DATABOOK

The State of the State's Nursing Education Programs 2020 Survey Results

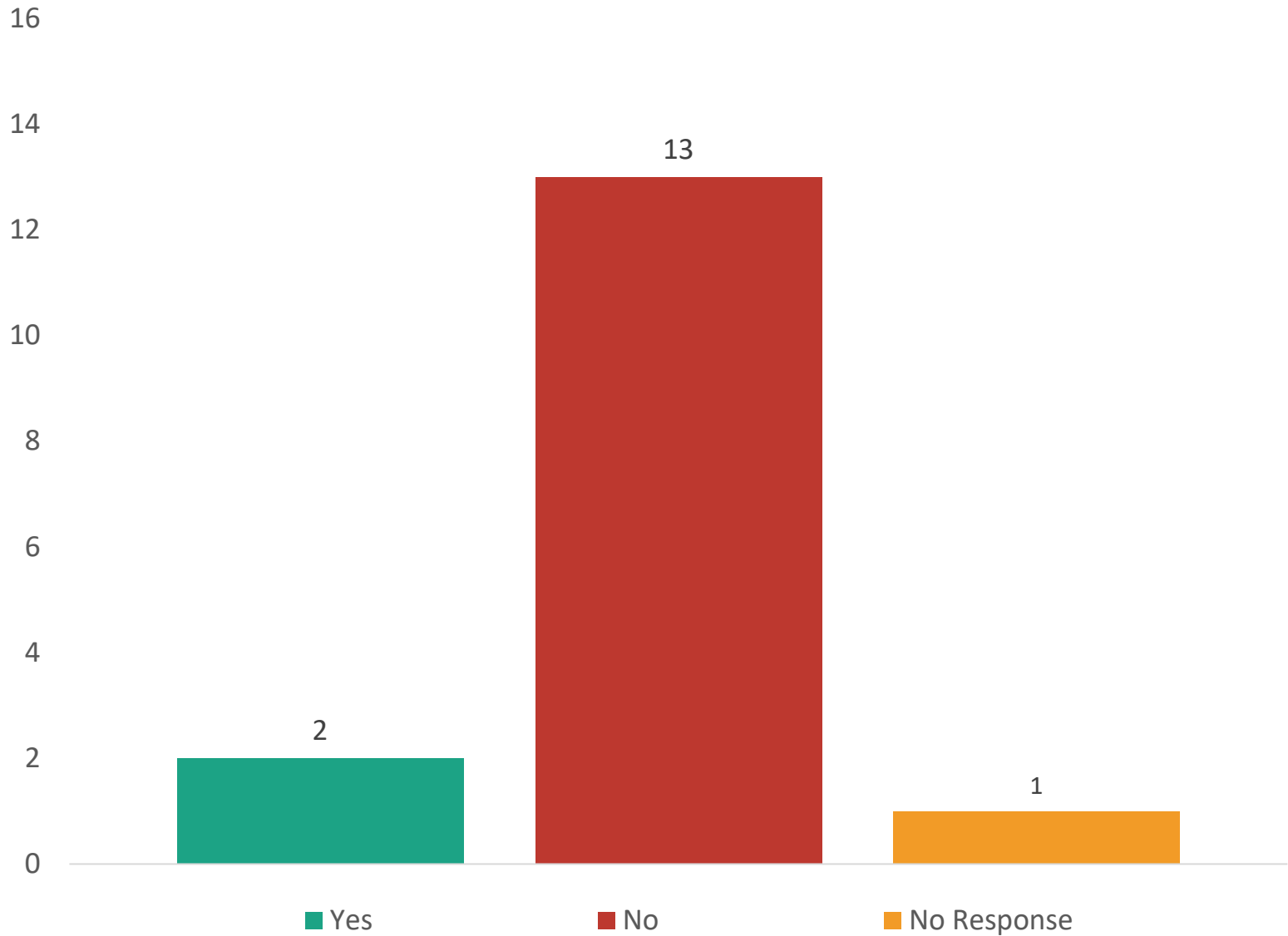**Prepared by Susan B. Sepples PhD**

Associate Professor of Nursing

College of Science, Technology and Health

University of Southern Maine

Programs

Number of degree programs offered only On-line?

	Yes	No	No Response
Values	2	13	1

Programs Offered

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL			X									
CMCC			X									
EMCC			X									
HU				X			X			X		
KVCC			X									
MCHP	X	X	X			X						
NMCC	X	X	X									
PURDUE			X									
SJC				X								
SMCC			X									
UM				X			X		X	X		X
UMA				X		X						
UMFK				X	X	X						
UNE				X	X							
USM				X	X	X	X	X		X		

If you don't currently offer an LPN Program, are you considering offering an LPN education?

Program	Response	If yes, please explain
BEAL	No	
CMCC	Yes	If resources (space, money, and faculty) become available.
EMCC	No	
HU	No	
KVCC	No	
MCHP	No Response	
NMCC	Yes	Planning to admit third cohort in January 2022. In process of seeking candidacy status for accreditation of PN program.
PURDUE	No	
SJC	No	
SMCC	No	
UM	No	
UMA	No	
UMFK	No	
UNE	No	
USM	No	

Enrollment Caps

Program	Do you currently have enrollment caps?
BEAL	Yes
CMCC	Yes
EMCC	Yes
HU	BSN - No GRAD - Yes
KVCC	Yes
MCHP	No
NMCC	Yes
PURDUE	No
SJC	Yes
SMCC	Yes
UM	Yes
UMA	Yes
UMFK	No
UNE	Yes
USM	Yes

Enrollment Caps

Program	What is your enrollment cap for the 2020-2021 academic year?	What is your planned enrollment cap for the 2021-2022 academic year?
BEAL	140	240
CMCC	64 first year students	64 first year students
EMCC	54	54
HU	100 students incoming cohort with 10 additional transfer or internal transfer students	100 students incoming cohort with 30 additional transfer or internal transfer students
KVCC	admit 40 every fall; 40 second year students = 80	admit 40 every fall; 40 second year students = 80
MCHP	64	40
NMCC	40 ADN (32 in PI / 8 in Houlton)	32 ADN (PI) + 24 PN
PURDUE	NA	NA
SJC	BSN 72 RN-BSN noe cap MSN and Post Masters no cap	same as above
SMCC	86	83
UM	BSN 80 Fall, 40 Spring, MSN NP - 10	NA
UMA	96	112
UMFK		
UNE	125	125
USM	160 - BS, 60 - Accelerated BS, 24 - RN-BS, 46 - MS Nurse Practitioner, 200 - Online ME (increased)	160 - BS, 60 - Accelerated BS, 24 - RN-BS, 46 - MS Nurse Practitioner, 300 - Online ME (increased)

Enrollment Caps

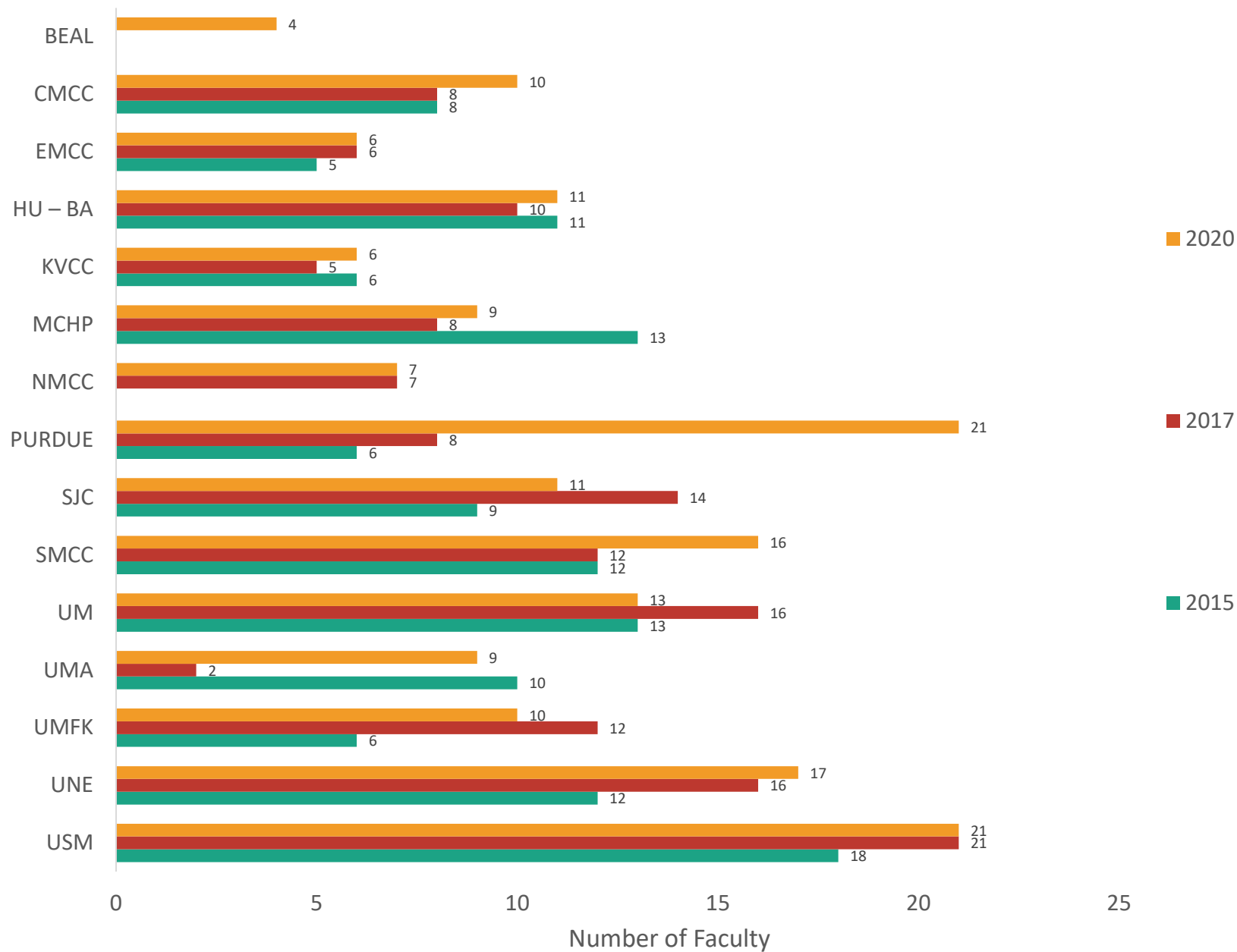| Program	What new nursing programs are being introduced or phased out, and what is the target implementation date for these changes?
BEAL	Starting a new satellite campus that will be nursing only focus
CMCC	none
EMCC	We dropped our LPN to ADN program, we instituted 5 distance learning sites to serve rural hospitals, plan to serve more in 2022
HU	RN-BSN program phased out-past academic year 2020-2021 Adult-Gero Acute Care NP implementation FA21 :: Educational Leadership phase out SP22
KVCC	none
MCHP	N/A
NMCC	None. Cohort of 8 ADN students in Houlton admitted every other Fall semester.
PURDUE	None
SJC	RN-BSN phasing out with last graduates to be Summer 2022
SMCC	? uncertain
UM	13
UMA	N/A
UMFK	MSN; fall 2022 or spring 2023
UNE	2024
USM	Direct-Entry MS Program for Non-Nurses - the final cohort began classes in May 2020

Full-Time Faculty

Number of Full Time Faculty in Maine Nursing Programs

Program	2009/2010	2010/2011	2012/2013	2014/2015	2016/2017	2019/2020
BEAL						4
CMCC	8	8	9	8	8	10
EMCC	6	6	6	5	6	6
HU	12	12	12	11	10	11
KVCC	7	7	7	6	5	6
MCHP	15		11	13	8	9
NMCC	11	9	9		7	7
PURDUE			3	6	8	21
SJC	14	18	22	9	14	11
SMCC	14	13	14	12	12	16
UM	16	15	16	13	16	13
UMA	13	14	14	10	2	9
UMFK	6	7	7	6	12	10
UNE	16	14	0	12	16	17
USM	26	26	26	18	21	21
Total	**164**	**149**	**156**	**129**	**146**	**171**

Number of Full Time Faculty in Maine Nursing Programs

Program	2015	2017	2020
BEAL			4
CMCC	8	8	10
EMCC	5	6	6
HU − BA	11	10	11
KVCC	6	5	6
MCHP	13	8	9
NMCC		7	7
PURDUE	6	8	21
SJC	9	14	11
SMCC	12	12	16
UM	13	16	13
UMA	10	2	9
UMFK	6	12	10
UNE	12	16	17
USM	18	21	21

Number of Faculty

Number of Full Time Faculty in Maine Nursing Programs

Year	Number
2016-2017	146
2019-2020	171

Number of Full Time Faculty in Maine Nursing Programs

Year	Number
2019-2020	171
2016-2017	146
2014-2015	129
2012-2013	156
2010-2011	149
2009-2010	164
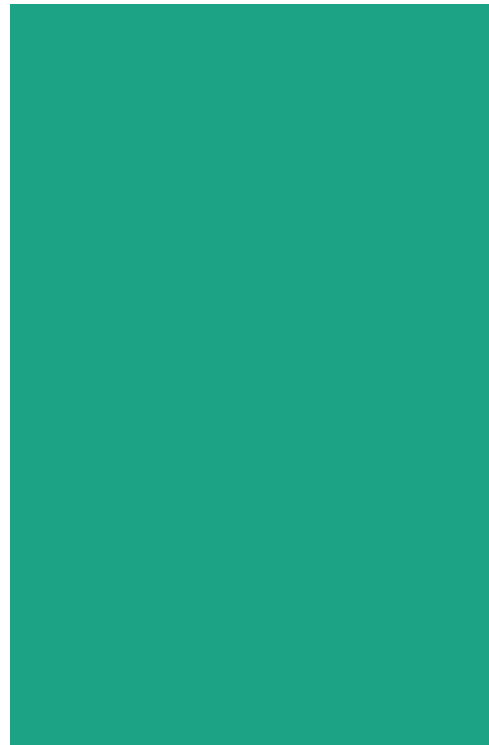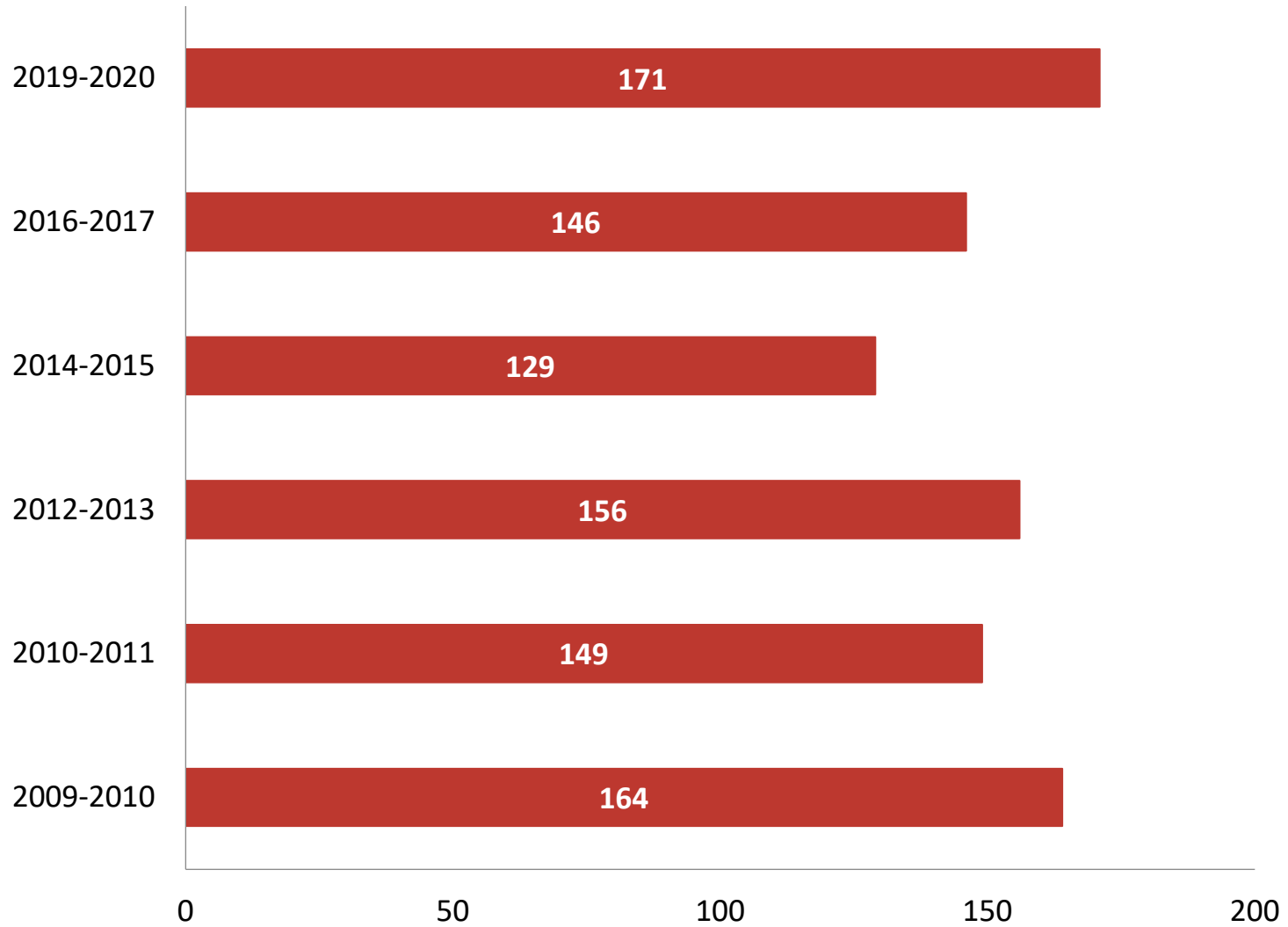
Number of Full Time Faculty Teaching in Maine's Nursing Programs by Age Reported in 2020

Program	< 30 Years	31 – 40 Years	41-50 Years	51 – 60 Years	> 60 Years
BEAL		3		1	
CMCC		1	3	3	2
EMCC	1		1	1	3
HU - BA		1	4	6	
KVCC		2	2		2
MCHP		2	3	4	
NMCC		1	2	2	2
PURDUE		1	15	5	
SJC		1	1	3	6
SMCC		10	1	3	2
UM		3	1	2	7
UMA		1	5	2	1
UMFK		1	2	4	3
UNE		3	2	10	2
USM		3	2	9	7
Total	**1**	**33**	**44**	**55**	**37**

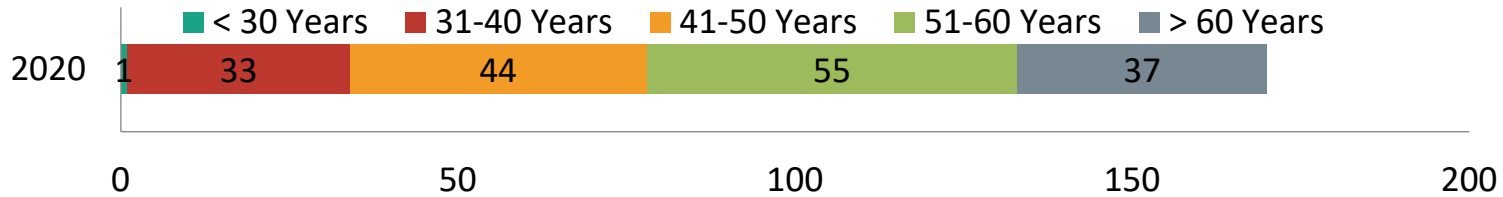# Number of Full Time Faculty Teaching in Maine's Nursing Programs
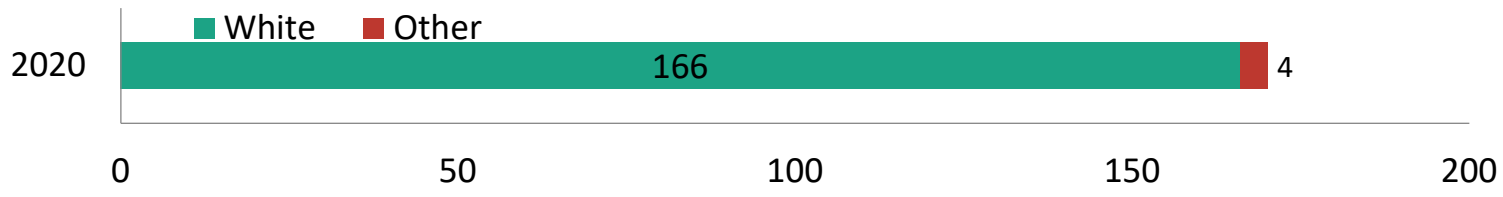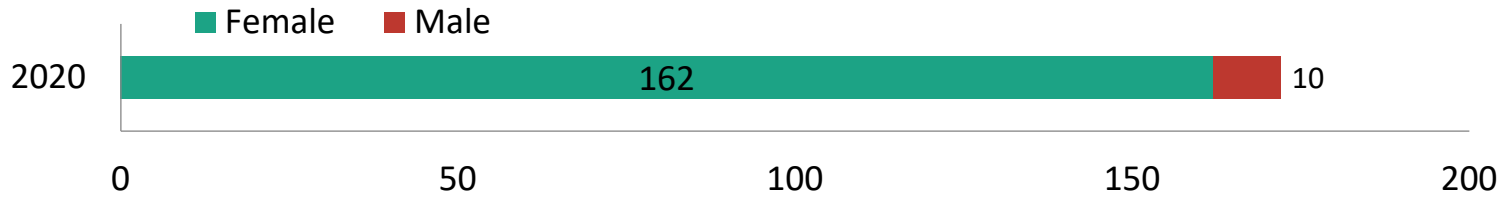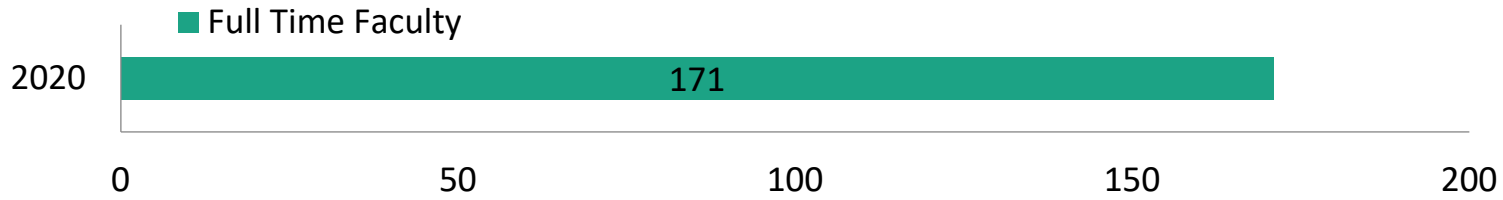## Reported in 2020

Program	Doctorate (Nursing)	Doctorate (Other)	Masters (Nursing)	Masters (Other)	Bachelors (Nursing)	Bachelors (Other)	Associate (Nursing)	Associate (Other)
BEAL			4					
CMCC			8		2			
EMCC	1		5					
HU	6	2	3					
KVCC			4		2			
MCHP	2		5		1		1	
NMCC			5		2			
PURDUE	1		20					
SJC	7		4					
SMCC	1		15					
UM	9			4				
UMA	2	2	4		1			
UMFK	3	1	5	1				
UNE	4	1	12					
USM	15	1	5					
Total	**51**	**7**	**99**	**5**	**8**	**0**	**1**	**0**

Average Beginning Salary in Maine Nursing Programs – Reported in 2017 & 2020
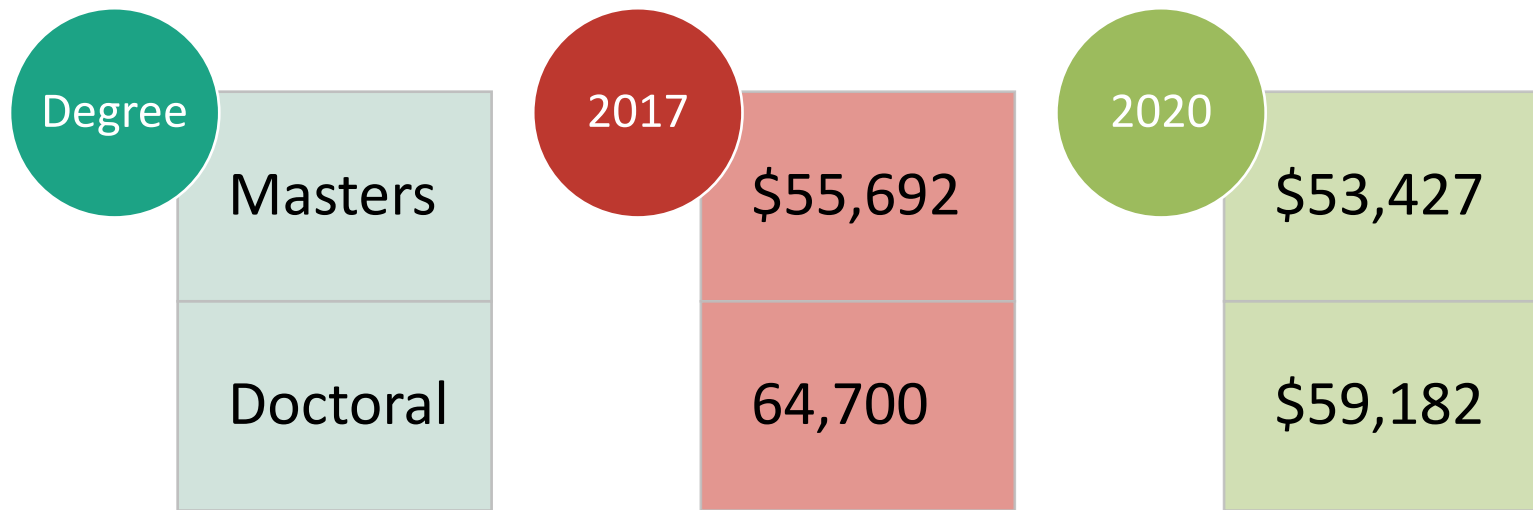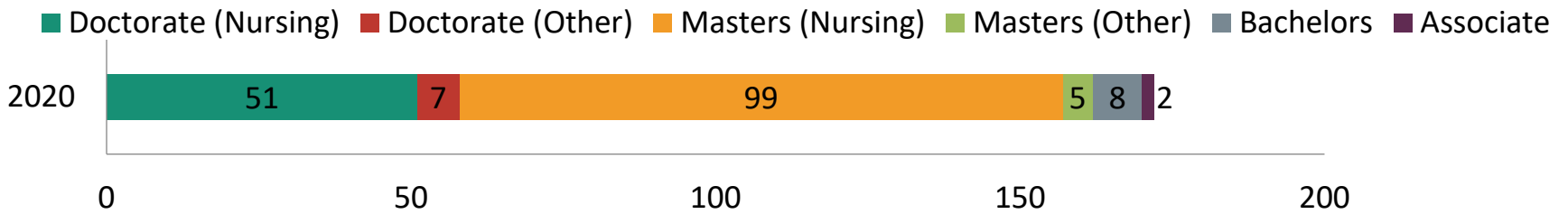
Degree	2017	2020
Masters	$55,692	$53,427
Doctoral	64,700	$59,182

Full Time Faculty Overview – Reported in 2020

Full Time Faculty

| 2020 | 171 |

0   50   100   150   200

Female   **Male**

| 2020 | 162 | 10 |

0   50   100   150   200

White   **Other**

| 2020 | 166 | 4 |

0   50   100   150   200

< 30 Years   **31-40 Years**   **41-50 Years**   **51-60 Years**   **> 60 Years**

| 2020 | 1 | 33 | 44 | 55 | 37 |

0   50   100   150   200

Doctorate (Nursing)   **Doctorate (Other)**   **Masters (Nursing)**   **Masters (Other)**   **Bachelors**   **Associate**

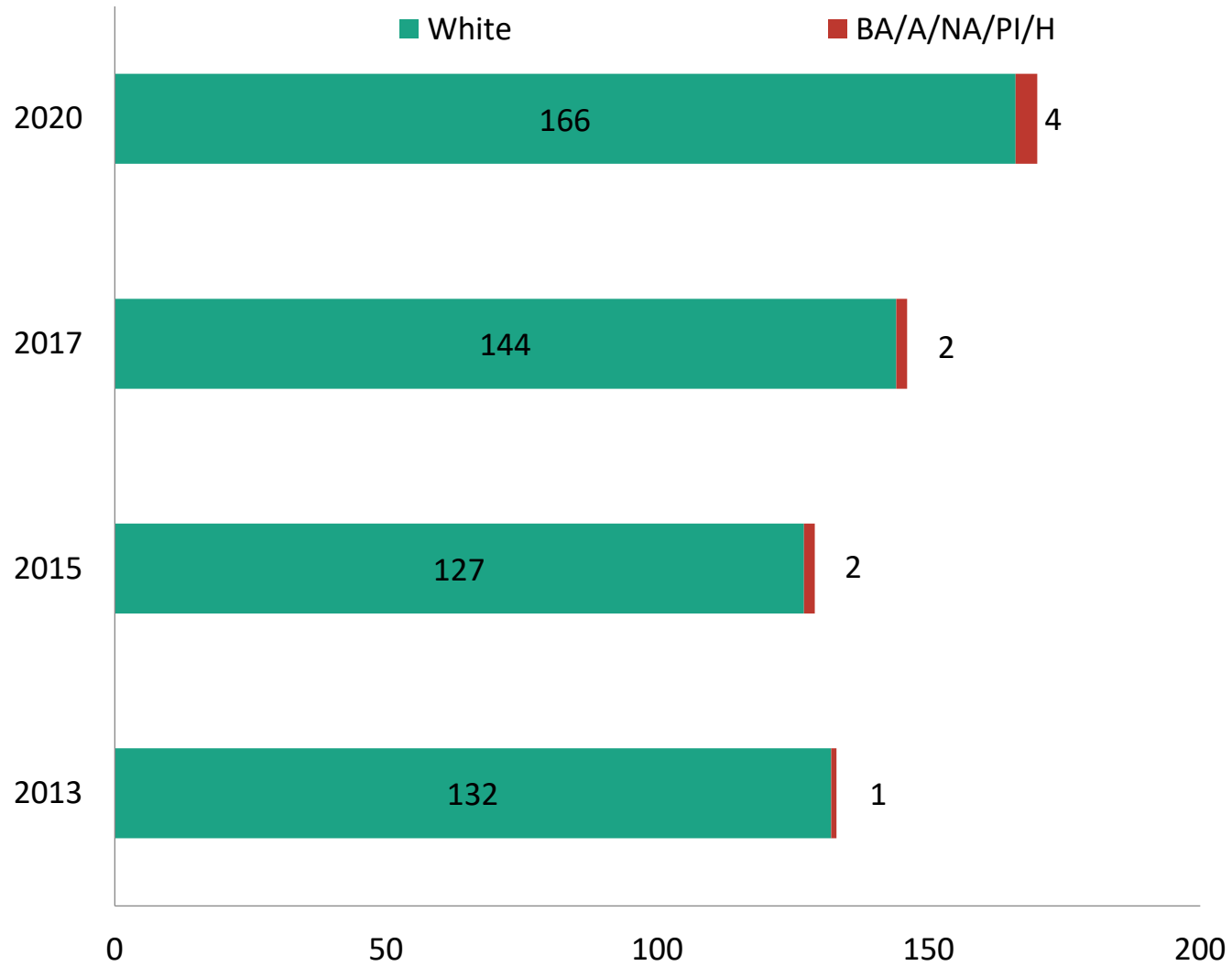| 2020 | 51 | 7 | 99 | 5 | 8 | 2 |

0   50   100   150   200

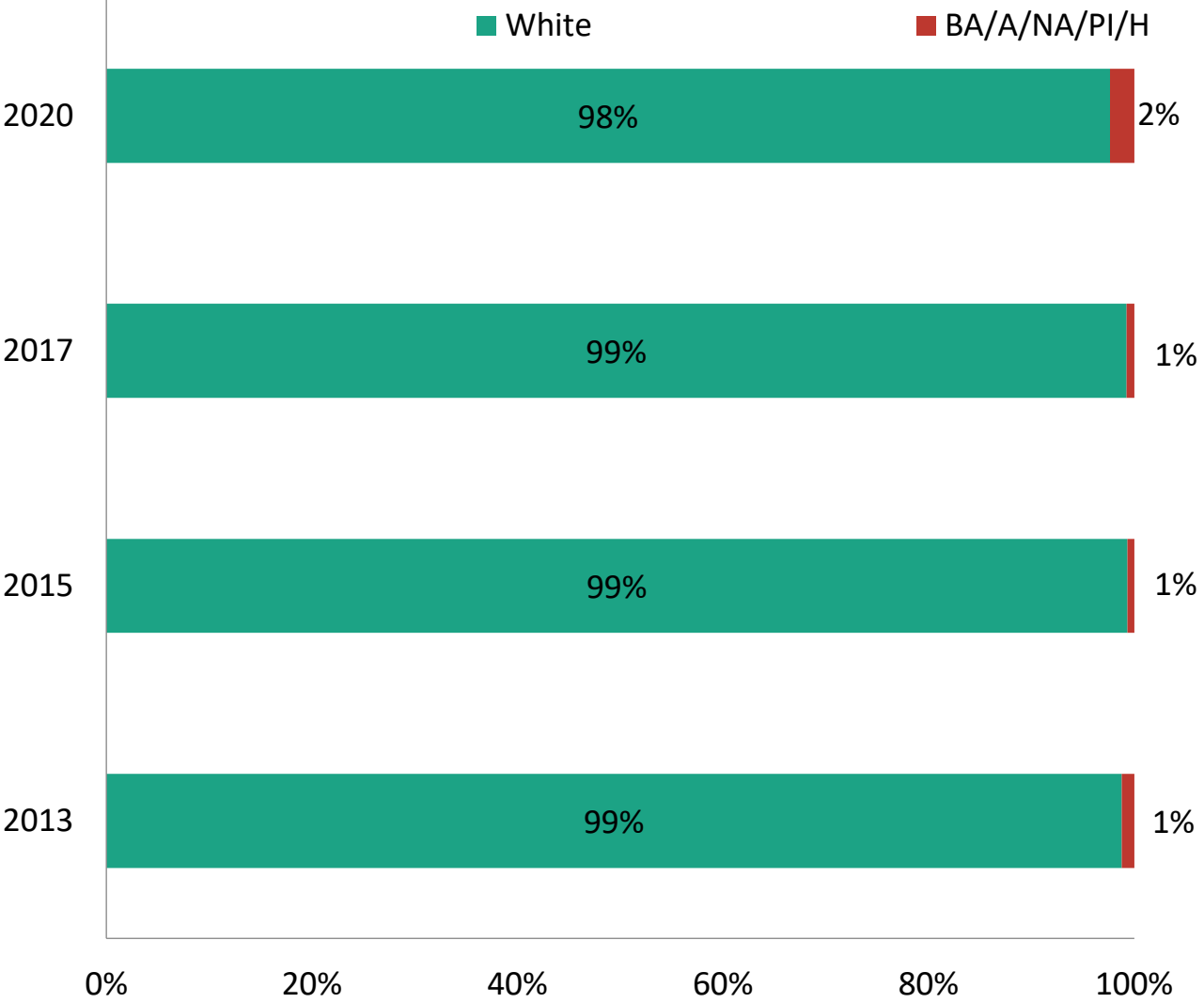# Faculty Teaching in Maine's Nursing Programs - Gender
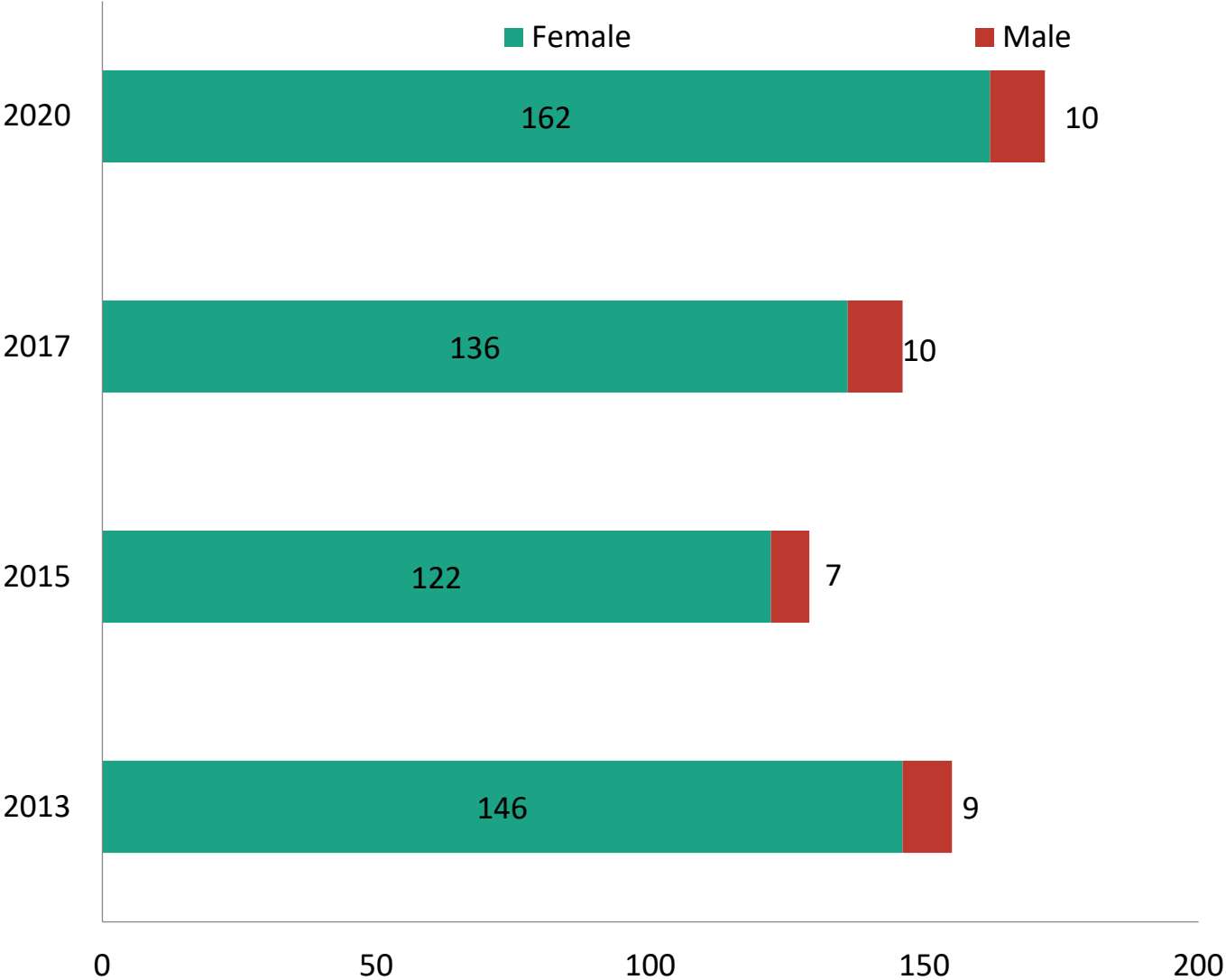
Faculty Teaching in Maine's Nursing Programs - Gender
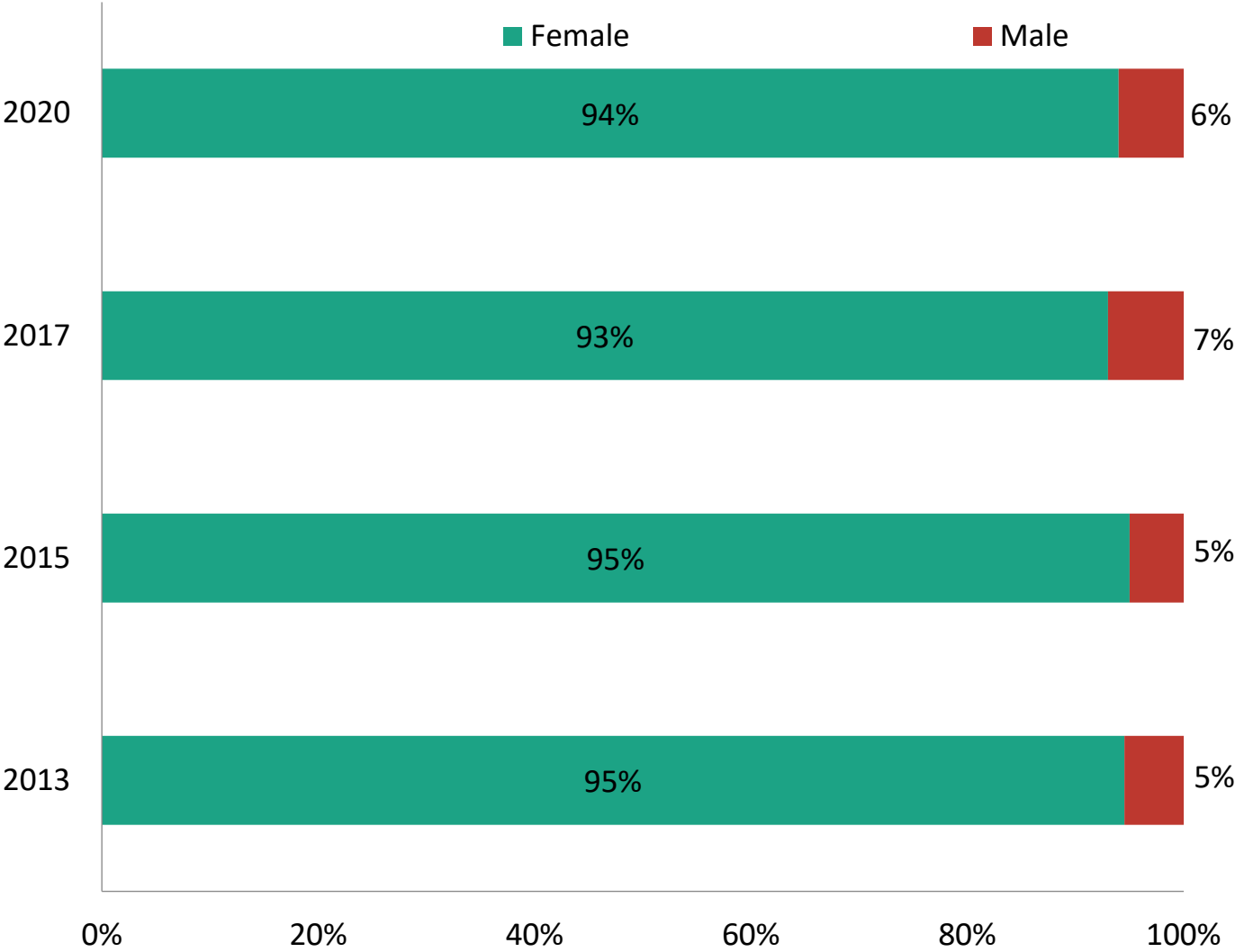
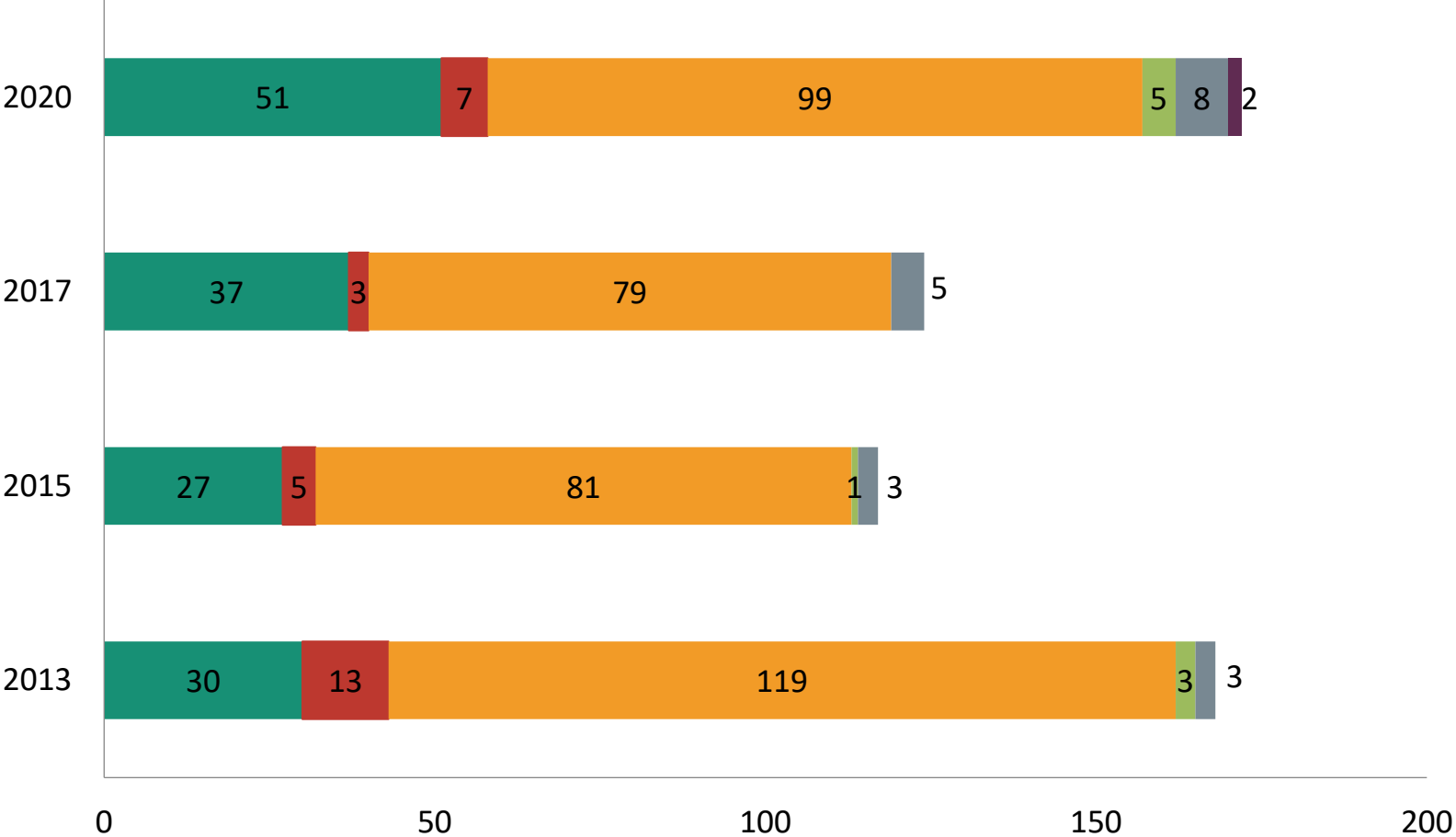# Faculty Teaching in Maine's Nursing Programs – Race/Ethnicity

Faculty Teaching in Maine's Nursing Programs – Race/Ethnicity

Year	White	BA/A/NA/PI/H
2020	98%	2%
2017	99%	1%
2015	99%	1%
2013	99%	1%

Faculty Teaching in Maine's Nursing Programs – Faculty Education

Legend: ■ Doctorate (N) ■ Doctorate (O) ■ Masters (N) ■ Masters (O) ■ Bachelors (N) ■ Associates

| Year	Doctorate (N)	Doctorate (O)	Masters (N)	Masters (O)	Bachelors (N)	Associates
2020	51	7	99	5	8	2
2017	37	3	79		5	
2015	27	5	81	1	3	
2013	30	13	119	3	3	

Faculty Teaching in Maine's Nursing Programs – Faculty Education

Legend: ■ Doctorate (N) ■ Doctorate (O) ■ Masters (N) ■ Masters (O) ■ Bachelors (N) ■ Associate

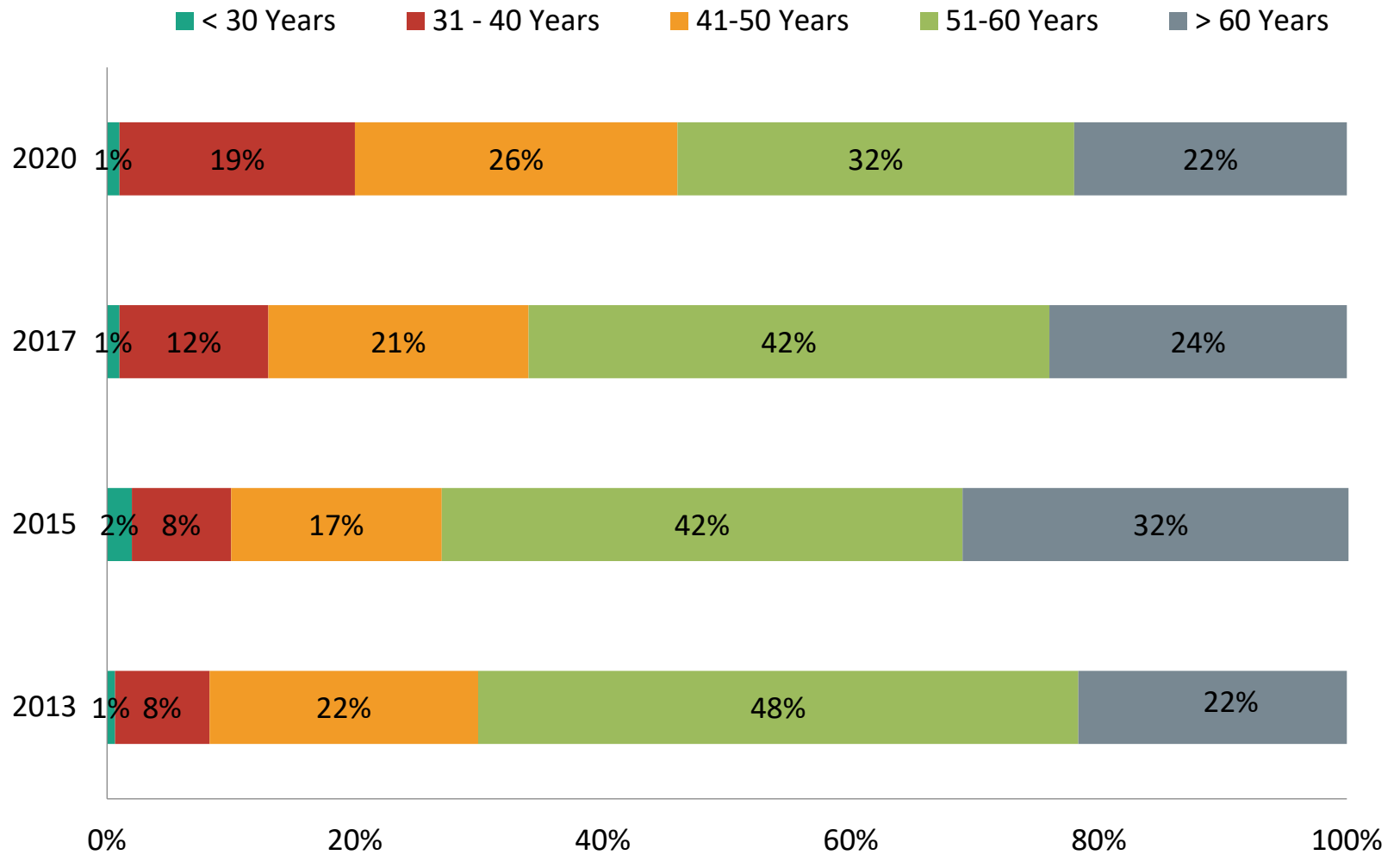| Year	Doctorate (N)	Doctorate (O)	Masters (N)	Masters (O)	Bachelors (N)	Associate
2020	30%	4%	57%	3%	5%	1%
2017	30%	2%	64%		4%	
2015	23%	4%	69%	1%	3%	
2013	15%	8%	70%	3%	4%	
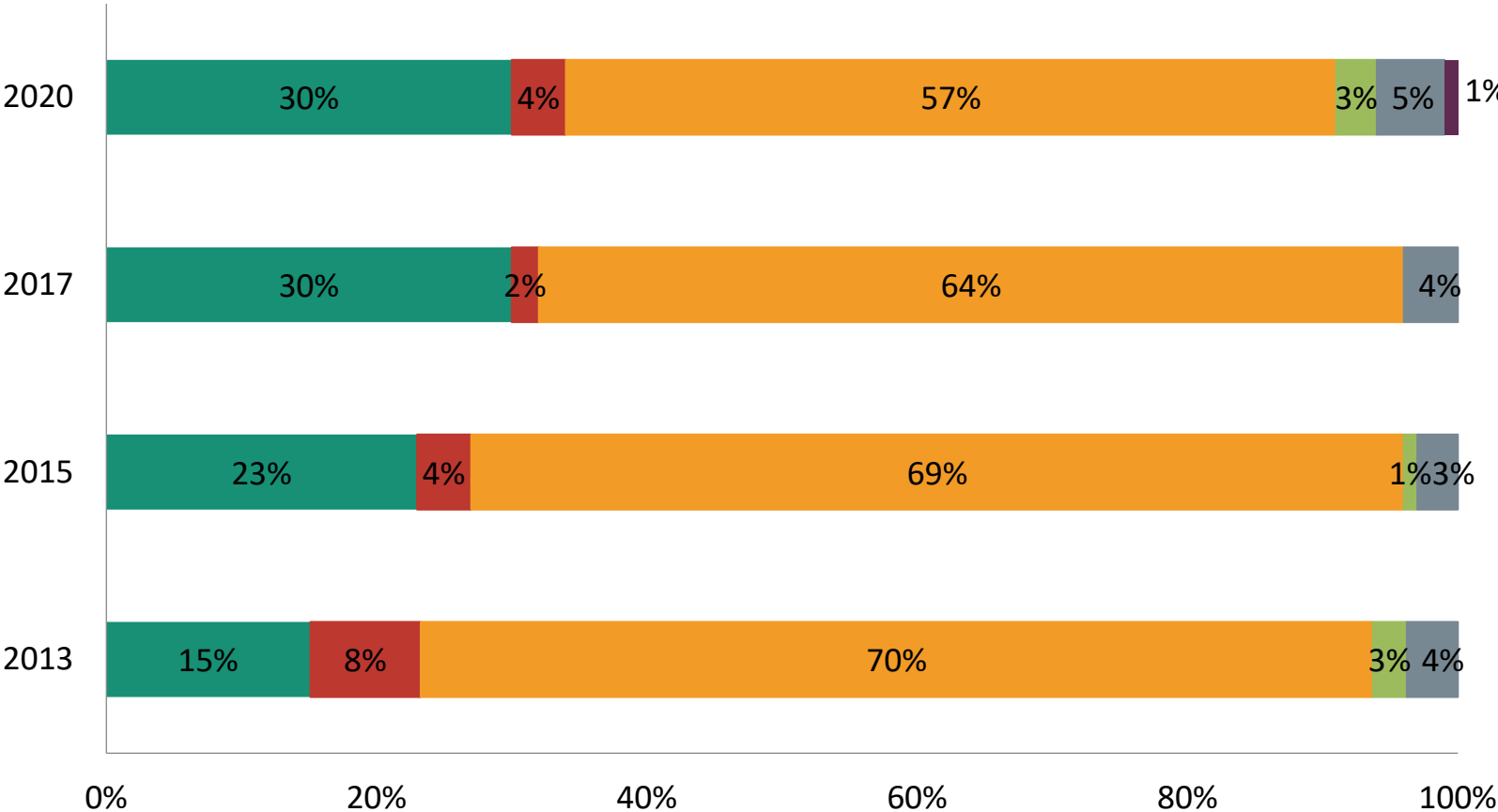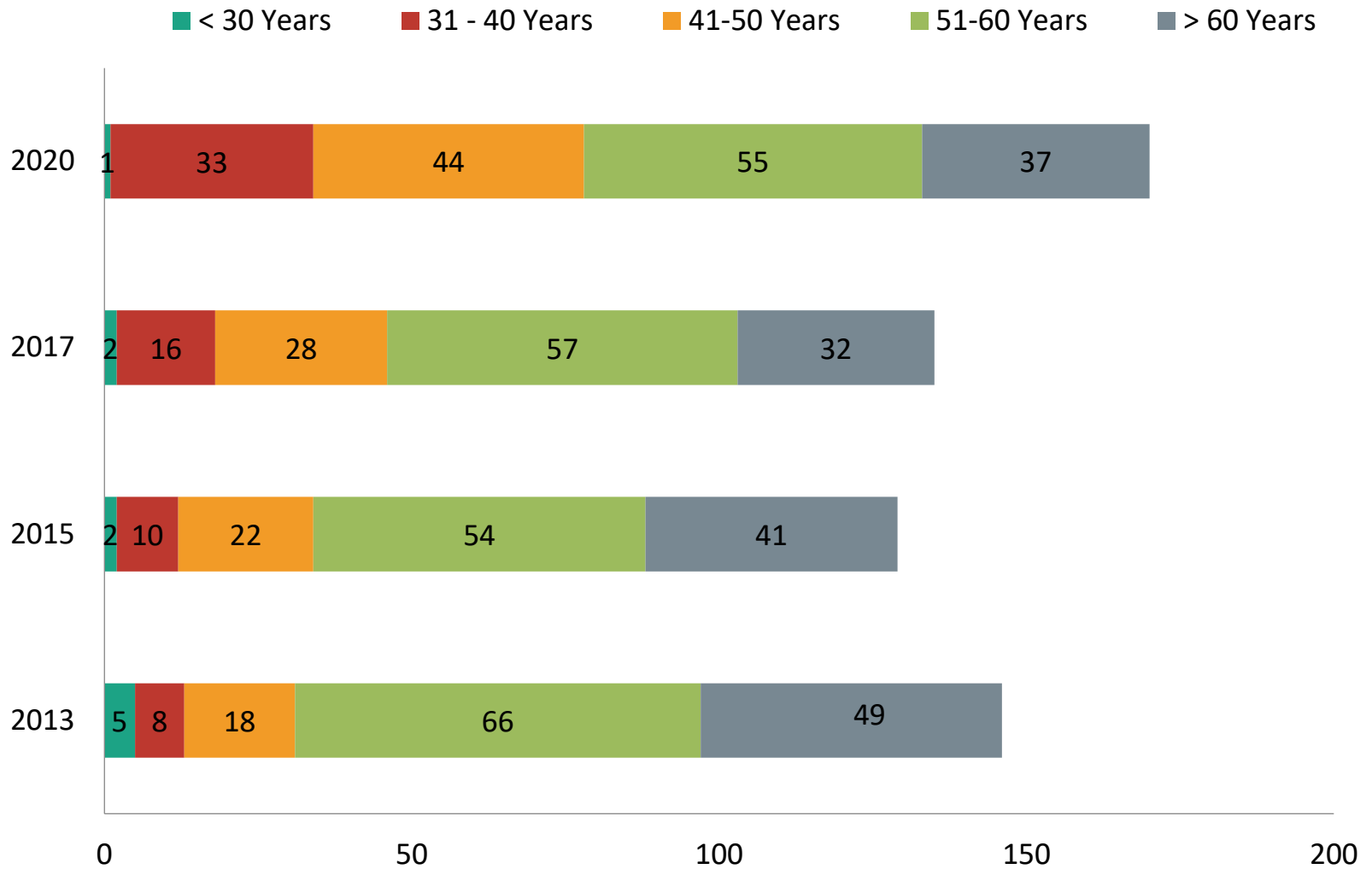
Faculty Teaching in Maine's Nursing Programs – Faculty Age

Faculty Teaching in Maine's Nursing Programs – Faculty Age

Legend: ■ < 30 Years ■ 31 - 40 Years ■ 41-50 Years ■ 51-60 Years ■ > 60 Years

Year	< 30 Years	31 - 40 Years	41-50 Years	51-60 Years	> 60 Years
2020	1%	19%	26%	32%	22%
2017	1%	12%	21%	42%	24%
2015	2%	8%	17%	42%	32%
2013	1%	8%	22%	48%	22%

Faculty Teaching in Maine's Nursing Programs – Average Beginning Salary

Year	Masters	Doctoral
2020	$53,427	$59,182
2017	$55,692	$64,700
2015	$55,000	$65,091
2013	$49,682	$63,000
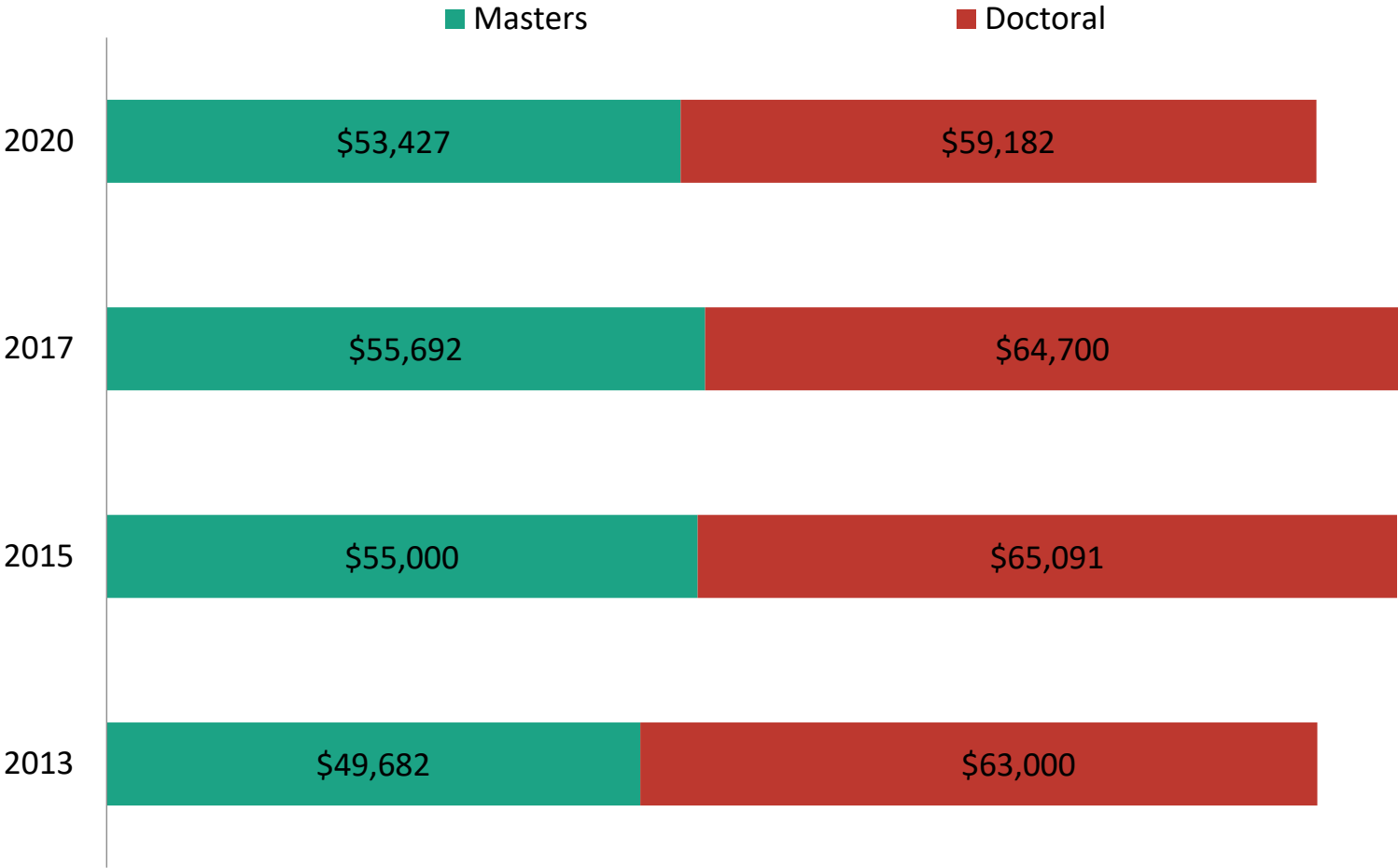
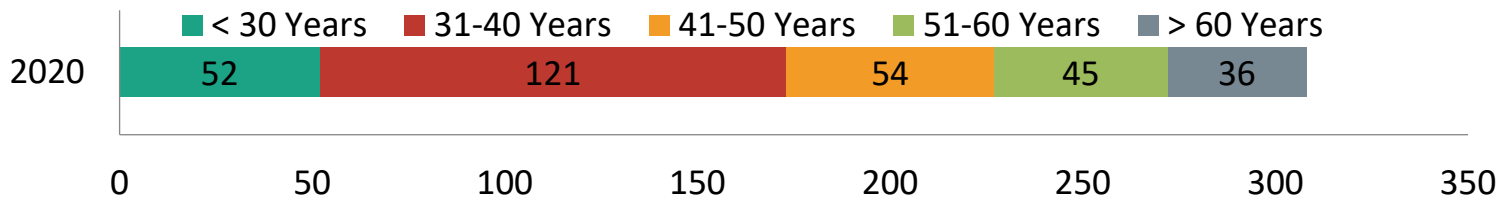# Faculty Teaching in Maine's Nursing Programs – Current Vacant Full Time Positions

Program	Current Vacant Positions	How long position(s) have been vacant and the qualifications for positions:
BEAL	3	Positions are just opening for the new satellite campus
CMCC		
EMCC		
HU	1	Replacement for a retiring BSN faculty-started advertising in January 2021. Assistant/Associate prof. rank-PhD preferred, MSN required, med-surg/mental health/child health specialty preferred
KVCC	2	positions posted April 2021; Master's in Nursing, 1 Adult MS and 1 Department Chairperson
MCHP		
NMCC		
PURDUE		
SJC		
SMCC		
UM	1	FNP - DNP/PhD 1 month vacant
UMA	2	Openings for Fall 21. minimum MSN - currently need all areas.
UMFK	0	We have one faculty member retiring and are advertising to full this position; we began advertising in April 2021
UNE		
USM	4	

Faculty Teaching in Maine's Nursing Programs – Projected Vacant Full Time Positions

Program	Current Vacant Positions
BEAL	2
CMCC	0
EMCC	3
HU	2
KVCC	2
MCHP	0
NMCC	1
PURDUE	0
SJC	3
SMCC	1
UM	1
UMA	1
UMFK	1
UNE	0
USM	2

Part-Time Faculty

Part Time Faculty Overview – Reported in 2020
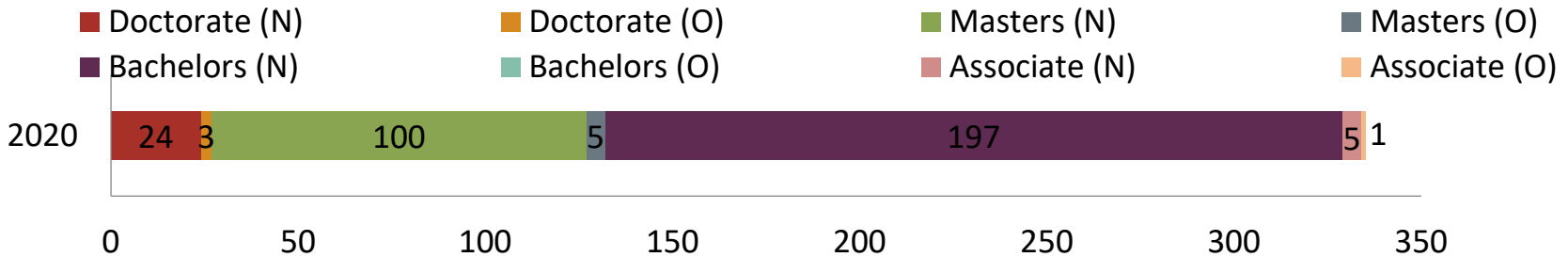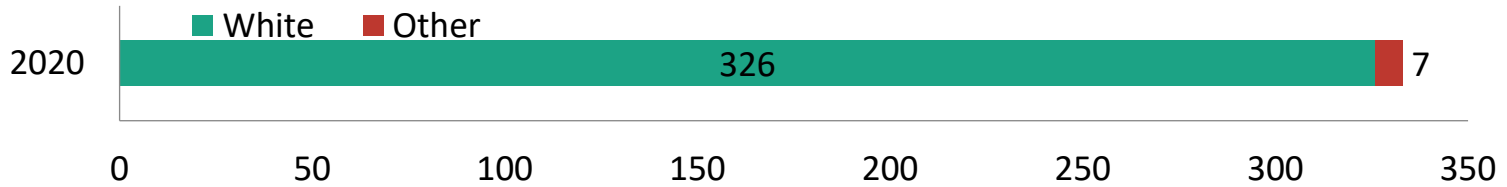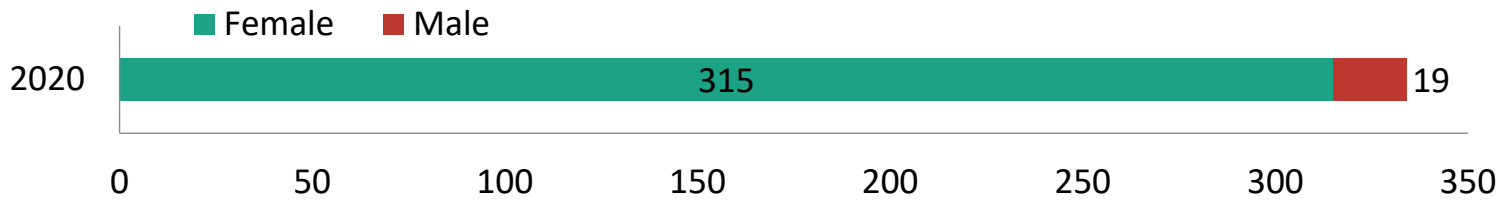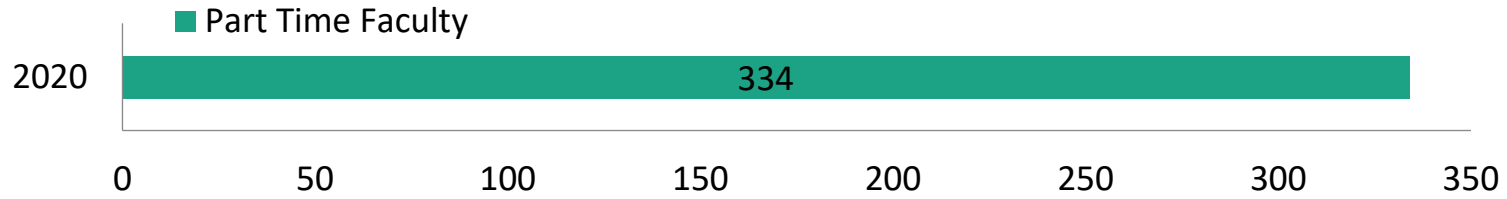
Number of Part Time Faculty Teaching in Maine's Nursing Programs by Age Reported in 2020

Program	< 30 Years	31 – 40 Years	41-50 Years	51 – 60 Years	> 60 Years
BEAL		10	2	2	
CMCC		1	5	1	
EMCC	8	8	4	2	
HU	15	11	1	6	2
KVCC		1	1	1	1
MCHP		3	3	2	
NMCC	1	2	2	1	
PURDUE		39	2		
SJC	2	5	5	15	14
SMCC		10	10	4	
UM	9	5	5	2	0
UMA			1	3	3
UMFK					
UNE					
USM	17	26	13	6	16
Total	**52**	**121**	**54**	**45**	**36**

Number of Part Time Faculty Teaching in Maine's Nursing Programs
Reported in 2020

Program	Doctorate (Nursing)	Doctorate (Other)	Masters (Nursing)	Masters (Other)	Bachelors (Nursing)	Bachelors (Other)	Associate (Nursing)	Associate (Other)
BEAL	2		7		5			
CMCC			1		6			
EMCC			7		12		3	
HU	4		5		25			1
KVCC			1		3			
MCHP			2		5		1	
NMCC					6			
PURDUE	1		19		21			
SJC	9	1	13	1	17			
SMCC			2	1	23			
UM	2		5		14			
UMA	2		5					
UMFK			9		16			
UNE								
USM	4	2	24	3	44		1	
Total	24	3	100	5	197		5	1

Faculty Teaching in Maine's Nursing Programs – Current Vacant Part Time Positions

Program	Current Vacant Positions	Please describe how long the position(s) have been vacant and the qualifications for the position (e.g., highest degree required, specialty area).
BEAL	2	6 months - prefer Masters, but take BSN - specialties 1 OB, 1 Mental Health
CMCC	0	
EMCC	0	
HU	0	NA
KVCC	0	DNA
MCHP	2-4	Consist-openings-Adjunct Clinical Faculty
NMCC	0	
PURDUE	6	
SJC	0	
SMCC	3	Peds- OB - Mental Health
UM	0	
UMA	1	These are all clinical and lab needs. BSN required - all areas needed
UMFK	0	
UNE	0	
USM	15-18	We hire part-time faculty each semester and struggle to fill our teaching needs.
Total	29-38	

Faculty Teaching in Maine's Nursing Programs – Projected Vacant Part Time Positions

Program	Current Vacant Positions
BEAL	2
CMCC	0
EMCC	2
HU	0
KVCC	1
MCHP	2-4
NMCC	1
PURDUE	3
SJC	2
SMCC	3
UM	0
UMA	5
UMFK	0
UNE	
USM	15
Total	**35-37**

Faculty Teaching in Maine's Nursing Programs

Program	What is average compensation for part-time faculty per credit hour - BA	What is average compensation for part-time faculty per credit hour - MA	What is average compensation for part-time faculty per credit hour - DR	On average, how many credit hours per semester are being taught by part-time faculty.
BEAL	40	40	50	20
CMCC	50	50	50	28
EMCC	32.08	34	NA	18
HU	Contracted by term not credit hour Not used in MSN prog	Contracted by term not credit hour paid by course dependent on degree	Contracted by term not credit hour	2-4 per part-time faculty for clinicals/simulation, 3 or more for lecture adjunct faculty in BSN Program 6 – MSN Program
KVCC	$40 per CONTACT hour			only contact hours (clinical supervision); approximately 275
MCHP	1200/credit	1300/credit		30 credits
NMCC	$49.14			401 credit hours (1204 contact hours)
PURDUE	$45 per hour	$45 per hour	$45 per hour	A part-time teaches 2-3 course, per term, we run on 10 week terms
SJC	NA Clinical Faculty paid hourly	925	935	Total credit hours taught collectively by adjunct is ~110 Each adjunct teaches ~6
SMCC	2500	3000		3
UM	1,000			
UMA	1045	1045	1045	7-Mar
UMFK	$1,045	$1,246		More in fall... about 60 credits; 45 in spring; and 35 in summer
UNE				
USM	1219	1219	1219	303

Faculty Teaching in Maine's Nursing Programs

Program	Do you differentiate part-time faculty pay based on their academic degree?	Do you differentiate part-time faculty pay based on their experience in teaching?
BEAL	No	No
CMCC	No	No
EMCC	Yes	No
HU	Yes	Yes
KVCC	No	Yes
MCHP	Yes	No
NMCC	No	No
PURDUE	No	No
SJC	Yes	No
SMCC	Yes	Yes
UM	No	No
UMA	No	Yes
UMFK	Yes	Yes
UNE	No	No
USM	No	Yes

Students

Number of *FULL-Time* Students Enrolled in Each Program 2020

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL			159									
CMCC			9									
EMCC			11									
HU				290			54			12		
KVCC			4									
MCHP	33	18	107			12						
NMCC	24	3	58									
PURDUE			380									
SJC				246								
SMCC			15									
UM				341			47		7	3		10 - IMSN
UMA				184		29						
UMFK				245	32	30						
UNE				275	100							
USM				404	45	5	16	22		1		
Total	**57**	**21**	**743**	**1985**	**177**	**76**	**117**	**22**	**7**	**16**	**0**	**10**

Number of *PART-Time* Students Enrolled in Each Program 2020

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL						10	4					
CMCC			90									
EMCC		1	97									
HU				12			9			7		
KVCC		2	58									
MCHP												
NMCC												
PURDUE												
SJC						23	173			6		
SMCC		4	191									
UM				19			29			3		10 - IMSN
UMA				69		44						
UMFK				75	28	250						
UNE												
USM				41		23	78	8		5	1	
Total	**0**	**7**	**436**	**216**	**28**	**350**	**293**	**8**	**0**	**21**	**1**	**10**

Total number of students graduating from September 1, 2019 – August 31, 2020

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL			44									
CMCC			47									
EMCC			33									
HU				302			19			5		
KVCC			38									
MCHP	10	6	40			5						
NMCC	15		27									
PURDUE			156									
SJC				50		26	45			2		
SMCC	2		72									
UM				105			5					
UMA						23						
UMFK				95	27	31						
UNE				75	38							
USM				99	53	8	13	11		4	1	
Total	**27**	**6**	**457**	**726**	**118**	**93**	**82**	**11**	**0**	**11**	**1**	**0**

Students in Maine Nursing Programs - Graduation Numbers by Program

Legend: ■ AD   ■ BS   ■ RN - BS   ■ MS

Year	AD	BS	RN - BS	MS
2020	457	844	93	93
2017	235	566	178	208
2015	216	395	131	130
2013	309	392	86	133

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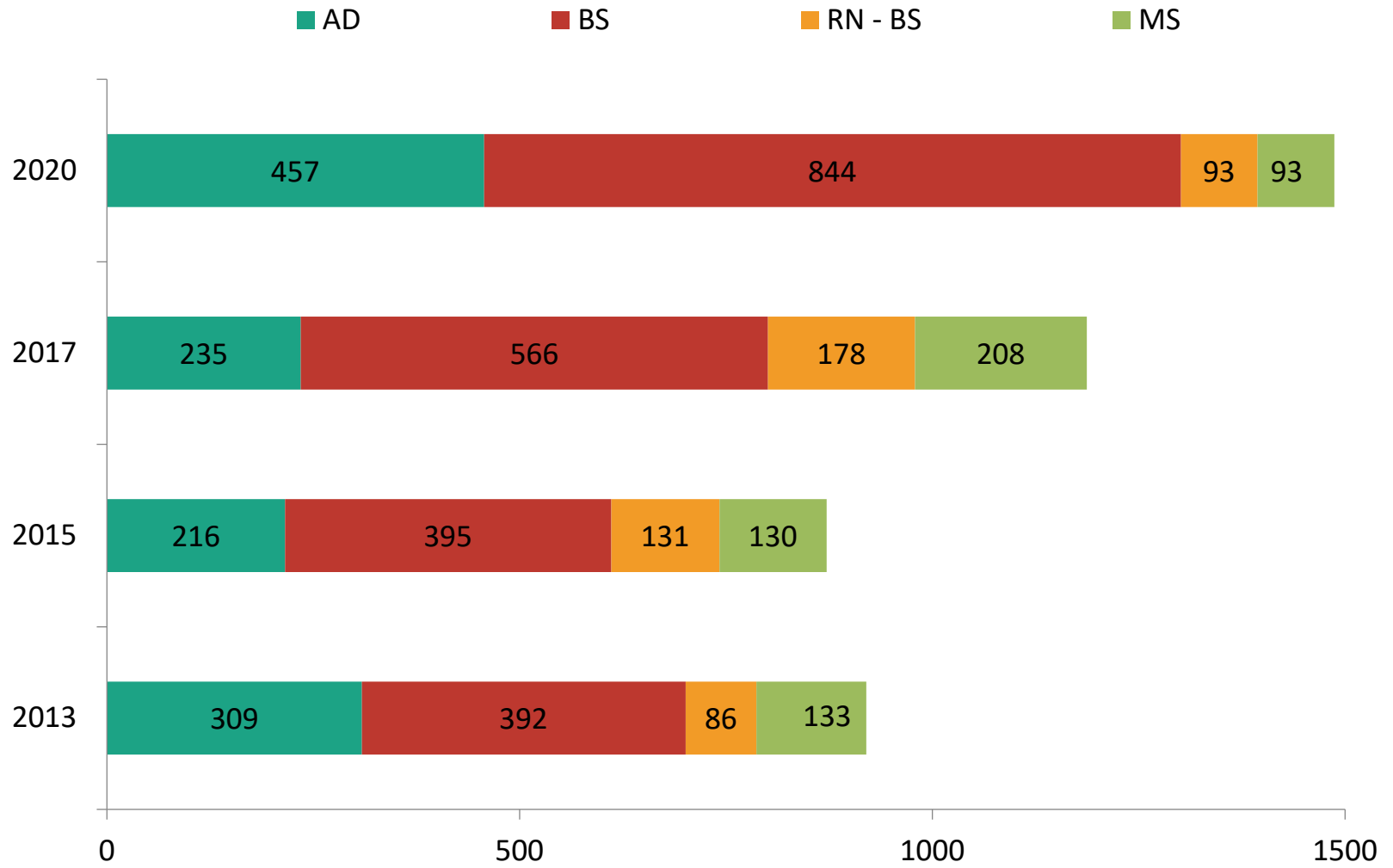
Students in Maine Nursing Programs - Graduation Percentage by Program

Legend: AD | BS | RN - BS | MS

Year	AD	BS	RN - BS	MS
2020	31%	57%	6%	6%
2017	20%	48%	15%	18%
2015	25%	45%	15%	15%
2013	34%	46%	8%	11%

0%   20%   40%   60%   80%   100%
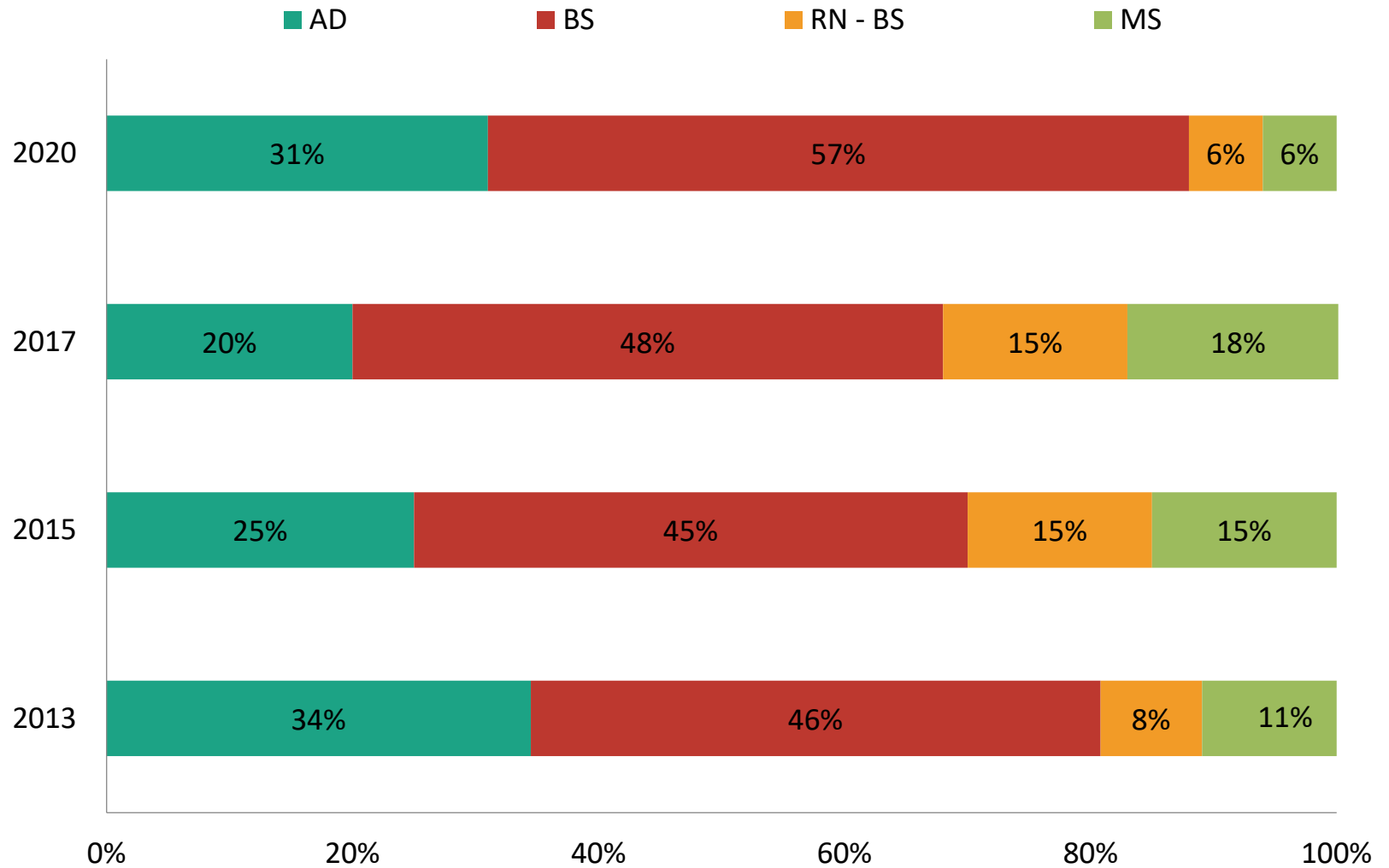
Students in Maine Nursing Programs – LPN Programs: Applicants / Admissions / Wait List 2020

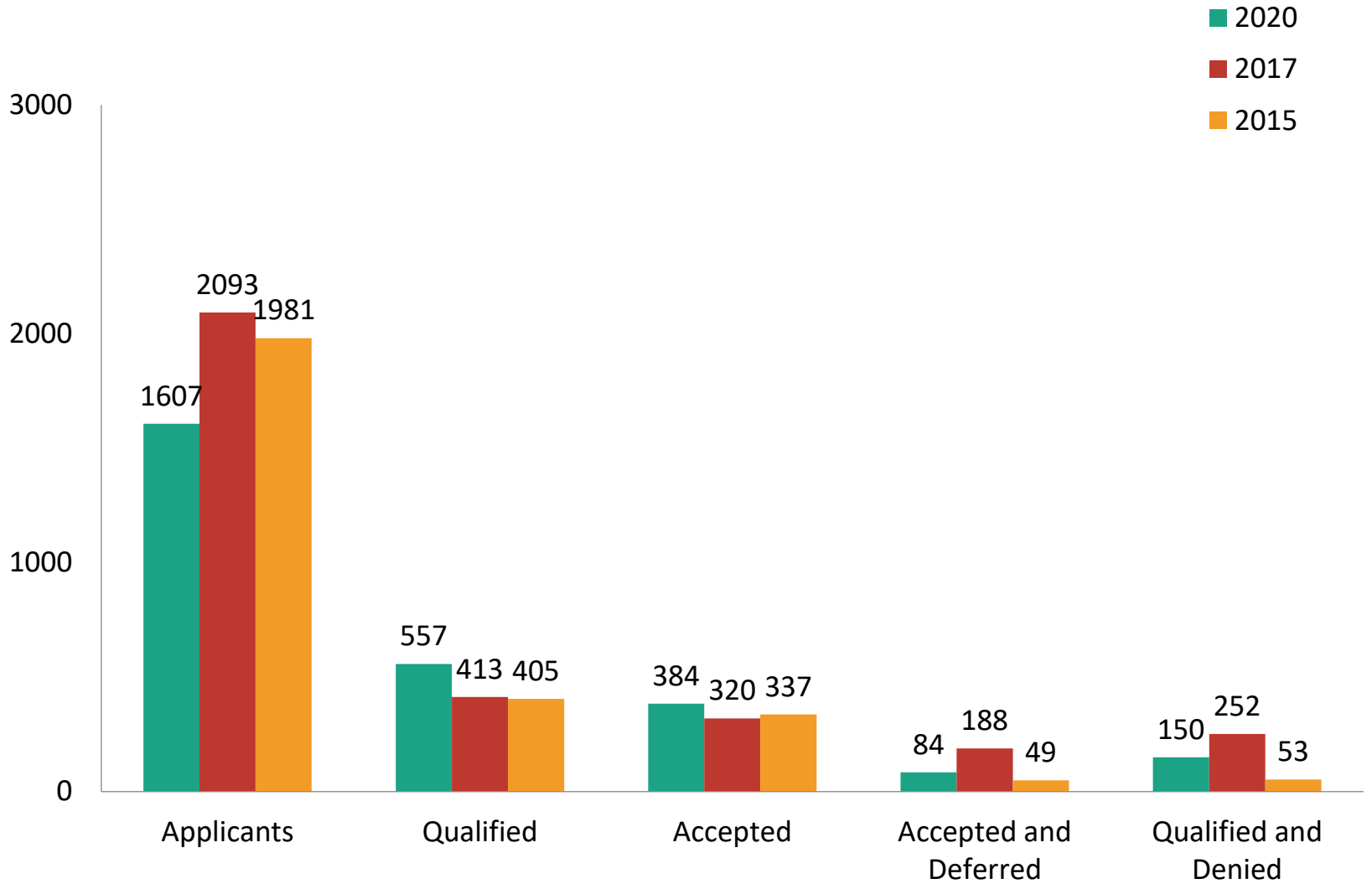| Program	Applicants	Qualified	Accepted for 2020	Accepted and Deferred (Wait List)	Qualified Applicants Denied
MCHP	90	38	38	38	0
NMCC	62	52	32	0	6
Total	152	90	70	38	6

Students in Maine Nursing Programs – LPN to ADN Programs: Applicants / Admissions / Wait List 2020

Program	Applicants	Qualified	Accepted for 2020	Accepted and Deferred (Wait List)	Qualified Applicants Denied
KVCC	4	4	3	3	0
MCHP	8	6	6	6	0
NMCC	3	3	3	0	0
Total	15	13	12	9	0

Students in Maine Nursing Programs – ADN Programs:
Applicants / Admissions / Wait List 2020

Program	Applicants	Qualified	Accepted for 2020	Accepted and Deferred (Wait List)	Qualified Applicants Denied
BEAL	526	159	140	12	
CMCC	450	180	56	8	124
EMCC	196	55	48	3	4
KVCC	231	52	40	4	8
MCHP	107	64	64	57	0
NMCC	97	47	36	0	14
Total	1607	557	384	84	150

Applications & Admissions to AS Programs

	2020	2017	2015
Applicants	1607	2093	1981
Qualified	557	413	405
Accepted	384	320	337
Accepted and Deferred	84	188	49
Qualified and Denied	150	252	53

BS Programs: Applicants / Admissions / Wait List 2020

Program	Applicants	Qualified	Accepted for 2020	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU	385	243	243	158	
SJC	321	237	76		
UM	1404	475	93		
UMA	366	128	59	1	69
UMFK	260	219	219		
UMFK – ABS	61	56	56	3	
UNE	684	419	419		
UNE - ABS	86	69	69	6	
USM	449	329	329		
Total	4016	2175	1563	168	69

Applications & Admissions to BS Programs

	2020	2017	2015
Applicants	4016	3822	2611
Qualified	2175	2474	1599
Accepted	1563	1491	1236
Accepted and Deferred	168	31	0
Qualified and Denied	69	952	188
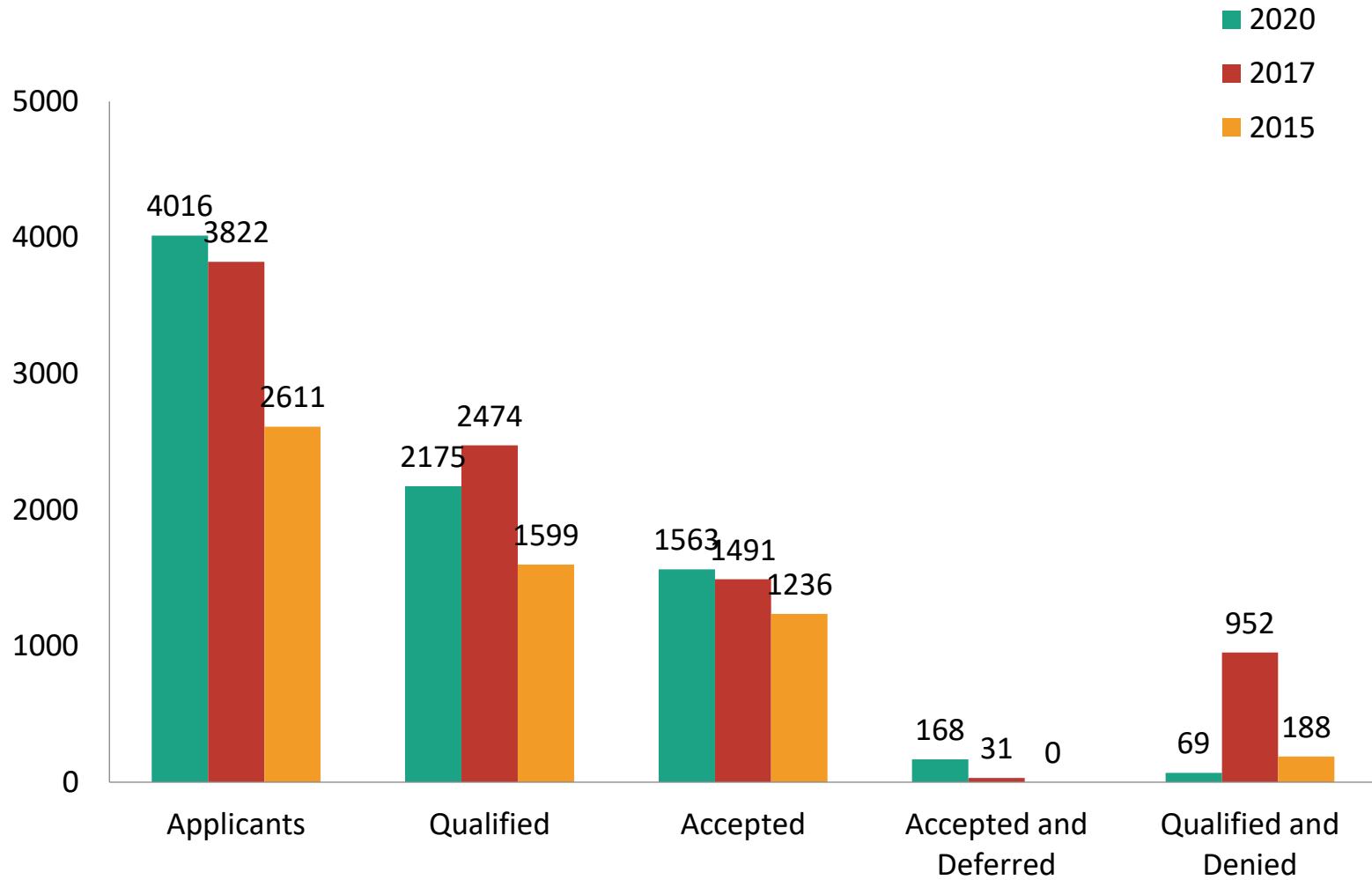
RN to BS Programs: Applicants / Admissions / Wait List 2020

Program	Applicants	Qualified	Accepted for 2020	Accepted and Deferred (Wait List)	Qualified Applicants Denied
BEAL	62	62	5	1	
MCHP	20	20	20		
UMA	46	46	46		
UMFK	184	145	145		
USM	24	24	24		
Total	**336**	**297**	**240**	**1**	

Applications & Admissions to RN to BS Programs

Bar chart with legend: 2020 (teal), 2017 (red), 2015 (orange)

Category	2020	2017	2015
Applicants	336	235	320
Qualified	297	200	316
Accepted	240	200	89
Accepted and Deferred	1	20	1
Qualified and Denied			

MS Programs: Applicants / Admissions / Wait List 2020

Program	Applicants	Qualified	Accepted for 2020	Accepted and Deferred (Wait List)	Qualified Applicants Denied
BEAL	17	17			
HU - BSN	78	78	63	4	0
SJC	151	143	129	38	0
UM	10	10	23	2	0
USM	137	101	101		
Total	393	349	316	44	0

Applications & Admissions to MS Programs
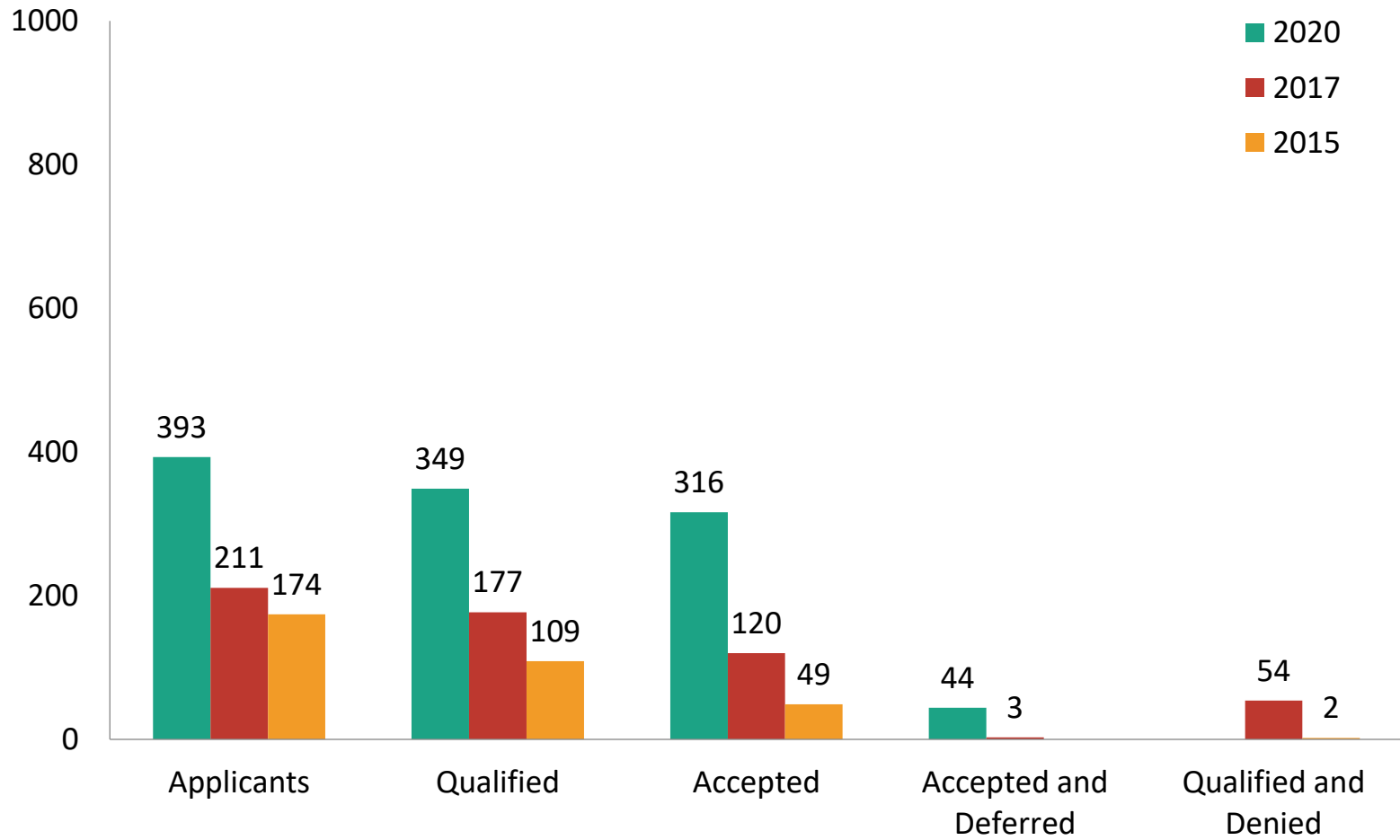
Post Master's Nursing Certificate Programs: Applicants / Admissions / Wait List 2020

Program	Applicants		Qualified	Accepted for 2020	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU - BSN	22		22	21	5	0
SJC	16		16	12	0	0
Total	38	38	33	5	0	0

Total Maine Nursing Faculty/Student Ratio

The 2020 Student:Faculty ration was 19:1
The 2017 Student:Faculty ratio was 19:1
The 2015 Student:Faculty ratio was 19:1
The 2013 Student:Faculty ratio was 25:1

■ Faculty   ■ Student

Year	Faculty	Student
2020	171	3231
*2017	146	2753
2015	129	2395
2013	156	3971
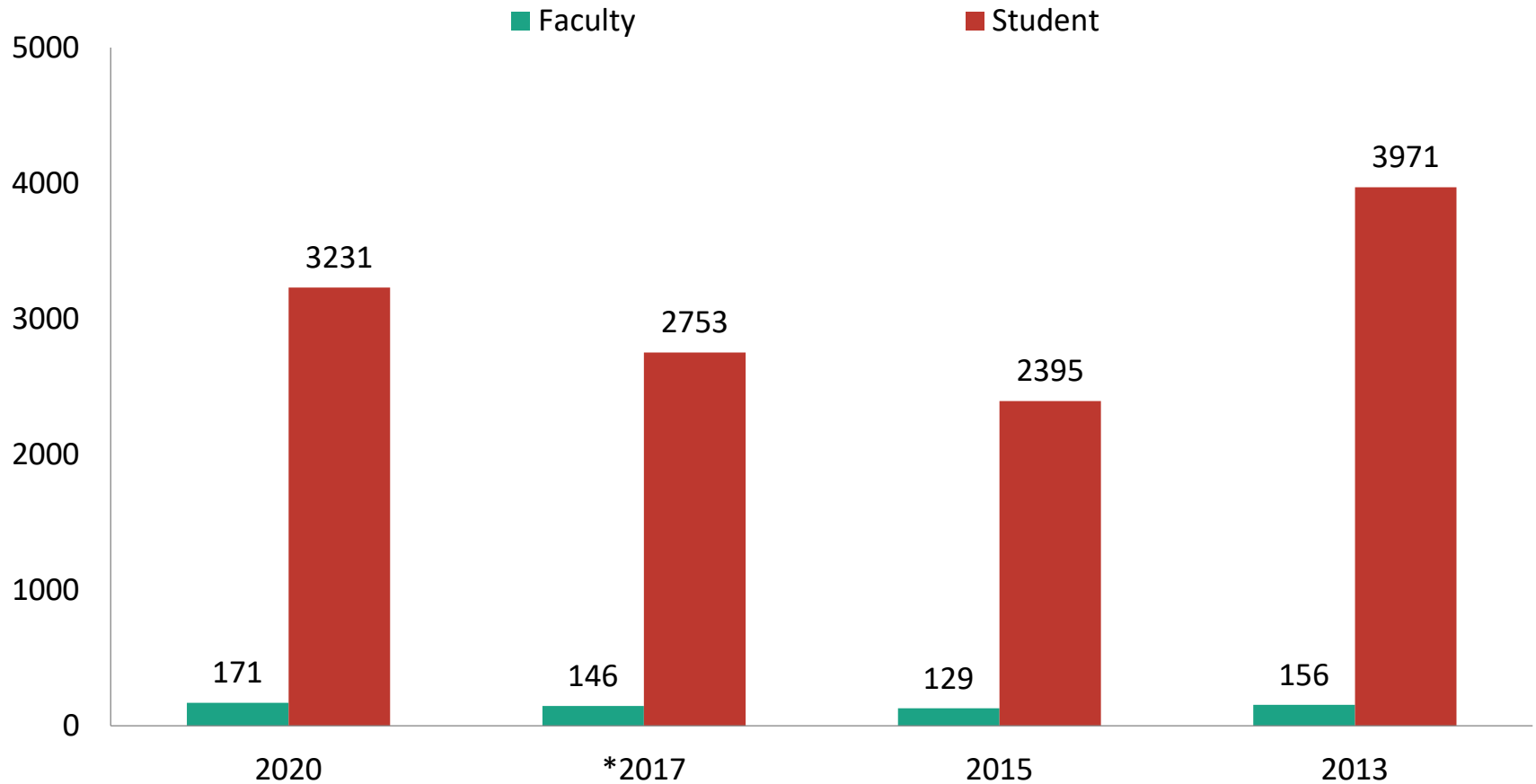
*2017 Student Enrollment adjusted to reflect national numbers from on-line program reported by Kaplan

What is the estimated percentage of graduates who employed in Maine upon graduation?

Program	Response
BEAL	99
CMCC	100
EMCC	99
HU	Greater than 90% at this time in BSN Program Graduates in Maine for MSN program 100%
KVCC	100%
MCHP	95-100%
NMCC	96%
PURDUE	
SJC	70
SMCC	
UM	
UMA	100
UMFK	90%
UNE	65%
USM	80%

Have you adjusted admissions based on employment data?

Program	Response
BEAL	No
CMCC	Yes
EMCC	No
HU	No
KVCC	No
MCHP	No
NMCC	No
PURDUE	No
SJC	No
SMCC	
UM	
UMA	No
UMFK	No
UNE	Yes
USM	No

Program

Has your program made any major curriculum changes your program's clinical, laboratory, didactic and simulations hours.

Program		Response
BEAL	Yes	We have added to our simulation and are now include virtual reality sims in conjunction with our high fidelity simulations
CMCC	Yes	COVID related
EMCC	No	
HU	Yes	In BSN program, we have added more simulation hours to replace clinical up to 25% of time. We are pending new curriculum in Fall 2021 which will decrease credits and clinical hours in specialty areas such as pediatrics, maternity, community health and community mental health with increased use of simulation in those courses to balance challenge of obtaining clinical placements in acute settings and increasing use of community based clinical opportunities.
KVCC	No	
MCHP	No	
NMCC	No	
PURDUE	No	
SJC	No	
SMCC		
UM	Yes	22 curriculum revisions as of Fall 2020 for BSN
UMA	No	
UMFK	Yes	We increased the use of simulation during the spring 2020 and summer 2020 semesters but have gone back to pre-COVID clinical hours and experiences.
UNE	No	
USM	No	

Do you continue to use the ME Nursing Competencies as program outcomes?

Program		Response
BEAL	Yes	
CMCC	Yes	Adopted and utilized as framework for curriculum
EMCC	Yes	
HU - BSN	Yes	
HU - GRAD	No	
KVCC	Yes	
MCHP	Yes	Clinical Assessment Tool
NMCC	Yes	Condensed into 6 EPSLOs
PURDUE		
SJC	Yes	The AACN Essetials are used as program outcomes
SMCC		
UM		
UMA	Yes	We used these to develop program outcomes for new PLBSN track along with QSEN, BSN Essentials
UMFK	Yes	
UNE	Yes	They are mapped to our program SLO's
USM	Yes	

How many undergraduate credit hours are being taught by full-time faculty?

Program	Response
BEAL	All didactic is taught by FTEs in the ADN program, some FTEs teach in both ADN and BSN
CMCC	38 hours
EMCC	30 classroom hours per semester per faculty
HU	12 credits per faculty per semester-24 credits per academic year X 5 faculty with 2 faculty at 18 credits (have admin responsibility) for total of 156 credits
KVCC	36 hours
MCHP	15 hours
NMCC	615 credit hours (1845 contact hours)
PURDUE	
SJC	24 per year
SMCC	
UM	
UMA	54 hours
UMFK	108 credits per semester on average
UNE	68 hours
USM	99 hours

How many graduate credit hours are being taught by full-time faculty?

Program	Response
BEAL	3 hours
CMCC	0 hours
EMCC	NA
HU	36 hours
KVCC	0 hours
MCHP	0 hours
NMCC	
PURDUE	
SJC	24 per year
SMCC	
UM	
UMA	N/A
UMFK	
UNE	0 hours
USM	68 hours

How many hours of formal training is offered to the part-time faculty

Program	Response
BEAL	We offer an orientation to our LMS, as well as all of our faculty are given access to "Nurse Tim" for webinars - we assign different webinars depending on clinical specialty
CMCC	
EMCC	5-8 ours
HU	8 hours at Husson and additional hours as assigned by clinical site or simulation up to 8 hours or more for BSN Program As many as needed for Grad Program
KVCC	0 hours
MCHP	12 hours
NMCC	8 hours
PURDUE	
SJC	16 hours
SMCC	
UM	1-2 hours
UMA	varies
UMFK	Between 30 to 60 hours per semester
UNE	NA
USM	6 hours

What is your school requiring for training for part-time faculty?

Program	Response
BEAL	We require the fill out a professional development form, but no specific set of hours is currently required
CMCC	
EMCC	I don't think we actually have a requirement, we offer adjunct orientation to the college in general, and then each nursing course has specialized training we do
HU	Lecture faculty-orientation to curriculum/assessment use of LMS, support services, Clinical/sim faculty-orientation to site, and policies/procedures Graduate program has orientation and onboarding with key members for successful online rollout
KVCC	Paired with a FT faculty member
MCHP	Shadowing, Learning Management System, I-Care Modules
NMCC	Orientation to Nursing program; college safety training.
PURDUE	
SJC	On campus development day each semester
SMCC	
UM	1-2 hours
UMA	Clinical orientation for clinical/lab faculty to include curriculum overview, expectations, pre and post conference outlines. Also all required CCPS and healthcare facility requirements. For didactic, there is no formal training though we support a mentor program to assist with questions and refer to the FDC for assistance.
UMFK	An orientation; recently developed a more formal process for orientation of new, adjunct faculty
UNE	NA
USM	Attend teaching orientation each semester.

Clinical Hours

Please tell us about any barriers your school has encountered to get students into clinic settings?

Program	Response
BEAL	The specialties continue to be a struggle - Mental Health, OB, and pediatrics - we have supplemented this with simulation
CMCC	Facilities will not accept students for clinical.
EMCC	Could not go to nursing homes last fall, could not go to Acadia Hospital for psych experience this spring
HU	Limited acute and community psychiatric clinical sites over COVID period. Limited school sites available for community health and pediatrics. Resolved with more in person simulations and community based projects in the BSN Program. sites are not willing to take students and therefore students have not been able to complete the clinical component, have had incompletes, and some have taken a leave of absence in the Grad Program
KVCC	None
MCHP	Decrease clinical sites available
NMCC	Fall 2020: One LTC site unable to accept students and one LTC site limited hours on site. Spring 2020: acute care facilities limited access after March to senior Nursing students only.
PURDUE	Site closed to taking students
SJC	Reduced number of placements do to meeting covid criteria. Nursing home placement and pediatrics most impacted.
SMCC	
UM	None if we maintain our caps
UMA	Some COVID restrictions. Specialty areas have been limiting access (particularly schools for peds rotations and mental health sites)
UMFK	too many students, not enough clinical slots
UNE	We are starting to see shortages of acute care clinical sites in southern maine
USM	Many hospitals have either refused to take students or have decreased the number of students they will accept on a unit.

What percent of clinical hours were delivered virtually in the Fall 2020 semester?

Program	Response
BEAL	0%
CMCC	50%
EMCC	0%
HU	Less than 10% (already part of curriculum) in the BSN Program Simulation can not be counted towards clinical hours in the graduate program, however we did implement the option for students to have 100 telehealth clinical hours, which was an adjustment due to COVID as prior all clinical hours were face to face encounters
KVCC	0%
MCHP	0%
NMCC	0%
PURDUE	25%
SJC	100% of fundamentals otherwise students all other students were in clinical placement
SMCC	
UM	0%
UMA	100 (Foundations - was scheduled for 24 hours but did virtual simulation instead as campus was closed after Thanksgiving which was when the 3 days in LTC would start and congregate care facilities were not accepting students at that time.
UMFK	about 15%
UNE	60%
USM	50% - Mental Health, 100% - Pediatrics

What percent of clinical hours were being delivered face-to-face in the Fall 2020 semester?

Program	Response
BEAL	100%
CMCC	100%
EMCC	100%
HU	60% the FNP: overall students have been able to find site that are offering face to face interactions :: the PMHNP: this track has been much more challenging to find face to face clinical options, as there are many practitioners in the mental health field that continue to only do telehealth Greater than 85% particularly in acute care hospital settings in the BSN Program
KVCC	100%
MCHP	100%
NMCC	100%
PURDUE	75%
SJC	100% with the exception of fundamentals which did everything in SIM
SMCC	
UM	100%
UMA	0%
UMFK	85%
UNE	40%
USM	50% - Mental Health, 100% - Reproductive Health, 100% Med-Surg and Acute Care

Did these clinical hours change during the Spring 2021 semester?

Program	Response
BEAL	no
CMCC	Yes. Facilities willing to have students in clinical
EMCC	no
HU	No change
KVCC	no
MCHP	No
NMCC	No
PURDUE	Yes went to 100%
SJC	no
SMCC	
UM	No
UMA	We offered different courses, but did transition to live clinicals in facilities except for Pediatrics for which we used simulation.
UMFK	No
UNE	Yes, we got more of our sites back
USM	100% - Mental Health, curricular change led to students taking either Pediatrics or Reproductive clinicals - both 100%

Do you anticipate these clinical hours changing during the 2021 / 2022 academic year?

Program	Response
BEAL	no
CMCC	Yes. Anticipate being in clinical 100% of time
EMCC	no
HU - GRAD	We expect to be back to regular placement hours in the BSN Program No in the Grad Program
KVCC	No
MCHP	No
NMCC	No
PURDUE	No
SJC	Back to 100% for all levels
SMCC	
UM	No
UMA	We hope to be in facilities which we know will happen for Adult II, but we are not as confident about mental Health.
UMFK	No
UNE	Hopefully improving
USM	No

COVID-19

What impact on graduation will COVID-19 have for the 2020/2021 academic year?

Program	Response
BEAL	We will be doing an outdoor "drive in" graduation - but our pinning is held in person with the number of participants varies depending on CDC guidelines/regulations
CMCC	Graduates will need increased orientation time with employers.
EMCC	Some students could not do the Zoom classes, suffered depression from lack of interaction, dropped out
HU	No current impact in the BSN Program there are students that will not be able to graduate as anticipated due to not being able to find clinical placement and still having clinical hours that need to be completed for program and accreditation requirements
KVCC	May 2020: 38 graduates vs. May 2021: 27 graduates (many students needed to school young children at home)
MCHP	Decrease number of graduates
NMCC	Virtual graduation occurring one week early due to decrease in spring breaks from two weeks to one week.
PURDUE	None
SJC	None
SMCC	
UM	No
UMA	We are holding a virtual graduation, but a live celebration for the graduating RN-BSN students. we do not yet have pre licensure grads.
UMFK	We were able to keep students on track for graduation
UNE	No impact on rates
USM	No in-person graduation. We are conducting a drive-in ceremony. All students have graduated on time.

Overall, how has your program changed as a result of the pandemic?

Program	Response
BEAL	We know we need our undergraduate students in person, and not online
CMCC	Increased flexibility, adaptability;
EMCC	We have found new resources for online education and simulation
HU	Faculty and students more adept at use of online technologies, and increased recognition of the importance of public health learning outcomes in the curriculum. Things are still challenging for students and faculty as we continue to search for clinical placements; however it appears things may be slowly moving forward.
KVCC	Lectures utilized a ZOOM format, clinical unchanged, lab had smaller groups
MCHP	More creative clinically
NMCC	Addition of some hybrid and synchronous virtual classes
PURDUE	No
SJC	Did some hyflex teaching and a bit more virtual. Admission criteria dropped SATs.
SMCC	
UM	Revised BSN labs to immersive experiences, which we will keep post pandemic. Implemented telehealth training in MSN-FNP
UMA	Modality for didactic course.
UMFK	We are emphasizing more on disaster preparedness, students are getting lots of practice with vaccination clinics, more use of simulation during spring 2020 and summer 2020 semesters
UNE	Students received less patient facing clinical and faculty are exhausted
USM	Increased use of simulation and innovation and hybrid learning

Which changes will you adopt permanently?

Program	Response
BEAL	We have included more simulation and virtual reality, these will stay
CMCC	Smaller groups for fundamental skills; elimination of snow days (move to virtual experience); use of zoom for student advising to augment face to face meetings.
EMCC	Will keep EHRGo for online simulation
HU - GRAD	I plan to keep the option of some telehealth hours that students can use towards their clinical hours as this is an important modality for students to understand as APRN, and we did not have this prior to the pandemic (all clinical hours were face to face) being able to experience both are beneficial for students. 1) Teaching and learning methods, 2) created more activities in simulation and community based projects which will be carried forward to meet learning outcomes, and 3) more flexibility built into delivery of the BSN program leading to innovative plans for delivery of flexible models of nursing education
KVCC	If/when indicated, ZOOM format for lecture, otherwise on-campus activities
MCHP	Reduce use of preceptors early in the program, as students are not ready for that level of instruction
NMCC	Some non-clinical classes (Nursing Success, Nutrition, Pharmacology) will remain hybrid or with synchronous virtual option.
PURDUE	Keeping some lab virtually
SJC	None at this point
SMCC	
UM	Both
UMA	We will continue to offer synchronous zoom as an option with some live sections, and have transitioned the RN-BSN to 100% online which better serves that population
UMFK	More content on disaster preparedness, consider using sim to augment learning but not to take place of hands on clinical time.
UNE	Hybrid learning to a degree
USM	We need new models such DEUs to increase clinical learning capacity with severe shortage of adjunct clinical educators.