Assessment of Student Learning Plan: Exercise & Health

Review of 2012-13 Academic Year

University of Southern Maine

A. College, Department or Program, Date

College       CSTH
Department or Program   EHSS
Date           5/15/13

B. Department or Program Chair: Janet Whatley Blum
*(person responsible for completing this form)

C. Degree or other Program: B.S. in Athletic Training
B.S. in Exercise Science
B.S. in Health Sciences

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

a. List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year. See Appendix A for definitions and examples.

   • Students demonstrate competencies in clinical integrated proficiencies as dictated by the Commission on Accreditation of Athletic Training Education (CAATE).
   • Students demonstrate competencies in the cognitive (knowledge), psychomotor (skills), and affective (abilities) learning domains as dictated by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

b. If your department/program does NOT have any student learning outcome statements yet, please check here________.
2: How and When will the Learning Outcomes be assessed?

a. Briefly describe the forms of evidence that were utilized this past year to demonstrate students’ accomplishment of the learning outcome(s) selected, and when you implemented the assessment.

- Success at passing a national certification examination. Student success is reporting by student and/or organization.
- Successful completion of capstone or internship course. Grading of this course includes the completion of a portfolio and graduation survey.

b. If your department/program did NOT assess any outcomes in the past year, please check here______.

3: How did you use the Assessment results to Improve Student Learning?

a. Briefly describe your unit’s process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.

- Improve the curriculum. Routine review of course offerings, pre-requisites, course content, sequence of classes and student evaluation of courses.

b. If your department has NOT reviewed any assessment results in the past year, please check here______.