Assessment of Student Learning Plan: ART Department

Review of 2012-13 Academic Year

A. College, Department or Program, Date

College: ________________ CAHS______________
Department or Program: ___________ ART______________
Date: ___________05/31/13________________________

B. Department or Program Chair: ____________ Jan Piribeck____________________
   *(person responsible for completing this form)

C. Degree or other Program: ___________BFA and BA__________________

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year.

- Understanding visual elements and principles
- Skills in presenting work
- Understanding of the critiquing process
- Experience in developing a body of work
2: How and When will the Learning Outcomes be assessed?

Briefly describe the forms of evidence that were utilized this past year to demonstrate students’ accomplishment of the learning outcome(s) selected, and when you implemented the assessment.

The first two learning outcomes were assessed using a portfolio review process where students submitted 12 works that were assessed by faculty to evaluate the level of competency with visual elements and principles and with basic presentation skills.

The second two were assessed through the sr. show process where students developed and presented a body of work to the public; guest reviewers were invited in to do critiques of the students’ work.

3: How did you use the Assessment results to Improve Student Learning?

a. Briefly describe your unit’s process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.

b. If your department has NOT reviewed any assessment results in the past year, please check here____x____.