

Assessment of Student Learning Plan: **Exercise & Health**

Review of 2012-13 Academic Year

University of Southern Maine

A. College, Department or Program, Date

College	CSTH
Department or Program	EHSS
Date	5/15/13

B. Department or Program Chair: Janet Whatley Blum

**(person responsible for completing this form)*

C. Degree or other Program:

- B.S. in Athletic Training
- B.S. in Exercise Science
- B.S. in Health Sciences

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

- List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year. See Appendix A for definitions and examples.
 - Students demonstrate competencies in clinical integrated proficiencies as dictated by the Commission on Accreditation of Athletic Training Education (CAATE).
 - Students demonstrate competencies in the cognitive (knowledge), psychomotor (skills), and affective (abilities) learning domains as dictated by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).
- If your department/program does NOT have any student learning outcome statements yet, please check here _____.

2: How and When will the Learning Outcomes be assessed?

- a. Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment.
- Success at passing a national certification examination. Student success is reporting by student and/or organization.
 - Successful completion of capstone or internship course. Grading of this course includes the completion of a portfolio and graduation survey.
- b. If your department/program did NOT assess any outcomes in the past year, please check here_____.

3: How did you use the Assessment results to Improve Student Learning?

- a. Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.
- Improve the curriculum. Routine review of course offerings, pre-requisites, course content, sequence of classes and student evaluation of courses.
- b. If your department has NOT reviewed any assessment results in the past year, please check here_____.