BSW STUDENT ORIENTATION

USM School of Social Work

Caroline Shanti, PhD, LCSW, BSW Program Coordinator

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Welcome! Here is what we will cover today:

- Introductions
- Overview of BSW program
- Overview of advising
- Overview of field education
- Questions

Introductions

 Please tell us all your name, pronouns, and why you chose social work as your major

School of Social Work Administrative Team



Jeanette Andonian
Associate Dean



Rachel Casey
MSW Program Coordinator



Caroline ShantiBSW Program Coordinator



Erin LovejoyManager of Field Education



Elizabeth MeluskyAdministrative Specialist

School of Social Work Full-Time Faculty



Hermeet Kohli, PhD
Professor



Paula Gerstenblatt, PhD
Professor



Paul Johnson, PhD
Professor



Natallie Gentles-Gibbs, PhD
Associate Professor



Donna Wampole, DSW
Assistant Professor



Dorothea Ivey, PhD Assistant Professor



Kimberly Giamportone, PhD
Assistant Professor

Why choose social work?

- If you enjoy working with people and want to make a difference in the world, social work might be a great fit for you
- Social workers with a BSW may work in areas such as family support, mental health support, rehabilitation, residential care, outreach, community education and organization, and advocacy with multiple populations (such as young children and their families or people of any age struggling with addictions or homelessness).

Generalist Social Work

- Our BSW program is accredited by the Council on Social Work Education (CSWE).
- We prepare students for generalist social work practice. This means that in your education, you will learn theories, skills, and strategies for working with individuals and families (micro practice), groups, (mezzo practice) and organizations & communities (macro practice).
- Our program works to support you in your professional development as a social worker. We are committed to being strengths- and empowerment-based in our work with you.
- Self-reflection and accountability are expected to be central to your learning experience.

Professional Development within our program

- Professional etiquette (in class and field)
- Professional netiquette
- Interacting with professors, advisors, supervisors
- Interacting with peers



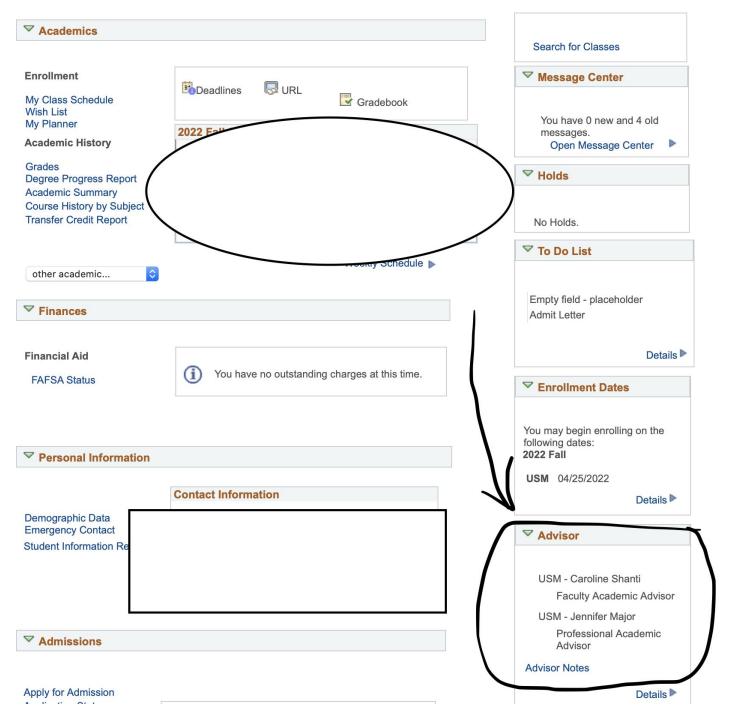
NASW Code of Ethics

The mission of the social work profession is rooted in a set of core values that form the foundation of the field:

- Service
- Social justice
- Dignity and worth of the person
- Importance of human relationships
- Integrity
- Competence

Advising at USM

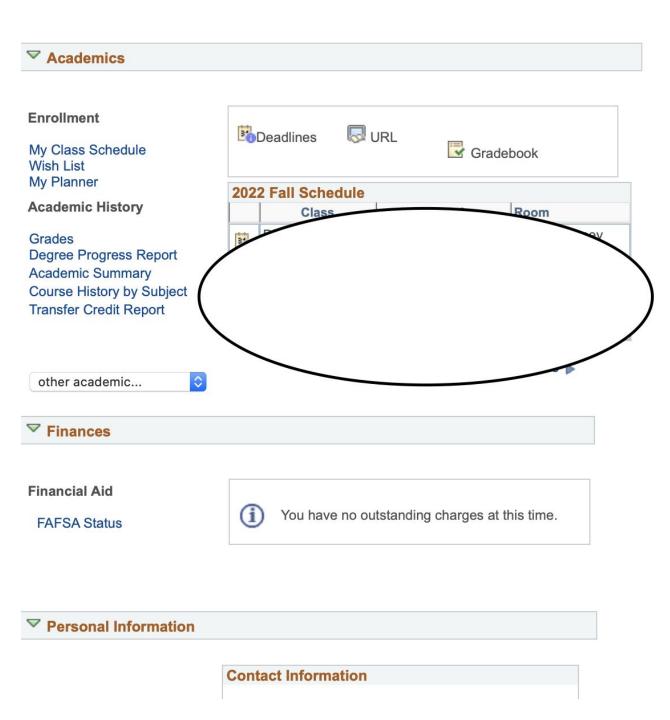
- We have both professional and faculty academic advisors at USM.
- You meet with your professional advisor (Emma Roose or Jennifer Major)
 until you reach 54 credits. After 54 credits, you will meet with your faculty
 advisor.
- Faculty advisors are full-time professors in the Social Work Department.
- You can find your advisors listed in your student center in Maine Street.
- Please be sure to meet with your advisor prior to enrolling for courses each semester.

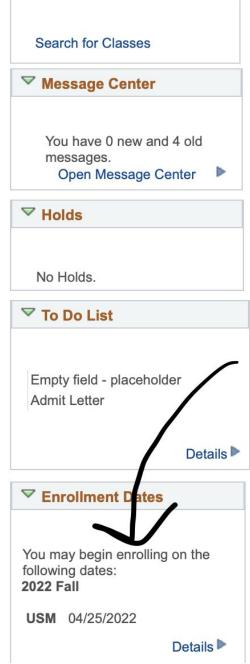


Please note: All screenshots of Mainestreet student centers in these slides are in the 'classic' view'.

Be proactive in planning your courses

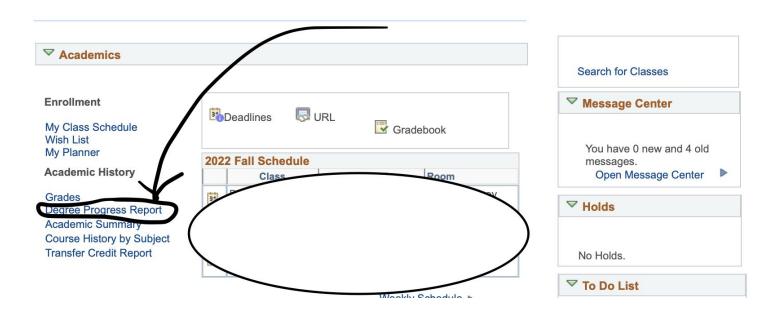
- Your BSW includes many required courses, some of which be taken in a certain order.
- Use the materials your <u>professional</u> and/or <u>faculty</u> advisors present you with to plan your courses.
- Meet with your advisor (professional before 54 credits, faculty after 54 credits) to review your course selections before registering each semester.
- Keep in mind that if a specific section is important (as it often will be!), you
 will want to register early on the morning you are first able to register. You
 can find that date in your student center.

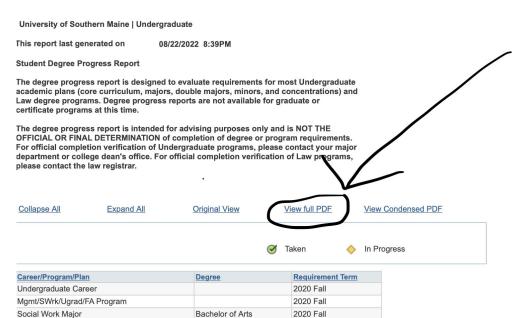




Checking your progress report

- You can also check your degree progress report in your student center.
- This will show you how many credits you have completed
 - If you are currently enrolled in classes but grades have not been posted for that semester yet, the classes you are in for that semester will not be included in that count
- This will also show you your current GPA (of completed classes), as well as your progress in meeting all degree requirements for your major and your minor.





Program Undergraduate Career Mgmt/SWrk/Ugrad/FA Program Social Work Major

Requirement Term 2020 Fall 2020 Fall

2020 Fall

Overall Graduation Requirements

In addition to completing all Core and Major requirements, successfully earn a minimum of 120 credits, while meeting USM's residency requirement and achieve the minimum overall GPA set forth by your program of study.

Minimum Credit Requirement for Graduation

· Units: 120.00 required, 121.00 taken

Academic Residency Requirement (Policy updated August 2020)

For all baccalaureate degrees at the University, a minimum of 30 credit hours, including at least 9 credit hours in the major field at the 200-level or above, must be completed at the University of Southern Maine. Credits awarded through Prior Learning Assessment academic portfolio review or challenge exam, or earned during USM sanctioned study abroad programs shall count toward the Academic Residency requirement. Completion of this requirement will be verified by your academic department and college during the graduation certification process.

Minimum GPA Requirement

Maintain a minimum 2.500 overall cumulative GPA.

· GPA: 2.500 required, 3.795 completed

Core Curriculum Requirements

Not Satisfied: All students must complete USM's Core Curriculum. Some core requirements are satisfied with specific major course requirements. Meet with your advisor and refer to http://www.usm.maine.edu/core for more information about Core requirements. (RQ 7701)

Expectations of students

- Be responsible. Read over our School of Social work <u>student handbook and policies</u> on our website. Read the syllabus for each class. Prepare for class and complete all work on time.
- Be proactive. If you are having issues in a class, reach out to your instructor early. Check your DPR and class planner. Meet with your advisor each semester to discuss the classes you plan to take.
- Be engaged. Attend all class meetings. More than three missed classes in any social work class may result in a failing grade.
- Be respectful. Maintain professional boundaries in the classroom and with professors and field supervisors at all times.
- Be collegial and collaborative with your classmates.
- Be committed to your own self-reflective practice.
- Be open to feedback. We all want you to succeed!

When issues arise

In your classes

- Talk to your professor
- Talk to your advisor
- Consider working <u>with a tutor</u> or additional supports (<u>TRIO</u>, <u>AGILE</u>, <u>Disability</u>
 <u>Services Center</u>)

In your life

Consider working with a counselor

From our perspective

As a faculty, we discuss student progress together twice per semester. As a result of these conversations, you may hear from me or your faculty advisor to discuss your progress.

We have two formal ways we do this:

- 1. Early Intervention meeting: This is considered a first step meeting to discuss issues as they arise. You will be asked to meet with your professors, the Field Manager, and the BSW Program Coordinator. A plan will be made and you will receive a letter detailing our discussion
- 2. Academic review meeting: This is typically a second step meeting (at times a first meeting) to discuss concerns specific to classes or your field placement. The process (meeting and letter) is the same as an issue resolution meeting.

With any issues that arise, you can always reach out directly to me, and after that you may reach out to our Associate Dean, Jeanette Andonian.

LSW licensure and MHRT/C credential

 Our BSW graduates are eligible for the LSW license after degree completion. This is an exam you apply to take through the State Licensing Board. The LSW is not required by every job, and is still an important credential that many of our students seek. Access the latest information on the LSW license (LS) through this <u>link</u> or directly at:

https://www.maine.gov/pfr/professionallicensing/professions/state-board-social-worker-licensure/licensing.

 Our BSW curriculum also fulfills the requirements for the Mental Health and Rehabilitation Technician in Community Integration (MHRT/C). Once you have completed your BSW, you submit your application for your MHRT/C certificate through the Muskie school. You can find complete details on this process on our website in the social work licensure and certificates section.

Pursuing an MSW and Advanced Standing Status

- If you are interested in working clinically, you may be interested to pursue a Masters in Social Work (MSW). This will enable you to pursue licensure as an LCSW.
- With a BSW, you are eligible to apply to an accredited MSW program within 6
 years of completing your BSW as an advanced standing student.
- Advanced standing status means you can complete your MSW in one year
 taking a full course load or in two years taking a reduced course load. Without a
 BSW and without advanced standing status, the MSW takes two years to
 complete with a full course load or four years with a reduced course load.

How and when can I apply as an Advanced standing student?

- At USM, our MSW application due date is Nov 15 for the following fall. Many students apply in the fall of their senior year to start the following fall, while others work in the field for some years before applying.
- Having a BSW does not guarantee your admission to USM or any other MSW program as an advanced standing student, it makes you eligible to apply!
- You can reach out to ur MSW program coordinator, Dr. Rachel Casey, with questions. She will visit SWO 393 in the Spring of your junior year and SWO 402 in the Fall of your senior year to talk about advanced standing and the MSW application process.

More questions?

For more BSW program information, please refer to the School of Social Work website (more updates currently underway):

https://usm.maine.edu/swo

Contact me, Dr. Caroline Shanti, BSW Coordinator, at:

caroline.shanti@maine.edu

G25 Masterton Hall

207-780-4926

Field Education

INTRODUCTION TO FIELD EDUCATION

- Field education is a component of social work education programs where students learn to practice social work through educationally focused learning experiences in agency and community settings. Field education is also referred to as field placement, practicum, or internship.
- The aim of a field placement is to promote practice competence through students' learning to integrate and apply the knowledge, values, and skills of social work while also offering services to individuals, families, groups, and communities. Students can also do field work in administration, planning, or policy development activities and we refer to this a macro social work.



A FIELD PLACEMENT PROVIDES
OPPORTUNITIES TO APPLY CLASSROOM
LEARNING IN THE FIELD SETTING.

WHERE ARE THE FIELD PLACEMENTS?

- Substance Abuse
- Corrections
- Community work
- Veterans Services
- Aging
- Child Welfare
- Schools
- Domestic Violence
- Mental Health
- Immigrants and Refugees
- Health Care
- Disability Services
- And many others

Field Placement Hours

- 400 hours for the academic year.
- 200 per semester
- 14 -16 hours per week (normal business hours)
- You and the agency supervisor will negotiate your schedule – it could be 2 full days per week, or 1 full day and 2 half days, or any combination

FIELD PLACEMENT HOURS AND CREDITS

HOURS CONTINUED

- You will remain at the same field placement for the academic year (fall and spring semesters)
 - Why? You need the year to become proficient. The first semester is mostly learning and shadowing, and by the second semester, you are more often independently "doing" social work with your own small client caseload.

Credits

- SWO 411 6 credits
- SWO 412 6 credits

- Placement takes place during regular daytime hours.
- It may not be reasonable to work full-time day job and try to fit your placement around it.
 - Why? Because almost all agencies/placements are open during the day and true social work tasks, contacts/meetings with other partner agencies, happen between 8-5
- Important: Placement includes micro, mezzo, and macro components. All of the work you will do will not be direct work with clients. It is still considered "social work".

FIELD PLACEMENT INFORMATION

PLACEMENT EXPECTATIONS

- Treat your placement like a "real" job
 - Exhibit good work habits (dependability, be on time, etc.)
 - Show interest in learning and take initiative
 - Be a team player
 - Be professional
- You are establishing your professional social work identity and reputation- a good impression goes a long way

- In the spring of your junior year, you will receive information from the Office of Field Education with field information and the application process.
- You will be asked to complete a field application, submit a resume, and schedule an appointment to interview with a field work representative. This is a professional interview, and you need to be prepared. During your interview:
 - Placement options will be discussed.
 - Placements are selected based on your areas of social work practice interest, your social service/employment experience, and agency requirements. The field representative will will make a referral to one or two selected agencies, and you will be asked to submit a resume and cover letter of interest.
- It is the policy of the School of Social Work that all referrals of students to fieldwork sites must be made by the Office of Field Education. Students <u>may not</u> pursue a placement on their own.

FIELD PLACEMENT APPLICATION PROCESS

THE END

For more BSW Field Education information, please refer to the School of Social Work website

https://usm.maine.edu/swo

Manager of Field Education: Erin Lovejoy, LCSW erin.lovejoy@maine.edu

Field Coordinator: Kelly Paris, LCSW kelly.paris@maine.edu