

**UNDERGRADUATE MAJOR:** Linguistics B.A. with a concentration in French and K-12 French Teacher Education Program 2021-2022

**CREDITS REQUIRED IN MAJOR:** 51

**FOUNDATION/REQUIRED MAJOR COURSES (15 credits):**

COURSE NUMBER	COURSE NAME	CREDITS	PREREQUISITES
LIN 185	Language, Mind, and Society: An Intro to Linguistics	3	None, must take LIN 186 concurrently to meet SE core requirement, can only be repeated once, Must get a B or better
LIN 311	Phonetics	3	LIN 185
LIN 312	Phonology and Morphology	3	Grade of B or higher in LIN 185, LIN 311
LIN 313	Syntax	3	Grade of B or higher in LIN 185
LIN 317	Two Languages, One Mind: An Intro to Second Language Acquisition and Bilingualism	3	LIN 185

**French Language Concentration (30 credits):**

FRE 101	Beginning French I	4	None
FRE 102	Beginning French II	4	FRE 101 or equivalent
FRE 201	Intermediate French I	4	FRE 102 or equivalent
FRE 202	Intermediate French II	4	FRE 201 or equivalent
FRE 300	Conversational French	3	FRE 202 or equivalent
FRE 301	Practical French I	4	FRE 202 or equivalent
FRE 302	Practical French II	4	FRE 301 or equivalent
FRE 416	The Linguistics Structure of French	3	FRE 302 or equivalent

**MAJOR ELECTIVES (6 credits):**

One three-credit 400-level LIN course (excluding courses focused on interpreting and excluding LIN 498)

Elective in major: One course (at least three credits) relating to French language, culture, or linguistics, chosen in consultation with an advisor. Students are encouraged to attend study abroad programs in French-speaking countries. A course taken as part of such a program will fulfill this requirement.

**MAJOR COURSES OVERLAPPING IN THE CORE:**

CORE AREA	COURSE NUMBER	COURSE NAME	REQUIRED BY MAJOR?
SE	LIN 185/186	Language, Mind, and Society and Lab	LIN 185 is, students must also take LIN 186 to meet SE core

CI	FRE 101	Beginning French I	Yes
INT	FRE 202	Intermediate French II	Yes

**PROFESSIONAL EDUCATION PRE-INTERNSHIP REQUIREMENTS (15 credits):**

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>	<b>CREDIT S</b>	<b>PREREQUISITES</b>
EDU 100	Exploring Teaching	3	none
EDU 225	Child and Adolescent Development	3	WRI1
EDU 305	Foundations of Cultural and Linguistic Diversity	3	EDU 225
EDU 222	Foundations of Language and Literacy Development	3	EDU 225
SED 235	Students with Exceptionalities in General Education	3	

**PROFESSIONAL EDUCATION PRE-INTERNSHIP RECOMMENDED COURSES (6 credits):**

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>	<b>CREDIT S</b>	<b>PREREQUISITES</b>
SED 300	Ethics and Youth with Exceptionalities	3	none
EDU 310	Purpose of Schooling in a Democracy	3	ENG 100 or ENG 104; and an EYE course

**PROFESSIONAL EDUCATION REQUIREMENTS (21 credits):**

<b>COURSE NUMBER</b>	<b>COURSE NAME</b>	<b>CREDIT S</b>	<b>PREREQUISITES</b>
EDU 445	Student Teaching	6	Teacher education program, EDU 442
EDU 442	Seminar in Teaching, Learning, Assess	3	Teacher education program, Jr. standing
EDU 503	Foreign Language Methods	3	Teacher education program, EDU 442
EDU 414	Improving Teaching in Content Areas	3	Teacher education program, EDU 442
EDU 410	Creating Positive Learning Environments	3	Teacher education program, EDU 442

EDU 546	Testing and Assessment I	3	Teacher education program, EDU 442
EDU 547	Testing and Assessment II	3	Teacher education program, EDU 546

### **Program Declaration and Withdrawal**

All students must formally declare their entry into a teacher education pathway by completing the Declaration and/or Dropping of Undergraduate Teacher Education Pathway Form through the registrar's office. The form is located in the forms section of the Office of Registration Services. <https://usm.maine.edu/registration-services/1forms>

### **Academic Requirements**

The minimum academic requirements to be a student in good standing in the Secondary Teacher Education Pathway are as follows:

- A grade of B- or better in all professional education coursework.
- A grade of C or better in content courses required for the area of teacher certification.
- An overall GPA of 3.0 or better.

Failure to maintain the above requirements may result in program dismissal. Appeals may be made in writing to the Director of Educator Preparation.

Students are required to complete and show documentation of the fingerprinting process outlined by the Maine Department of Education: <http://www.maine.gov/doe/cert/fingerprinting>.

### **Recommendation for Certification**

Graduates who successfully complete all the Secondary Teacher Education Pathway requirements are eligible for recommendation for teacher certification in Maine. In order to be recommended for certification, students must complete the Recommendation for Certification form. Students who fail to meet the academic or professional requirements for the Secondary Teacher Education Pathway or choose not to pursue teacher certification may withdraw from the pathway and graduate with their major.

**NOTE--Course requirements are subject to change based upon changes in teacher certification regulation.**

### **CORE CURRICULUM CODES**

**WRI 1** – Writing, Reading, & Inquiry 1

**WRI 2** – Writing, Reading, & Inquiry 2

**WRI 3** – Writing, Reading, & Inquiry 3

**QR** – Quantitative Reasoning

**CE** – Creative Expression

**SCA** – Socio-cultural Analysis

**CI** – Cultural Interpretation

**SE** – Science Exploration

**EISRC** – Ethical Inquiry, Social Responsibility, & Citizenship

**DIV** – Diversity

**INT** – International

**EL** – Engaged Learning

**CAP** – Capstone

