Socio-cultural Analysis

Socio-cultural Analysis courses engage students in examination of socio-cultural systems and phenomena over time and across cultures. Students learn to use conceptual frameworks that shed light on human behavior in social contexts. This includes examination of influences on and effects of behavior associated with public and private roles students may experience.

Learning Outcomes
Students’ knowledge and skills will be developed in relation to the following Course Outcomes.

Each course should accomplish learning outcome number five and three or more of the other outcomes.

Students will:

1. have knowledge of one or more socio-cultural systems over time or across the world;

2. employ one or more conceptual frameworks and understand one or more disciplinary methods that shed light on human behaviors in social contexts

3. describe ethical issues and the effects of behaviors associated with relevant public and private roles students may experience (e.g., community member, family member, consumer, producer).

4. describe how conflicts in the world develop from differing interpretations of events over time or across cultures.

5. demonstrate skills of effective communication and analysis.

Course Characteristics: Socio-cultural Analysis courses will involve emphasis on oral or written assignments that develop critical thinking. Prerequisites: Successful completion of EYE course (or transfer equivalent or waiver) and College Writing. Enrollment is normally limited to 30.