HCE 604 Career Development

This course examines the ways in which counselors assist people of all ages in their life/career development. Emphasis will be on understanding theories, information systems, materials, activities, and techniques for fostering career awareness, exploration, decision-making and preparation. The interrelationships among work, family, and other life roles, including multicultural and gender issues, will also be addressed.

Prerequisite: None
Credit Hours: 3
Course Type: Variable
Ideal Class Size: 25

Relationship to CEHD Core Values

Democracy: U.S government and international policies regarding labor market information are addressed.
Civility & Caring: Career counseling addresses core conditions of counseling.
Equity & Diversity: Students consider multicultural applications of career theories and practices.
Social Justice: Ethical practice assessed and client advocacy promoted.
Scholarship: APA standards apply to course research projects.
Professional Learning & Continuous Improvement: One of the major elements of CACREP-accredited programs. Students are introduced to related professional associations and ethical expectations for professional development.

Ethical Practice: Students sign a Code of Ethics Attestation statement upon entry into the Counselor Education program, and all students are responsible for abiding by the professional Code of Ethics in all course work and activities that represent program outcomes and standards.

Course Goal

The course will help students understand the broad context of career development, to foster skills in assisting with career choice processes, as well as to learn about resources that can be used in influencing those decisions.

Course Outcomes:

Students will be able to:

1. explore career development theories.
2. gain an understanding of the world of work and labor market information.
3. develop the skills to assist students and clients to study and investigate career opportunities.
4. examine and evaluate career development assessments and their application to career counseling.
5. identify career resource materials that can assist students and clients with career awareness, exploration, preparation and placement.
6. identify the career problems and opportunities faced by various groups in a pluralistic society.
7. design career development programs that reflect the developmental needs of clients.
8. evaluate various applications of computer-based career development systems.
9. explore ethical considerations in use of career development resources and in career counseling.

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