

**RACHEL C. CASEY Ph.D., M.S.W.** (she/her)  
rachel.casey@maine.edu

**University of Southern Maine**  
School of Social Work  
71 Bedford Street  
Portland, ME 014104

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## **PROFESSIONAL OBJECTIVES**

*Conduct scholarship that illuminates the unique experiences of justice-involved women, indigenous people, and people of color, aiming to improve the responsiveness of criminal justice and correctional interventions*

*Engage students in dynamic learning experiences, guiding them toward the development of a critical perspective in preparation for competent, reflexive social work practice*

## **RESEARCH INTERESTS**

- Increasing capacity for effective, compassionate mental health treatment for incarcerated people
- Lived experiences of criminal justice involvement
- Participatory and feminist research methodologies
- Justice-oriented pedagogies for social work education

## **TEACHING INTERESTS**

- Qualitative and quantitative research methods for the social sciences
- Theories of human behavior in the social environment
- Social justice, human rights, diversity, and ethical social work practice
- Forensic social work practice and criminal justice policy

## **EDUCATION**

**Virginia Commonwealth University, School of Social Work, Richmond, VA**

*Doctor of Philosophy in Social Work (Ph.D.), May 2018*

- Dissertation: "Mental health difficulties and service use of incarcerated women: The influence of violence perpetration and victimization"
- Committee: Kia J. Bentley, Ph.D. (Chair), Sarah Kye Price, Ph.D., Shelby E. McDonald, Ph.D., Nancy A. Morris, Ph.D. (Department of Criminal Justice)

*Master of Social Work – Clinical Concentration (M.S.W.), May 2012*

- Completed foundation courses in social work practice, human behavior theory, social policy, social justice, and research methods
- Completed clinical social work practice concentration courses in theories of social work practice, evidence-based psychosocial interventions, and trauma-informed care

**Boston College, Lynch School of Education, Chestnut Hill, MA**

*Bachelor of Arts in Human Development (B.A.), May 2010*

## **TEACHING EXPERIENCE and ACADEMIC APPOINTMENTS**

### **University of Southern Maine, Portland, ME**

*Assistant Professor of Social Work, Fall 2018 to Present*

- SWO150 Professional Writing Lab for Social Work
- SWO201 Introduction to Social Work
- SWO370 Human Behavior in the Social Environment
- SWO502 Critical Thinking about Human Behavior in the Social Environment I
- SWO552 Critical Thinking about Human Behavior in the Social Environment II
- SWO505 Social Work Research I
- SWO605 Social Work Research II
- SWO652 Social Work Research III
- SWO695 Graduate Thesis
- SWO599/SWO399/WGS265 Race, Gender & Criminal Justice: A Social Work Perspective
- POP101 The Disney Princess: Fairy Tales, Gender Roles, and Patriarchal Oppression

### **Virginia Commonwealth University, Richmond, VA**

*Adjunct Instructor in M.S.W. Program, Fall 2016 to Summer 2018*

- SLWK601 Human Behavior in the Social Environment I
- SLWK610 Human Behavior in the Social Environment II
- SLWK609 Foundations of Research in Social Work Practice
- SLWK611 Social Work Research for Advanced Standing Students
- SLWK603 Social Work & Social Justice

*Adjunct Instructor in B.S.W. Program, Fall 2016 to Summer 2018*

- SLWK380 Foundations of Social Work Research I
- SLWK381 Foundations of Social Work Research II

*Teaching Assistant in M.S.W. Distance Education Program, Fall 2016*

- SLWK601 Human Behavior in the Social Environment I

### **Boston College, Chestnut Hill, MA**

*Teaching Assistant, Fall 2009 to Spring 2010*

- Introduction to Feminisms with Assistant Professor Abigail Brooks
- Family, School, and Society with Dean John Cawthorne

## **PUBLICATIONS**

### **Peer-Reviewed Journal Articles:**

**Casey, R. C., Bentley, K. J., & McDonald, S. E. (2020).** Mental health difficulties of incarcerated women: The influence of violence perpetration and victimization. *International Journal of Forensic Mental Health*. doi: 10.1080/14999013.2020.1713258

**Casey, R. C., & Bentley, K. J. (2019).** Individual factors associated with women's use of mental health services during incarceration: Anticipating programmatic needs. *Corrections: Policy, Practice and Research*. doi: 10.1080/23774657.2019.1623134

**Peer-Reviewed Journal Articles (continued):**

**Casey, R. C.,** & Bentley, K. J. (2019). Psychotropic medication experiences of incarcerated women: A qualitative inquiry into conundrums of access and identity. *Women & Criminal Justice*, 29(1), 1-13. doi: 10.1080/08974454.2017.1389331

Bentley, K. J., Cummings, C. S., **Casey, R. C.,** & Kogut, C. (2018). Professional identity and shared decision-making among psychiatry residents: Designing a brief teaching module. *Journal of Mental Health Training, Education, and Practice*, 13(2), 112-123. doi: 10.1108/JMHTEP-02-2017-0009

**Casey, R. C.** (2017). Hard time: A content analysis of incarcerated women's personal accounts. *Affilia: Journal of Women and Social Work*, 33(1), 126-138. doi: 10.1177/0886109917718233

Bentley, K. J., & **Casey, R. C.** (2017). Incarcerated women's experiences and beliefs about psychotropic medication: An empirical study. *Psychiatric Services*, 68(4), 384-389. doi: 10.1176/appi.ps.201600078

**Book Chapter:**

**Casey, R.C.** (under review). Social work practice in correctional settings. In K. Bolton, D. McLeod, & A. Natale (Eds.), *Handbook of Forensic Social Work*.

**Teaching Curriculum:**

**Casey, R.C.,** & Siegfriedt, J. (2021). *Doing the work: White accountability in practice*. Online resource.

**Agency Report:**

Wabanaki REACH & **Casey, R.C.** (2020). *Healing circles in Maine prisons: Connecting Native people with community and culture*.  
[https://www.mainewabanakireach.org/healing\\_circles\\_in\\_maine\\_prisons](https://www.mainewabanakireach.org/healing_circles_in_maine_prisons)

**Podcast:**

Westin, E.M., & Casey, R.C. *Deconstructing Disney*. Simplecast.  
<https://deconstructing-disney.simplecast.com/>

**PRESENTATIONS**

**National Juried Presentations:**

Massey, M., & **Casey, R. C.** (2022, November). Sites of antiracist resistance within the university ecology. Workshop presentation at the Council on Social Work Education 68th Annual Program Meeting; Anaheim, CA.

**Casey, R. C.,** & Tourigny, N. (2022, January). Impacts of a restorative justice diversion program during the COVID-19 pandemic. Poster presentation at the Society for Social Work and Research 26<sup>th</sup> Annual Conference; Washington, DC.

**National Juried Presentations (continued):**

- Shanti, C., Matis, M., Kohli, H., Ivey, D., **Casey, R. C.**, & Andonian, J. M. (2021, April). *A Community of practice approach: Overcoming barriers in low-residency MSW program development*. Panel presentation at 7th Annual Social Work Distance Education Conference. Online.
- Ivey, D., Shanti, C., **Casey, R. C.**, Kohli, H. & Andonian, J. M. (2020, April). *Low-residency MSW program at the University of Southern Maine: Implicit Curriculum Strategies*. Oral presentation at 6th Annual Social Work Distance Education Conference (canceled due to COVID-19 pandemic).
- Casey, R. C.**, & Massey, M. (2019, October). *Decolonizing the classroom: White educators learning from critical and indigenous pedagogies*. Interactive workshop presentation at the Council on Social Work Education 64<sup>th</sup> Annual Program Meeting; Orlando, FL.
- Casey, R. C.**, & Bentley, K. B. (2019, January). *Mental health difficulties and service use of incarcerated women: The influence of violence perpetration and victimization*. Paper presentation at the Social for Social Work and Research 23<sup>rd</sup> Annual Conference; San Francisco, CA.
- Casey, R. C.**, Bentley, K. B., & McDonald, S. E. (2019, January). *Mental health difficulties of incarcerated women: Using latent class analysis to promote tailored interventions*. Poster presentation at the Social for Social Work and Research 23<sup>rd</sup> Annual Conference; San Francisco, CA.
- Casey, R. C.** (2018, November). *Scaffolding assignments as a tool for teaching social justice*. Paper presentation at the Council on Social Work Education 64<sup>th</sup> Annual Program Meeting; Orlando, FL.
- Rosenberg, R. D., & **Casey, R. C.** (2018, November). *Teaching social work students to think like researchers: Pedagogical theory and techniques*. Interactive workshop at the Council on Social Work Education 64<sup>th</sup> Annual Program Meeting; Orlando, FL.
- Casey, R. C.**, & Compton, K. S. (2017, October). *Freire and the Grand Challenges: Problem-posing and praxis in social work classrooms*. Interactive workshop at the Council on Social Work Education 63<sup>rd</sup> Annual Program Meeting; Dallas, TX.
- Casey, R. C.** (2017, May). *“That’s the personality disorder talking”: Embracing mental illness as a lens on experience*. Paper presentation at the 12<sup>th</sup> International Congress of Qualitative Inquiry; Urbana-Champaign, IL.
- Bentley, K. J., & **Casey, R. C.** (2017, January). *A mixed methods investigation of incarcerated women's experiences with psychotropic medication*. Paper presentation at the Social for Social Work and Research 21<sup>st</sup> Annual Conference; New Orleans, LA.
- Casey, R. C.** (2016, November). *Hard time: A qualitative content analysis of incarcerated women's personal accounts*. Paper presentation at the Council on Social Work Education 62<sup>nd</sup> Annual Program Meeting; Atlanta, GA.
- Cummings, C., **Casey, R. C.**, & Bentley, K. J. (2016, November). *Identity and decision-making among psychiatrists: Lessons for social work collaborators*. Poster presentation at the Council on Social Work Education 62<sup>nd</sup> Annual Program Meeting; Atlanta, GA.

**National Juried Presentations (continued):**

- Casey, R. C., & Bentley, K. J.** (2016, June). *Incarcerated women's experiences and beliefs about psychotropic medication: An empirical study*. Paper presentations at the National Organization of Forensic Social Work Annual Conference; New Orleans, LA.
- Casey, R. C.** (2016, May). *My time behind bars: An autoethnography of correctional social work*. Paper presentation at the 12<sup>th</sup> International Congress of Qualitative Inquiry; Urbana-Champaign, IL.
- Casey, R. C.** (2015, October). *Using a social work lens to develop an integrated theory of suicide*. Discussion group presentation at the Council on Social Work Education 61<sup>st</sup> Annual Program Meeting; Denver, CO.
- Betts, S. E., **Casey, R. C.**, & Abell, M. L. (2015, October). *The effects of peer mentoring on foundation master of social work students*. Poster presentation at the Council on Social Work Education 61<sup>st</sup> Annual Program Meeting; Denver, CO.

**Local Presentations:**

- Casey, R. C.** (2022, February 9). *Restorative Justice in Cumberland County: Accountability and Community*. Lightning Talk for USM Research & Scholarship Symposium.
- Casey, R. C.** (2021, March 6). *Current Applications of Restorative Justice at Maine Colleges*, Opening Panel Moderator, Virtual Summit on Restorative Justice in Maine Higher Education.
- Casey, R. C. & Sparks, J.** (2021, February). *Restorative justice: Principles and applications*. Presentation for Preble Street Resource Center.
- Casey, R. C.** (2020, November). *Restorative justice: Principles and applications*. Presentation for USM Public Safety Task Force.
- Casey, R. C.** (2020, October). *Criminal justice during the COVID-19 pandemic: Implications for social justice*. Webinar for series on Understanding the COVID-19 Pandemic from the Muskie School of Public Service, University of Southern Maine, Portland, ME.
- Coha, A., Wampole, D. M., **Casey, R. C.**, & Kohli, H. K. (2019, November). *Intimate Partner Violence Training I: Definitions, Assessment, and Intervention*. Continuing education presentation for mental health professionals. University of New England, Portland, ME.
- Casey, R. C.** (2019, April). *Fear of the foreign(er): An opportunity for courageous connection*. Talk back following USM Department of Theatre Production of *The Foreigner* by Larry Shue. University of Southern Maine, Gorham, ME.
- Casey, R. C.** (2019, March). *Decolonizing our classrooms: Strategies from Critical Theories*. Breakout session at USM 3rd Annual Social Justice Summit. University of Southern Maine, Portland, ME.
- Casey, R. C.** (2018, April). *Mental health difficulties of incarcerated women: The influence of violence perpetration and victimization*. Poster presentation at Social Work Research Symposium. Virginia Commonwealth University, Richmond, VA.

**Local Presentations (continued):**

**Casey, R. C.** (2017, September). *Incarcerated women's experiences with mental health services: Implications for clinical practice with mandated clients*. Presentation for Commonwealth Catholic Charities, Richmond, VA.

Bentley, K. J., & **Casey, R. C.** (2016, July). *Shared decision-making in psychiatry and mental health practice*. Oral presentation to The Dr. Robin Hulbert Annual Mental Health Services Training Meeting for the Virginia Department of Corrections, Crozier, VA.

Bentley, K. J., & **Casey, R. C.** (2016, May). *The psychotropic medication experiences of incarcerated women: Findings from an empirical study*. Presentation to Virginia Department of Corrections Executive Team, Richmond, VA.

**PEER REVIEWER**

*Journal of Offender Rehabilitation*

*International Journal of Offender Therapy and Comparative Criminology*

*Social Work in Public Health*

*Journal of Mental Health Training, Education, and Practice*

**RESEARCH EXPERIENCE**

**Portland Center for Restorative Justice, Portland, Maine**

*Primary Investigator, June 2020 to Present*

- Serving as co-primary investigator in evaluation of restorative justice program being offered through the Cumberland District Attorney's Office in response to the COVID-19 pandemic
- Conceptualized research project, designed original measure, and submitted IRB protocol

**University of Southern Maine and Maine-Wabanaki REACH, Portland Maine**

*Research Consultant and Co-Author, April 2019 to December 2019*

- Conducted thematic analysis of qualitative focus group data from healing circles held by Maine-Wabanaki REACH in Maine state prisons
- Co-authored and formatted report of findings from analysis, highlighting scholarly support for the efforts of Maine-Wabanaki REACH and incorporating original graphics

**Virginia Commonwealth University School of Social Work, Richmond, VA**

*Principal Investigator of Dissertation Research, October 2016 to April 2018*

- Planned and conducted secondary analysis of data set from the Survey of Inmates in State Correctional Facilities conducted by the Bureau of Justice Statistics
- Cleaned data, addressed missing data, and coded dummy variables in preparation for analysis
- Performed and interpreted multivariate analyses, including latent class analysis and multinomial logistic regression

*Peer Debriefing to Dr. Cory Cummings, January 2017 to June 2017*

- Engaged in analytic probing of research documents and methodological decisions to interrogate potential researcher biases and assumptions

- Participated in routine meetings with researcher to provide feedback and support
- Graduate Research Assistant to Dr. Kia J. Bentley, September 2014 to August 2016*
- Assisted in development of research designs and implementation of mixed methods research
  - Conducted data entry, cleaning, storage and analysis

**VCU School of Social Work and Department of Psychiatry, Richmond, VA**

*Co-Principal Investigator, January 2015 to December 2016*

- Collaborated with Dr. Kia J. Bentley and Dr. Cory Cummings from the School of Social Work and Dr. Christopher P. Kogut, Director of Psychiatric Residency Program
- Conducted multi-stage project involving the design, implementation, and evaluation of an innovative teaching module about the use of shared decision-making in psychiatric practice

**VCU School of Social Work and Virginia Department of Corrections, Richmond, VA**

*Co-Principal Investigator and Project Coordinator, January 2015 to August 2016*

- Collaborated with Dr. Kia J. Bentley to design and implement a rigorous mixed methods inquiry of the experiences of incarcerated women with psychotropic medication
- Obtained and managed grant funding in the amount of \$7500
- Drafted methodology for submission to Institutional Review Board for full review
- Coordinated data collection protocol with correctional center personnel
- Conducted twenty-five semi-structured interviews with incarcerated women

**GRANTS**

**Casey, R.C.,** Siegfriedt, J. & Shanti, C. (March 2021) *Doing the Work: A Student-Focused Antiracism Initiative*. Pillar Grant Application, University of Southern Maine, not funded.

**Casey, R. C.** (October 2020). Center for Collaboration and Development (CCD) Gap Funding Mini-Grant (\$250).

**Casey, R. C.** (November 2018). CCD Gap Funding Mini-Grant (\$425).

**DIRECT PRACTICE EXPERIENCE**

**Eliot Community Human Services at Avenues Group Home, Arlington, MA**

*Residential Clinician, December 2013 to August 2014*

- Provided individual counseling and case management services to eight adolescent male residents of a group foster home, engaging family members in treatment as appropriate
- Utilized strengths-based and culturally-sensitive approaches to encourage the development of independent living skills
- Developed and facilitated therapeutic groups based on the needs of residents, including anger management, healthy relationships, and substance abuse recovery groups

**Mental Health Management Services at Massachusetts Corrections Institute, Framingham, MA**

*Mental Health Clinician, June 2012 to July 2013*

- Facilitated weekly process groups and DBT groups for incarcerated women with chronic, severe mental illness, and weekly adjustment groups for newly incarcerated women

- Provided individual therapy to inmates with chronic, severe mental illness, using a trauma-informed approach to develop and achieve treatment goals
- Conducted weekly on-call shifts, responding to mental health crises such as self-injury and suicidality, verbal and physical aggression, and active psychosis; coordinated with correctional staff to implement emergency mental health services when appropriate

**Powhatan Correctional Center, Powhatan, VA**

*Clinical Social Work Intern, September 2011 to May 2012*

- Conducted informational trainings about mental illness for correctional officers
- Co-facilitated the Sex Offender Awareness Program, a mandatory mental health treatment group based on the Good Lives Model of sex offender treatment
- Provided individual therapy to incarcerated men with anxiety and mood disorders

**Daily Planet Health Care Clinic, Richmond, VA**

*Case Management Intern, September 2010 to May 2011*

- Developed eight-week employment skills program curriculum for adults experiencing homelessness, crafting educational objectives to reflect their needs
- Provided case management services to diverse caseload of clients, creating individual service plans to address needs for housing, benefits, and employment

**CAMPUS SERVICE and ACADEMIC GOVERNANCE**

**Service to the USM School of Social Work:**

**Research Sequence Committee**

*Chair, September 2019 to Present*

*Co-Chair, September 2018 to August 2019*

**Human Behavior in the Social Environment Sequence Committee**

*Committee Member, September 2018 to Present*

**Diversity Committee**

*Committee Member, September 2019 to Present*

**Racial Justice Community Conversations**

*Co-Facilitator with Dr. Natallie Gentles-Gibbs, November 2020 to May 2020*

**Social Work Student Organization**

*Co-Faculty Advisor, April 2019 to Present*

**Faculty Search Committee**

*Committee Member, September 2019 to May 2020*

**Service to the University of Southern Maine:**

**Women and Gender Studies Council**

*Council Member, October 2020 to Present*

*Women and Gender Studies Advisory Committee, January 2022 to Present*



*Curriculum Subcommittee Member, October 2020 to May 2022*  
*Social Justice Minor Subcommittee Chair, January 2022 to Present*  
*Social Justice Minor Subcommittee Member, January 2021 to Present*

**Intercultural Diversity and Equity Council**

*Council Member, Spring 2019 to Present*  
*Program Subcommittee Member, September 2020 to Present*

**Bias Response Team Steering Committee**

*Steering Committee Member, June 2021 to Present*

**Academic Advising Council**

*Council Member, January 2020 to Present*  
*Co-Chair of Subcommittee on Diversity, Equity, and Inclusion, September 2020 to May 2021*

**Search Committee for Director of Public Safety**

*Committee Member, November 2021 to May 2022*

**President's Public Safety Task Force**

*Task Force Member, October 2020 to May 2021*

**Summit on Restorative Justice in Maine Higher Education Planning Committee**

*Co-Chair for Cross-Institutional Planning Committee, September 2020 to March 2021*

**Equity, Inclusion, and Diversity Subcommittee, USM Excellence in Academic Advising Initiative**

*Chair, December 2018 to May 2019*

**COMMUNITY SERVICE**

**Portland Center for Restorative Justice, Portland, ME**

*President, Appointed October 2020 to two-year term*

*Vice President, Appointed October 2019 to one-year term*

*Board Member, Appointed August 2019 to three-year term*

- Participated in weekly board meetings and trainings in restorative justice practices
- Facilitated reevaluation of organization vision and mission
- Updated and redesigned organization website, including expansion of electronic resources

**Through These Doors, Portland, ME**

*Volunteer Advocate, May 2019 to Present*

- Completed 40-hour Core Comprehensive Advocacy, Intervention, Response and Ethics Training
- Respond to survivors of intimate partner violence via helpline during overnight shifts

**Citizen Advisory Commission on Alternatives to Incarceration, Richmond, VA**

*Board Member, Appointed March 2016 to March 2018*

- Participated in monthly board meetings with Richmond City Councilwoman Ellen Robertson to identify and evaluate solutions to end mass incarceration of Richmond City residents

**Opportunity Alliance Reentry, Richmond, VA**

*Reentry Class Facilitator, July 2015 to December 2017*

- Facilitated weekly therapeutic treatment groups at local jail facilities

**Comfort Zone Camps, Richmond, VA**

*Healing Circle Facilitator, June 2015 to April 2017*

- Facilitated therapeutic, grief support groups for children experiencing bereavement and/or ambiguous loss during weekend camp sessions throughout the year

**PROFESSIONAL DEVELOPMENT**

**National Coalition Building Institute, University of Southern Maine**

*Facilitated by Drs. Idella Glenn and Renay Scales, March 4, 2022*

**Summer Academy for Adult Learning and Teaching (SAALT), University of Southern Maine**

*Facilitated by Dr. Rucha Modak, July 19-22, 2021*

**Safe Zone Training, University of Southern Maine**

*Facilitated by Dr. Sarah Holmes, October 21, 2020*

**Antiracist Practice Group, University of Southern Maine**

*Facilitated by Dr. Rebecca Nisetich, October 2019 to March 2020*

**Compassion Practice Group, University of Southern Maine**

*Facilitated by Dr. Vaishali Mamgain, January 2019 to March 2020*

**Flexible Course Design Working Group, University of Southern Maine**

*Facilitated by the Center for Technology Enhanced Learning, June-August, 2020*

**SpeakOut Summer Institute, The Institute for Democratic Education and Culture**

*Facilitated by Dr. Amer Ahmed, July 13-16, 2020*

**Brightspace Learning Management System Training, University of Southern Maine**

*Facilitated by Michael Matis, May 19, 2020*

**Racial Equity Institute Phase I Workshop, University of Southern Maine**

*Facilitated by Racial Equity Institute, January 8-9, 2020*

**Breaking Barriers: Equity and Inclusion in Advising Workshop, University of Southern Maine**

*Facilitated by Dr. Tomarra Adams, September 27, 2019*

**Community of Practice, University of Southern Maine**

*Facilitated by Michael Matis, Spring 2019*

**Green Zone Training, University of Southern Maine**

*Facilitated by Veterans Services, December 12, 2018*

**Advising Workshop, University of Southern Maine**

*Coordinated by Dr. Elizabeth Higgins, October 26, 2018*

**Institute on Inclusive Teaching, Virginia Commonwealth University**

*Facilitated by Dr. Rosalyn Hobson Hargraves and Dr. Enoch Hale, May 17, 2018*

## **PROFESSIONAL DEVELOPMENT (continued)**

**Case Method Training Institute**, University of South Carolina

*Facilitated by Dr. Terry A. Wolfer and Dr. Melissa C. Reitmeier, July 16-19, 2017*

**Coding and Analyzing Qualitative Data Training**, Odum Institute at UNC-Chapel Hill

*Facilitated by Dr. Johnny Saldaña, July 28-29, 2016*

**Digitally Integrated Classroom Boot Camp**, Virginia Commonwealth University

*Facilitated by Michael Forder, June 27-28, 2016*

**Community Engaged Research Institute**, Virginia Commonwealth University

*Facilitated by The Division of Community Engagement, May 13-15, 2015*

## **AWARDS and HONORS**

**Elaine Rothenberg Social Work Award**, Virginia Commonwealth University School of Social Work

*Ph.D. Student Recipient, May 2018*

*M.S.W. Student Recipient, April 2012*

- Awarded annually to one outstanding student in each of the B.S.W., M.S.W., and Ph.D. programs of the Virginia Commonwealth University School of Social Work who exemplifies academic excellence, community service, compassion and leadership

**Commencement Speaker**, Virginia Commonwealth University School of Social Work

*Invited Ph.D. Student Speaker, May 2018*

**First Place Poster at Student Research Symposium**, Virginia Commonwealth University School of Social Work

*Ph.D. Student Recipient, April 2018*

- Awarded annually to best poster submitted by a doctoral student and includes \$250 prize

**Student Leadership Award**, Virginia Commonwealth University School of Social Work

*Ph.D. Student Recipient, April 2015, May 2016, May 2017*

*M.S.W. Student Recipient, April 2012*

- Awarded to students in the Virginia Commonwealth University School of Social Work demonstrating leadership and service to the school, the university, and the community

**Phi Kappa Phi Scholarship**, Virginia Commonwealth University School of Social Work

*Ph.D. Student Recipient, April 2015*

- Competitively awarded to one student in each of the B.S.W., M.S.W., and Ph.D. programs of the School of Social Work who has demonstrated outstanding achievement, and dedication to scholarship and the principles of the social work profession

## **PROFESSIONAL AFFILIATIONS**

**National Association of Social Workers**, December 2011 to Present

**Council on Social Work Education**, May 2015 to Present

**Society for Social Work and Research**, November 2015 to Present