HCE 686  Internship in Counselor Education

This course provides an opportunity for the student to integrate formal coursework with on-the-job experience in selected institutions.

Prerequisite: HCE 690.
Credit Hours: 1-12 credits
Course Type: Field experience
Ideal Class Size: 10

Relationship to CEHD Core Values
Democracy: The counseling profession honors the concepts of client rights and promotes personal decision-making.
Civility & Caring: The entire counseling profession is centered on caring and civility.
Equity & Diversity: Multicultural competence is a professional ethical obligation and must be in evidence in the internship experience.
Social Justice: Client/student advocacy is an ethical obligation for all counselors and counseling students.
Scholarship: Student work must reflect current national models of excellence.
Professional Learning & Continuous Improvement: Disclosure statements are required at all internship sites. Log sheets document levels of direct and indirect services to clients or students.
Ethical Practice: Students sign a Code of Ethics Attestation statement upon entry into the Counselor Education program, and all students are responsible for abiding by the professional Code of Ethics in all course work and activities that represent program outcomes and standards.

Course Goal
This course provides a synthesized experience within the Counselor Education Program that enables integration of formal coursework and practical experience within agencies and schools.

Course Outcomes
Students will be able to:
1. apply skills developed during other courses.
2. accurately describe the work settings in which counseling skills are used.
3. identify the broad range of experiences needed to work professionally in the field of counseling.
4. describe the relationship between the counseling specialty and other services provided in the field.
5. consult with other professionals.
6. coordinate activities with other professionals.
7. investigate areas of professional interest.
8. evaluate themselves and their specific career goals.
9. process issues and situations encountered at the internship site.
10. discuss and identity current issues and ethical concerns in the counseling profession.
11. understand how counseling theories, skills and practice interact with the cultural orientations of specific client populations.
12. develop knowledge and skills as a supervisee in individual and peer supervision.
13. develop a respect for, and understanding of, the needs of groups, as well as individuals, in a pluralistic society.
14. use accessible software and web sites for addressing student/client goals.

2/02
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