

International Requirement (approved by Faculty Senate 2011)

Courses that satisfy the international requirement help students become world-minded learners who are knowledgeable about and have a comparative understanding of international social, political, economic or cultural issues in context. Courses that satisfy this requirement develop students' knowledge and skills in relation to international issues of relevance to the course topic and focus.

Learning Outcomes

Each course should accomplish outcome number eight and three or more of the other outcomes. Students will:

1. Demonstrate knowledge of global issues, processes, trends, or systems
2. Demonstrate knowledge of another culture or cultures
3. Understand their own cultures in global and comparative contexts
4. Use knowledge, diverse frames of cultural reference, and alternative perspectives to think critically and solve problems
5. Use foreign language skills and/or knowledge or practices of another culture or cultures to extend their access to information, experiences, and understanding
6. Communicate and connect with people in non-English based language communities in a range of settings for purposes consistent with course goals.
7. Describe how conflicts arising from different interpretations of events develop between cultures or within another culture.
8. Demonstrate skills of effective communication and analysis.

Course characteristics:

1. Where possible and when appropriate, courses designated to meet the International requirement should provide opportunities for students to directly experience or act upon issues consistent with course goals.
2. Any prerequisites established by the home department or program apply unless waived by the instructor.

Other:

1. Study abroad involving an academic experience which meets learning outcome eight and any three of the other learning outcomes may be used to satisfy the International requirement. Students must submit prior documentation such as a syllabus or detailed program description to the Assistant Provost for Undergraduate Programs and Core Curriculum to demonstrate the relevance of the learning experience to the outcomes as specified above.
2. Courses and instructors must be approved by their departments or programs as appropriate prior to consideration for the international requirement.
3. Courses that satisfy the international requirement may also be used to satisfy any other Core requirement except the diversity requirement. A student may not use a single course to satisfy both the diversity and the international requirement.