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SPRING 2023

**ACC 211 Management Accounting
Information for Decision Making**

Prerequisites: ACC 110, C- Higher
& Sophomore standing.

SECTION: 0002 ONLINE

Instructor: Donald Ladd, MSB, CMA

Office Hours: Tuesday's 3:00pm to 4:30pm
Wednesday's 3:00pm to 4:30pm
And Also, by Appointment via ZOOM

Class Location: Online Asynchronous

Office Location: LB 518

Phone: 780-4405 (O)

Phone: 831-5067 (C) (Best number to call)

Email: donald.ladd@maine.edu

Textbook: Financial & Managerial Accounting, 15th Edition, 2019 by Warren, Jones, Tayer. Published by Cengage. We will be utilizing CengageNOWv2 product this term, which students will utilize to complete the homework assignments, which is included with the textbook/access card. You will find that the product includes many instructional tools. You can access the Cengage E-book from the **Start Here** folder, located under Course Module. You will also be able to register your Access Code or purchase the access code from Cengage in Week 0 of the Course Module. If you have any questions, feel free to contact me and I can help you navigate the registration process.

Two Options for Textbook purchase:

Cengage Unlimited Multi-term 12 months Printed Access Card. ISBN 9780357700044

Cengage Unlimited 1 Term Printed Access Card. ISBN 9780357700037

The materials required for this class and any others using Cengage products are included in ONE Cengage Unlimited subscription. For \$145.99 for one semester or \$2225.99 for 12 months, you get access to ALL your Cengage online textbooks, and access codes, in one place. Hardcover textbook rentals

are also available for select titles directly through Cengage.

All textbook sales at USM are filled by eCampus, USM's textbook provider. Students can order their books online at the [Virtual Bookstore](#). These orders are shipped in from a warehouse. Textbooks are not available at the University Store for purchase however the staff is happy to help you place your orders and answer questions. Customer service is also available by contacting eCampus at (859)-209-6958 or [online](#).

Calculator: A standalone calculator will be required for exams. Cell phone calculators may not be used.

Using LockDown Browser for Online Exams:

This course requires the use of LockDown Browser for online exams. Watch this [short video](#) to get a basic understanding of LockDown Browser. A student [Quick Start Guide \(PDF\)](#) is also available.

You are required to have access to either a desktop or a laptop. You can utilize an iPad providing that you have a stand for it as well as a keyboard. As we get closer to the exam date, there will be detailed instructions on downloading the software and a sample test to make sure that it is working properly. For ZOOM appointments, you will need access to a WebCam.

Course Withdrawal Dates:

Last Day to Withdraw for 100% refund is Monday, January 30

Last Day to drop for Grade “W” is Friday, March 31

Course Description:

This course will provide students with the opportunity to learn basic concepts and accounting systems involved in the use of managerial accounting information in making planning and control decisions in organizations. Basic concepts include different types of costs (e.g., direct, indirect, fixed, variable, and relevant costs). Basic accounting systems include systems for cost allocation (e.g., job-order costing, activity-based costing), planning (e.g., cost-volume-profit analysis, master budget), and control (e.g., flexible budgets, variance analysis, responsibility accounting, performance measurement).

For organizations to achieve and sustain profitability, they must engage in activities that create value for customers. Managers in organizations use managerial accounting information to make decisions concerning the planning and controlling of activities. Planning involves selecting one

course of activities from among many possible courses to implement to achieve objectives (e.g., achieve target net income by developing new products and services, adjusting prices and sales volumes of products and services, or reducing costs). Controlling involves comparing planned to actual performance for divisions, products, managers, processes, markets, and customers. If actual performance is significantly different and worse than planned performance, then managers need to take corrective actions. Feedback from the comparison of actual to planned performance is used to change current operations and is used during the next cycle of planning. The way the costs used in planning and controlling decisions are computed directly affects the quality of those decisions.

Organizations can affect their profitability by increasing their prices or reducing their costs. Global markets, deregulation, and technological change are functioning to increase levels of competition. A higher level of competition makes it difficult for organizations to increase their prices and, in many cases, is having the effect of driving prices down. Organizations are left with the option of reducing costs as the most effective means of affecting profits. Organizations can reduce their costs by becoming more efficient, identifying, and creating value for profitable customers, or creating sustainable competitive advantage through innovation and differentiation. Each of these actions to affect profits are based on the costs that are reported by an organization's accounting system.

Many managers do not have a good understanding of their organization's accounting system. These managers' lack of knowledge about how an organization's accounting system works (i.e. accounting illiteracy) puts these managers at a competitive disadvantage with respect to their peer managers who are accounting literate. For example, a manager who is accounting illiterate will not understand how costs in the reports that he or she routinely uses to make decisions are computed. He or she will simply take these costs as a given and assume that they are accurate and provide useful economic information. These same reports are many times used as part of a scorecard that is used to evaluate this manager. A manager might be managing a unit, products, or customers that are reported to be unprofitable. However a more accurate or economically meaningful computation or treatment of these same costs might result in the respective units, products or customers to be reported as profitable. This manager's performance evaluation and potentially his or her career may be effected because of his or her accounting illiteracy.

It is important for you to develop a working knowledge of how costs are computed within an organization and how costs affect decisions. This course will focus on the general methods of how costs are computed and how they are used in managerial decision-making to plan and control activities. You would do well to use this course as an opportunity to learn about costs and thus add a valuable skill to your skill set.

Based on my experience teaching this course, the keys to learning are: 1) reading the assigned readings thoroughly before attempting the homework assignment; 2) doing the assigned homework on time; 3) asking questions by posting in Discussions or contacting the instructor when something is not clear to you; 4) preparing for the examinations by allocating periods of time during the two weeks prior to each examination for studying. Fulfilling these keys is your responsibility as a student in this course. If you fulfill your responsibility then you will become more accounting literate. Further, the extent to which you have fulfilled your responsibility as a student in this course will be reflected in your performance in the course (i.e.

your final grade). **You will receive the grade that you have earned in this course.**

Course Objectives

The primary objective of this course is to provide the student with the theory and “tools” necessary to evaluate and analyze accounting information for decision-making in a business environment. Other objectives include providing insights into the value of accounting information provided to managers, and recognition of the need to acquire additional information when circumstances dictate.

In achieving these objectives students completing this course should:

1. Understand the role of accounting in providing information to those who manage businesses and other organizations.
2. Understand the basic features of the information that accountants can provide to managers, as well as its uses and its limitations.
3. Demonstrate analytical and critical thinking skills by successfully confronting unstructured problems with more than one defensible solution.
4. Demonstrate effective written skills, as well as an ability to interact with competence in group settings. This is accomplished through the Discussions.
5. Understand how ethical issues relate to management’s use of accounting information.

Grading:

Exam 1	20.00%
Exam 2	20.00%
Final Examination	20.00%
Homework Problems (CengageNOWv2)	20.00%
Weekly Quizzes	10.00%
Discussion Participation	<u>10.00%</u>
Total	100.0%

Grading System

In determining grades, the following grade system is used:

Grade	Numerical Equivalent	Points
A	93-100	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67

C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	60-66	1.00
F	0-59	0.00

Overview:

How is the material in this course presented?

Through participation, discussion, and video, the emphasis is on active learning. First, I want you to begin to develop one of the fundamental skills essential for success in today's business environment: the ability to think critically about problems and to develop problem-solving skills of your own. Second, an active learning environment will also assist in the development of your communication skills. Over the past several years, business leaders have consistently ranked good communication and critical thinking skills as essential qualities for success in today's business environment. While I recognize that this is not a communications course, the relative importance placed on these skills by the business community requires consideration of these skills in grading your assignments.

How do I access my weekly Assignments?

You will see a folder in Brightspace that is labeled Content, which will include a separate module for each week. You will be able to access all the resources and tasks that you will need to complete for the week. If you click the link, you will see that each week of the course is listed by week and the beginning date (Monday) and the ending date (Sunday) of each class week. You will see that the learning objectives along with the tasks of the week are listed. When accessing CengageNOWv2, please access it through Brightspace, which will bring you directly into the Cengage site where you will find the Homework Problems. You will access the eBook through the **Start Here** folder.

How should you approach this class to give yourself the best chance to succeed?

There are a couple of ideas that you should keep in mind as you read the homework material assigned for this class and/or work on assigned projects. First, do not try to memorize the material. I would like you to understand the material, not recite it back to me from memory. Second, most of the assignments require you to apply the concepts being covered or to think beyond the material presented. These types of assignments cannot be done well without real consideration or thought. Be sure to take time to review what was covered in class and then to consider the requirements of a assignment.

It imperative to allocate the proper amount of time each week on the reading material, watching videos, and completing assignments. My experience has been that those students that spend quality time to keep current have the greatest success. Students will leave this class with a base knowledge that will benefit them in the future.

Instructional Format:

This class will be conducted 100% via an internet/online environment (Brightspace & Cengage NOWv2). Students are encouraged to ask questions and you are required to participate in the class discussion forums. **Students will need to spend an average of seven to nine hours working on homework assignments and reading materials.**

Student Expectations:

Each student is expected to:

- 1- Actively contribute to weekly discussion forums on Brightspace.
- 2- Exhibit respect and civility toward fellow students in discussions.
- 3- Work constructively and cooperatively with other students.
- 4- Read the text, view the PowerPoint's, and watch linked videos to prepare for homework assignments and quizzes.
- 5- Submit completed assignments and quizzes when due. **Late assignments are not accepted.**

Suggested Sequence of Weekly Tasks:

- Read the Chapter thoroughly.
- Throughout each chapter of the eBook, there are Check-Up Corners, which are very helpful in testing your knowledge of the Chapter at this point of the readings. Also, at the end of each chapter, you will see a Practice Exercise which is very helpful in summarizing each chapter.
- View the posted video(s).
- Review the Power Points.
- Take the Quiz.
- After you have taken the Quiz and feel that you understand the Chapter, complete the homework problems in CengageNOWv2.

Brightspace Discussion Expectations:

You will be divided into two class discussion teams (A & B), which will be selected at the end of the first week, which allows for a final class roster. The list of team members, schedule, and requirements are posted in the Start Here under the Content section of Brightspace, which you will select the **folder** titled "Course Discussion Team Information and Schedule". If your Team replies to the post for that assigned week, you are to post no later than midnight on Wednesday of that week, which allows the other Team members to post two replies, which are due no later than midnight on Sunday of that week.

When answering the discussion question of the week or replying to others' posts, make sure you are covering three aspects:

1. Connect your input to the question/original post.

2. Connect your input to the readings of the week or videos, or anything else that you have researched outside of the textbook.
3. Connect your input to your own experience and/or opinion.

Please research other sources other than the textbook!

I will be utilizing a Rubric to grade your participation in the various weekly discussion Topics. Merely agreeing or disagreeing (keep it civil and courteous) without offering additional research/insight will be deemed as if you had not responded.

Examinations:

The exam dates are posted well in advance so plan accordingly and mark the exam dates in your calendar. **Exam # 1 will be available from 6am on February 18 until 11:59pm on February 19; Exam # 2 will be available from 6am on April 1 until 11:59pm on April 2; and the Final Exam will be available from 6am on April 30 until 11:59pm on May 1. No makeup exams will be given.**

You should prepare for each examination by studying between 10 to 20 hours. These hours should be allocated over the two weeks prior to an examination and not the day and night before the examination. Research has provided evidence that a good night's sleep prior to an exam increases exam performance. You should use the learning objectives and homework questions and problems as a road map for what to expect on the examination. Focus on learning the concepts and the relationships among the concepts and you will do fine.

In preparing for exams, I suggest a **studying strategy** that I call the blank sheet of paper strategy. When you take an exam, the solution to an exam question that addresses a homework problem is essentially a blank sheet of paper that you must fill in. Therefore, I suggest that you study each problem well enough so that you can solve it (i.e., write out the solution) on a blank sheet of paper without looking at your notes. If you have to look at your notes to solve a problem then record what information you had to look at and then go back and study that particular information. Repeat this process until you can solve the problem without having to look at your notes. At this point you are ready for the exam on that problem.

If you come up with questions during the process of your exam preparation then please post your questions in the Discussions section of BRIGHTSPACE or contact me in person, by phone or by email. I would much rather hear from you before the exam when I can be of assistance than to hear from you after the exam when there is nothing I can do about your performance on the examination. After the exam, I can only help you by offering suggestions for improving your performance on the next exam. Please be sure to have a calculator available.

The Exams will be timed and given on a certain day and time, and must be taken during the period when scheduled, so please plan accordingly. **There are no early or make-up exams.**

Homework Assignments:

If you are routinely doing the homework then you will be contributing to your ability to achieve your goal in terms of a grade in this course. All Homework Assignments will be posted and completed in CengageNOWv2. The homework assignments will not be timed; therefore, you will have adequate time to complete the work. The homework is automatically graded in CengageNOWv2 and posted in your Brightspace gradebook. The problems are designed in a way that you will receive partial credit on the problems completed. You will be allowed three attempts as well as “check my answer” feature. Please adhere to the due date and time of the homework assignments. Homework Extensions or Make-Ups will not be accepted in this course. If you have any questions regarding the homework or readings, I will be setting up a Discussion forum for general questions in Brightspace (under Start Here) so please post them there so that all the students receive the benefit of the answer. If your homework is submitted late, it will not be graded and you will receive a zero!

I design my exams so that the examination questions are similar to the homework. The implication of my exam design is that it is critical that you understand the material well enough to be able to do the homework both at the time it is assigned and come examination time! I reserve the right to make changes to the assigned homework with one class session notice.

If you are having problems with the homework or the course in general then you need to be doing several of the following things: 1) make an appointment to meet me in a ZOOM session; 2) contact me by phone or email; 3) do not wait; We are all lifelong learners so asking questions, not seeking help when you need it, and experiencing some levels discomfort are normal. Further, as a college student if you are having problems and not pursuing these actions, you will hamper your learning and will not be getting the most value for your investment in time and money in taking this college course!

Quizzes:

There will be weekly, timed Quizzes (approximately 2 minutes per question) which should help you assess as to whether you need to review the Chapter before attempting the Homework Assignment. Late submissions will be graded as Zero! The purpose of the Quizzes is to give you a sense as to whether there are specific areas of the chapter that you may need to review prior to completing the homework assignments.

Make Up work and Extra Credit:

There are no opportunities for make-up work in this course. All assignments are due by the deadline given in this syllabus. There will be no extensions for any reason. If you miss an assignment’s deadline, then you should expect a zero for that assignment. There is no make-up for missed exams. There are no extra credit work opportunities in this class.

COURSE POLICIES

Technology

Technology Support Center (Help Desk)

If you need technical support at any time during the course (especially concerning Brightspace), please contact the Technology Support Center:

Phone: 207-780-4029 or 1-800-696-4357

Email: help@maine.edu

- You need a maine.edu account to access most of our online resources. If you can't remember your account information, visit accounts.maine.edu or contact IT at 1-800-696-4357 and ask them to help you access your maine.edu account.
- The USM Portal (my.usm.maine.edu) can be used to reach your student email, Brightspace, MaineStreet and most other university online tools through a single website.
- If this is the first time you've used Brightspace, visit <https://courses.maine.edu> for instructions and help resources.

Computer Access

Participants will need a reliable PC or a Mac with the latest version of a web browser. In addition, you will need a broadband Internet connection (DSL or faster). Below is a suggested list of recommended software you may need to access electronic resources for this course.

Latest Versions of Web Browsers

- [Mozilla Firefox](#) (Windows / MacOS) - Recommend
- [Google Chrome](#) (Windows/MacOS) - Recommended
- [Safari](#) (MacOS - Update through the App Store)

Note that Brightspace and many other web-based applications used in USM courses do not work well in Microsoft's browsers, Edge and Internet Explorer.

Netiquette

Our text-based communication is vital in this course since it is the primary - and possibly only - way we will connect with each other. Please be careful and considerate in all your communications with each other and your instructor.

The online medium is poor at conveying tone. Consider what you are saying and remember that your intent might not be inferred by your readers (fellow students and instructors). Take a moment to re-read everything you write: assume that it will be taken in the worst possible light. And extend courtesy to others: assume the most charitable light possible. Both of these steps will make communication easier and far more civil.

Student Data Retention

Your maine.edu account is issued to you for as long as you are a student of this or any other University of Maine System campus. There are various limits on how long IT can retain data you have stored through this account depending on which services you have used. Below are the major points, but we encourage you to visit accounts.maine.edu for full details on maine.edu account policies.

Assignments and other work stored in Brightspace

Do NOT leave important academic work in old Brightspace courses. Each semester, all courses receive a fresh Brightspace page commonly referred to as a “shell.” Course shells older than two years are automatically purged from the system, but sometimes instructors remove old course shells manually on their own. It is strongly recommended that you make backups of any work you have submitted to Brightspace before or shortly after your course ends. **Especially if your program requires you to maintain a portfolio of work you have done.**

Google Products

Your maine.edu account is also a fully functional Google Account with access to Gmail, Google Drive, and most of Google’s other products. After leaving the university, either through graduation or simply not registering for courses, credit-earning students have 5 years before their maine.edu account is removed. The limit is 2 years for non-credit students. This includes files and email stored in Google’s products using your maine.edu account. If this data is important to you, or if you need to retain it for a portfolio or future certification, you must **make and maintain your own personal backups of these files.** Consider using Google Takeout (takeout.google.com) to backup this data prior to separating from the University.

ACADEMIC INTEGRITY / PLAGIARISM

“The academic community of the University of Southern Maine recognizes that adherence to high principles of academic integrity is vital to the academic function of the University.

Academic integrity is based upon honesty. All students of the University are expected to be honest in their academic endeavors. All academic work should be performed in a manner which will provide an honest reflection of the knowledge and abilities of each student. Any breach of academic honesty should be regarded as a serious offense by all members of the academic community.”

Everyone associated with the University of Southern Maine is expected to adhere to the principles of academic integrity central to the academic function of the University. Any breach of academic integrity represents a serious offense. Each student has a responsibility to know the standards of conduct and expectations of academic integrity that apply to academic tasks. Violations of academic integrity include any actions that attempt to promote or enhance the academic standing of any student by dishonest means. Cheating on an examination, stealing the words or ideas of another (i.e., plagiarism), making statements known to be false or misleading, falsifying the results of one's research, improperly using library materials or computer files, or altering or forging academic records are examples of violations of this policy which are contrary to the academic purposes for which the University exists. Acts that violate academic integrity disrupt the educational process and are not acceptable.

Evidence of a violation of the academic integrity policy will normally result in disciplinary action. A copy of the complete policy may be obtained from the office of Community Standards and Mediation, online at:

https://usm.maine.edu/sites/default/files/community-standards-mediation/Academic_Integrity_Policy%20PDF.pdf

or calling and requesting a copy at (207) 780-5242.

UNIVERSITY POLICIES AND RESOURCES

DISABILITY ACCOMMODATIONS

The university is committed to providing students with disabilities equal access to all university programs and services. If you think you have a disability and would like to request accommodations, please contact the Disability Services Center. Timely notification is essential. The Disability Services Center can be reached by calling 207-780-4706 or by email dsc-usm@maine.edu. If you have already received a faculty accommodation letter from the Disability Services Center and would like to request accommodations for this course, please provide me with that information as soon as possible. Please make a private appointment so that we can review your accommodations together.

TUTORING AND WRITING ASSISTANCE

Tutoring at USM is for *all* students, not just those who are struggling. Tutoring provides active feedback and practice, and is available for writing, math, and many more subjects. Walk-in tutoring is available at the Glickman Library in Portland, the Gorham Library, and the LAC Writing Center. For best service, we recommend making an appointment at <https://usm.maine.edu/learningcommons/schedule-tutoring-appointment>. Questions about tutoring should be directed to Naamah Jarrot at 207-780-4554. Interested in becoming a more effective, efficient learner? Check out <https://usm.maine.edu/agile!>

HEALTH AND COUNSELING

Counseling is available at USM. The best way to schedule an appointment is by phone at 780-5411. More information is available at <https://usm.maine.edu/uhcs>.

RECOVERY ORIENTED CAMPUS CENTER (ROCC)

A peer support community for students in recovery from substance abuse and other mental health conditions is available at USM. More information may be found online at <https://usm.maine.edu/recovery> or by contacting ROCC at 207-228-8141.

NONDISCRIMINATION POLICY AND BIAS REPORTING

The University of Southern Maine is an EEO/AA employer, and does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender expression, national origin, citizenship status, age, disability, genetic information or veteran's status in employment, education, and all other programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Amie Parker, Interim Director of Equal Opportunity, The Farmhouse, University of Maine Augusta, Augusta, ME 04333, 207.581.1226, TTY 711 (Maine Relay System). Incidents of discrimination or bias at USM should be reported to Associate Vice President for Student Affairs David Roussel at 207-780-5242.

STATEMENT ON RELIGIOUS OBSERVANCE FOR USM STUDENTS

Absence for Religious Holy Days: The University of Southern Maine respects the religious beliefs of all members of the community, affirms their rights to observe significant religious holy days, and will make

reasonable accommodations, upon request, for such observances. If a student's religious observance is in conflict with the academic experience, they should inform their instructor(s) of the class or other school functions that will be affected. It is the student's responsibility to make the necessary arrangements mutually agreed upon with the instructor(s).

TITLE IX STATEMENT

The University of Southern Maine is committed to making our campuses safer places for students. Because of this commitment, and our federal obligations, faculty and other employees are considered mandated reporters when it comes to experiences of interpersonal violence (sexual assault, sexual harassment, dating or domestic violence, and stalking). Disclosures of interpersonal violence must be passed along to the University's Deputy Title IX Coordinator who can help provide support and academic remedies for students who have been impacted. More information can be found online at <http://usm.maine.edu/campus-safety-project> or by contacting Sarah E. Holmes at usm.TitleIX@maine.edu or 207-780-5767.

If students want to speak with someone confidentially, the following resources are available on and off campus: University Counseling Services (207-780-4050); 24 Hour Sexual Assault Hotline (1-800-871-7741); 24 Hour Domestic Violence Hotline (1-866-834-4357).

POLICY ON ACCEPTABLE CONDUCT IN CLASS SETTINGS

If a student substantially disrupts a class, the professor may ask the student to align with this policy on conduct in a class setting. If the student refuses, the professor may, at their discretion, ask the student to leave. If the professor takes this step, they must attempt to communicate with the student and provide informal counsel and advice. The professor may elect to notify their dean of the situation as well. If the student disrupts the class again, the professor may, at their discretion, provide a written notification to the student, describe the offending behavior, and refer the student's case to the appropriate academic dean and notify the dean of students that an official student conduct code violation has occurred [<https://usm.maine.edu/community-standards-mediation/conduct-process>].

COVID FACE COVERING REQUIREMENT

Per USM and the University of Maine System, all students, faculty, and staff members are required to wear a face covering, including during all face-to-face classes. Resident students are exempted from this requirement when in their own room in the residence hall. Students seeking additional exceptions from this requirement should refer to the DISABILITY ACCOMMODATIONS section of this syllabus. <https://www.maine.edu/together/community-guidance/everyone/>

Course Repeat Policy

Any student who has enrolled in this course more than twice must, before continuing in this course, complete and have approved by the Department Chair, a "course condition form" available from the School of Business academic advising office. Failure to do so may result in course credit disqualification. (Also, reference "Repeated Courses" in the USM Undergraduate Catalog).

Website:

This course will use Brightspace as the primary course website (i.e., Cengage is a second site but only used for homework assignments). The address is: <https://courses.maine.edu>

It is your responsibility to use and monitor the information posted on the website in order to facilitate your performance in the course and to stay informed of any postings related to changes in the course (e.g., homework changes, reading changes, weather impacts). This site will also contain the power point slides I use in class as well as videos.. All announcements posted in Brightspace will be emailed to your USM account. It is your responsibility to check your emails daily.

Course Outline:

All Homework Assignments will be posted and completed in CengageNOWv2 which is part of the required resources for the course. **I reserve the right to change homework assignments. Any changes will be announced in Brightspace News. It is your responsibility to check your Brightspace on a regular basis as well as your USM emails daily.** The learning objectives for each chapter are listed in the Weekly Course Materials in Brightspace. These objectives are learning outcomes for each class session. You should be able to successfully meet each objective by the time you have completed your assigned homework. I will use these objectives and the homework to design the exams.

**ACC 211 0002 (ONLINE)
Spring 2023
TENTATIVE SCHEDULE**

Date	Chapter/Topic	Tasks/Assignment
Week # 1 Jan. 17 - 22	Read Chapter 15 Introduction to Managerial Accounting	Chapter 15 Quiz Chapter 15 Assignment in CengageNOW2 Discussion Board Participation
Week # 2 Jan. 23 - 29	Read Chapter 16 Job Order Costing	Chapter 16 Quiz Chapter 16 Assignment in CengageNOW2 Discussion Board Participation
Week # 3 Jan. 30 -Feb. 5	Read Chapter 18 Activity Based Costing	Chapter 18 Quiz Chapter 18 Assignment in CengageNOW2 Discussion Board Participation
Week # 4 Feb. 6 - 12	Read Chapter 19 Support Department and Joint Cost Allocation	Chapter 19 Quiz Chapter 19 Assignment in CengageNOW2 Discussion Board Participation
Week # 5 Feb. 13 - 19	Read Chapter 20 Cost-Volume-Profit Analysis	Chapter 20 Quiz Chapter 20 Assignment in CengageNOW2 Discussion Board Participation Exam # 1 (Ch. 15, 16, 18, 19) The exam will be available from at 6am on Saturday, February 18 until 11:59pm on Sunday, February 19

Week # 6 Feb. 20 -26	Read Chapter 21 Variable Costing for Management Analysis	Chapter 21 Quiz Chapter 21 Assignment in engageNOW2 Discussion Board Participation
Week # 7 Feb. 27 – Mar. 5	Read Chapter 22 Budgeting	Chapter 22 Quiz Chapter 22 Assignment in CengageNOW2 Discussion Board Participation
Week # 8 Mar. 6 - 12	Read Chapter 23 Evaluating Variances from Standard Costs	Chapter 23 Quiz Chapter 23 Assignment in CengageNOW2 Discussion Board Participation
Week # 9 Mar. 13 -19	SPRING BREAK	No Assignments Due
Week # 10 Mar. 20 - 26	Read Chapter 24 Evaluating Decentralized Operations	Chapter 24 Quiz Chapter 24 Assignment in CengageNOW2 Discussion Board Participation
Week # 11 Mar. 27– Apr. 2	Read Chapter 25 Differential Analysis and Product Pricing	Chapter 25 Quiz Chapter 25 Assignment in CengageNOW2 Discussion Board Participation Exam # 2 (Ch. 20, 21, 22, 23) The exam will be available from 6am on Saturday, April 1 until 11:59pm on Sunday, April 2
Week # 12 Apr. 3 - 9	Read Chapter 26 Capital Investment Analysis	Chapter 26 Quiz Chapter 26 Assignment in CengageNOW2 Discussion Board Participation
Week # 13 April 10 - 16	Read Chapter 27 Lean Manufacturing and Activity Analysis	Chapter 27 Quiz Chapter 27 Assignment in CengageNOW2 Discussion Board Participation
Week # 14 Apr. 17 - 23	Read Chapter 28 The Balanced Scorecard and Corporate Social Responsibility	Chapter 28 Quiz Chapter 28 Assignment in CengageNOW2 Discussion Board Participation
Week # 15 Apr. 24 - 30	Review for Final Exam	Self-Directed Review
Week # 16 Apr. 30 – May 1	Final Exam	Chapters 24-28 will be tested. The Exam will be available from 6am Sunday, April 30 until 11:59pm on Monday, May 1. Please plan accordingly.

