workshop. March 29, 2014. Margaret Chase Smith Library, Skowhegan, ME. March 29, 2014.

Hammer, C., with Nerbak, G. *Using MHS resources to teach social studies through the ELA Common Core standards*. Maine Historical Society. Portland, ME. March 13, 2014.

Hammer, C., with Dusek, V. *Is the field of social studies ready for Big History?* Social Science Education Consortium Annual Conference. Rome, Italy. June 19, 2014.

Hammer, C. *An introduction to Big History: exploring flashpoints with social studies curriculum and cooperative learning strategies*. Maine Council for Social Studies Annual Conference. Augusta Civic Center. November 8, 2015.

Hammer, C., and Dusek, V. *Teaching about natural resources in social studies: Water and the West*. Social Science Education Consortium. Glenwood Springs, CO. June 8, 2013.

Hammer, C. *The Four C's: Cultural competence + cognitive diversity + cooperative learning = creativity!* American Creativity Association International. Singapore. August 30, 2012.

Hammer, C., and Dusek, V. (Panel organizers and presenters.) *Sociology and philosophy of science in general education reform.* Montreal, CN. American sociological association. August 6, 2006.

Hammer, C., and Gately, S., and Hammer, C. (2006). *The under-preparation of secondary general educators to address special needs in the classroom under nclb and idea.* International Conference on Learning. Jamaica. June 26, 2006.

White, B., Caron, P., Miller, C., and Hammer, C. *Program adaptations in a PDS for non-traditional preservice students: navigating the hurdles and challenges.* Professional Development School Conference. National Association of professional development schools (NAPDS). Orlando, FL. March 24, 2006.

Hammer, C., and Gately, G. *How well is the secondary general educator prepared to deliver the curriculum to special need students?: research implications and best practices.* National Conference of the Council of Exceptional Children (CEC). Portland, ME. November 11, 2005.

Hammer, C. *The potential for critical consciousness raising through k-12 geography education standards.* Fourth International Conference of Critical Geography. Mexico City, Mexico. January 10, 2005.

Hammer, C. *The paradoxical political life of the classroom teacher: empowering through constructivism and negotiating social reproduction.* Society for the Study of Social Problems. San Francisco. CA. August 16, 2004.

Hammer, C., Mitsakos, C., Cherry, D., and Spiegel, J. *A model of standards-based professional development for principals and superintendents.* National Staff Development Council. New Orleans, LA. December 5, 2003.

Hammer, C., *Towards a sociology of education: the contradictions of constructivism and social reproduction in the public school classroom.* Eleventh Annual International Conference on Thinking. Phoenix, Arizona. July 27, 2003.

Hammer, C. *Using technology to build partnerships between arts and science faculty and inservice social studies and science teachers.* Second National Professional Development School Conference. Towson University, MD. March 29, 2003.

Hammer, C. and LaSalle, C. *A systematic approach to infusing technology in teacher education curricula.* Annual Christa McAuliffe Technology Conference. Nashua, NH. November 27, 2001.

Hammer, C. *Using technology to increase content knowledge of social studies standards through k-16 collaborations.* Northeast Regional Conference (NERC) on the Social Studies. Boston, MA. March 13, 2002.

Hammer, C. *Sociology and the practice of multiculturalism in schools.* The Society for Applied Sociology Conference. San Diego, CA. October 14, 1995.

Hammer, C. (with Dusek, V.) *Difference Research and Learning Styles in Literature: From Equity to Discrimination*. The Women, Gender, and Science Question, University of Minnesota, Programs for the History of Science and Technology, Philosophy of Science, and Center for Advanced Feminist Studies. May 14, 1995.

Hammer, C., and Schwartz, J. *John Dewey's philosophy of education: the socio-historical context of a failed humanism for women*. Association of Humanist Sociology. Washington DC. August 1989.

Hammer, C. *What Social Reproduction Theory Highlights about class and poverty in social studies education*. Marxist Scholars Conference, Louisville, Kentucky. March 1987.

PROFESSIONAL ORGANIZATIONS:

Scholars Strategy Network. Maine Chapter. 2019-

Executive Board Member (Secretary/Treasurer), *Maine Council for the Social Studies*. 2006-

Executive Board Member, *Social Science Education Consortium* 2014-

Member, *American Sociological Association (A.S.A.)* 2005-

Education Committee Member. *Maine World Affairs Council*. 2004-

Member, *Society for the Study of Social Problems*. 2003-

Member, *National Staff Development Council*. 1998-2008

Board Member, *New Hampshire Council for the Social Studies*. 1998-2003.

Member. *Association for Supervision and Curriculum Development (ASCD)*. 1992 -

Member. *Association of Humanistic Sociology (AHS)*. 1991 -.

Member. *American Sociological Association (A.S.A.)* 1988-1993.

Member. *Genetic Screening Study Group*. (Previously *Science for the People*.) Cambridge, MA. 1988-1994.

GRANT-WRITING:

Awarded \$210.00. *Teaching Sociology Across USM Campuses*. Two sessions inviting the 15 FT and PT sociologists in Portland and Lewiston, one on the teaching of Introductory Sociology, the second on upper-level sociology, held one each on the Lewiston and Portland campuses, January 28th and March 4, 2005. Center for Teaching, USM. (Co-organized with Cheryl Laz, Sociology, USM-Portland).

Awarded \$193.00. *PRAXIS Testing Materials for CLASS Preservice Teacher Candidates*. Purchased sets of preparation materials on the various PRAXIS tests from E.T.S. to incorporate into CLASS seminar instruction and training. Center for Teaching, USM. 2004. (Submitted with Bumper White and Paul Caron, USM-LA, CLASS).

Awarded. \$13,400. *A Grant for ASSETS Program to Improve the Preservice Preparation of Secondary Content-Specific General Educators to Better Meet the Needs of Special Education Students by Bringing together Content Methods Professors and In-Service Teachers.* New Hampshire Department of Education Special Education Bureau. (Rivier College, with Susan Gately, 2002-2003).

Awarded. \$38,240. *A Proposal for Connecting Higher Education Resources to Science and Social Studies High School Teachers.* NH Department of Education Preparing Tomorrow's Teachers to Use Technology (PT3) Program. (2002-2003).

Awarded. \$22,000. Project Humanist/ Grant Co-writer. *Immigration: Culture, Society, and Politics.* Summer Teacher Institute for twenty-five K-12 Teachers, In-state seminar and New York City immigration study trip. Funded at \$14,000.00 by New Hampshire Humanities Council and \$8400.00 by Verizon, Co-Sponsored by NH Dept of Education, Rivier College, and NH Council for the Social Studies. 2002-2003.

Awarded. \$49,430. *A Grant for Connecting Higher Education Resources to Science and Social Studies Middle School Teachers.* NH Department of Education Preparing Tomorrow's Teachers to Use Technology (PT3) Program. (2001-2002).

Awarded. \$18,000. Project Humanist/ Grant Co-writer. *Immigration: Culture, Society, and Politics.* Summer Teacher Institute. Funded by NHHC and Verizon. (See description above.) 2001-2002.

Awarded \$230,000-\$240,000. Primary Grant Writer. *Desegregation/Civil Rights/Title IV Grant.* State Educational Agency/New Hampshire Department of Education. 1991-1995.

DEPARTMENT/COLLEGE/CAMPUS/PARTNERSHIP SERVICE:

AFUM Executive Board, LAC representative; AFUM USM President, May 2013-December 2014.

AFUM President Representative to AFUM Statewide Executive Committee. 2012-present.

USM *Infostim* e-scheduling subcommittee. Representing both AFUM and Faculty Senate. Spring-Summer-Fall 2014.

Participant/Session Co-organizer on Higher Education. Maine Education Conference, Rockland, ME. October 12-13, 2014

Participant. *Presidential Search Focus Group.* With Terry McTaggart. September 24, 2014.

Presenter/author. *Cooperative Learning in the "Metro" University: Strategies and Issues.* Faculty Learning Commons, USM-Portland. May 7, 2014.

Directions package Academic Program working group. December, 2013 - January, 2014. (16 meetings – half/full day.)

Lewiston Common Core Committee, 2008 – present.

USM LAC Scholarship Committee. 2007- present.

Maine Education Association. Chapter Assembly. Orono. May, 2013.

Teacher Education Department. Professional preparation year revision subcommittee. 2013.

Teacher Education Department. Facilitated revision of social studies K-8 and Secondary Methods course blueprints. Summer 2013.

Assessment Subcommittee. TEAC Review. 2013.

Provost's Subcommittee on Assessment (Stevenson). 2011-2012.

Undergraduate General Education EIRSC (Ethics) Subcommittee. 2012.

USM LAC Scholarship Committee. April, 2012.

Faculty Leader. Developed CMCC AA Early Childhood Education to SBS Early Childhood Studies/081 Maine Early Childhood Teacher certification 120 hour articulation. 2013-present.

AFUM Representative. USM LAC. 2009-2012.

Faculty Leader. USM cross-college collaboration to offer Early Childhood Education certification on all USM campuses within the SBS major/ECS concentration. February 2011 to Present.

Faculty Member. Community Education and Diversity Action Group (CEDAG), a combination of the LAC Diversity Committee and Office of Community Service. 2010-2012.

LAC Representative. Faculty Senate. 2011-Present.

Secretary/Treasurer. Maine Council of Social Studies. 2009-present.

Co-organizer/Co-facilitator/judge. *We the People* Annual Maine State Competition. USM-Portland. Glickman Events Room. January 31, 2015.

Poster Presenter. *The Role of Internships in a Metropolitan university: The example of required, undergraduate internships at USM: Lewiston-Auburn.* USM-Portland. December 4, 2014.

Co-organizer/Co-facilitator. 1st Annual Middle School *We the People* Maine Competition. USM-Portland. Glickman Events Rooms. April 14, 2014.

Member. Advisory Board. Outright LA. Educational work and social justice for LGBTQ teens. 2014-present.

Judge. National History Day. Orono, ME. April 12, 2014.

Presenter/Author. *Identifying the ethics: Applying the theories to local case studies.* Tri-County Mental Health. 89 participants from social and behavioral services; provided as service. USM LAC. April 2, 2014.

Organizer/Facilitator. *Using the MCL resources in the classroom.* Margaret Chase Library, Waterville, ME. Maine Council of Social Studies. March 22, 2014.

Co-organizer/Co-facilitator/judge. *We the People* Annual Maine State Competition. USM-Portland. Glickman Events Room. February 2, 2014.

Organizer/Facilitator. *Using MHS resources in the classroom*. Maine Historical Society. Portland, ME. Maine Council for Social Studies. January 31, 2014.

National Council for Social Studies Annual Conference. St. Louis, MO. November 22-25, 2013.

Co-organizer/Co-facilitator. *We the People* Annual Maine State Competition. USM-Portland. Glickman Events Room. February 3, 2012.

MEA Annual Conference. Rockland, ME. November 15, 2012.

Co-organizer/facilitator. Maine Council for Social Studies Annual Conference. November 8, 2012. Augusta Civic Center.

Leadership training. National Council for Social Studies. Washington, DC. July 2-5, 2012.

Judge/Session Moderator. 25th Annual National *We the People* Competition. Arlington, VA. May 8-9, 2012.

Co-organizer/Co-facilitator/judge. *We the People* Annual Maine State Competition. USM-Portland. Glickman Events Room. February 1, 2012.

Faculty Advisor. (Two students). *Thinking Matters*. USM-Portland. April 21, 2006.

Facilitator. *War and Conflict*. ISOLA (International Student Organization of L-A). Discussion Series. April 20, 2006.

Planning Committee Member. *Political Conflict in the University*. (Panel Presentation). USM-Portland. January 31, 2006.

USM-LA Representative. Faculty Senate. USM. 2005- .

Panel Participant. *Dialogues in the Disciplines: Foundational Principles, Modes of Inquiry in the Humanities, Sciences, Arts, and Social/Behavioral Sciences*. December 14, 2005.

Presenter. *Anti-Racism in New England Schools*. *Renaissance* (USM-LA anniversary of 9/11 cultural diversity event). September 11, 2005.

USM-LA Representative. *General Education Council Review Process Subcommittee*. (Summer 2005).

Workshop Presenter. *An Introduction to Generating Expectations for Student Achievement (GESA): a model to improve teacher-student interactions*. CLASS Teacher Preparation Program's Mentor Teacher Orientation. August 20, 2005.

Organization Committee and Facilitator. *ME World Affair Council's International Student Reception*. USM-Portland. September 16, 2005.

SBS Faculty Member Representative. *USM-LA New Student Orientation*. August 30, 2005.

Participant. *Writing Across the Curriculum in Ethics*. Karen Hall workshop for Ethics faculty. August 3, 2005.

Attendee. *Convocation Address on General Education by Lee Knefelkamp*. October 28, 2005.

Participant. *USM teacher education retreat of democratic education*. National Network for Educational Renewal (NNER). USM-Gorham. September 17, 2005.

Participant. *Mini-Conference on General Education*. USM-Portland. May 18, 2005.

Co-Organizer (with Leigh Mundhenk) and Participant. *Workshop on Cognitive Development for USM-LA Faculty*. Facilitated by Diane Wood, USM-LA/CEHD. April 27, 2005.

USM-LA Representative. *General Education Council*. (Spring 2005; sabbatical replacement).

Co-Organizer (with Cheryl Laz), Grant-Writer, and Participant. *Sociology across USM campuses*. February 28 and March 4, 2005.

Workshop Presenter. *An Introduction to Differentiated Instruction*. CLASS Teacher Preparation Program's Mentor Teacher Orientation. August 18, 2004.

Participant, *Writing Across the Curriculum Training*. June 28-July 2, 2004.

USM-LA Faculty Team Member. *Association of American Colleges and Universities Institute on General Education*. Newport, R.I. May 17-25, 2004.

Workshop Presenter. *Flexible Grouping Strategies: How to Apply Cooperative Learning and Differentiated Instruction Techniques in the Classroom*. Center For Teaching Workshop. USM-Portland. March 11, 2004.

Participant. *Writing Across the Curriculum Faculty Development*. USM-LA. June 28-July 2, 2004.

Member. *USM-LA General Education Design Team*. 2004- .

USM-LA Team Member. *General Education Conference*. Association of American Colleges and Universities. Newport, R.I. May 25-30, 2004.

USM Representative. [*Carnegie Academy for the Scholarship of Teaching and Learning \(CASTL\) Campus Colloquium*](#). American Association of Higher Education. San Diego, CA. March 31-April 2, 2004.

LAC Representative. *CEHD Teacher Education Department Faculty Meetings*. USM-Gorham. (2003-2004).

Facilitator. *Discussion on Teaching to the Issues: Graff on Humanities and Hammer on the Sciences*. Faculty Meeting. March 10, 2004.

Formal Peer Observations of Teaching. Seven USM Faculty Members. By Request. 2003-2006.

Presenter. *Issues of Teacher Certification and Alternative Certification: Everything you Wanted to Know but Were Afraid to Ask*. Presentation to USM-LA Faculty. USM-LA. October 21, 2003.

USM-LA Member Representative. *Center For Teaching Advisory Board*. USM-Portland. 2003- .

Member. *MLS/LOS Search Committee*. (2003- .

Member. *Peer Review Committees*. (Various as requested.) USM-LA. (2003-2006).

Workshop Co-Facilitator. *Generating Expectations for Student Achievement (GESA): A Model to Improve Teacher-Student Interaction Patterns*. Auburn Middle School and Sherwood Heights Elementary School. September 22 and 23, 2003.

Member. *Distance Learning Exploratory Committee*. Rivier College. 2001-2002.

Member. *NEASC Reaccreditation Subcommittee on Planning and Evaluation*. Rivier College. 2000-2002.

Member. *Grievance Committee*. Rivier College. 2001-2003.

Member. *Senate Faculty Curriculum Committee*. Rivier College. 2001-2003.

PUBLIC SERVICE INCLUDING CONSULTATION AND TRAINING:

Workshop Developer and Facilitator. *K-8 Social Studies Curriculum Work*. Auburn School District. June 21-23, 2006. (*Gratis* for partnership district.)

Keynote Presentation. *Considerations for adaptation and implementation of social studies curriculum in the NCLB era*. Annual “best practices” curriculum, instruction, and assessment conference. New Hampshire school administrators association. January 26, 2006.

Organizer and Faculty Advisor. *Amnesty International Chapter at USM-Lewiston/Auburn*. 2004-

Co-Developer and co-facilitator. *The Principal’s Project*. Standards-based school leadership improvement initiative. Co-sponsored by Rivier College. Funded at \$15,000 by the NH Department of Education. 2001-2002.

Workshop Presenter. *Prejudice Reduction and Anti-Racism in K-12 Schools: Issues and Strategies*. Hampton Central School, NH. February 6, 2004.

Senior Research Associate/Facilitator/Technical Assistance Provider. *Virtual Professional Development School Consortium*. Project exploring the role technology may play in K-16 collaborations. Five year, \$10 million dollar grant from Technology Challenge fund. National Institute for Community Innovations. 1999-2004.

Facilitator. *Change Theory for District and School Educational Leaders*. Melinda and Bill Gates Foundation program. Concord NH. Summer Institutes of over 50 NH Superintendent-Principal pairs. 2002-2006.

Presenter. *Issues of Teacher Certification and Alternative Certification: Everything you Wanted to Know but Were Afraid to Ask*. Public Talk. USM-LA. October 15, 2003.

Editor. *Equity Portal*. Mega-website on educational equity. National Institute of Community Innovations. 2002- .

Board Member. (Appointee; NH State Board of Education). *New Hampshire Professional Standards Board*. 2000-2003.

Workshop Presenter. *Uses of Assessment Data in the Classroom*. Farmington School District, NH. October 10, 2003.

Board Member/Grant Reviewer. *Greater Manchester Black Scholarship Foundation*. 1997-2003.

Co-Founder and Member. P.A.R.E. (People Against Racism in Education). 1995-2003.

Member. Professional Standards Board Subcommittee. *Revision of the NH Department of Education Teacher Certification Standards in World Languages*. 2001-2002.

Member. *New Teacher Development Subcommittee of the NH State Board of Education*. 2001-2002.

On-Site Coordinator. *SO Prepared Service Learning/Character Education Program at Dr. Crisp Elementary School*. Nashua, NH. 2000-2001.

Member. *Social Studies Test-Item Development Committee*. NH Educational Improvement and Assessment Program. 2000-2003.

Presenter. *Christopher Columbus: Holiday for a Fallen Hero?* Public talk at the Hunt Retirement Community. Nashua, NH. Sponsored by the Multicultural Office and the RISE program at Rivier College. September 26, 2001.

Member, *New Hampshire Historical Society's School Programs Advisory Board*. 2000-2003.

Facilitator and Co-Editor. *Revising "Social Studies of the 90s" Position Statement into "Social Studies for the New Millennium."* Subcommittee of the NH Council for the Social Studies. (Summer 2001).

Facilitator. *Applying differentiated instruction across the curriculum*. (3 workshops with followup). Londonderry School District, NH. 2001-2002.

Board Member. *Haymarket Peoples Fund*. NH Chapter. 1997-2001.

Keynoter. *Race and racism in New Hampshire: Why should we care on Martin Luther King, Jr. Day?* Farmington High School assembly. January 21, 1995.

Keynoter. *Gender equity in math and science*. Project RISE (N.S.F. funded.) Derry, NH. September 6, 1994.

Instructor. *Gender-Fair and Gender-Equitable Math and Science Instruction*. National Science Foundation Institute on Math and Science Collaboration for Middle School Teachers, University of New Hampshire, Durham. July 14-15, 1993.

Board Member. *NH Council for the Social Studies*. 1997 -2003.

Advisory Board Member. *NH Bar Association Law-Related Education*. 1997 to 2000.

Executive Board Member, *NH Council for World Affairs*. 1998-2003.

Co-Founded. *People Against Racism in Education*. (P.A.R.E.) 1994 -2001.

Board Member. *Greater Manchester Black Scholarship Foundation*. 1993 -2003.

Member. *Genetic Screening Study Group*. (Previously Science for the People.) Cambridge, MA. 1988-1994.

MEDIA APPEARANCES:

March 10, 1995. *McNeil-Lerher News Hour*. National Public Television. Identified as “Gender Equity in Education Expert” on program on single-sex math classes for girls, and in GAO report on topic.

December 14, 1994. *NH Tonight*. New Hampshire Public Television. Program on gender equity in math and science education.

February 15, 1994. Interviewed on WGIR/AM (Manchester, NH) Sexual harrassment in the schools.

March 29, 1993. Interviewed on WZNN/AM (Rochester, NH) on gender equity in the schools.

Quoted on multiculturalism, global education, and sex equity in education issues in *Foster’s Daily Democrat*, *Concord Monitor*, *The Union Leader*, *The Boston Globe*, *The Portsmouth Herald*, and the *Lawrence Sun-Tribune*. Quoted 9/06 in *Scarborough Current* on YMCA and community.

UNSOLICITED AWARDS:

“*Christa McAuliffe Star*” Award. By the Christa McAuliffe Technology Conference Committee. “Awarded to educators in the state who make a significant difference in the improvement of technology education.” 2001.

New Hampshire Martin Luther King, Jr. Award. State Award for Anti-Racism Work in Schools. January 1999.

Race Unity Committee of New Hampshire Award. For “Ceaseless Efforts to Promote Race Unity.” June 1993.

TEACHING EVALUATIONS AND REFERENCES:

On request.