<table>
<thead>
<tr>
<th>Question</th>
<th>Median</th>
<th>Mean</th>
<th>Std. Dev.</th>
<th>No Response</th>
<th>1-</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>01. How well prepared was the instructor for class?</td>
<td>1.25</td>
<td>1.47</td>
<td>0.796</td>
<td>1- Well Prepared</td>
<td>311</td>
<td>108</td>
<td>29</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>(1-WELL PREPARED; 5-OFTEN UNPREPARED)</td>
<td>(0.2%)</td>
<td>(66.9%)</td>
<td>(23.2%)</td>
<td>(6.2%)</td>
<td>(2.6%)</td>
<td>(0.9%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02. How clearly were the objectives of the course presented?</td>
<td>1.53</td>
<td>1.73</td>
<td>0.857</td>
<td>1- Very Clear</td>
<td>225</td>
<td>153</td>
<td>67</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>(1-VERY CLEAR; 5-UNCLEAR)</td>
<td>(0.9%)</td>
<td>(48.4%)</td>
<td>(32.9%)</td>
<td>(14.4%)</td>
<td>(2.8%)</td>
<td>(0.6%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03. How enthused about the subject was the instructor about the subject?</td>
<td>1.15</td>
<td>1.32</td>
<td>0.655</td>
<td>1- Very Much</td>
<td>28</td>
<td>80</td>
<td>27</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.4%)</td>
<td>(17.2%)</td>
<td>(4.7%)</td>
<td>(1.1%)</td>
<td>(0.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>04. How clearly did the instructor present ideas and theories?</td>
<td>1.60</td>
<td>1.80</td>
<td>0.935</td>
<td>1- Very Clear</td>
<td>26</td>
<td>162</td>
<td>54</td>
<td>22</td>
<td>2</td>
</tr>
<tr>
<td>(1-VERY CLEAR; 5-OFTEN UNCLEAR)</td>
<td>(2.2%)</td>
<td>(34.8%)</td>
<td>(11.6%)</td>
<td>(4.7%)</td>
<td>(1.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>05. How much were students encouraged to think for themselves?</td>
<td>1.46</td>
<td>1.67</td>
<td>0.823</td>
<td>1- Very Much</td>
<td>23</td>
<td>153</td>
<td>53</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.6%)</td>
<td>(49.9%)</td>
<td>(31.6%)</td>
<td>(13.5%)</td>
<td>(3.4%)</td>
<td>(0.9%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>06. How concerned was the instructor for the quality of his or her teaching?</td>
<td>1.43</td>
<td>1.65</td>
<td>0.833</td>
<td>1- Very Concerned</td>
<td>247</td>
<td>139</td>
<td>62</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>(1-VERY CONCERNED; 5-UNCONCERNED)</td>
<td>(1.3%)</td>
<td>(32.9%)</td>
<td>(11.4%)</td>
<td>(2.8%)</td>
<td>(0.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>07. How orderly and logical were the instructors presentations of material?</td>
<td>1.50</td>
<td>1.73</td>
<td>0.885</td>
<td>1- Very Much</td>
<td>323</td>
<td>147</td>
<td>63</td>
<td>16</td>
<td>4</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5- NOT AT ALL)</td>
<td>(0.6%)</td>
<td>(49.9%)</td>
<td>(31.6%)</td>
<td>(13.5%)</td>
<td>(3.4%)</td>
<td>(0.9%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>08. How open was the instructor to other viewpoints?</td>
<td>1.33</td>
<td>1.66</td>
<td>0.972</td>
<td>1- Very Open</td>
<td>27</td>
<td>100</td>
<td>54</td>
<td>23</td>
<td>7</td>
</tr>
<tr>
<td>(1-VERY OPEN; 5- OFTEN CLOSED)</td>
<td>(1.3%)</td>
<td>(21.5%)</td>
<td>(11.6%)</td>
<td>(4.9%)</td>
<td>(1.5%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>09. Did the instructor show respect for the questions and opinions of students?</td>
<td>1.22</td>
<td>1.46</td>
<td>0.833</td>
<td>1- Always</td>
<td>32</td>
<td>88</td>
<td>33</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>(1-ALWAYS; 5-RARELY)</td>
<td>(1.3%)</td>
<td>(18.9%)</td>
<td>(7.1%)</td>
<td>(2.8%)</td>
<td>(1.1%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. How often were examples used in class?</td>
<td>1.18</td>
<td>1.35</td>
<td>0.658</td>
<td>1- Very Often</td>
<td>34</td>
<td>87</td>
<td>29</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>(1-VERY OFTEN; 5-RARELY)</td>
<td>(0.6%)</td>
<td>(18.7%)</td>
<td>(6.2%)</td>
<td>(1.3%)</td>
<td>(0.0%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Did the instructor inspire confidence in his or her knowledge of subject?</td>
<td>1.17</td>
<td>1.34</td>
<td>0.656</td>
<td>1- Very Much</td>
<td>34</td>
<td>91</td>
<td>20</td>
<td>7</td>
<td>1</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-LITTLE)</td>
<td>(1.3%)</td>
<td>(19.5%)</td>
<td>(4.3%)</td>
<td>(1.5%)</td>
<td>(0.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. How genuinely concerned was the instructor with students progress?</td>
<td>1.47</td>
<td>1.72</td>
<td>0.882</td>
<td>1- Very Concerned</td>
<td>237</td>
<td>142</td>
<td>60</td>
<td>20</td>
<td>2</td>
</tr>
<tr>
<td>(1-VERY CONCERNED; 5-UNCORNERED)</td>
<td>(0.9%)</td>
<td>(30.5%)</td>
<td>(12.9%)</td>
<td>(4.3%)</td>
<td>(0.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. Overall, how would you rate the instructor?</td>
<td>1.28</td>
<td>1.52</td>
<td>0.822</td>
<td>1- Excellent</td>
<td>293</td>
<td>115</td>
<td>35</td>
<td>15</td>
<td>3</td>
</tr>
<tr>
<td>(1-EXCELLENT; 5-BELOW AVERAGE)</td>
<td>(0.9%)</td>
<td>(24.7%)</td>
<td>(7.5%)</td>
<td>(3.2%)</td>
<td>(0.6%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>QUESTION</td>
<td>MEAN</td>
<td>STD. DEV.</td>
<td>1-ALWAYS</td>
<td>2-ALWAYS</td>
<td>3-ALWAYS</td>
<td>4-ALWAYS</td>
<td>5-ALWAYS</td>
<td></td>
<td></td>
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<tr>
<td>--------------------------------------------------------------------------</td>
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<td>----------</td>
<td>----------</td>
<td>----------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>014. Were class meetings profitable and worth attending?</td>
<td>4.15</td>
<td>0.905</td>
<td>242</td>
<td>146</td>
<td>50</td>
<td>16</td>
<td>7</td>
<td></td>
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</tr>
<tr>
<td>015. How would you rate the subject matter of this course?</td>
<td>1.90</td>
<td>1.031</td>
<td>160</td>
<td>174</td>
<td>90</td>
<td>25</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>016. Did you develop significant skills in field as a result of taking course?</td>
<td>1.66</td>
<td>0.919</td>
<td>204</td>
<td>157</td>
<td>71</td>
<td>22</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>017. How was the pace at which the material in the course was covered?</td>
<td>3.15</td>
<td>0.638</td>
<td>134</td>
<td>188</td>
<td>92</td>
<td>27</td>
<td>18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>018. What is your overall rating of the primary textbook(s)?</td>
<td>2.31</td>
<td>0.987</td>
<td>165</td>
<td>146</td>
<td>39</td>
<td>12</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>019. Were students required to apply concepts to demonstrate understanding?</td>
<td>1.66</td>
<td>0.157</td>
<td>204</td>
<td>157</td>
<td>71</td>
<td>22</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>020. How did the workload for this course compare to others of equal credit?</td>
<td>3.20</td>
<td>0.817</td>
<td>12</td>
<td>34</td>
<td>269</td>
<td>115</td>
<td>36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>021. How much intellectual discipline was required in this course?</td>
<td>2.06</td>
<td>0.848</td>
<td>118</td>
<td>199</td>
<td>124</td>
<td>14</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>022. What is your overall rating of this course?</td>
<td>1.80</td>
<td>0.889</td>
<td>169</td>
<td>201</td>
<td>65</td>
<td>20</td>
<td>6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>023. How promptly were assignments and tests returned?</td>
<td>1.45</td>
<td>0.897</td>
<td>22</td>
<td>136</td>
<td>51</td>
<td>21</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>024. Could tests be completed in the allotted time?</td>
<td>1.25</td>
<td>0.779</td>
<td>124</td>
<td>128</td>
<td>53</td>
<td>16</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>025. Did instructor let you know what he or she expected on tests + assignments?</td>
<td>1.41</td>
<td>0.861</td>
<td>26</td>
<td>128</td>
<td>53</td>
<td>16</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>026. Did exams reflect the important aspects of the course?</td>
<td>1.42</td>
<td>0.810</td>
<td>233</td>
<td>138</td>
<td>49</td>
<td>8</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Page 2**
| 027. HOW CLEAR WERE EXAMINATION QUESTIONS? (1-VERY CLEAR; 5-UNCLEAR) | 1.65 | 1.81 | 0.894 | 33 | 194 | 149 | 70 | 15 | 4 | 1-VERY CLEAR | 33 | 194 | 149 | 70 | 15 | 4 | 5-UNCLEAR | 1 | 194 | 149 | 70 | 15 | 4 |
| 028. HOW FAIR WERE THE GRADING PROCEDURES? (1-COMPLETELY; 5-UNFAIR) | 1.39 | 1.64 | 0.860 | 23 | 248 | 125 | 52 | 14 | 3 | 1-COMPLETELY | 23 | 248 | 125 | 52 | 14 | 3 | 5-UNFAIR | 1 | 248 | 125 | 52 | 14 | 3 |
| 029. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE? (1-EXCELLENT; 5-POOR) | 1.76 | 1.86 | 0.862 | 33 | 170 | 176 | 65 | 19 | 2 | 1-EXCELLENT | 33 | 170 | 176 | 65 | 19 | 2 | 5-POOR | 1 | 170 | 176 | 65 | 19 | 2 |
| 030. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES? (1-VERY WELL; 5-NOT AT ALL) | 1.50 | 2.00 | 1.414 | 463 | 1 | 0 | 1 | 0 | 0 | 1-VERY WELL | 1 | 0 | 1 | 0 | 0 | 5-NOT AT ALL | 0 | 0 | 0 | 0 | 0 |
| 031. DID THE LABS PROVIDE A LEARNING EXPERIENCE? (1-VERY MUCH; 5-VERY LITTLE) | 1.50 | 1.50 | 0.707 | 463 | 1 | 1 | 0 | 0 | 0 | 1-VERY MUCH | 1 | 1 | 0 | 0 | 0 | 5-VERY LITTLE | 0 | 0 | 0 | 0 | 0 |
| 032. HOW HELPFUL WAS THE LAB INSTRUCTOR? (1-VERY MUCH; 5-VERY LITTLE) | 1.50 | 2.50 | 2.121 | 463 | 1 | 0 | 0 | 1 | 0 | 1-VERY MUCH | 1 | 0 | 0 | 1 | 0 | 5-VERY LITTLE | 0 | 0 | 0 | 0 | 0 |
| 033. WHAT IS YOUR OVERALL RATING OF THE LABORATORIES? (1-EXCELLENT; 5-POOR) | 1.50 | 2.00 | 1.414 | 463 | 1 | 0 | 1 | 0 | 0 | 1-EXCELLENT | 1 | 0 | 1 | 0 | 0 | 5-POOR | 0 | 0 | 0 | 0 | 0 |
| 034. ADDITIONAL QUESTION 1 | N/A | N/A | N/A | 465 | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 035. ADDITIONAL QUESTION 2 | N/A | N/A | N/A | 465 | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 036. ADDITIONAL QUESTION 3 | N/A | N/A | N/A | 465 | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 037. ADDITIONAL QUESTION 4 | N/A | N/A | N/A | 465 | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 038. ADDITIONAL QUESTION 5 | N/A | N/A | N/A | 465 | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 039. ADDITIONAL QUESTION 6 | N/A | N/A | N/A | 465 | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 040. ADDITIONAL QUESTION 7 | N/A | N/A | N/A | 465 | 0 | 0 | 0 | 0 | 0 | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 |