

PREPARING FOR THE END OF THE SEMESTER

The following questions can guide you through the process of gathering the information and resources needed to develop your end-of-semester plan.

1) What do you have left to complete in each course?

- Review your course requirements to determine what you have left to complete, when requirements are due, and how much each requirement contributes to your final course grade.
- Contact your instructor regarding the opportunity to submit any missed assignments.
- Pay special attention to extra credit opportunities that may be offered.

2) When will you complete your remaining course requirements?

- Create a daily and weekly schedule, including specific blocks of time throughout the week that you will designate to completing the remaining activities and assignments for each of your courses.
- Schedule several "practice" times throughout each week to actively review concepts for each of your courses. Study in short bursts frequently (versus cramming)!

3) Which courses will have final exams and what are the specifics?

- **When is the exam?** Will the exam take place at a specific date and time, or can you take the exam at any point during a particular window of time? What online platform will you use?
- **What is the exam format?** Will the questions be multiple choice, short answer, essay, or a combination? Is it an open or closed-book exam? How much time will you have? How will you submit the exam?
- **What will be covered on the exam?** Will the content be limited to the later portion of the semester, or will it be cumulative and include content from the entire semester?
- **How much does each exam contribute to your final grade?** Does it carry the same weight as described in the original course syllabus, or has this changed?

4) What academic resources can help in your preparation?

- **Communicate with your faculty.** Attend virtual office hours to ask questions, proactively address any areas of concern, and clarify course concepts.
- **Reach out to classmates and form a study group via Zoom.** Meet regularly to actively discuss course concepts.
- **Work with a trained peer.** Seek opportunities for active learning by working with Learning Assistants, Subject-Based Tutors, Writing Assistants, Technology Assistants, Peer Academic Coaches, or Learning Commons Navigators virtually via Zoom. Please visit the [COVID-19 Academic Support Resources](#) page on our [AGILE website](#) that highlights additional specific academic support resources for being successful under the current conditions, including information on how to use our peer academic support services virtually via Zoom.