HCE 615   Vocational Counseling and Placement in Rehabilitation

This course encompasses the theoretical foundations of vocational counseling, the vocational implications of disability, the application of occupational and labor market data, and vocational choice with rehabilitation consumers. The use of job selection, analysis, modification and matching skills in the development of work and career options for persons with disabilities is included. The course will present the role, functions and strategies used by rehabilitation professionals in job placement and the supported employment of persons with severe disabilities. Accommodation of rehabilitation consumers in accordance with federal statutes such as the American with Disabilities Act (ADA) is examined in the context of a multicultural society.

Prerequisite: None
Credit Hours:   3
Course Type:   Variable
Ideal Class Size:  20

Relationship to CEHD Core Values
Democracy: Accommodation of rehabilitation consumers in accordance with federal statutes such as the American with Disabilities Act (ADA) is examined in the context of a multicultural society. The course also covers information about Department of Labor resources and services.
Civility & Caring: The rehabilitation counseling field is centered on caring and civility.
Equity & Diversity: Accommodation of rehabilitation consumers in accordance with federal statutes such as the American with Disabilities Act (ADA) is examined in the context of a multicultural society.
Social Justice: Client advocacy is addressed as an ethical expectation of the profession.
Scholarship: Research papers must be completed according to APA guidelines.
Professional Learning & Continuous Improvement: One of the major elements of CORE-accredited programs. Professional development is identified as an ethical obligation.
Ethical Practice: Students sign a Code of Ethics Attestation statement upon entry into the Counselor Education program, and all students are responsible for abiding by the professional Code of Ethics in all course work and activities that represent program outcomes and standards.

Course Goal
To develop a variety of techniques and approaches in the job placement and maintenance of employment for people with disabilities.

Course Outcomes
Students will be able to:
1. ascertain consumer capabilities and vocational goals related to employment.
2. use career/occupational resources and labor market information in job placement.
3. identify strategies for developing work options and occupational alternatives in career planning with consumers.
4. explain career development theories and the importance of work to people of diverse groups.
5. develop assessment techniques that focus on individual competencies and accommodation strategies to enhance vocational decision making and placement.
6. modify and restructure jobs using assistive devices and adaptive rehabilitation technology to match the functional capacity of consumers.
7. identify strategies for contacting and educating employers about people with disabilities to enhance job development opportunities.
8. prepare consumers for employment by teaching appropriate job seeking and retention skills.
9. apply techniques for resolving conflict and promoting work success and satisfaction through individual vocational counseling.
10. identify consumer rights and job seeking/retention strategies consistent with the provisions of ADA.

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