

## **JAMIE LAURA PRATT**

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### **EDUCATION**

- 2010            Doctor of Psychology, School Psychology  
University of Southern Maine
- 2008            Master of Science, Educational Psychology  
Concentration in Applied Behavior Analysis  
University of Southern Maine
- 2003            Bachelor of Arts, Psychology  
University of Maine at Farmington

### **ACADEMIC EMPLOYMENT**

- 2017-present    Chair of Department of Educational and School Psychology  
University of Southern Maine
- 2022-present    Associate Professor of Educational and School Psychology  
University of Southern Maine
- 2016-present    Assistant Professor of Educational and School Psychology  
University of Southern Maine
- 2011            Lecturer in School Psychology  
University of Southern Maine

### **PROFESSIONAL EMPLOYMENT**

- 2020-present    Consulting Psychologist, Regional School Unit #10
- Clinical consultation for students in grades PK-12
- 2019-present    Consulting Faculty, Maine Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
- Clinical consultation for individuals with neurodevelopmental disabilities
  - Mentorship for school psychology trainees

- 2016-present      Clinical Consultant, Pathways
- Clinical consultation for individuals ages 3-21 years with developmental, emotional, and behavioral disorders
  - Functional behavior assessment
  - Psychological evaluation
  - BCBA mentorship
- 2014-2016      State Director of ABA Services, Pathways
- Clinical, fiscal, and development leadership for statewide ABA programs serving individuals ages 3-21 years with developmental, emotional, and behavioral disorders
  - In-service training
  - BCBA mentorship
- 2012-2016      Regional Clinical Director, Pathways
- Clinical, fiscal, and development leadership for inclusive preschool, K-12 day treatment, and home-based ABA programs
  - Clinical and administrative supervision for a multidisciplinary team, including a Board Certified Behavior Analyst, Licensed Clinical Social Worker, Special Education Administrator, Licensed Speech-Language Pathologist, and Licensed Occupational Therapist
  - Functional behavior assessment
  - Psychological evaluation
  - In-service training
  - BCBA trainee supervision
  - Program approval/accreditation oversight
- 2010-2011      Post-Doctoral Intern in School Psychology, Pathways
- Crisis intervention
  - Functional behavior assessment
  - Psychological evaluation
  - Behavioral and academic consultation
  - In-service training
  - BCBA trainee supervision
  - School Psychology practicum supervision
- 2009-2010      Pre-Doctoral Intern in School Psychology, Pathways
- Crisis intervention
  - Functional behavior assessment
  - Psychological evaluation
  - Design and implementation of behavior-analytic interventions
  - Behavioral and academic consultation
  - In-service training
  - Applied research and program evaluation

- 2007-2009 Chief Clinical Specialist, Pathways
- Day treatment program development
  - Data-based clinical supervision
  - Crisis intervention
  - Academic and behavioral intervention for K-12 students with emotional and behavioral disorders
- 2006-2007 Behavior Analyst Technician, Pathways
- Academic and behavioral intervention for P-12 students with developmental disabilities
- 2005-2006 Graduate Research Assistant, University of Southern Maine
- Literature reviews and manuscript preparation
  - Literacy screenings for students in grades K-1
- 2004-2005 Educational Technician, Auburn Middle School
- Academic intervention for students with learning disabilities
- 2000-2004 Research Assistant, New England Research Institutes
- Neuropsychological test administration for a randomized clinical trial (Children's Amalgam Trial)
  - Training and supervision for local research site employees
- 2001 Data Analyst Intern, State of Maine
- Analysis and dissemination of survey data for the Department of Mental Health, Mental Retardation, and Substance Abuse Services

### **PUBLISHED JOURNAL ARTICLES, BOOKS, AND BOOK CHAPTERS**

Mace, F. C., Gritter, A. K., Johnson, P. E., **Malley, J. L.**, & Steege, M. W. (2007). Contingent reinforcement in context. *European Journal of Behavior Analysis*, 7 (2), 115-120.

Mace, F. C., **Pratt, J. L.**, Prager, K. L., & Pritchard, D. (2011). An evaluation of three methods of saying "no" to avoid an escalating response class hierarchy. *Journal of Applied Behavior Analysis*, 44(1) 83-94. <https://doi.org/10.1901/jaba.2011.44-83>

Mace, F. C., **Pratt, J. L.**, Zangrillo, A. N., & Steege, M. W. (2011). Schedules of reinforcement. In W. W. Fisher, C. C. Piazza, & H. S. Roane (Eds.), *Handbook of applied behavior analysis* (pp. 55-75). Guilford Press.

**Pratt, J. L.**, Wickerd, G., & Steege, M. W., (2019). Generalization and maintenance. In S.G. Little, & A. Akin-Little (Eds.), *Behavioral interventions in schools: Evidence-based positive strategies* (2<sup>nd</sup> ed., pp. 97-112). American Psychological Association.

Steege, M. W., & **Pratt, J. L.** (2012). Functional behavioral assessment: The cornerstone of effective problem solving. In R. Brown-Chidsey & K. Andren (Eds.), *Assessment for intervention: A problem-solving approach* (2<sup>nd</sup> ed., pp. 125-143). Guilford Press.

Steege, M. W., & **Pratt, J. L.** (2023). Best practices in using single-case research methods within a problem solving-framework to promote equitable practices. In P. L. Harrison, S. L. Proctor, & A. Thomas (Eds.), *Best Practices in School Psychology* (7<sup>th</sup> ed.). National Association of School Psychologists.

Steege, M. W., **Pratt, J. L.**, Wickerd, G., Guare, R., & Watson, T. S. (2019). *Conducting school-based functional behavioral assessments* (3<sup>rd</sup> ed.). Guilford Press.

### **PUBLISHED DISSERTATION**

**Pratt, J. L.** (2010). *Extending the functional behavioral assessment process: A methodology for test-driving interventions with varied choice dimensions to reduce escape-maintained behaviors displayed by youth with emotional and behavioral disorders* (Publication No. 3449471) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.

### **MANUSCRIPTS IN PROGRESS**

**Pratt, J. L.**, Lyman, J., Hutchins, B., & Nalls, A. (2023). *Functional behavior assessment for students with emotional and behavioral disorders: A survey of current practices*.

**Pratt, J. L.**, & Russo, E. (2023). *School-based functional behavior assessment for students with emotional and behavioral disorders: A systematic literature review*.

### **CONFERENCE PRESENTATIONS**

Blair, S., & **Pratt, J.** (2022, October 27). *Expanding the school psychology workforce in Maine* [Conference session]. Maine Administrators of Services for Students with Disabilities Annual Fall Conference, Portland, ME, United States.

Golonka, A., Adams, B., Berry, A., Carolan, E., DeRosa, N., **Malley, J.**, Piechocki, I., & Wallace, C. (2008, May 23-27). *ACHIEVE – A full inclusion behavior analytic day treatment model* [Poster presentation]. Association for Behavior Analysis International 34<sup>th</sup> Annual Convention, Chicago, IL, United States.

**Pratt, J. L.**, (2018, November 2). *Understanding and addressing challenging behavior: A function-based approach* [Conference session]. Maine Positive Behavior Interventions and Supports (PBIS) 9<sup>th</sup> Annual Conference, Augusta, ME, United States.

**Pratt, J. L.** (2022, February 15-19). *Functional behavior assessment: Considerations for students with emotional/behavioral disorders* [Poster presentation]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

**Pratt, J. L.** (2023, February 7-10). *Functional behavior assessment: Promoting success for students with emotional/behavioral disorders* [Poster presentation]. National Association of School Psychologists 2023 Annual Convention, Denver, CO, United States.

**Pratt, J. L.,** Hutchins, B., & Lyman, J. (2019, August 6-9). *Functional behavior assessment for students with emotional and behavioral disorders* [Poster presentation]. American Psychological Association Convention, Chicago, IL, United States.

**Pratt, J. L.,** Mace, F. C., & Prager, K. (2008, May 23-27). *An evaluation of three methods of saying no to avoid an escalating response class hierarchy* [Paper presentation]. Association for Behavior Analysis International 34<sup>th</sup> Annual Convention, Chicago, IL, United States.

**Pratt, J. L.,** Sigaud, C., & Steege, M. W. (2017, May 25-29). *Extending the functional behavior assessment process* [Poster presentation]. Association for Behavior Analysis International 43<sup>rd</sup> Annual Convention, Denver, CO, United States.

**Pratt, J. L.,** & Wickerd, G. (2017, April 8). *Avoiding the negative reinforcement trap: Effectively addressing challenging behavior in the classroom* [Conference session]. Maine Educational Association Spring Conference, Farmington, ME, United States.

**Pratt, J. L.,** & Wickerd, G. (2017, November 3). *Think function! Effectively managing interfering behaviors in the general education classroom (Part I)* [Conference session]. Maine Positive Behavior Interventions and Supports (PBIS) 8<sup>th</sup> Annual Conference, Augusta, ME, United States.

Wickerd, G., & **Pratt, J. L.,** (2017, November 3). *Think function! Effectively managing interfering behaviors in the general education classroom (Part II)* [Conference session]. Maine Positive Behavior Interventions and Supports (PBIS) 8<sup>th</sup> Annual Conference, Augusta, ME, United States.

## **WORKSHOPS, DIDACTICS, AND PROFESSIONAL DEVELOPMENT**

Hubbard, C., & **Pratt, J. L.** (2020, April 3; 2021, March 26; 2022, March 25; 2023, March 10). *ADHD, anxiety, and mood disorders in individuals with neurodevelopmental disabilities*. [Didactic session]. Maine Leadership in Education and Neurodevelopmental Disabilities, Portland, ME, United States.

**Pratt, J. L.** (2019, November 1; 2020, October 30; 2021, October 29; 2022, October 28). *School psychology and behavior analysis* [Didactic session]. Maine Leadership in Education and Neurodevelopmental Disabilities, Portland, ME, United States.

**Pratt, J. L.** (2020, February 21; 2021, February 19; 2022, February 11; 2023, February 17). *Multidisciplinary assessment and treatment of behavioral challenges in children with autism spectrum disorder and other neurodevelopmental disabilities* [Didactic session]. Maine Leadership in Education and Neurodevelopmental Disabilities, Portland, ME, United States.

**Pratt, J. L.** (2022, January 12). *Understanding and supporting children with autism*. [Professional development session]. Hartford-Sumner Elementary School, Sumner, ME, United States.

**Pratt, J. L.** (2022, March 16). *Understanding and addressing challenging behavior* [Professional development session]. Hartford-Sumner Elementary School, Sumner, ME, United States.

**Pratt, J. L.** (2022, June 8). *Function-based support* [Professional development session]. Hartford-Sumner Elementary School, Sumner, ME, United States.

Steege, M. W., & **Pratt, J. L.** (2020, April 17). *Ethically responsible supervision* [Workshop]. Maine Association of School Psychologists, Online.

### **CONFERENCE PRESENTATION ADVISING**

Sigaud, C. & **Pratt, J.** (2019, June 25-30). *The use of acceptance and commitment therapy techniques to augment traditional behavioral skills training for educators implementing behavior specific praise statements in the classroom setting* [Poster presentation]. Association for Contextual Behavioral Science World Conference, Dublin, Ireland.

### **DISSERTATION ADVISING (CHAIR)**

Breton, T. (2023). *Behavioral consultation to improve teachers' use of data-based individualization within life skills classrooms*. [Doctoral dissertation, in progress]. University of Southern Maine.

Deschaine, E. (2023). *Functional communication training without extinction to reduce escape maintained behaviors and with demand fading to increase active participation in applied settings*. [Doctoral dissertation, in progress]. University of Southern Maine.

- Doucette, J. M. (2021). *The use of Accept-Identify-Move: A Behavior Analytic Curriculum for Social-Emotional Development in Children to increase psychological flexibility* (Publication No. 28651916) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Lemar, A. (2020). *The effects of stability ball chairs for students identified with attention-deficit/hyperactivity disorder: An evaluation of changes in on-task, in-seat, and work productivity behaviors in a special education classroom* (Publication No. 28092049) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Grinnel, A. (2023). *Skills-based training for students with emotional and behavioral disorders*. [Doctoral dissertation, in progress]. University of Southern Maine.
- Hutchins, B. (2023). *Universal mental and behavioral health screening in Maine schools*. [Doctoral dissertation, in progress]. University of Southern Maine.
- Jade, L. (2023). *Supporting autistic students: Maine teachers' strengths and needs*. [Doctoral dissertation, in progress]. University of Southern Maine.
- Nalls, A. J. (2022). *Teachers' perceptions of the acceptability of the jigsaw method: An exploration of implementation barriers and facilitators* (Publication No. 29253145) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Samuelson, E. (2023). *Acceptance and commitment training to increase students' academic engagement in an alternative school setting*. [Doctoral dissertation, in progress]. University of Southern Maine.
- Sigaud, C. M. A. (2019). *The use of acceptance and commitment therapy techniques to augment traditional behavioral skills training for educators implementing specific praise statements in the classroom setting* (Publication No. 22621395) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.

### **DISSERTATION ADVISING (COMMITTEE MEMBER)**

- Batley, H. D. (2017). *The effects of behavioral momentum on increasing expressive writing behaviors in children resistant to writing tasks*. (Publication No. 10606162) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Bubier, M. (2020). *Teaching prekindergarten students to self-monitor utilizing pictures and a behavioral skills training model* (Publication No. 28259600) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.

- Buckley, A. (2023). *Demystifying writing: Using conceptual interview and flowchart to create writing goals*. (Publication No. 30567521). [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Guptill, D. A. (2019). *Teaching adolescent students with autism spectrum disorders to respond to and generate disguised demands with both peers and adults*. (Publication No. 13813063) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Kolbe-Holden, K. (2017). *An evaluation of social skill intervention effects using the skillstreaming curriculum*. (Publication No. 10607007) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Luken, H. (2022). *What about the 'R' in RIOT?: A comprehensive examination of school psychologists' record review processes* (Publication No. 29208103) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Lyman, J. (2023). *Trends in threat assessment across the United States according to school psychologists*. (Publication No. 30530111) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Murphy, K. (2023). *A replication study of the experimental evaluation on the Screening Tool for Assessment: Direct Screening Test on lower elementary school-age children*. (Publication No. 30571952) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Pelletier, K. A. (2018). *Further evaluation of the PLS program: Reducing consultant involvement*. (Publication No. 13426569) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.
- Schwarz, D. A. (2020). *An assessment of self-reported practices of school psychologists in Maine and barriers to providing mental health services in schools* (Publication No. 28092019) [Doctoral dissertation, University of Southern Maine]. ProQuest Dissertations and Theses Global.

## **GRANTS**

- |           |   |
|-----------|---|
| 2021-2022 | <b>Pratt, J. L.</b> (Project Lead). <i>Social Justice Book Read</i> [Mini-Grant]. University of Southern Maine, Inclusion Diversity, and Equity Council. \$400.           |
| 2021-2026 | <b>Pratt, J. L.</b> (Project Coordinator). <i>School Psychologist Credentialing</i> (CFDA No. 84.027A) [Cooperative Agreement]. Maine Department of Education. \$584,578. |



2022-2023      **Pratt, J. L.** (Project Lead). *Social Justice Book Read* [Mini-Grant]. University of Southern Maine, Inclusion Diversity, and Equity Council. \$450.

2023-2027      **Pratt, J. L.** (Project Director). *Maine School Psychology: Collaborative Affiliations in Rural Education* (CFDA No. 84.184X) [Grant]. US Department of Education, Office of Elementary and Secondary Education. \$1,649,895.

### **PEER REVIEW SERVICE**

2019-present      Peer Reviewer, National Association of School Psychologists

- Annual convention proposals

2018-present      Peer Reviewer, *Psychology in the Schools*

2018-present      Peer Reviewer, Office of Special Education Programs

- Grant: Preparing Personnel to Serve School Age Children with Disabilities who have High-Intensity Needs

2018                Peer Reviewer, *Trainer's Forum*

2018                Peer Reviewer, *Routledge*

2016-present      Peer Reviewer, American Psychological Association, Division 16

- Annual convention proposals

2007-2009        Guest Reviewer, *Journal of Applied Behavior Analysis*

### **PROFESSIONAL SERVICE**

2023-present      Maine Department of Education  
Expanding Access in School Environments (EASE) Maine Advisory Board

2023-present      Maine Developmental Disabilities Council  
Project CONNECT Stakeholder Group

2020                Maine Association of School Psychologists  
Ad-Hoc Committee for Developing Proposed Revisions to 093 Certification

2019-present      National Association of School Psychologists  
Faculty Sponsor, Student Leader Program

- 2018-present      Maine Department of Education  
 Advisory Committee on School Psychologists, Chair (2022-present)  
 Advisory Committee on School Psychologists, Vice-Chair (2021-2022)  
 Advisory Committee on School Psychologists, Faculty Representative (2018-2021)  
 Advisory Committee on School Psychologists, Ethics Compliance Chair (2018-2022)
- 2016-present      Maine Psychological Association  
 Executive Board, President (2022-present)  
 Executive Board, President-Elect (2020-2022)  
 Ethics Committee, Member (2017-present)  
 Policy Council and Executive Board, Representative-at-Large (2016-2019)
- 2017-2022      Association for Maine Behavior Analysis  
 Executive Board, Member-at-Large
- 2014              Office of Child and Family Services  
 Section 32 Waiver Stakeholder Group
- 2006-2018      Pathways of Maine  
 Co-Facilitator, Clinical Steering Committee  
 Co-Facilitator, Evidence-Based Practice Committee  
 Co-Facilitator, Employee Evaluation Task Force  
 Co-Facilitator, Experiential Leadership Development Program  
 Work Group, Council of Accreditation  
 Work Group, Applied Behavior Analysis Training for Paraprofessionals

**UNIVERSITY SERVICE**

- 2023              Ad Hoc Peer Committee Member, School of Education and Human Development
- 2022              Search Committee Chair, Assistant Professor of Educational and School Psychology, Department of Educational and School Psychology
- 2022              Search Committee, Professor of Counselor Education, Department of Counselor Education
- 2021              Search Committee Chair, Clinical Faculty in Educational and School Psychology, Department of Educational and School Psychology

2020	Search Committee Chair, Lecturer in Educational Psychology, Department of Educational and School Psychology
2019	Graduate Funding Task Force, Office of Graduate Studies
2018-present	Professional Education Council, School of Education and Human Development <ul style="list-style-type: none"> <li>• CAEP Lead for School Psychology Programs</li> </ul>
2018-2019	Search Committee, Assistant Professor of Special Education, Department of Teaching and Learning
2018	Search Committee, Administrative Specialist II, School of Education and Human Development
2017-present	Chair, Department of Educational and School Psychology <ul style="list-style-type: none"> <li>• Academic Affairs Leaders Team</li> <li>• College of Management and Human Services Leadership Team</li> <li>• School of Education and Human Development Leadership Team</li> </ul>
2017-2022	Field Placement Coordinator, School Psychology Program
2017-present	Faculty Development Committee, School of Education and Human Development <ul style="list-style-type: none"> <li>• Chair (2022-present)</li> </ul>
2017-2022	Scholarship Committee, School of Education and Human Development
2017-present	Graduate Council, University of Southern Maine
2017	Program Coordinator, Educational and School Psychology Programs
2016-present	Behavior Analyst Certification Board/Association for Behavior Analysis International Verified Course Sequence Coordinator, Department of Educational and School Psychology
2016-2017	Internship Evaluation Sub-Committee, School of Education and Human Development

**OTHER SERVICE**

2020-present	Advocate, Virtual Hill Visits, American Psychological Association
2019	Presenter, Future Story Day, Gorham High School

## **HONORS AND AWARDS**

2021	Teaching Showcase Recognition, Center for Technology Enhanced Learning, University of Southern Maine
2020	Faculty Senate Award for Teaching, University of Southern Maine
2019	Martin-Pond Faculty Fellowship (\$2100), University of Southern Maine
2019	President's Award for Excellence Nominee, University of Southern Maine
2017	Faculty Senate Award for Scholarship, University of Southern Maine
2017	Martin-Pond Faculty Fellowship (\$600), University of Southern Maine
2012	High Potential Leadership Award, Providence Human Services
2002	Special Achievement Award, New England Research Institutes

## **COURSES TAUGHT**

SPY 601	Behavioral Principles of Learning
SPY 604	Functional Behavioral Assessment
SPY 606	Behavior Therapy
SPY 609	Professional Ethics in Psychology
SPY 610	Systems-Level Services to Promote Social, Emotional, and Behavioral Health
SPY 611	Introduction to School Psychology
SPY 640	Supervision and Performance Management in Applied Behavior Analysis
SPY 670	Cognitive-Affective Bases of Behavior
SPY 671	Physical Bases of Behavior
SPY 672	Academic Assessment
SPY 674	Psychopathology
SPY 677	Cognitive Assessment
SPY 693	School Psychology Practicum I
SPY 694	School Psychology Practicum II
SPY 698	Statistics II
SPY 751	Advanced Research Seminar/Directed Study in Clinical Research
SPY 759	Dissertation in School Psychology
SPY 788	Pre-Doctoral Internship in School Psychology

## **PROFESSIONAL CREDENTIALS**

- 2012-present Licensed Psychologist (Maine License #PS1337)
- 2010-present Board Certified Behavior Analyst-Doctoral (BACB #1-10-7486)
- 2010-present Certified School Psychologist-Doctoral (Maine DOE, 093)

## **PROFESSIONAL MEMBERSHIP**

- 2019-present National Association of School Psychologists
- 2019-present Maine Association of School Psychologists
- 2016-present American Psychological Association  
Division 16 (School Psychology)
- 2016-present Maine Psychological Association
- 2016-present Association for Maine Behavior Analysis
- 2013-present Association for Behavior Analysis International

## **SELECT PROFESSIONAL DEVELOPMENT TRAININGS OFFERED**

- |                                   |   |
|-----------------------------------|---|
| Collaborative problem-solving     | Functional behavior assessment          |
| Data-based decision making        | Academic assessment                     |
| Applied behavior analysis         | Adaptive behavior assessment            |
| Special education regulations     | Writing measurable goals and objectives |
| Restraint and seclusion           | Positive behavior support strategies    |
| Autism spectrum disorders         | Skill acquisition programming           |
| Anxiety and mood disorders        | Behavioral skills training              |
| Working with families             | Progress monitoring and graphing        |
| Professionalism in human services | Psychotropic medications                |

## **SELECT PROFESSIONAL DEVELOPMENT TRAININGS COMPLETED**

- 2021-2022 Annual Practice Leadership Conference [invitation-only event], American Psychological Association
- 2019 Crucial Conversations/Dare to Lead Workshop, Provost's Office, University of Southern Maine

- 2017 Beyond the Discussion Board Workshop, Center for Technology Enhanced Learning, University of Southern Maine
- 2017 Taming Synchronous Blended Courses Workshop, Center for Technology Enhanced Learning, University of Southern Maine
- 2016 Online Faculty Orientation Course, Center for Technology Enhanced Learning, University of Southern Maine
- 2014 8-Hour Supervisor Training: Components of Effective, Evidence-Based Behavior Analytic Supervision, Institute for Behavioral Training
- 2012 High Potential Leadership Development Program, Corporate University of Providence