

# JENNIFER DOUCETTE

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## EDUCATION

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**University of Southern Maine.**                      **Gorham, Maine**

*Doctorate of School Psychology*                      *Present*

**University of Southern Maine**                      **Gorham, Maine**

*Masters in Educational Psychology*                      *Summer 2018*

*Masters in Special Education*                      *Spring 2019*

**University of Southern Maine**                      **Gorham, ME**

*Bachelors in Psychology*                      *Spring 2013*

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## PROFESSIONAL

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**University of New England**

Maine LEND program School Psychology Trainee- September 2020- April 2021

**University of Southern Maine**

Part time faculty in Special Education- June 2020- present

**Margaret Murphy Centers for Children**

Pre-doctoral intern in School Psychology- 2020-2021 academic year

*Board Certified Behavior Analyst – February 2019 to present*

- Creation of treatment plans, positive behavior support plans, progress monitoring, data analysis, staff training, research, functional behavior assessments, comprehensive assessments, and consultation.

**Margaret Murphy Centers for Children**

**Auburn, ME**

*School Psychology Practicum Student*                      *June 2020- August 2020*

- *Direct counseling with students, teletherapy services, case conceptualizations, functional behavior assessments, staff training.*

**RSU 10**

**Rumford, ME**

*School Psychology Practicum student- September 2018- December 2018*

*School Psychology Practicum student- January 2020- June 2020*

- Conducting observations of cognitive assessments and academic assessments. Participation in PBIS school wide meetings, psych team meetings with other school psychologists in the district and the special education director, observations of report writing, review of reports written by a school psychologist, observation of special education forms (adverse effects forms) and qualifications for special education services, classroom observations, file review, professional development activities and learning about different assessments (ADOS, WISC, Woodcock Johnson achievement & cognitive).

### **Portland Public Schools**

### **Portland, ME**

*School psychology Practicum student- January 2019- May 2019*

- Conducting observations of cognitive assessments and academic assessments with culturally and linguistically diverse students. Observation of collaboration with other professionals including interpreters for ELL students. Participation in IEP meetings with culturally and linguistically diverse parents using interpreters. Observations of report writing, review of reports written by a school psychologist, observation of special education forms (adverse effects forms) and qualifications for special education services, classroom observations, file review, professional development activities and learning about different assessments (ADOS, WISC, Woodcock Johnson achievement & cognitive, Leiter, KABC)

### **Becket Family of Services: Androscoggin Learning & Transition Center**

*Certified Behavioral Health Professional- 9/10/12- 12/10/13*

*Teaching Assistant*

- Lesson plan writing, crisis management, daily progress notes, teaching groups.

### **Spring Harbor Hospital**

*Psychiatric Technician- 12/2013- 6/2014*

- Crisis management, milieu support, group support.