



**USM School of Social Work  
Assessment of BSW Student Learning Outcomes 2023**

**Summary of the Program’s Assessment Plan: Baccalaureate**

<b>Assessment Measure 1: Competency Attainment Evaluation</b>	
Dimensions Assessed	Knowledge, Values, Skills, Cognitive/Affective Processes (kvsca)
When/Where Students are Assessed	Online, delivered in BrightSpace at the end of each spring semester
Who assessed student competency	The CAE is facilitated by the Associate Dean of SW
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	For each competency domain, 75% will achieve competency
Competency Benchmark (percent of have achieved the minimum scores, inclusive of all measures, for competencies 1-9:	75% for each competency domain
<b>Assessment Measure 2: Fieldwork Evaluation</b>	
Dimensions assessed	Knowledge, Values, Skills, Cognitive/Affective Processes (kvsca)
When/where students are assessed	In fieldwork, end of spring semester
Who assessed student competence	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	For each competency, 75% of students will achieve competency defined as at least 3 on the 5-point Likert scale.
Competency Benchmark (percent of have achieved the minimum scores, Competencies 1-9:	75% of students will achieve the minimum score

The assessment data presented in table 1 below represent the outcomes from the data collection at the end of Spring 2023. The table presents competency attainment in average percentages, aggregated across both the CAE and the Fieldwork Evaluation for the BSW curriculum. Findings are used to inform quality improvement and special attention is given to the areas that fall beneath the set benchmarks.

**Table 1:**

**Average Competency Attainment Aggregated Across Both Measures (BSW)**

***Competency Attainment Evaluation (CAE) & Field Evaluation***

***(With benchmark score on field evaluation set at 3 or better on 5-point likert scale)***

**N=22**

<b>Competency/Dimensions</b>	<b>Benchmark</b>	<b>% Attaining</b>	<b>Benchmark Met?</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior (kvsca)</b>	<b>75%</b>	<b><math>(74.6+100)/2=87.3\%</math></b>	<b>Yes</b>
<b>Competency 2: Engage Diversity and Difference in Practice (kvsca)</b>	<b>75%</b>	<b><math>(91.26+100)/2=95.8\%</math></b>	<b>Yes</b>
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice (ks)</b>	<b>75%</b>	<b><math>(78.57+100)/2=89.28\%</math></b>	<b>Yes</b>
<b>Competency 4: Engage In Practice-informed Research and Research- informed Practice (kvs)</b>	<b>75%</b>	<b><math>(72.38+100)/2=86.19\%</math></b>	<b>Yes</b>
<b>Competency 5: Engage in Policy Practice (kvs)</b>	<b>75%</b>	<b><math>(80.0+100)/2=90.0\%</math></b>	<b>Yes</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities (kvsca)</b>	<b>75%</b>	<b><math>(88.74+95.5)/2=92.12\%</math></b>	<b>Yes</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities (kvsca)</b>	<b>75%</b>	<b><math>(82.93+100)/2=91.46\%</math></b>	<b>Yes</b>
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities (ks)</b>	<b>75%</b>	<b><math>(79.36+100)/2=89.68\%</math></b>	<b>Yes</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>75%</b>	<b><math>(64.76+100)/2=82.38\%</math></b>	<b>Yes</b>