

Assessment of Student Learning Plan: **Chemistry Department**

Review of 2012-13 Academic Year

University of Southern Maine

A. College, Department or Program, Date

College CSTH
Department or Program Chemistry
Date June 3, 2013

B. Department or Program Chair: H. Tracy

*(person responsible for completing this form)

C. Degree or other Program: BA & BS in Chemistry and BS in Biochemistry

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

- a. List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year. See Appendix A for definitions and examples.
We are in the process of generating outcomes for general chemistry this summer.
- b. If your department/program does NOT have any student learning outcome statements yet, please check here X.

2: How and When will the Learning Outcomes be assessed?

- a. Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment. See Appendix A for definitions and examples.
To be determined
- b. If your department/program did NOT assess any outcomes in the past year, please check here X.

3: How did you use the Assessment results to Improve Student Learning?

a. Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results. See Appendix A for definitions and examples.

NA

b. If your department has NOT reviewed any assessment results in the past year, please check here _____.