

Assessment of Student Learning Plan: **Educational Psychology**

Review of 2012-13 Academic Year

University of Southern Maine

A. College, Department or Program, Date

College CMHS
Department or Program Educational Psychology
Date 20 May 2013

B. Department or Program Chair: Rachel Brown, Ph.D., NCSP

**(person responsible for completing this form)*

C. Degree or other Program: **M.S. in Educational Psychology**

D. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

- a. *List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year.*
 - i. **Mastery of standards set by the Behavior Analyst Certification Board**

2: How and When will the Learning Outcomes be assessed?

- a. *Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment.*
 - i. **Grade of C or better in each course**
 - ii. **Passing score on the Board Certified Behavior Analyst (BCBA) exam**

3: How did you use the Assessment results to Improve Student Learning?

- a. Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.
 - a. *The pass rate for the last year was 60%; we want to improve that to at least 80%*
 - b. *The activities and assessments in certain degree courses were revised to improve the pass rate.*
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Assessment of Student Learning Plan: School Psychology

Review of 2012-13 Academic Year

E. College, Department or Program, Date

College	<u>CMHS</u>
Department or Program	<u>Educational Psychology</u>
Date	<u>20 May 2013</u>

F. Department or Program Chair: Rachel Brown, Ph.D., NCSP

**(person responsible for completing this form)*

G. Degree or other Program: Psy.D. in School Psychology

H. Assessment of Student Learning

1: Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)

- b. List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year.
 - i. *Mastery of standards set by American Psychological Association and outlined in our Program Handbook.*

2: How and When will the Learning Outcomes be assessed?

- a. *Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment.*
 - i. *Grade of B or better in each course*
 - ii. *Completion of Matriculated Student Annual Report showing effective progress in all courses and learning goals for the next year*
 - iii. *Satisfactory ratings in all field placements (practica or internship)*
 - iv. *Comprehensive Exam*
 - v. *Dissertation*

3: How did you use the Assessment results to Improve Student Learning?

- b. *Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.*
 - a. *The Matriculated Student Annual Reports are reviewed by advisors and individualized feedback given. If a student is not meeting requirements (e.g., a grade less than a B) the student is put on probation and a correction action plan developed.*
 - b. *The comprehensive exam indicates whether the student has mastered course content and field experience learning. Students who do not pass one or more of the items on the comprehensive exam are given the opportunity to re-take the failed item(s).*
 - c. *A review of all students' progress is undertaken by program faculty and program revisions made as needed. For example, the Program Handbook is currently under revision based on such a review.*