

Assessment of Student Learning Plan: **Leadership Studies**

Review of 2012-13 Academic Year

University of Southern Maine

A. **College, Department or Program, Date**

College

Lewiston-Auburn College

Department or Program

Leadership Studies

Date

May 28, 2013

B. **Department or Program Chair:** Tara Coste

**(person responsible for completing this form)*

C. **Degree or other Program:** M.A. in Leadership Studies

D. **Assessment of Student Learning**

1: **Has your department identified any Student Learning Outcomes? (What are students able to do by the end of your program?)**

a. *List the most important student learning outcomes (3-5) that have been agreed upon in your department. Then, identify which student learning outcome (1-2) was assessed this past year.*

1. Students will have knowledge of the history and major theories of leadership studies.
2. Students will build skills in motivating individuals, groups, and organizations.
3. Students will develop a self-awareness and an orientation toward diversity and social responsibility.

b. *If your department/program does NOT have any student learning outcome statements yet, please check here_____.*

2: **How and When will the Learning Outcomes be assessed?**

a. *Briefly describe the forms of evidence that were utilized this past year to demonstrate students' accomplishment of the learning outcome(s) selected, and when you implemented the assessment.*

Outcome 1 Assessment: Students will have knowledge of the history and major theories of leadership studies. Assessed with case study analysis (detailed intensive study of individual and organizational leadership scenarios) where students identify and apply various leadership theory. Students are graded on their ability to cogently apply course theory and content to assigned cases in LOS 500: Foundation of Leadership I -- History and Theory.

Outcome 2 Assessment: Students will build skills in motivating individuals, groups, and organizations. Assessed with personal application assignments (structured reflection paper based on Kolb's learning style framework of experience, reflection about meaning, analysis, and application of assessment). Students are graded on depth and breadth of application of theory and concepts to their understanding of work group experiences in LOS 501: Foundations of Leadership II -- Understanding Individuals and Groups.

b. *If your department/program did NOT assess any outcomes in the past year, please check here_____.*

3: **How did you use the Assessment results to Improve Student Learning?**

- a. *Briefly describe your unit's process for using the assessment data to improve student learning, and state what improvements or changes are being planned based upon the assessment results.*

Improve curriculum: Over the course of AY2013-14, program faculty who participated in a comprehensive program review at the undergraduate level (including an assessment, evaluation, and improvement of course descriptions, learning objectives, forms of assessment, and alignment to program outcome goals) will do the same at the graduate level.

- b. *If your department has NOT reviewed any assessment results in the past year, please check here_____.*