

DATABOOK

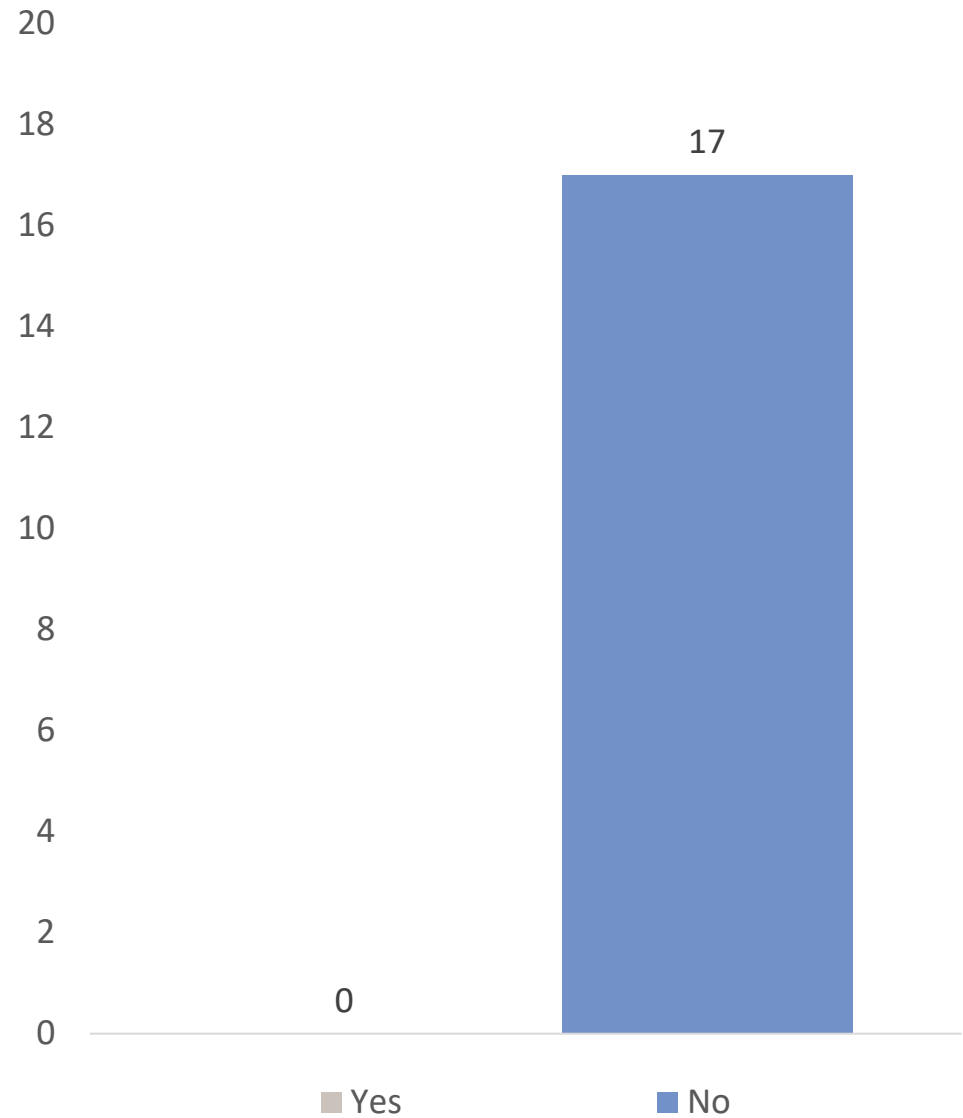
The State of the State's Nursing Education Programs 2024 Survey Results

Prepared by
Susan B. Sepples PhD
Jessica Dreviers, MSN-Ed



Programs

Number of
degree
programs
offered only
on-line?



Programs Offered

[illegible]

If you don't currently offer an LPN Program, are you considering offering an LPN education?

Program		
BEAL	Yes	We are developing an LPN program.
CMCC	No	
EMCC		
HU	No	
KVCC	No	
MCHP		
NMCC		
PURDUE	Yes	We have an LVN program opening this year at our Houston, Texas site. Once piloted we may consider opening at other locations.
SJC	No	
SMCC	No	
UM	No	
UMA	No	
UMFK	No	
UNE	No	
USM	No	
WCCC	No	
YCCC	No	

Enrollment Caps

Program	Do you currently have enrollment caps?	Do you plan to increase, decrease or remain the same in the coming academic year?
BEAL	No	No Change
CMCC	Yes	No Change
EMCC		
HU	No	No Change
KVCC	Yes	No Change
MCHP	No	No Change
NMCC	Yes	No Change
PURDUE	No	No Change
SJC	No	No Change
SMCC	Yes	No Change
UM	Yes	No Change
UMA	No	No Change
UMFK	No	No Change
UNE	Yes	No Change
USM	No	No Change
WCCC	Yes	Increasing
YCCC	Yes	No Change

Enrollment Caps

Program	What is your enrollment cap for the 2024-2025 academic year?	What is your planned enrollment cap for the 2025-2026 academic year?
BEAL		
CMCC	104	104
EMCC		
HU	300 total for BSN program (overall)/admit 75-90 incoming this Fall 2024, No enrollment cap for MSN tracks	300 total for BSN program (overall)/admit 75-90 incoming this Fall 2025, No enrollment cap for MSN tracks
KVCC	112 - 56 students per cohort	112 - 56 students per cohort
MCHP		
NMCC	40 ADN, 24 LPN	32 ADN, 24 LPN
PURDUE		
SJC	the master's program and RN-BSN program has no cap. The BSN has a cap of 70. The ABSN has a cap of 75.	The same as above
SMCC	258	87
UM	BSN 100, APRN 10, MS Nurse Educator 10	same
UMA	n/a	n/a
UMFK		
UNE	75	75
USM	None	None
WCCC	10	24
YCCC	32	32

What new nursing programs are being introduced or phased out, and what is the target implementation date for these changes?

Program	
BEAL	New LPN May 2025
CMCC	none
EMCC	
HU	In process of review
KVCC	N/A
MCHP	
NMCC	None
PURDUE	
SJC	RN-MSN later in 2025 to start with a phase out of RN-BSN program
SMCC	LPN program closed due to lack of interest and low enrollment. Offering a summer session to evening cohort starting FA25 (18mo. program)
UM	New PhD in Nursing
UMA	n/a
UMFK	None
UNE	12 mos ABSN program started in May 24; 16 mos ABSN program phased out as of Jan 2023.
USM	None
WCCC	
YCCC	NA

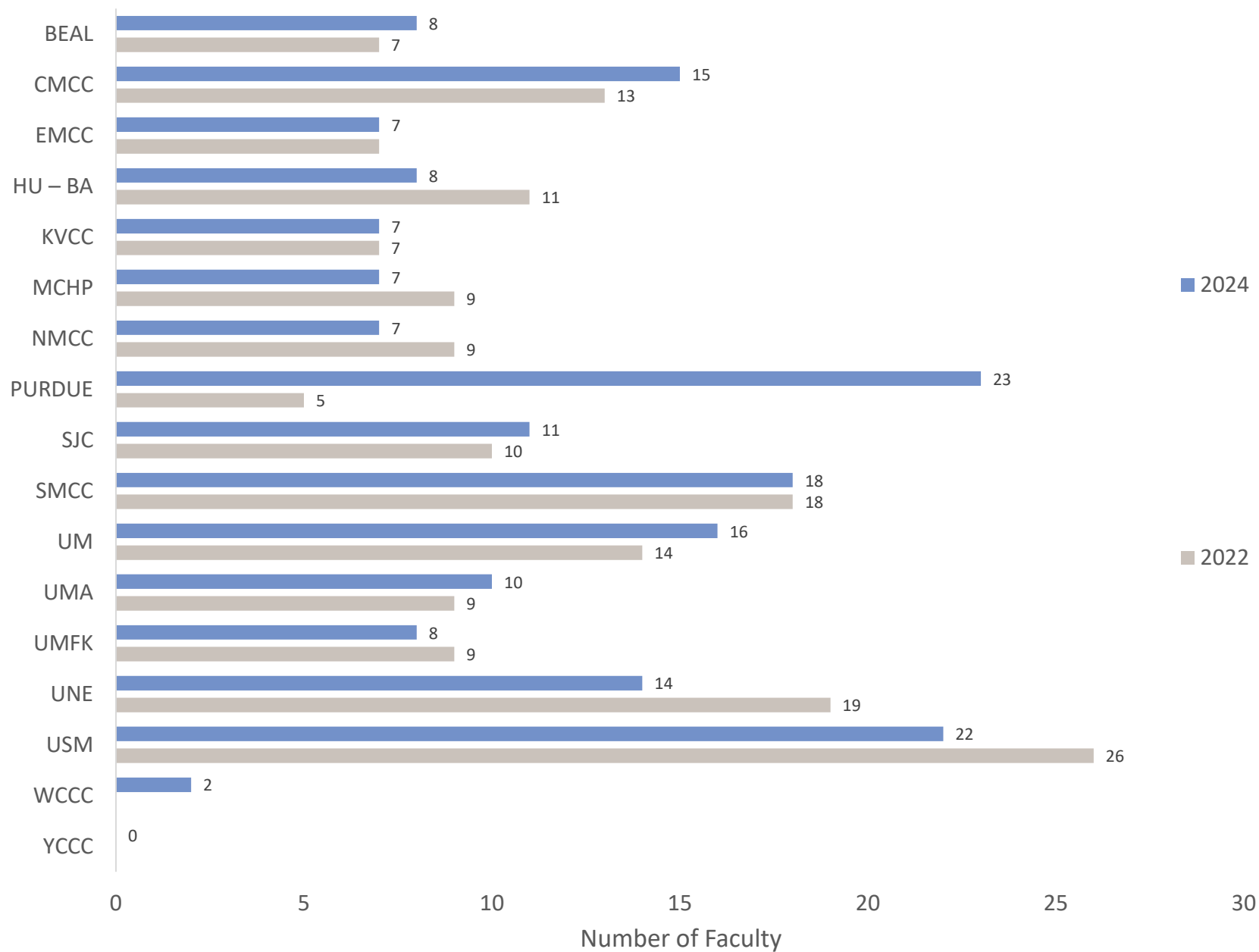


Full-time Faculty

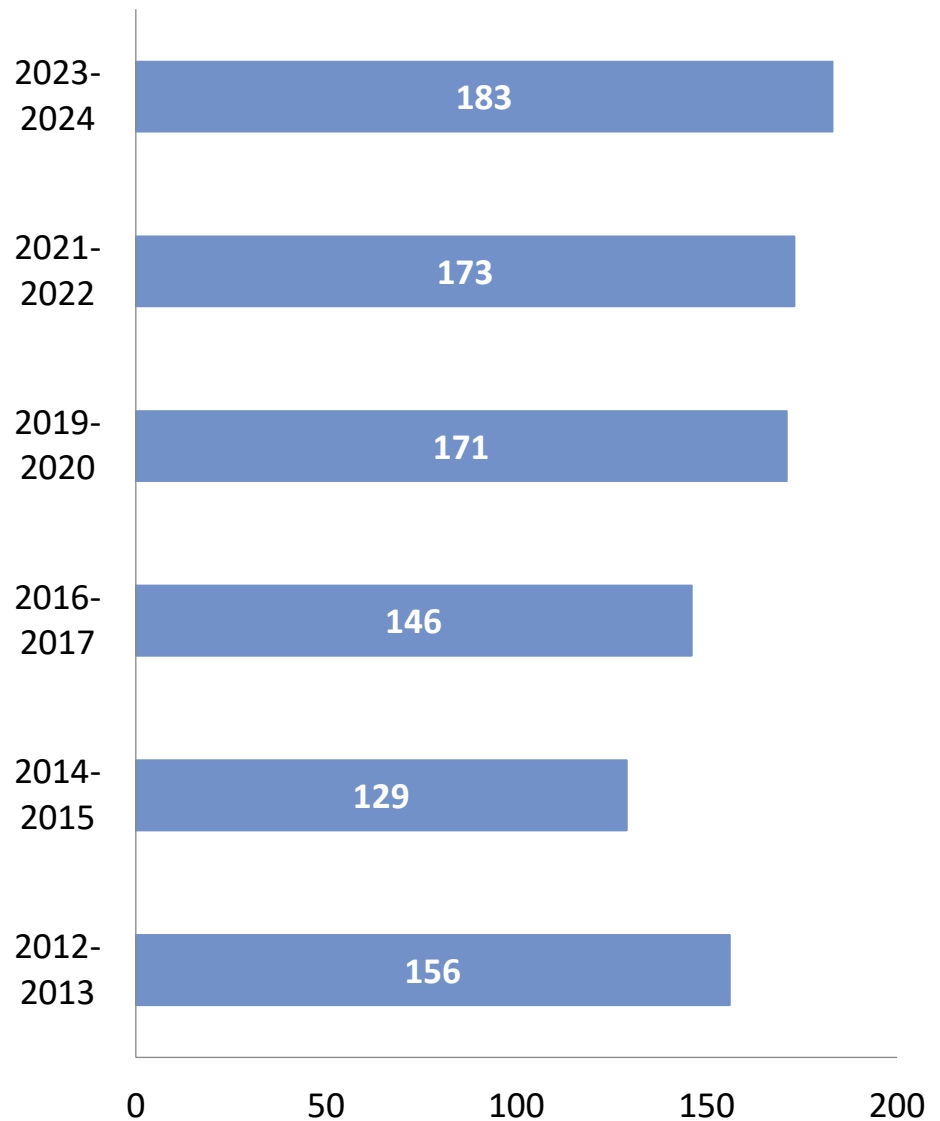
Number of *Full-time* Faculty in Maine Nursing Programs

Program	2012/2013	2014/2015	2016/2017	2019/2020	2021/2022	2023/2024
BEAL				4	7	8
CMCC	9	8	8	10	13	15
EMCC	6	5	6	6	7	7
HU	12	11	10	11	11	8
KVCC	7	6	5	6	7	7
MCHP	11	13	8	9	9	7
NMCC	9		7	7	9	7
PURDUE	3	6	8	21	5	23
SJC	22	9	14	11	10	11
SMCC	14	12	12	16	18	18
UM	16	13	16	13	14	16
UMA	14	10	2	9	9	10
UMFK	7	6	12	10	9	8
UNE	0	12	16	17	19	14
USM	26	18	21	21	26	22
WCCC						2
YCCC						
Total	156	129	146	171	173	183

Number of *Full-Time* Faculty in Maine Nursing Programs



Number of *Full-time* Faculty in Maine Nursing Programs



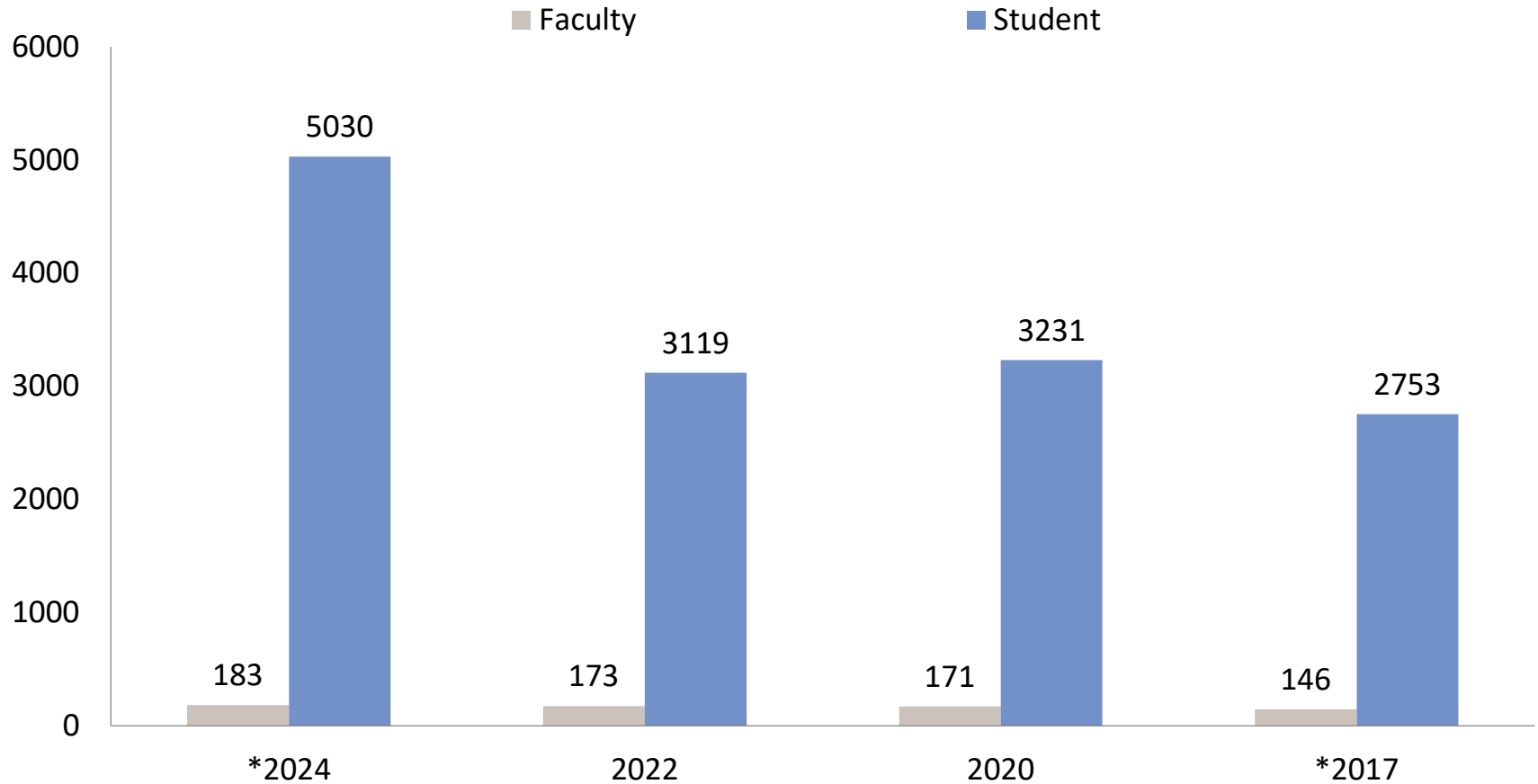
Total Maine Nursing Faculty/Student Ratio

The 2024 Student:Faculty ratio was 27:1

The 2022 Student:Faculty ratio was 18:1

The 2020 Student:Faculty ratio was 19:1

The 2017 Student:Faculty ratio was 19:1



*2017 Student Enrollment adjusted to reflect national numbers from on-line program reported by Kaplan

*2024 Student Enrollment adjusted to reflect national numbers from on-line program reported by PURDUE

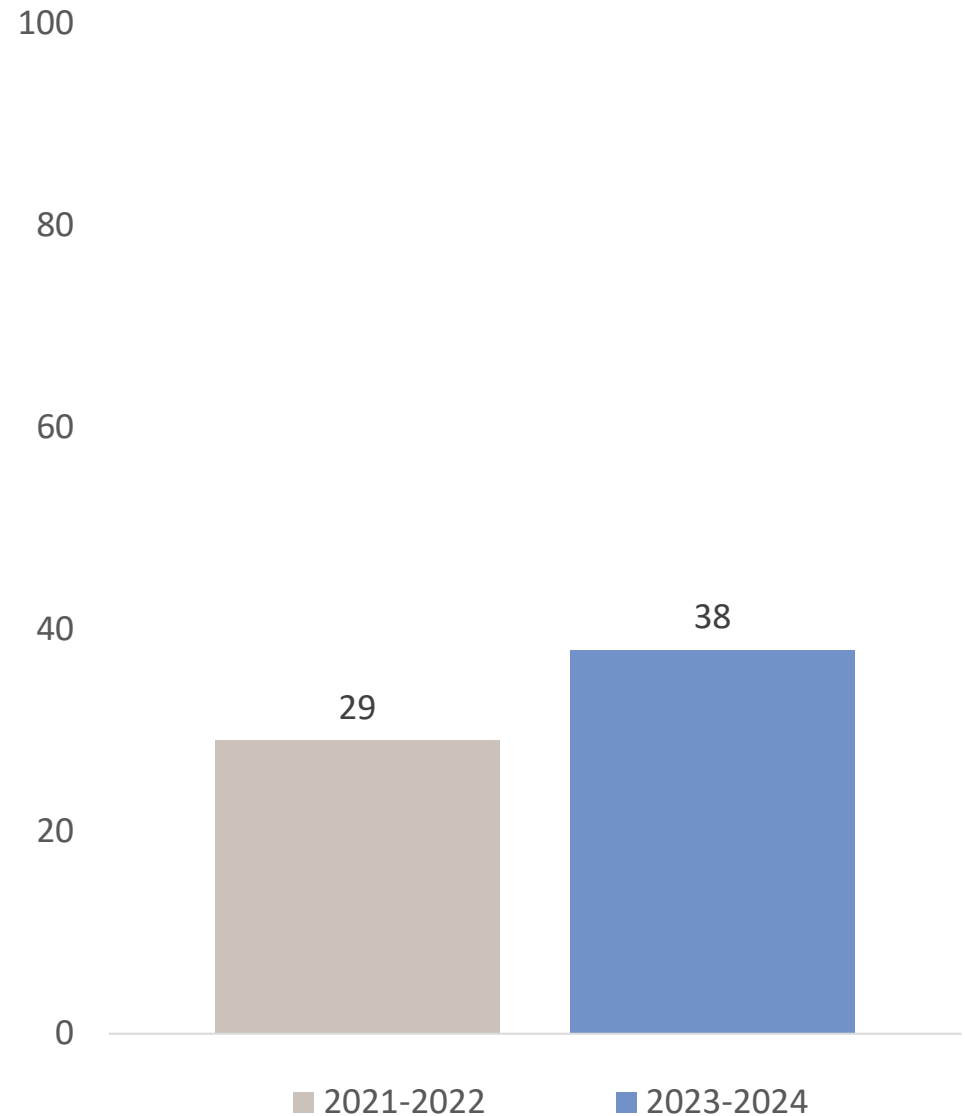
Number of *Full-time* Faculty Teaching in Maine's Nursing Programs by Age Reported in 2024

Program	< 30 Years	31 – 40 Years	41-50 Years	51 – 60 Years	> 60 Years
BEAL					
CMCC	1	10	5		
EMCC	2	1	3		1
HU	0	3	1	3	1
KVCC		4	1	1	1
MCHP		2	3	1	1
NMCC	1		6		
PURDUE					
SJC		5	3	1	2
SMCC	0	13	4	1	0
UM		11	2		3
UMA		1	4	5	
UMFK		2	2	3	1
UNE	1	4	2	1	6
USM	1	6	1	5	9
WCCC	1			1	
YCCC					
Total	7	62	37	22	25

Number of *Full-time* Faculty Teaching in Maine's Nursing Programs Reported in 2024

Program	Doctorate (Nursing)	Doctorate (Other)	Masters (Nursing)	Masters (Other)	Bachelors (Nursing)	Bachelors (Other)	Associate (Nursing)	Associate (Other)
BEAL		1	6		1			
CMCC		1	10		4			
EMCC	1		4		2			
HU	3	1	4					
KVCC			7					
MCHP	1		4		2			
NMCC			6		1			
PURDUE	6		17					
SJC	6	5						
SMCC	1		16		1			
UM	3	4	9					
UMA	6		4					
UMFK	3	1	3		1			
UNE	4	1	9					
USM	12	1	9					
WCCC			2					
YCCC								
Total	46	15	110	0	12	0	0	0

How many
of your
Full-time
faculty are
pursuing a
higher
degree?



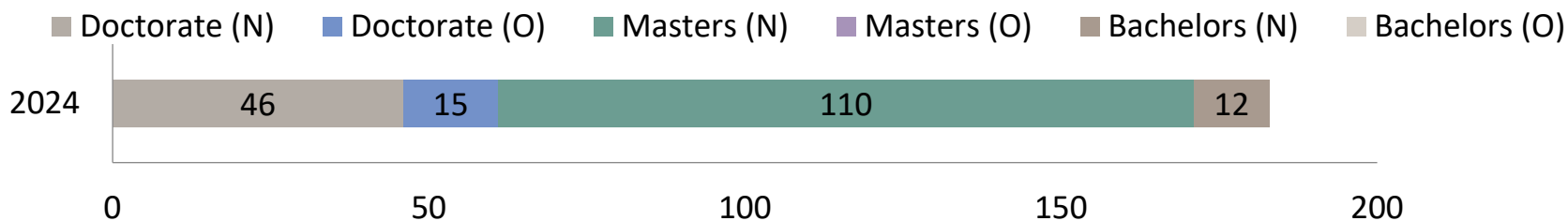
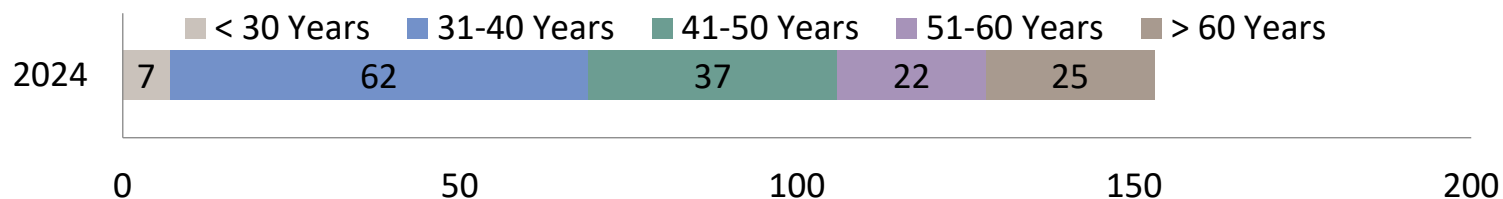
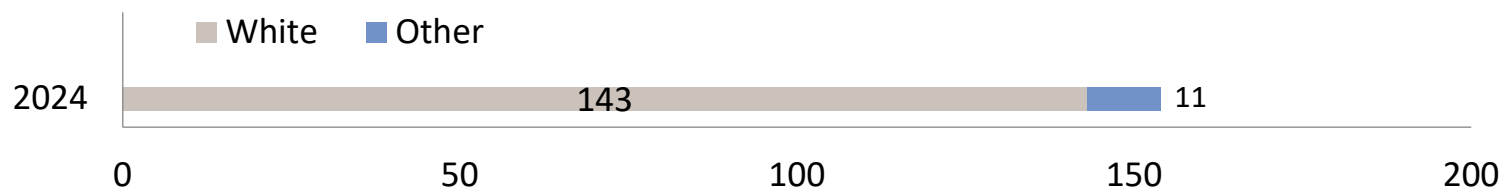
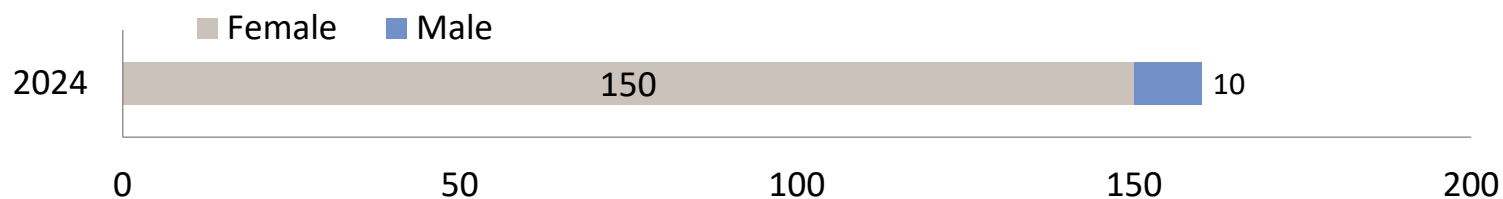
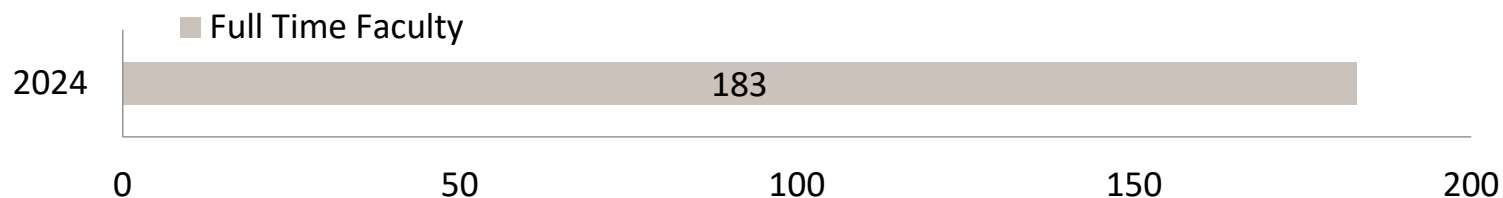
Do you provide funding and/or release for *Full-time* faculty pursuing higher levels of education?

Program		
BEAL	No	
CMCC	Yes	
EMCC	Yes	ONLY professional development stipend to be applied toward school. cannot grant release/offload due to being short staffed
HU	Yes	Time release, and we match faculty with scholarships available at national or state levels for doctoral degrees, also leverage tuition exchange resources through University as available
KVCC	Yes	Professional Development funds of only up to \$2,500 / AY
MCHP	Yes	Tuition Reimbursement
NMCC	Yes	Currently we cover the cost associated with a nursing faculty member to
PURDUE	Yes	We pay 100 percent of higher education
SJC	No	
SMCC	Yes	\$2,500 per AY
UM	No	
UMA	Yes	tuition waivers/assistance
UMFK	No	
UNE	No	
USM	No	
WCCC	Yes	fulltime faculty can persue a higher degree at full reimbursement as budget allows.
YCCC		

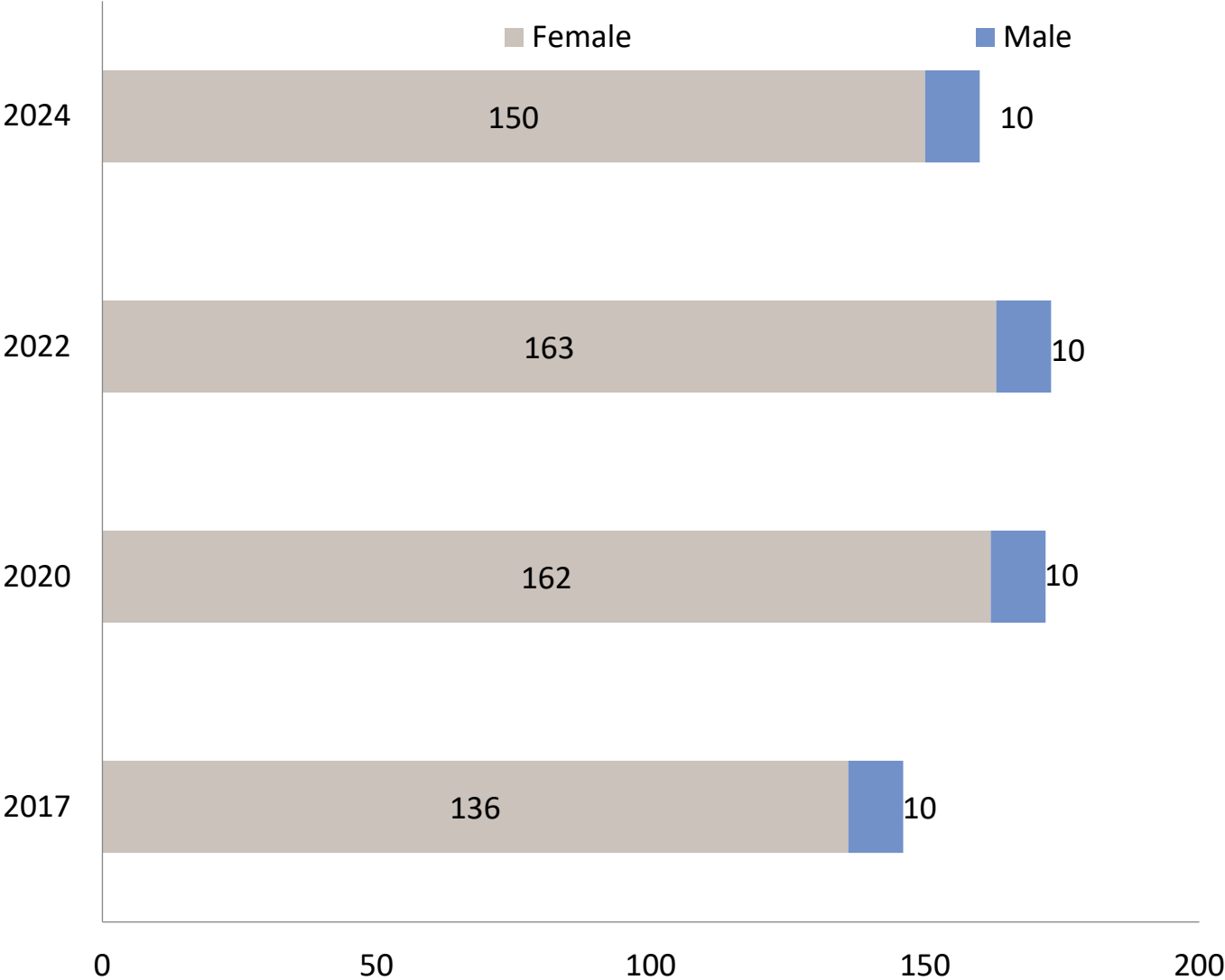
What are the barriers to *Full-time* faculty advancing to a Doctoral Degree?

Program	
BEAL	
CMCC	cost
EMCC	not enough pay increase for the cost of schooling to obtain; time to do the work required for degree
HU	Remaining faculty who are working toward plan/in doctoral program- Primarily time is the main factor-most are parenting young children and teaching full time.
KVCC	Time, money
MCHP	None
NMCC	In current state we do not offer any financial assistance or incentive to advance to doctoral level. We also do not provide or allow any release time for this educational advancement.
PURDUE	time
SJC	cost and time
SMCC	Cost is the largest barrier, considering paying back school loans on a faculty salary is not reasonable for most. Most faculty work a large amount of overage to increase their salary, so many do not feel they have the time to meet the academic demands of a doctoral degree program.
UM	Time
UMA	time
UMFK	cost and time constraints
UNE	Financial or personal choice
USM	Time and money, lack of relevance to clinical faculty role
WCCC	availability of programs in our rural area. If Canadian education was accepted access would improve
YCCC	

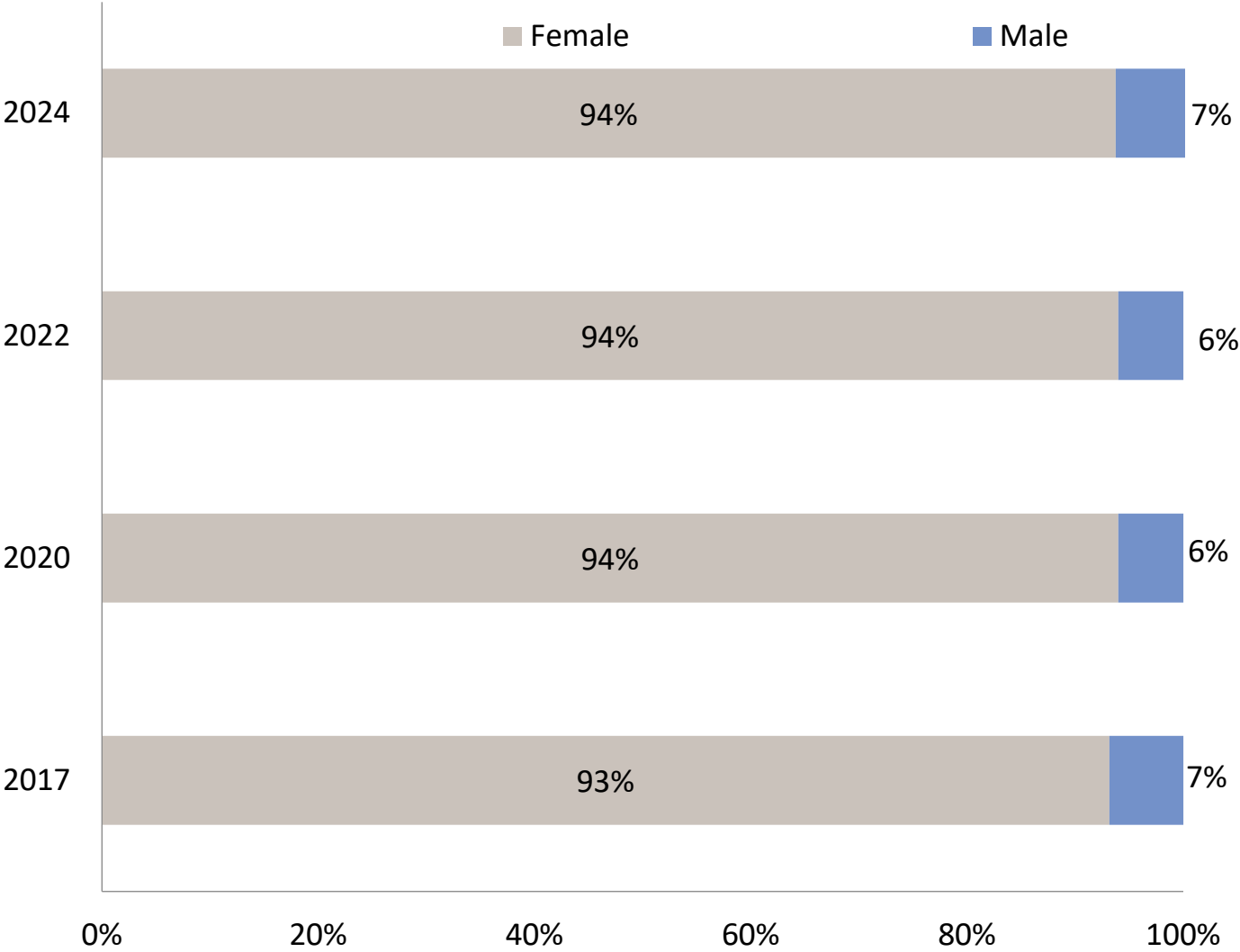
Full-time Faculty Overview – Reported in 2024



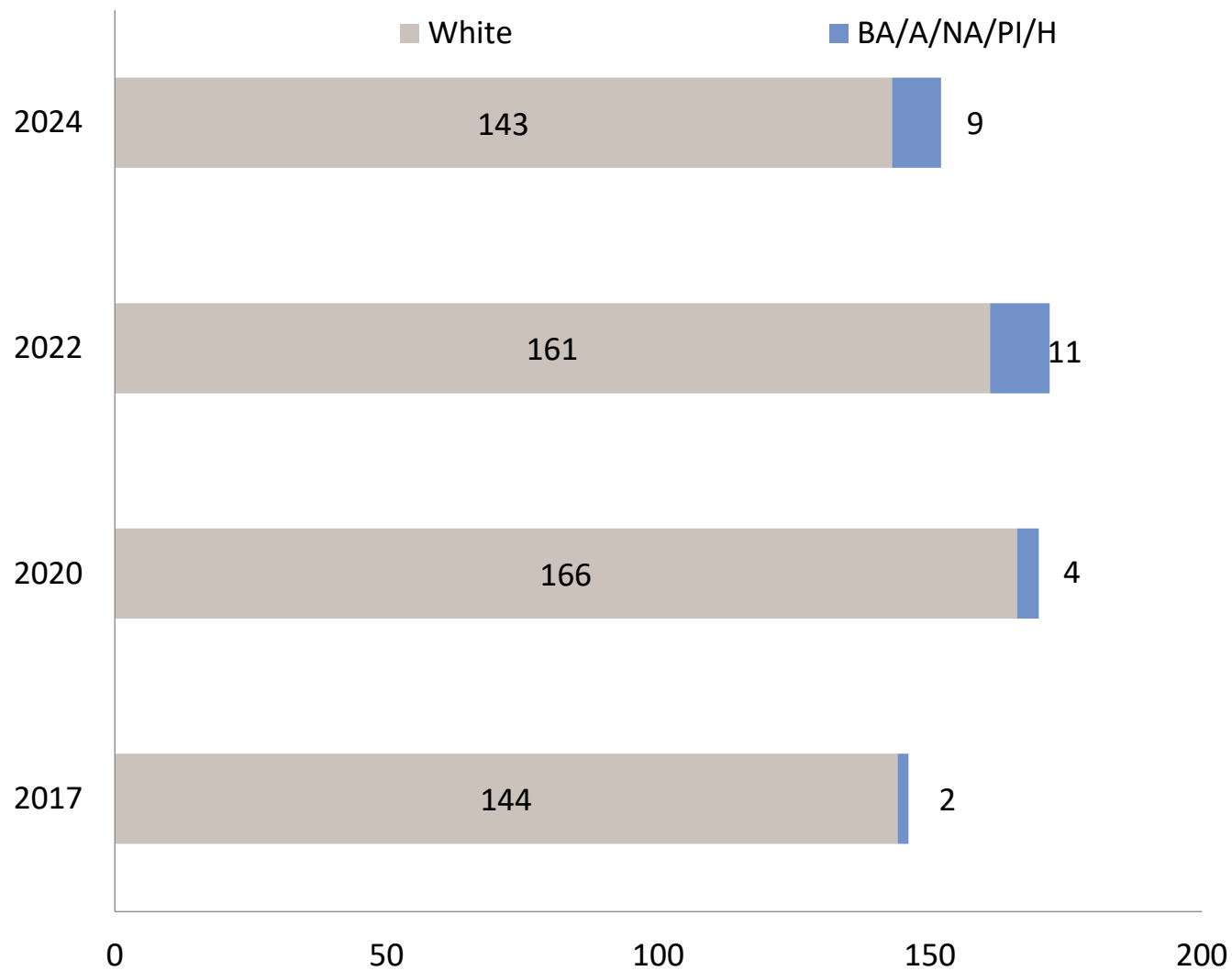
Full-time Faculty Teaching in Maine's Nursing Programs - Gender



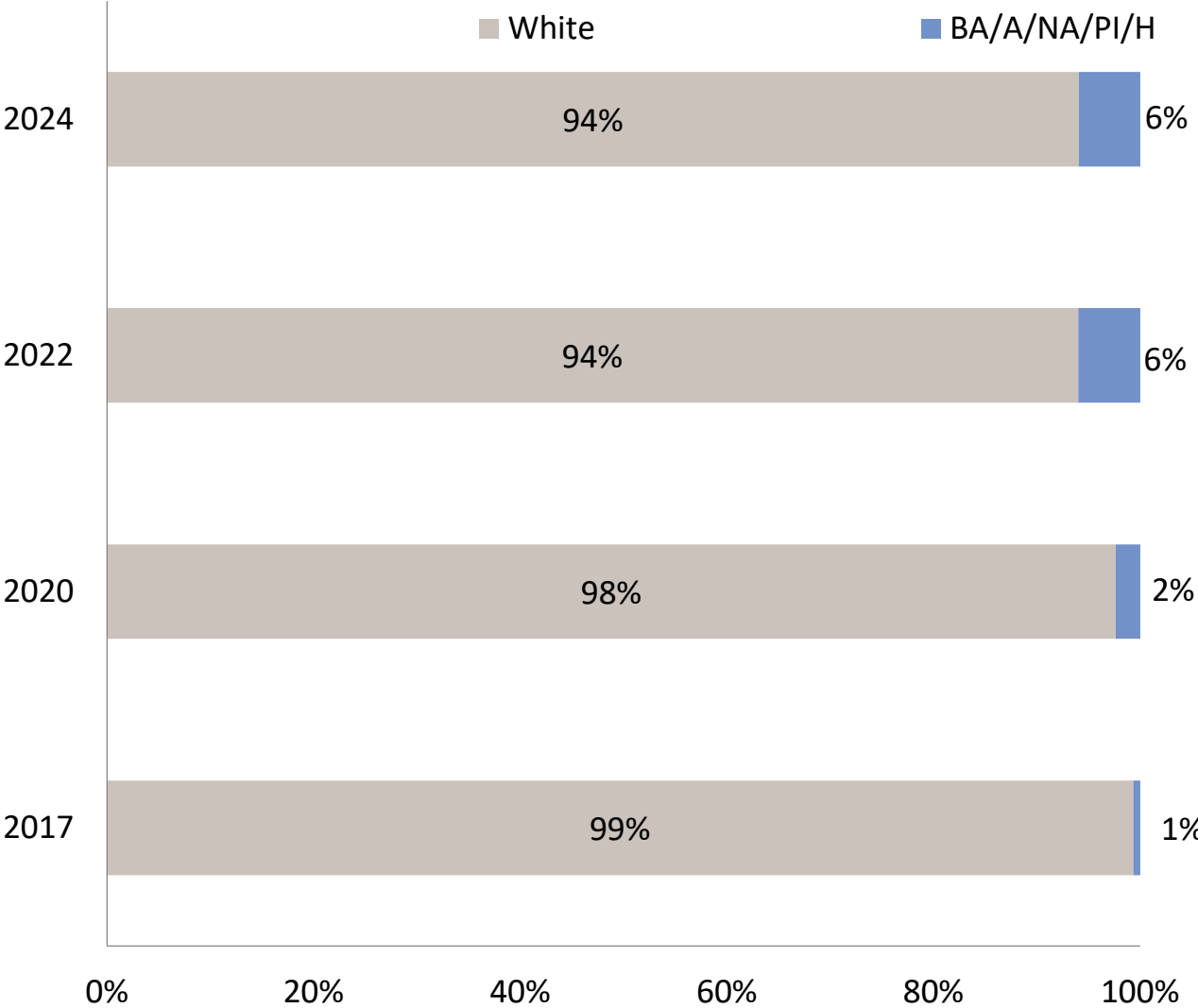
Full-time Faculty Teaching in Maine's Nursing Programs - Gender



Full-time Faculty Teaching in Maine's Nursing Programs – Race/Ethnicity

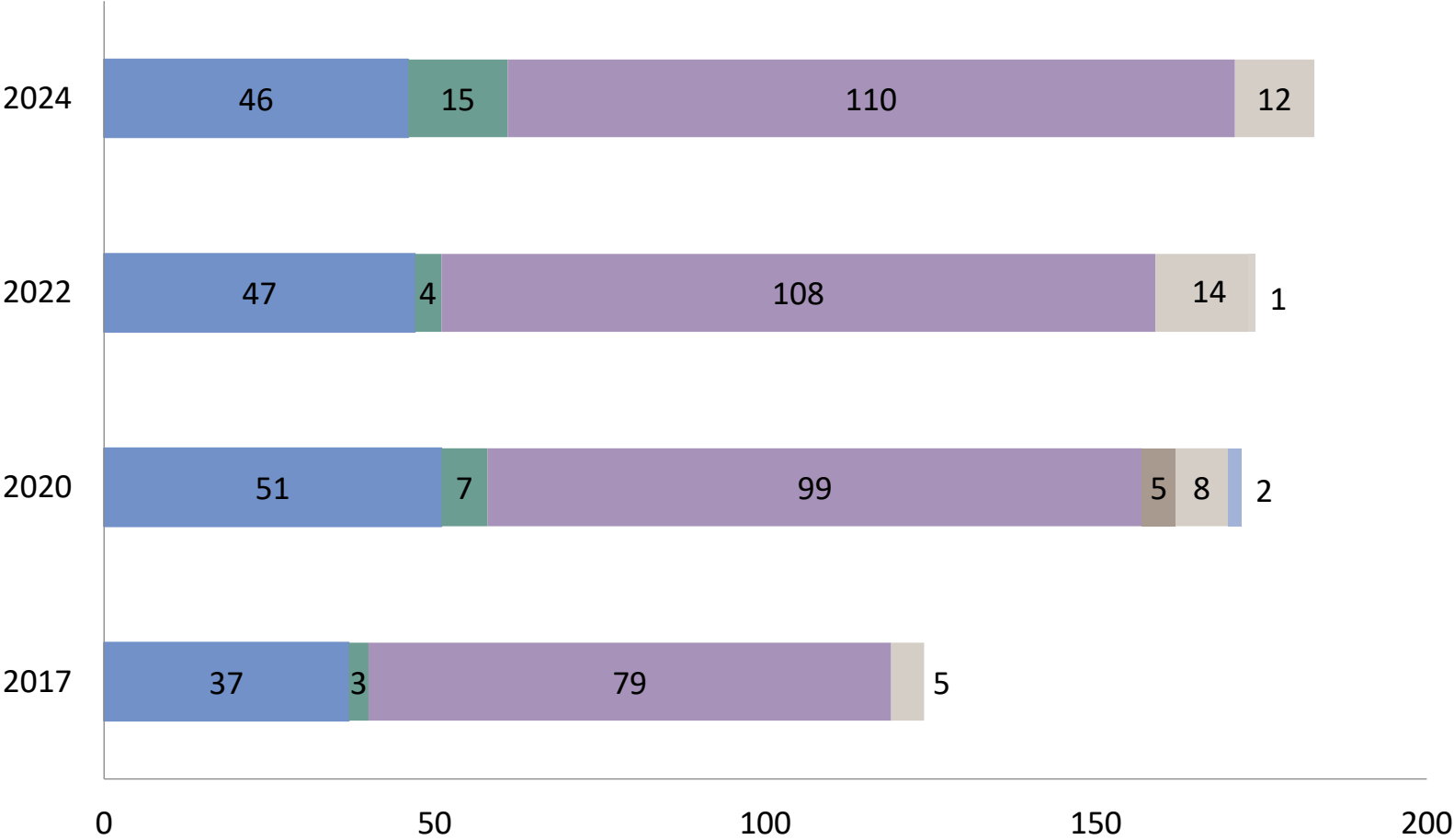


Full-time Faculty Teaching in Maine’s Nursing Programs – Race/Ethnicity

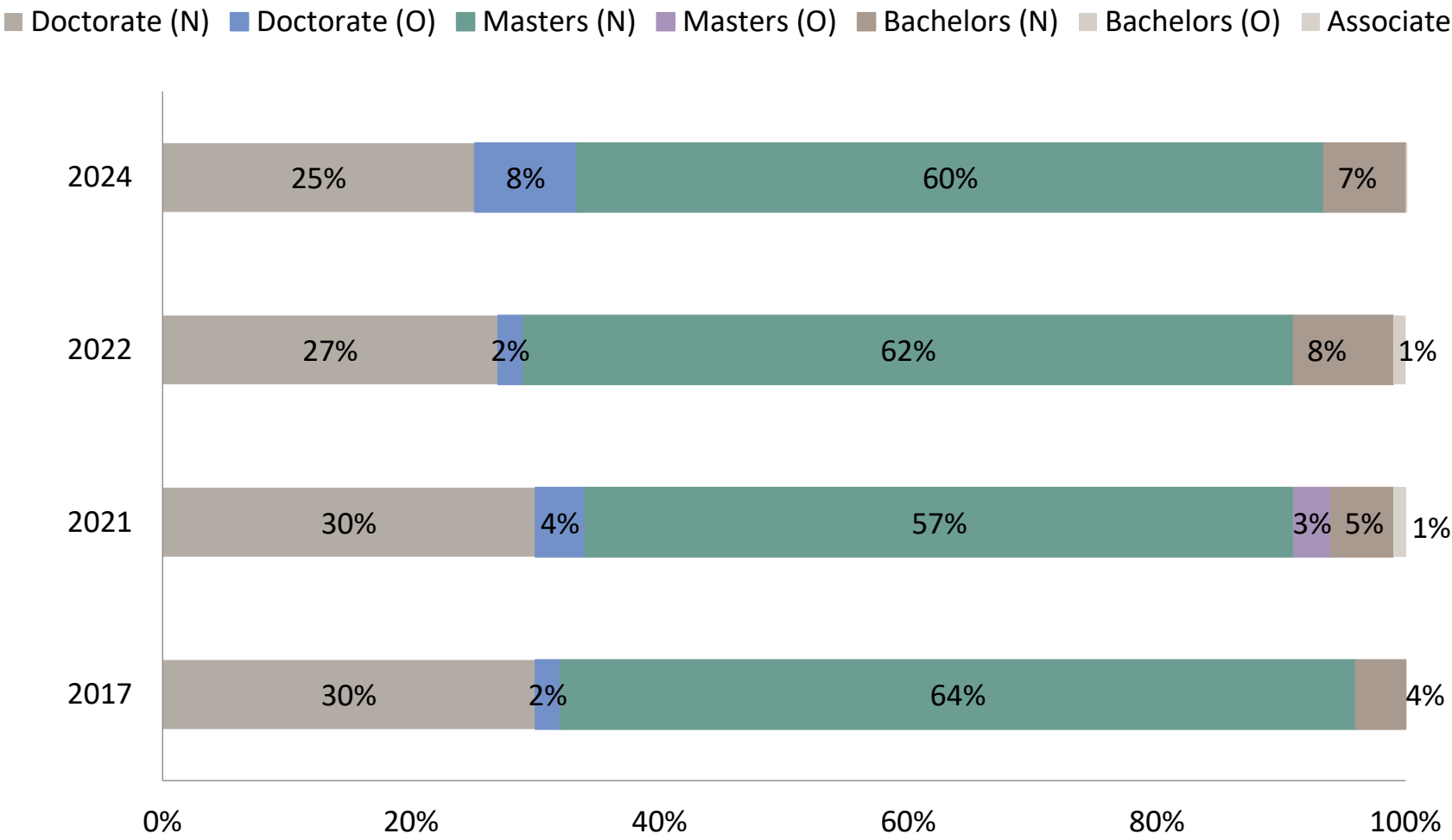


Full-time Faculty Teaching in Maine’s Nursing Programs – Faculty Education

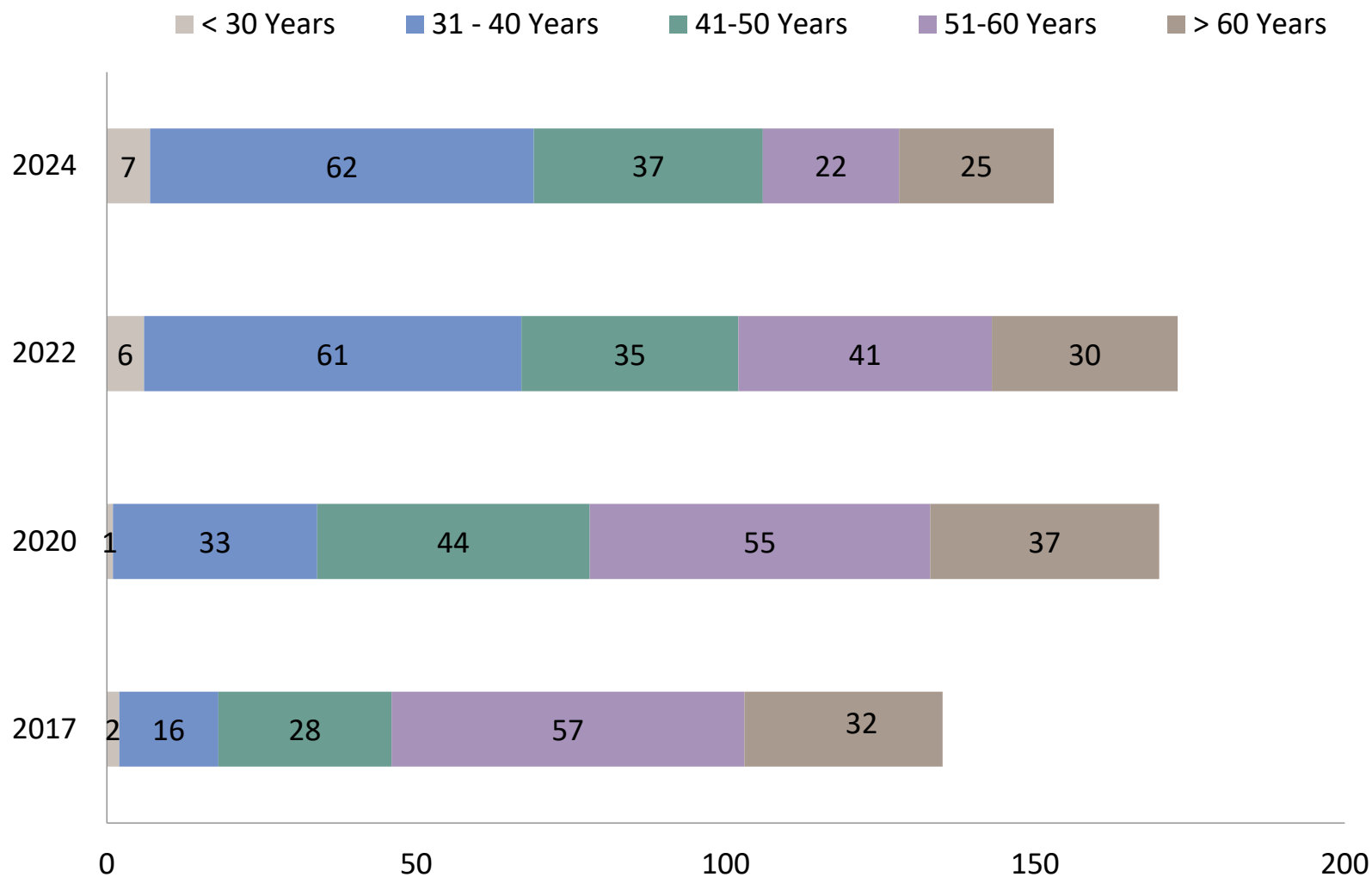
■ Doctorate (N) ■ Doctorate (O) ■ Masters (N) ■ Masters (O) ■ Bachelors (N) ■ Bachelors (O) ■ Associates



Full-time Faculty Teaching in Maine’s Nursing Programs – Faculty Education

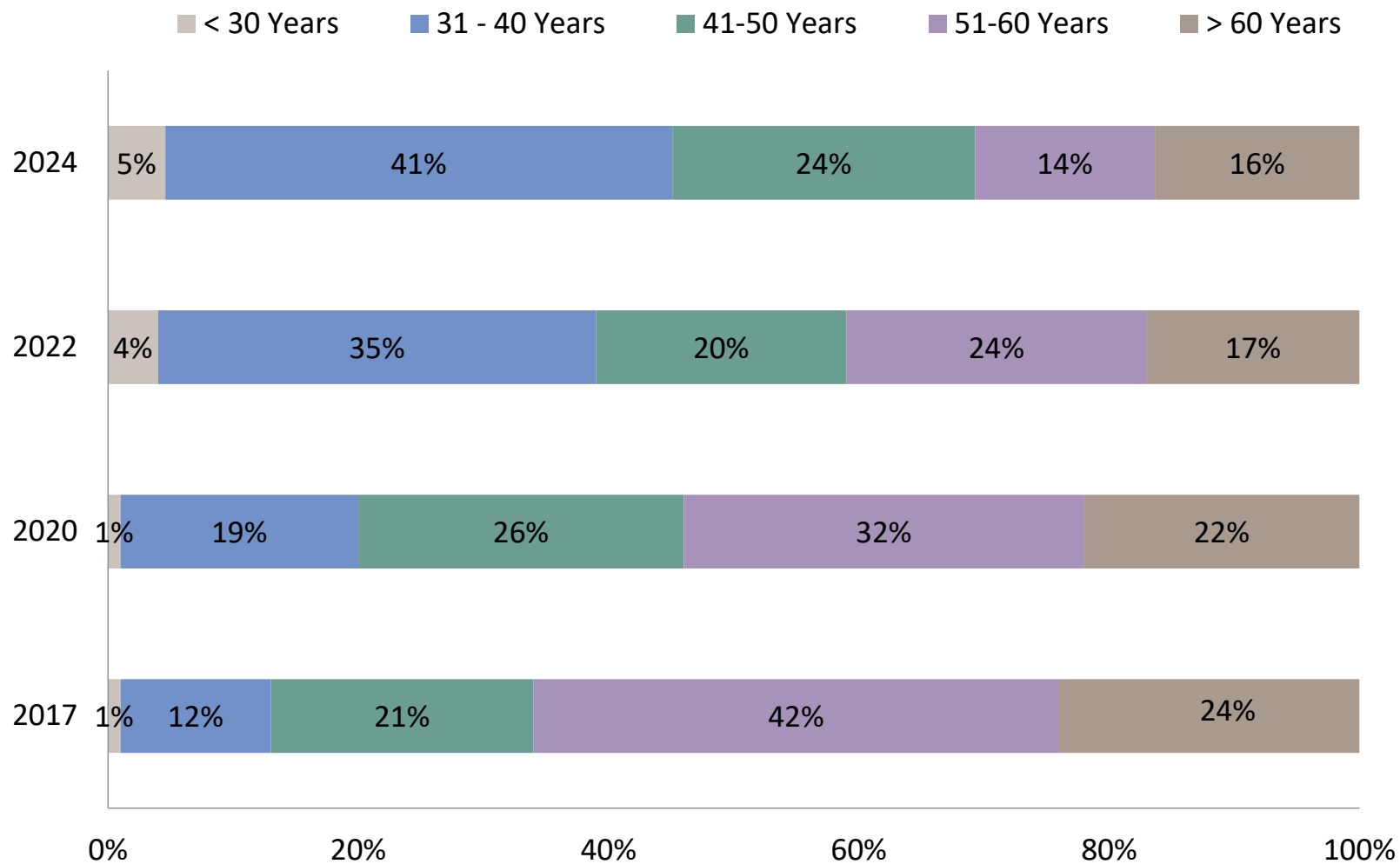


Full-time Faculty Teaching in Maine's Nursing Programs – Faculty Age

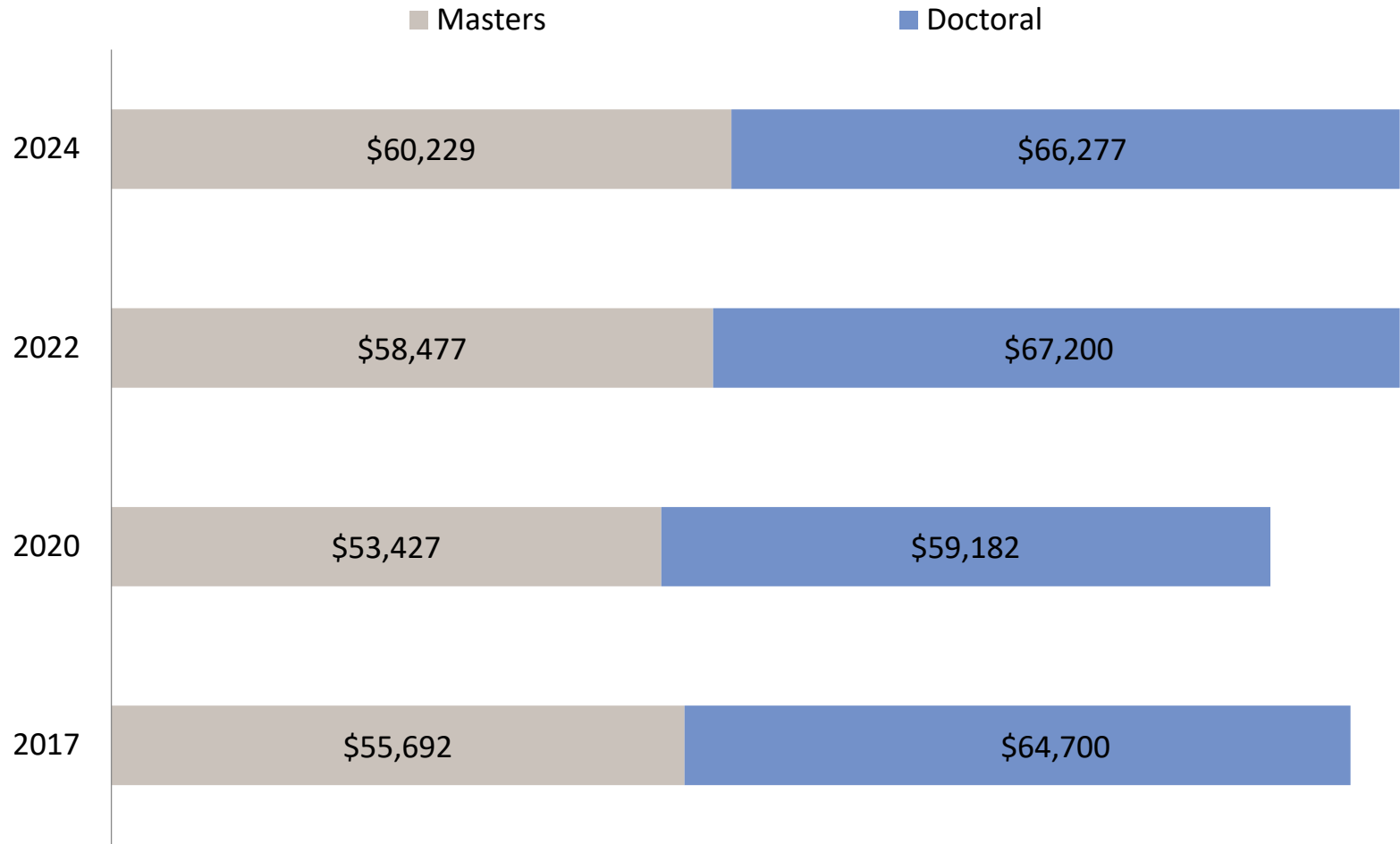




Full-time Faculty Teaching in Maine's Nursing Programs – Faculty Age



Full-time Faculty Teaching in Maine’s Nursing Programs – Average Beginning Salary



Faculty Teaching in Maine's Nursing Programs – Current Vacant *Full-time* Positions

Program	Current Vacant Positions	How long position(s) have been vacant and the qualifications for positions:
BEAL	1	1 month, MSN
CMCC	2	6 mos 1 psychiatric nurse position
EMCC	2	
HU	1	Graduate Director-vacant since 12/31/2024-PhD,DNP, EdD required, NP certification in one of the tracks required, higher ed. teaching experience
KVCC	1	beginning this spring we only have 6 FT faculty. preparing to advertise - will prefer MSN, but will accept BSN enrolled in MSN and able to complete within 2 years.
MCHP	1	2 years Masters
NMCC	0	Currently we have no positions open vacant
PURDUE	0	
SJC	0	
SMCC	0	
UM	0	
UMA	0	
UMFK	1	2 months; Master's required, doctorate preferred, adult health
UNE	1	6 mos; MSN multi areas generalist with SIM experience
USM	4	Three are tenure track and one is a lecturer position. Two have been vacant for one year and 2 are new vacancies. The Tenure track positions require a PHD and the lecturer requires a MSN.
WCCC	2	one position vacant for 6months and the other position for 2 months
YCCC		
Total	16	

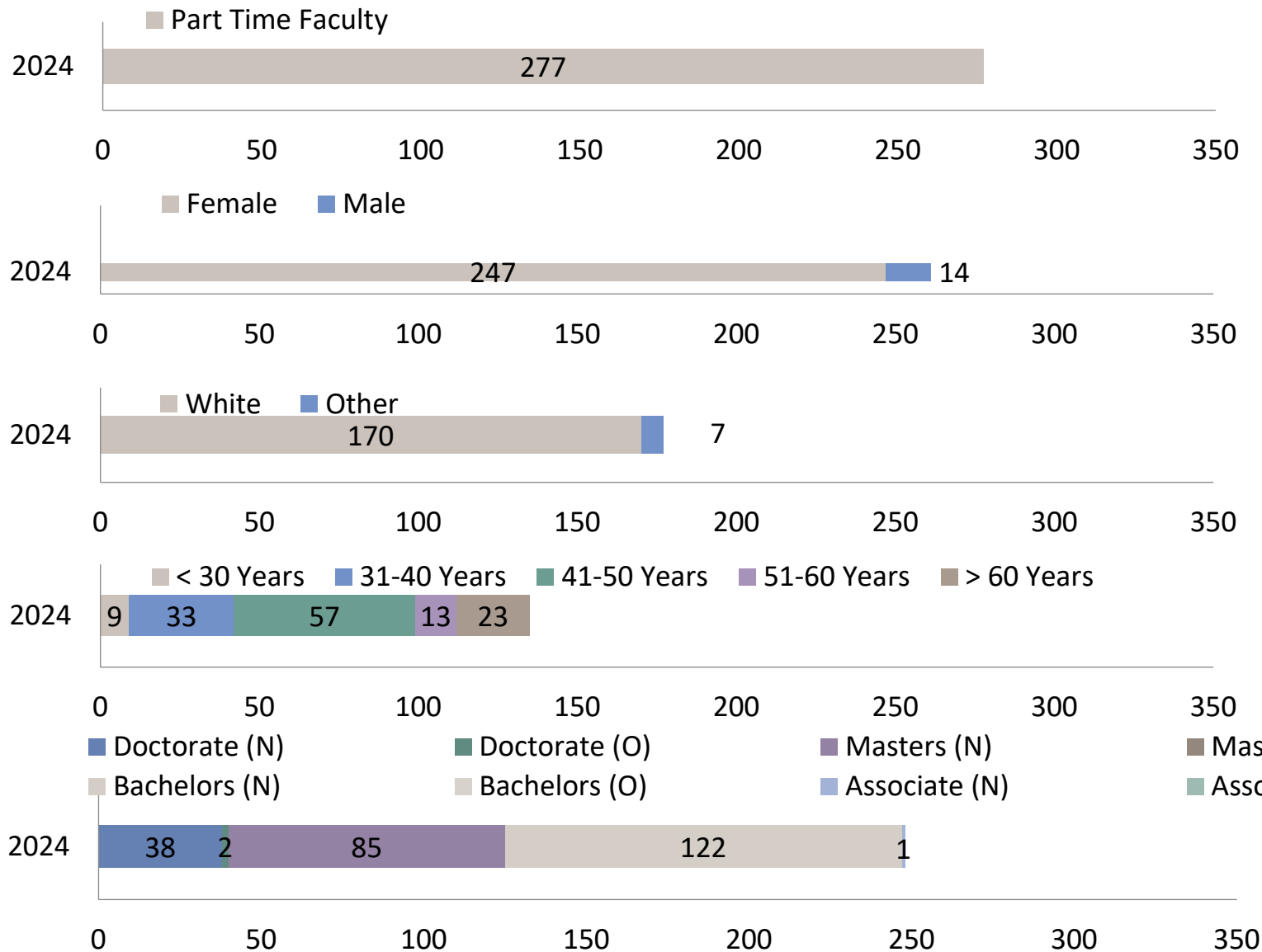
Faculty Teaching
in Maine's
Nursing
Programs –
Projected
Vacant *Full-time*
Positions

Program	Projected Vacant Positions
BEAL	2
CMCC	0
EMCC	2
HU	1
KVCC	1
MCHP	2
NMCC	1
PURDUE	
SJC	1
SMCC	0
UM	0
UMA	1
UMFK	0
UNE	0
USM	4
WCCC	2
YCCC	
Total	17



Part-time Faculty

Part-time Faculty Overview – Reported in 2024



Number of *Part-time* Faculty Teaching in Maine's Nursing Programs by Age Reported in 2024

Program	< 30 Years	31 – 40 Years	41-50 Years	51 – 60 Years	> 60 Years
BEAL					
CMCC					
EMCC	2	7	2		
HU					
KVCC		5		1	
MCHP			3		1
NMCC	0	0	3	1	0
PURDUE					
SJC		6	34	4	1
SMCC	4	7	3	1	2
UM		1	1		1
UMA	2	4	4	3	1
UMFK		2	4	2	
UNE					
USM					
WCCC	1	1	3	1	1
YCCC					
Total	9	33	57	13	7

Number of *Part-time* Faculty Teaching in Maine's Nursing Programs Reported in 2024

Program	Doctorate (Nursing)	Doctorate (Other)	Masters (Nursing)	Masters (Other)	Bachelors (Nursing)	Bachelors (Other)	Associate (Nursing)	Associate (Other)
BEAL	3		2		10			
CMCC								
EMCC	1		2		8			
HU	6	2						
KVCC					5		1	
MCHP			1		3			
NMCC			1		3			
PURDUE			30		19			
SJC	10		8		26			
SMCC			5		12			
UM	3							
UMA	1		5		8			
UMFK	1		2		5			
UNE								
USM	13		27		18			
WCCC			2		5			
YCCC								
Total	38	2	85	0	122	0	1	0

Faculty Teaching in Maine's Nursing Programs – Current Vacant *Part-time* Positions

Program	Current Vacant Positions	Please describe how long the position(s) have been vacant and the qualifications for the position (e.g., highest degree required, specialty area).
BEAL		
CMCC		
EMCC		
HU		BSN adjuncts-required BSN or higher degree, clinical experience of 1 or more years, MSN adjuncts-Doctorate preferred, MSN required with certification in NP track if teaching clinical courses
KVCC		
MCHP		
NMCC		NA - require all part-time faculty members to have a BSN
PURDUE	2	MSN preferred, BSN accepted (must enroll in MSN and we pay), Registered nurse with 2 years experience- Maines positions are new and posting next week
SJC		NA
SMCC		
UM		
UMA	2	ongoing - specialties
UMFK		
UNE		
USM		n/a
WCCC		
YCCC		
Total	4	

Faculty Teaching
in Maine's
Nursing
Programs –
Projected
Vacant *Part-
time* Positions

Program	Projected Vacant Positions Number	Projected Vacant Positions FTE
BEAL		
CMCC		
EMCC		
HU	6	5
KVCC	0	
MCHP		
NMCC	1	1
PURDUE	0	
SJC	3	
SMCC	3	
UM	0	0
UMA	4	2
UMFK	0	0
UNE		
USM	0	
WCCC		
YCCC		
Total	17	8

Faculty Teaching in Maine's Nursing Programs

Program	What is average compensation for <i>Part-time</i> faculty per credit hour - BA	What is average compensation for <i>Part-time</i> faculty per credit hour - MA	What is average compensation for <i>Part-time</i> faculty per credit hour - DR
BEAL			
CMCC			
EMCC			
HU	Husson University does not release salary data	Husson University does not release salary data	Husson University does not release salary data
KVCC	All faculty receive \$68/hr		
MCHP	1300 per credit	1400 per Credit	1500 per credit
NMCC	1015.65 per credit hour	1015.65 per credit hour	1015.65 per credit hour
PURDUE	50 per hour for clinical and lab	50 per hour for clinical and lab	50 per hour for clinical and lab
SJC	only clinical- they do not teach didactic	1000 per credit hour	1000 per credit hour
SMCC	1,015.58	1,015.58	1,015.58
UM	1500	2200	
UMA	1100	1300	1300
UMFK	\$38.00/hour	\$45.00/hour	\$45.00/hour
UNE		1500	
USM	1636	1636	1665
WCCC	\$1,000	\$1,000	\$1,000
YCCC			

Do you
differentiate
Part-time
faculty pay
based on their
academic
degree?

Program		
BEAL	No	
CMCC		
EMCC	Yes	
HU	Yes	
KVCC	No	
MCHP	Yes	\$100 dollars per credit
NMCC	No	
PURDUE	Yes	full time faculty must have an MSN, part time can have BSN and need to be enrolled and completing their MSN
SJC	Yes	the difference is in clinical contracts not didactic contracts
SMCC	No	
UM	Yes	MSN gets a bonus
UMA	No	
UMFK	Yes	Typically it is based on semesters of service but we can negotiate a higher wage for those with graduate and doctoral degrees
UNE	No	
USM	Yes	different degrees get paid different amounts
WCCC	No	
YCCC		

Do you
differentiate
Part-time
faculty pay
based on their
experience in
teaching?

Program		
BEAL	No	
CMCC		
EMCC	No	
HU	No	
KVCC	No	
MCHP	No	
NMCC	No	
PURDUE	No	
SJC	No	
SMCC	No	
UM	Yes	
UMA	Yes	for each experience level (5 semesters) there is an increase from lecturer I to Lecturer II. Lecturer III is the highest level.
UMFK	Yes	Again, we review semesters of service and prior teaching experience
UNE	No	
USM	Yes	based on years of teaching
WCCC	No	
YCCC		

Do you provide orientation/training for *Part-time*/adjunct faculty?

Program		
BEAL	Yes	
CMCC		
EMCC	Yes	
HU	Yes	
KVCC	Yes	
MCHP	Yes	Onboarding-shadowing clinical instructor
NMCC	Yes	All partime adjunct have both a college wide general orientation as well as a specific orientation to the nursing dept and their specific role.
PURDUE	Yes	
SJC	Yes	we have twice a year orientation
SMCC	Yes	16-18 hours which includes clinical, lab and site orientation as needed.
UM	Yes	
UMA	Yes	Formal orientation at the start of each semester and ongoing mentorship by course lead. lab manager and clinical coordinator.
UMFK	Yes	All faculty are onboarded for various topics.
UNE	Yes	Onboarding and mentoring
USM	Yes	
WCCC	Yes	Train on systems of the 'school and grading and clinical orientation
YCCC		

How many of
your *Part-time* faculty
are pursuing
a higher
degree?

Program	
BEAL	1
CMCC	
EMCC	
HU	
KVCC	3
MCHP	1
NMCC	0
PURDUE	
SJC	10
SMCC	2
UM	
UMA	1
UMFK	2
UNE	
USM	5
WCCC	2
YCCC	
Total	27

Are there
incentives
(tuition waivers,
access to
University /
College course
offerings) for
Part-time
faculty?

Program		
BEAL	No	
CMCC		
EMCC	No	
HU	Yes	Ability to participate in on campus teaching/learning faculty development, participate in SON trainings as available
KVCC	No	
MCHP	No	
NMCC	No	
PURDUE	Yes	We pay for one ASN, one BSN, one MSN fully and 1/2 DNP for part time faculty
SJC	Yes	Clinical faculty get to take a free course in the MSN program
SMCC	Yes	1 free class any semester they are teaching, there is also a small budget that they can submit for approval for any additional professional development
UM	Yes	Waivers
UMA	Yes	Tuition waivers
UMFK	Yes	Tuition waivers for adjunct and their dependents/domestic partners; insurance, access to resources such as databased, library, etc.
UNE	No	
USM	Yes	
WCCC	No	
YCCC		

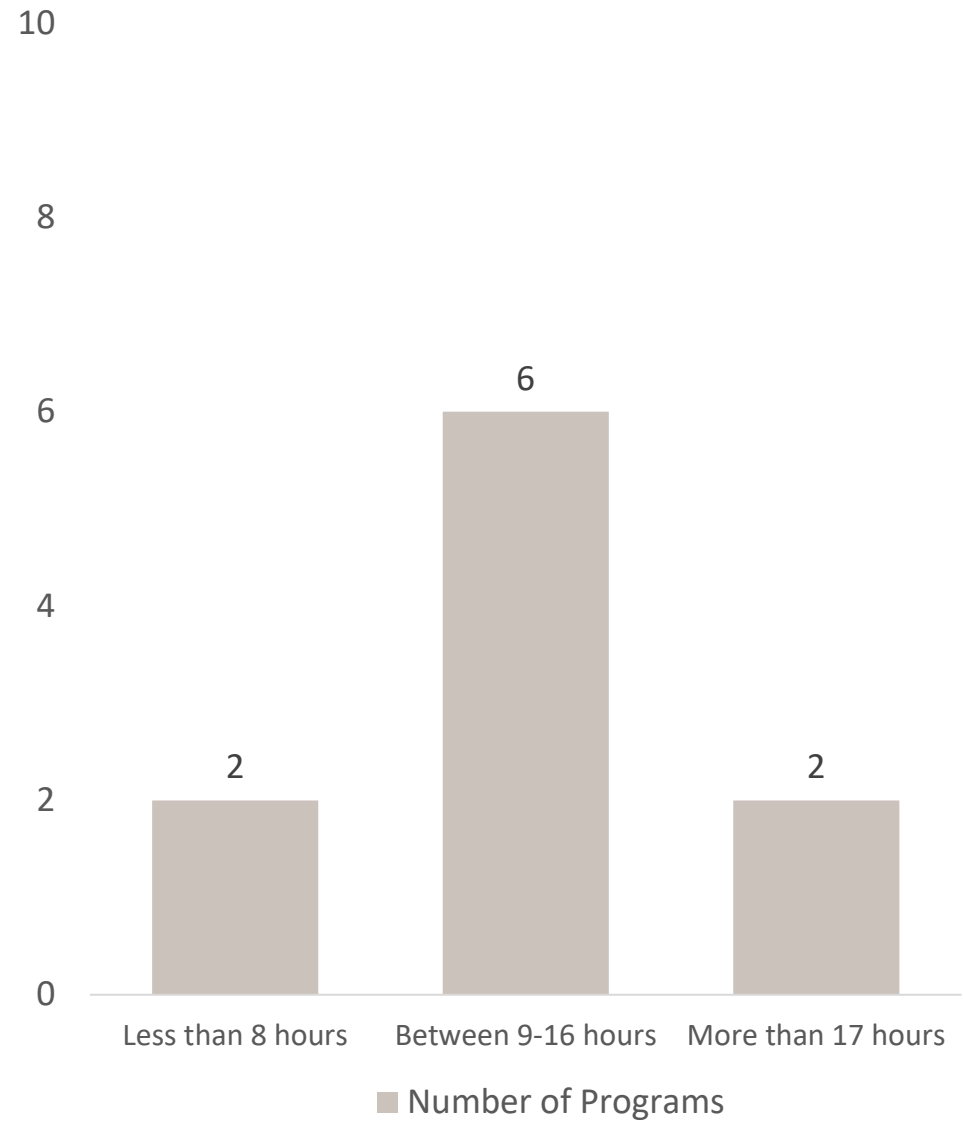
What are the barriers to *Part-time* faculty, who have a Bachelor's Degree, obtaining their Master's Degree?

Program	
BEAL	
CMCC	
EMCC	cost, time
HU	Primarily time-most are working full time at another employer and many have family commitments at this time
KVCC	working full time while adjuncts
MCHP	Family Responsibilities
NMCC	Time to complete programs as many work full time jobs in addition to working as a par-time faculty. Funding for advancement, NMCC doe not assist with funding or either do most of their employers
PURDUE	time
SJC	time and money
SMCC	Most part-time employees have an additional full time
UM	
UMA	time
UMFK	Cost and time constraints
UNE	N/A
USM	time and money
WCCC	cost and location
YCCC	

Have you changed the qualifications for adjunct / **Part-time** faculty or lowered enrollments due to the lack of qualified adjunct / Part-time faculty for the clinical or lab sections?

Program		
BEAL	Yes	
CMCC		
EMCC	No	
HU	No	
KVCC	Yes	Waiver from MSBON requested for ADN RN for specialty clinical area (mental health clinical rotation)
MCHP	No	
NMCC	No	
PURDUE	No	
SJC	No	
SMCC	No	
UM	No	
UMA	No	
UMFK	No	
UNE	No	
USM	Yes	There is not enough qualified master's nurses which results in a reliance on BSN clinical faculty
WCCC	No	
YCCC		

How many hours of formal training is offered to the *Part-time* faculty



What is your
school
requiring for
training for
Part-time
faculty?

Program	
BEAL	
CMCC	
EMCC	Orientation and training with clinical coordinator and lead instructors prior to each clinical semester
HU	1) Learning management system training, 2) policy and process training, 3) teaching online , and 4)advising/working with students in today's academic environment, and 5) AACN Essentials (2021) and accreditation updates
KVCC	Onboarding to the College and program; orienting to the clinical unit
MCHP	
NMCC	School requires general orientation / training year hiring and spcific training to nursing dept. dependent on role hired for.
PURDUE	Site orientation, clinical and lab shadow, NFO online training, immersive learning training, meeting with leadership and faculty mentors (ongoing)
SJC	Training in the LMS and department/ college policies
SMCC	E-Learn Modules
UM	
UMA	Our internal orientation and educational sessions.
UMFK	Curriculum and evaluation information; andragogy; clinical learning goals; use of tracking systems.
UNE	
USM	Orientation, lab simulation onboarding, mandatory compliance training
WCCC	Learning management system and nursing clinical site expectations
YCCC	

A blue oval shape with a white underline.

Students

Number of *Full-time* Students Enrolled in Each Program 2024

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	APRNs	MSN - EDU	DE-MSN	GNC	PMC	DR	Other
BEAL															
CMCC			125												
EMCC															
HU				281					138				11		
KVCC			97												
MCHP	32	26	121			26									
NMCC	15														
PURDUE*			237			316		3,770						127	
SJC				183	85			2	30	2					
SMCC		1	43												
UM				388				7	10	2					
UMA				225											
UMFK				66	18	42	2		75				7	8	
UNE				200	25										
USM				279	39	2		19	72	30				2	
WCCC			10												
YCCC			54												
Total	47	27	687	1622	167	386	2	3798	325	34	0	0	18	137	0

*multiple onsite locations for MSN and the other programs are online

Number of *Part-time* Students Enrolled in Each Program 2024

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	APRNs	MSN - EDU	DE- MSN	GNC	PMC	DR	Other
BEAL															
CMCC															
EMCC															
HU				2					5						
KVCC															
MCHP															
NMCC															
PURDUE															
SJC				6		13		11	85	4					
SMCC		3	172												
UM									0	1					
UMA				11		22									
UMFK				30	12	176	3		10				2		
UNE															
USM				23	2	1		8	14	15				3	
WCCC															
YCCC			54												
Total	0	3	226	72	14	212	3	19	114	20	0	0	2	3	0

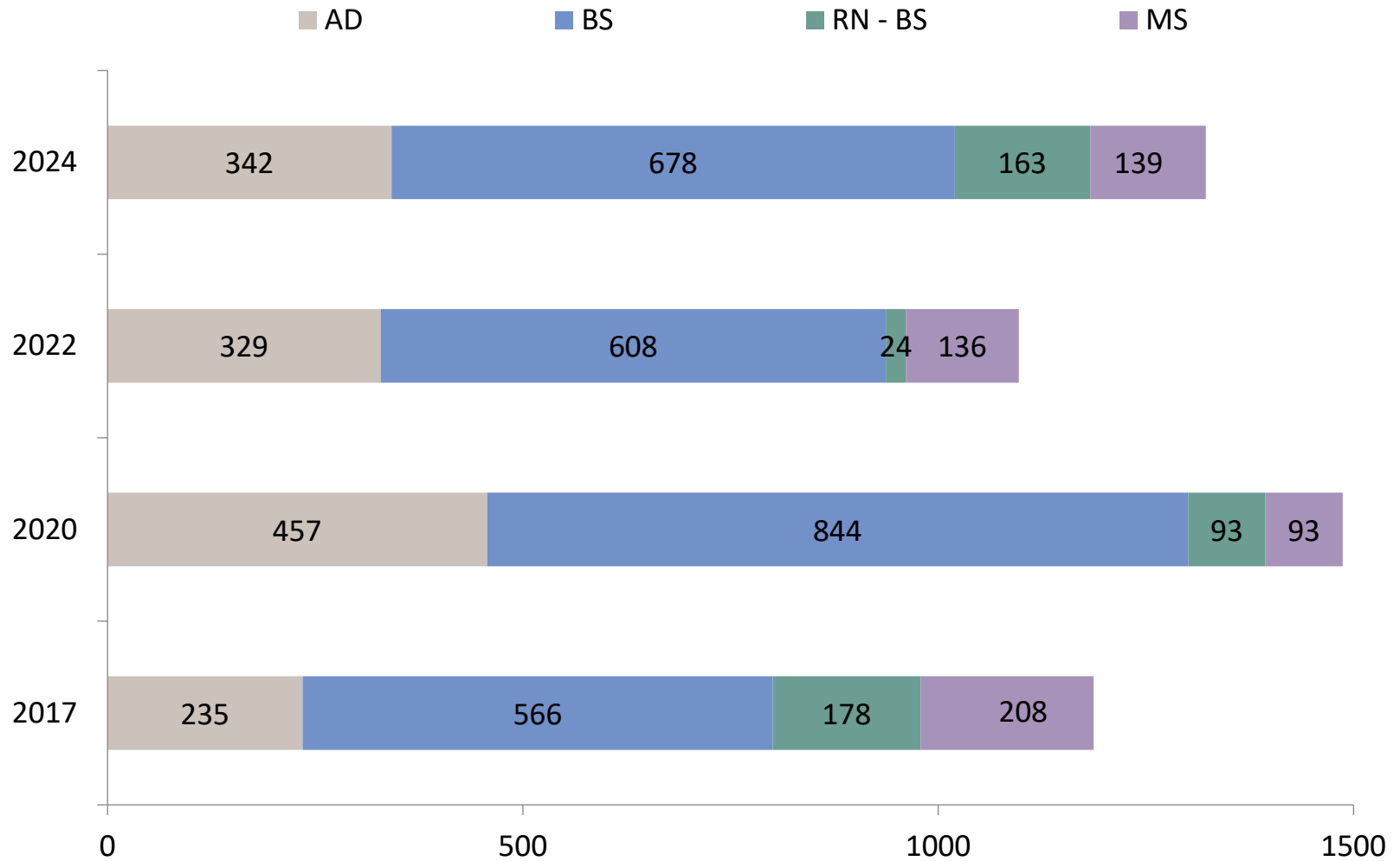
Total number of students *Graduating* from September 1, 2023 – August 31, 2024

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	APRNs	MSN - EDU	DE- MSN	GNC	PMC	DR	Other
BEAL			59			7		1							
CMCC			26												
EMCC															
HU				76											
KVCC			32												
MCHP	26	12	49			8									
NMCC			19												
PURDUE															
SJC				46		8		5	35	1			2		
SMCC		3	84												
UM				67					8	2					
UMA				61		9									
UMFK				34	16	94									
UNE				64	36										
USM				99	75	3		11	18	24					
WCCC															
YCCC			20												
Total	26	15	289	447	127	129	0	17	61	27	0	0	2	0	0

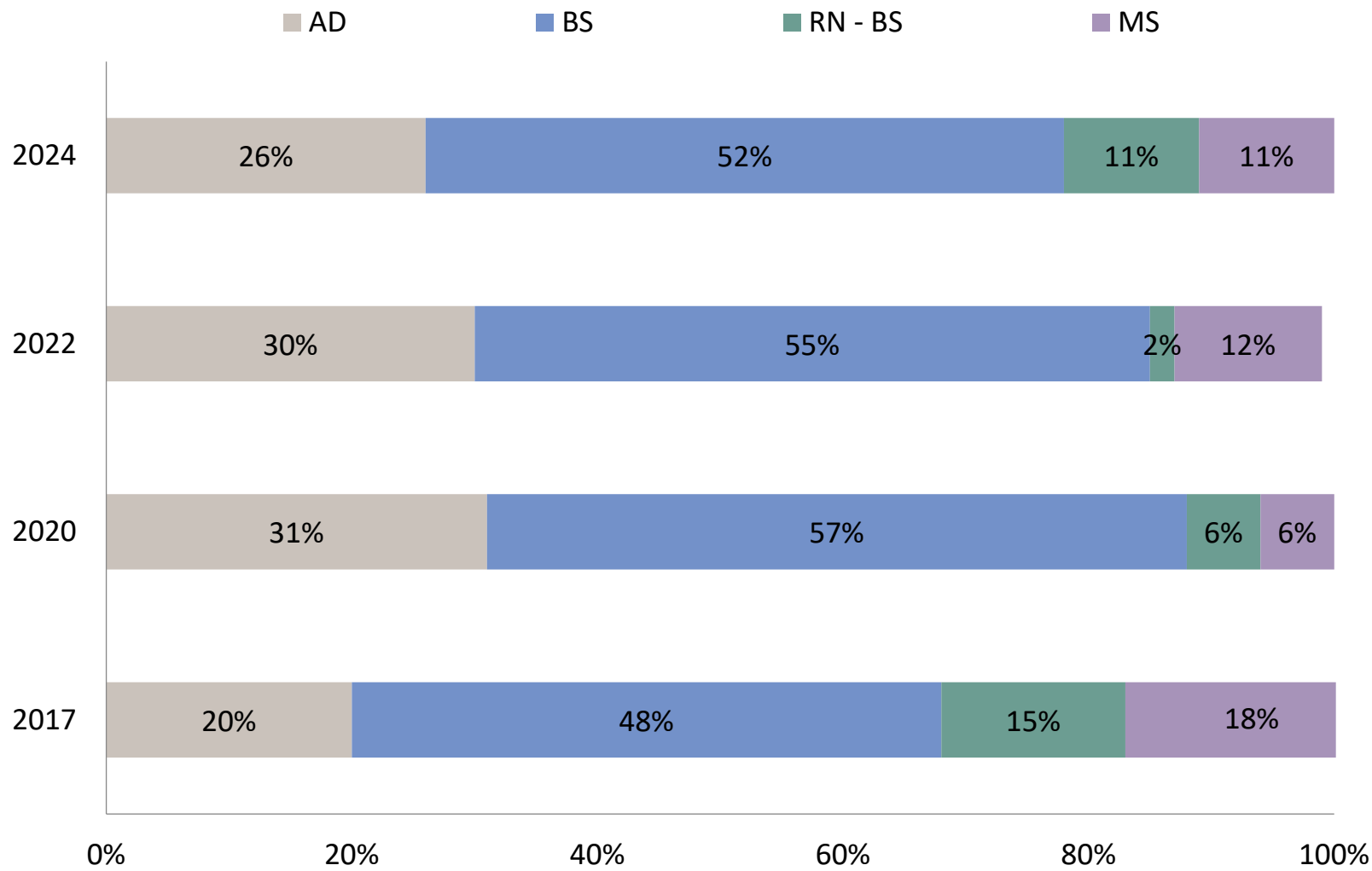
Total number of students *Graduating* from September 1, 2024 – December 31, 2024

Program	LPN	LPN - ADN	AD	BS	ABS	RN-BS	RN-MS	MSN	APRNs	MSN - EDU	DE-MSN	GNC	PMC	DR	Other
BEAL															
CMCC			14												
EMCC															
HU				9											
KVCC															
MCHP	20														
NMCC	20		7												
PURDUE															
SJC				10	14										
SMCC			32												
UM				23					6	2					
UMA				0		6									
UMFK				7	6	28			19				1		
UNE				5	1										
USM				29				5		2					
WCCC															
YCCC															
Total	40	0	53	83	21	34	0	5	25	4	0	0	1	0	0

Students in Maine Nursing Programs - Graduation Numbers by Program



Students in Maine Nursing Programs - Graduation Percentage by Program



Students in Maine Nursing Programs – LPN Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
BEAL					
CMCC					
EMCC					
KVCC					
MCHP					
NMCC	38	26	24	1	1
PURDUE					
SMCC					
WCCC					
YCCC					
Total	38	26	24	1	1

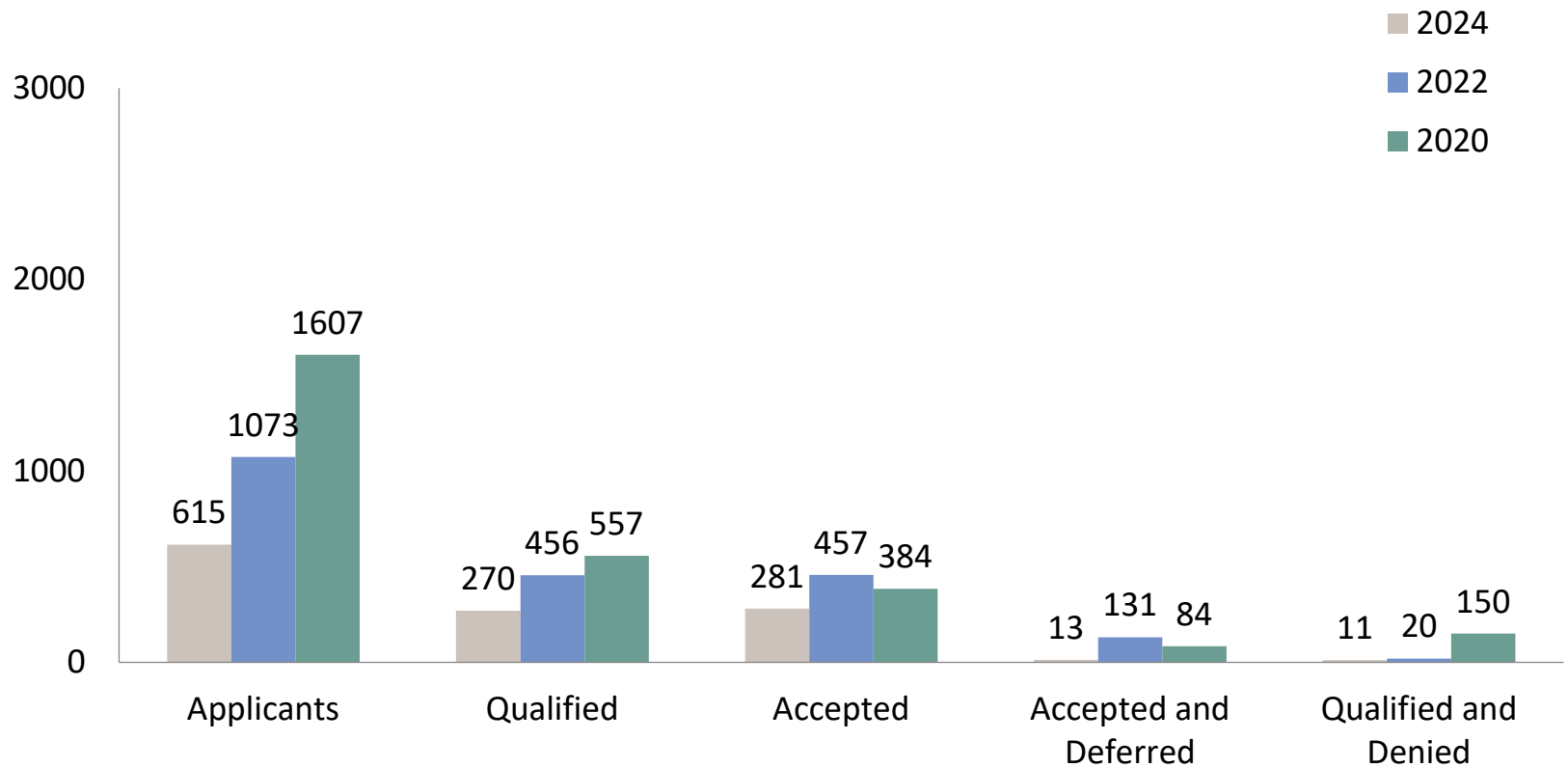
Students in Maine Nursing Programs – LPN to ADN Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
BEAL					
CMCC					
EMCC					
KVCC					
MCHP					
NMCC	1	1	1		
PURDUE					
SMCC	7	4	4		
WCCC					
YCCC					
Total	8	5	5		



Students in Maine Nursing Programs – ADN Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
BEAL					
CMCC	200	95	64	0	0
EMCC					
KVCC			56	1	0
MCHP					
NMCC	82	54	40	3	11
PURDUE					
SMCC	314	106	106	9	0
WCCC	19	15	15	0	0
YCCC					
Total	615	270	281	13	11

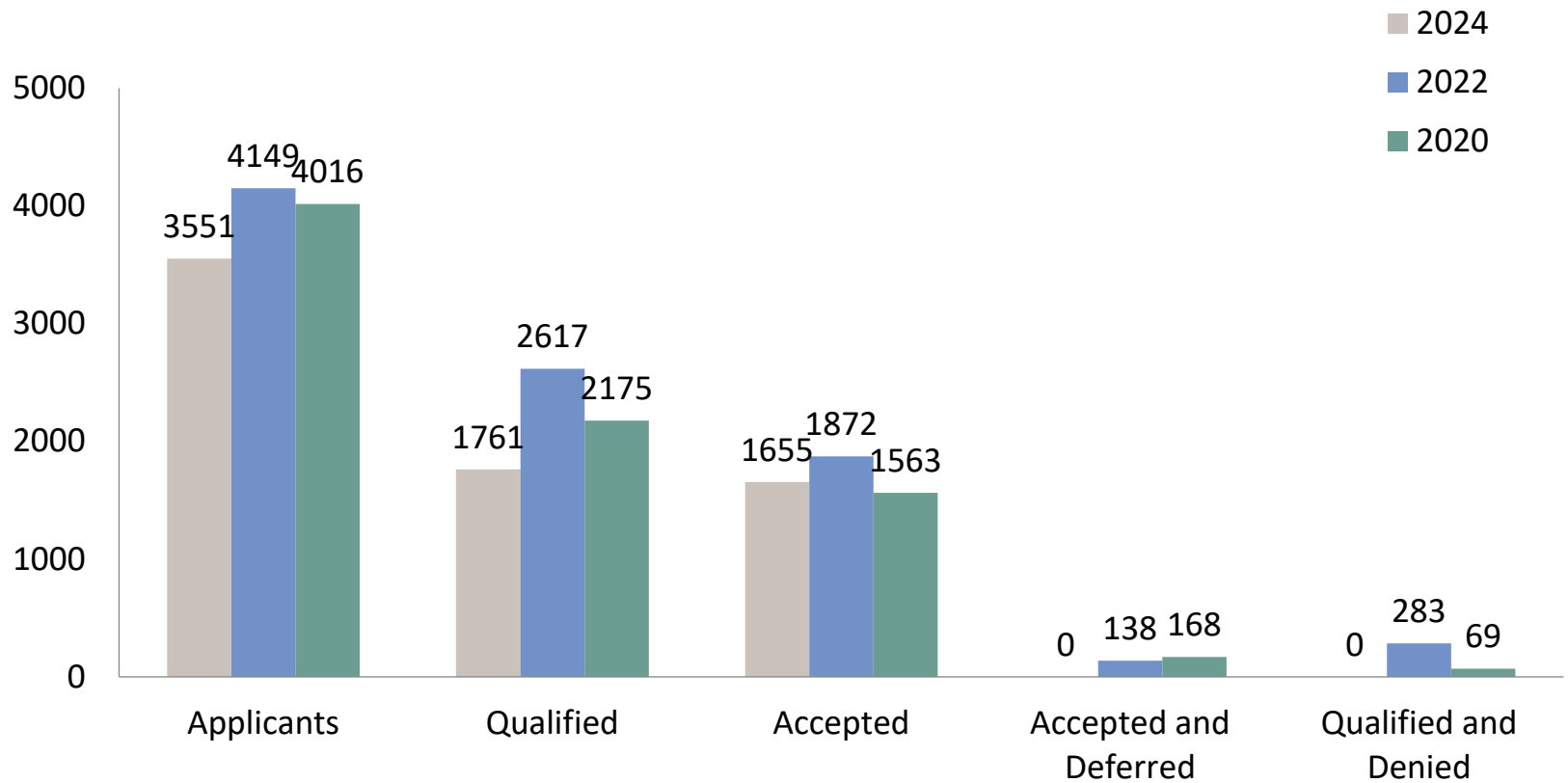


Applications & Admissions to AS Programs

BS Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU	506	506	400		
PURDUE					
SJC*	374	185	185		
UM	1400				
UMA	317	274	274		
UMFK	436	324	324		
UNE					
USM*	518	472	472		
Total	3551	1761	1655		

*BS & Accelerated BS Numbers

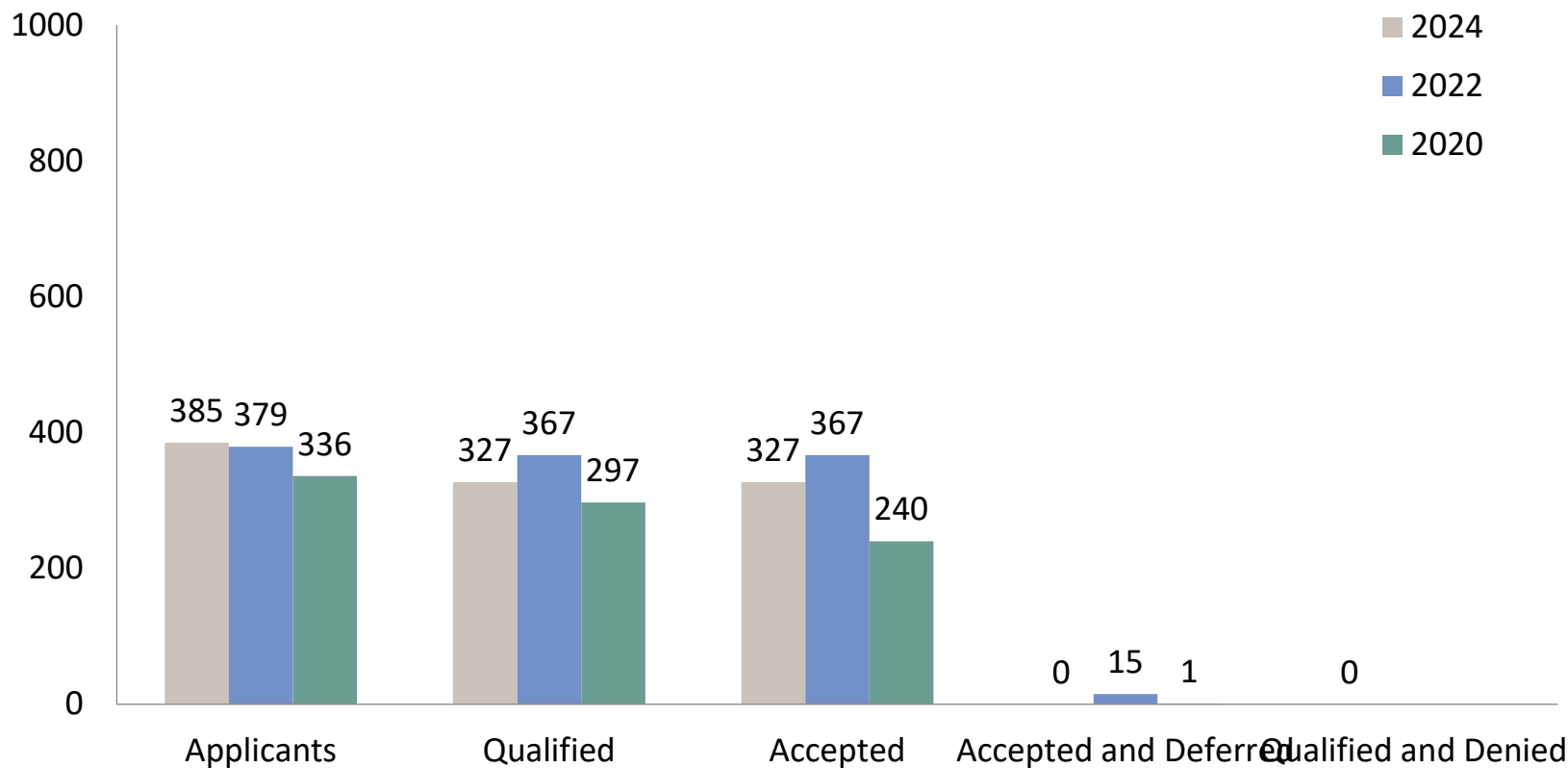


Applications & Admissions to BS Programs



RN to BS Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU					
PURDUE					
SJC	10	10	10		
UM					
UMA	29	29	29		
UMFK	337	279	279		
UNE					
USM	9	9	9		
Total	385	327	327		



Applications & Admissions to RN to BS Programs



MSN Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU					
PURDUE					
SJC	4	4	4		
UM					
UMA					
UMFK					
UNE					
USM	24	24	24		
Total	28	28	28		

No RN to MS

No Direct Entry Masters

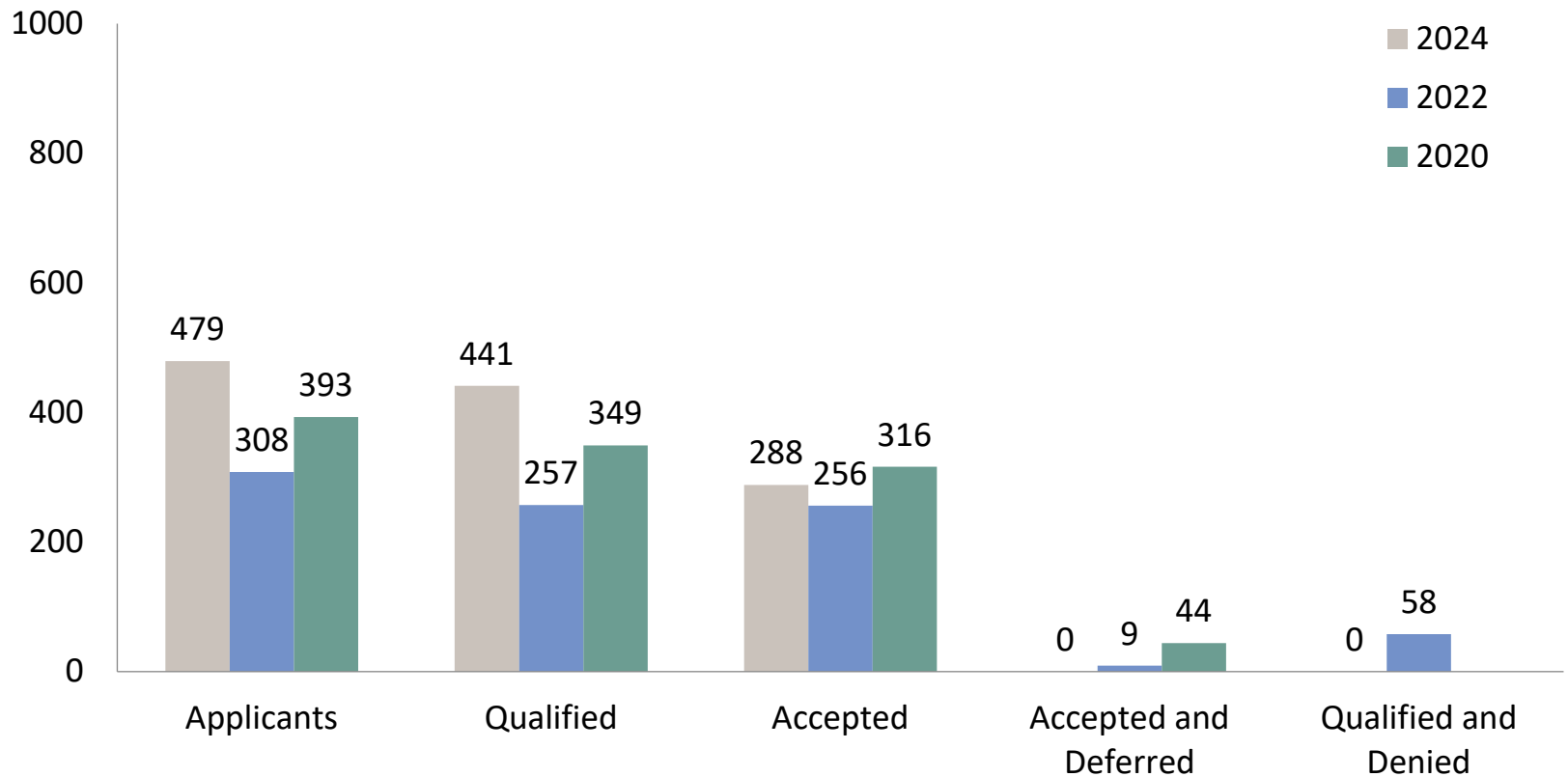
No Graduate Nursing Certificates

APRNs Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU	246	246	93		
PURDUE					
SJC	61	61	61		
UM	16				
UMA					
UMFK	52	40	40		
UNE					
USM	43	33	33		
Total	418	380	227		

Masters in Nursing Education Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU					
PURDUE					
SJC	2	2	2		
UM					
UMA					
UMFK					
UNE					
USM	31	31	31		
Total	33	33	33		



Applications & Admissions to MS Programs

Post Master's Nursing Certificate Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU	61	61	18		
PURDUE					
SJC					
UM					
UMA					
UMFK					
UNE					
USM					
Total	61	61	18		

Doctor of Nursing Practice Programs: Applicants / Admissions / Wait List 2024

Program	Applicants	Qualified	Accepted for 2024	Accepted and Deferred (Wait List)	Qualified Applicants Denied
HU					
PURDUE					
SJC					
UM					
UMA					
UMFK	16	8	8		
UNE					
USM	6	6	6		
Total	22	14	14		



Program

Do you
require an
entrance
exam for
admissions?

Program		
BEAL		
CMCC	Yes	TEAS
EMCC	Yes	TEAS
HU	No	
KVCC	Yes	ATI TEAS exam; may be able to bypass the TEAS in some circumstances
MCHP		
NMCC	Yes	TEAS Testing
PURDUE	Yes	Hesi A2
SJC	No	
SMCC	Yes	TEAS exam with individual section score requirements
UM	No	
UMA	No	
UMFK	No	
UNE	No	
USM	No	
WCCC	Yes	TEAS
YCCC		

Has your program made any major curriculum changes your program's clinical, laboratory, didactic and simulations hours.

Program		
BEAL		
CMCC	Yes	First Semester students to Acute Care clinical week 9-15
EMCC	No	
HU	Yes	Moving toward new AACN essential competency framework at both undergraduate and graduate levels-added simulation to all clinical courses in BSN program, incorporated telemedicine into both graduate and undergraduate courses for example
KVCC	No	
MCHP		
NMCC	No	
PURDUE	No	
SJC	No	
SMCC	No	
UM	No	
UMA	Yes	changed course progression for some of the courses based on student success rates.
UMFK	No	
UNE	No	
USM	No	
WCCC	No	
YCCC		

Do you have
specific
resources for
English
Language
Learners?

Program		
BEAL		
CMCC	Yes	ELL center through grant
EMCC	Yes	Collaboration with Bangor Adult Ed, Student Accessibility services
HU	Yes	Office of Student Success provides support as well as the Office of International students
KVCC	Yes	Multi Language Learning tutor
MCHP		
NMCC	No	
PURDUE	Yes	We have a referral center for extra support for our ESL students, it provides extra tutoring for language, medical terminology, multimodal learning, and the writing center
SJC	Yes	there are some through the Academic center for excellence
SMCC	Yes	Lisa Gorman Center, TEAS prep course for ELL students and ATI resources
UM	No	
UMA	Yes	Student Services department
UMFK	No	
UNE	No	
USM	Yes	tutoring, resources for faculty, ELL taskforce
WCCC	No	
YCCC		

Do you collect data on where the graduates are employed following graduation?

Program		
BEAL		
CMCC	Yes	
EMCC	Yes	
HU	Yes	We track employment over last semester of engagement at Husson, for BSN program, we follow-up after graduation x1 after licensure, and for grad nursing, we are working with alumni relations to find more data if they did not list job prior to graduation
KVCC	Yes	Institutional researcher collects this data. I only collect what is needed for accreditation.
MCHP		
NMCC	Yes	
PURDUE	Yes	
SJC	Yes	
SMCC	Yes	
UM	Yes	
UMA	Yes	We try. send out post graduation surveys and try to connect through our program social media platforms.
UMFK	No	
UNE	Yes	
USM	No	
WCCC	Yes	
YCCC		

Do you continue
to use the ME
Nursing
Competencies
as program
outcomes?

Program		
BEAL		
CMCC	Yes	
EMCC	Yes	
HU	Yes	We have the Maine core competencies and do crosswalk with the AACN essentials, but due to duplication of competencies, we do not specifically address the competencies as stand alone outcomes
KVCC	Yes	
MCHP		
NMCC	Yes	
PURDUE	Yes	they re taken into consideration since we have a Maine BON approved site but we are multi state located so also consider those state competencies
SJC	Yes	
SMCC	Yes	
UM	No	
UMA	Yes	
UMFK	Yes	We are moving to adopt the AACN Essentials
UNE	Yes	
USM	Yes	
WCCC	Yes	
YCCC		

Clinical Hours

Please tell us
about any barriers
your school has
encountered to
get students into
clinic settings?

Program	
BEAL	The specialties continue to be a struggle - Mental Health, OB, and pediatrics - we have supplemented this with simulation
CMCC	Facilities will not accept students for clinical.
EMCC	Could not go to nursing homes last fall, could not go to Acadia Hospital for psych experience this spring
HU	Limited acute and community psychiatric clinical sites over COVID period. Limited school sites available for community health and pediatrics. Resolved with more in person simulations and community-based projects in the BSN Program. sites are not willing to take students and therefore students have not been able to complete the clinical component, have had incompletes, and some have taken a leave of absence in the Grad Program
KVCC	None
MCHP	Decrease clinical sites available
NMCC	Fall 2020: One LTC site unable to accept students and one LTC site limited hours on site. Spring 2020: acute care facilities limited access after March to senior Nursing students only.
PURDUE	Site closed to taking students
SJC	Reduced number of placements do to meeting covid criteria. Nursing home placement and pediatrics most impacted.
SMCC	
UM	None if we maintain our caps
UMA	Some COVID restrictions. Specialty areas have been limiting access (particularly schools for peds rotations and mental health sites)
UMFK	too many students, not enough clinical slots
UNE	We are starting to see shortages of acute care clinical sites in southern maine
USM	Many hospitals have either refused to take students or have decreased the number of students they will accept on a unit.
WCCC	
YCCC	

What percent of clinical hours were delivered virtually in the Fall 2022 semester?

Program	
BEAL	0%
CMCC	0%
EMCC	0%
HU	0%
KVCC	0%
MCHP	0%
NMCC	we were able to follow our curriculum plan with no virtual substitutions. We do have some virtual experiences as part of the curriculum plan but they do not replace bedside experiences.
PURDUE	40%
SJC	5%
SMCC	25%
UM	0%
UMA	10%
UMFK	10-15%
UNE	6 hours per course in the BSN program-by design as an assessment of clinical judgement-no changes in MSN programs
USM	0%-10%
WCCC	
YCCC	

What percent of clinical hours were being delivered face-to-face in the Fall 2022 semester?

Program	
BEAL	100%
CMCC	100%
EMCC	100%
HU	100%
KVCC	100%
MCHP	100%
NMCC	100% of planned clinical time was in person
PURDUE	60%
SJC	95%
SMCC	75%
UM	100%
UMA	90%
UMFK	85-90%
UNE	90% of hours were delivered face to face
USM	90-100%
WCCC	
YCCC	

Did these clinical hours change during the Spring 2023 semester?

Program	
BEAL	no
CMCC	no
EMCC	no
HU	No
KVCC	N/A
MCHP	No
NMCC	no
PURDUE	No
SJC	No
SMCC	all face to face
UM	No
UMA	yes all face to face
UMFK	Yes
UNE	No
USM	No
WCCC	
YCCC	

Do you anticipate these clinical hours changing during the 2022 / 2023 academic year?

Program	
BEAL	no
CMCC	no
EMCC	no
HU	No
KVCC	NO
MCHP	No
NMCC	no
PURDUE	No
SJC	No
SMCC	
UM	No
UMA	no
UMFK	No
UNE	No
USM	No
WCCC	
YCCC	

Challenges



What ongoing or new challenges is your school facing based on the current health care climate?

NOTE: challenges will not be reported by program.

- Dramatically changing Maine clinical landscape with increasing potential for required payment for clinical placement (particularly at MSN nurse practitioner level), 2) shifting healthcare priority for nursing education to produce nurses quickly to fill nursing shortages, 4) rapidly changing higher education landscape demanding different ways of teaching and learning to meet the needs of changing student population-these significant changes may make for a transition to practice challenge for nursing practice in Maine, and 5) impact of socioeconomic pressures on our healthcare system demanding a level of innovation and change management.
- Adequate clinical placements, aging workforce of nurse educators
- Budgetary constraints for replacement faculty, lack of qualified candidates for faculty positions who hold Master's/terminal degrees, low salaries for faculty, qualify clinical placements for NP students
- Challenging to find qualified (Masters prepared) full time faculty that are experienced and will accept the current rate of pay for a faculty position. Trying to increase numbers without adequate physical space for students. Lack of understanding the workload of hiring large quantities of adjuncts to teach clinical, many whom do not stay more than a semester or two. Administration stating positions are approved and then revoking positions. Many funds are grant funded and once funds go away the expectation is to continue with current enrollment without those previously funded positions. Difficulty finding adjunct to teach in "off" shifts which are often where the clinical availability is. No options for increasing pay for adjuncts for evenings, nights or weekends.
- Changes at the federal level to effect international students, student aid, etc.
- English Language Learners and comprehension of healthcare material,
- Enrollment numbers.
- Filling vacant positions, supporting program with diverse clinical experiences.
- Increased nursing student seats in programs have resulted in inundation of students at clinical facilities, causing overlap and primary nursing staff less pleasant about working with students.
- None
- Obtaining qualified applicants, hiring of experienced faculty with MSN or higher
- Ongoing faculty shortage, low faculty pay and limited budgetary support for FTEs