1. **HOW PREPARED WAS THE INSTRUCTOR FOR CLASS?**
   - 1 (WELL PREPARED)
   - 5 (OFTEN UNPREPARED)
   - Median: 1.18
   - Mean: 1.41
   - Standard Deviation: 0.803
   - No. of Responses: 100
   - 1: Well Prepared (63%), 2: Slightly Prepared (11%), 3: Adequately Prepared (6%), 4: Unprepared (20%), 5: Often Unprepared (1%)

2. **HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED?**
   - 1 (VERY CLEAR)
   - 5 (UNCLEAR)
   - Median: 1.25
   - Mean: 1.51
   - Standard Deviation: 0.855
   - No. of Responses: 100
   - 1: Very Clear (73.7%), 2: Slightly Clear (15.1%), 3: Adequate (7.5%), 4: Unclear (1.3%), 5: Often Unclear (1.4%)

3. **HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT?**
   - 1 (VERY MUCH)
   - 5 (VERY LITTLE)
   - Median: 1.10
   - Mean: 1.23
   - Standard Deviation: 0.571
   - No. of Responses: 100
   - 1: Very Much (81.4%), 2: Somewhat Much (12.8%), 3: Neutral (3.3%), 4: Little (0.6%), 5: Very Little (0.4%)

4. **HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES?**
   - 1 (VERY CLEAR)
   - 5 (OFTEN UNCLEAR)
   - Median: 1.36
   - Mean: 1.64
   - Standard Deviation: 0.937
   - No. of Responses: 100
   - 1: Very Clear (51.3%), 2: Slightly Clear (23.5%), 3: Adequate (8.5%), 4: Unclear (2%), 5: Often Unclear (1.9%)

5. **HOW MUCH WERE STUDENTS ENCOURAGED TO THINK FOR THEMSELVES?**
   - 1 (VERY MUCH)
   - 5 (VERY LITTLE)
   - Median: 1.50
   - Mean: 1.82
   - Standard Deviation: 1.017
   - No. of Responses: 100
   - 1: Very Much (11.9%), 2: Somewhat Much (24.3%), 3: Neutral (24.3%), 4: Little (13.5%), 5: Very Little (3.9%)

6. **HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING?**
   - 1 (VERY CONCERNED)
   - 5 (UNCONCERNED)
   - Median: 1.30
   - Mean: 1.54
   - Standard Deviation: 0.836
   - No. of Responses: 100
   - 1: Very Concerned (76.8%), 2: Somewhat Concerned (14.9%), 3: Neutral (5.1%), 4: Unconcerned (1.7%), 5: Very Unconcerned (1.7%)

7. **HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL?**
   - 1 (VERY MUCH)
   - 5 (NOT AT ALL)
   - Median: 1.31
   - Mean: 1.59
   - Standard Deviation: 0.907
   - No. of Responses: 100
   - 1: Very Much (60.5%), 2: Somewhat Much (24.3%), 3: Neutral (9.6%), 4: Not at All (2.3%), 5: Very Not at All (2.0%)

8. **HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS?**
   - 1 (VERY OPEN)
   - 5 (OFTEN CLOSED)
   - Median: 1.35
   - Mean: 1.65
   - Standard Deviation: 0.943
   - No. of Responses: 100
   - 1: Very Open (51.1%), 2: Somewhat Open (21.0%), 3: Neutral (10.5%), 4: Often Closed (2.7%), 5: Very Often Closed (1.7%)

9. **DIID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS?**
   - 1 (ALWAYS)
   - 5 (RARELY)
   - Median: 1.16
   - Mean: 1.38
   - Standard Deviation: 0.774
   - No. of Responses: 100
   - 1: Always (65.5%), 2: Somewhat Always (26.3%), 3: Neutral (8.2%), 4: Rarely (4.6%), 5: Very Rarely (1.7%)

10. **HOW OFTEN WERE EXAMPLES USED IN CLASS?**
    - 1 (VERY OFTEN)
    - 5 (RARELY)
    - Median: 1.18
    - Mean: 1.38
    - Standard Deviation: 0.709
    - No. of Responses: 100
    - 1: Very Often (76.8%), 2: Somewhat Often (14.9%), 3: Neutral (5.1%), 4: Rarely (1.2%), 5: Very Rarely (1.2%)

11. **DO THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT?**
    - 1 (VERY MUCH)
    - 5 (LITTLE)
    - Median: 1.14
    - Mean: 1.32
    - Standard Deviation: 0.705
    - No. of Responses: 100
    - 1: Very Much (76.8%), 2: Somewhat Much (14.9%), 3: Neutral (5.1%), 4: Little (1.2%), 5: Very Little (0.8%)

12. **HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS?**
    - 1 (VERY CONCERNED)
    - 5 (UNCONCERNED)
    - Median: 1.33
    - Mean: 1.61
    - Standard Deviation: 0.896
    - No. of Responses: 100
    - 1: Very Concerned (51.3%), 2: Somewhat Concerned (23.5%), 3: Neutral (8.5%), 4: Concerned (2%), 5: Unconcerned (1.9%)
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MEDIAN</th>
<th>MEAN</th>
<th>STD.</th>
<th>NO RESPONSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>14. WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING?</td>
<td>1.33 1.64 0.961</td>
<td>12 499 187 91 31 17</td>
<td>(1-ALWAYS; 5-NOT USUALLY)</td>
<td>1 = ALWAYS 5 = NOT USUALLY</td>
</tr>
<tr>
<td>15. HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE?</td>
<td>1.47 1.81 1.045</td>
<td>16 423 219 110 46 23</td>
<td>(1-VERY INTERESTING; 5-UNINTERESTING)</td>
<td>1 = VERY INTERESTING 5 = UNINTERESTING</td>
</tr>
<tr>
<td>16. DID YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE?</td>
<td>1.73 1.99 1.101</td>
<td>15 357 234 142 61 28</td>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>1 = VERY MUCH 5 = VERY LITTLE</td>
</tr>
<tr>
<td>17. HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED?</td>
<td>3.10 3.19 0.635</td>
<td>18 8 42 596 136 37</td>
<td>(1-TOO SLOW; 5-TOO FAST)</td>
<td>1 = TOO SLOW 5 = TOO FAST</td>
</tr>
<tr>
<td>18. WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)?</td>
<td>2.00 2.13 1.098</td>
<td>169 243 183 180 33 29</td>
<td>(1-EXCELLENT; 5-POOR)</td>
<td>1 = EXCELLENT 5 = POOR</td>
</tr>
<tr>
<td>19. WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING?</td>
<td>1.41 1.74 0.980</td>
<td>126 388 183 92 36 12</td>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>1 = VERY MUCH 5 = VERY LITTLE</td>
</tr>
<tr>
<td>20. HOW DID THE WORK LOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT?</td>
<td>2.98 2.94 0.956</td>
<td>23 76 119 441 130 48</td>
<td>(1-LIGHTER; 5-MUCH HEAVIER)</td>
<td>1 = LIGHTER 5 = MUCH HEAVIER</td>
</tr>
<tr>
<td>21. HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED IN THIS COURSE?</td>
<td>2.04 2.14 1.027</td>
<td>20 265 261 218 51 21</td>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>1 = VERY MUCH 5 = VERY LITTLE</td>
</tr>
<tr>
<td>22. WHAT IS YOUR OVERALL RATING OF THIS COURSE?</td>
<td>1.47 1.77 0.990</td>
<td>18 423 231 110 37 18</td>
<td>(1-EXCELLENT; 5-POOR)</td>
<td>1 = EXCELLENT 5 = POOR</td>
</tr>
<tr>
<td>23. HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED?</td>
<td>1.75 1.98 1.068</td>
<td>283 240 149 113 38 14</td>
<td>(1-VERY PROMPT; 5-TOO SLOW)</td>
<td>1 = VERY PROMPT 5 = TOO SLOW</td>
</tr>
<tr>
<td>24. COULD TESTS BE COMPLETED IN THE ALLOTTED TIME?</td>
<td>1.17 1.42 0.836</td>
<td>290 407 74 46 14 6</td>
<td>(1-ALWAYS; 5-RARELY)</td>
<td>1 = ALWAYS 5 = RARELY</td>
</tr>
<tr>
<td>QUESTION</td>
<td>MEDIAN</td>
<td>MEAN</td>
<td>STD.</td>
<td>ENTIRE DEPT</td>
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<tr>
<td>------------------------------------------------------------------------</td>
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<td>-------</td>
<td>-------------</td>
</tr>
<tr>
<td>25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS?</td>
<td>1.40</td>
<td>1.71</td>
<td>1.002</td>
<td>358</td>
</tr>
<tr>
<td>(1-VERY CLEARLY; 5-NOT CLEAR)</td>
<td>(33.9%)</td>
<td>(36.8%)</td>
<td>(18.2%)</td>
<td>(6.8%)</td>
</tr>
<tr>
<td>26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE?</td>
<td>1.26</td>
<td>1.53</td>
<td>0.866</td>
<td>289</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(34.5%)</td>
<td>(42.9%)</td>
<td>(13.7%)</td>
<td>(6.3%)</td>
</tr>
</tbody>
</table>

UNIVERSITY OF SOUTHERN MAINE
STUDENT INPUT FOR TEACHING
FACULTY EVALUATIONS - MUSIC DEPARTMENT - FALL 2006
837 STUDENTS RESPONDED
<table>
<thead>
<tr>
<th>Question</th>
<th>Mean</th>
<th>Standard Deviation</th>
<th>Median</th>
<th>Sample Size</th>
<th>Q1</th>
<th>Q3</th>
<th>Percentile 25</th>
<th>Percentile 75</th>
</tr>
</thead>
<tbody>
<tr>
<td>38. ADDITIONAL QUESTION 5</td>
<td>1.73</td>
<td>0.809</td>
<td>1.82</td>
<td>634</td>
<td>82</td>
<td>82</td>
<td>0.33</td>
<td>6</td>
</tr>
<tr>
<td>39. ADDITIONAL QUESTION 6</td>
<td>1.44</td>
<td>0.910</td>
<td>1.71</td>
<td>634</td>
<td>307</td>
<td>58</td>
<td>0.30</td>
<td>5</td>
</tr>
<tr>
<td>40. ADDITIONAL QUESTION 7</td>
<td>1.90</td>
<td>0.973</td>
<td>2.00</td>
<td>817</td>
<td>8</td>
<td>5</td>
<td>0.66</td>
<td>1</td>
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