

FALL PLACEMENT GOALS

Intern: XXXX

Mentor Teacher: YYYY

Supervisor: ZZZZ

Classroom grade level and school: Junior Humanities and AP United States History, RRRR High School

I.

Goal: I would like to define my teaching stance with regard to *classroom management* (Standard 6). I will grow in two major areas this semester: setting a positive and productive tone for my classroom, and keeping my students actively engaged.

Activities: I will observe Stephanie as well as other junior-level, and social studies teachers to gain insight as to the various strategies and styles of classroom management. I will model the attributes of the classroom tone I seek.

Assessment: My progress will be evident in Stephanie and Ginny's observations. I will keep a seating chart of students so that I can take attendance and also track the class participation of students who have difficulty participating in class. Finally, I will document and reflect on effective strategies for classroom management used by Stephanie and other CBHS teachers. This documentation will be compiled into a Classroom Management toolkit based on my core beliefs, and a stance, each of which I will submit to Sara by the end of the first semester.

II.

Goal: I would like to *know my students* as learners and individuals (Standard 1). I will gather information about the diverse learning preferences of my students as well as the personal interests and cultural backgrounds of each of them.

Activities: I will keep a "Student Journal" to document observations, facts learned, and inventory data on each student in my class. The journal will include some information from selected inventories, and information gathered from casual conversations with students, interactions in Crew, and one-on-one help.

Assessment: I will have journal entries with inventory and observational data points on each of my students. I will also have a Student Profile that will provide in-depth information allowing me to support that student's intellectual, emotional, physical, and social development. I will be also be applying information I learn about my students to my lesson plans.

III.

Goal: I will develop competency in the use of classroom technology in order to support student learning (Standard 4).

Activities: I will use projected images, Infinite Campus, the copy machine, and power point.

Assessment: I will demonstrate my progress through screen shots, photos of my technology-supported teaching, and a power point presentation.