

**Heather L. Reichmuth**  
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## EDUCATION

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- August 2022    **Ph.D. Curriculum, Instruction, and Teacher Education; Michigan State University**  
*Concentration: Language and Literacy*
- August 2012    **M.A.T., Teaching English to Speakers of Other Languages (TESOL); University of Southern California**
- May 2002        **B.A., Literature, Purchase College, State University of New York**
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## PUBLICATIONS

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### *Peer-reviewed Articles and Book Chapters*

- Edwards, P.A., **Reichmuth, H.L.**, & Cardenas, L.C. (accepted). Centering teacher narratives for the equitable teaching of culturally and linguistically diverse learners. *Multicultural Perspectives*.
- Reichmuth, H.L.** & Chong, K.L. (accepted). Teaching Asian American contributions to the civil rights movement through children's literature. *Social Studies and the Young Learner*.
- Troia, G. A., Lawrence, F. R., Brehmer, J. S., Glause, K., & **Reichmuth, H. L.** (under review). A new measure of writing knowledge for research and classroom assessment. *Journal of Writing Research*.
- Gordon, R.R., **Reichmuth, H.L.** Her, L., & De Costa, P.I. (2021). Thinking beyond "linguaging" in translanguaging pedagogies: Exploring ways to combat white fragility in an undergraduate language methodology course. In U. Lanvers, A.S. Thomson, & M. East (Eds.) *Language Learning in Anglophone countries: Challenges, practices, solutions*. London: Palgrave Macmillan.
- Kim, T., & **Reichmuth, H.L.** (2021). Exploring cultural logic in teacher learning: Collaborative autoethnography on transnational teaching and learning. *Professional Development in Education*, 47(2-3), 257-272.
- Reichmuth, H. L.** (2020). Language Investment of white native English-speaking wives in transnational marriages in Korea. *I-LanD Journal: Identity, Language, and Diversity*, 67-86.
- Reichmuth, H. L.** (2020). [Review of the book, *Connecting school and the multilingual home: Theory and practice for rural educators* by M. R. Coady]. *Bilingual Research Journal*, 43(2), 236-239.

Troia, G.A., Brehmer, J.S., Glause, K. **Reichmuth, H.L.**, & Lawrence, F. R. (2020). Direct and indirect effects of literacy skills and writing fluency on writing performance across three genres. *Education Sciences* 10(11), 297.

### ***Practitioner Articles (non-peer reviewed)***

**Reichmuth, H.L.** & Paek, J. (2019, November). Teacher it's Me!!-Formal Email Writing. *Teaching English to Speakers of Other Languages, TESOL Connections*.

**Reichmuth, H.** (2017, March-April). Children's Literature and Learner Empowerment [Review of the book *Children's Literature and Learner Empowerment*, by J. Bland] *International Association of Teachers of English as a Foreign Language (IATEFL); Voices*, 255.

**Reichmuth, H.** (2016, November-December). Cooperative learning. *50th Anniversary Special Edition, International Association of Teachers of English as a Foreign Language (IATEFL); Voices*, 253, 19.

**Reichmuth, H.** (2015, November-December). Lessons learned as a language student: Reflections on teaching. *International Association of Teachers of English as a Foreign Language (IATEFL); Voices*, 247, 8-9.

**Reichmuth, H.** (2013). Cooperative learning. *International Association of Teachers of English as a Foreign Language (IATEFL); Voices*, 230, 5.

### ***Textbooks***

Ham, S., Lee, Y.S., Kim, H.A, Park, S.K, Park, J.W., Ahn, S.Y., Eun, J.H., Lee, Y.J., Lim, N.H., Jeong, S.W., **Reichmuth, H.L.** (2019). *English 6*. Seoul: Chunajae Publishing Company.

Ham, S., Lee, Y.S., Kim, H.A, Park, S.K, Park, J.W., Ahn, S.Y., Eun, J.H., Lee, Y.J., Lim, N.H., Jeong, S.W., **Reichmuth, H.L.** (2019). *English 5*. Chunajae Publishing Company.

Ham, S., Lee, Y.S., Kim, H.A, Park, S.K, Park, J.W., Ahn, S.Y., Eun, J.H., Lee, Y.J., Lim, N.H., Jeong, S.W., **Reichmuth, H.L.** (2017). *English 4*. Chunajae Publishing Company.

Ham, S., Lee, Y.S., Kim, H.A, Park, S.K, Park, J.W., Ahn, S.Y., Eun, J.H., Lee, Y.J., Lim, N.H., Jeong, S.W., **Reichmuth, H.L.** (2017). *English 3*. Chunajae Publishing Company.

### ***In Preparation***

**Reichmuth, H. L.** Glause, K., & Troia, G. Teacher dialogic talk and student writing outcomes. Target Journal: *The Elementary School Journal*.

Cardenas, L.C., Deng, M., Domke, L., Gordon, R.R., Kennedy, L., Masso, M., Mcholme, L., **Reichmuth, H. L.** Preservice teachers' understanding of Translanguaging. Target Journal: *TESOL Quarterly*

\*Note: Authorship listed in alphabetical order.

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## REFEREED CONFERENCE AND PAPER PRESENTATIONS

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- Reichmuth, H.L.** (2022, April). "To Err is Human:" Translanguaging Beliefs and Practices in Multilingual Families. Panel Discussion: Language Policy and "Intimate Activism" Across Spaces. Language Issues SIG session. Comparative International and Education Society (CIES).
- Glause, K., **Reichmuth, H.L.**, Troia, G. (2021, December). Correlations between teacher language use in writing instruction and student writing outcomes. Literacy Research Association (LRA). Atlanta, Georgia.
- Reichmuth, H.L.**, Her, L., & Gordon, R. R. (2021, May). *Real and imagined family language policies and practices of motherscholars*. International Congress of Qualitative Inquiry (ICQI), Online.
- Reichmuth, H. L.** (2021, April). *New opportunities and shifts in family language policy during school closures*. American Educational Research Association (AERA).
- Reichmuth, H.L.**, Gordon, R.R., Her, L., De Costa, P.I. (2020, July) *Exploring Ways to Raise Pre-service Teachers' Racial and Cultural Awareness*. TESOL International, online.
- Kim, T. & **Reichmuth, H.L.** (2020, May 20-23). *Making Sense of Community in Teaching and Learning: Collaborative Autoethnography across the Two Cultures*. International Congress of Qualitative Inquiry (ICQI), Champaign-Urbana, Illinois. (Conference canceled)
- Reichmuth, H.L.** (2020, May 20-23). *Language Investment of Exogenous Native English-speaking Wives in Transnational Korean Marriages*. International Congress of Qualitative Inquiry (ICQI), Champaign-Urbana, Illinois. (Conference canceled)
- Reichmuth, H.L.** (2020, April 17-21). *The Influence of Language Ideologies and Parental Identity on Family Language Policies*. American Educational Research Association (AERA), San Francisco, California. (Conference canceled).
- Gordon, R.R, **Reichmuth, H.L.**, Her, L., De Costa, P. I. (March 27- March 30, 2020). *Exploring ways to raise pre-service teachers' racial and cultural awareness in a language methodology course*. American Association of Applied Linguistics (AAAL), Denver, Colorado. (Conference canceled).
- Reichmuth, H.L.** & Kim, T. (2019, October). *Transnational teachers and emerging scholars*. Midwest Conference on Asian Affairs, East Lansing, Michigan.
- Reichmuth, H.** & Kim, T. (2019, April). *After three years of schooling, even a dog can read: the cultural logic of teaching and learning between two nations*. Comparative International Education Society Conference (CIES), San Francisco, California.

**Reichmuth, H. L.** (2019, March,). *“Teacher, it’s me.”: email writing etiquette for English language learners*, TESOL International Conference, Atlanta, Georgia.

**Reichmuth, H. & Kennedy, L.** (2019, March). “But they said it best”: paraphrasing in university EAP classes, TESOL International Conference. Atlanta, Georgia.

**Reichmuth, H. & Hanf, A.** (2016, October). *The Effects of Exposure to TV Sitcoms on Pronunciation*. Korean Organization of Teaching English to Speakers of Other Languages (KOTESOL) International Conference, Seoul, South Korea.

**Reichmuth, H.** (2014, October) *Cooperative learning in the EFL tertiary classroom*. KOTESOL International Conference.

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## INVITED LECTURES

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**Reichmuth, H.L.** (2022, May). Lessons for Great Plains K-12 Teachers in South Korea’s Education System. Pre-departure lecture for the Fulbright Hays Group Projects Abroad project.

**Reichmuth, H.L.** (2022, January). *New opportunities and language shift due to COVID-19 school closures*. Panel discussion, “Linguistics in Times of Pandemic.” Modern Language Association Convention. Washington, D.C.

**Reichmuth, H.L.** (2021, November). *Thinking beyond “linguaging” in translanguaging pedagogies: Exploring ways to combat white fragility in an undergraduate language methodology course*. Presented in TE 841: Educational Linguistics, Michigan State University.

Chen, L., **Reichmuth, H.L.**, Lynch, M. & Kennedy, L. (2021, July). *Demystifying the graduate student research forum*. TESOL Elevate, online.

**Reichmuth, H.L.** (2021, April). Email etiquette with Heather Reichmuth. [TTELT: Teaching Tips for English Language Teachers](https://www.ttelt.org/300-email-etiquette-with-heather-reichmuth/). <https://www.ttelt.org/300-email-etiquette-with-heather-reichmuth/>

**Reichmuth, H.L.** (2021, April). Bi/Multilingual families and connotations of “globalization.” *Global Citizen Diaries*. Michigan State University. [https://www.youtube.com/watch?v=OufAg8\\_pzv0](https://www.youtube.com/watch?v=OufAg8_pzv0)

**Reichmuth, H.L.** (2020, October). *Preparing and applying to a Ph.D. program*. Brownbag session. University of Southern California.

**Reichmuth, H.L.** (2020, February). *Language and literacy practices among transnational families*. Lecture delivered in TE 946: Current Perspectives on Literacy Research and Instruction, Michigan State University.

**Reichmuth, H.L.** (2019, April). *International education panel*. Presented in TE 150, Reflections on Learning (Global Cohort), Michigan State University.

**Reichmuth, H.L.** (2019, January). *Education and teaching in South Korea*. Presented in TE 291A: Special Topics in Urban Education II (Global Cohort), Michigan State University.

Moore, A., **Reichmuth, H.L.**, Dunn, A.H., (2020, January). *Immigration and refugee issues*. Lecture delivered at the Global Curriculum Fellowship reception, Michigan State University.

Moore, A., **Reichmuth, H.L.**, Dunn, A.H. (2019, August). *Immigration and refugee issues*. Lecture delivered to TE 250: Human Diversity, Power, and Opportunity in Social Institutions (Lecturer Orientation), Michigan State University.

**Reichmuth, H.** (2015, November). *Implementing cooperative learning in the tertiary classroom*. Korea University; Seoul, South Korea.

**Reichmuth, H.** (2015, May) *Practical applications of cooperative learning in the tertiary classroom*. Invited Lecturer at Sungshin Women's University; Seoul, South Korea.

**Reichmuth, H.** (2011, May). *Integrating Cooperative Learning into the communicative classroom*. Pyeongtaek University; Pyeongtaek, South Korea.

**Reichmuth, H.** (2011, August). *Writing for middle and high school English teachers*. Seoul Metropolitan Office of Education; teacher in service-training. Seoul, South Korea.

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## FELLOWSHIPS, GRANTS, and AWARDS

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2022	<i>Fellow</i> , MSU College of Education Dissertation Completion Fellowship (\$7,000)
2020-2021	<i>Fellow</i> , MSU College of Education Summer Renewable Research Fellowship (\$12,000)
2019-2020	<i>Fellow</i> , MSU College of Education Global Curriculum Fellowship (\$3,000)
2019	<i>Recipient</i> , MSU College of Education Dissertation Hard Cost Funding (\$2,500)
2019	<i>Fellow</i> , MSU College of Education Summer Writing Fellowship (\$1,000)
2017-2019	<i>Recipient</i> , MSU College of Education Travel Grant (\$1,000)
2018	<i>Fellow</i> , MSU College of Education

- Summer Research Development Fellowship (\$5,000)
- 2016      *Recipient*, Korea Teachers of Speakers of Other Languages Association (KOTESOL)  
Research Grant (\$300)
- 2015 -2017      *Recipient*, Korea University  
Best Lecturer Award
- 2015      *Recipient*, Award, Korea University  
Excellent Lecturer Award

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## UNIVERSITY TEACHING EXPERIENCE

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- 2022      **Instructor, University of Southern Maine, Gorham, Maine**  
Department of Teacher Education  
EDU 546: Planning and Assessment
- Cohort Coordinator, University of Southern Maine, Gorham, Maine**  
Department of Teacher Education  
EDU 445/EDU 543/EDU 550: Internship in General Education
- 2021      **Instructor, Michigan State University, East Lansing, Michigan**  
Department of Teacher Education  
TE 348: Reading and Responding to Children and Young Adult Literature
- 2020      **Instructor, Michigan State University, East Lansing, Michigan**  
Department of Teacher Education  
TE 494: Field Experience in Teacher Education: ESL Endorsement Practicum (Online, Hybrid, Undergraduate)
- 2017-2018      **Instructor, Michigan State University, East Lansing, Michigan**  
Department of Teacher Education  
TE 494: Field Experience in Teacher Education: ESL Endorsement Practicum (Online, asynchronous, Undergraduate)
- 2017-2018      **Field Instructor, Michigan State University, East Lansing, Michigan**  
TE 501/502: Internship in Teaching Diverse Learners (Graduate)
- 2013-2017      **Instructor, Korea University, Seoul, South Korea**  
IFLS 003/004: Academic English  
Academic English for Engineers  
Academic English for Pre-service Teachers  
Academic English for Foundational Learners

Academic English for Re-attendants  
Advanced Academic English

2017 **Instructor, Korea University, Business School, Seoul, South Korea**  
English Enrichment for Business Majors (Intermediate)

2011- 2013 **Instructor, Pyeongtaek University, Pyeongtaek, South Korea**  
English 101: Introductory English as a Foreign Language (EFL) course

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## **K-12 TEACHING EXPERIENCE**

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2004-2011 **Teacher, Daeil Foreign Language High School, Seoul, South Korea**  
10<sup>th</sup> and 11<sup>th</sup> grade taught English as a Foreign Language (high school)  
TOEFL Essay Writing  
TEPS Exam Preparation  
Summer/Winter Camp (Elementary/Middle School Students)

2002-2003 **Teacher, Jungchul English Academy, Bucheon, South Korea**  
English as a Foreign Language (preschool, kindergarten, elementary)

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## **ADULT TEACHING EXPERIENCE**

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2003-2004 **Instructor, Pagoda Language Institute, Seoul, South Korea**  
Pagoda Intensive Program  
Beginning, Intermediate, Advanced English (Adults)

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## **RESEARCH ASSISTANTSHIP**

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2018-present **Graduate Research Assistant, Michigan State University**  
Fourth and Fifth Graders' Growth in Writing Knowledge, Motivation, and  
Performance: The Influence of Teacher Instruction and Assessment  
Practices in the Context of Common Core State Standards.  
Principal Investigator: Gary A. Troia

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## **LEADERSHIP EXPERIENCES**

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2020-2021 Doctoral Practicum Committee Member: Jennie Baumann; Michigan State  
University  
2019-2020 Doctoral Program Mentor; Michigan State University  
2015-2016 Head teacher, Academic English for engineers; Korea University  
2006- 2011 Head teacher, Daeil Foreign Language High School

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## SERVICE

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### *Service to the Profession*

- Executive Board Member**  
2022 *Chair* TESOL Masters/Doctoral Forum; TESOL International
- 2022 *Membership Chair*: Comparative and International Education (CIES); Teacher Education and the Teaching Profession Special Interest Group
- 2020-2021 *Co-Chair* TESOL Masters/Doctoral Forum, TESOL International
- 2019-2021 *Webmaster*: Comparative and International Education (CIES); Teacher Education and the Teaching Profession Special Interest Group
- 2017-2019 **Awards Council Member**  
Teaching English to Speakers of Other Languages (TESOL) International Association; University of Pittsburgh Travel Grant Coordinator.
- 2018-2021 **Conference Proposal Reviewer**  
Teaching English to Speakers of Other Languages (TESOL) International Association
- 2022 Literacy Research Association (LRA)
- 2018-2022 **Manuscript Reviewer**  
Bilingual Research Journal (BRJ)  
TESOL Quarterly (TQ)  
Journal of Multilingual Theories and Practices  
Journal of Language, Identity & Education  
European Journal of Education  
Journal of Literacy Research (JLR)  
Michigan Reading Journal  
Language Arts Journal of Michigan  
Multicultural Perspectives
- 2019-2020 **Editorial Review Board**  
Michigan Reading Journal; Michigan Reading Association
- Committee Member**  
2020-2021 TESOL Graduate/Doctoral Research Forum  
2018-2020 Literacy Colloquium, Michigan State University  
2019 Second Language Research Forum (SLRF); Applied Scholarship Special Interest Group (MSU)
- 2016 **Travel Grant Reviewer**  
Teaching English to Speakers of Other Languages (TESOL) Association



### *University and College Service*

#### **Graduate Student Representative**

2020-2021            Doctoral Education Committee (DEC), Michigan State University  
2018-2020            Mentoring Committee, Michigan State University  
2017-2018            Chair's Advisory Council (CAC), Michigan State University

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### **SKILLS**

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#### *Certifications*

TESOL/TEFL Certification; St. Michael's College. Colchester, Vermont 2002

#### *Languages*

Korean, Italian, Spanish

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### **AFFILIATIONS**

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#### **American Educational Research Association (AERA)**

*Bilingual Education Research SIG; Second Language Research SIG; Language and Social Processes SIG*

#### **American Association of Applied Linguistics (AAAL)**

#### **Comparative International Education Society (CIES)**

*Teacher Education and the Teaching Profession SIG; Language Issues SIG*

#### **Literacy Research Association (LRA)**

#### **Teachers of English to Speakers of Foreign Languages International Organization (TESOL)**