

USM School of Social Work Assessment of MSW Student Learning Outcomes 2023: Generalist & Specialized

Summary of the Program's Assessment Plan: Master of Social Work

Assessment Measure 1: Competency Attainment Evaluation				
Dimensions Assessed	Knowledge, Values, Skills, Cognitive/Affective Processes			
When/Where Students are Assessed	Online, delivered in BrightSpace at the end of each spring semester			
Who assessed student competency	The CAE is facilitated by the Associate Dean of SW			
Outcome Measure Benchmark (minimum	For each competency domain, 80% will			
score indicative of achievement) for	achieve competency			
Competencies 1-9:				
Competency Benchmark (percent of have	80% for each competency domain			
achieved the minimum scores, inclusive of all				
measures, for competencies 1-9:				
Assessment Measure 2: Fieldwork Evaluation				
Dimensions assessed	Knowledge, Values, Skills, Cognitive/Affective Processes			
When/where students are assessed	In fieldwork, end of spring semester			
Who assessed student competence	Field Instructors			
Outcome Measure Benchmark (minimum	For each competency, 80% of students will			
score indicative of achievement) for	achieve competency defined as at least 4 on			
Competencies 1-9:	the 5-point Likert scale.			
Competency Benchmark (percent of have	80% of students will achieve the minimum			
achieved the minimum scores, Competencies	score			
1-9:				

The assessment data presented in Table 1 (MSW/Generalist) and Table 2 (MSW/Specialized) below represent the outcomes from the data collection at the end of Spring 2022. The tables present competency attainment in average percentages, aggregated across both the CAE and the Fieldwork Evaluation for the MSW curriculum. Findings are used to inform quality improvement and special attention is given to the areas that fall beneath the set benchmarks.

Competency/Dimensions	Benchmark	% Attaining	Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior (kvsca)	80%	(80.39+88.9)/2=84.6%	Yes
Competency 2: Engage Diversity and Difference in Practice (kvsca)	80%	(93.13+94.4)/2=93.76%	Yes
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice (ksca)	80%	(87.25+83.3)2=85.27%	Yes
Competency 4: Engage In Practice-informed Research and Research- informed Practice (ks)	80%	(82.35+77.8)/2=80.07%	Yes
Competency 5: Engage in Policy Practice (kvs)	80%	(82.35+83.3)/2=82.82%	Yes
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities (kvsca)	80%	(91.97+100)/2=95.9%	Yes
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities (kvsca)	80%	(92.15+77.8)/2=84.9%	Yes
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities (ksca)	80%	(90.84+83.8)/2=87.32%	Yes
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (ks)	80%	(75.29+81.9)/2=78.59%	No

Competency/Dimensions	Benchmark	% Attaining	Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior (kvsca)	80%	(77.04+100)/2=88.52%	Yes
Competency 2: Engage Diversity and Difference in Practice (kvsca)	80%	(91.96+86.2)/2=89.08%	Yes
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice (ksca)	80%	(78.06+86.2)/2=82.13%	Yes
Competency 4: Engage In Practice-informed Research and Research- informed Practice (ks)	80%	(95.23+69.0)/2=82.11%	Yes
Competency 5: Engage in Policy Practice (kvs)	80%	(85.0+79.3)/2=82.15%	Yes
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities (kvsca)	80%	(78.96+96.6)/2=87.78%	Yes
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities (kvsca)	80%	(85.06+75.9)/2=80.48%	Yes
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities (ksca)	80%	(89.28+82.8)/2=86.04%	Yes
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities (ks)	80%	(73.80+87.9)/2=80.25%	Yes