

Assessment of Student Learning Plan: English Department

Review of 2012-13 Academic Year

A. College, Department or Program, Date

College __CAHS
Department or Program __English
Date __5/31/2013

B. Department or Program Chair: ___Ben Bertram

*(person responsible for completing this form)

C. Degree or other Program: BA degree

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

- a. *List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year. See Appendix A for definitions and examples.*
- b. *If your department/program does NOT have any student learning outcome statements yet, please check here ___None___.*

2: How and When will the Learning Outcomes be assessed?

- a. *Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment. See Appendix A for definitions and examples.*
- b. *If your department/program did NOT assess any outcomes in the past year, please check here ___We have not done so but we will start next year___*

3: How did you use the Assessment results to Improve Student Learning?

- a. Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.
- b. If your department has NOT reviewed any assessment results in the past year, please check here___ *We have not done so but we will start next year* ____.

Comments: The English Department came up with some excellent learning outcomes statements at our retreat on May 23. We will vote on them in the Fall and then come up with a plan for assessing them.