

Disability Services Center-- Academic and Housing Provider Form

The Disability Services Center (DSC) invites students to request accommodations via the Accommodate Request Form on the DSC website. Students will then meet with a staff member either on zoom or in-person to discuss their past use of accommodations and any disability related barriers they anticipate or are experiencing at the University.

The DSC requests that students submit documentation that supports for the need accommodations requested <u>prior to this meeting whenever possible</u>.

Documentation can be psychoeducational testing, educational records such as an IEP or 504 plan, or previous medical or mental health documentation provided to support accommodations at another institution. You can also use this form to support your accommodation request.

Provider: You should complete this form if you are the medical or mental healthcare provider who has knowledge of the student and the impact of their disability symptoms and how these symptoms would create barriers in the academic or housing setting. This information along with the student's self-report will help us determine reasonable accommodations at the University of Southern Maine. You can also <u>refer to this general documentation handout</u> if you prefer to write your own letter.

Student Informatio	n:
Student Name:	DOB:
Provider Information Provider Name:	on:
Title:	
License/Cert Number	and Issuing State:
Email:	
Phone:	
Address:	

Professional Visit Summary: Date of Initial Contact with Student	:				
Date if Most Recent Contact:					
Frequency of Contact since Initial:					
Student Disability Information					
Please provide the student's diagn					
Please check which of the follow the extent that they wo			-		-
	No	Mild	Moderate	Severe	Don't
Life Activity	Impact	Impact	Impact	Impact	Know
Attending Class					
Auditory Processing					
Concentration					
Eating					
Executive functioning					
Hearing					
Making and Keeping					
Appointments Managing Internal Distractions					
Managing Internal Distractions					
Managing External Distractions Participation in on-campus living					
Physical (walking, lifting,					
standing, sitting, etc)					
Reading					
Self-Care					
Sleeping					
Social Interactions and					
Communication					
Stress Management					
Time Management/Organization					
Timely Submission of					
Assignments					
Verbal Communication					
Writing					
Please list any other barriers not list	sted above	and their im	pact:		

Provide information regarding the student's current presenting concerns and current presenting concerns. Please address academic, and if needed housing concerns. Please indicate level (substantial, moderate or mild), treatment and expected prognosis of the concerns.	te the severity
Are there any side-effects of prescribed medications that would impact the stud campus experience?	ent's learning or
Provider Recommendations:	
Please provide any recommendations for academic and/or housing accommodations would find appropriate based on the student's current disability-related barriers, of reasonable academic or housing accommodations will be based on the studenthe disability representative professional's experience, and the documentation professional is accommodation or the studenth professional in the documentation of the disability representative professional is experience.	Determination ent's self-report,
Certification:	
Provider Signature: Date:	

Please return completed form to:

University of Southern Maine Disability Services Center PO Box 9300 242 Luther Bonney Hall

Portland, ME 04104 Phone: 207-780-4706 Fax: 207-780-4403

Email: dsc-usm@maine.edu