School of Music: Student Learning Outcomes for each Music Program

BA in Music:

- 1. Students will have knowledge of music history, theory and literature that gives them context for scholarly and creative work in music
- 2. Students will have performance skills that are at a high enough level to give them context for scholarly and creative work in music
- 3. Students will have sufficient depth in non-music coursework as to help them draw connections between music and other disciplines.

BA in Music Performance:

- 1. Students will be able to perform on their instrument/voice at an entry level professional level
- 2. Students will have a background in music literature, history and theory that gives context to their creative activity
- 3. Students will have work habits, collaborative habits, professional skills and experience in performance that meets the expectations of a well-established tradition among performing artists.

BA in Music Education:

- 1. Students will perform music from a variety of historical periods at a level of competence (jury level) appropriate for solo public performance
- 2. Students will perform in a large vocal ensemble
- 3. Students will perform in a large instrumental ensemble
- 4. Students will perform in a chamber music ensemble
- 5. Students will have comprehensive knowledge of Western music history
- 6. Students will have comprehensive knowledge of non-western music, jazz and popular music
- 7. Students will have comprehensive knowledge of music theory
- 8. Students will demonstrate the ability to compose music
- 9. Students will demonstrate the ability to improvise on their primary instrument
- 10. Student will be able to analyze music scores in preparation for conducting
- 11. Students will demonstrate the ability to conduct choral and instrumental ensembles.
- 12. Music Education students will develop the basic competency needed to offer instruction on a variety of instruments and voice at the K-12 levels, design and implement plans and curricula based on content knowledge, musical development, and standards.
- 13. Music Education students will demonstrate dispositions including professional attitudes and values through verbal and non-verbal behaviors to support student learning and development.

School of Music: https://usm.maine.edu/music/overview