

# Assessment of Student Learning Plan: **History Department**

Review of 2012-13 Academic Year

## A. College, Department or Program, Date

College **CAHS** \_\_\_\_\_  
Department or Program **History (within Dept. of History/Political Science)**  
Date **5/31/13** \_\_\_\_\_

B. Department or Program Chair: **Eileen Eagan**

C. Degree or other Program: **History** \_\_\_\_\_

## D. Assessment of Student Learning

### **1: Has your department identified any Student Learning Outcomes?(What are students able to do by the end of your program?)**

- a. List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year. See Appendix A for definitions and examples.
- b. If your department/program does NOT have any student learning outcome statements yet, please check here **X**.

### **2: How and When will the Learning Outcomes be assessed?**

- a. Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment. See Appendix A for definitions and examples.
- b. If your department/program did NOT assess any outcomes in the past year, please check here **X**.

**3: How did you use the Assessment results to Improve Student Learning?**

- a. *Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results. See Appendix A for definitions and examples.*
  
- b. *If your department has NOT reviewed any assessment results in the past year, please check here \_\_\_X\_\_\_.*

**Comments:**

**Well of course we do know what outcomes we expect or hope for from History majors. (See our catalogue description). We also have a capstone course.**