1. **How prepared was the instructor for class?**  
   (1-WELL PREPARED; 5-OFTEN UNPREPARED)  
   Median: 1.21  Mean: 1.42  Standard Deviation: 0.757  
   No Response: 1-WELL PREPARED 5-OFTEN UNPREPARED  
   1: 223  67  19  5  3  
   (0.0%) (70.3%) (21.1%) (6.0%) (1.6%) (0.9%)  
2. **How clearly were the objectives of the course presented?**  
   (1-VERY CLEAR; 5-UNCLEAR)  
   Median: 1.32  Mean: 1.56  Standard Deviation: 0.846  
   No Response: 1-VERY CLEAR 5-UNCLEAR  
   1: 232  86  23  13  
   (0.0%) (60.9%) (27.1%) (7.3%) (4.1%) (0.6%)  
3. **How enthusiastic was the instructor about the subject?**  
   (1-VERY MUCH; 5-VERY LITTLE)  
   Median: 1.14  Mean: 1.32  Standard Deviation: 0.664  
   No Response: 1-VERY MUCH 5-VERY LITTLE  
   1: 244  47  20  3  
   (0.6%) (77.0%) (14.8%) (6.3%) (0.9%) (0.3%)  
4. **How clearly did the instructor present ideas and theories?**  
   (1-VERY CLEAR; 5-OFTEN UNCLEAR)  
   Median: 1.40  Mean: 1.63  Standard Deviation: 0.859  
   No Response: 1-VERY CLEAR 5-OFTEN UNCLEAR  
   1: 174  98  31  6  5  
   (0.0%) (54.9%) (30.9%) (9.8%) (1.9%) (1.6%)  
5. **How much were students encouraged to think for themselves?**  
   (1-VERY MUCH; 5-VERY LITTLE)  
   Median: 1.44  Mean: 1.65  Standard Deviation: 0.819  
   No Response: 1-VERY MUCH 5-VERY LITTLE  
   1: 168  101  40  6  2  
   (0.0%) (53.0%) (31.9%) (12.6%) (1.9%) (0.6%)  
6. **How concerned was the instructor for the quality of his or her teaching?**  
   (1-VERY CONCERNED; 5-UNCONCERNED)  
   Median: 1.48  Mean: 1.74  Standard Deviation: 0.939  
   No Response: 1-VERY CONCERNED 5-UNCONCERNED  
   1: 161  99  43  6  8  
   (0.0%) (50.8%) (31.2%) (13.6%) (1.9%) (2.5%)  
7. **How orderly and logical were the instructors presentations of material?**  
   (1-VERY MUCH; 5-NOT AT ALL)  
   Median: 1.39  Mean: 1.64  Standard Deviation: 0.871  
   No Response: 1-VERY MUCH 5-NOT AT ALL  
   1: 177  94  32  9  4  
   (0.3%) (55.8%) (29.7%) (10.1%) (2.8%) (1.3%)  
8. **How open was the instructor to other viewpoints?**  
   (1-VERY OPEN; 5-OFTEN CLOSED)  
   Median: 1.28  Mean: 1.55  Standard Deviation: 0.837  
   No Response: 1-VERY OPEN 5-OFTEN CLOSED  
   1: 202  64  41  6  2  
   (0.6%) (63.7%) (20.2%) (12.9%) (1.9%) (0.6%)  
9. **Did the instructor show respect for the questions and opinions of students?**  
   (1-ALWAYS; 5-RARELY)  
   Median: 1.20  Mean: 1.40  Standard Deviation: 0.716  
   No Response: 1-ALWAYS 5-RARELY  
   1: 226  63  22  5  
   (0.0%) (71.3%) (19.9%) (6.9%) (1.6%) (0.3%)  
10. **How often were examples used in class?**  
    (1-VERY OFTEN; 5-RARELY)  
    Median: 1.17  Mean: 1.34  Standard Deviation: 0.639  
    No Response: 1-VERY OFTEN 5-RARELY  
    1: 236  57  20  3  0  
    (0.3%) (78.4%) (18.0%) (6.3%) (0.9%) (0.0%)  
11. **Did the instructor inspire confidence in his or her knowledge of subject?**  
    (1-VERY MUCH; 5-LITTLE)  
    Median: 1.13  Mean: 1.29  Standard Deviation: 0.598  
    No Response: 1-VERY MUCH 5-LITTLE  
    1: 249  46  21  1  0  
    (0.0%) (78.5%) (14.5%) (6.6%) (0.3%) (0.0%)  
12. **How genuinely concerned was the instructor with students progress?**  
    Median: 1.57  Mean: 1.80  Standard Deviation: 0.956  
    No Response: 1-VERY CONCERNED 5-UNCONCERNED  
    1: 151  99  50  9  7
<table>
<thead>
<tr>
<th>Question</th>
<th>Median</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>No Response</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>13. OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR?</td>
<td>1.27</td>
<td>1.53</td>
<td>0.859</td>
<td>204</td>
<td>7</td>
<td>26</td>
<td>7</td>
<td>5</td>
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</tr>
<tr>
<td>(1-EXCELLENT; 5-BELOW AVERAGE)</td>
<td>(0.0%)</td>
<td>(47.6%)</td>
<td>(31.2%)</td>
<td>(15.8%)</td>
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<td>(2.8%)</td>
<td>(2.2%)</td>
<td></td>
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<tr>
<td>14. WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING?</td>
<td>1.37</td>
<td>1.68</td>
<td>0.990</td>
<td>1</td>
<td>381</td>
<td>84</td>
<td>33</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>(1-ALWAYS; 5-NOT USUALLY)</td>
<td>(0.3%)</td>
<td>(57.1%)</td>
<td>(26.5%)</td>
<td>(10.4%)</td>
<td></td>
<td>(2.2%)</td>
<td>(3.5%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE?</td>
<td>1.42</td>
<td>1.68</td>
<td>0.919</td>
<td>3</td>
<td>370</td>
<td>96</td>
<td>32</td>
<td>10</td>
<td>6</td>
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<tr>
<td>(1-VERY INTERESTING; 5-UNINTERESTING)</td>
<td>(0.9%)</td>
<td>(53.6%)</td>
<td>(30.3%)</td>
<td>(10.1%)</td>
<td></td>
<td>(3.2%)</td>
<td>(1.9%)</td>
<td></td>
<td></td>
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<tr>
<td>16. DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE?</td>
<td>1.83</td>
<td>1.96</td>
<td>0.965</td>
<td>3</td>
<td>116</td>
<td>126</td>
<td>49</td>
<td>16</td>
<td>7</td>
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<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.9%)</td>
<td>(36.6%)</td>
<td>(39.7%)</td>
<td>(15.5%)</td>
<td></td>
<td>(5.0%)</td>
<td>(2.2%)</td>
<td></td>
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<tr>
<td>17. HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED?</td>
<td>3.12</td>
<td>3.23</td>
<td>0.565</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>246</td>
<td>49</td>
<td>15</td>
</tr>
<tr>
<td>(1-TOO SLOW; 5-TOO FAST)</td>
<td>(0.6%)</td>
<td>(0.3%)</td>
<td>(1.3%)</td>
<td>(77.6%)</td>
<td></td>
<td>(15.5%)</td>
<td>(4.7%)</td>
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<tr>
<td>18. WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)?</td>
<td>1.94</td>
<td>2.03</td>
<td>0.964</td>
<td>13</td>
<td>109</td>
<td>98</td>
<td>80</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>(1-EXCELLENT; 5-POOR)</td>
<td>(4.1%)</td>
<td>(34.4%)</td>
<td>(30.9%)</td>
<td>(25.2%)</td>
<td></td>
<td>(3.8%)</td>
<td>(1.6%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19. WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING?</td>
<td>1.61</td>
<td>1.77</td>
<td>0.877</td>
<td>3</td>
<td>144</td>
<td>114</td>
<td>42</td>
<td>11</td>
<td>3</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.9%)</td>
<td>(45.4%)</td>
<td>(36.0%)</td>
<td>(13.2%)</td>
<td></td>
<td>(3.5%)</td>
<td>(0.9%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20. HOW DID THE WORK LOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT?</td>
<td>3.13</td>
<td>3.18</td>
<td>0.832</td>
<td>3</td>
<td>13</td>
<td>26</td>
<td>186</td>
<td>69</td>
<td>20</td>
</tr>
<tr>
<td>(1-LIGHTER; 5-MUCH HEAVIER)</td>
<td>(0.9%)</td>
<td>(4.1%)</td>
<td>(8.2%)</td>
<td>(58.7%)</td>
<td></td>
<td>(21.8%)</td>
<td>(6.3%)</td>
<td></td>
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</tr>
<tr>
<td>21. HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED IN THIS COURSE?</td>
<td>2.00</td>
<td>2.06</td>
<td>0.870</td>
<td>3</td>
<td>138</td>
<td>74</td>
<td>10</td>
<td>4</td>
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</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.9%)</td>
<td>(27.8%)</td>
<td>(43.5%)</td>
<td>(23.3%)</td>
<td></td>
<td>(3.2%)</td>
<td>(1.3%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. WHAT IS YOUR OVERALL RATING OF THIS COURSE?</td>
<td>1.56</td>
<td>1.75</td>
<td>0.894</td>
<td>2</td>
<td>151</td>
<td>109</td>
<td>42</td>
<td>8</td>
<td>5</td>
</tr>
<tr>
<td>(1-EXCELLENT; 5-POOR)</td>
<td>(0.6%)</td>
<td>(47.6%)</td>
<td>(34.4%)</td>
<td>(13.2%)</td>
<td></td>
<td>(2.5%)</td>
<td>(1.6%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23. HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED?</td>
<td>1.35</td>
<td>1.60</td>
<td>0.981</td>
<td>49</td>
<td>158</td>
<td>66</td>
<td>39</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(1-VERY PROMPT; 5-TOO SLOW)</td>
<td>(15.5%)</td>
<td>(49.8%)</td>
<td>(20.8%)</td>
<td>(12.3%)</td>
<td></td>
<td>(0.9%)</td>
<td>(0.6%)</td>
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<tr>
<td>24. COULD TESTS BE COMPLETED IN THE ALLOTTED TIME?</td>
<td>1.13</td>
<td>1.38</td>
<td>0.836</td>
<td>48</td>
<td>213</td>
<td>22</td>
<td>26</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>(1-ALWAYS; 5-RARELY)</td>
<td>(0.3%)</td>
<td>(47.6%)</td>
<td>(31.2%)</td>
<td>(15.8%)</td>
<td></td>
<td>(2.8%)</td>
<td>(2.2%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
25. **DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS?**
   - **1-VERY CLEARLY**
   - **5-NOT CLEAR**
<table>
<thead>
<tr>
<th>Question</th>
<th>Median</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>1 (Always)</th>
<th>2 (Rarely)</th>
<th>3 (Occasionally)</th>
<th>4 (Infrequently)</th>
<th>5 (Never)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.41</td>
<td>1.71</td>
<td>0.963</td>
<td>42</td>
<td>150</td>
<td>77</td>
<td>30</td>
<td>13</td>
<td></td>
</tr>
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</table>

26. **DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE?**
   - **1-VERY MUCH**
   - **5-VERY LITTLE**
<table>
<thead>
<tr>
<th>Question</th>
<th>Median</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>1 (Always)</th>
<th>2 (Rarely)</th>
<th>3 (Occasionally)</th>
<th>4 (Infrequently)</th>
<th>5 (Never)</th>
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<tbody>
<tr>
<td>1.41</td>
<td>1.64</td>
<td>0.811</td>
<td>49</td>
<td>147</td>
<td>75</td>
<td>42</td>
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</table>

### UNIVERSITY OF SOUTHERN MAINE

**STUDENT INPUT FOR TEACHING**

**FACULTY EVALUATIONS - CRIMINOLOGY DEPARTMENT - SPRING 2006**

317 STUDENTS RESPONDED