

Adam J. Schmitt
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University of Southern Maine
Teacher Education Department
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Education

Ph.D. Michigan State University, 2018

- College of Education: Department of Teacher Education: Curriculum, Instruction and Teacher Education. Avner Segall, advisor and dissertation chair. Margaret Crocco, Kyle Greenwalt, and Anne-Lise Halvorsen, dissertation committee members.
- Dissertation Title: *Identity Matters: Explorations of the Implication of Teachers' Sense of Self in the American History Curriculum*

M.A., Michigan State University, 2013

- College of Education: Department of Teacher Education: Teaching and Curriculum

B.A., University of Illinois, Urbana-Champaign, 2003

- College of Liberal Arts and Sciences: Department of History: History and Secondary Social Studies Education

Professional Appointments

University of Southern Maine, Department of Teacher Education

- Assistant Professor (2018-present)
 - Teach 3-3 load of undergraduate and graduate courses in Teacher Education and History. Course in Teacher Education include Elementary and Secondary Social Studies Methods, Education, Schooling, and Democracy, and Professional Seminar in Teaching. Courses in History include Race in American Schooling, History of American Education, and History and Memory
 - Coordinate the Undergraduate Teacher Education including facilitation of monthly meetings with faculty and staff involved in undergraduate teacher education across the university
 - Advise 56 undergraduate and graduate students in teacher education programs

College Level Teaching Experience

Michigan State University, Department of Teacher Education

- Graduate Assistant (2013-2018)
 - Taught undergraduate courses in beginning and advanced Social Studies Methods (Elementary and Secondary) and Contemporary Issues in Education
 - Taught graduate courses in Teacher Inquiry and Professional Development and Global Education
- Field Instructor (2014-2015)

- Supervised three secondary social studies interns in Holt, MI and Chicago, IL public schools

K-12 Teaching Experience

Next Generation School, Champaign, IL, 2008-2013

- 6th, 7th, and 8th grade social studies
- Designed and implemented middle school social studies curriculum (world history and American history)

Urbana Middle School, Urbana, IL, 2003-2008

- 6th and 7th grade social studies
- Social Studies Department Chair, 2005-2007
- 7th Grade Team Leader, 2007-2008
- Member of district-wide Writing Curriculum Committee

Champaign Unit 4 School District, Champaign, IL, 2004-2007

- Taught 6-week intensive summer school World Cultures course

Publications

Book Chapters

Schmitt, A. J. (in press). History and memory at *les lieux de memoiré*: The commemoration of the Haymarket Affair. In A. Atwood (Ed.), *Teaching Labor History across Time in the United States, 1850-2020*. Peter Lang.

Schmitt, A. J. (2024). Colonialism, assimilation, and dominant discourse: A brief history of classroom management. In F. Ross and L. Malone (Eds.), *Decolonizing Classroom Management*. Rowan and Littlefield.

Schmitt, A. J., & Enriquez, J. (2024). *Frozen II* and Indigenous Water Rights. In S. L. Roberts and C. Elfer (Eds.), *Hollywood or History?: An Inquiry-Based Strategy for Using Cartoons to Teach Topics in Elementary and Secondary Social Studies*. Information Age.

Schmitt, A. J., & Towle, A. (2024). Representations of Reconstruction: Social transformations and textbook portrayals of the past. In M. Campbell (Ed.), *Teaching Critical Themes in American History: Teaching Emancipation and Reconstruction, 1861-1876*. Peter Lang.

Segall, A., Trofanenko, B., & Schmitt, A. J. (2018). Critical theory and history education. In S. Metzger and L. Harris (Eds.), *Wiley International Handbook of History Teaching and Learning*. Wiley.

Refereed Journal Articles

Jacobsen, R., Halvorsen, A-L., Frasier, A., Schmitt, A., Crocco, M., & Segall, A. (2018). Thinking deeply, thinking emotionally: How high school students make sense of evidence. *Theory and Research in Social Education*, 46(2), 232-276.

Kean, E., & Schmitt, A. J. (2015). What's missing from the textbook?: An inquiry-based lesson plan on the untold histories of labor unions. *Georgia Social Studies Journal*, 5(1). Retrieved from: http://coe.uga.edu/assets/docs/hubs/gssj/vol_5_no_1/kean-schmitt-2015.pdf

Curriculum/Instructional Materials

Schmitt, A. J., Bylsma, J.M., & Magdo, Z. (2012). Violence overload? Promoting sensitivity to human suffering: The case of Bosnia. Retrieved from: http://www.reeec.illinois.edu/Violence_Overload.html

Presentations

Presentations at Professional Meetings

Bischof, E. & Schmitt, A. J. (June, 2025). *Radical welcome: Effective strategies for building and fostering faculty/museum partnerships across the curriculum*. Presented at the Association of Academic Museums and Galleries. Albuquerque, NM.

Edmiston, N., Marks, M., Stapleton, J., Vesperman, D., Schmitt, A. J., Boatwright, P. (November 2024). Small College and University Faculty Forum Roundtable: *The 2024 election has historical ramifications. How do we deal with the consequences for our field?* Presented at the College and University Faculty Assembly of the National Council for the Social Studies. Boston, MA.

Brammer, A., Daly, J., Edmiston, N., Gillikin, M., Hintz, K., Schmitt, A. J., Woolstenhulme, J., Yoder, P. (November 2023). *Collectively disrupting the image of a professor: The stories of small college and university faculty* (Story Circle). Presented at the College and University Faculty Assembly of the National Council for the Social Studies Conference. Nashville, TN.

Schmitt, A. J. (November 2023). *Identity matters: Constructing teacher identities through the history curriculum*. Presented at the College and University Faculty Assembly of the National Council for the Social Studies Conference. Nashville, TN.*

Mayo, J. B., Crocco, M., Castro, T., Ho, LC, Segall, A., Alvey, E., James-Galloway, A., Honold, A., and Schmitt, A. J. (2020). *Preparing future social studies scholars and educators: An interactive symposium on mentoring doctoral students* [symposium]. Presented at the College and University Faculty Assembly of the National Council for the Social Studies Conference. Virtual.

Schmitt, A. J. (November 2019). *Whether that's how it happened or not: Teachers' Remembrances of Learning History*. Presented at the College and University Faculty Assembly of the National Council for the Social Studies Conference. Austin, TX.*

Schmitt, A. J. (November 2019). *An integrated inquiry approach for teaching elementary social studies*. Presented at the Maine Council for Social Studies Conference. Augusta, ME.

Schmitt, A. J. (November 2018). *Ghosts in the curriculum: Social studies education and the spectral turn*. College and University Faculty Assembly of the National Council for the Social Studies Conference. Chicago, IL.*

Schmitt, A. J. (April 2018). *History and memory in the commemoration of the Haymarket Affair*. National Council for History Education Conference. San Antonio, TX.*

Schmitt, A. J. (November 2017). *Rethinking the disciplinary approach: Collective memory in history education*. College and University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA.*

Schmitt, A.J. (November 2017). *Emotions, meaning-making, and the commemoration of the Haymarket Affair*. Emotional Entanglements: A Symposium on Emotions, History, and the Limits of Learning. College and University Faculty Assembly of the National Council for the Social Studies. San Francisco, CA.*

Schmitt, A. J. (November 2017). *An internal encounter: Collective memory in history education*. American Education Studies Association Conference. Pittsburgh, PA.*

Schmitt, A. J. and Jarvie, S. (October 2017). *When home becomes unfamiliar: The pedagogical implications of ghosts and haunting*. Bergamo Conference on Curriculum Theory and Classroom Practice. Dayton, OH.*

Schmitt, A. J. (May 2017). *The spectral turn: Implications for social studies*. The Midwest Social Studies Retreat, Madison, WI.

Crocco, M., Segall, A., Halvorsen, A., Jacobsen, R., Schmitt, A. J., and Frazier, A. (November 2016). *Facilitating evidence-based discussions in secondary social studies classrooms*. Contemporary Issues Forum. College and University Faculty Assembly of the National Council for the Social Studies. Washington, DC.

Schmitt, A. J. (November 2016) *Reclaiming memory in social studies education: Ideas from Paul Ricoeur*. Graduate Forum of the College and University Faculty Assembly of the National Council for the Social Studies. Washington, DC.*

Schmitt, A. J. and Segall, A. (November 2015). *Teaching about slavery at the Charles Wright Museum, Detroit*. College and University Faculty Assembly of the National Council for the Social Studies. New Orleans, LA.*

Schmitt, A. J. (March 2013) *Violence overload? Promoting sensitivity to human suffering: The case of Bosnia*. Illinois Council for Social Studies. Edwardsville, IL.

Schmitt, A. J. (February 2013). *Violence overload? Promoting sensitivity to human suffering: The case of Bosnia*. Wisconsin Council for Social Studies. Middleton, WI.

Schmitt, A. J. (October 2012). *Violence overload? Promoting sensitivity to human suffering: The case of Bosnia*. Illinois Council for Social Studies. Palatine, IL.

Invited Presentations and Lectures

Malone, L., and Schmitt, A. J. (October 2021). *Not ME: Geographic Exceptionality and (Dis)Engagement with Diversity*.

- Invited presentation for Annual DiMatteo Lecture at the Osher Map Library, University of Southern Maine.

Schmitt, A. J. (April 2020). *Facilitating Asynchronous Discussions*.

- Invited professional development for teachers through the Maine Department of Education

Violence Overload? Promoting Sensitivity to Human Suffering, Russian, East European, and Eurasian Center, University of Illinois, May 2012.

- Helped facilitate a 3-day teacher professional development conference focused on the Bosnian genocide. Specifically facilitated curriculum development sessions for conference attendees.
- Wrote 10-lesson middle and high school curriculum on the Bosnian genocide.

Fellowships and Grants

Osher Map Library Teaching with Maps Fellowship Award, Fall 2024, \$1500

Osher Map Library Teaching with Maps Fellowship Award, Spring 2023, \$1000

Osher Map Library Teaching with Maps Fellowship Award, Spring 2021, \$1000

Antiracism Pillar-Grant Work Group, University of Southern Maine, 2021-2022

- Member of university-wide work group focused on integrating anti-racist practices into curriculum and teaching practice.
- Worked on course redesign to implement anti-racist pedagogy.

Antiracism Institute, University of Southern Maine, Summer 2020

- Member of inaugural antiracism institute to interrogate members' racial identities and make connections between antiracist literature and personal teaching practice.

Warren Fellowship for Future Teachers, Holocaust Museum Houston, Summer 2013

- Selected for annual fellowship focused on connecting Holocaust education to students. Focused on university-level teacher education students.

Workshops Attended

Facing History and Ourselves Collaboration, DePaul University, Summer 2017

- Representative for Michigan State University in learning about potential collaboration between teacher education programs and Facing History and Ourselves.

Facing History and Ourselves Collaboration, DePaul University, Summer 2015

- Representative for Michigan State University in learning about potential collaboration between teacher education programs and Facing History and Ourselves.

University Service

Coordinator, Undergraduate Teacher Education Pathways, 2019 – present

- Facilitate monthly meetings of cross-university faculty and staff involved with teacher education pathways (6-12 Pathways and B.S. in Elementary Education)

- Track 100+ Elementary Education majors and 6-12 pathways students to assure readiness for internship

Member, Wolfe's Neck Project Group, Summer 2024-present

- Worked with University leadership to brainstorm collaboration possibilities with Wolfe's Neck Center in Freeport, ME

Member, Native American and Indigenous Studies Program Advisory Group, Summer 2024-present

- Provided feedback on Native American and Indigenous Studies program ideas from Geography-Anthropology Department

Member, Presidential Civic Leadership Academy Planning, Spring 2023

- Provided feedback and insight in the planning of USM President Jacqueline Edmondson's civic leadership course

Member, School of Education and Human Development Libra Committee, 2020 – present

- Planned and coordinated visiting scholars for faculty professional development, focused on decolonizing education for '21/'22 academic year. Working on creating a program focused on Culturally Sustaining Pedagogy for next cycle.
- Co-Chair, 2022-present

Member, Professional Education Committee, 2019-present

- Worked on preparation for CAEP Accreditation and site visit
- Worked on cross-initial and professional certification program policies and initiatives

Member, Teacher Education Faculty Search Committee, Spring 2022

- Hired Dr. Heather Reichmuth and Dr. Ian Renga

Member, OEP Director and Teacher Education Faculty Search Committee, Summer 2021

- Hired Dr. Fiona McDonnell

Member, Teacher Education Lecturer Search Committee, Spring 2019

- Hired Colleen Yasenchock

Member, Teacher Education Faculty Search Committee, Fall 2018

- Failed search

Other Professional Service

State Service

Member, Osher Map Library Foundation Board of Trustees, 2024-present

Member, Maine Learning Results Social Studies Steering Committee, 2024

Member, Maine Civic Digest Advisory Panel, 2023-present

Member, York County Community College Advisory Board, 2020 - present

Member, Maine Council for the Social Studies Executive Board, 2019 – present

- Serve on Membership/Events committee

Judge, Maine National History Day, Southern Regional, 2024

Judge, National History Day at Whittier Middle School, Poland, ME, 2019, 2021, 2023

Judge, Osher Map Library Mapmaking Contest, 2021-present

National Service

Discussant, Graduate Forum Roundtables, College and University Faculty Assembly of the National Council for the Social Studies Conference, 2024

Project Scholar, National Endowment for the Humanities Summer Institute: Teaching with Maps: Community and Resilience in Maritime New England, Summer 2024

- Application Reviewer
- Teacher Education liaison to assist participants in curriculum development and content application

Social Co-Chair, Small University and Faculty Forum of the College and University Faculty Assembly of the National Council for Social Studies, 2023-present

Discussant, *Intersectional world-building: Kien Giang* (paper roundtable), College and University Faculty Assembly of NCSS Conference, Nashville, TN, 2023

Discussant, *Looking back for lessons today* (history of education paper session) College and University Faculty Assembly of NCSS Conference, Virtual, 2020

Discussant, Graduate Forum Roundtables, College and University Faculty Assembly of the National Council for the Social Studies Conference, 2018

Reviewer, *Multicultural Perspectives*, 2021

Reviewer, *Great Lakes Social Studies Journal*, 2020 – present

Proposal Reviewer, College and University Faculty Assembly of the National Council for the Social Studies Conference, 2017-present

Student Reviewer, *Theory and Research in Social Education*, 2017

Reviewer, *Michigan Reading Journal*, 2016-2017

Conference Planning

Program Chair, Graduate Forum of the College and University Faculty Assembly, National Council for the Social Studies, 2017-2018

Assistant Program Chair, Graduate Forum of the College and University Faculty Assembly, National Council for the Social Studies, 2016-2017

Practicum Committee Service

Member, Doctoral Practicum Committee for B. Scott Durham, Michigan State University, 2019

Member, Doctoral Practicum Committee for Erin Bronstein, Michigan State University, 2019

Member, Doctoral Practicum Committee for Scott Jarvie, Michigan State University, 2019

Member, Doctoral Practicum Committee for Peter Nelson, Michigan State University, 2019

Member, Practicum Committee for Stephen Vrla, Michigan State University, 2018

Professional Memberships

Maine Council for the Social Studies

National Council for the Social Studies

National Council for History Education