

Kathleen Kolbe-Holden M. Ed. Psy. D.

Curriculum Vitae

Contact Information:

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Pennsylvania Furnace, Pennsylvania 16865
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EDUCATION:

Doctor of Psychology in School Psychology, 08/2017

University of Southern Maine, Gorham, Maine

Master of Education in Counselor Education, 05/2008

California University of Pennsylvania, California, Pennsylvania

Bachelor of Science in Human Development, 12/2005

The Pennsylvania State University, University Park, Pennsylvania

CREDENTIALS:

- Education Specialist I School Psychologist PK-12-State of Pennsylvania
- Education Specialist I Elementary & Secondary Counselor-State of Pennsylvania

SKILLS:

- Proficient with Microsoft Excel, Word, PowerPoint
- Proficient with Blackboard, Moodle course management systems
- Extensive experience working with students from diverse cultural, economic and social backgrounds

PROFESSIONAL TEACHING EXPERIENCE:

- Lecturer II (Adjunct)-Department of Special Education, **University of Southern Maine**, January 2020-Present
- Adjunct Lecturer, Department of Psychology, **Granite State University**, January 2018-Present
- Graduate Teaching Assistant, Department of School Psychology, **University of Southern Maine**, August 2013 – May 2016

COURSES TAUGHT:

- Lecturer II, *Positive Behavioral Intervention and Supports*, SED 615, University of Southern Maine, Spring 2020.
- Instructor, *Crisis Intervention*, Psychology 603, Granite State University, Spring 2018.
- Instructor, *Human Development*, Psychology 509, Granite State University, Winter 2018.

- Teaching Assistant, *Cognitive Assessment*, School Psychology 677, University of Southern Maine. Spring 2016.
- Teaching Assistant, *Advanced Multi-Tier Instruction and Assessment for Reading*, School Psychology 627, University of Southern Maine. Spring 2015, Spring 2014.
- Teaching Assistant, *Assessments and Interventions to Develop Academic Skills*, School Psychology 672, University of Southern Maine. Fall 2015, Fall 2014, Fall 2013.

FIELD EXPERIENCE:

- School Psychologist
State College Area School District, State College, Pennsylvania
November 2019-Present
- School Psychologist
Mifflin County School District, Lewistown, Pennsylvania
November 2018-November 2019
- School Psychologist
Penns Valley Area School District, Spring Mills, Pennsylvania
August 2018-November 2018
- Elementary School Counselor
Madison School District, Madison, New Hampshire
August 2014-July 2016
- Elementary School Counselor
Mascoma School District, Canaan, New Hampshire
August 2012-June 2013
- Elementary School Counselor
Eagle County School District, Eagle, Colorado
August 2011-June 2012
- Elementary School Counselor
Jersey Shore Area School District, Jersey Shore, Pennsylvania
August 2008-June 2010

PRACTICUM/INTERNSHIP EXPERIENCES:

- Postdoctoral Intern, **Maine Area School District #61**, Bridgton, Maine
August 2017-June 2018
- Predoctoral Intern, **School Administrative Unit #3**, Berlin, New Hampshire
July 2016-July 2017
- Psychology Practicum II Student, **Foreside Behavior Associates**, Falmouth, Maine

- September 2015-December 2015
- Psychology Practicum II Student, **School Administrative Unit #3**, Berlin, New Hampshire
January 2015-June 2015
- Psychology Practicum I Student, **Lakeview NeuroRehabilitation**, Effingham, New Hampshire
June 2014-November 2014
- Psychology Practicum I Student, **Laconia School District**, Laconia, New Hampshire
January 2014-May 2014
- Counseling Practicum/Intern, **Philipsburg Osceola School District**, Philipsburg, Pennsylvania
August 2007-May 2008

MANUSCRIPTS NOT SUBMITTED FOR PUBLICATION

- Kolbe-Holden, K.S. (2017). *An Evaluation of Social Skill Intervention Effects Using the Skillstreaming Curriculum*. University of Southern Maine.

RESEARCH INTERESTS:

- Effects of technology on childhood social skills
- Family dynamics and effects on academic achievement
- Suicide prevention and postvention
- Challenges youth face in rural areas related to gender identity and sexual orientation
- The need for school mental health providers including mental health based clinics in schools
- Prevention of substance abuse in adolescents
- Child and adolescent stress cognitive/physical responses and stress reduction strategies

PROFESSIONAL LEADERSHIP/ACTIVITIES

Human Development and Family Studies APG Board Member 2019

The Pennsylvania State University, College of Health and Human Development

Future Faculty Interest Group Co-Chair 2019

National Association of School Psychologists

Mentor 2018

The Pennsylvania State University, College of Health and Human Development

Career Panel 2018

The Pennsylvania State University, College of Health and Human Development

Student Leader 2015-2017

National Association of School Psychologists

Mentor 2014

The Pennsylvania State University, College of Health and Human Development

Girls on the Run of New Hampshire 2013

Mascoma School District

Girls on the Run of Western Colorado 2011

Summit County School District