<table>
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<th>QUESTION</th>
<th>MEDIAN</th>
<th>MEAN</th>
<th>STD. DEV.</th>
<th>NO RESPONSE</th>
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</thead>
<tbody>
<tr>
<td>0.1. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS? (1-WELL PREPARED; 5-OFTEN UNPREPARED)</td>
<td>1.24</td>
<td>1.44</td>
<td>0.763</td>
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<td>0.8%</td>
<td>67.3%</td>
<td>24.0%</td>
<td>5.0%</td>
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<tr>
<td>0.2. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED? (1-VERY CLEAR; 5-UNCLEAR)</td>
<td>1.41</td>
<td>1.64</td>
<td>0.826</td>
<td>12</td>
<td>2.0%</td>
<td>53.7%</td>
<td>30.0%</td>
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<td>3.0%</td>
</tr>
<tr>
<td>0.3. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT? (1-VERY MUCH; 5-VERY LITTLE)</td>
<td>1.18</td>
<td>1.38</td>
<td>0.743</td>
<td>13</td>
<td>2.2%</td>
<td>71.3%</td>
<td>19.3%</td>
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<td>1.2%</td>
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<tr>
<td>0.4. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES? (1-VERY CLEAR; 5-OFTEN UNCLEAR)</td>
<td>1.49</td>
<td>1.68</td>
<td>0.806</td>
<td>19</td>
<td>3.2%</td>
<td>48.7%</td>
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<td>2.9%</td>
</tr>
<tr>
<td>0.5. HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES? (1-VERY MUCH; 5-VERY LITTLE)</td>
<td>1.63</td>
<td>1.86</td>
<td>0.984</td>
<td>28</td>
<td>4.7%</td>
<td>64.3%</td>
<td>28.2%</td>
<td>17.1%</td>
<td>4.0%</td>
</tr>
<tr>
<td>0.6. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING? (1-VERY CONCERNED; 5-UNCONCERNED)</td>
<td>1.37</td>
<td>1.60</td>
<td>0.827</td>
<td>17</td>
<td>2.9%</td>
<td>55.9%</td>
<td>27.3%</td>
<td>10.9%</td>
<td>1.8%</td>
</tr>
<tr>
<td>0.7. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATION OF MATERIAL? (1-VERY MUCH; 5-NOT AT ALL)</td>
<td>1.45</td>
<td>1.68</td>
<td>0.848</td>
<td>16</td>
<td>2.7%</td>
<td>51.3%</td>
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</tr>
<tr>
<td>0.8. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS? (1-VERY OPEN; 5-OPEN CLOSED)</td>
<td>1.31</td>
<td>1.57</td>
<td>0.847</td>
<td>9</td>
<td>1.5%</td>
<td>60.9%</td>
<td>23.8%</td>
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<tr>
<td>0.9. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS? (1-ALWAYS; 5-RARELY)</td>
<td>1.17</td>
<td>1.37</td>
<td>0.713</td>
<td>13</td>
<td>2.2%</td>
<td>73.3%</td>
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<tr>
<td>0.10. HOW OFTEN WERE EXAMPLES USED IN CLASS? (1-VERY OFTEN; 5-RARELY)</td>
<td>1.31</td>
<td>1.57</td>
<td>0.839</td>
<td>15</td>
<td>2.5%</td>
<td>59.9%</td>
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<td>1.8%</td>
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<tr>
<td>0.11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT? (1-VERY MUCH; 5-LITTLE)</td>
<td>1.14</td>
<td>1.28</td>
<td>0.587</td>
<td>15</td>
<td>2.5%</td>
<td>75.8%</td>
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<tr>
<td>0.12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS? (1-VERY CONCERNED; 5-UNCONCERNED)</td>
<td>1.53</td>
<td>1.77</td>
<td>0.920</td>
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<td>Std. Dev.</td>
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<tr>
<td>013. Overall, how would you rate the instructor?</td>
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<tr>
<td>(1-Excellent; 5-Below Average)</td>
<td>1.29</td>
<td>1.51</td>
<td>0.751</td>
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<td>373</td>
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<td>60</td>
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<td>(5.4%)</td>
<td>(25.3%)</td>
<td>(10.1%)</td>
<td>(1.2%)</td>
<td>(0.3%)</td>
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<tr>
<td>014. Were class meetings profitable and worth attending?</td>
<td>1.37</td>
<td>1.65</td>
<td>0.900</td>
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<tr>
<td>(1-Always; 5-Not Usually)</td>
<td>340</td>
<td>160</td>
<td>61</td>
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<td>(0.5%)</td>
<td>(57.0%)</td>
<td>(26.8%)</td>
<td>(10.2%)</td>
<td>(4.5%)</td>
<td>(0.8%)</td>
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<tr>
<td>015. How would you rate the subject matter of this course?</td>
<td>1.44</td>
<td>1.75</td>
<td>0.971</td>
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<tr>
<td>(1-Very Interesting; 5-Uninteresting)</td>
<td>314</td>
<td>163</td>
<td>79</td>
<td>26</td>
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<td>11</td>
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<td>(0.5%)</td>
<td>(52.7%)</td>
<td>(27.3%)</td>
<td>(13.3%)</td>
<td>(4.4%)</td>
<td>(1.8%)</td>
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<tr>
<td>016. Did you develop significant skills in field as a result of taking course?</td>
<td>1.94</td>
<td>2.08</td>
<td>1.052</td>
<td>14</td>
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<tr>
<td>(1-Very Much; 5-Very Little)</td>
<td>213</td>
<td>173</td>
<td>137</td>
<td>36</td>
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<td>(2.3%)</td>
<td>(35.7%)</td>
<td>(30.0%)</td>
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<td>(6.0%)</td>
<td>(2.9%)</td>
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<tr>
<td>017. How was the pace at which the material in the course was covered?</td>
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<td>3.28</td>
<td>0.609</td>
<td>17</td>
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<tr>
<td>(1-Too Slow; 5-Too Fast)</td>
<td>12</td>
<td>17</td>
<td>404</td>
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<td>130</td>
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<td></td>
<td>(2.9%)</td>
<td>(0.3%)</td>
<td>(2.9%)</td>
<td>(67.8%)</td>
<td>(21.8%)</td>
<td>(4.4%)</td>
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<td>018. What is your overall rating of the primary textbook(s)?</td>
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<tr>
<td>(1-Excellent; 5-Poor)</td>
<td>156</td>
<td>218</td>
<td>157</td>
<td>30</td>
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<td></td>
<td>(3.9%)</td>
<td>(26.2%)</td>
<td>(36.6%)</td>
<td>(26.3%)</td>
<td>(5.0%)</td>
<td>(2.0%)</td>
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<tr>
<td>019. Were students required to apply concepts to demonstrate understanding?</td>
<td>1.87</td>
<td>2.00</td>
<td>0.964</td>
<td>14</td>
<td></td>
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<tr>
<td>(1-Very Much; 5-Very Little)</td>
<td>221</td>
<td>187</td>
<td>134</td>
<td>35</td>
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<td>35</td>
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<td></td>
<td>(2.3%)</td>
<td>(37.1%)</td>
<td>(31.4%)</td>
<td>(22.5%)</td>
<td>(5.9%)</td>
<td>(0.8%)</td>
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<tr>
<td>020. How did the work load for this course compare to others of equal credit?</td>
<td>3.15</td>
<td>3.20</td>
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<td>(1-Lighter; 5-Much Heavier)</td>
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<td>66</td>
<td>310</td>
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<td>(4.2%)</td>
<td>(3.0%)</td>
<td>(11.1%)</td>
<td>(52.0%)</td>
<td>(23.0%)</td>
<td>(6.7%)</td>
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<tr>
<td>021. how much intellectual discipline was required in this course?</td>
<td>1.99</td>
<td>2.06</td>
<td>0.924</td>
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<td>(1-Very Much; 5-Very Little)</td>
<td>187</td>
<td>217</td>
<td>147</td>
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<td>(1.5%)</td>
<td>(31.4%)</td>
<td>(36.4%)</td>
<td>(24.7%)</td>
<td>(5.2%)</td>
<td>(0.8%)</td>
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<tr>
<td>022. What is your overall rating of this course?</td>
<td>1.64</td>
<td>1.79</td>
<td>0.870</td>
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<td>(1-Excellent; 5-Poor)</td>
<td>267</td>
<td>213</td>
<td>90</td>
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<td>(0.7%)</td>
<td>(44.8%)</td>
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<td>(15.1%)</td>
<td>(2.7%)</td>
<td>(1.0%)</td>
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<td></td>
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<tr>
<td>023. How promptly were assignments and tests returned?</td>
<td>1.76</td>
<td>1.98</td>
<td>1.056</td>
<td>51</td>
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</tr>
<tr>
<td>(1-Very Prompt; 5-Too Slow)</td>
<td>228</td>
<td>169</td>
<td>96</td>
<td>37</td>
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<td>(8.6%)</td>
<td>(38.3%)</td>
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<td>(16.1%)</td>
<td>(6.2%)</td>
<td>(2.5%)</td>
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<td>024. Could tests be completed in the allotted time?</td>
<td>1.18</td>
<td>1.40</td>
<td>0.744</td>
<td>89</td>
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<tr>
<td>(1-Always; 5-Rarely)</td>
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<td>69</td>
<td>58</td>
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<td>(14.9%)</td>
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<td>(9.7%)</td>
<td>(0.8%)</td>
<td>(0.2%)</td>
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<tr>
<td>Question</td>
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<td>Mean</td>
<td>Std. Dev.</td>
<td>No Response</td>
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<td>2-</td>
<td>3-</td>
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<td>5-</td>
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<tr>
<td>025. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS?</td>
<td>1.47</td>
<td>1.75</td>
<td>0.94</td>
<td>70</td>
<td>271</td>
<td>151</td>
<td>78</td>
<td>17</td>
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<tr>
<td>(1-VERY CLEARLY; 5-NOT CLEAR)</td>
<td>(11.7%)</td>
<td>(45.5%)</td>
<td>(25.3%)</td>
<td>(13.1%)</td>
<td>(2.9%)</td>
<td>(1.5%)</td>
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<td>026. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE?</td>
<td>1.40</td>
<td>1.67</td>
<td>0.861</td>
<td>87</td>
<td>283</td>
<td>128</td>
<td>84</td>
<td>12</td>
<td>2</td>
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<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(14.6%)</td>
<td>(47.5%)</td>
<td>(21.5%)</td>
<td>(14.1%)</td>
<td>(2.0%)</td>
<td>(0.3%)</td>
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<tr>
<td>027. HOW CLEAR WERE EXAMINATION QUESTIONS?</td>
<td>1.44</td>
<td>1.69</td>
<td>0.864</td>
<td>98</td>
<td>266</td>
<td>140</td>
<td>75</td>
<td>15</td>
<td>2</td>
</tr>
<tr>
<td>(1-VERY CLEAR; 5-UNCLEAR)</td>
<td>(16.4%)</td>
<td>(44.6%)</td>
<td>(23.5%)</td>
<td>(12.6%)</td>
<td>(2.5%)</td>
<td>(0.3%)</td>
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<tr>
<td>028. HOW FAIR WERE THE GRADING PROCEDURES?</td>
<td>1.36</td>
<td>1.60</td>
<td>0.833</td>
<td>67</td>
<td>307</td>
<td>143</td>
<td>63</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>(1-COMPLETELY; 5-UNFAIR)</td>
<td>(11.2%)</td>
<td>(51.5%)</td>
<td>(24.0%)</td>
<td>(10.6%)</td>
<td>(2.2%)</td>
<td>(0.5%)</td>
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</tr>
<tr>
<td>029. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE?</td>
<td>1.74</td>
<td>1.83</td>
<td>0.823</td>
<td>78</td>
<td>210</td>
<td>204</td>
<td>90</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>(1-EXCELLENT; 5-POOR)</td>
<td>(13.1%)</td>
<td>(35.2%)</td>
<td>(34.2%)</td>
<td>(15.1%)</td>
<td>(2.0%)</td>
<td>(0.3%)</td>
<td></td>
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</tr>
<tr>
<td>030. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES?</td>
<td>N/A</td>
<td>1.00</td>
<td>N/A</td>
<td>595</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(1-VERY WELL; 5-NOT AT ALL)</td>
<td>(99.8%)</td>
<td>(0.2%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>031. DID THE LABS PROVIDE A LEARNING EXPERIENCE?</td>
<td>N/A</td>
<td>1.00</td>
<td>N/A</td>
<td>595</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(99.8%)</td>
<td>(0.2%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td></td>
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</tr>
<tr>
<td>032. HOW HELPFUL WAS THE LAB INSTRUCTOR?</td>
<td>N/A</td>
<td>2.00</td>
<td>N/A</td>
<td>595</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(99.8%)</td>
<td>(0.2%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
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<tr>
<td>033. WHAT IS YOUR OVERALL RATING OF THE LABORATORIES?</td>
<td>N/A</td>
<td>2.00</td>
<td>N/A</td>
<td>595</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(1-EXCELLENT; 5-POOR)</td>
<td>(99.8%)</td>
<td>(0.0%)</td>
<td>(0.2%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
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</tr>
<tr>
<td>034. ADDITIONAL QUESTION 1</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>596</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>(100.0%)</td>
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<tr>
<td>035. ADDITIONAL QUESTION 2</td>
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<td>N/A</td>
<td>N/A</td>
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<td>(100.0%)</td>
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<tr>
<td>036. ADDITIONAL QUESTION 3</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>(100.0%)</td>
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<tr>
<td>037. ADDITIONAL QUESTION 4</td>
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<td>N/A</td>
<td>N/A</td>
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<td>(100.0%)</td>
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<tr>
<td>038. ADDITIONAL QUESTION 5</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>596</td>
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<tr>
<td>039. ADDITIONAL QUESTION 6</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>596</td>
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<tr>
<td>040. ADDITIONAL QUESTION 7</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>596</td>
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