<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MEDIAN</th>
<th>MEAN</th>
<th>STD. DEV.</th>
<th>NO RESPONSE</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS?</td>
<td>1.27</td>
<td>1.51</td>
<td>0.816</td>
<td>1-WELL PREPARED</td>
<td>233</td>
<td>80</td>
<td>35</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>(1-WELL PREPARED; 5-OFTEN UNPREPARED)</td>
<td>(0.6%)</td>
<td>(22.2%)</td>
<td>(9.7%)</td>
<td>(1.9%)</td>
<td>(0.8%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED?</td>
<td>1.62</td>
<td>1.84</td>
<td>0.965</td>
<td>1-VERY CLEAR</td>
<td>166</td>
<td>113</td>
<td>55</td>
<td>19</td>
<td>5</td>
</tr>
<tr>
<td>(1-VERY CLEAR; 5-UNCLEAR)</td>
<td>(0.6%)</td>
<td>(31.4%)</td>
<td>(15.3%)</td>
<td>(5.3%)</td>
<td>(1.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT?</td>
<td>1.20</td>
<td>1.40</td>
<td>0.723</td>
<td>1-VERY MUCH</td>
<td>255</td>
<td>67</td>
<td>29</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.8%)</td>
<td>(18.6%)</td>
<td>(8.1%)</td>
<td>(1.4%)</td>
<td>(0.3%)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>4. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES?</td>
<td>1.78</td>
<td>2.02</td>
<td>1.096</td>
<td>1-VERY CLEAR</td>
<td>147</td>
<td>109</td>
<td>61</td>
<td>28</td>
<td>12</td>
</tr>
<tr>
<td>(1-VERY CLEAR; 5-OFTEN UNCLEAR)</td>
<td>(0.8%)</td>
<td>(30.3%)</td>
<td>(16.9%)</td>
<td>(7.8%)</td>
<td>(3.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES?</td>
<td>1.44</td>
<td>1.67</td>
<td>0.833</td>
<td>1-VERY MUCH</td>
<td>188</td>
<td>103</td>
<td>56</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(1.9%)</td>
<td>(28.6%)</td>
<td>(15.6%)</td>
<td>(0.8%)</td>
<td>(0.8%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING?</td>
<td>1.45</td>
<td>1.70</td>
<td>0.918</td>
<td>1-VERY CONCERNED</td>
<td>189</td>
<td>108</td>
<td>47</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>(1-VERY CONCERNED; 5-UNCONCERNED)</td>
<td>(0.6%)</td>
<td>(30.0%)</td>
<td>(13.1%)</td>
<td>(1.7%)</td>
<td>(2.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL?</td>
<td>1.55</td>
<td>1.84</td>
<td>0.990</td>
<td>1-VERY MUCH</td>
<td>171</td>
<td>95</td>
<td>65</td>
<td>16</td>
<td>6</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-NOT AT ALL)</td>
<td>(1.9%)</td>
<td>(26.4%)</td>
<td>(18.1%)</td>
<td>(4.4%)</td>
<td>(1.7%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS?</td>
<td>1.38</td>
<td>1.60</td>
<td>0.777</td>
<td>1-VERY OPEN</td>
<td>197</td>
<td>99</td>
<td>48</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>(1-VERY OPEN; 5-OFTEN CLOSED)</td>
<td>(3.3%)</td>
<td>(27.5%)</td>
<td>(13.3%)</td>
<td>(0.8%)</td>
<td>(0.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS?</td>
<td>1.18</td>
<td>1.37</td>
<td>0.677</td>
<td>1-ALWAYS</td>
<td>260</td>
<td>66</td>
<td>25</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>(1-ALWAYS; 5-RARELY)</td>
<td>(1.1%)</td>
<td>(18.3%)</td>
<td>(6.9%)</td>
<td>(1.4%)</td>
<td>(0.0%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. HOW OFTEN WERE EXAMPLES USED IN CLASS?</td>
<td>1.29</td>
<td>1.53</td>
<td>0.789</td>
<td>1-VERY OFTEN</td>
<td>226</td>
<td>82</td>
<td>39</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>(1-VERY OFTEN; 5-RARELY)</td>
<td>(1.1%)</td>
<td>(22.8%)</td>
<td>(10.8%)</td>
<td>(2.5%)</td>
<td>(0.0%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT?</td>
<td>1.25</td>
<td>1.50</td>
<td>0.824</td>
<td>1-VERY MUCH</td>
<td>237</td>
<td>76</td>
<td>31</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-LITTLE)</td>
<td>(1.1%)</td>
<td>(21.1%)</td>
<td>(8.6%)</td>
<td>(2.5%)</td>
<td>(0.8%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS?</td>
<td>1.61</td>
<td>1.84</td>
<td>0.990</td>
<td>1-VERY CONCERNED</td>
<td>165</td>
<td>111</td>
<td>60</td>
<td>8</td>
<td>11</td>
</tr>
</tbody>
</table>
13. **OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-EXCELLENT</td>
<td>4.16</td>
<td>0.878</td>
<td>50</td>
</tr>
<tr>
<td>5-BELOW AVERAGE</td>
<td>1.50</td>
<td>0.878</td>
<td>108</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

14. **WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-ALWAYS</td>
<td>1.31</td>
<td>1.004</td>
<td>67</td>
</tr>
<tr>
<td>5-NOT USUALLY</td>
<td>2.19</td>
<td>1.004</td>
<td>20</td>
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</tbody>
</table>

15. **HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-VERY INTERESTING</td>
<td>1.87</td>
<td>0.878</td>
<td>71</td>
</tr>
<tr>
<td>5-UNINTERESTING</td>
<td>3.37</td>
<td>0.878</td>
<td>26</td>
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</tbody>
</table>

16. **DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-VERY MUCH</td>
<td>3.24</td>
<td>0.683</td>
<td>88</td>
</tr>
<tr>
<td>5-VERY LITTLE</td>
<td>1.27</td>
<td>0.683</td>
<td>30</td>
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</table>

17. **HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-TOO SLOW</td>
<td>3.49</td>
<td>0.873</td>
<td>227</td>
</tr>
<tr>
<td>5-TOO FAST</td>
<td>1</td>
<td>1</td>
<td>88</td>
</tr>
</tbody>
</table>

18. **WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)?**

<table>
<thead>
<tr>
<th></th>
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<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-EXCELLENT</td>
<td>2.51</td>
<td>1.081</td>
<td>99</td>
</tr>
<tr>
<td>5-POOR</td>
<td>1.97</td>
<td>1.081</td>
<td>118</td>
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</table>

19. **WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING?**

<table>
<thead>
<tr>
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<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-VERY MUCH</td>
<td>1.57</td>
<td>0.873</td>
<td>130</td>
</tr>
<tr>
<td>5-VERY HEAVIER</td>
<td>3.72</td>
<td>0.873</td>
<td>125</td>
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</tbody>
</table>

20. **HOW DID THE WORK LOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-LIGHTER</td>
<td>3.72</td>
<td>0.873</td>
<td>130</td>
</tr>
<tr>
<td>5-MUCH HEAVIER</td>
<td>1.57</td>
<td>0.873</td>
<td>125</td>
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</tbody>
</table>

21. **HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED IN THIS COURSE?**

<table>
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<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-VERY MUCH</td>
<td>1.54</td>
<td>0.775</td>
<td>126</td>
</tr>
<tr>
<td>5-VERY LITTLE</td>
<td>2.57</td>
<td>0.775</td>
<td>49</td>
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</table>

22. **WHAT IS YOUR OVERALL RATING OF THIS COURSE?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
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</thead>
<tbody>
<tr>
<td>1-EXCELLENT</td>
<td>1.93</td>
<td>0.979</td>
<td>134</td>
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<tr>
<td>5-POOR</td>
<td>2.57</td>
<td>0.979</td>
<td>76</td>
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</tbody>
</table>

23. **HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED?**

<table>
<thead>
<tr>
<th></th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
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</thead>
<tbody>
<tr>
<td>1-VERY PROMPT</td>
<td>1.27</td>
<td>1.004</td>
<td>35</td>
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<tr>
<td>5-TOO SLOW</td>
<td>2.57</td>
<td>1.004</td>
<td>33</td>
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24. **COULD TESTS BE COMPLETED IN THE ALLOTTED TIME?**

<table>
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<tr>
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<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-ALWAYS</td>
<td>1.57</td>
<td>1.327</td>
<td>56</td>
</tr>
<tr>
<td>5-RARELY</td>
<td>2.57</td>
<td>1.327</td>
<td>27</td>
</tr>
<tr>
<td>QUESTION</td>
<td>MEDIAN</td>
<td>MEAN</td>
<td>STD. DEV.</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>--------</td>
<td>-------</td>
<td>-----------</td>
</tr>
<tr>
<td>25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS?</td>
<td>1.77</td>
<td>1.98</td>
<td>1.067</td>
</tr>
<tr>
<td></td>
<td>.7%</td>
<td>11%</td>
<td>(1.1%)</td>
</tr>
<tr>
<td>26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE?</td>
<td>1.59</td>
<td>1.79</td>
<td>0.894</td>
</tr>
<tr>
<td></td>
<td>.7%</td>
<td>11%</td>
<td>(13.1%)</td>
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</tbody>
</table>

UNIVERSITY OF SOUTHERN MAINE
STUDENT INPUT FOR TEACHING
FACULTY EVALUATIONS - CHEMISTRY DEPARTMENT - SPRING 2007
360 STUDENTS RESPONDED
<table>
<thead>
<tr>
<th>Question</th>
<th>N/A</th>
<th>N/A</th>
<th>N/A</th>
<th>360</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
<th>0</th>
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</thead>
<tbody>
<tr>
<td>38. ADDITIONAL QUESTION 5</td>
<td></td>
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<td>(100.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
</tr>
<tr>
<td>39. ADDITIONAL QUESTION 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(100.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
</tr>
<tr>
<td>40. ADDITIONAL QUESTION 7</td>
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<td></td>
<td></td>
<td>(100.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
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</tbody>
</table>