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VITA

Walter H. Kimball

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University of Southern Maine
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PROFESSIONAL EXPERIENCE

Professor 1988-present
University of Southern Maine
Department of Teacher Education

Coordinator 1999- present
ETEP K-8 Unified General Education Special Education Concentration
(two year cohort based online program for candidates earning K-8 general education
teacher certification, K-8 special education teacher certification, and a Master's degree in
Special Education. <http://www.usm.maine.edu/~wkimball/etepunified>)

Assistant Professor 1985-88
University of Tennessee at Martin
Department of Elementary Education and Related Services

Learning Specialist 1983
Caledonia North Supervisory Union
Lyndonville, Vermont

Provide teacher consultation and manage the identification, IEP,
and due process requirements for students receiving special
education services in the regular classroom

Teacher Learning Disabilities Resource Room 1978-81
Simmons Elementary School
Woodford County Schools
Versailles, Kentucky

Administrative

Special Education Coordinator 1983-85
Chapter One Coordinator
Caledonia North Supervisory Union
Lyndonville, Vermont

PUBLICATIONS

Articles

- Kimball, W.H., Cohen, L.G., Dimmick, D., Mills, R. (2003-04) No special equipment required. Leading and Learning with Technology, 31(4), 12-15.
- Kuech, R.K., Kimball, W.H. (2003). Preparing teachers for assistive technology using online learning: A descriptive study. Journal of Interactive Online Learning. 1(3).
<http://www.ncolr.org/jiol/archives/2003/winter/toc.asp>
- Kimball, W.H. (1999). Changing roles of teacher education students. Peabody Journal of Education, 74(3&4), 95-108.
- Kimball, W., & Harriman, N. (1999). Improving assessment through a school-university partnership. International Electronic Journal for Leadership in Learning. 3(8).
<http://www.acs.ucalgary.ca/~iejll/>
- Lyons, N.P. (1996). A grassroots experiment in performance assessment. Educational Leadership, 53(6), 64-67. Contributing authors: Carol Lynn Davis, Lee Goldsberry, Jan Goldsberry, Walter Kimball, Patty LaRosa, Rita Kissen, Ellen Honan, Deborah Keyes, Susie Hanley, Susan Walters.
- Miller, W., Moran, L, Pfister, P., Simpson, D. (1995). Cooperative Learning, 15(2), 24-26. (mentored article by interns as part of a course requirement)
- Kimball, W.H., & Major, C. (1992). Videotape reflection cycle. In C. Major (Ed.), Reflections on an Emerging Professional Development School. Washington, D.C.: National Education Association.
- Kimball, W.H. (1992). Promoting effective strategy instruction. Strategram, 4(6), 1-2, 8.
- Brann, P., Loughlin, S., & Kimball, W.H. (1991). Guidelines for cooperative teaching between general and special education teachers. Journal of Educational and Psychological Consultation, 2(2), 197-200
- Kimball, W.H, & O'Shea, C. (1991). Aligning assessment practices with meaningful conceptions of learning. The Maine Scholar, 4, 199-208.
- Kimball, W.H. (1991). Categorical and noncategorical. In D. Majsterek (Ed.), Crackerbarrel Topic: Categorical training and certification. LD Forum, 16(4), 39.
- Heron, T.E., & Kimball, W.H. (1988). Gaining perspective with the educational consultation research base: Ecological considerations and further recommendations. Remedial and Special Education, 9(6), 21-2

PUBLICATIONS (con't.)

Kimball, W.H., & Heron, T.E. (1988). A behavioral commentary on Poplin's reductionistic fallacy and discussion of holistic/constructivist principles. Journal of Learning Disabilities, 21(7), 425-428.

Kimball, W.H., Heron, T.E., & Weiss, A.B. (1984). New federalism and deregulation: Impact on special education. Remedial and Special Education, 5(2), 25-31.

Kimball, W.H., Heron, T.E., & Weiss, A.B. (1984). Federal regulation: One more time. Remedial and Special Education, 5(2), 36-37.

Book Chapters and Reports

National education technology standards for teachers: Resources for Assessment. (2003) International Society for Technology in Education: Eugene, OR. Writing Team Member

National education technology standards for teachers: Preparing teachers to use technology. (2002) International Society for Technology in Education: Eugene, OR. Writing Team Member

Kimball, W.H., Harriman, N., Hanley, S. (2002). Assessment and standards for professional improvement. In G. A. Griffin (Ed.) Rethinking standards through teacher preparation partnerships. State University of New York Press: Albany.

Larson, A., Ryan, S., Metcalf-Turner, P., Kimball, W.H., Harriman, N., Hanley, S. (2002). Getting beyond the talking and into the doing. In G. A. Griffin (Ed.) Rethinking standards through teacher preparation partnerships. State University of New York Press: Albany.

Kimball, W.H., Hanley, S. (1998). Anatomy of a portfolio assessment system: Using multiple sources of evidence for credentialing and professional development. In N. Lyons (Ed.) With portfolio in hand: Validating the New Teacher Professionalism. New York: Teachers College Press.

Storm, J., Eagan, R., Walls, N. A View from the Inside: Beginning Teachers Talk About Teaching. (1998). Maine LEADership Consortium and Northeast and Islands Regional Educational Laboratory.

(Report of statewide seminar of beginning teachers co-designed, co-facilitated, and co-edited)

Kimball, W.H. (1997). University of Southern Maine Institutional Report. Washington, D.C.: National Council for the Accreditation of Teacher Education.

Kimball, W.H., Swap, S., LaRosa, P.A., Howick, T. (1995). Improving student learning. In R.T. Osguthorpe, R.C. Harris, M.F. Harris, S. Black (Eds.) Partner schools: Centers for educational renewal, San Francisco: Jossey-Bass.

PUBLICATIONS (con't.)

- Major, C., Kimball, W.H. (1992). TEAMS: Teacher Educators Alliance for Middle Schools: Final Report. (United States Department of Education grant #R232A00002). Gorham, ME: University of Southern Maine.
- Test, D., Cooke, N., & Kimball, W. (1987). Instructor's manual to accompany Applied Behavior Analysis. Columbus, OH: Merrill Publishing Co.

GRANTS and CONTRACTS

Jones, K., Kimball, W.H., Whitney, J. Shank, M., Fallona, C. Undergraduate and Graduate Level Blended General Education and Special Education Personnel Preparation . Maine State Personnel Development Grant, January 1, 2007 – December 31, 2012. Proposal writer and grant leadership team. \$580,000

Kimball, W.H. Preparing teachers to support all students in the general education curriculum through a unified general education special education certification program at the University of Southern Maine. Maine State Improvement Grant. Project Director. July 1, 2002- August 31, 2005. \$85,000

Cohen, L., Blanchard, D., Kimball, W.H. Virtual Assistance Technology University (VATU). United States Department of Education grant #H325N000011. Gorham, ME: University of Southern Maine. Project Director and Principal Investigator. October 1, 2000 - September 30, 2003, \$599,729.

Kimball, W.H., Hanley, S., Harriman, N. Leading Edge Project. National Center for Restructuring Education, Schools, and Teaching. Co-Coordinator, 1996-1999, \$60,000. A network of six professional development school partnerships examining standards for students, standards for teachers, and teaching teachers to use standards

Foster, C.M., & Kimball, W.H. Mid-Career Teacher Training Program: TEAMS. United States Department of Education grant #R232A00002. Gorham, ME: University of Southern Maine. Principal Investigator. October 1, 1990 - September 30, 1992, \$98,859.

PROFESSIONAL ACTIVITIES

- | | |
|---|-----------|
| Consultant, University of Alaska, Online Programs | 2006 |
| Consultant, SUNY Plattsburgh, Teacher Assessment | 2005-2006 |
| Member, Assessment Writing Team, International Society For Technology in Education (ISTE).
Participating in a contract between ISTE and Microsoft writing assessment scenarios for the National Educational Technology Standards for students (NETS-S) | 2004-2005 |

PROFESSIONAL ACTIVITIES (con't.)

- Member, Maine State Team, Center for Teacher Quality
Council of Chief State School Officers (CCSSO) 2003-present
- Member, Product Review Team, International Society for
Technology in Education (ISTE). 2002-present
Reviewing professional development materials submitted to ISTE
for analysis and approval of alignment with the National Education
Technology Standards for Teachers and Students (NETS-T, NETS-S)
- Course Developer and Consultant 1999-2002
Generating Assistive Technology Systematically (GENASYS). United States
Department of Education.
Developing web-based materials teaching general education teachers about
assistive technology enabling students with disabilities to participate in the
general education curriculum. Developed online course: Curry, C., Kimball,
W.H. Bridging the Gap: General Education and Students with Disabilities
- Consultant, Preservice Intern Assessment System for 1999
Evaluation/Certification and Professional Improvement
Cambridge, MA, Professional Development School Network
- Consultant, Preservice Intern Assessment and Portfolios 1998
Montclair State University
- Consultant, Fair Judgments of Preservice Intern 1996
Performance and Understanding
University of Louisville Teacher Education Program

PRESENTATIONS AND PAPERS

- Kimball, W.H. Merged General Education Special Education Teacher Preparation. National
Invitational Forum: State and Higher Education Policy, Practices, and Strategies to Improve
the Teaching of Students with Disabilities, Alexandria, VA, June 2007
- Maxwell, M., Kimball, W.H., Moore, J., Petty, P. Tips for Providing Online Instruction and
Professional Development. National Educational Computing Conference (NECC), Atlanta,
GA, June 2007
- Kimball, W.H. Universal Design in Teacher Education. Conference for Using Technology to
Support Universal Design in Mathematics and Science, Eastern Alliance in Science,
Technology, and Mathematics, Augusta, ME, August 2006
- Kimball, W.H. A Unified General Education/Special Education Certification Pathway for
Paraeducators. 28th Annual Meeting of the Teacher Education Division of the Council for
Exceptional Children, Portland, ME, November, 2005

PRESENTATIONS AND PAPERS (con't.)

Kimball, W.H. Incorporating Universal Design in a Unified General-Special Education Teacher Preparation Program. 56th Annual Meeting of the Association of Colleges for Teacher Education, Chicago, February, 2004

Kimball, W.H. Universal Design for Learning. Invitational Conference on Acquiring technology for All Students: Accessibility in the K-12 Classroom. The Mid-Atlantic Regional Technology in Education Consortium, Philadelphia, PA, May, 2003.

Kimball, W.H. Online Assistive Technology Professional Development for General Education and Special Education Teachers. 2003 Council for Exceptional Children Annual Convention and Expo. Seattle, WA, April, 2003.

Walters, S., Kimball, W.H. Standards Based Intern Assessment System. Professional Development Schools Network Symposium, National Education Association, Washington, DC, November, 2002.

Coombs, E., Coombs, N, Cohen, L., Kimball, W.H. Two online certificate programs in assistive technology and accessible information technology. The Seventeenth Annual International Conference on Technology and Persons with Disabilities. The Center on Disabilities at California State University , Northridge, March, 2002.

Kimball, W.H. Virtual Assistive Technology University (VATU): Effective online learning materials and strategies. The Seventeenth Annual International Conference on Technology and Persons with Disabilities. The Center on Disabilities at California State University , Northridge, March, 2002.

Kimball, W.H., Kuech, R.K. Preparing teachers for assistive technology using on-line learning. 54th Annual Meeting of the Association of Colleges for Teacher Education, New York, February, 2002

Kimball, W.H., Cohen, L. Designing and delivering an online certificate program in assistive technology. Poster Session. Office of Special Education Programs Joint Personnel Preparation, State Improvement, and CSPD Conference, Arlington, VA, February 2002.

EDUCATION

The Ohio State University Columbus, Ohio 1981-83
Doctor of Philosophy
Major: Mildly Handicapped
Advisor: Dr. Timothy E. Heron

University of Kentucky Lexington, Kentucky 1976-78
Master of Science
Major: Learning Disabilities
Advisor: Dr. Catherine V. Morsink

EDUCATION (con't.)

Centre College of Kentucky Danville, Kentucky 1971-75
Bachelor of Arts
Major: Elementary Education

UNIVERSITY AND PUBLIC SERVICE

Member, Advisory Board Univ. of Southern Maine Center for Technology Enhanced Learning	2006- present
Member, Univ. of Southern Maine Distance Education Subcommittee	2005-2006
Member, USM Electronic Portfolio Study Group	2005 - 2007
Member, CEHD Distance Education Task Force Chair, CEHD Technology Committee	2003-2004 2002-2003
Certified Developer Strategies Intervention Model University of Kansas Center for Research on Learning	2003 - present

UNIVERSITY TEACHING

Online Courses Designed and Taught

SED 540, Teaching Exceptional Students in the Regular
Classroom

EDUX 541, Critical Issues I: Learning and Curriculum
EDUX 542, Critical Issues II: Curriculum and Assessment
EDU 556, Teaching Methods for Inclusive Classrooms: Special Education
EDU 644, Practicum in Elementary Education
SED 688, Internship in Special Education
SED 653, Assessment in Special Education
SED 687 Technology and Communication
SED 699, Directed Study (action research Master's project)

EPA 504 Introduction to Learning Technologies
EPA 501 Universal Design in Education