EDUX 691 Sports Law and Regulation Compliance
Syllabus

Instructor: Andrew Dolloff
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Course Objectives
The student will become conversant in legal and regulatory issues related to the position of Athletic Administrator in Maine public schools. Through course assignments the student will develop an understanding of employment and supervisory responsibilities, negligence and liability, policy development and implementation, finance and budgeting, Title IX, and Maine Principals’ Association (MPA) regulations.

Textbooks and Other Materials
Students are not required to purchase any materials for this course. However, access to the internet will prove helpful as students research case law, Maine and Federal statute, and MPA policies.

Attendance
Attendance is required for all classes. Students who must be absent should contact me at adolloff@scarborough.k12.me.us prior to class.

Examination
Students will complete one written examination on the final day of class (7/2/09). This exam will consist of several short response/essay questions. Students will be expected to demonstrate knowledge of resources as well as comprehension of major themes discussed throughout the course.

Assignments
Over the course of the semester students will complete several activities described in the Course Outline. These activities are designed to further student learning through independent research and synthesis of materials that will prove helpful in the field. Three papers will be written and graded for comprehension of the subject matter and formulation, organization and clarity of thought. Each paper should make use of and appropriately cite sources.

Paper 1 – The Influences on Legal Duties of Public School Administrators
Compare and contrast the following influences on the legal duties of public school athletic administrators: U.S. and Maine Constitutions; Federal and State Statutes; Maine Department of Education, Maine Labor Relations Board, Maine Human Rights Commission, and Maine Principals’ Association regulations; and local board policies. 3-5 pages, due 5/28/09
**Paper 2 – Minimizing Risk in Employment Issues**
Identify and explain steps that should be taken to minimize the likelihood of a successful lawsuit on the part of a coach who is not recommended for continued employment. Your discussion should begin with the hiring process and continue through the evaluation phase, concluding with termination. **2-4 pages, due 6/4/09**

**Paper 3 – Negligence and Immunity**
Discuss negligence, liability, and immunity as each pertains to public school coaches and athletic directors. Beyond explaining what each term means, discuss how an individual is determined to be negligent, liable, or immune, and what can be done to reduce negligence and liability. **3-5 pages, due 6/11/09**

**Case Study Presentation**
Research and present two to four case studies that address a common topic (employment, negligence, compliance, due process, etc.). Write a one-page synopsis of each case, detailing the sequence of events and the decisions rendered. Provide a one-page summary comparing and contrasting the cases and their importance. Close by drawing conclusions about the impact of these cases on the administrative responsibilities of the public school administrator. Be prepared to share your findings with the class in a 5-minute presentation, which will be followed by a class discussion led by the student. **Due 6/25/09**

**Basis for Grading**
Each student’s grade for the course will be determined by performance on three papers and the final examination as follows:

- 20%   Paper 1 – The Influences on Legal Duties of Public School Administrators
- 20%   Paper 2 – Minimizing Risk in Employment Issues
- 20%   Paper 3 – Negligence and Immunity
- 20%   Case Study Presentation
- 20%   Final Examination

**Academic Support**
If you need course adaptations or accommodations because of a disability, please make an appointment with me as soon as possible. At any point if you encounter difficulty with the course or feel you could be performing at a higher level, consult with me.

Students experience difficulty in courses for a variety of reasons. For problems with writing skills or time management, make an appointment to see a student tutor at the Learning Center, Luther Bonney, 2nd floor (780-4228). Help is also available through the Counseling Center, 106 Payson Smith (780-4050) and the Office of Academic Support for Students with Disabilities, Luther Bonney, 2nd floor (780-4706).

**Conceptual Framework**
USM’s College of Education and Human Development conceptual framework is attached. This framework will guide the learning activities and assessment procedures for this course.