

Danielle D. Williams, Psy.D., BCBA

PO Box 103
Dixfield, ME 04224
207.562.2204
williams.ddb@gmail.com

EDUCATION

- 2015 Doctor of Psychology, School Psychology
University of Southern Maine, Gorham, Maine
Awards: Ruth V. Conley Scholarship (2013-2014); Clinical Fellows Award (2014-2015)
Dissertation Title: Effects of the *Strong Kids* curriculum as a targeted intervention for students at-risk for developing depressive disorders.
Committee: Patricia Red, Dr. Mark Steege, Dr. Bette Katsekas, and Dr. Rachel Brown (Chair)
- 2013 Master of Science, Educational Psychology
University of Southern Maine, Gorham, Maine
Concentration: Applied Behavior Analysis
- 2004 Bachelor of Music, Music Education
Anna Maria College, Paxton, Massachusetts
Concentration: Music Therapy
Minor: Psychology

CREDENTIALS

- 2017-Present Maine Board of Examiners of Psychologists
Licensed Psychologist: PS1510
- 2016-Present Maine Department of Education
Certified School Psychologist – Doctoral (093)
- 2014-Present Board Certified Behavior Analyst (BCBA)
Certificant #1-14-15954

SPECIALIZED TRAINING

- 2019 Collaborative Institutional Training Initiative (CITI): Social and Behavioral Research, Refresher Course, Stage 3
Completed online through institutional affiliation with University of Southern Maine
- 2015 Autism Diagnostic Observation Schedule, Second Edition (ADOS-2)
Philadelphia, PA

2015 Behavior Analysis Certification Board (BACB)-Compliant Supervision Training
Amherst, MA

PROFESSIONAL SUPERVISION EXPERIENCE

2018-Present Supervising Psychologist
Currently providing clinical supervision to one pre-certification psychologist and one counseling intern; historically, have also provided pre-doctoral and post-doctoral school psychology internship supervision
Western Foothills Regional School Unit 10, Rumford, Maine

2017-Present Contracted Co-Supervising Psychologist
Served as co-supervisor to a pre-doctoral intern
Sheepscot Valley Regional School Unit 12, Somerville, Maine

2015-2017 Supervising BCBA
Provided supervision for a special education teacher seeking certification as a BCBA
Western Foothills Regional School Unit 10, Rumford, Maine

2014-Present Practicum Supervisor
Supervised five school psychology practicum students, including both beginning and advanced practica, for a total of eight practicum credit hours
Western Foothills Regional School Unit 10, Rumford, Maine

PROFESSIONAL EXPERIENCE

2016-Present School Psychologist
Western Foothills Regional School Unit 10, Rumford, Maine

2017-Present Part-Time Faculty
University of Maine System
Classes Taught – University of Maine, Farmington: Assessment in Special Education (SED 506)
Classes Taught – University of Maine, Orono: Assessment in Special Education I (SED 553)
Classes Taught – University of Southern Maine, Gorham: Multi-tiered Systems of Educational/Classroom Support (SED 420/SED 520); Physical Bases of Behavior (SPY 671); Positive Behavior Interventions and Supports (SED 615); Professional Ethics for Behavior Analysts (SPY 608); Transitions Between Agency, School, and Community (SED 693)

2015-2016 Post-Doctoral School Psychology Fellow
Western Foothills Regional School Unit 10, Rumford, Maine
Clinical Supervisor: C. Lee Goss, Psy.D., NCSP, Licensed Psychologist

- 2014-2015 Pre-Doctoral School Psychology Intern
Western Foothills Regional School Unit 10, Rumford, Maine
Clinical Supervisor: C. Lee Goss, Psy.D., NCSP, Licensed Psychologist
- 2014 Advanced Practicum Student
USM Connections
University of Southern Maine Counseling Services, Portland, Maine
Supervisor: Robert Small, Psy.D., Licensed Psychologist
- 2013-2014 Positive Behavior Interventions and Supports (PBIS) Coach/Graduate Assistant
Southern Maine Area Resource Team (SMART) for Schools
Maine School Administrative District 11, Gardiner, Maine
Supervisor: Pat Red, M.S., State PBIS Coordinator
- 2013-2014 Research Assistant
Department of Educational Psychology and Exceptionality
University of Southern Maine, Gorham, Maine
Supervisor: Jim Curry, Ph.D.
- 2013-2014 Behavioral Health Professional
Woodfords Family Services, Manchester, Maine
Supervisor: Shayna Grindle Nickerson, M.S., BCBA
- 2013 Advanced Practicum Student
Regional School Unit 14, Windham, Maine
Supervisors: Rachel Brown, Ph.D., NCSP and Rebekah Bickford, Psy.D.
- 2012 Advanced Practicum Student
Brewer Public Schools, Brewer, Maine
Supervisor: Kara Wisniewski, Ph.D., NCSP
- 2012-2013 Youth Counselor
Kidspace New England, Graham Lake Campus, Ellsworth, Maine
Supervisors: Shayna Grindle Nickerson, BCBA and Lisa Keyser, LCSW, BCBA
- 2012-2013 PBIS Coach/Graduate Assistant
SMART for Schools
Rockland District Middle School, Rockland, Maine
Supervisor: Patricia Red, M.S., State PBIS Coordinator
- 2012-2013 Psychoeducational Music Group Leader/Instructor
Ironwood Residential Treatment Center, Morrill, Maine
- 2011-2013 PBIS Coach, School Psychology Practicum Student, and Graduate Assistant
SMART for Schools
Longley Elementary School, Lewiston, Maine
Supervisors: Rachel Brown, Ph.D., NCSP and Patricia Red, M.S., State PBIS Coordinator

- 2011-2012 Graduate Assistant – Elementary Math Curriculum Reviewer
SMART for Schools
Maine School Administrative District 15, Gray, Maine
Supervisor: Rachel Brown, Ph.D., NCSP
- 2011 School Psychology Practicum Student
Portland Public Schools, Portland, Maine
Supervisor: Aaron Gritter, Psy.D.
- 2007-2010 Children's Community Case Manager
Wings for Children and Families, Bangor, Maine
Clinical Supervisor: Barbara Murray, LCSW
- 2005-2007 Residential Supervisor
Harbor Family Services, Winterport, Maine
Supervisor: Kelly Osborn, Program Director
- 2004-2005 Behavioral Specialist
Bangor Counseling Services, Bangor, Maine
- 2003-2004 Music Instructor
Solomon Schechter Day School, Worcester, Massachusetts

PRESENTATIONS

- Williams, D.D. (December 2020). *Collecting behavioral data for goal-writing and progress monitoring*. RSU 10, Rumford, Maine. Presented to select special education teaching staff.
- Williams, D.D. & Brennick, H. (November 2019). *Introduction to AIMSweb Plus Oral Reading Fluency*. RSU 10, Rumford, Maine. Presented to select special education teaching staff.
- Williams, D.D. & Brennick, H. (October 2019). *Creating effective behavior plans*. Rumford Elementary School, Rumford, Maine. Presented to all teachers and paraprofessionals.
- Williams, D.D. (March 2019). *Classroom PBIS: A refresher*. Rumford Elementary School, Rumford, Maine. Presented to all teachers and paraprofessionals.
- Williams, D.D. (February 2019). *Introduction, goal-setting, and progress monitoring using AIMSweb*. Western Foothills Regional Program, Rumford, Maine. Presented to all teaching professionals.

- Williams, D.D. & Ridge, B. (March 2018). *Introduction to the Second Step social-emotional learning curriculum*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all elementary school guidance counselors.
- Williams, D.D. (October 2017). *Revisiting the new specific learning disability form*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all new special education teachers.
- Williams, D.D., Swan, J., & Casey, J.B. (October 2017). *Understanding the new specific learning disability form*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all special education teachers.
- Williams, D.D. (August 2017). *Introduction, goal-setting, and progress monitoring using AIMSweb*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to select special education teaching professionals.
- Fish, C., & Williams, D.D. (January 2017). *PBIS for bus drivers: A refresher*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all district bus drivers.
- Williams, D.D. & Swan, J. (September 2016). *Setting goals and establishing a progress monitoring schedule using AIMSweb*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all district special education teachers and select building administrators.
- Williams, D.D. & Swan, J. (March 2016). *Using AIMSweb to monitor student progress*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all district special education teachers and select building administrators.
- Williams, D.D. (January 2016). *The importance of differentiating 'major' and 'minor' behaviors and collecting data within the PBIS framework*. Dirigo High School and Dirigo Middle School, Dixfield, Maine. Presented to all teaching professionals.
- Fish, C., & Williams, D.D. (November 2015). *PBIS: Out of school and onto the bus*. Maine State PBIS Conference, Augusta, Maine. Breakout session.
- Fish, C., & Williams, D.D. (November 2015). *District-level PBIS implementation*. Maine State PBIS Conference, Augusta, Maine. Breakout session.
- Fish, C., & Williams, D.D. (October 2015). *PBIS for bus drivers*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all district bus drivers.
- Williams, D. D. (March 2015). *Functional behavioral analysis: Applying a problem-solving model to individual case studies*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all district special education staff.
- Chenard, M. R., Swan, J., & Williams, D.D. (March 2015). *Functional behavioral analysis*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to all district special education staff.

- Williams, D. D. (December 2014). *Reciprocal teaching*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented as one class meeting of SPY 427 (Multi-Tiered Reading Instruction and Assessment) taught by William Roy, M.S., part-time faculty at the University of Southern Maine.
- Goss, C. L., Chenard, M. R., Williams, D. D. & Swan, J. (December 2014). *RSU 10 Multi-Tiered Systems of Support: Pilot presentation*. Western Foothills Regional School Unit 10, Rumford, Maine. Presented to select teaching and administrative staff.
- Williams, D. D. & Hathaway, M. (May 2014). *Specialized supports for students with autism at the University of Southern Maine: Our opportunity*. University of Southern Maine, Portland, Maine. Presented at a special meeting called by the presenters with the support of supervising staff.
- Williams, D. D. (April 2014). *An introduction to advanced tier PBIS supports*. Maine Title 1 Educators Network, Augusta, Maine. Presented during a regular meeting of a group of educators from across Maine.
- Williams, D. D. (January 2014). *An introduction to school-wide positive behavioral interventions and supports*. Maine Title 1 Educators Network, Augusta, Maine. Presented during a regular meeting of a group of educators from across Maine.
- Williams, D. D. (December 2013). *Making gear-up work for you*. Gardiner Regional Middle School, Gardiner, Maine. Presented to all teaching professionals.
- Williams, D. D. (November 2013). *Making gear-up work for you*. Maine State PBIS Conference, Augusta, Maine. Breakout session.
- Williams, D. D. (April 2013). *Classroom essentials: Academic success and task difficulty*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (April 2013). *Classroom essentials: Activity sequencing and offering choice*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (March 2013). *Classroom essentials: Multiple opportunities to respond*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (March 2013). *Classroom essentials: Active supervision*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (February 2013). *Classroom essentials: Strategies to respond to inappropriate behavior*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (February 2013). *Classroom essentials: Strategies to acknowledge appropriate behavior*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Brown, R. A., Fotter, H., & Williams, D. D. (February 2013). *Reliability analysis of 7th and 8th Grade reading maze passages*. National Association of School Psychologists 2013 National Conference, Seattle, WA. Poster session.

- Williams, D. D. (January 2013). *Classroom essentials: Expectations and behavioral indicators*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (December 2012). *Classroom essentials: Academic success and task difficulty*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.
- Williams, D. D. (November 2012). *Classroom essentials: Activity sequencing and offering choice*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.
- Williams, D. D. (November 2012). *Classroom essentials: Multiple opportunities to respond*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.
- Williams, D. D. (November 2012). *Classroom essentials: Procedures and routines*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (November 2012). *An introduction to school-wide positive behavior interventions and supports*. Rockland District Middle School, Rockland, Maine. Presented to all teaching professionals.
- Williams, D. D. (November 2012). *Classroom essentials: Active supervision*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.
- Williams, D. D. & Robert, C. (November 2012). *Using school-wide data collection to promote maintenance of universal-tier PBIS*. Maine State-Wide PBIS Conference, Augusta, Maine. Breakout session.
- Williams, D. D. (October 2012). *Classroom essentials: Strategies to respond to inappropriate behavior*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.
- Williams, D. D. (October 2012). *Classroom essentials: Strategies to acknowledge appropriate behavior*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.
- Williams, D. D. (September 2012). *Classroom essentials: Expectations and behavioral indicators*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.
- Williams, D. D. (September 2012). *Classroom essentials: Procedures and routines*. Longley Elementary School, Lewiston, Maine. Presented to all new teachers.

RESEARCH EXPERIENCE

The effects of stability ball chairs for students identified with Attention Deficit Hyperactivity Disorder: An evaluation of changes in on-task, in-seat, and work productivity behaviors in a special education classroom. (A. Lemar, PI). Dissertation committee member. 2018-2020.

Effects of the *Strong Kids* curriculum as a targeted intervention for students at-risk for developing depressive disorders. (D. Williams, PI). Delivered the *Strong Kids* social-emotional curriculum to six students in a staggered, multiple baseline design to measure whether desired effects can occur when lessons are presented in a continuous cycle, allowing for more rapid response to student need. 2013-2015.

Reliability Analysis of 7th and 8th Grade Reading Maze Passages (R. Brown, PI). Assisted in identifying appropriate literature from which to create new maze passages to test reading comprehension, as well as in creation, administration, and scoring of passages. 2011-2014.

Evaluating the Effectiveness of Progress Monitoring as an Intervention in Mathematics of Second-Grade Students (C. Bartlett, PI). Assisted in administration and scoring of curriculum-based measures used to monitor progress in the students involved. 2013-2014.

PROFESSIONAL AFFILIATIONS

2019-Present Maine Department of Education Advisory Committee on School Psychology Member

2011-Present Maine Association of School Psychologists (MASP): Member Services Chair (2020-Present); Newsletter Editor (2017-2020); Member (2015-2017); Executive Board Student Representative (2011-2013); Student Member (2010-2015)

2016-Present Member, American Psychological Association (APA), APA Division 16 (School Psychology), Association of Maine Behavior Analysts (AMeBA), Berkshire Association of Behavior Analysis and Therapy (BABAT), Maine Psychological Association (MePA), and the National Association of School Psychologists (NASP)

2011-2015 Maine Student Affiliates in School Psychology (MaineSASP): President (2013); Membership Coordinator (2011-2012); Member (2010-2011; 2014-2015); Member of the Graduate Student Division of APA (APAGS) and the APA Division 16 graduate student group (Student Affiliates in School Psychology); Affiliate Member, APA, APA Division 16, NASP, and MePA

COMMUNITY ACTIVITIES

2018-2019 Camp Cougar Cub Advisory Board
Member of the advisory board steering the direction of the Dirigo Elementary School after-school enrichment program funded through a 21st Century Community Learning Center grant.

2017-2018 RSU 56 Future Search Subcommittee
Participant in subcommittee, which met biweekly over the course of several months, to develop the Mission, Vision, and Long- and Short-Term goals of Maine RSU 56. Assisted in the presentation of findings to the RSU 56 school board in June 2018.

2017 RSU 56 Future Search
Participant in two-day Future Search process to assist in determining the direction of Maine RSU 56.