<table>
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<th>QUESTION</th>
<th>MEDIAN</th>
<th>MEAN</th>
<th>STD. DEV.</th>
<th>NO RESPONSE</th>
<th>1</th>
<th>2</th>
<th>3</th>
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<th>5</th>
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</thead>
<tbody>
<tr>
<td>1. HOW PREPARED WAS THE INSTRUCTOR FOR CLASS?</td>
<td>1.18</td>
<td>1.39</td>
<td>0.754</td>
<td>1-WELL PREPARED</td>
<td>503</td>
<td>123</td>
<td>41</td>
<td>18</td>
<td>3</td>
</tr>
<tr>
<td>(1-WELL PREPARED; 5-OFTEN UNPREPARED)</td>
<td>(0.1%)</td>
<td>(17.9%)</td>
<td>(6.0%)</td>
<td>(2.6%)</td>
<td>(0.4%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. HOW CLEARLY WERE THE OBJECTIVES OF THE COURSE PRESENTED?</td>
<td>1.35</td>
<td>1.62</td>
<td>0.889</td>
<td>1-VERY CLEAR</td>
<td>403</td>
<td>181</td>
<td>70</td>
<td>24</td>
<td>(1-VERY CLEAR; 5-UNCLEAR)</td>
</tr>
<tr>
<td>(1-VERY CLEAR; 5-UNCLEAR)</td>
<td>(0.4%)</td>
<td>(26.3%)</td>
<td>(10.2%)</td>
<td>(3.5%)</td>
<td>(1.2%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT?</td>
<td>1.23</td>
<td>1.46</td>
<td>0.794</td>
<td>1-VERY MUCH</td>
<td>470</td>
<td>148</td>
<td>50</td>
<td>13</td>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.1%)</td>
<td>(21.5%)</td>
<td>(9.8%)</td>
<td>(1.9%)</td>
<td>(1.0%)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4. HOW CLEARLY DID THE INSTRUCTOR PRESENT IDEAS AND THEORIES?</td>
<td>1.42</td>
<td>1.69</td>
<td>0.928</td>
<td>1-VERY CLEAR</td>
<td>373</td>
<td>200</td>
<td>74</td>
<td>25</td>
<td>(1-VERY CLEAR; 5-OFEN UNCLEAR)</td>
</tr>
<tr>
<td>(1-VERY CLEAR; 5-OFEN UNCLEAR)</td>
<td>(0.7%)</td>
<td>(29.0%)</td>
<td>(10.7%)</td>
<td>(3.6%)</td>
<td>(1.7%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. HOW ENTHUSIASTIC WAS THE INSTRUCTOR ABOUT THE SUBJECT?</td>
<td>1.72</td>
<td>1.91</td>
<td>0.995</td>
<td>1-VERY MUCH</td>
<td>293</td>
<td>223</td>
<td>123</td>
<td>31</td>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(0.4%)</td>
<td>(17.9%)</td>
<td>(4.5%)</td>
<td>(2.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. HOW CONCERNED WAS THE INSTRUCTOR FOR THE QUALITY OF HIS OR HER TEACHING?</td>
<td>1.56</td>
<td>1.85</td>
<td>1.029</td>
<td>1-VERY CONCERNED</td>
<td>330</td>
<td>194</td>
<td>107</td>
<td>32</td>
<td>(1-VERY CONCERNED; 5-UNCConCERNED)</td>
</tr>
<tr>
<td>(1-VERY CONCERNED; 5-UNCConCERNED)</td>
<td>(1.0%)</td>
<td>(15.5%)</td>
<td>(4.6%)</td>
<td>(2.8%)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>7. HOW ORDERLY AND LOGICAL WERE THE INSTRUCTORS PRESENTATIONS OF MATERIAL?</td>
<td>1.35</td>
<td>1.62</td>
<td>0.885</td>
<td>1-VERY MUCH</td>
<td>404</td>
<td>182</td>
<td>67</td>
<td>26</td>
<td>(1-VERY MUCH; 5-NOT AT ALL)</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-NOT AT ALL)</td>
<td>(0.4%)</td>
<td>(26.4%)</td>
<td>(9.7%)</td>
<td>(3.6%)</td>
<td>(1.0%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. HOW OPEN WAS THE INSTRUCTOR TO OTHER VIEWPOINTS?</td>
<td>1.38</td>
<td>1.69</td>
<td>0.956</td>
<td>1-VERY OPEN</td>
<td>385</td>
<td>172</td>
<td>91</td>
<td>17</td>
<td>(1-VERY OPEN; 5-OFTEN CLOSED)</td>
</tr>
<tr>
<td>(1-VERY OPEN; 5-OFTEN CLOSED)</td>
<td>(1.2%)</td>
<td>(13.2%)</td>
<td>(2.5%)</td>
<td>(2.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. DID THE INSTRUCTOR SHOW RESPECT FOR THE QUESTIONS AND OPINIONS OF STUDENTS?</td>
<td>1.18</td>
<td>1.47</td>
<td>0.922</td>
<td>1-ALWAYS</td>
<td>902</td>
<td>98</td>
<td>50</td>
<td>20</td>
<td>(1-ALWAYS; 5-RARELY)</td>
</tr>
<tr>
<td>(1-ALWAYS; 5-RARELY)</td>
<td>(0.4%)</td>
<td>(7.3%)</td>
<td>(2.9%)</td>
<td>(2.3%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. HOW OFTEN WERE EXAMPLES USED IN CLASS?</td>
<td>1.19</td>
<td>1.38</td>
<td>0.722</td>
<td>1-VERY OFTEN</td>
<td>499</td>
<td>140</td>
<td>32</td>
<td>10</td>
<td>(1-VERY OFTEN; 5-RARELY)</td>
</tr>
<tr>
<td>(1-VERY OFTEN; 5-RARELY)</td>
<td>(0.3%)</td>
<td>(10.7%)</td>
<td>(4.5%)</td>
<td>(1.5%)</td>
<td>(0.9%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. DID THE INSTRUCTOR INSPIRE CONFIDENCE IN HIS OR HER KNOWLEDGE OF SUBJECT?</td>
<td>1.19</td>
<td>1.38</td>
<td>0.695</td>
<td>1-VERY MUCH</td>
<td>494</td>
<td>128</td>
<td>54</td>
<td>6</td>
<td>(1-VERY MUCH; 5-LITTLE)</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-LITTLE)</td>
<td>(0.7%)</td>
<td>(7.8%)</td>
<td>(0.9%)</td>
<td>(0.3%)</td>
<td></td>
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</tr>
<tr>
<td>12. HOW GENUINELY CONCERNED WAS THE INSTRUCTOR WITH STUDENTS PROGRESS?</td>
<td>1.75</td>
<td>2.01</td>
<td>1.118</td>
<td>1-VERY CONCERNED</td>
<td>292</td>
<td>194</td>
<td>120</td>
<td>49</td>
<td>(1-VERY CONCERNED; 5-UNCONCERNED)</td>
</tr>
<tr>
<td>(1-VERY CONCERNED; 5-UNCONCERNED)</td>
<td>(0.7%)</td>
<td>(18.6%)</td>
<td>(7.8%)</td>
<td>(0.9%)</td>
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UNIVERSITY OF SOUTHERN MAINE
STUDENT INPUT FOR TEACHING
FACULTY EVALUATIONS - PSYCHOLOGY DEPARTMENT - SPRING 2007
689 STUDENTS RESPONDED
13. **OVERALL, HOW WOULD YOU RATE THE INSTRUCTOR?**  
(1-EXCELLENT; 5-BELOW AVERAGE)  
1.33  1.64  0.950  2  415  159  74  26  13  

14. **WERE CLASS MEETINGS PROFITABLE AND WORTH ATTENDING?**  
(1-ALWAYS; 5-NOT USUALLY)  
1.48  1.84  1.086  6  362  188  82  37  27  

15. **HOW WOULD YOU RATE THE SUBJECT MATTER OF THIS COURSE?**  
(1-VERY INTERESTING; 5-UNINTERESTING)  
1.73  1.95  1.053  7  292  211  127  26  26  

16. **DO YOU DEVELOP SIGNIFICANT SKILLS IN FIELD AS A RESULT OF TAKING COURSE?**  
(1-VERY MUCH; 5-VERY LITTLE)  
2.05  2.19  1.086  9  208  240  160  38  34  

17. **HOW WAS THE PACE AT WHICH THE MATERIAL IN THE COURSE WAS COVERED?**  
(1-TOO SLOW; 5-TOO FAST)  
3.13  3.23  0.574  8  3  16  507  129  26  

18. **WHAT IS YOUR OVERALL RATING OF THE PRIMARY TEXTBOOK(S)?**  
(1-EXCELLENT; 5-POOR)  
2.15  2.23  1.018  25  178  238  182  46  20  

19. **WERE STUDENTS REQUIRED TO APPLY CONCEPTS TO DEMONSTRATE UNDERSTANDING?**  
(1-VERY MUCH; 5-VERY LITTLE)  
1.96  2.10  1.053  12  232  232  149  40  24  

20. **HOW DID THE WORK LOAD FOR THIS COURSE COMPARE TO OTHERS OF EQUAL CREDIT?**  
(1-LIGHTER; 5-MUCH HEAVIER)  
3.07  3.11  0.878  8  32  81  397  120  51  

21. **HOW MUCH INTELLECTUAL DISCIPLINE WAS REQUIRED IN THIS COURSE?**  
(1-VERY MUCH; 5-VERY LITTLE)  
2.08  2.15  0.923  8  177  280  181  30  33  

22. **WHAT IS YOUR OVERALL RATING OF THIS COURSE?**  
(1-EXCELLENT; 5-POOR)  
1.76  1.93  0.993  7  277  244  107  39  15  

23. **HOW PROMPTLY WERE ASSIGNMENTS AND TESTS RETURNED?**  
(1-VERY PROMPT; 5-TOO SLOW)  
1.37  1.80  1.107  15  388  114  110  41  21  

24. **COULD TESTS BE COMPLETED IN THE ALLOTTED TIME?**  
1.09  1.25  0.667  21  567  53  35  9  4
25. DID INSTRUCTOR LET YOU KNOW WHAT HE OR SHE EXPECTED ON TESTS + ASSIGNMENTS?  
1-VERY CLEARLY 5-NOT CLEAR  
(1-ALWAYS; 5-RARELY)  
(3.0%)  (82.3%)  (7.7%)  (5.1%)  (1.3%)  (0.6%)  
<table>
<thead>
<tr>
<th>QUESTION</th>
<th>MEDIAN</th>
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<th>STD. DEV.</th>
<th>NO RESPONSE</th>
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<tbody>
<tr>
<td>26. DID EXAMS REFLECT THE IMPORTANT ASPECTS OF THE COURSE?</td>
<td>1.32</td>
<td>1.59</td>
<td>0.873</td>
<td>25</td>
<td>406</td>
<td>159</td>
<td>73</td>
<td>19</td>
<td>7</td>
</tr>
<tr>
<td>(1-VERY MUCH; 5-VERY LITTLE)</td>
<td>(3.6%)</td>
<td>(58.9%)</td>
<td>(23.1%)</td>
<td>(10.6%)</td>
<td>(2.8%)</td>
<td>(1.0%)</td>
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</tbody>
</table>

27. HOW CLEAR WERE EXAMINATION QUESTIONS?  
1-VERY CLEAR 5-UNCLEAR  
(1-ALWAYS; 5-RARELY)  
(3.0%)  (44.6%)  (29.9%)  (15.2%)  (6.2%)  (1.0%)  

28. HOW FAIR WERE THE GRADING PROCEDURES?  
1-COMPLETELY 5-UNFAIR  
(1-ALWAYS; 5-RARELY)  
(2.9%)  (57.9%)  (22.2%)  (12.0%)  (3.6%)  (1.3%)  

29. OVERALL, HOW WOULD YOU RATE THE EXAMINATION PROCEDURE?  
1-EXCELLENT 5-POOR  
(1-ALWAYS; 5-RARELY)  
(3.2%)  (39.5%)  (34.1%)  (17.4%)  (3.9%)  (1.9%)  

30. HOW WELL WERE THE LABS INTEGRATED WITH THE LECTURES?  
1-VERY WELL 5-NOT AT ALL  
(1-ALWAYS; 5-RARELY)  
(96.1%)  (2.8%)  (1.0%)  (0.1%)  (0.0%)  (0.0%)  

31. DID THE LABS PROVIDE A LEARNING EXPERIENCE?  
1-VERY MUCH 5-VERY LITTLE  
(1-ALWAYS; 5-RARELY)  
(96.2%)  (2.8%)  (0.9%)  (0.1%)  (0.0%)  (0.0%)  

32. HOW HELPFUL WAS THE LAB INSTRUCTOR?  
1-VERY MUCH 5-VERY LITTLE  
(1-ALWAYS; 5-RARELY)  
(96.2%)  (2.9%)  (0.7%)  (0.1%)  (0.0%)  (0.0%)  

33. WHAT IS YOUR OVERALL RATING OF THE LABORATORIES?  
1-EXCELLENT 5-POOR  
(1-ALWAYS; 5-RARELY)  
(96.2%)  (1.6%)  (1.9%)  (0.1%)  (0.0%)  (0.1%)  

34. ADDITIONAL QUESTION 1  
N/A  
(100.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)  

35. ADDITIONAL QUESTION 2  
N/A  
(100.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)  

36. ADDITIONAL QUESTION 3  
N/A  
(100.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)  

37. ADDITIONAL QUESTION 4  
N/A  
(100.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)  (0.0%)
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<td>38. ADDITIONAL QUESTION 5</td>
<td>N/A</td>
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<td>39. ADDITIONAL QUESTION 6</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>(100.0%)</td>
<td>(0.0%)</td>
<td>(0.0%)</td>
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<td>40. ADDITIONAL QUESTION 7</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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