

DATABOOK

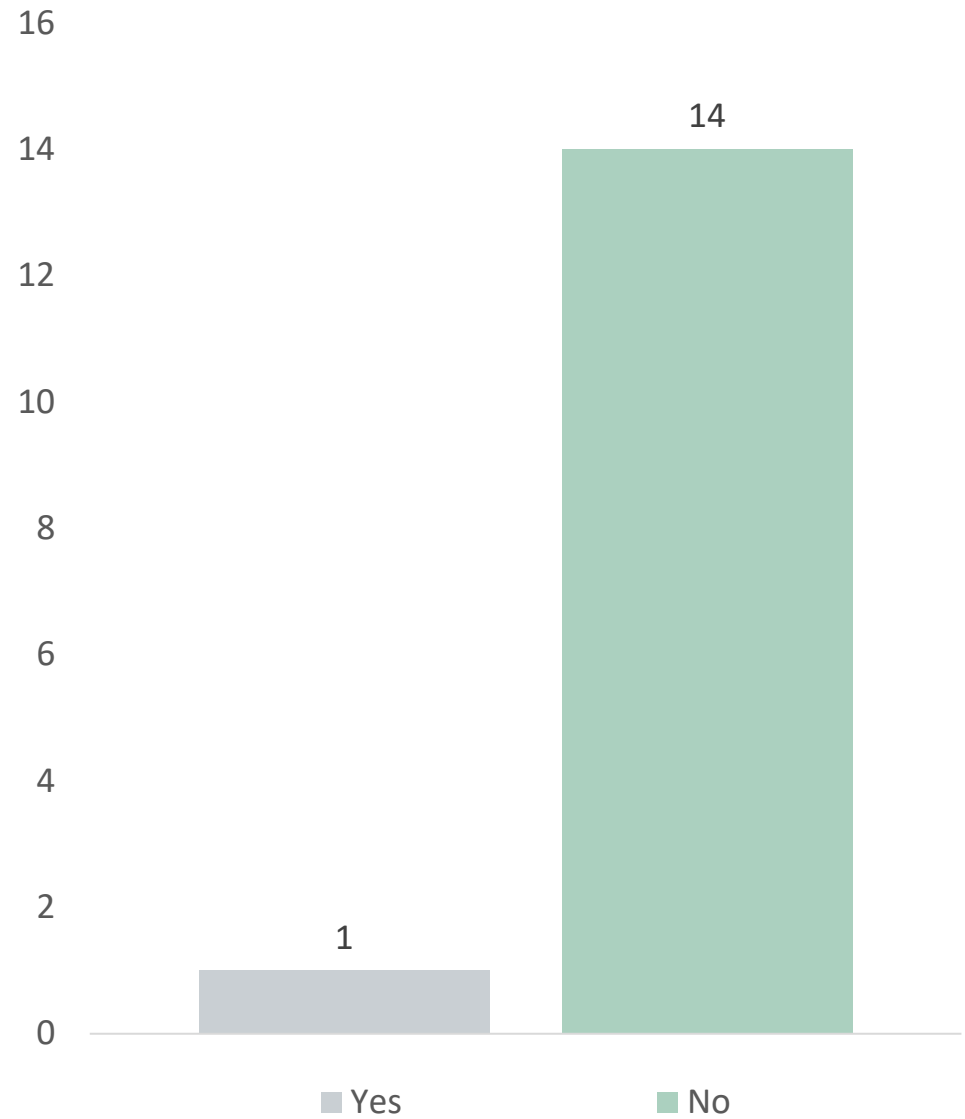
The State of the State's Nursing Education Programs 2022 Survey Results

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Programs

Number of degree programs offered only on-line?



Programs Offered

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL			X			X		X					
CMCC			X										
EMCC			X										
HU				X				X			X		
KVCC			X										
MCHP	X	X	X			X							
NMCC	X	X	X										
PURDUE			X										
SJC				X				X			X		
SMCC			X										
UM				X				X					
UMA				X									
UMFK				X	X	X		X					
UNE				X	X			X				X	X*
USM				X	X	X		X			X		

*MSN & DNP are in the Nurse Anesthesia program, separate from the UNE SONPH

If you don't currently offer an LPN Program, are you considering offering an LPN education?

Program		
BEAL	No	
CMCC	No	
EMCC	No	
HU	No	
KVCC	No	
MCHP		
NMCC		
PURDUE	No	
SJC	Yes	We are starting the review process.
SMCC	Yes	PN program beginning Fall 2023
UM	No	
UMA	No	
UMFK	No	
UNE	No	
USM	No	

Enrollment Caps

Program	Do you currently have enrollment caps?	Do you plan to increase, decrease or remain the same in the coming academic year?
BEAL	No	Increasing
CMCC	Yes	Increasing
EMCC	No	No Change
HU	No	Increasing
KVCC	Yes	Increasing
MCHP	Yes	No Change
NMCC	Yes	No Change
PURDUE	Yes	No Change
SJC	No	Increasing
SMCC	Yes	Increasing
UM	Yes	Increasing
UMA	Yes	Increasing
UMFK	No	No Change
UNE	No	No Change
USM	Yes	No Change

Enrollment Caps

Program	What is your enrollment cap for the 2022-2023 academic year?	What is your planned enrollment cap for the 2023-2024 academic year?
BEAL	n/a	n/a
CMCC	84	94
EMCC	NA	NA
HU	100 for Traditional BSN, no cap for MSN programs	100 for traditional BSN , no cap for online RN-BSN, no cap for MSN programs
KVCC	48	56
MCHP	104 Prelicensure-RN-BSN No Caps	104 Prelicensure-RN-BSN No Caps
NMCC	40 ADN (32 in Presque Isle / 8 in Houlton) + 24 LPN (16 in PI / 8 in Houlton)	32 ADN (no Houlton cohort) + 24 LPN
PURDUE	144	144
SJC	60	enrollment goal is 75
SMCC	121	132
UM	BSN 100 between fall and spring, MSN 50	BSN 100 between fall and spring, MSN 60
UMA	120	136
UMFK		
UNE	No cap	No cap
USM	180	180

What new nursing programs are being introduced or phased out, and what is the target implementation date for these changes?

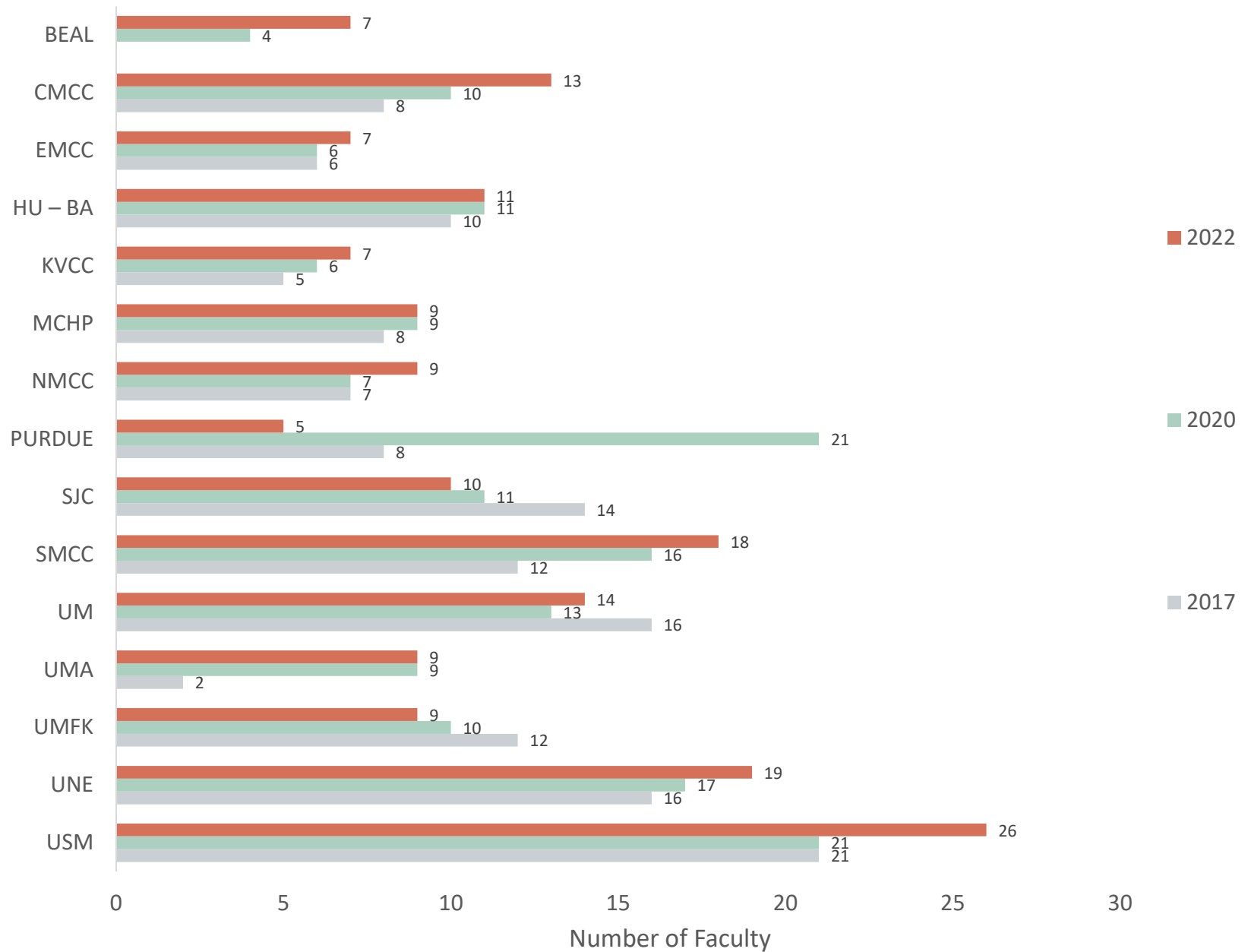
Program	
BEAL	FNP and prelicensure BSN
CMCC	Began evening/we program January 2023; increase enrollment to 40 for January 2024
EMCC	NA
HU	New: 3 year BSN program Fall 2023, RN-BSN online program - now, Joint certificates with College of Business-Nurse Executive leadership-now, College of of Science and Humanities-Nursing Global Health-both are running now
KVCC	NA
MCHP	N/A
NMCC	Pilot accelerated cohort of 8 students will complete the 3rd semester during Summer 2023 and 4th semester in Fall 2023.
PURDUE	N/A
SJC	No programs phased out, starting an ABSN program Fall 2023, starting postmaster's certificate for PMHNP in July 2023
SMCC	New Brunswick cohort started Fa 22, New evening program started Fa 22 and New PN program to begin Fa 23
UM	
UMA	Part-time option is a new option within the program
UMFK	PMHNP, summer 2023 start
UNE	In the Nurse Anesthesia program, the MSN is phasing out and the DNP is phasing in (already implemented)
USM	No changes

Full-time Faculty

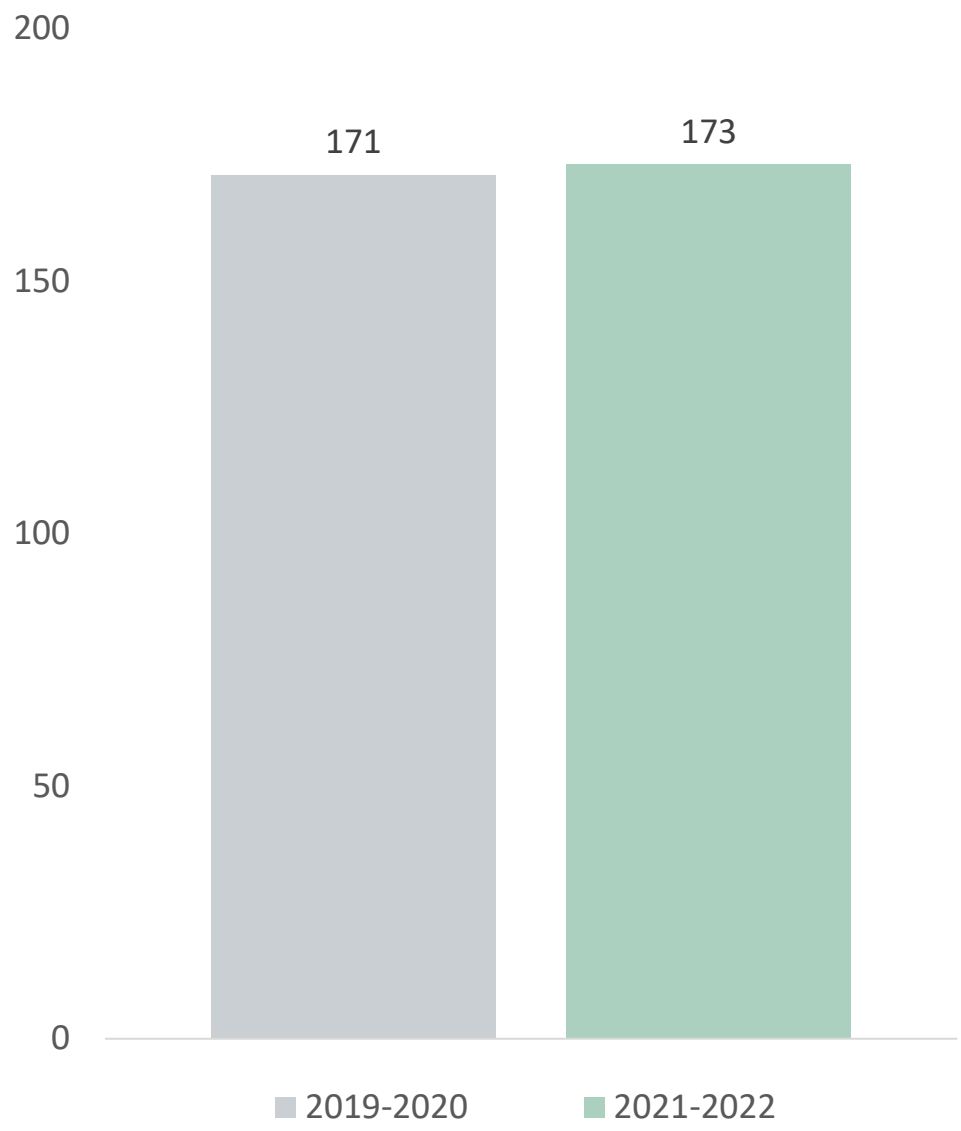
Number of *Full-time* Faculty in Maine Nursing Programs

Program	2010/2011	2012/2013	2014/2015	2016/2017	2019/2020	2021/2022
BEAL					4	7
CMCC	8	9	8	8	10	13
EMCC	6	6	5	6	6	7
HU	12	12	11	10	11	11
KVCC	7	7	6	5	6	7
MCHP		11	13	8	9	9
NMCC	9	9		7	7	9
PURDUE		3	6	8	21	5
SJC	18	22	9	14	11	10
SMCC	13	14	12	12	16	18
UM	15	16	13	16	13	14
UMA	14	14	10	2	9	9
UMFK	7	7	6	12	10	9
UNE	14	0	12	16	17	19
USM	26	26	18	21	21	26
Total	149	156	129	146	171	173

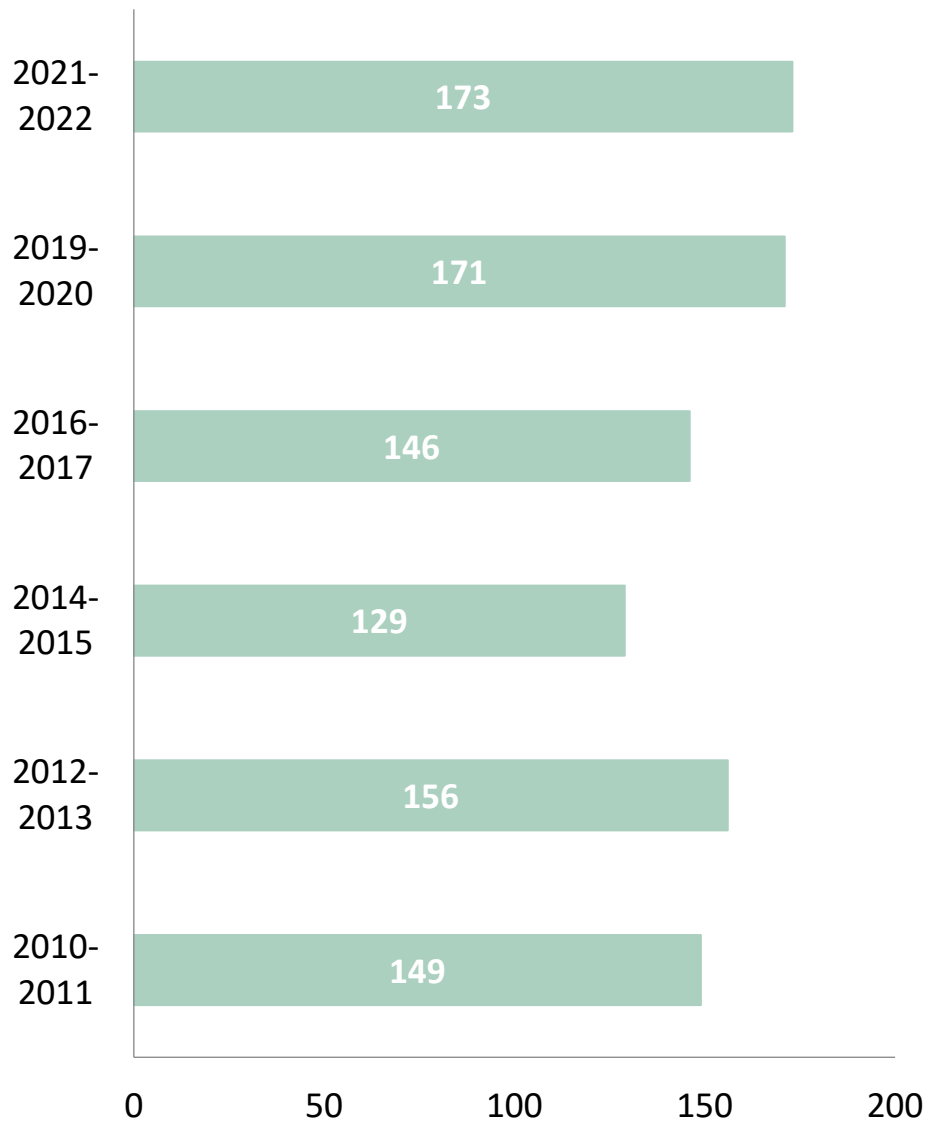
Number of *Full-Time* Faculty in Maine Nursing Programs



Number of
Full-time
Faculty in
Maine
Nursing
Programs



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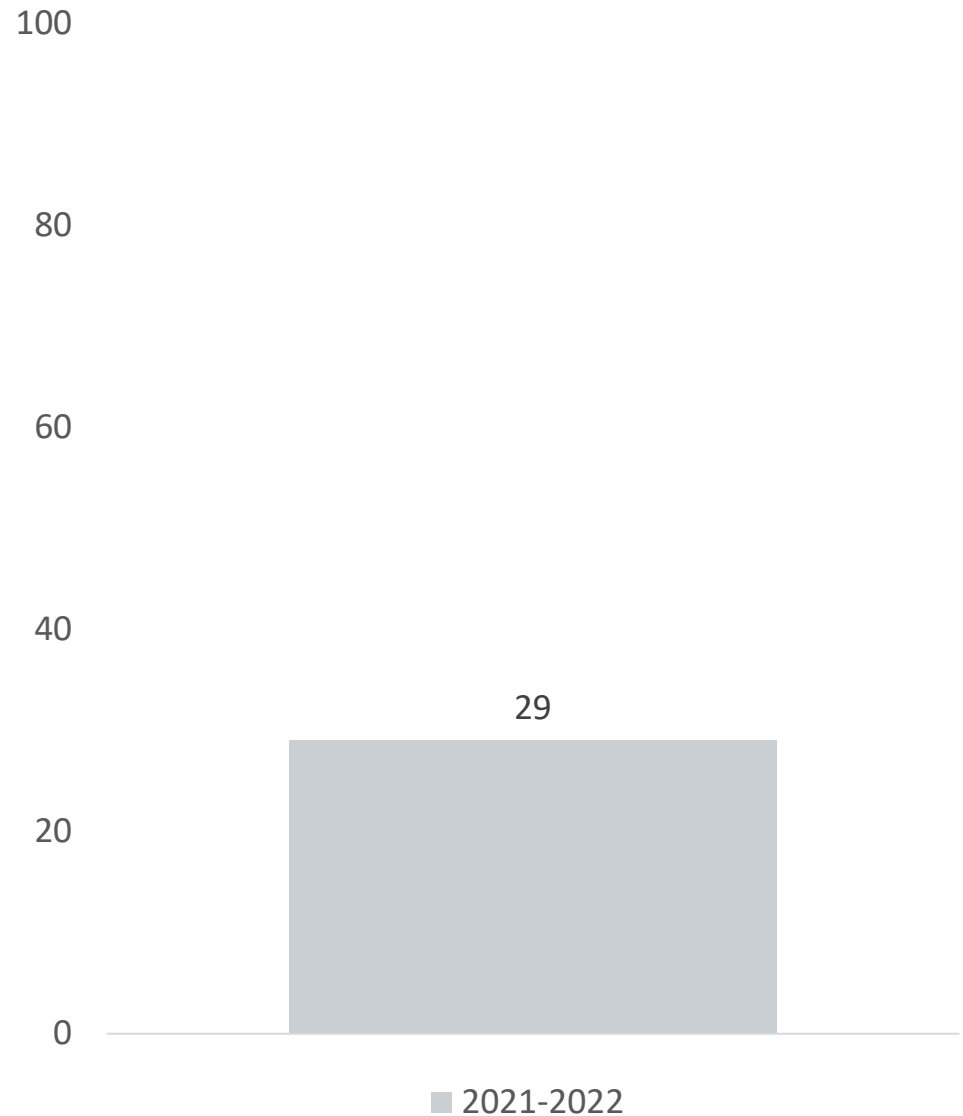
Number of *Full-time* Faculty Teaching in Maine's Nursing Programs by Age Reported in 2022

Program	< 30 Years	31 – 40 Years	41-50 Years	51 – 60 Years	> 60 Years
BEAL		3	3	1	
CMCC	1	3	4	4	1
EMCC		3	1		3
HU		5	1	5	
KVCC		4	1	1	1
MCHP		2	5	1	1
NMCC	1	1	3	2	2
PURDUE		1	1	1	2
SJC		4	2	1	3
SMCC		12	4	1	1
UM	2	7	3	1	1
UMA		2	3	4	
UMFK		2	2	4	1
UNE	1	5	2	4	7
USM	1	7	0	11	7
Total	6	61	35	41	30

Number of *Full-time* Faculty Teaching in Maine's Nursing Programs Reported in 2022

Program	Doctorate (Nursing)	Doctorate (Other)	Masters (Nursing)	Masters (Other)	Bachelors (Nursing)	Bachelors (Other)	Associate (Nursing)	Associate (Other)
BEAL			6		1			
CMCC			11		1	1		
EMCC	1		5		2			
HU	5	2	4					
KVCC			5		2			
MCHP	1		6		2			
NMCC			5		4			
PURDUE	1		4					
SJC	6		4					
SMCC	1		17					
UM	6		8					
UMA	5		4					
UMFK	2	1	4		2			
UNE	4	1	14					
USM	15		11					
Total	47	4	108	0	14	1	0	0

How many
of your
Full-time
faculty are
pursuing a
higher
degree?



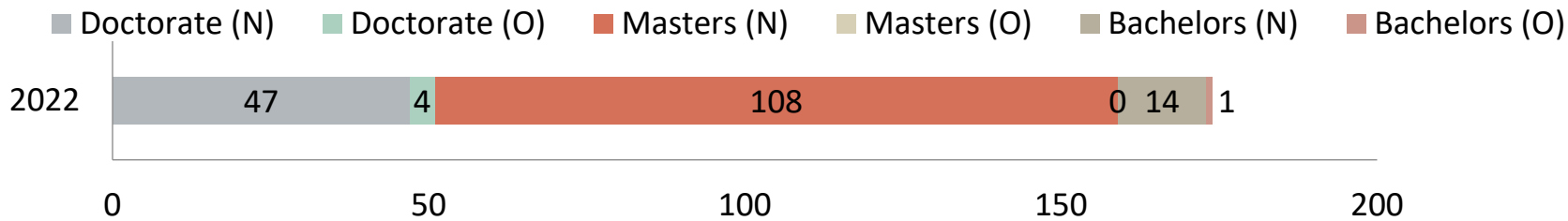
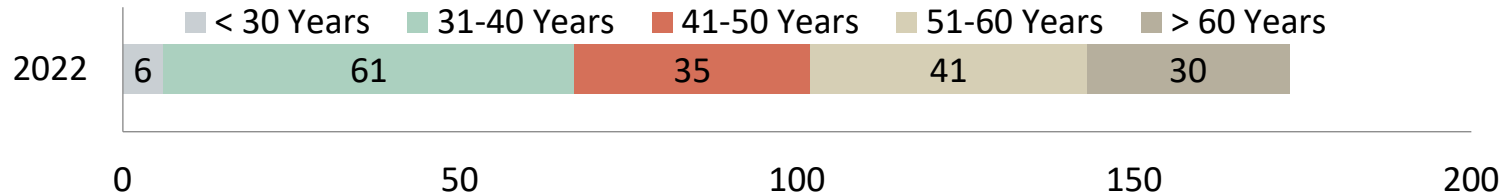
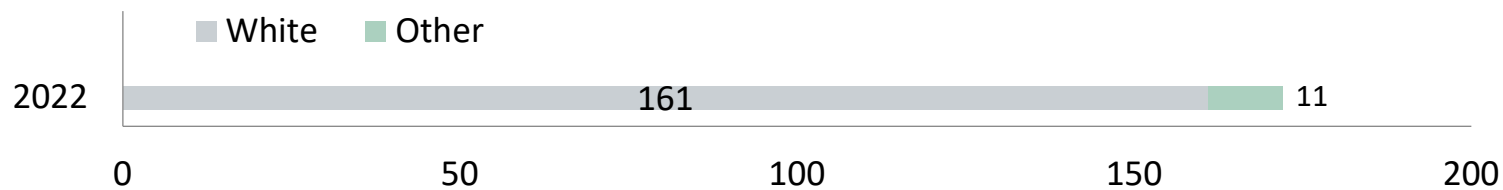
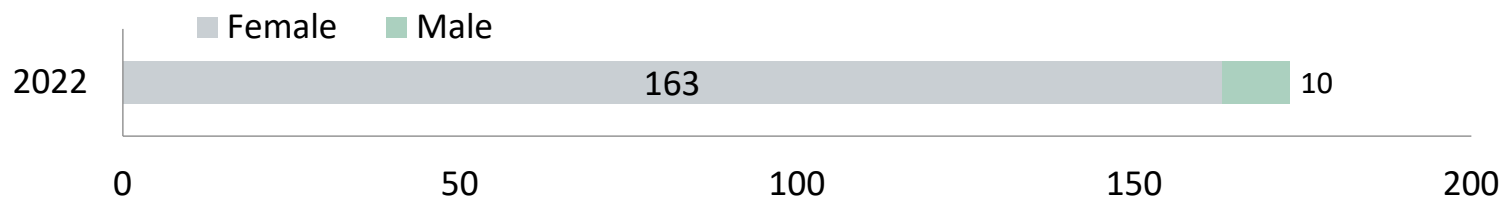
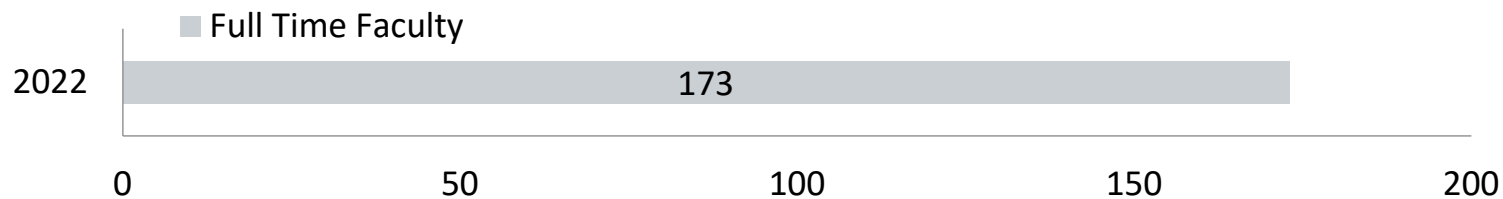
Do you provide funding and/or release for *Full-time* faculty pursuing higher levels of education?

Program		
BEAL	Yes	if getting a MSN, they can go to our program one course per mod for free
CMCC	Yes	\$2500 each year; potential for addition \$\$\$
EMCC	Yes	use of professional development money only, nothing additional. Can allow off load only if fully staffed
HU	Yes	
KVCC	Yes	Professional development funds can be used for tuition assistance.
MCHP	Yes	Tuition reimbursement up to \$5,000
NMCC	Yes	Tuition reimbursement
PURDUE	Yes	\$ 600 for Professional Development activities and Gift of Knowledge Tuition Reduction
SJC	Yes	tuition remission
SMCC	Yes	College provides tuition reimbursement up to \$2,500 per academic year
UM	Yes	
UMA	Yes	We have a fund for supporting those pursuing a doctorate outside of the system
UMFK	No	
UNE	No	
USM	No	

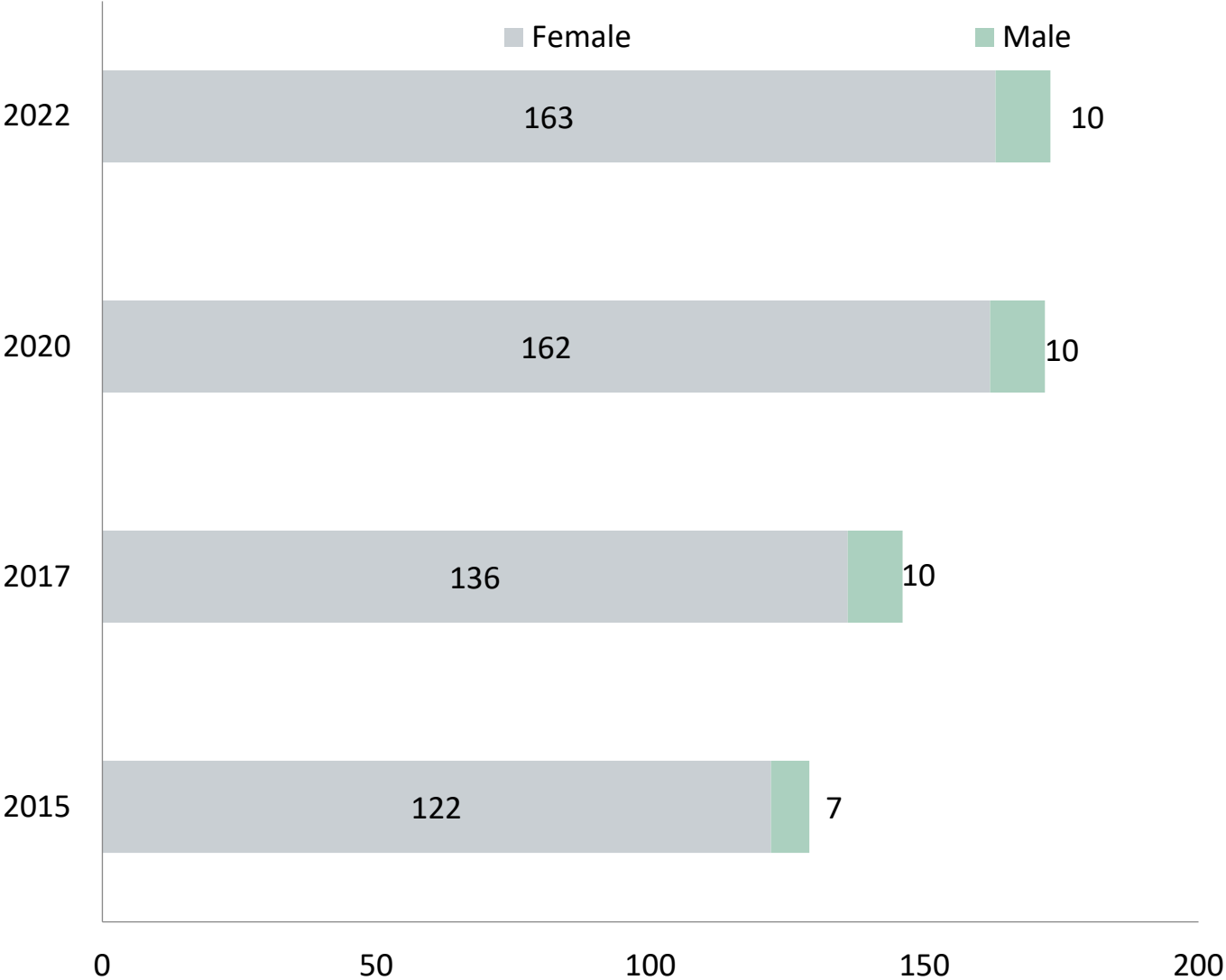
What are the barriers to **Full-time** faculty advancing to a Doctoral Degree?

Program	
BEAL	Time
CMCC	Time
EMCC	money, time
HU	Fit of program for faculty interest and degree desired (PhD), program heavy on DNP faculty-looking for balance of degrees, and/or cost of programs not supported by our internal mechanisms through CIC independent colleges
KVCC	Time, money, the pay-off is not sufficient to the degree.
MCHP	Family Responsibilities
NMCC	Motivation; cost
PURDUE	Personal Reasons
SJC	time and money
SMCC	Undergraduate school loans specifically loans for their BSN. Loan repayment programs have been widely for MSN programs.
UM	Time
UMA	pay and release time
UMFK	mostly time commitment
UNE	Time, expense, perceived value
USM	They don't wish to pursue it at this time/not the right time.

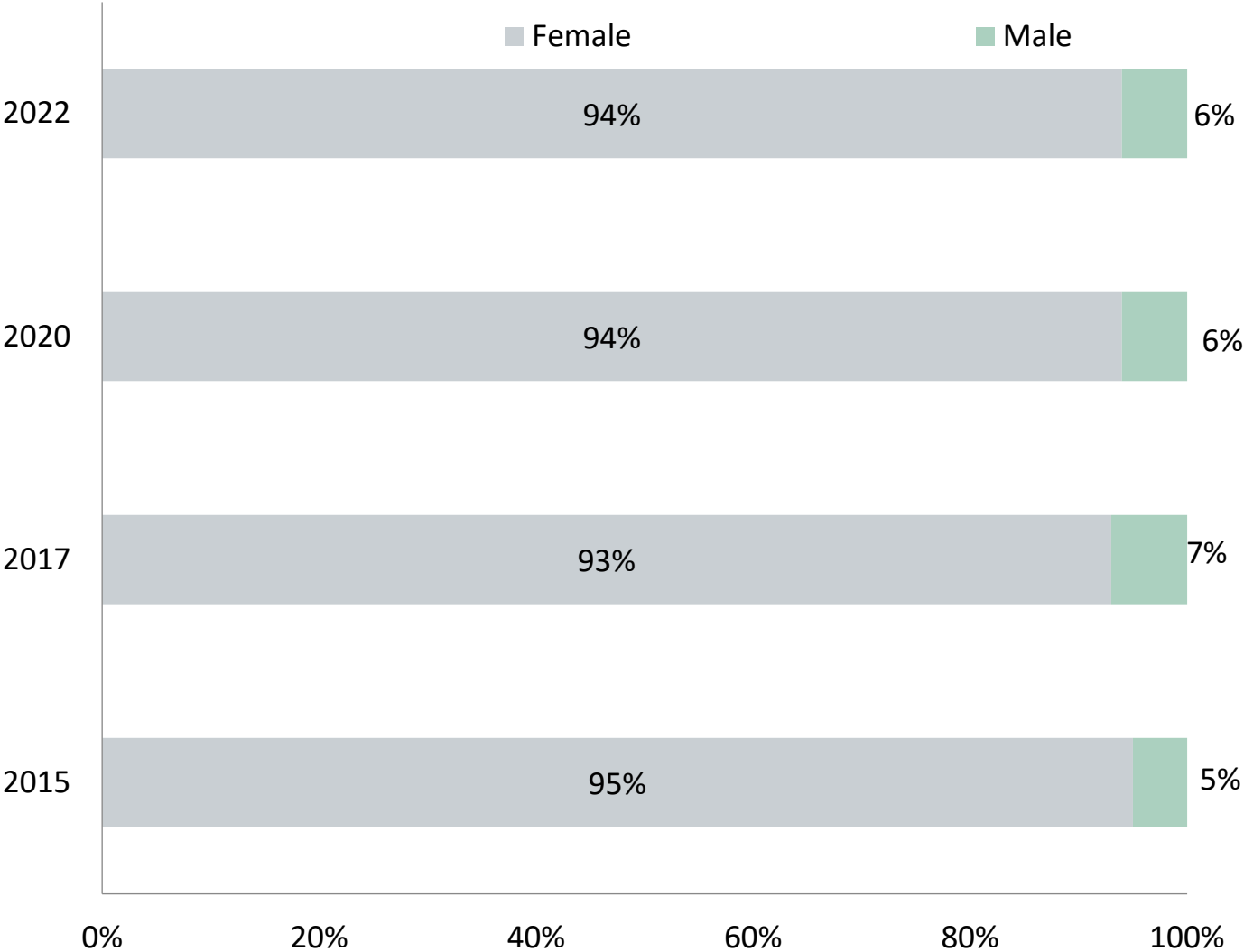
Full-time Faculty Overview – Reported in 2022



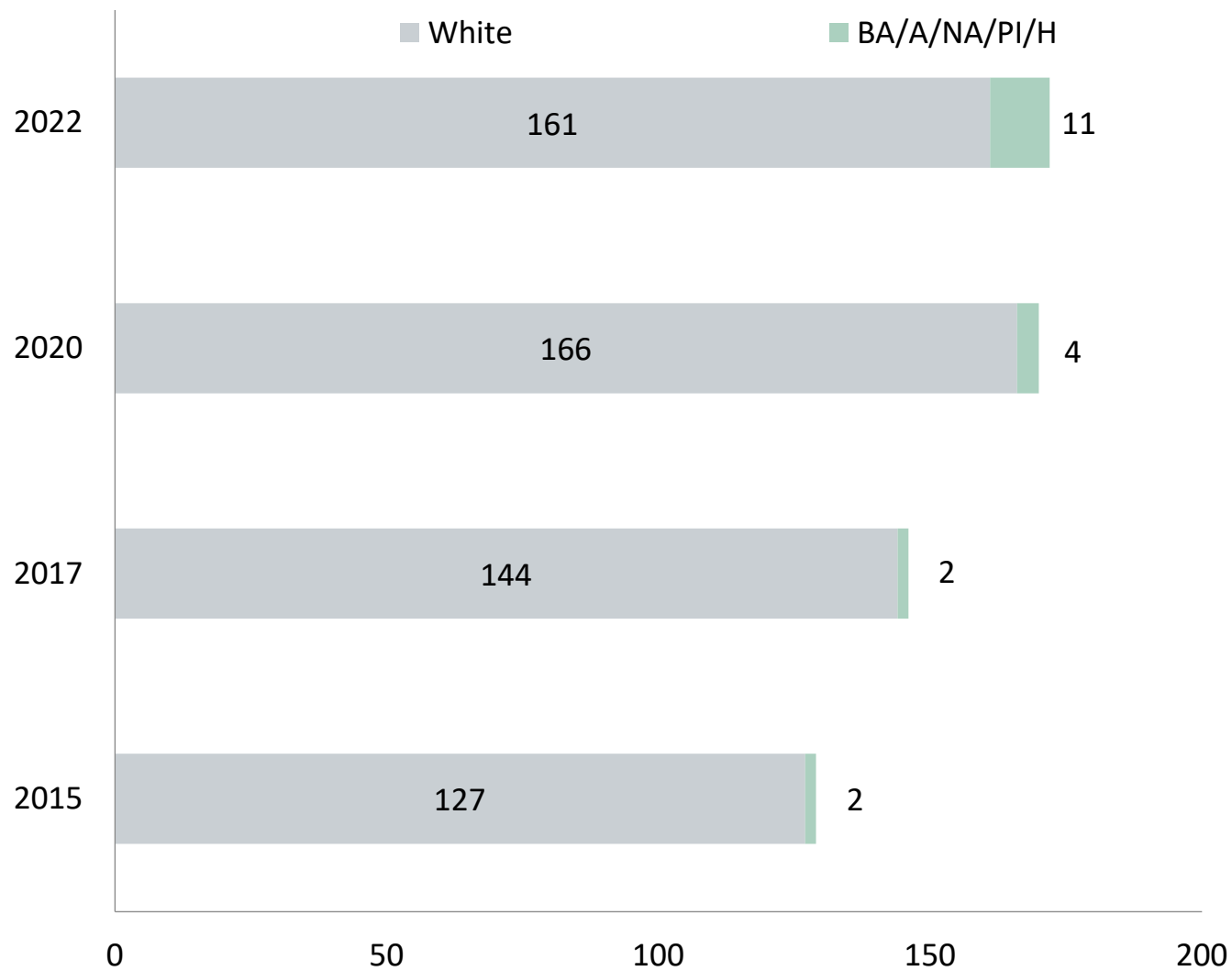
Full-time Faculty Teaching in Maine's Nursing Programs - Gender



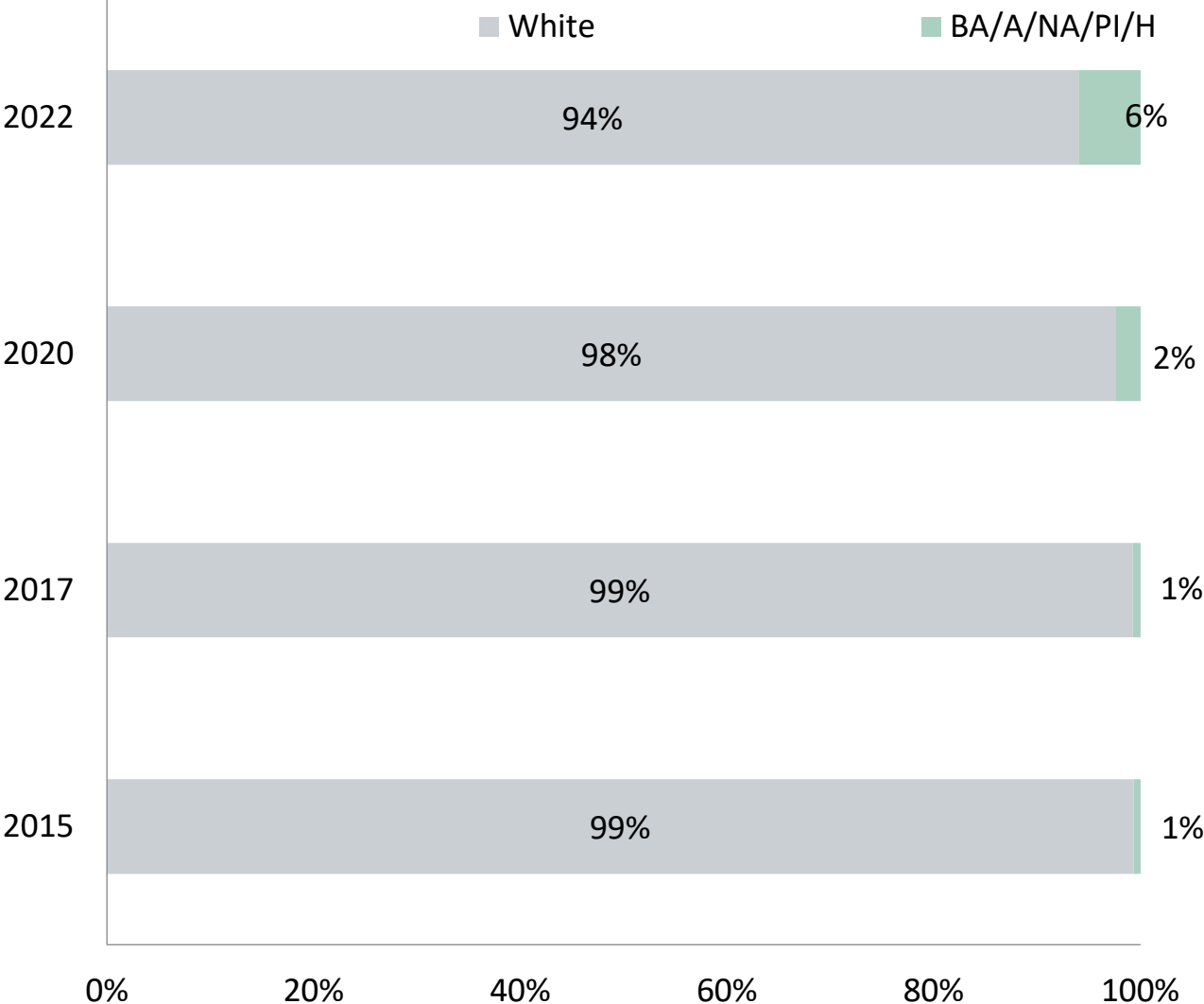
Full-time Faculty Teaching in Maine's Nursing Programs - Gender



Full-time Faculty Teaching in Maine's Nursing Programs – Race/Ethnicity

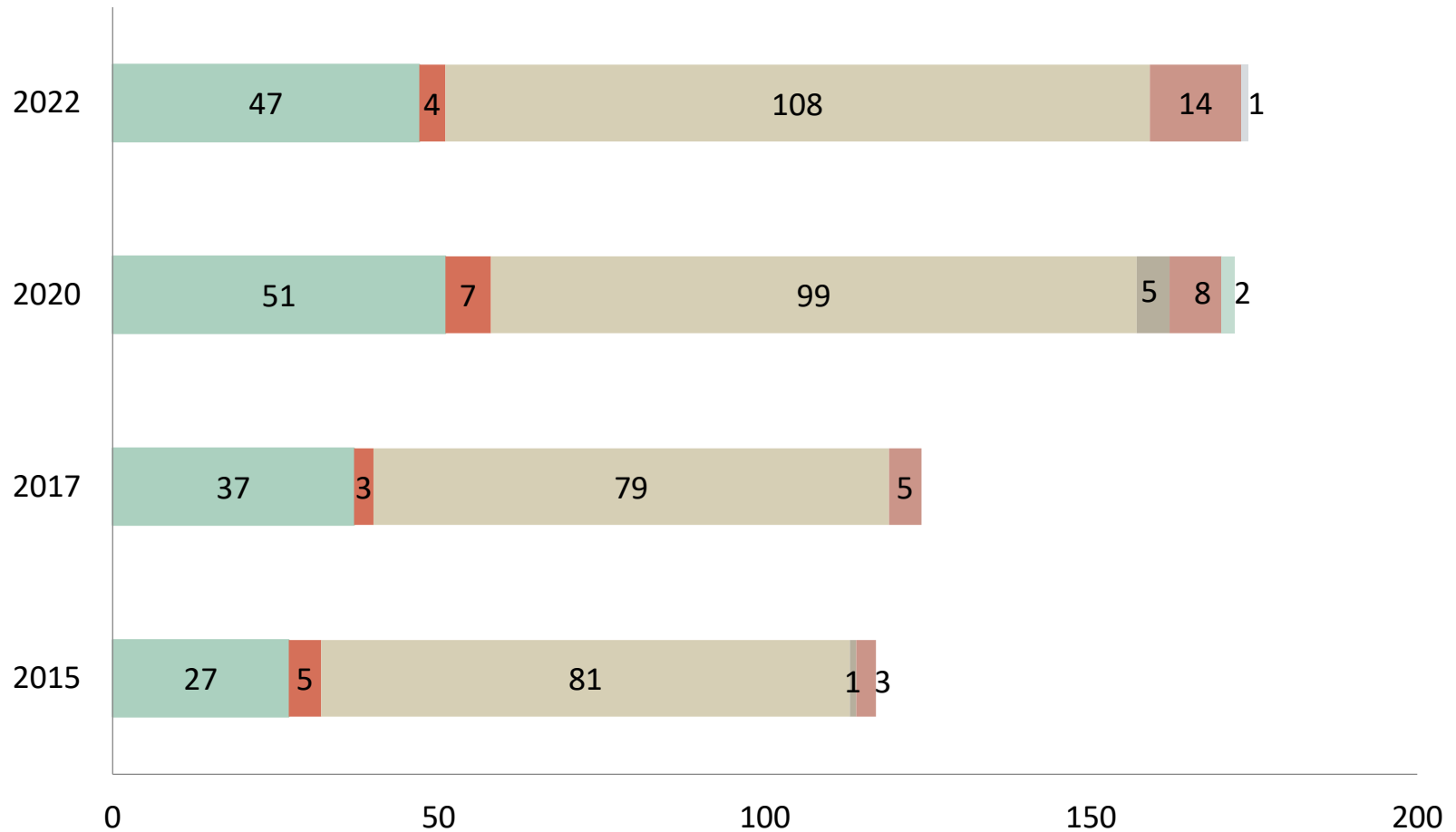


Full-time Faculty Teaching in Maine's Nursing Programs – Race/Ethnicity



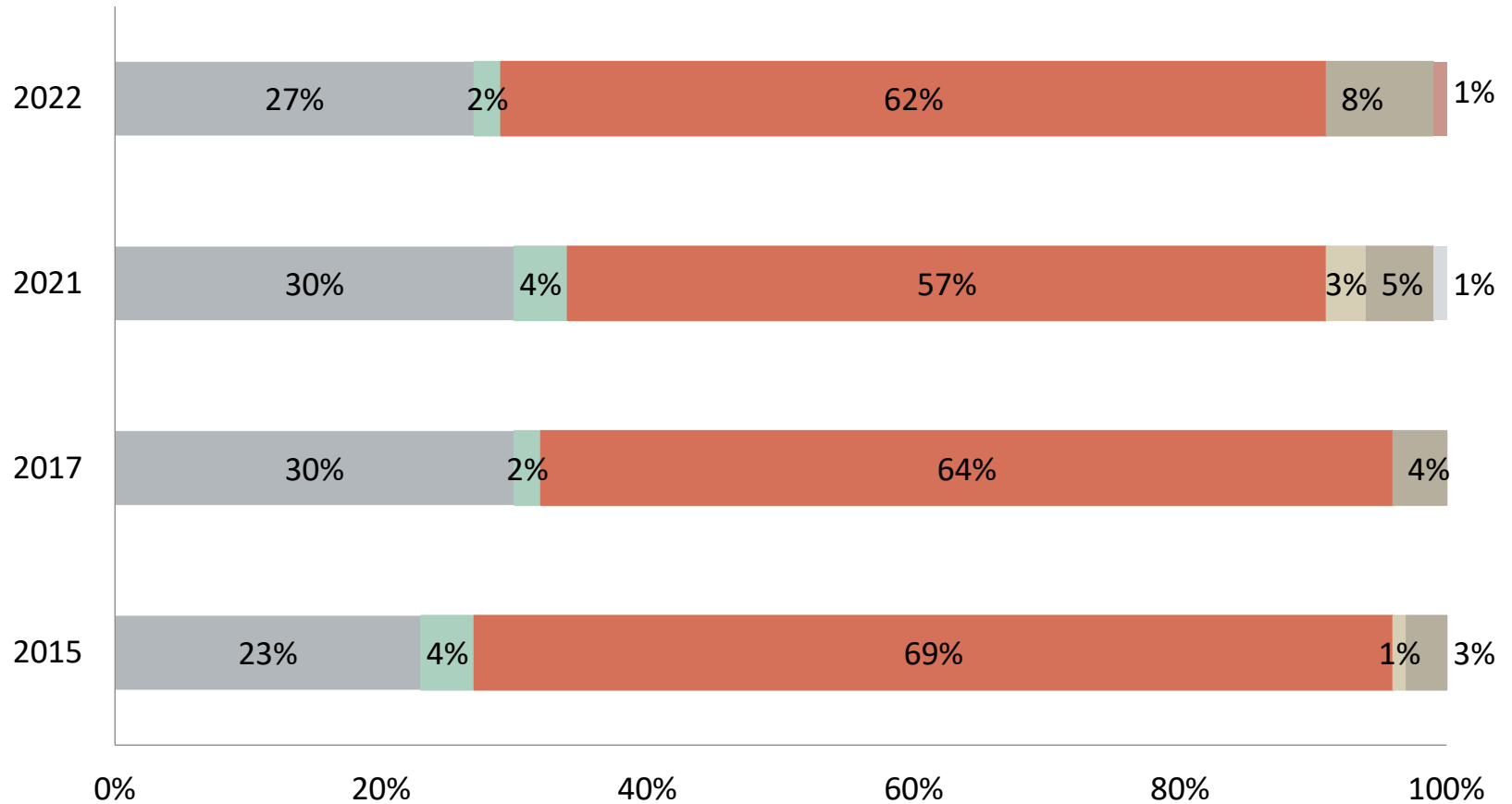
Full-time Faculty Teaching in Maine's Nursing Programs – Faculty Education

■ Doctorate (N)
 ■ Doctorate (O)
 ■ Masters (N)
 ■ Masters (O)
 ■ Bachelors (N)
 ■ Bachelors (O)
 ■ Associates

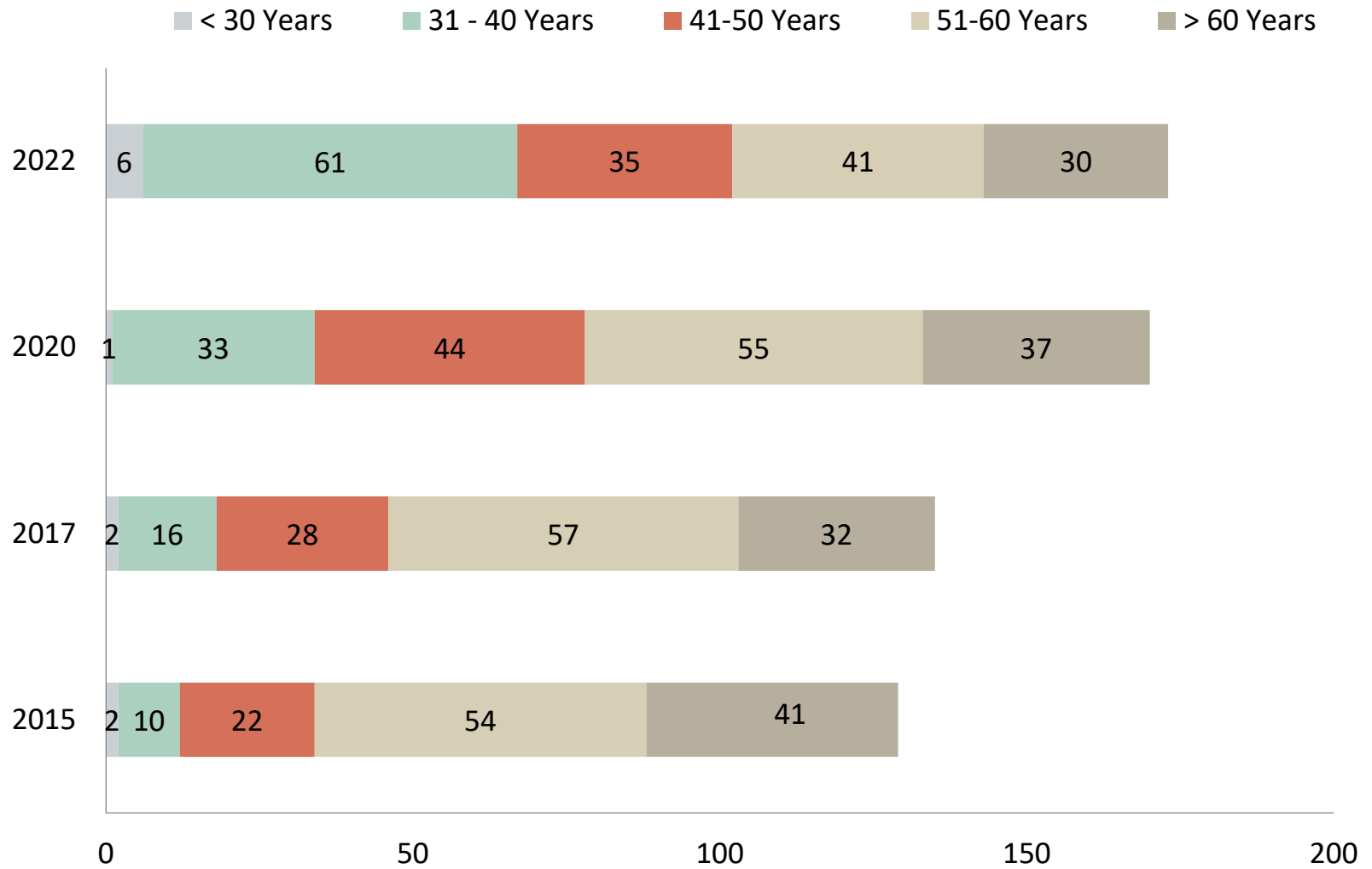


Full-time Faculty Teaching in Maine's Nursing Programs – Faculty Education

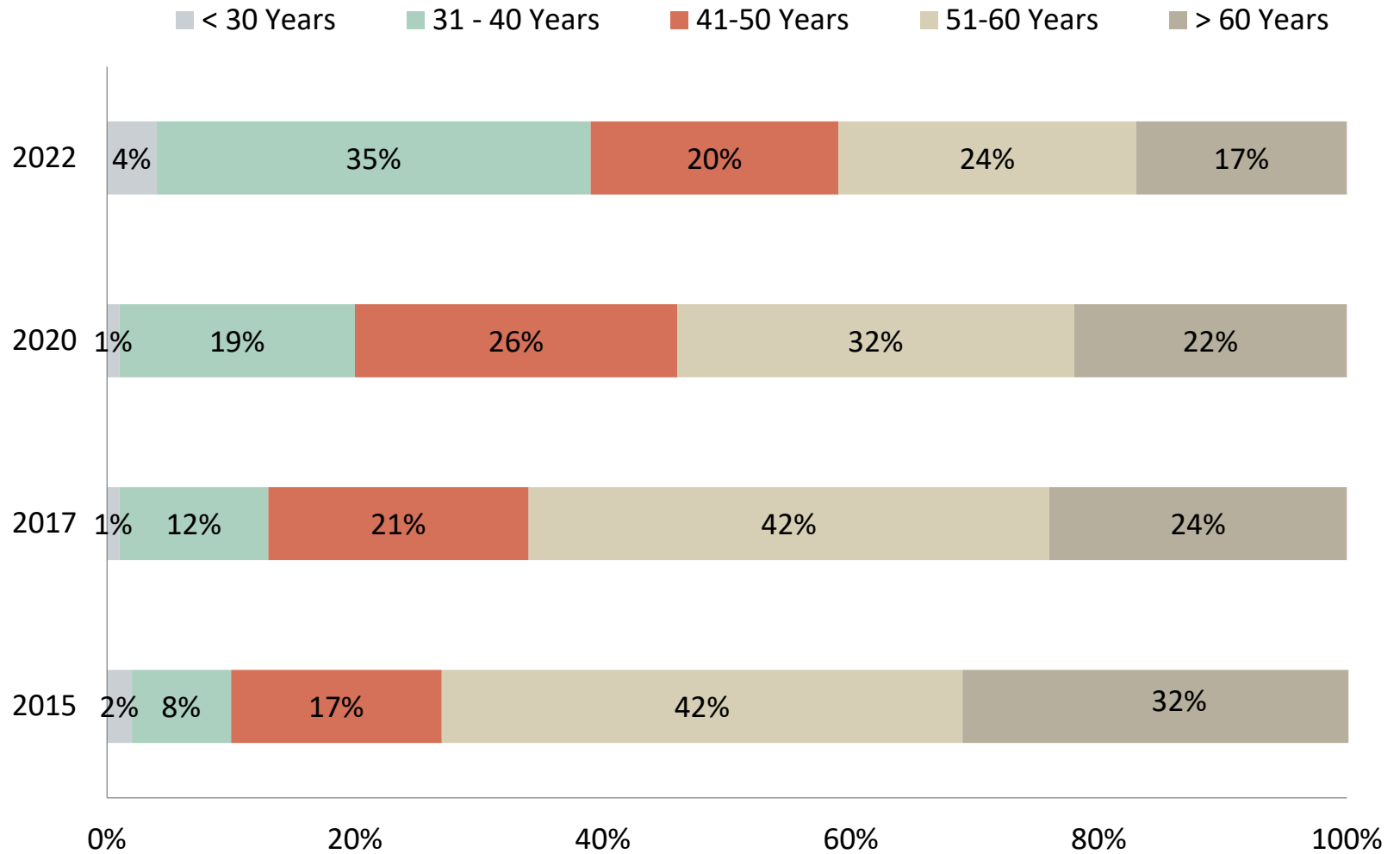
■ Doctorate (N) ■ Doctorate (O) ■ Masters (N) ■ Masters (O) ■ Bachelors (N) ■ Bachelors (O) ■ Associate



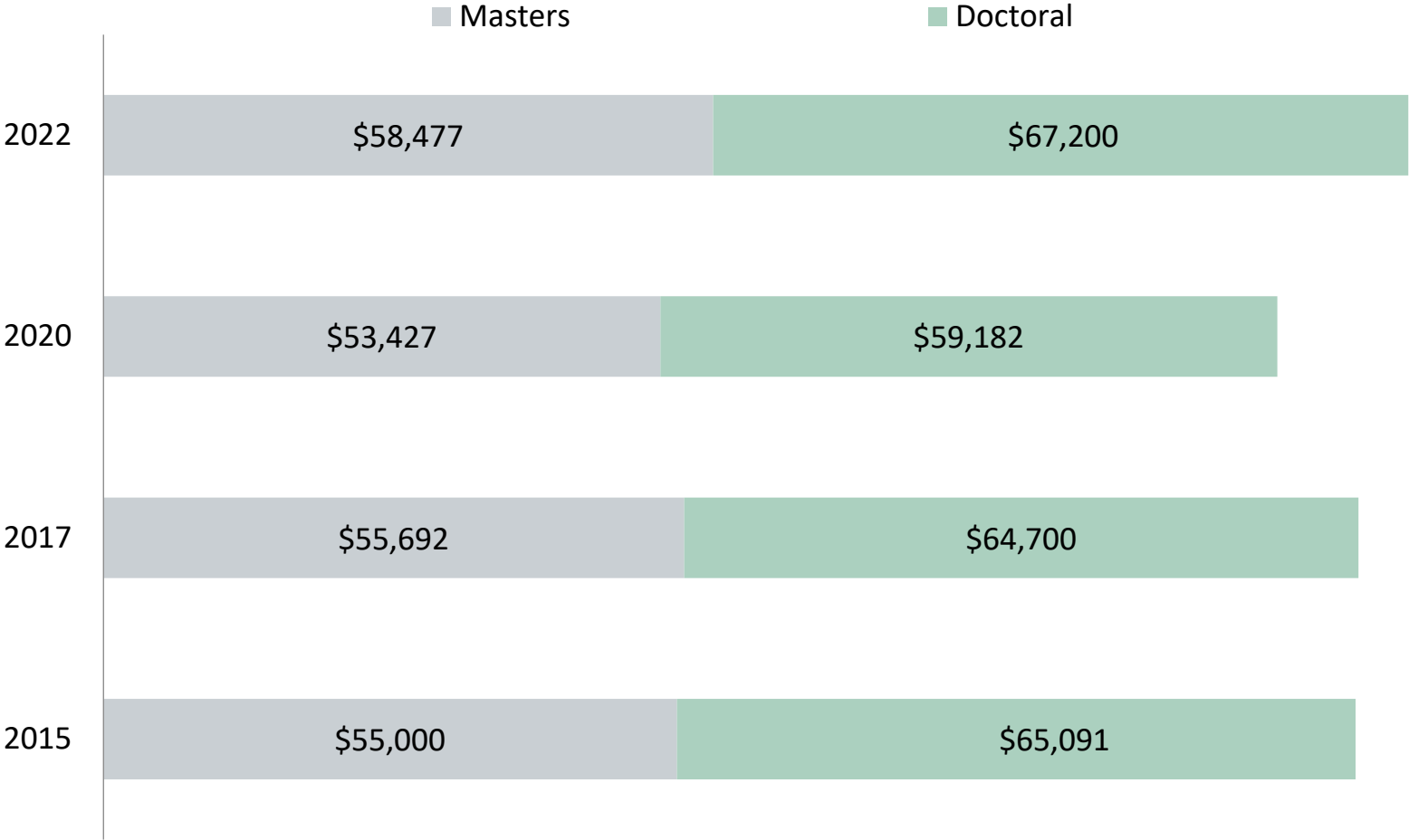
Full-time Faculty Teaching in Maine's Nursing Programs – Faculty Age



Full-time Faculty Teaching in Maine's Nursing Programs – Faculty Age



Full-time Faculty Teaching in Maine's Nursing Programs – Average Beginning Salary



Faculty Teaching
in Maine's
Nursing
Programs –
Current Vacant
Full-time
Positions

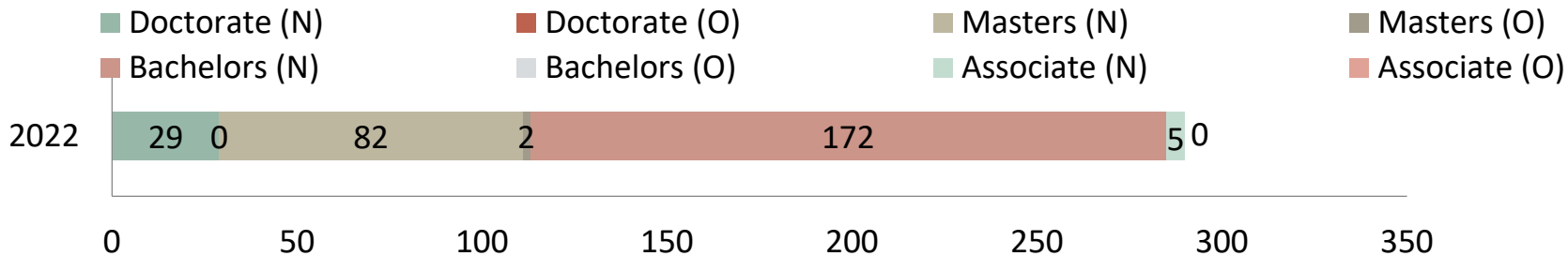
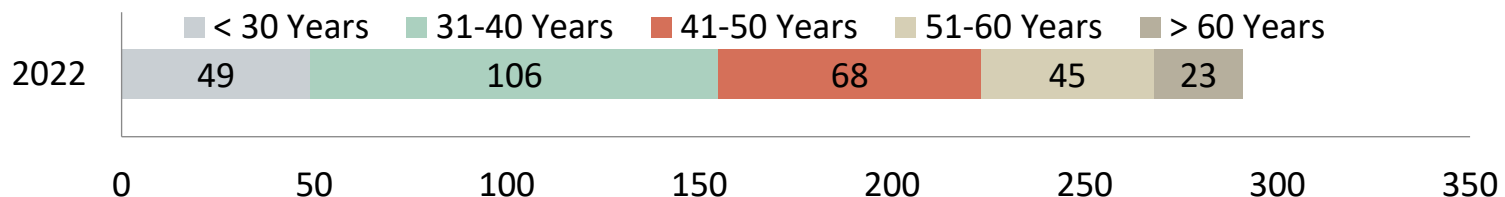
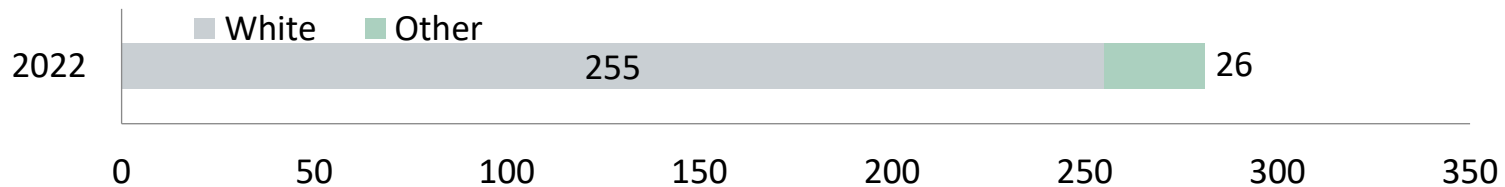
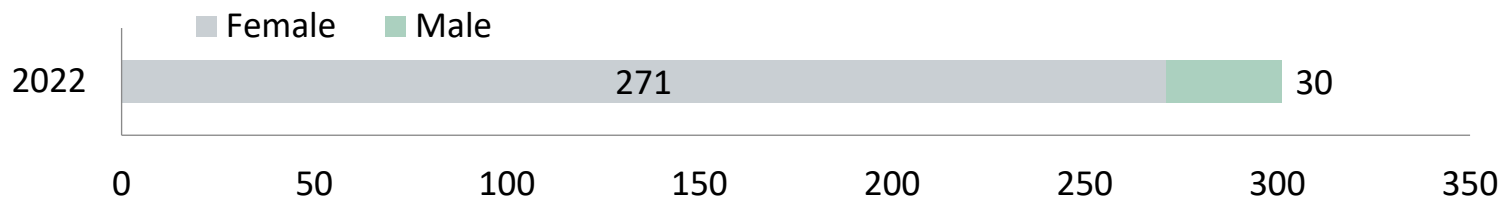
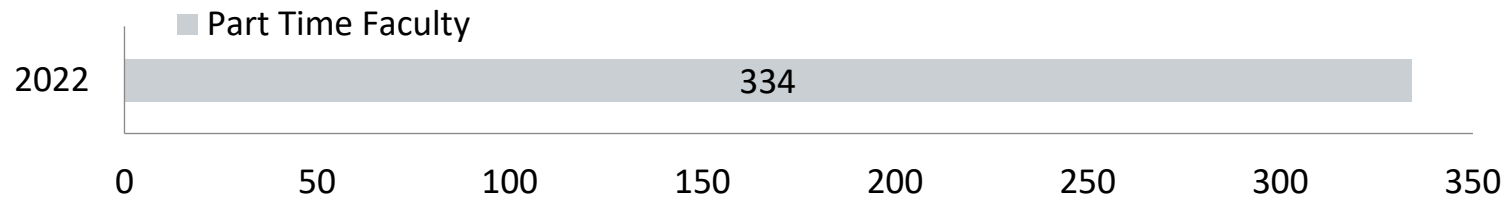
Program	Current Vacant Positions	How long position(s) have been vacant and the qualifications for positions:
BEAL		
CMCC		
EMCC	2	Open for 6 months, for our expansion plans, MSN or in process required
HU	3	Master' required, Doctorate preferred-BSN positions with flexibility in specialty
KVCC		
MCHP		
NMCC		
PURDUE		
SJC	1	new position created
SMCC	4	Opened in Feb 2023 for a start date of Fall 2023, MSN preferred but be matriculated in a MSN program.
UM		3 new FTE coming fall 2023. One tenure track position remained vacant for 3 years. We restructured the position and opened it to a non-nurse with a strong health-related research focus and we were able to hire someone.
UMA	1	4 months
UMFK		
UNE		
USM		
Total	11	

Faculty Teaching
in Maine's
Nursing
Programs –
Projected
Vacant *Full-time*
Positions

Program	Current Vacant Positions
BEAL	0
CMCC	0
EMCC	3
HU	3
KVCC	1
MCHP	0
NMCC	1
PURDUE	0
SJC	0
SMCC	1-2
UM	0
UMA	1
UMFK	
UNE	0
USM	0
Total	10-11

Part-time Faculty

Part-time Faculty Overview – Reported in 2022



Number of *Part-time* Faculty Teaching in Maine's Nursing Programs by Age Reported in 2022

Program	< 30 Years	31 – 40 Years	41-50 Years	51 – 60 Years	> 60 Years
BEAL		4	5	5	
CMCC		4	3		
EMCC	2	4	3	1	
HU					
KVCC		3	0	1	
MCHP		2		1	1
NMCC		1	3	1	1
PURDUE	1	6	2		1
SJC	2	10	11	5	2
SMCC	1	9	8	4	5
UM	14	2	3	1	1
UMA	5	9		7	3
UMFK	1	6	6	6	1
UNE	11	20	8	8	5
USM	12	26	16	5	3
Total	49	106	68	45	23

Number of *Part-time* Faculty Teaching in Maine's Nursing Programs Reported in 2022

Program	Doctorate (Nursing)	Doctorate (Other)	Masters (Nursing)	Masters (Other)	Bachelors (Nursing)	Bachelors (Other)	Associate (Nursing)	Associate (Other)
BEAL	3		3		7			
CMCC					7			
EMCC					7		3	
HU								
KVCC					2		2	
MCHP			1		3			
NMCC			2		4			
PURDUE			2		8			
SJC	7		9		14			
SMCC			12		15			
UM	2		3		16			
UMA	3		14	1	6			
UMFK			4		16			
UNE			11	1	40			
USM	14		21		27			
Total	29	0	82	2	172	0	5	0

Faculty Teaching
in Maine's
Nursing
Programs –
Current Vacant
Part-time
Positions

Program	Current Vacant Positions	Please describe how long the position(s) have been vacant and the qualifications for the position (e.g., highest degree required, specialty area).
BEAL	2	rolling opening for clinical adjunct
CMCC	0	
EMCC	4	BSN Peds, OB clinical adjuncts, open 5 months
HU	0	We continually recruit for BSN program-BSN or higher degree, MSN program-Doctorates and for specialty tracks, NP certifications
KVCC	0	
MCHP	0	N/A
NMCC	0	N/A
PURDUE	1	Two weeks, Bachelor's degree
SJC	0	NA
SMCC	4	They are open but not to be filled until Fall 2023
UM	2 (13 sections)	MSN required, we repost Part-time positions every semester
UMA	2	ongoing based on courses offered for specialized clinical and lab support faculty
UMFK	0	
UNE	0	N/A
USM	1 (for summer) - around 50 for fall but that number will change	The summer position has been vacant for 2 months and the qualifications are a B.S. in nursing and one year of experience as a nurse.
Total	16-65	

Faculty Teaching
in Maine's
Nursing
Programs –
Projected
Vacant *Part-
time* Positions

Program	Projected Vacant Positions Number	Projected Vacant Positions FTE
BEAL		
CMCC	0	0
EMCC	3	
HU		
KVCC	1	1
MCHP	0	N/A
NMCC	0	0
PURDUE	1	
SJC	3	
SMCC		3
UM	2	2
UMA	2	1
UMFK	0	
UNE	38	
USM	10	
Total	60	4

Faculty Teaching in Maine's Nursing Programs

Program	What is average compensation for <i>Part-time</i> faculty per credit hour - BA	What is average compensation for <i>Part-time</i> faculty per credit hour - MA	What is average compensation for <i>Part-time</i> faculty per credit hour - DR	On average, how many credit hours per semester are being taught by <i>Part-time</i> faculty.
BEAL	600	600	1000	4
CMCC	we don't utilize credit hours for payment of adjuncts			we don't teach sections
EMCC	32/hr			no courses/clinical only
HU	Husson does not report wage information	Husson does not report wage information	Husson does not report wage information	BSN-18 clinicals/labs, MSN-
KVCC	\$40/hour	\$40/hour	\$40/hour	clinical only
MCHP	\$1,400	\$1,500	\$1,600	8
NMCC	\$58.94 / contact hour			0
PURDUE	n/a	n/a	n/a	2
SJC	\$1,000	\$1,000	\$1,000	13
SMCC	930	930	984	0
UM	1,000	1,250		30-50
UMA	1320	1320	1320	9
UMFK	\$1,108	\$1,321	\$1,446	9-12 different courses
UNE	\$1,500	\$1,500		2
USM	\$1367 per course	\$1538 per course	\$1618 per course	90 to 100

Do you
differentiate
Part-time
faculty pay
based on their
academic
degree?

Program		
BEAL	No	
CMCC	No	
EMCC	Yes	ADN can assist in lab/SIm if paired with BSN or higher
HU	Yes	
KVCC	No	
MCHP	Yes	\$100 per credit more per advanced degree
NMCC	No	
PURDUE	Yes	Pay is based on length of time in position and degree
SJC	Yes	for clinical faculty they get a bonus for MSN, for MSN faculty there is no difference
SMCC	Yes	
UM	Yes	500 extra per section for MSN prepared faculty
UMA	No	
UMFK	Yes	Some, also by the number of semesters they have taught
UNE	No	
USM	Yes	The pay scale varies based on what degree they hold.

Do you
differentiate
Part-time
faculty pay
based on their
experience in
teaching?

Program		
BEAL	No	
CMCC	No	
EMCC	Yes	increases stepwise for increased degree
HU	No	
KVCC	No	
MCHP	No	
NMCC	No	
PURDUE	Yes	Pay is based on length of time in position and degree
SJC	No	
SMCC	No	
UM	No	
UMA	Yes	number of semesters taught and loyalty with UMA increase pay level by about 500 per level
UMFK	Yes	
UNE	No	
USM	Yes	The pay scale varies on amount of experience/the time they've taught at USM

Do you provide orientation/training for *Part-time*/adjunct faculty?

Program		
BEAL	Yes	
CMCC	Yes	Orientation to CMCC and facility provided
EMCC	Yes	4 hr training
HU	Yes	
KVCC	Yes	All clinical instructors are mentored to the role and must onboard to the healthcare facilities standards.
MCHP	Yes	Computer training, orientation to the College, policies, practices, shadowing clinical instructor
NMCC	Yes	Upon hiring, adjunct orientation checklist is completed with the program coordinator.
PURDUE	Yes	Two New Faculty Orientation self-paced and facilitated learning modules; two-day orientation with an experienced instructor to clinical specialty area; orientation to simulation and lab
SJC	Yes	we hold orientations in the spring and fall
SMCC	Yes	orientation to areas lab or clinical, site orientation and annual training day.
UM	Yes	All Part-time faculty receive a faculty handbook, a 1 hour seminar about policies, procedures within the school. All Part-time faculty meet with their assigned course coordinator at least once, but most multiple times per semester. Part-time faculty also have opportunities to participate in DEI training.
UMA	Yes	We do a full day orientation at the start of each semester and also provide one on one clinical and lab mentoring for first time faculty
UMFK	Yes	
UNE	Yes	Half-day departmental orientation each semester, required university on-boarding
USM	Yes	The program coordinators do a 2 to 3 hour orientation on the general department, teaching and policies for everyone (new and returning). Course lead faculty then meet 1:1 or in small groups with new folks to orient them to the content of the course they teach and provide ongoing support/mentoring through the semester.

How many of
your *Part-time* faculty
are pursuing
a higher
degree?

Program	
BEAL	0
CMCC	1
EMCC	6
HU	5
KVCC	3
MCHP	2
NMCC	0
PURDUE	6
SJC	7
SMCC	10
UM	4
UMA	3
UMFK	4
UNE	0
USM	7
Total	58

Are there incentives (tuition waivers, access to University / College course offerings) for **Part-time** faculty?

Program		
BEAL	No	
CMCC	No	
EMCC	No	
HU	Yes	We offer flexible clinical placement schedules to meet preceptor demands, we do provide preceptorship certifications for those adjuncts who require that for a certification or job promotion, Part-time faculty are offered access to Full-time positions in first rounds of advertising, University is exploring potential for access to courses here at this time
KVCC	No	
MCHP	No	
NMCC	No	
PURDUE	Yes	Gift of Knowledge Tuition Reduction
SJC	Yes	clinical faculty can take a MSN level course for free
SMCC	No	
UM	Yes	All Part-time faculty receive tuition waiver for any UMS campus
UMA	Yes	They are eligible for tuition waivers for the number of credits taught in prior semester.
UMFK	Yes	Tuition waivers if they stay in the UMaine System
UNE	Yes	Access to university facilities (gym, pool, library)
USM	Yes	All Part-time faculty receive tuition waiver for any UMS campus

What are the barriers to *Part-time* faculty, who have a Bachelor's Degree, obtaining their Master's Degree?

Program	
BEAL	
CMCC	time; not required for adjunct in ADN program
EMCC	money, time
HU	Work/life/home/teaching balance is number one reason, fear of going back to college
KVCC	Time, money, working Full-time and making good money.
MCHP	Family responsibilities
NMCC	Motivation; time (usually have another job in addition to adjunct position); cost.
PURDUE	Personal Reasons
SJC	time and money
SMCC	Time, interest in obtaining a high degree
UM	Time, money (they need to work clinically, teach, AND go to school to get funded to obtain higher education). Hospital and healthcare systems do not incentivize higher education.
UMA	time and pay
UMFK	time commitment
UNE	Unknown
USM	The barriers are the Part-time faculty are currently not interested in obtaining a master's degree or they are nearing retirement. They also may plan to start a degree in the next 2 years but have no plans currently.

Have you changed the qualifications for adjunct / *Part-time* faculty or lowered enrollments due to the lack of qualified adjunct / Part-time faculty for the clinical or lab sections?

Program		
BEAL	No	
CMCC	No	
EMCC	Yes	allow qualified faculty to take overage if needed to pair with ADN
HU	Yes	We have adjusted our model of teaching to a preceptorship model which aligns with CCNE definition and state definitions of preceptorship being at BSN level viewing the clinical/lab environment as a mentorship opportunity with the Full-time faculty maintaining curriculum, and evaluation of student performance in integrated clinical experiences(BSN program in specific)-no changes in MSN program qualifications.
KVCC	No	
MCHP	No	
NMCC	No	
PURDUE	No	
SJC	No	
SMCC	No	
UM	Yes	We have to go with BSN prepared nurses even though we need MSN prepared nurses due to lack of supply.
UMA	Yes	We have a waiver for a Part-time faculty that holds a masters in exercise physiology but only holds an ADN
UMFK	No	
UNE	No	
USM	No	

How many hours of formal training is offered to the *Part-time* faculty

Program	
BEAL	40
CMCC	8
EMCC	4-12 depending on role
HU	We provide 40 hours of training specific to the teaching role during orientation, with additional training offered moving forward
KVCC	Depends on the need.
MCHP	24
NMCC	4 to 8, depending on their prior experience.
PURDUE	40-60
SJC	10
SMCC	24
UM	2-3 hours
UMA	10
UMFK	2-Jan
UNE	Roughly 4 hours/semester
USM	8-Apr

What is your school requiring for training for *Part-time* faculty?

Program	
BEAL	we have our own onboarding as well as Nurse Tim
CMCC	Orientation to CMCC and facility
EMCC	varies with position
HU	Canvas training, Health and safety training, teaching/learning development, product training and in Masters program, online learning/education training
KVCC	Mandatory onboarding to the school is required.
MCHP	computer training; policies and practices; shadowing
NMCC	General orientation (adjunct faculty handbook); program specific information; college safety training.
PURDUE	Two New Faculty Orientation self-paced and facilitated learning modules; two day orientation with an experienced clinical instructor in specialty area; Orientation to simulation and lab
SJC	orientation to LMS and department orientation
SMCC	Orientation on site (clinical), with mentor and yearly faculty day is a requirement of hire.
UM	
UMA	orientation, 2 scheduled check in meetings and any additional clinical orientation identified by par time faculty or clinical coordinator
UMFK	orientation to Brightspace (LMS), classroom management, paperwork requirements, educational theory, etc.
UNE	Half-day overview of clinical requirements, assignments, work with full-time faculty
USM	There is an orientation for all part-time faculty (new and returning) and then training for simulation when necessary. They also check in with their course lead throughout the semester.

Students

Number of *Full-time* Students Enrolled in Each Program 2022

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL			124			11		5					
CMCC			10										
EMCC			30										
HU				329				120			14		
KVCC			63										
MCHP	32	28	84			40							
NMCC	23	8	55										
PURDUE			68										
SJC				200				150			4		
SMCC			16										
UM				359				26					
UMA				236									
UMFK				71	16	32		14					
UNE				258	82			22				25	
USM				341	79	1		138			5		
Total	55	36	450	1794	177	84	0	475	0	0	23	25	0

Number of *Part-time* Students Enrolled in Each Program 2022

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL						9		5					
CMCC			84										
EMCC			67										
HU								3					
KVCC													
MCHP						10							
NMCC													
PURDUE			31										
SJC				6				33			2		
SMCC			219										
UM				59				12					
UMA				3		33							
UMFK				35	6	194		2					
UNE				1	1								
USM				44	1	10		81					
Total	0	0	401	148	8	256	0	136	0	0	2	0	0

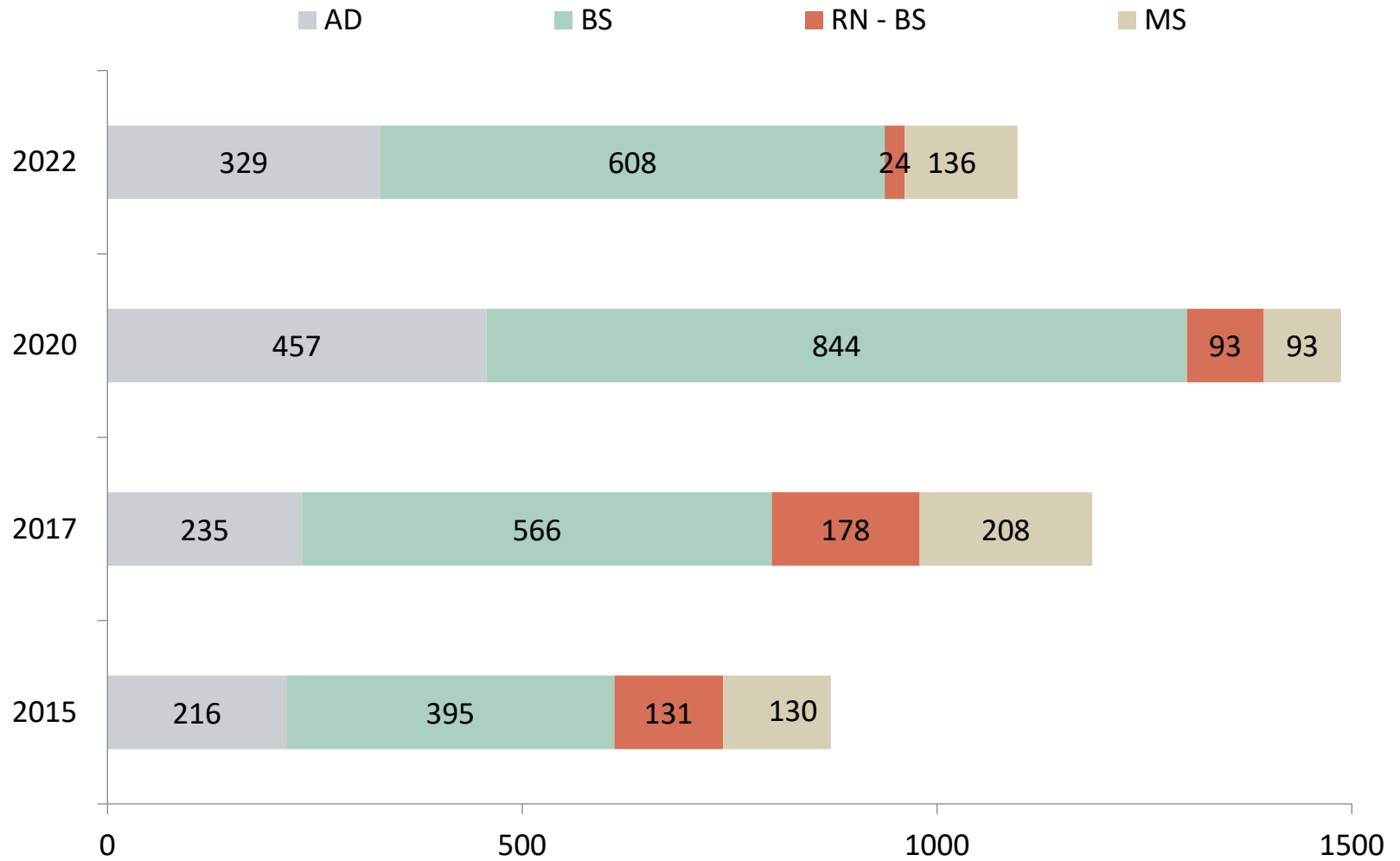
Total number of students *Graduating* from September 1, 2021 – August 31, 2022

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL			82					1					
CMCC			29										
EMCC			32										
HU				74				41			3		
KVCC			34										
MCHP	22	5	38			6							22
NMCC		3	19										
PURDUE			18										
SJC				44									
SMCC		2	77										
UM				95				10					
UMA				51		9							
UMFK													
UNE				55	64			21					
USM				143	82	9		63			5	1	
Total	22	10	329	462	146	24	0	136	0	0	8	1	22

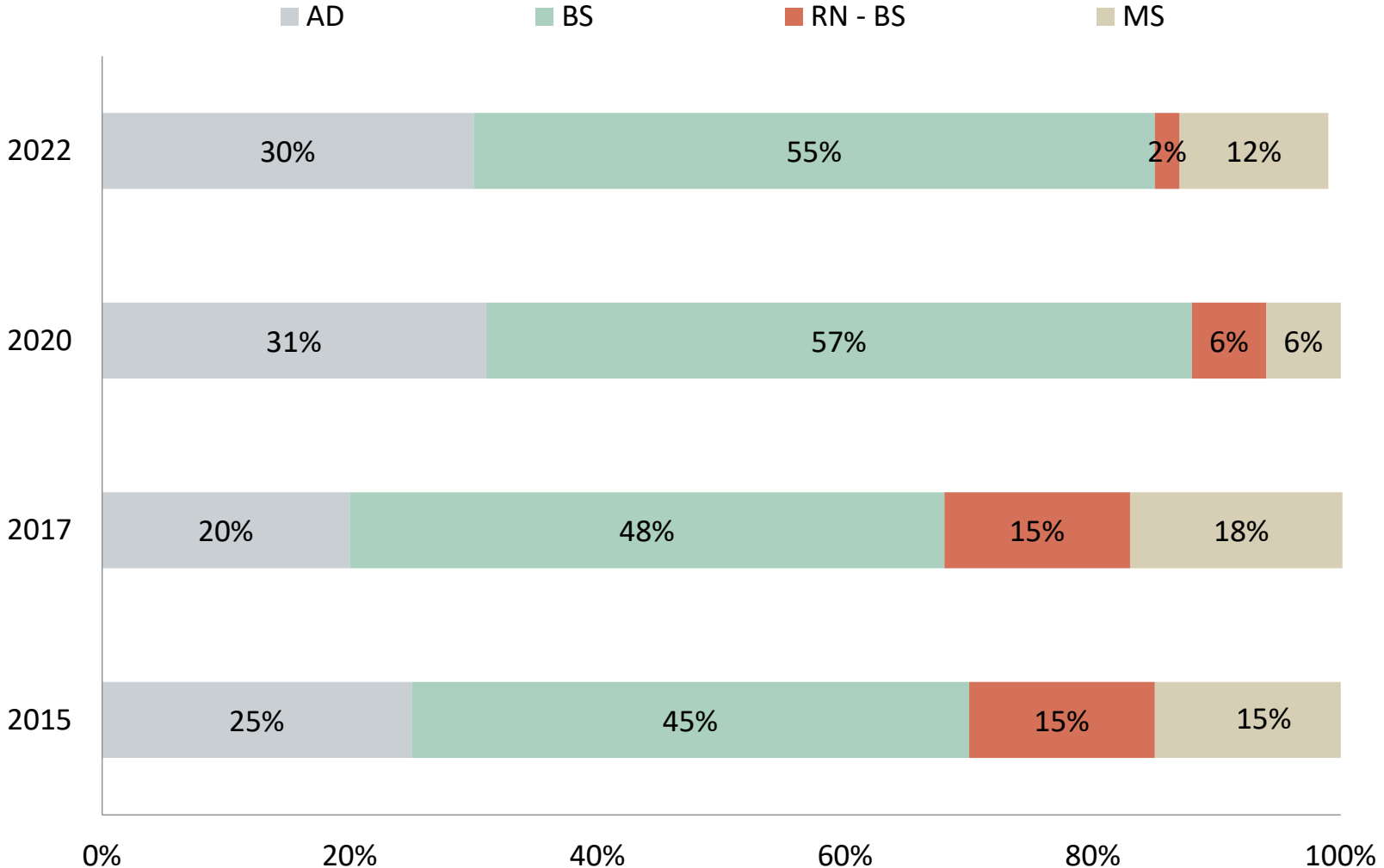
Total number of students *Graduating* from September 1, 2022 – December 31, 2022

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	DE-MSN	GNC	PMC	DR	Other
BEAL			15										
CMCC													
EMCC													
HU				21				24					
KVCC													
MCHP	22	9	41			6							
NMCC	17												
PURDUE			2										
SJC				13									
SMCC			41										
UM				34				2					
UMA						3							
UMFK													
UNE				2	3			1					
USM													
Total	39	9	99	70	3	9	0	27	0	0	0	0	0

Students in Maine Nursing Programs - Graduation Numbers by Program



Students in Maine Nursing Programs - Graduation Percentage by Program



Students in Maine Nursing Programs – LPN Programs: Applicants / Admissions / Wait List 2022

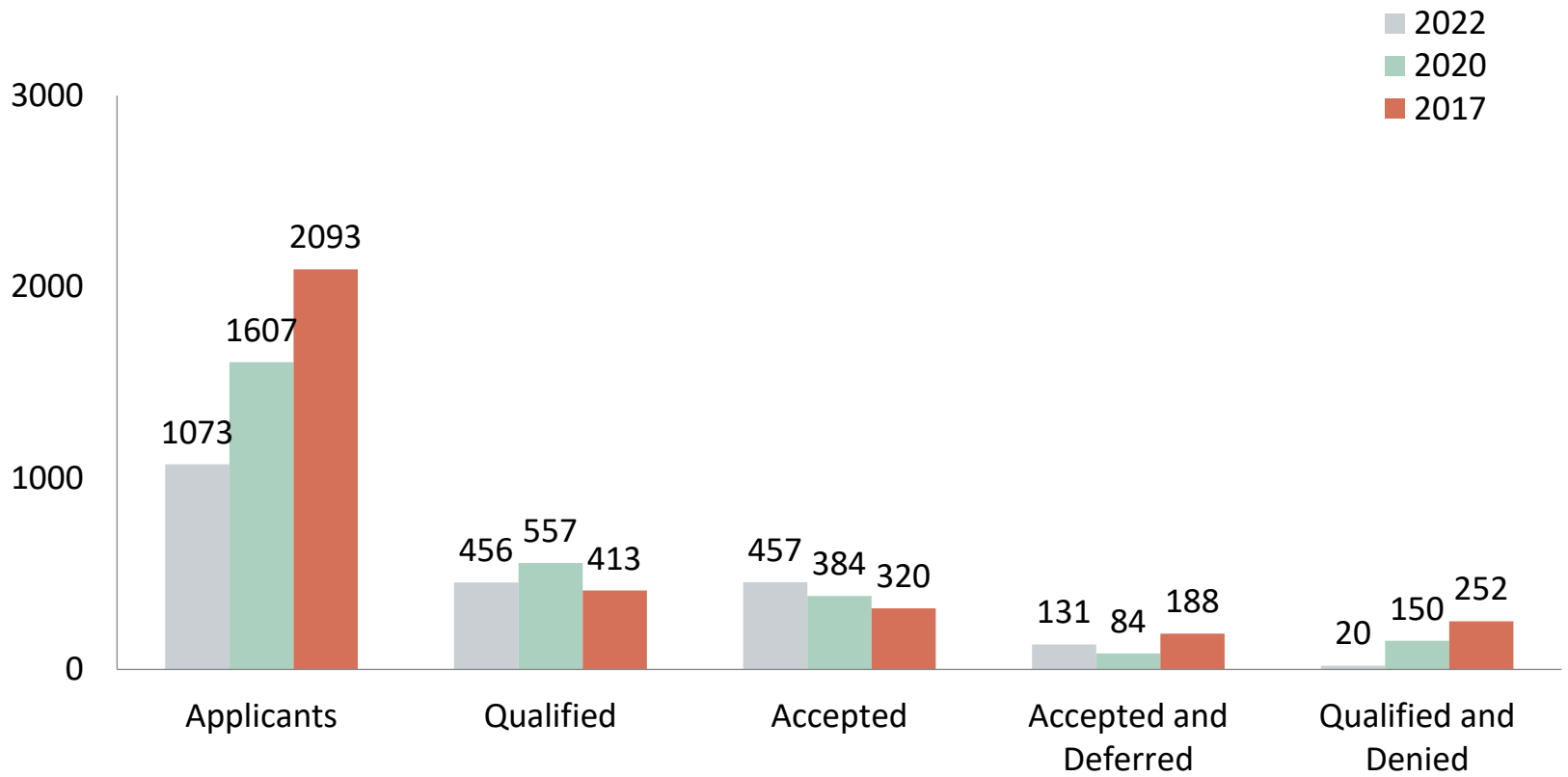
Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
MCHP	38	38	38	0	0
NMCC	72	43	27	2	3
Total	110	81	65	2	3

Students in Maine Nursing Programs – LPN to ADN Programs: Applicants / Admissions / Wait List 2022

Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
MCHP	20	14	14	0	0
NMCC	13	8	6	2	0
Total	33	22	20	2	0

Students in Maine Nursing Programs – ADN Programs: Applicants / Admissions / Wait List 2022

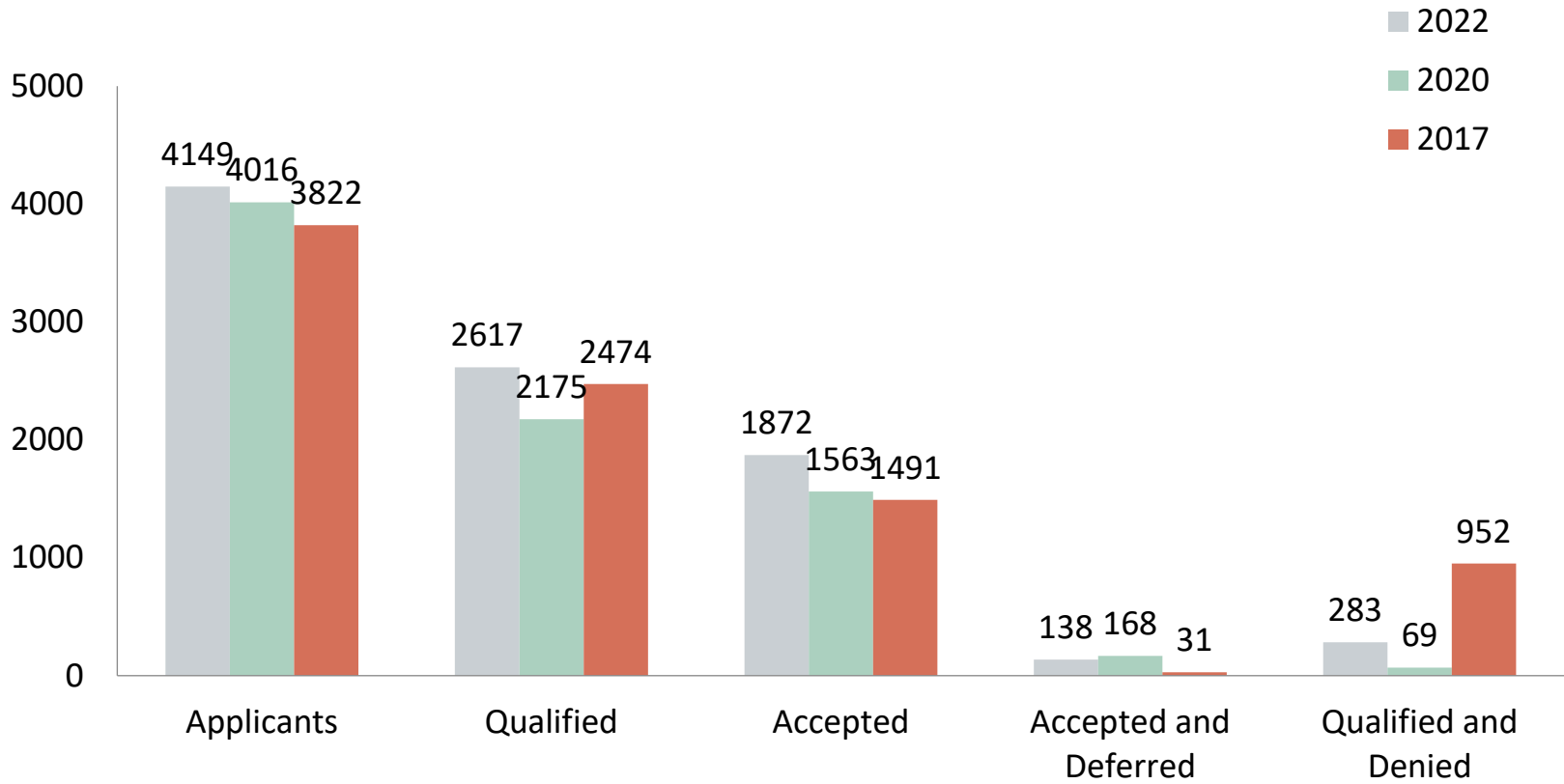
Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
CMCC	100	50	50	0	0
EMCC	462	94	76	1	17
KVCC	61	61	61	45	0
MCHP	65	60	60	5	0
NMCC	134	44	32	0	3
PURDUE	147	147	67	80	0
SMCC	104		111		0
Total	1073	456	457	131	20



Applications & Admissions to AS Programs

BS Programs: Applicants / Admissions / Wait List 2022

Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU	428	304	304	102	0
SJC	293	228	47	0	65
UM	1400	495	82		
UMA	322	178	120	35	93
UMFK	211	208	208		0
UNE	595	555	476	0	63
UNE – ABS	187	175	161	0	9
USM	535	356	356	0	30
USM - ABS	178	118	118	1	23
Total	4149	2617	1872	138	283

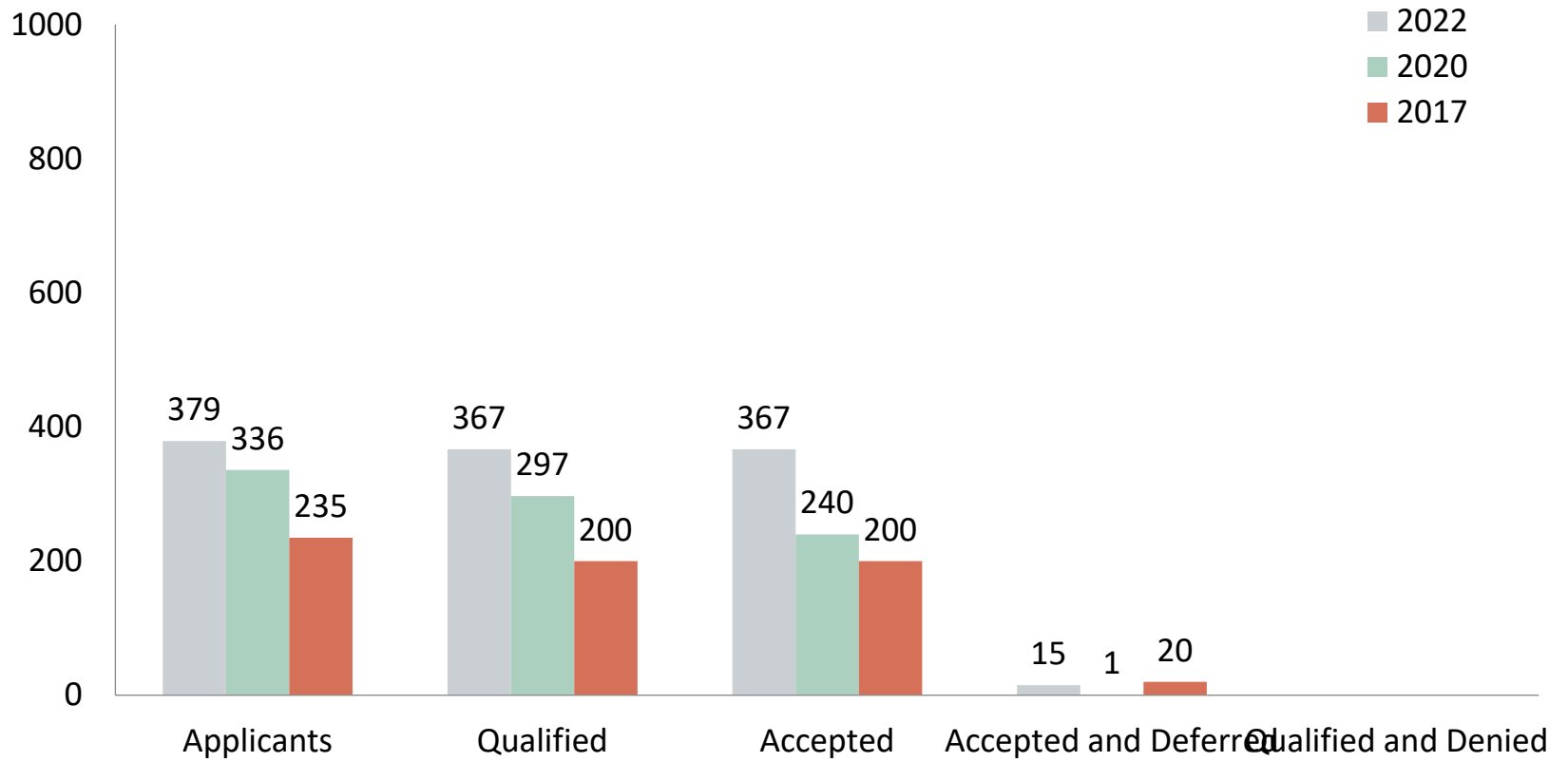


Applications & Admissions to BS Programs



RN to BS Programs: Applicants / Admissions / Wait List 2022

Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
MCHP	65	65	65	15	0
UMA	26	26	26	0	0
UMFK	265	262	262		0
USM	23	14	14	0	0
Total	379	367	367	15	0



Applications & Admissions to RN to BS Programs



MS Programs: Applicants / Admissions / Wait List 2022

Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU	77	77	77	0	54
SJC	30	30	29	1	0
UM	30	26	26		
UMFK	14	14	14	0	
USM	157	110	110	8	4
Total	308	257	256	9	58

No RN to MS

No Direct Entry Masters

No Graduate Nursing Certificates



Applications & Admissions to MS Programs



Post Master's Nursing Certificate Programs: Applicants / Admissions / Wait List 2022

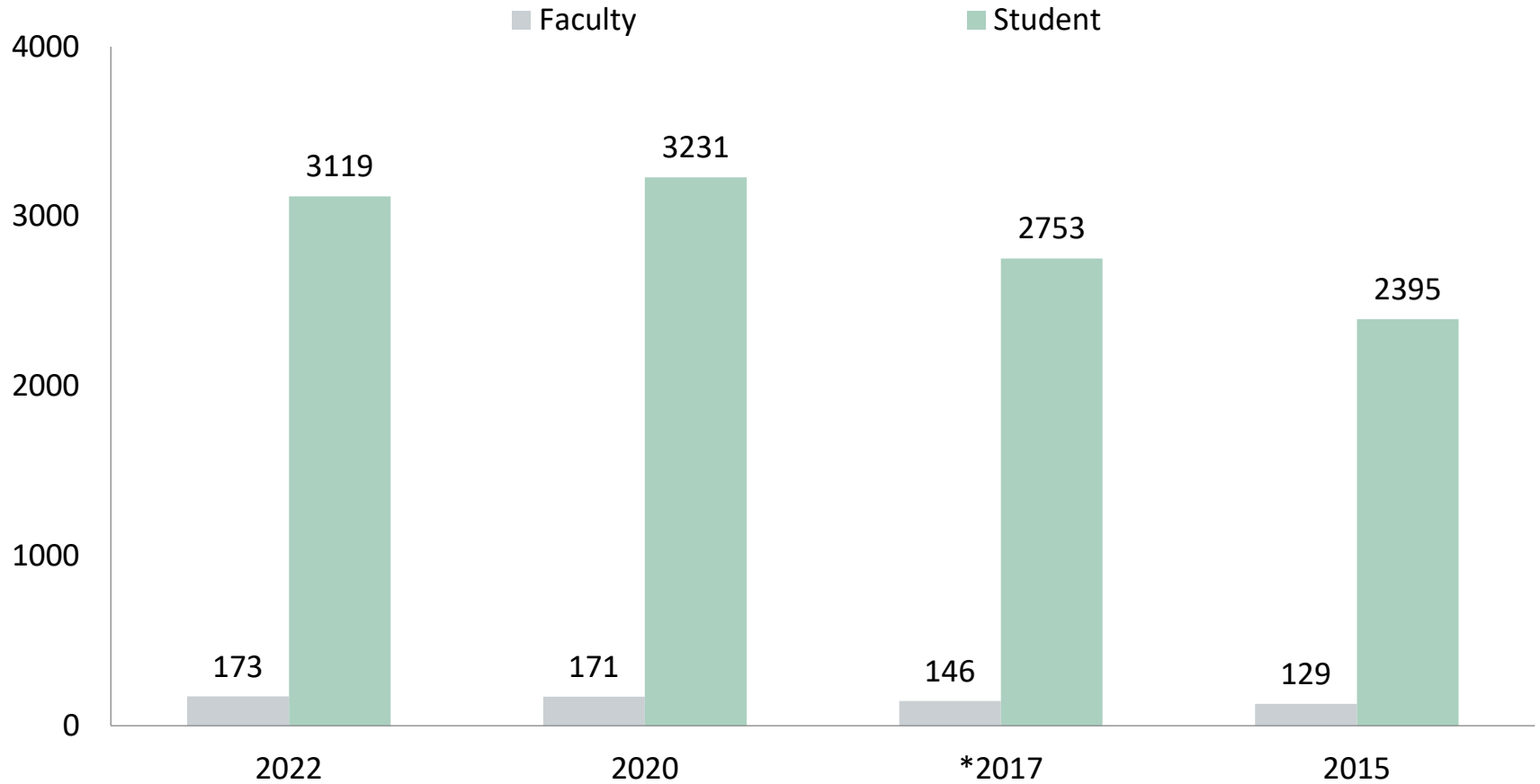
Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
USM	11	10	10	0	0
Total	11	10	10	0	0

Doctor of Nursing Practice: Applicants / Admissions / Wait List 2022

Program	Applicants	Qualified	Accepted for 2022	Accepted and Deferred (Wait List)	Qualified Applicants Denied
UNE	51	44	27	0	10
Total	51	44	27	0	10

Total Maine Nursing Faculty/Student Ratio

The 2022 Student:Faculty ratio was 18:1
The 2020 Student:Faculty ration was 19:1
The 2017 Student:Faculty ratio was 19:1
The 2015 Student:Faculty ratio was 19:1



*2017 Student Enrollment adjusted to reflect national numbers from on-line program reported by Kaplan

Program

Do you
require an
entrance
exam for
admissions?

Program		
BEAL	Yes	
CMCC	Yes	Teas
EMCC	Yes	HRST
HU	Yes	ATI - TEAS
KVCC	Yes	HESI A2- Implemented January 2023
MCHP	Yes	TEAs
NMCC	No	
PURDUE	Yes	HESI Admissions Exam
SJC	No	
SMCC	No	
UM	No	
UMA	No	
UMFK	Yes	TEAS
UNE	No	
USM	No	

Has your program made any major curriculum changes your program's clinical, laboratory, didactic and simulations hours.

Program		
BEAL	No	
CMCC	No	
EMCC	No	
HU	No	
KVCC	No	
MCHP	No	
NMCC	No	
PURDUE	No	
SJC	No	
SMCC	No	
UM	Yes	Removed simulation hours that count as clinical. Simulation is added on to clinical hours. Students complete 750 direct clinical hours and another 100 lab/sim.
UMA	No	
UMFK	No	
UNE	Yes	BSN program has increased simulation hours to 12 hours per clinical course. We have increased laboratory hours for skill development by 20 extra hours. No changes in MSN programs.
USM	No	

Do you have
specific
resources for
English
Language
Learners?

Program		
BEAL	No	
CMCC	Yes	Gorman Language Center
EMCC	Yes	through student success
HU	No	
KVCC	No	
MCHP	Yes	Support through the college as well as resources through ATI
NMCC	No	
PURDUE	No	
SJC	No	
SMCC	No	
UM	Yes	
UMA	No	
UMFK	No	
UNE	Yes	Student success offers support as well as international office
USM	Yes	We are partnering with TESOL to strengthen resources for ELLs - this includes new course development and a Brightspace page with resources.

What is the estimated percentage of graduates who employed in Maine upon graduation?

Program	
BEAL	90%
CMCC	100%
EMCC	90%
HU	95%
KVCC	100%
MCHP	90%
NMCC	98%
PURDUE	100%
SJC	47%
SMCC	75%
UM	50%
UMA	85%
UMFK	95%
UNE	85%
USM	85%

Have you adjusted admissions based on employment data?

Program	
BEAL	No
CMCC	Yes
EMCC	No
HU	No
KVCC	No
MCHP	No
NMCC	No
PURDUE	No
SJC	No
SMCC	No
UM	Yes
UMA	No
UMFK	Yes
UNE	No
USM	No

Do you collect data on where the graduates are employed following graduation?

Program		
BEAL	Yes	
CMCC	Yes	
EMCC	Yes	
HU	Yes	College survey conducted 6 months following graduation.
KVCC	Yes	
MCHP	Yes	Yes, through email and surveys
NMCC	Yes	we send a post grad survey but do not always achieve 100% response
PURDUE	Yes	
SJC	Yes	
SMCC	Yes	
UM	Yes	
UMA	Yes	
UMFK	Yes	
UNE	Yes	
USM	No	

Do you continue to use the ME Nursing Competencies as program outcomes?

Program		
BEAL	No	
CMCC	Yes	Incorporated in to SLO's
EMCC	Yes	these were embedded into our outcomes
HU	Yes	We no longer use the competencies as program outcomes due to changes in AACN new Essentials which is competency based.
KVCC	Yes	
MCHP	No	
NMCC	Yes	Consolidated these competencies into six EPSLOs.
PURDUE	Yes	
SJC	Yes	our program outcomes are based on the competencies
SMCC	Yes	
UM	No	
UMA	Yes	
UMFK	Yes	
UNE	Yes	No changes
USM	Yes	No changes

How many total credit hours does your program teach in a semester?

Program	
BEAL	18
CMCC	29
EMCC	18
HU	
KVCC	18
MCHP	19-22 Associate Degree Nursing; 12-Credits RN-BSN; 11-15 Practical Nursing
NMCC	9 to 11
PURDUE	13-15 quarter credit hours
SJC	average 99 credits per term
SMCC	87
UM	71 BSN, 45 MSN
UMA	169
UMFK	12-16
UNE	3015
USM	12964

How many undergraduate credit hours are being taught by *Full-time* faculty?

Program	
BEAL	didactic all FTE
CMCC	all
EMCC	all
HU	24 credits per full time faculty with 12 credits per semester typically at BSN level,
KVCC	18
MCHP	37
NMCC	All (9-11)
PURDUE	Credits are based on units. 4-5 units(one unit is equal to 40 hours)
SJC	27
SMCC	87
UM	56
UMA	139
UMFK	12-16
UNE	2392
USM	8911

How many graduate credit hours are being taught by *Full-time* faculty?

Program	
BEAL	
CMCC	0
EMCC	
HU	18 credits per full time faculty with 9 credits per semester for each graduate faculty
KVCC	NA
MCHP	
NMCC	
PURDUE	N/A
SJC	30
SMCC	NA
UM	35 (depends on year)
UMA	n/a
UMFK	All
UNE	121
USM	1828

*New question, unable to interpret this data at this time

How many undergraduate credit hours are being taught by *Part-time* faculty?

Program	
BEAL	Clinical and general education by parttime
CMCC	0
EMCC	0
HU	BSN program-63 credits (clinical/lab only)
KVCC	0
MCHP	12
NMCC	Part-time (adjunct) faculty are assigned as clinical instructors in courses with primary full-time faculty.
PURDUE	Credits are based on units. 2-3 units (one unit is equal to 40 hours)
SJC	6
SMCC	0-clinical only not didactic
UM	15 (all depends on lab/clinical sections)
UMA	30
UMFK	2-8
UNE	352
USM	2225

How many graduate credit hours are being taught by *Part-time* faculty?

Program	
BEAL	
CMCC	0
EMCC	
HU	Primarily using part-time faculty for all courses offered fluctuating on enrollment (estimated average of 20-22 credits by adjuncts per semester), except for the three full time faculty who deliver 27 credits per semester as a group.
KVCC	NA
MCHP	
NMCC	
PURDUE	N/A
SJC	36
SMCC	NA
UM	10
UMA	n/a
UMFK	None
UNE	150
USM	298

*New question, unable to interpret this data at this time

Clinical Hours

Please tell us
about any barriers
your school has
encountered to
get students into
clinic settings?

Program	
BEAL	The specialties continue to be a struggle - Mental Health, OB, and pediatrics - we have supplemented this with simulation
CMCC	Facilities will not accept students for clinical.
EMCC	Could not go to nursing homes last fall, could not go to Acadia Hospital for psych experience this spring
HU	Limited acute and community psychiatric clinical sites over COVID period. Limited school sites available for community health and pediatrics. Resolved with more in person simulations and community-based projects in the BSN Program. sites are not willing to take students and therefore students have not been able to complete the clinical component, have had incompletes, and some have taken a leave of absence in the Grad Program
KVCC	None
MCHP	Decrease clinical sites available
NMCC	Fall 2020: One LTC site unable to accept students and one LTC site limited hours on site. Spring 2020: acute care facilities limited access after March to senior Nursing students only.
PURDUE	Site closed to taking students
SJC	Reduced number of placements do to meeting covid criteria. Nursing home placement and pediatrics most impacted.
SMCC	
UM	None if we maintain our caps
UMA	Some COVID restrictions. Specialty areas have been limiting access (particularly schools for peds rotations and mental health sites)
UMFK	too many students, not enough clinical slots
UNE	We are starting to see shortages of acute care clinical sites in southern maine
USM	Many hospitals have either refused to take students or have decreased the number of students they will accept on a unit.

What percent of clinical hours were delivered virtually in the Fall 2022 semester?

Program	
BEAL	0%
CMCC	0%
EMCC	0%
HU	0%
KVCC	0%
MCHP	0%
NMCC	we were able to follow our curriculum plan with no virtual substitutions. We do have some virtual experiences as part of the curriculum plan but they do not replace bedside experiences.
PURDUE	40%
SJC	5%
SMCC	25%
UM	0%
UMA	10%
UMFK	10-15%
UNE	6 hours per course in the BSN program-by design as an assessment of clinical judgement-no changes in MSN programs
USM	0%-10%

What percent of clinical hours were being delivered face-to-face in the Fall 2022 semester?

Program	
BEAL	100%
CMCC	100%
EMCC	100%
HU	100%
KVCC	100%
MCHP	100%
NMCC	100% of planned clinical time was in person
PURDUE	60%
SJC	95%
SMCC	75%
UM	100%
UMA	90%
UMFK	85-90%
UNE	90% of hours were delivered face to face
USM	90-100%

Did these clinical hours change during the Spring 2023 semester?

Program	
BEAL	no
CMCC	no
EMCC	no
HU	No
KVCC	N/A
MCHP	No
NMCC	no
PURDUE	No
SJC	No
SMCC	all face to face
UM	No
UMA	yes all face to face
UMFK	Yes
UNE	No
USM	No

Do you anticipate these clinical hours changing during the 2022 / 2023 academic year?

Program	
BEAL	no
CMCC	no
EMCC	no
HU	No
KVCC	NO
MCHP	No
NMCC	no
PURDUE	No
SJC	No
SMCC	
UM	No
UMA	no
UMFK	No
UNE	No
USM	No

COVID-19

What ongoing barriers has your school encountered as a result of the COVID-19? (In terms of clinical placement and face-to-face versus virtual classes)

Program	
BEAL	none
CMCC	No ongoing barriers
EMCC	securing adjuncts, hospitals decreased student group sizes and number of student opportunities
HU	Continue to see clinical placement challenges specifically due to students getting ill with COVID, limited site capacity due to shortages of nurses from the COVID 19 resulting in higher use of traveling nurses who do not usually take students in acute care.
KVCC	Since COVID, we have instituted a virtual simulation component to help with clinical hours. We are live, on-campus again without any restrictions or mask mandate.
MCHP	Nothing
NMCC	More frequent absences from classes due to Covid protocol; lectures are recorded and posted for make-up. Occasional clinical
PURDUE	N/A
SJC	not enough clinical sites, reduction in the number of students allowed at a site, isolation of faculty when test positive
SMCC	Long-term care settings have been challenging to work with due to change in leadership and lack of resources.
UM	Students entering college behind. Student's emotional distress.
UMA	illness of staff at out rotations has resulted in rescheduling and identifying alternative opportunities for students
UMFK	One barrier is the expectation that faculty can teach face to face and via zoom simultaneously; students expect to take exams online rather than face to face
UNE	Occasional restrictions related to COVI outbreaks at clinical sites
USM	We currently face minimal barriers, as classes have returned face to face and clinicals are in-person.

What impact on graduation will COVID-19 have for the 2022/2023 academic year?

Program	
BEAL	none
CMCC	minimal
EMCC	minimal
HU	No significant impact on graduation at this time
KVCC	Nothing yet.
MCHP	Lower enrollment
NMCC	Not anticipating any significant impact.
PURDUE	N/A
SJC	none
SMCC	None
UM	None (minus NCLEX pass rate drops)
UMA	hopefully none.
UMFK	Students stayed on track to graduate
UNE	None
USM	It has impacted the students' confidence in their competence and there are ongoing mental health challenges related to the pandemic.

Overall, how has your program changed as a result of the pandemic?

Program	
BEAL	has not changed
CMCC	It hasn't changed
EMCC	smaller clinical groups, less out rotation opportunities, altering number of simulations, labs
HU	Yes-we have moved our program over this period to a more balanced clinical portfolio away from strictly acute care, increased focus on our community partner experiences, and balancing use of simulation within the program to now have 60 clinical hours, 16 hours of community-based immersion experiences/out rotations, 2 hours of clinical judgement virtual simulation (does vary by specific clinical course) and 12 hours of simulation per clinical course in the BSN program
KVCC	Several policies were created, a zoom policy for lecture if COVID +, COVID vaccine requirements or bi-weekly testing in long-term care areas, students need more flexibility in schedule due to childcare needs (daycares close often due to illness, kids are sent home often from school due to illness)
MCHP	Lower Enrollment
NMCC	Smaller student groups in lab and simulation activities; non-clinical Pharmacology & Nutrition delivered via synchronous Zoom modality.
PURDUE	NO
SJC	offer remote learning opportunities when students are ill.
SMCC	We have begun to utilize specialty areas for preceptorships and focused on simulation in specialty areas. We are almost 100% back to our pre-pandemic state.
UM	Changed lab structure, emphasis on wellbeing
UMA	our program supports distance sites so our delivery has not really changed, just has increased options for students
UMFK	We have more students with mental health issues, more anxiety, more difficulty with coping and professionalism.
UNE	More creative with experiential learning opportunities, expansion to community care, primary care, virtual reality and standardized patients
USM	We are now leveraging technology more and strengthening our simulation pedagogy. We also are integrating telehealth.

Which changes will you adopt permanently?

Program	
BEAL	
CMCC	
EMCC	simulation and lab skills
HU	We will be keeping our virtual simulation product through ATI for the undergrad program, expanding our clinicals to meet new Essential competencies in four spheres of care, and moving toward more interprofessional experiential opportunities.
KVCC	Zoom policy and COVID immunization requirements.
MCHP	N/A
NMCC	Asynchronous 1-credit Nursing Success course; synchronous (Zoom) delivery of Pharm & Nutrition; smaller lab sections.
PURDUE	
SJC	will continue with optional remote learning for illness
SMCC	We found students success in maternity, pediatrics and mental health did not change from placing in clinical settings versus simulation. We have adopted more simulation practices however provided structured activities to thread mental health throughout the curriculum as well.
UM	yes
UMA	We balance our live and distance synchronous based on student demographics to support our distance sites and students that commute longer distances.
UMFK	
UNE	We will likely adopt all those changes permanently
USM	We are continuing to strengthen the pedagogy of simulations and learning within virtual environments. We are continuing to increase the utilization of telehealth.