

Scholars

Graduate Assistantship Job Description

Position Summary:	
Title: Graduate Assistant	Hours per Week: 20 hours/week
Department: Military Affiliated Student Hub	
Location: X Portland X Gorham LAC Online/Distance	Duration: X Full Academic Year Fall Semester Spring Semester Summer Semester
Total Stipend: \$9,000/year Scholarship Amount: 0 (in-state) / 0 (out-of-state)	Monthly Stipend: \$1,000
Supervisor Name: Lorrie Spaulding Supervisor Email: lorraine.spaulding@maine.edu	Supervisor Phone: 2077805232
Position Details:	
Statement of Job and Essential Functions: To be a student-centered and supportive advocate for military affiliated students from pre- enrollment to graduation and beyond. To empower military affiliated students by providing superb student-centered service, practical and appropriate resources, and an inclusive community of support. Supervisory Responsibilities: Assist in supervising student employees to include: scheduling shifts, assisting with evaluations, providing guidance, and collaborating with students on their responsibilities and events. Conduct one on one meetings with individual student employees. Attend weekly one on one meeting with supervisor. Provide assistance to conflict resolution between student employees. Assist in the professional development of student employees.	
Budget Responsibilities: n/a	
Public and Professional Activities Related to Job Per ☐ Coordinate and facilitate awareness and cult ☐ Coordinate at least two awareness/outreach engagement within the USM and local comm	tural events on and off of campus. In events (one per semester) in order to build

Advising, Disability Services, Learning Commons, Career Hub, Veterans Upward Bound, Promise



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External Contacts:

value Career Center, vet Centers, Salvation Army, Preble Street Resource Center, VA, CBOC
nowledge, Skills, and Abilities:
☐ Demonstrate leadership skills related to supervising and developing students to include: facilitating group decision-making, goal-setting, managing conflict, and appropriately mentor students and staff while exhibiting strong active listening skills.
☐ Identify systematic barriers to equity and equality in order to advocate for and implement means of addressing these obstacles.
☐ Model appropriate and effective techniques for supervising student and professional staff.
equired Qualifications:
Must not be a University of Maine System employee.
referred Qualifications: vent planning

To Apply:

Submit your resume and cover letter via email to Lorrie Spaulding (lorries.spaulding@maine.edu).