Assessment of Student Learning Plan: English Department

Review of 2012-13 Academic Year

A. College, Department or Program, Date

   College       __CAHS
   Department or Program  __English
   Date            __5/31/2013

B. Department or Program Chair: ___Ben Bertram
   *(person responsible for completing this form)

C. Degree or other Program:       BA degree

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

   a. List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year. See Appendix A for definitions and examples.

   b. If your department/program does NOT have any student learning outcome statements yet, please check here___None_____.

2: How and When will the Learning Outcomes be assessed?

   a. Briefly describe the forms of evidence that were utilized this past year to demonstrate students’ accomplishment of the learning outcome(s) selected, and when you implemented the assessment. See Appendix A for definitions and examples.

   b. If your department/program did NOT assess any outcomes in the past year, please check here___We have not done so but we will start next year
3: How did you use the Assessment results to Improve Student Learning?

a. Briefly describe your unit’s process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.

b. If your department has NOT reviewed any assessment results in the past year, please check here: We have not done so but we will start next year.

Comments: The English Department came up with some excellent learning outcomes statements at our retreat on May 23. We will vote on them in the Fall and then come up with a plan for assessing them.